

STATE BOARD OF EDUCATION
September 5 - 6, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with Onslow County Schools

Purpose: 1. Provide direct assistance to selected local education agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI) in the areas of educational and related services to Behaviorally-Emotionally Disabled (BED) students and other students with behavioral issues.
2. Provide consultant services in program planning, development, management and evaluation in the initiation, expansion, and improvement of education and related services for BED students and other students with behavioral issues.

Primary Contact: Ronald B. Singletary
Amount: \$116,424.43 Federal
Time Frame: 7/13/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4474666 (Service)

2. Contract with Granville County Schools

Purpose: To provide LEAs, Charter Schools and State Operated Program staff with effective training on the Comprehensive Exceptional Children Accountability System (CECAS). CECAS is an automated case management and data analysis system that captures data state wide for the disability child count. CECAS provides the ability to comply with the Federal legislation, Individuals with Disabilities Education Act (IDEA).

Primary Contact: Lisa Rains
Amount: \$117,216.65 Federal
Time Frame: 7/30/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476713 (Service)

3. Contract with Granville County Schools

Purpose: Coordinate the development of the local performance plans and the annual performance reports; coordinate the on-site verification visits; facilitate the development of focused monitoring system; and work as a part of a monitoring system that identifies and corrects non-compliance within the context of outcomes.

Primary Contact: Lisa Rains
Amount: \$114,552.71 Federal
Time Frame: 7/30/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476717 (Service)

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4. Contract with Granville County Schools

Purpose: To provide a Positive Behavior Support State Consultant whose primary purpose is to assist the Exceptional Children Division with complying with the No Child Left Behind (NCLB) and provide a whole school process for teaching socially appropriate behaviors in order to optimize academic achievement for exceptional children. Whole School Positive Behavior Support (PBS) is a systematic approach that establishes and reinforces clear behavioral expectations and provides an instructional approach that focuses on systematically teaching social behavior using effective instructional methodology.

Primary Contact: Mike Felts
Amount: \$106,484.60 Federal
Time Frame: 7/30/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476715 (Service)

5. Contract with Granville County Schools

Purpose: To provide direct professional services to Charter Schools and the Exceptional Children Division in the areas of education and related services (free appropriate public education {FAPE}) as required by the Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws; compliance/monitoring and parent complaint follow-up for children with disabilities. The services provided through this contract will ensure that children with disabilities be provided a FAPE.

Primary Contact: Mike Felts
Amount: \$150,509.90 Federal
Time Frame: 7/30/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476714 (Service)

6. Contract with Granville County Schools

Purpose: To provide direct professional services to LEAs and Exceptional Children Division in the areas of education and related services (free appropriate public education {FAPE}) as required by the Individuals with Disabilities Education Act (IDEA) and Section 616 of the IDEA and responding to issues surrounding dispute resolution under the General Supervision requirements of IDEA.

Primary Contact: Mike Felts
Amount: \$85,439.82 Federal
Time Frame: 7/23/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476718 (Service)

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7. Contract with Granville County Schools

Purpose: To provide first-level customer support to all the Exceptional Children software applications, including the Comprehensive Exceptional Children Accountability System (CECAS) and Exceptional Children Grants (ECG). Supported customers include the Department of Public Instruction, State Board of Education, Local Education Agencies, Charter Schools and State-Operated Programs.

Primary Contact: Mike Felts
Amount: \$64,200.62 Federal
Time Frame: 7/23/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4475972 (Service)

8. Contract with Granville County Schools

Purpose: To provide first-level customer support to all the Exceptional Children software applications, including the Comprehensive Exceptional Children Accountability System (CECAS) and Exceptional Children Grants (ECG). Supported customers include the Department of Public Instruction, State Board of Education, Local Education Agencies, Charter Schools and State-Operated Programs.

Additional duties will involve gathering information on the user's situation, referring to manuals or documentation to resolve the situation, and relaying technical situations to other consultants or data processing professionals. The assistance provided at this level is distinguished by the response to questions or problems on how to perform specific functions with the EC applications or system and not advising on the total functionality of a package or advising on other potential package choices.

Primary Contact: Mike Felts
Amount: \$80,684.57 Federal
Time Frame: 7/23/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4476011 (Service)

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9. Contract with McRel

Purpose:

1. To develop and validate a School Executive Evaluation based on the School Administrator Standards approved by the North Carolina Board of Education.
 - a. Contractor will meet with staff from the Center for Teaching Quality use their input in the development of the evaluation.
 - b. Contractor will provide license granting the NC/SBE the use of pre-existing intellectual property and its derivatives within North Carolina for non-commercial purposes.
 - c. Specifics of the Contractor's proposal are a part of this contract. Changes must be approved by the DPI Contracts Office and the Project Coordinator. Any changes initiated by the contractor will not change the contract amount.
2. Develop training materials and conduct regional training for Local Education Agency administrators in the use of the new evaluation.
3. Provide Final Report to the State Board of Education.

