

**STATE BOARD OF EDUCATION**  
**July 11-12, 2007**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**GCS**

**1. Contract with UNC-Greensboro**

Purpose:

1) UNC-G will provide ongoing technical assistance to the NCDPI in the form of regular and specialized problem-solving and coordination meetings. UNC-G will provide quarterly implementation progress reports assessing the Graduation Project Program's progress, raising issues, and identifying implementation opportunities and challenges. These reports will be delivered to NCDPI and will be designed to inform direction and adjustments of the overall statewide implementation program.

2) A. UNC-G will conduct four regional 1-day Phase 1 or Phase 2 for teams of teachers from high schools across the state, so everyone has the same experience program foundation, and the understanding of the 4 components and Graduation Project processes. The regional training will begin in February 2006. Each of these training sessions will provide Phase 1 or Phase 2 training and/or creating the Graduation Project action plan.

Phase 1 Training will be designed for teams of teachers from schools that have not started Graduation Projects or attended prior Graduation Project professional development.

Phase 2 Training will be designed for teams of teachers from schools that have a Graduation Project requirement or have attended Graduation Project professional development.

B. UNC-G will conduct specific training sessions from the Graduation Project for high school principals.

3) A. UNC-G will establish a North Carolina online Graduation Project Network and will enroll all NC high schools interested in participating in Graduation Project statewide implementation. This online suite of collaboration and communication tools will facilitate rapid and accurate flow of information among the staffs at NCDPI participating districts, and participating high schools. UNC-G will make available Senior Project management tool (SP Manager™) available at a discounted price to schools interested in implementing it.

B. UNC-G will coordinate and manage this online network for two years. This online network will be available to NC teachers and/or administrators only.

4) UNC-G agrees to facilitate NCDPI acquiring statewide (You-Print™) sublicense to print and distribute a range of Graduation Project materials to implementing high schools. To maintain access to the materials said license will be renewed at a yearly discounted rate.

5) UNC-G will support these activities via technical assistance by convening regional coordinator meetings online and face-to-face as well as creating a NC Graduation Project area that will have a link from the agency's website- [www.ncpublicschools.org](http://www.ncpublicschools.org).

6) UNC-G will provide a camera-ready template on the Graduation Project. This booklet will incorporate concepts provided from the Graduation Project advisory group.

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7) UNC-G will establish a process to validate rubrics in each of the four graduation components: research paper, product, portfolio, and presentation.

UNC-G will provide professional development for NCDPI staff in the 4 components of the graduation project. The first phase of this training must occur prior to the four regional sessions that will be conducted for high school teams. A follow-up session will also be conducted for NCDPI staff.

**Amendment #3:** To amend this contract to extend the end date from June 30, 2007, to October 31, 2007. This is a no cost extension.

Primary Contact: Charna Howson  
Amount: \$750,036.00 State  
Time Frame: 1/17/2006 to 10/31/2007  
DPI Coordinator: Wandra Polk, Secondary Education  
Contract No: 4331662 (Service)

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**2. Contract with UNC-Chapel Hill**

- Purpose:
1. Provide direct assistance to the Exceptional Children (EC) Division of the State Department of Public Instruction (SDPI) in the areas of physical therapy as a part of the total effort on behalf of students with disabilities.
  2. Employ a Physical Therapist (PT) to be designated as the PT Consultant for SDPI, whose primary role will be to provide services as agreed to within this agreement, and who will hold faculty appointments in the Department of Allied Health Sciences (DAHS). In addition, provide administrative/secretarial support to equal a quarter time position dedicated to support the identified PT Consultant and to the completion of work related to the fulfillment of this agreement.
  3. To be responsible for services enumerated in this contract when employed personnel are unable to perform contract duties in a timely manner.
  4. Provide a list, on contractor letterhead, of individuals authorized to sign and submit monthly invoices to the Exceptional Children Division. The documentation will enumerate the expenditures according to the attached budget which is made a part of this contract by reference. Monthly actual expenditure invoices should be billed to Tony L. Mitchell, Exceptional Children Division. The final invoice and a formal evaluation of services provided by the contract personnel must be received by June 5, 2007.
  5. Provide office space and adequate office equipment, laptop computer, internet access, software and mobile phone use for the personnel employed for the purpose of this contract.

**Amendment #1:** To amend contract as follows:

- (A) Comply with salary increase approved by the General Assembly of 5.5%
- (B) Comply with Retirement increase approved by the General Assembly of 7.14%
- © Comply with UNC-Chapel Hill increase of Transit Fee to .00208. This fee covers the cost of operating the University transit system. Required of all project salaries at UNC-Chapel Hill. Amended amount: \$119,361.05 (\$114,484.65 + \$4,876.40)

Primary Contact: James Peterson  
Amount: \$119,361.05 Federal  
Time Frame: 7/1/2006 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4378663 (Service)

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**3. Contract with UNC-Chapel Hill**

- Purpose:
1. Provide direct assistance to the Exceptional Children (EC) Division of the State Department of Public Instruction (SDPI) in the area of occupational therapy as a part of the total effort on behalf of students with disabilities.
  2. Employ an occupational therapist (OT) to be designated as the OT Consultant for SDPI, whose primary role will be to provide services as agreed to within this agreement, and who will hold a faculty appointment in the Department of Allied Health Sciences (DAHS). In addition, provide administrative/secretarial support to equal a quarter time position dedicated to support the identified OT Consultant and to the completion of work related to the fulfillment of this agreement.
  3. To be responsible for services enumerated in this contract when employed personnel are unable to perform contract duties in a timely manner.
  4. Provide a list, on contractor letterhead, of individuals authorized to sign and submit monthly invoices to the Exceptional Children Division. The documentation will enumerate the expenditures according to the attached budget which is made a part of this contract by reference. Monthly actual expenditure invoices should be billed to Tony L. Mitchell, Exceptional Children Division. The final invoice and a formal evaluation of services provided by the contract personnel must be received by June 5, 2007.
  5. Provide office space and adequate office equipment, laptop computer, internet access, software and mobile phone for use by the personnel employed for the purpose of this contract.

**Amendment #1:** To amend contract as follows:

- (A) Comply with salary increase approved by the General Assembly of 5.5%
- (B) Comply with Retirement increase approved by the General Assembly of 7.14%
- © Comply with UNC-Chapel Hill increase of Transit Fee to .00208. This fee covers the cost of operating the University transit system. Required of all project salaries at UNC- Chapel Hill. Amended amount: \$120,905.86 (\$113,492.86 + \$7,413.00)

Primary Contact: James Peterson  
Amount: \$120,905.86 Federal  
Time Frame: 7/1/2006 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4378661 (Service)

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**4. Contract with UNC-Charlotte**

Purpose: 1. Provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), compliance/monitoring and data reporting and analysis for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).  
2. Provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.  
3. Provide assistance statewide and to the Exceptional Children Division in matters of special education through state level activities.