Amendment #1: To amend this contract to provide additional services as follows:

PART I:

1. The tasks described in the "Project: NC Leadership" are a part of this contract. Changes must be approved by the DPI Contracts Office and the Project Coordinator. Any changes initiated by the contractor will not change the contract amount.

PART II:

1. To develop and validate evaluation instruments for superintendents, teachers, and teacher/administrator education programs based on the evaluation standards approved by the North Carolina Board of Education.
 - a. Contractor will meet with staff and stakeholders identified by NCDPI and the NC Professional Teaching Standards Commission for their input in the development of the evaluations.
 - b. Contractor will provide license granting the NC/SBE the use of pre-existing intellectual property and its derivatives within North Carolina for non-commercial purposes.
 - c. Contractor will develop and provide training for trainers on the new evaluation instruments.
 - d. Changes must be approved by the DPI Contracts Office and the Project Coordinator. Any changes initiated by the contractor will not change the contract amount.
2. Develop training materials and conduct regional training for Local Education Agency personnel and IHE personnel in the use of the new evaluation.
3. Provide Final Reports to the State Board of Education.

To amend the end date from 12/31/2007 to 12/31/2008. Amended amount:
\$1,009,205.00 (\$187,566.00 + \$821,639.00)

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Primary Contact: John Wetherington
Amount: \$1,009,205.00
Time Frame: 2/19/2007 to 12/31/2008
DPI Coordinator: Joe Parry-Hill, School Business Services
Kathy Sullivan, Deputy Superintendent
Contract No: 4443333 (Service)

10. Contract with Chapel Hill Training & Outreach Project

Purpose: To prevent the occurrence of child abuse and neglect by increasing access to services and helping families to develop skills they need to manage daily stresses, parent effectively and change negative parent and child interaction patterns.

Primary Contact: Linda Foxworth
Amount: \$30,000.00 State
Time Frame: 7/3/2007 to 6/30/2008
DPI Coordinator: Emmy Marshall, Elementary Education
Contract No: 4468153 (Service)

11. Contract with Chowan University

Purpose: To provide room and board, training facilities, and equipment for the Teacher Academy professional development workshops.

Primary Contact: Becky Mann
Amount: \$151,100.00 State
Time Frame: 6/10/2007 to 7/26/2007
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4476145 (Service)

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12. Contract with Exceptional Children's Assistance Center

Purpose: The Individuals with Disabilities Education Act requires families to be involved in all aspects of planning for the education of their children. In addition, research has documented the important relationship between parent involvement and improved educational outcomes and the implementation of effective, research based practices.

The goals for the contracts with ECAC have historically been to increase parent involvement in the following areas:

Parent involvement in pre-service training of B-K teachers and related service personnel;

Parent/professional collaboration at the classroom level;

Parent knowledge of research based instructional practices for preschool students with disabilities.

For this contract, we have also identified the following outcomes:

Students in B-K pre-service programs will have an understanding of the issues and challenges related to parenting a child with a disability and improved knowledge and skills necessary to collaborate with families;

Parents will understand the importance of parent/professional collaboration and effective preschool practices and be aware of resources for additional information.

Goals and Objectives in each of these areas are included below. Each activity will be evaluated and that information included in reporting to the Office of School Readiness.

ECAC has incorporated into the daily operation of the organization the major elements of an evaluation design (Williams, 1983 & 1991) that was created specifically for parent training and information activities. We have found the system to be effective in terms of directing project decision-making, ensuring quality and documenting accomplishments. We have also expanded our internal evaluation activities to include clearly defined outcomes for all activities that are analyzed using the Logic Model.

The major elements include questions to be addressed, information or evidence sought to answer the questions, instruments and procedures for collecting the evidence, methods for analyzing the evidence and a plan (timeline, responsibility chart) for conducting the evaluation. Three categories of information will guide these efforts:

1. Program Monitoring: Are we doing what we planned to do?
2. Program Effectiveness: In what ways and to what extent are we being successful?
3. Program Impact: What outcomes were achieved and what differences do they make in the academic performance of students.

A variety of activities and evidence will be used to evaluate the project including evaluations from B-K professors, evaluations of any training activities, and follow-up surveys and telephone calls to gauge the usefulness of the Preschool Parent Press and Early Literacy Packets. We are also working on a preschool parent focus group to help us identify activities for another project and will communicate that information to the Office of School Readiness for planning of future parent involvement activities.

In addition, IDEA 2004 requires that parent involvement activities funded by Part

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B become a part of the state's Annual Performance Report to the US Department of Education, Office of Special Education Programs. This report includes a specific parent involvement² indicator and activities from this contract should be reported under that indicator. All of the outcomes and activities are designed to meet the IDEA criteria and we will work with the Office of School Readiness to ensure that we are fulfilling both their requirements and the activities/data collection needed for the NCDPI Annual Performance Report.

Goal 1: Support and enhance involvement of preschool parents of students with disabilities in personnel preparation through activities related to Birth - Kindergarten teacher education classrooms and related service training programs.

Objective 1: Provide stipends to parents participating in B-K instruction including activities such as presentations, co-teaching, mentoring a student, and course design.

Objective 2: Disseminate information about the stipend program through the B-K Consortium to ensure that new faculty know about the availability of the funds and understand the process. (2 times a year)

As mentioned earlier, we will develop a follow-up impact survey and send yearly to faculty members using the stipend program. We will do a random sample of telephone interviews with participating families.

Goal 2: Provide opportunities for families of preschool students with disabilities to acquire the knowledge and skills necessary to collaborate with educators and understand the importance of effective educational practices for young children.

Objective 1: Develop an "early literacy" parent information packet for distribution to families of preschool students with disabilities and teachers in More at Four or preschool special education classrooms upon request through the ECAC web site or toll free number. (packet created in collaboration with OSR staff and consultants) (distribute 200 packets)

Objective 2: Produce and disseminate two editions of "Preschool Parent Press" featuring articles on effective educational practices, home activities, and parent/professional collaboration. (We will distribute 3,000 hard copies, make them available on website, and create an Email distribution list.)

ECAC currently has a wide variety of information packets that are available at no cost to families of children with disabilities. Our LITERACY FOR ALL packet for parents of school aged students with disabilities is one of our most requested packets and many parents are asking for more information on school readiness and early literacy. We will work with the Office of School Readiness staff to develop this packet.

The Preschool Parent Press has been published when the entire budget for stipends was not been spent. It has been well received by preschool coordinators who want something to hand to families of students with disabilities. We will work with the Office of School Readiness to make the one page, front and back, newsletter available to More at Four programs and it will also be available electronically from our website.

Other activities:

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Objective 1: Produce a "back to school" edition of the ³Preschool Parent Press² and disseminate broadly.

Objective 2: Provide a one day training program designed to provide parents of young children with disabilities the skills necessary to participate in instructional activities in B-K classrooms and other parent/professional collaborative activities.

Primary Contact: Connie Hawkins
Amount: \$26,384.00 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4479876 (Service)

13. Contract with CM Smith Associates

Purpose: To supervise, lead, manage and coordinate all efforts related to the Reading First grant for non-Reading First and private schools. The Contractor will assist schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. The Contractor will provide technical assistance to non-Reading First schools, Title I schools in school improvement and private schools. The Contractor will also be making frequent site visits, participating in professional development, modeling teacher practices in support of scientifically based reading research (SBRR), assisting in the planning and delivery of professional development based on SBRR and under the guidance of the Reading First program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Cassandra Smith
Amount: \$62,400.00 Federal
Time Frame: 7/23/2007 to 6/30/2008
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4478743 (Service)

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14. Contract with UNC-Chapel Hill

- Purpose:
1. Conduct three 3-day intensive courses on Promoting Healthy Social and Emotional Development in Young Preschoolers for approximately 120 administrators, teachers, teacher assistants, and TA providers.
 2. Conduct one 2-day Introduction to Consultation sessions for 30 administrators, teachers, and TA providers.
 3. Conduct eight training sessions on creating smooth transition for young children and their families between programs.
 4. Conduct two 1-day sessions of Escape from Deadly Training for approximately 60 early childhood professionals
 5. Partnerships for Inclusion (PFI) will offer a day-long session on advanced consultation to Office of School Readiness (OSR) consultants who have participated in PFI's Introduction to Consultation Course.
 6. Translate QuickNotes (2nd edition) into Spanish.
 7. Other: In addition to the above activities, PFI staff will continue to respond to training and consultation requests that emerge throughout the year, and will communicate with the Department of Public Instruction and the Office of School Readiness to coordinate activities when opportunities arise.

Primary Contact: James E. Peterson
Amount: \$284,825.00 (\$195,000.00/Federa; \$89,825.00/Receipt)
Time Frame: 10/1/2007 to 9/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4488622 (Service)

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LFI

15. Contract with Wilson County Schools

Purpose: To support the development of a program for students and teachers for one-to-one lap top computing to enhance teaching and learning at Hunt High School in Wilson, NC. The role of the connectivity project will be to design and install a wireless technology network infra-structure including other hardware and software that supports one-to-one computing. Wilson County Schools has contracted with Time Warner Cable for WAN and ISP connectivity for the FY 07-08.