**Amendment #1:** To amend this task order to:

- (1) Comply with salary increase approved by the General Assembly of 5.5%
- (2) Comply with Retirement increase approved by the General Assembly of 7.14%
- (3) In range salary increase for Regional Education Consultant

Amended amount: \$209,953.98 (\$182,355.23 + \$27,598.75)

Primary Contact: Ellen Zavala  
Amount: \$209,953.98 Federal  
Time Frame: 7/1/2006 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4378656 (Service)

**5. Contract with Onslow County Schools**

Purpose: 1. Provide direct assistance to selected local education agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI) in the areas of educational and related services to Behaviorally-Emotionally Disabled (BED) students and other students with behavioral issues.  
2. Provide consultant services in program planning, development, management and evaluation in the initiation, expansion, and improvement of education and related services for BED students and other students with behavioral issues.

**Amendment #1:** To amend contract as follows:

- (A) Comply with salary increase approved by the General Assembly of 5.5%.
- (B) Comply with Retirement increase approved by the General Assembly of 7.14%.

Amended amount: \$116,424.43 (\$109,747.22 + \$6,677.21)

Primary Contact: Ronald B. Singletary  
Amount: \$116,424.43 Federal  
Time Frame: 7/1/2006 to 6/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4378646 (Service)

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**6. Contract with UNC-Charlotte**

**Purpose:** To provide services in the areas of education and related services for Behaviorally-Emotionally Disabled (BED) students and students with behavioral issues. Assistance will be provided, but not limited, to following: knowledge in the principles and techniques of the education of behaviorally-emotionally disabled students, identification of effective alternative programs and schools, development and dissemination of resources available to assist LEAs to develop behavior modification plans, behavioral interventions, alternatives to suspension/expulsion, and development and dissemination of effective strategies to work with other agencies in accessing services for students with behavior/discipline problems.

**Amendment #1:** To amend contract to comply with salary increase approved by the General Assembly: 5.5%. Additional amendments include:

1. Increase in state Retirement to 7.14%,
2. Longevity for consultant
3. EDP and office equipment
4. Crisis Intervention training funding

Amended amount: \$217,263.94 (\$113,285.44 + 103,978.50)

**Primary Contact:** Ellen Zavala  
**Amount:** \$217,263.94 Federal  
**Time Frame:** 7/1/2006 to 6/30/2007  
**DPI Coordinator:** Tony L Mitchell, Exceptional Children  
**Contract No:** 4378654 (Service)

**7. Contract with Granville County Schools**

**Purpose:** To provide direct professional services to Charter Schools and the Exceptional Children Division in the areas of education and related services (free appropriate public education {FAPE}) as required by the Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws; compliance/monitoring and parent complaint follow-up for children with disabilities. The services provided through this contract will ensure that children with disabilities be provided a FAPE.

**Amendment #1:** To amend this contract to unencumber funds for deaf blind center. Amended amount: \$68,073.91 (\$136,147.79 less \$64,524.79).

**Primary Contact:** Mike Felts  
**Amount:** \$68,073.91 Federal  
**Time Frame:** 9/1/2006 to 6/30/2007  
**DPI Coordinator:** Tony L Mitchell, Exceptional Children  
**Contract No:** 4389791 (Service)

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**8. Contract with Appalachian State University**

- Purpose:
- A. Provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), compliance/monitoring and parent complaint follow-up for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).
  
  - B. Provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation, and by fulfilling the following duties:
    - 1. Provide LEAs with assistance for corrective action plan (CAP) activities following a monitoring visit or the investigation of a formal complaint or due process hearing, and ensure implementation of such CAPs.
    - 2. Provide LEAs with technical assistance during self-assessment, continuance improvement planning and verification of implementation of the plan.
    - 3. Keep current with state and federal rules, regulations and laws.
    - 4. Keep abreast of current trends in special education and make LEAs aware of such changes and trends.
    - 5. Interact with educators, as well as professionals from other disciplines that function routinely or periodically to provide services for children with disabilities.
    - 6. Coordinate interaction and communication between higher education institutions and the LEAs.
    - 7. Plan and conduct regional EC Directors' meetings on a regular basis.
    - 8. Review, recommend for approval, and provide ongoing technical assistance for Federal VI-B project/funding applications.
    - 9. Provide mediation services between LEAs and parents either directly or indirectly.
  
    - 10. Serve as liaison between LEAs and regional, state and national level programmatic resources.
    - 11. Provide leadership in the use of new methodology in regular and special education.
  
    - 12. Provide staff development and technical assistance in any of the above areas as requested by the LEAs through on-site visits, telecommunication and conferencing in any of the above areas.
  
  - C. Provide assistance statewide and to the Exceptional Children Division in matters of special education through state level activities by fulfilling the following duties:
    - 1. Plan and conduct the state level EC Directors Institutes for Competencies and Licensure for new LEA directors.
    - 2. Plan and conduct the annual statewide EC Directors' Institute.
    - 3. Plan, conduct and continually update statewide Individualized Education Program (IEP) training in accordance with state and federal regulations, with emphasis on the implementation of least restrictive environment and transition.
    - 4. Review state procedures, questions/answers, documents and forms regarding special education regulations and processes, recommending updates/revisions as needed.
    - 5. Coordinate the training for the Facilitated IEP process with the LEAs.
    - 6. Use the training format to design the content for Comprehensive Exceptional Children Accountability System (CECAS) Regional Training Plans.
    - 7. Assist the LEAs in the regions with developing the Local Training Plan for implementation of CECAS.
    - 8. Provide ongoing technical assistance to the LEAs during implementation of CECAS.

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9. Supervise the work of the Regional CECAS Coordinator.
10. Participate in meetings to plan and collaborate with the CECAS Team during the roll-out phase and implementation of CEC

**D. State Personnel Development Grant Secretarial Support:**

Provide assistance throughout the Northeast and Western regions to the State Personnel Development Grant (SIP II) sites.

1. Facilitate planning for regional meetings for SIP II trainings.
2. Communicate with SIP II contacts throughout the regions concerning data collection, meetings and trainings.
3. Facilitate communication with IHEs within the regions concerning SIP II activities.
  
4. Assist with facilitation of parent trainings provided by SIP II sites.
5. Coordinate material distribution to SIP II sites within the regions.
6. Coordinate SIP II coaching and peer mentoring schedules.

The contractor agrees to:

1. Submit monthly or weekly reports to the Exceptional Children Division, addressing the services being provided by the contractor on or before the fifth working day of each month.
2. Submit flex-time work hours and monthly work schedules for personnel employed to satisfy the requirements of this contract.
3. Disallow any personnel employed to satisfy the requirements of this contract to teach or perform duties for the contractor or other entities during assigned work hours of this contract.
4. Submit state and federally-funded staff development workshop proposals, identifying the objectives, dates, instructors, locations and funding amounts to the Exceptional Children Division.
5. Submit copies of correspondence pertaining to the work conducted as part of this contract to Mary Watson, Director, Exceptional Children Division. Letters of follow-up to LEAs and others should be written within two weeks of the consultation and technical assistance.
6. Provide one liaison to meet monthly with the Section Chief of the Policy, Monitoring and Audit Section to discuss the needs and
7. Provide adequate office space and equipment for the support of any personnel who are employed to satisfy the requirements of this contract.

Primary Contact: Robert Johnson  
Amount: \$173,121.82 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4468701 (Service)

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**9. Contract with UNC-Chapel Hill**

**Purpose:** The purpose of this project is to provide a statewide evaluation of the More at Four Program. The evaluation is designed to provide information that can be used for determining program effectiveness for children (accountability), program improvement (strengths/weaknesses, suggested areas for technical assistance), and decision-making for future activities and funding. The evaluation will focus on issues related to the characteristics and quality of the services provided by the More at Four Program, the outcomes of children attending these programs, and the factors that are associated with better outcomes for children. This project is a continuation of the evaluation conducted in Years 1-6 (2/1/02-6/30/07).

All data collected will be coordinated with the More at Four Office, to insure that there will not be redundancy in requested information. Regular meetings will be held between the evaluation team and the More at Four Office to discuss progress and status of the evaluation. Frank Porter Graham Child Development Center (FPG) evaluation staff will also participate in relevant work groups for the More at Four Program.

With mutual agreement, FPG may conduct other studies not described below, omit or modify studies described below, and may assume additional evaluation responsibilities not included in this work plan. A final work plan will be agreed upon in conjunction with the State More at Four Office.

The Year 7 evaluation will include three primary components:

- 1) Individual assessments of a sample of More at Four children, to be conducted near the beginning and end of the program year
- 2) Classroom quality observations in a sample of More at Four classrooms attended by these children
- 3) System maintenance and development, technical assistance provision, and analysis of data related to the More at Four Online Reporting System (MAFKids and MAFPLAN), a monthly reporting system for collecting information about services provided at the contract, site, classroom, and child levels

More detailed information about each component of the evaluation is provided below.

**Year 7 Evaluation Components**

**1) Child Assessments**

FPG will conduct individual assessments of approximately 300 children (based on 1 day of assessment per classroom per assessment period) from approximately 50 classrooms participating in More at Four in 2007-2008. We estimate that approximately 20% of these children will be Spanish-speaking who will receive a second set of assessments in Spanish (estimated at ½ day per classroom per assessment period).

Child outcomes data will be gathered from two sources: individual assessments of children and teacher ratings. These data will be gathered in the early fall and in the late spring to examine changes in children's developmental growth patterns over the course of the year. We will also ask teachers to complete surveys with individual demographic information and classroom characteristics. For a sample of Spanish-speaking children (estimated to be about 20%), we will conduct a second assessment in Spanish (for available measures) in the fall and spring to examine their progress in Spanish as well as in English.

The battery of measures will include a range of domains, including language and

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literacy skills, math skills, and social and emotional development. The measures selected will be developmentally appropriate for preschoolers, most provide standardized scores, and can be compared with other national samples.

2) Classroom Observations

FPG will conduct observations of the quality of classroom practices of the classrooms (approximately 50) attended by the children in the study sample. Classrooms will be randomly selected from the More at Four classrooms in operation. Each classroom will be observed on 3 different days throughout the year. The measures will cover a range of domains, including global quality, language/literacy practices, instructional and social-emotional interactions, and groupings and activity distribution. Some measures will be gathered once and some will be gathered at each observation, as appropriate.

3) More at Four Reporting System (MAFKids and MAFPLAN)

FPG will continue to provide oversight, training, technical assistance, and data analysis related to the online More at Four Reporting System, which is used to collect county plan information and monthly report data from each contract about More at Four services provided.

Specifically, FPG will:

- Oversee MAFKids data collection and cleaning
- Download data from MAFPLAN on a monthly basis for use in data analysis
- Track and follow up on submission of monthly MAFKids reports
- Coordinate system maintenance
- Assist with the implementation of additional system enhancements
- Provide trainings for new and existing users as needed
- Provide technical assistance to users via telephone, email, and occasional on-site visits
- Conduct analyses of these data as needed for the year 7 report

Data Analysis

Using data from the child assessments, classroom observations, and MAFKids and MAFPLAN, analyses will be conducted to provide information about overall program effectiveness. These analyses will examine variations in the quality of various domains of practices in More at Four classrooms and children's outcomes during More at Four and in relation to these variations (accounting for differences in relevant child background and classroom characteristics).

**DELIVERABLES**

FPG will deliver the following products:

Final Report for Year 6 (2006-07 data):

- Draft Report (due October 15, 2007)
- Final for feedback (due December 17, 2007)
- Final Report (due February 15, 2008)

Executive Summary for Year 6

- Final for feedback (due December 17, 2007)
- Final (due February 15, 2008)

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Key Findings for Year 6 (due February 15, 2008)

Primary Contact: James Peterson  
Amount: \$916,665.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: John Pruette, Office of School Readiness  
Contract No: 4468139 (Service)

**10. Contract with Ron Tzur**

Purpose: To serve as the External Evaluator for Project Bright IDEA 2 funded by the Javits Award from the US Department of Education. The Contractor will provide 19 days of training for Cohort III and follow-up institutes for Cohort II.

Primary Contact: Ron Tzur  
Amount: \$38,000.00 Federal  
Time Frame: 7/1/2007 to 6/25/2008  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4461473 (PSC)

**11. Contract with UNC-Chapel Hill**

Purpose: To provide technical assistance for schools systems and the Exceptional Children Division of the Department of Public Instruction in the federally mandated related service of school psychology for students with disabilities identified under PL 105-17, Individuals with Disabilities Education Act.

Primary Contact: James E. Peterson  
Amount: \$74,616.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4471007 (Service)

**12. Contract with UNC-General Administration**

Purpose: 

1. To provide professional services training to principals and assistant principals in the 115 LEAs in North Carolina;
2. To provide professional services to Local Education Agencies (LEAs), the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and the Center for Leadership Development in developing and implementing training for school based administrators regarding special education programs; and
3. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education with school based administrators including training regarding compliance/parent complaint follow-up, program planning, development, management and evaluation.

Primary Contact: Sarah M. Smith  
Amount: \$108,430.92 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4471008 (Service)

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**13. Contract with UNC-Chapel Hill**

Purpose: Provide the Family Support Network of North Carolina, part of the School of Medicine at the University of North Carolina at Chapel Hill, to continue to maintain the Central Directory of Resources (CDR) for children of school age who are at risk for disabilities and their families, in collaboration with the North Carolina Department of Public Instruction for the people of North Carolina. Family Support Network of North Carolina (FSN-NC) has provided this service to the State of North Carolina and its Department of Public Instruction since 1987.

Primary Contact: James E. Peterson  
Amount: \$156,773.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4471009 (Service)

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**14. Contract with UNC-Charlotte**

Purpose: To provide training on the newly developed appraisal instrument for preschool and kindergarten teachers.

Primary Contact: Ellen Zavala  
Amount: \$83,377.00 Federal  
Time Frame: 5/20/2007 to 4/30/2008  
DPI Coordinator: Cindy Bagwell, Office of School Readiness  
Contract No: 4463764 (Service)

**15. Contract with East Carolina University**

Purpose: East Carolina University TEDI BEAR Children's Advocacy Center will expand the clinical services currently available for abused and neglected children in 29 NC counties. The activity will provide children one or more of the following: assessment, individual therapy for the child victim, individual therapy for directly affected siblings, conjoint family therapy, group therapy, parent education/support, and ongoing case management.

Primary Contact: Richard E. Best  
Amount: \$26,770.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4465947 (Service)

**16. Contract with Domestic Violence Shelter & Services Inc**

Purpose: The services to be provided are designed to rebuild the family after domestic violence has occurred and to prevent future generations from being part of the cycle of domestic violence. The Family Nurturing Program, a sixteen-week, structured program, advances prevention education by promoting, practicing, applying and reinforcing parenting concepts as alternatives to abusive lifestyles.

Primary Contact: Melissa Osborne  
Amount: \$25,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4465296 (Service)

**17. Contract with Appalachian State University**

Purpose: Catawba Valley Healthy Families, a program of Appalachian State University's Appalachian Family Innovations, is a prenatal up to five years, voluntary intensive home visiting program serving overburdened first-time parents in Burke County. The program's mission is to provide support, encouragement, and training to participating families in order to promote healthy homes, school readiness and child abuse prevention. Catawba Valley Healthy Families is a credentialed site of Healthy Families America, a national program of Prevent Child Abuse America, designed to help expectant and new parents get their child off to a healthy start.

Primary Contact: Robert L. Johnson  
Amount: \$35,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468145 (Service)

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**18. Contract with Wayne Action Group for Economic Solvency**

Purpose: To assess and identify families at risk for child maltreatment and offer intensive home visits to those families. The home visitor will provide weekly parenting and child development education as well as linkages to community resources, including a medical home. In addition, parents are engaged in a goal setting and problem solving process that helps them learn how to achieve short and long term goals for themselves and their children. The overall goals of the program are to have parents reduce inappropriate expectations of their children, to enhance the parent-child bond, to increase parent coping skills, to reduce parental stress, to reduce parental isolation and promote peer support and to increase access to social and health services for all family members.

Primary Contact: Patricia Colon  
Amount: \$35,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468147 (Service)

**19. Contract with Vance County Cooperative Extension**

Purpose: To provide a parenting education coordinator to facilitate the work of the Vance County Parenting Task Force parent education-teaching team. The coordinator will have teaching responsibilities, but would also dedicate a good amount of time to assessing the needs of parents and agencies; marketing the programs; communicating with collaborative partners; and scheduling parenting education classes presented by team members.

Primary Contact: Mary Helen Jones  
Amount: \$37,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468148 (Service)

**20. Contract with Prevent Child Abuse North Carolina**

Purpose: Prevent Child Abuse North Carolina (PCANC) is a statewide initiative designed to increase the knowledge and skill among family service providers of effective child maltreatment practice through a statewide prevention network and to increase the use of evidence based practice for child maltreatment. PCANC will work to implement 37 recommendations made from the state Task Force on Child Abuse Prevention, educate the network and others across the state on both the plan and the materials in the program advisory, and promote evidence-based practices in all state work, education and program planning.

Primary Contact: Michelle Hughes  
Amount: \$152,935.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468149 (Service)

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**21. Contract with Exceptional Children's Assistance Center**

Purpose: This contract with The NC Parents as Teachers Network is a state-wide initiative that provides the training, technical assistance, quality assurance, and collaborative relationships necessary to build a network of high quality, locally-based Parents as Teachers programs that will support parents as their child's first and most influential teacher to ensure that all children in North Carolina will learn, grow and develop to realize their full potential. PAT is a research-based, parent education and family support program for families of prenatal to age 5 children. It is a strengths-based model recognizing that the parent is the expert on their child. Capacity building, professional development and networking, quality assurance, evaluation, and outreach and advocacy are the goals for the 2007-2008 year.

Primary Contact: Robin Roberts  
Amount: \$60,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468150 (Service)

**22. Contract with Chatham County Public Health Dept**

Purpose: The Chatham County Public Health Department's Parent Empowerment Program (PEP) helps parents get the skills and support they need to be the beset possible parent. This mission is accomplished by providing opportunities for skill building and support in several different formats. These formats provide opportunities for parenting seminars for the general public, Circle of Parents support groups for at-risk parents, and the Family Skills Course, using the Nurturing Parenting Program, for families involved in child maltreatment cases.

Primary Contact: Dolly H. Clayton  
Amount: \$30,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468381 (Service)

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**TCP**

**23. Contract with Elizabeth Brummett**

- Purpose: 1. To assist NCDPI staff in providing technical assistance, monitoring, and other related services to the Local Education Agencies and their partners who have received Math Science Partnership (MSP) Grant funding.
- Technical assistance provided by the contractor involves the following:
- a. Support for project directors in regard to project management (for example staffing issues, public relations & communications issues);
  - b. Support in budget management;
  - c. Attendance at professional development sessions and classes;
  - d. Written reports of site visits with suggestions for project improvement;
  - e. Being available to answer questions regarding project management (budget, professional development, evaluation, project guidelines, and other management questions)
2. Assist North Carolina Department of Public Instruction (NCDPI) staff in conducting site visits and monitoring funded MSP projects through phone calls and e-mails;
3. Attend MSP Project Director and Evaluator meetings and conferences as requested by the MSP State Coordinator;
4. Provide written and oral feedback to Project Directors and NCDPI staff regarding progress of the MSP projects;
5. Review proposals for the project cohort to be funded during 2008.
6. To provide related services which might include attending the national MSP meeting on behalf of the NCDPI and reporting back to the State MSP Coordinator or reviewing the MSP Request for Proposal document and suggesting changes.

Primary Contact: Elizabeth Brummett  
Amount: \$35,000.00 Federal  
Time Frame: 8/6/2007 to 6/30/2008  
DPI Coordinator: Everly Broadway, Secondary Education  
Contract No: 4468707 (PSC)

**24. Contract with Center for Inquiry Based Learning**

- Purpose: To train 270 teachers with Level I "I Notice I Wonder" professional development on science. Contractor will offer 9 one-day "I Notice I Wonder" workshops for 30 teachers each in the Fall of 2007. Three workshops would be in Eastern NC, three in Western NC, and three in the Piedmont, for a total of nine workshops statewide. The content of these workshops is well established, focusing on Foundations, a variety of activities that teachers can do in their classrooms, with instructors modeling interaction strategies. Administrators and Office of School Readiness program consultants will be invited to attend as their schedules permit.

Primary Contact: Dave Smith  
Amount: \$37,800.00 Receipts  
Time Frame: 8/1/2007 to 6/30/2008  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4470017 (Service)

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**TCP**

**25. Contract with S. S. Rhodes LLC**

Purpose: To assist the schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to non-Reading First schools, Title I schools in school improvement and private schools. There will be frequent site visits, participation in professional development, modeling teacher practices in support of SBRR, assisting in the planning and delivery of PD based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Sandra Rhodes  
Amount: \$80,000.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Meta Phelps, Elementary Education  
Contract No: 4472068 (Service)

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**LFI**

**26. Contract with TLC21 Inc**

Purpose:           Athe Contractor hereby agrees to provide professional services as follows: To meet the stipulations of the Microsoft Settlement the contractor agrees to employ educators to:

1. Ensure that the cy pres vouchers are used by Eligible Schools in an educationally sound manner and in a manner that is consistent with both the LEA Technology Plan and the State Educational Technology Plan and
2. Develop and provide staff development services to staff in Eligible Schools. These services will provide professional development to help teachers who have received these new tools through this technology to use them more effectively in the classroom.

Primary Contact:   Suzanne Griffin  
Amount:            \$200,000.00 Receipts  
Time Frame:        5/14/2007 to 5/30/2009  
DPI Coordinator:   Frances Bradburn, Instructional Technology  
Contract No:        4466911 (Service)

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**TCS**

**27. Contract with PinPoint Resource Group Inc**

Purpose: Tier III support services which are required to resolve complex end user incidents reported through the use of the NC WISE solution in the schools and LEAs in North Carolina. Break-fix software corrections (BFSC) for custom components are required to provide software corrections for critical breaks in code for the custom components.  
**Amendment #1:** To extend the end date of this contract from 6/4/2007 to 9/30/2007. Amended amount: \$543,823.20 (\$399,870.00 + \$143,953.20)

Primary Contact: Gilbert Reynolds  
Amount: \$543,823.20 State  
Time Frame: 6/5/2006 to 9/30/2007  
DPI Coordinator: Elaine Glass, IT Business Delivery  
Contract No: 4368952 (Service)

**28. Contract with HCS Systems LLC**

Purpose: Tier II support services for the NC WISE solution, which includes the eSIS component and its entire set of custom components, is required to resolve complex end user incidents reported through the use of the NC WISE solution in the schools and LEAs in North Carolina.

**Amendment #1:** To amend this contract to extend the end date from 6/30/2007 to 9/30/2007. Amended amount: \$383,940.00 (\$364,500.00 + \$19,440.00)

Primary Contact: E. Ray Honeycutt  
Amount: \$383,940.00 State  
Time Frame: 6/5/2006 to 6/4/2007  
DPI Coordinator: Elaine Glass, IT Business Delivery  
Contract No: 4368950 (Service)

**29. Contract with UNC-Chapel Hill**

Purpose: To evaluate programs implemented by sub-grantees that received funding from the Learn and Service America Grant Program.

Primary Contact: James E. Peterson  
Amount: \$59,539.76 Federal  
Time Frame: 5/21/2007 to 8/31/2009  
DPI Coordinator: Carolyn C. Foxx, Curriculum & School Reform Services (CSRS)  
Contract No: 4446188 (Service)

**30. Withholding Contract with Elizabeth Jane Cottingham**

Purpose: The Contractor hereby agrees to provide professional services to The Comprehensive Exceptional Children Accountability System (CECAS). Services to be provided are as follows: Provide consultation and information to the business analyst for vendor of the CECAS system on how CECAS must be customized; communicate with resources to obtain answers necessary during analysis phase; execute the communication plan; and acts as the primary communication conduit with the steering committee, user groups and public.

Primary Contact: Elizabeth J. Cottingham  
Amount: \$40,000.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

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**TCS**

**31. Withholding Contract with Patricia J. Smith**

- Purpose:
1. Provide regional training on the implementation of the Comprehensive Exceptional Children Accountability System (CECAS) using a format provided by the CECAS Training Coordinator.
  2. Develop a training plan for the region. The training plan will include CECAS training for all local education agencies (LEAs) located in the region. The training plan will incorporate training for the LEA Leadership Team (established at the LEA level) and other LEA exceptional children personnel.
  3. Understand the exceptional children's business processes and comprehend the rules and procedures governing exceptional children.
  4. Analyze an audience by recognizing who understands what is being presented and who does not understand during a training session. Realize how to revert to all levels of individual understanding by performing a needs analysis prior to trainings.
  5. Organize ideas for impact according to audience appropriateness, sequence of topics, etc.
  6. Design the most effective and conducive training environment (i.e., appropriate audience, training topics, training facility, etc.).
  7. Plan appropriate content for specific audiences.
  8. Improve and modify training as necessary (i.e., adjusting the length of training sessions, adding supplemental training materials, etc.).
  9. Coordinate training sessions (i.e., dates, times, locations, etc.).
  10. Present information effectively and confidently (i.e., speak well in front of audiences, resulting in positive learning outcomes).
  11. Exhibit a positive and enthusiastic attitude.

Primary Contact: Patricia J. Smith  
Amount: \$99,600.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

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**TCS**

**32. Contract with NC Center for Family Literacy**

- Purpose:
1. Establish teams to monitor local Even Start Programs
  2. Develop instrument for gathering required data and review End of Year Reports for all local programs
  3. Review each local program's required progress on state Family Literacy Performance Indicators to complete the End of Year Report.
  4. Review applications for 07-08 funding
  5. Provide training/staff development as required by federal regulations
  6. Complete the required Consolidated Report for the U.S. Dept. of Education
  7. Contract for and direct a State Even Start Evaluation
  8. Contract for and supervise technical assistance for Adult Education, Parenting Education, Early Childhood Education and comprehensive Family Literacy services
  9. Coordinate with the N.C. Community College System Office to provide a family literacy summer conference
  10. Establish and manage the state Even Start budget; review and approve local Even Start budgets and amendments
  11. Make recommendations to the State Board for local program funding
  12. Dependent upon funding, supervise the development of an RFP and competitive process for the review and selection of new local grantees for 2007-08.
  13. Provide staff development, training and follow-up in:
    - a. Foundations in Family Literacy
    - b. Parent Education Profile
    - c. New Even Start Administrators
    - d. PALS and PPVT
    - e. Evaluation
    - f. Infant and Toddler Programming
    - g. Reading Together-Learning Together
    - h. Other staff development that may be required

Primary Contact: Jean Carter  
Amount: \$42,000.00 Federal  
Time Frame: 5/11/2007 to 6/30/2008  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4465292 (Service)

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**TCS**

**33. Withholding Contract with Shahid Khan**

Purpose: The Contractor hereby agrees to provide professional services to The Comprehensive Exceptional Children Accountability System (CECAS). Services to be provided are as follows:

1. Develop test plans
2. Analyze functional requirements
3. Develop test cases
4. Test execution for the CECAS web application
5. Troubleshoot operational issues with the vendors and DPI staff
6. Ensure alignment with agency and state technology mandates and guidance

Primary Contact: Shahid Khan  
Amount: \$110,257.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

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**TCS**

**34. Withholding Contract with Khalilah S. O'Farrow**

- Purpose:
1. Provide regional training on the implementation of the Comprehensive Exceptional Children Accountability System (CECAS) using a format provided by the CECAS Training Coordinator.
  2. Develop a training plan for the region. The training plan will include CECAS training for all local education agencies (LEAs) located in the region. The training plan will incorporate training for the LEA Leadership Team (established at the LEA level) and other LEA exceptional children personnel.
  3. Understand the exceptional children's business processes and comprehend the rules and procedures governing exceptional children.
  4. Analyze an audience by recognizing who understands what is being presented and who does not understand during a training session. Realize how to revert to all levels of individual understanding by performing a needs analysis prior to trainings.
  5. Organize ideas for impact according to audience appropriateness, sequence of topics, etc.
  6. Design the most effective and conducive training environment (i.e., appropriate audience, training topics, training facility, etc.).
  7. Plan appropriate content for specific audiences.
  8. Improve and modify training as necessary (i.e., adjusting the length of training sessions, adding supplemental training materials, etc.).
  9. Coordinate training sessions (i.e., dates, times, locations, etc.).
  10. Present information effectively and confidently (i.e., speak well in front of audiences, resulting in positive learning outcomes).
  11. Exhibit a positive and enthusiastic attitude.

Primary Contact: Khalilah S. O'Farrow  
Amount: \$66,560.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

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**TCS**

**35. Withholding Contract with Heather P. Jones**

- Purpose:
1. Provide regional training on the implementation of the Comprehensive Exceptional Children Accountability System (CECAS) using a format provided by the CECAS Training Coordinator.
  2. Develop a training plan for the region. The training plan will include CECAS training for all local education agencies (LEAs) located in the region. The training plan will incorporate training for the LEA Leadership Team (established at the LEA level) and other LEA exceptional children personnel.
  3. Understand the exceptional children's business processes and comprehend the rules and procedures governing exceptional children.
  4. Analyze an audience by recognizing who understands what is being presented and who does not understand during a training session. Realize how to revert to all levels of individual understanding by performing a needs analysis prior to trainings.
  5. Organize ideas for impact according to audience appropriateness, sequence of topics, etc.
  6. Design the most effective and conducive training environment (i.e., appropriate audience, training topics, training facility, etc.).
  7. Plan appropriate content for specific audiences.
  8. Improve and modify training as necessary (i.e., adjusting the length of training sessions, adding supplemental training materials, etc.).
  9. Coordinate training sessions (i.e., dates, times, locations, etc.).
  10. Present information effectively and confidently (i.e., speak well in front of audiences, resulting in positive learning outcomes).
  11. Exhibit a positive and enthusiastic attitude.

Primary Contact: Heather P. Jones  
Amount: \$66,560.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

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**TCS**

**36. Withholding Contract with Carolyn Hammond**

Purpose: The Contractor hereby agrees to provide professional services to The Comprehensive Exceptional Children Accountability System (CECAS). Services to be provided are as follows:

1. Provide consultation and information to the business analyst for vendor of the CECAS system on how CECAS must be customized.
2. Communicate with resources to obtain answers necessary during analysis phase.
3. Execute the communication plan.
4. Acts as the primary communication conduit with the steering committee, user groups and the public.

Primary Contact: Carolyn Hammond  
Amount: \$40,000.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children

**37. Contract with UNC-Chapel Hill**

Purpose: To provide Psychometric services including technical guidance and support for the development and implementation of North Carolina State Test Program Assessments.

Primary Contact: James E. Patterson  
Amount: \$84,469.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Mildred Bazemore, Accountability Services  
Contract No: 4462967 (Service)

**38. Contract with NC State University**

Purpose: To provide research, technical, technological, professional, evaluation, and coordination assistance in supporting and/or improving the North Carolina Testing Program and related processes, and the State Board of Education's (SBE) ABCs of Public Education public school accountability program.

Primary Contact: Matthew K. Ronning  
Amount: \$7,498,154.00  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Louis Fabrizio, Accountability Services  
Contract No: 4462984 (Service)

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**HRS**

**39. Contract with Appalachian State University**

- Purpose: NC Comprehensive School Health Training Center (NCCSHTC) Contractual Activities:
1. Strengthen the capacity to provide professional development.
  2. Strengthen the capacity of professionals to increase their ability to implement well planned professional development plans.
  3. Strengthen the capacity of professionals to provide follow-up support to training participants.
  4. Strengthen the capacity of professionals to provide marketing for professional development events.
  5. Strengthen the capacity of professionals to implement effective evaluation.
  6. Provide data interpretation for Making A Difference.
  7. Provide training for Healthful Living Contacts (Pre-NCAAPHERD workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention.
  8. Provide a two week long graduate course on Family Life Education for school health education teachers and community-based health educators.
  9. Participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department.
  10. Collaborate with the Comprehensive School Health Training Center and other DPI staff to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities.
  11. During grant year increase evaluation of training events by maintaining a database by entering 100% of data on trainers, training events, and participants into Training Tracker.
  12. Provide materials and technical assistance support for Teen PEP program.
  13. Maintain a five member HIV materials review panel.
  14. Provide materials and facilitators for retreats.
  15. Provide materials for Healthy Schools Forum Meetings.
  16. Provide materials and facilitators for focus groups.
  17. Provide mini grants for CSHP and speakers for Healthy Schools Institute.
  18. Provide school grants for Physical Education 21st Century model.
  19. Provide food models for nutrition training.
  20. Provide trainers for tobacco training.

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**HRS**

Primary Contact: Jo Harris  
Amount: \$266,094.00 Federal  
Time Frame: 6/1/2007 to 5/31/2008  
DPI Coordinator: Sherry Lehman, Healthy Schools  
Contract No: 4461380 (Service)

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**GCS**

**40. Contract with Joe D. Walters**

- Purpose:
1. To review the appeal of the final decision issued by the Office of Administrative Hearings in case number 06 EDC 0500 and issue a final decision within thirty calendar days. The review shall include a thorough study of the testimony, exhibits, and final decision, and additional information as might be requested by the hearing officer.
  2. To submit copies of the final decision to the petitioner, respondent, the Office of Administrative Hearings, and to the Exceptional Children Division at the Department of Public Instruction within 30 days of the date the appeal is received, unless an extension of the timeline is granted. A copy of the decision shall be sent by e-mail and on diskette to the Consultant for Due Process.
  3. To return to the Exceptional Children Division all the court documents in tact as well as new documents filed in the current review.
  4. To provide an itemized invoice to the Exceptional Children Division upon completion of the review and issuance of the decision.

Primary Contact: Dr. Joe D. Walters  
Amount: \$7,325.00 Federal  
Time Frame: 9/27/2006 to 11/9/2006  
DPI Coordinator: Ira B Wolfe, Exceptional Children  
Contract No: 4457990 (PSC)

**41. Contract with UNC-Chapel Hill**

- Purpose:
1. Provide 5 days of intensive literacy instruction to teachers of students with significant disabilities;
  2. Provide participants the knowledge and skills to develop techniques for facilitating oral and written language development consistent with NC's Extended Content Standards;
  3. Provide participants the knowledge and skills to enhance oral and written language assessment skills for students with severe disabilities;
  4. Facilitate access to professional development resources related to oral and written language development, assessment, and assistive technology.

Primary Contact: James E. Peterson  
Amount: \$15,000.00 Federal  
Time Frame: 6/11/2007 to 6/25/2007  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4456685 (Service)

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**GCS**

**42. Contract with Rachael Kenney**

Purpose: A. To serve as a graduate research assistant responsible for data collection and analysis for Project Bright Idea 2 during the five phases, including the follow-up study. The graduate research assistant will coordinate all activities with the Project Manager and Co-Investigators and meet the requirements for collecting the data required by the research for the Evaluator, Dr. Ron Tzur.

B. Specific Activities and Deliverables

1. Assist with developing a Data Collection Plan and Timeline
2. Attend staff development training as determined by the project personnel and assist in the training for the mathematics component
3. Visit school sites, if needed, to implement data collection plan
4. Analyze data as collected and write brief reports for project personnel
5. Revise data plan and timeline for each year of the project
6. Keep a log of activities related to the Job Description
7. Assist the Evaluator with data analysis and final reports.

Primary Contact: Rachael Kenney  
Amount: \$19,430.82 Federal  
Time Frame: 7/1/2007 to 6/25/2008  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4466587 (PSC)

**43. Contract with Dr. Joe Walters**

Purpose: 1. To review the appeal of the final decision issued by the Office of Administrative Hearings in case number 06 EDC 1129 and issue a final decision within thirty calendar days. The review shall include a thorough study of the testimony, exhibits, and final decision, and additional information as might be requested by the hearing officer.  
2. To submit copies of the final decision to the petitioner, respondent, the Office of Administrative Hearings, and to the Exceptional Children Division at the Department of Public Instruction within 30 days of the date the appeal is received, unless an extension of the timeline is granted. A copy of the decision shall be sent by e-mail and on diskette to the Consultant for Due Process.  
3. To return to the Exceptional Children Division all the court documents in tact as well as new documents filed in the current review.  
4. To provide an itemized invoice to the Exceptional Children Division upon completion of the review and issuance of the decision.

Primary Contact: Dr. Joe Walters  
Amount: \$9,150.00 Federal  
Time Frame: 3/6/2007 to 4/14/2007  
DPI Coordinator: Ira B Wolfe, Exceptional Children  
Contract No: 4465941 (PSC)

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**GCS**

**44. Contract with Natl Council of Teachers of English**

- Purpose:
1. To conduct two sessions of a Writing on Demand workshop for 160-200 middle and high school English Language Arts teachers from across the state. Workshop will focus on best practices for writing instruction as teachers prepare students for writing on demand assessments. Workshop will include information for supporting site-based professional learning communities. Follow-up will include workshop presenter(s) interacting with participants virtually via the NCTE Pathways for Adolescent Literacy on-line professional development site.
  2. To follow-up, within a year of the date of this contract (July 16, 2007), will include workshop presenter(s) interacting with participants virtually via the NCTE Pathways for Adolescent Literacy on-line professional development site.

Primary Contact: Janet S. Brown  
Amount: \$19,680.00 Receipts  
Time Frame: 7/16/2007 to 7/20/2007  
DPI Coordinator: Wandra Polk, Secondary Education  
Contract No: 4468702 (Service)

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**TCP**

**45. Contract with Center for Child & Parent Support Services**

Purpose: To provide home visits in English and Spanish, from pregnancy to age three, to 150 low-income, high-risk families struggling with parenting stressor (e.g., substance abuse, domestic violence, depression). The Parents as Teachers (PAT) curriculum will provide information on child and brain development, safety, early literacy, and parent/child interaction, in order to enhance school readiness and prevent child abuse and neglect. Healthy Families Durham is a program designed to prevent child abuse and neglect in families with multiple stress factors.

Primary Contact: JanWilliams  
Amount: \$15,000.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Emmy Marshall, Elementary Education  
Contract No: 4468151 (Service)

**46. Contract with UNC-Chapel Hill**

Purpose: To reach 200 more teachers with "Take a Closer Look" professional development that will provide teachers with specific strategies and activity ideas for outdoor learning. Sessions will focus on curiosity, exploration, discovery and classroom integration and will be offered to reflect the current season.

Primary Contact: James E. Peterson  
Amount: \$13,000.00 Receipts  
Time Frame: 8/1/2007 to 6/30/2008  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4470014 (Service)

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**LFI**

**47. Contract with Esther Dunnegan**

Purpose: To provide instructional materials, guidelines, and professional development addressing Personal Financial Literacy.

Action plan: Mrs. Dunnegan will:

- assist teachers in the development of the documents
- prepare presentational information for training, and
- conduct the six (6) regional training across North Carolina

which aligns with the directive from the general Assembly, Secretary of State, and State Board of Education. Below is an outline explaining components requested of Mrs. Dunnegan.

Objective:

1. To provide a one-day workshop for teachers on personal financial literacy aligned to the middle grades and C&E Standard Course of Study that can be integrated in the curriculum and course lesson plans.
2. To provide instructional resources beyond the textbook for instructional use.
3. To provide resources and guides for consumers (students) to use beyond the classroom

The workshop will include the following topics:

1. Why is there a need for personal financial literacy?
2. Creating a Budget
  - a. Income vs. Spending
  - b. Living within a budget
3. Opening and Managing a Checking Account
  - a. Choosing a bank
  - b. Keeping records
  - c. Balancing a checkbook
4. Saving and Investing
  - a. Choosing a savings account
  - b. Investing
  - c. Comparing investment options
5. Credit
  - a. Establishing Credit
  - b. Types of Credit
    - i. Loans
    - ii. Credit cards
  - c. Finance Charges
  - d. Annual Percentage Rate
  - e. Truth in Lending Laws
6. Insurances (If time permits)
7. Instructional Resources
8. Consumer Resources

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**LFI**

Primary Contact: Esther Dunnegan  
Amount: \$5,800.00 State  
Time Frame: 7/1/2007 to 4/20/2008  
DPI Coordinator: Tracey Greggs, Middle Grades Education  
Contract No: 4472785 (PSC)

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**TCS**

**48. Withholding Contract with Sandra Sheridan**

Purpose: To look at Human Resources/Personnel utilization at Bertie County Schools using the following check list: has a structured/effective planning cycle; has appropriate personnel policies in place; has prioritized the personnel allotments to the schools; and has strategies to best utilize their personnel resources. Human Resources/Personnel Review - specifically classified positions, with possible review of selected certified positions. The review will be included in the state assistance team's plan of improvement for Bertie County Schools. Project oversight will be by Dr. Priddy.

Primary Contact: Sandra Sheridan  
Amount: \$8,000.00 State  
Time Frame: 4/26/2007 to 6/30/2007  
DPI Coordinator: Paul LeSieur, School Business Services

**49. Withholding Contract with Glenda N. Dean**

Purpose: Work with State AIG Consultant and Project Manager to assist with:

1. Paperwork [contracts, sub forms, stipends; invoices and purchase orders for training materials] through the agency;
2. Recording and responding to requests about Project Bright IDEA 2 from a variety of sources and keep a record of the requests;
3. Ordering training materials and research books for participants;
4. Processing requests for printing;
5. The cohort schools with the purchase of thinking skills curriculum;
6. Disseminating memos, reports, and other correspondence in a timely manner from the state consultant and project manager to appropriate people and offices;
7. Preparation of materials for project training and conferences;
8. Ppreparation, attendance and taking notes on leadership team meetings;
9. Tracking the funds for the Project;
10. Maintaining a log of work activities and a master schedule of all activities, events and dates for professional development; and
11. Disseminating project reports and data when appropriate as deemed by the project manager and/or state consultant.

Primary Contact: Glenda N. Dean  
Amount: \$24,700.00 Federal  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Laura Snyder, Exceptional Children

**STATE BOARD OF EDUCATION**  
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**CONTRACTS FOR INFORMATION (<\$25,000)**

**TCS**

**50. Contract with InCentric Solutions LLC**

Purpose: Project Strategy

1. Conduct an analysis on the following items
  - a. Discuss issues related to retirement of current SNA based communications network. The SNA solution will be retired by the telecommunications provider in July of 2007.
  - b. Primary sources of data to be transported on the new communications solution include:
    - ITS Mainframe
    - DPI iSeries (2)
    - LEA iSeries (115)
  - c. Investigate various alternatives to provide a secure TCP/IP based communications solution for transport of data related to the following processes:
    - RJE
    - BUD/IRM
    - UERS/Financial
2. Document solutions recommendations for the items listed above, including cost estimates.
3. Document solutions recommendations for the items listed above, including cost estimates.
4. Include total cost for the services outlined above, which is to include travel.

Primary Contact: Mark Milam  
Amount: \$7,600.00 State  
Time Frame: 5/21/2007 to 6/25/2007  
DPI Coordinator: Michael Ramsey, Technology Services  
Contract No: 4468857 (Service)

**51. Contract with Gordon Millspaugh**

Purpose: To assist the Local Education Agencies (LEAs) in defining their detailed business requirements for the Human Resource Management System (HRMS) releases; provide on-site visits to help LEAs get on HRMS and work through the conversion process from the legacy system; and on an as needed basis, assist our staff with follow-up training to the LEA school system.

Primary Contact: Gordon Millspaugh  
Amount: \$20,020.00 State  
Time Frame: 7/1/2007 to 6/30/2008  
DPI Coordinator: Ronda Jones, Technology Services  
Contract No: 4472831 (PSC)

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**HRS**

**52. Contract with Pearl Diane Luquire**

Purpose: The Contractor hereby agrees to assist with services rendered to the 21st Century Community Learning Centers Program sites by doing the following:

1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.
2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.
3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.
4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.
5. Completing routine documentation based on observations and site visits.
6. Meeting as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites.

Primary Contact: Diane Luquire  
Amount: \$12,000.00 Federal  
Time Frame: 7/10/2007 to 6/30/2008  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4465924 (PSC)

**53. Contract with Dr. Ernestine Leach**

Purpose: The Contractor hereby agrees to assist with services rendered to the 21st Century Community Learning Centers Program sites by doing the following:

1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.
2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.
3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.
4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.
5. Completing routine documentation based on observations and site visits.
6. Meeting as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites.

Primary Contact: Dr Ernestine Leach  
Amount: \$12,000.00 Federal  
Time Frame: 7/10/2007 to 6/30/2008  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4465927 (PSC)

**STATE BOARD OF EDUCATION**  
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**CONTRACTS FOR INFORMATION (<\$25,000)**

**HRS**

**54. Contract with Joyce Warren**

Purpose: The Contractor hereby agrees to assist with services rendered to the 21st Century Community Learning Centers Program sites by doing the following:

1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.
2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.
3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.
4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.
5. Completing routine documentation based on observations and site visits.
6. Meeting as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites.

Primary Contact: Joyce Warren  
Amount: \$12,000.00 Federal  
Time Frame: 7/10/2007 to 6/30/2008  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4465932 (PSC)

**55. Contract with Barbara Rush**

Purpose: To participate in the Safe and Drug Free Schools (SDFS) planning meeting held by the Section Chief of Alternative and Safe Schools; to assist in the development of documents to be used during the site-visits to the SDFS Local Education Agencies (LEAs) and that are to be aligned with the compliance documents provided by the federal government; to complete all necessary documentation that supports the observations of the site-visits; to provide the site-visit documentation to the Section Chief in a timely fashion which is to be determined; to assist with the implementation of in-service training, which is to be based on the needs of the LEA and its Crime and Violence data; and to collaborate with the other members of the team in order to provide high-quality SDFS-related services to the LEAs.

Primary Contact: Barbara Rush  
Amount: \$7,200.00 Federal  
Time Frame: 8/1/2007 to 5/31/2008  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4470013 (PSC)

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**HRS**

**56. Contract with QD Fleming and Associates**

Purpose: A. The Contractor hereby agrees to assist with services rendered to the 21st Century Community Learning Centers Program sites by doing the following:

1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.
2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.
3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.
4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.
5. Completing routine documentation based on observations and site visits.
6. Meeting as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites.

Primary Contact: Quince Fleming  
Amount: \$12,000.00 Federal  
Time Frame: 7/10/2007 to 6/30/2008  
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education  
Contract No: 4465926 (Service)