Primary Contact: Dr. Larry Price
Amount: \$130,000.00 State
Time Frame: 6/15/2007 to 6/30/2008
DPI Coordinator: Rebecca Garland, State Board of Education
Contract No: 4476020 (Service)

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16. Withholding Contract with James O. Barber

Purpose: To serve as interim director for the NC Virtual Public Schools.
Primary Contact: James O. Barber
Amount: \$50,000.00 State
Time Frame: 7/23/2007 to 12/31/2007
DPI Coordinator: Rebecca Garland, State Board of Education

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EEO

17. Contract with Marine Grafics

Purpose: To develop a multimedia presentation (suitable for distribution via DVD or USB drive) concerning the 2007-08 school year, challenges ahead and meeting the demands of providing a 21st century education to all students. The intended audience for this material is local school superintendents and other central office staff. This material will include short movies/video clips, possibly embedded in a PowerPoint presentation, and packaged with other materials.

Primary Contact: Bill Lovin
Amount: \$8,000.00 State
Time Frame: 8/13/2007 to 9/30/2007
DPI Coordinator: Vanessa Jeter, Communications and Information
Contract No: 4492488 (Service)

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18. Contract with Fluent Language Solutions

Purpose: To provide interpreting services for Rachael Ragin and participants at Department of Public Instruction meetings and workshops. Providing these services for this staff person and others will allow the NC Department of Public Instruction to be in compliance with the Americans with Disabilities Act.

Primary Contact: Mike Corrigan
Amount: \$21,000.00 Federal
Time Frame: 7/16/2007 to 2/7/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4468141 (Service)

19. Contract with Marine Grafics

Purpose: Program Description: In compliance with House Bill 16, the North Carolina State Board of Education and the North Carolina Department of Public Instruction has been directed to provide instructional materials, guidelines, and professional development addressing Personal Financial Literacy.

Action Plan: Marine Grafics will:

1. Videotape exemplary lessons in four classrooms in various middle/high schools
2. Digitize footage
3. Develop a short version and long version of the four lesson segments
4. Encode footage for video-streaming (podcasting)
5. Transfer footage on DVD for distribution

Objective:

To provide effective and high quality video footage and services for viewing on NCDPI website to enhance teacher content and instructional delivery on Personal Financial Literacy.

Primary Contact: Bill Lovin
Amount: \$9,950.00 State
Time Frame: 6/30/2007 to 10/30/2007
DPI Coordinator: Tracey Greggs, Middle Grades Education
Contract No: 4474556 (Service)

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20. Contract with Chapel Hill Training & Outreach Project

Purpose: The Contractor will administer mini-grant funds which are issued to the Local Interagency Coordinating Councils (LICCs) for providing stipends to parents for travel purposes. These are parents of children who are with or at risk for disabilities. Grant proposals are submitted to the Executive Director of the North Carolina Interagency coordinating Council (NC-ICC), which is responsible for advising and assisting the state with implementing the Infant and Toddler Program for children ages birth to three years old, as well as the Preschool Program for children three to five years of age. These funds then flow to the local council to support the parents. The contractor is responsible for reviewing and awarding the mini-grants, issuing a report of awards to the Office of School Readiness in a mid-year report, collecting a final accounting on how the money was spent by the LICCs and, in turn reporting this information to the Office of School Readiness in the end of year report.

The Contractor will provide the Office of School Readiness a copy of each mini grant awarded no later than January 30. On June 1, the Contractor will provide the Office of School Readiness a report of the use of the mini grant funds.

Primary Contact: Mike Mathers
Amount: \$20,000.00 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4483415 (Service)

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21. Contract with Hickory City Schools

- Purpose:
1. Operate as inclusive research-to-practice preschool education demonstration sites/early literacy centers, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
 2. Strengthen and align across demonstration sites the on-site observation process.
 3. Provide follow-up outreach services to other preschool programs in the region including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
 4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
 5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning.
 6. A minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
 7. Submit a mid-year report by January 31 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

Primary Contact: Loraine Rohn
Amount: \$10,000.00 Federal
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4486185 (Service)

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22. Contract with Catawba County Schools

- Purpose:
1. Operate as inclusive research-to-practice preschool education demonstration sites/early literacy centers, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
 2. Strengthen and align across demonstration sites the on-site observation process.
 3. Provide follow-up outreach services to other preschool programs in the region including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
 4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
 5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning.
 6. A minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
 7. Submit a mid-year report by January 31 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

Primary Contact: Brenda Sigmon
Amount: \$10,000.00 Federal
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4486186 (Service)

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23. Contract with Dan Moirao

Purpose: To educate and train 120 participants of Cohort 3 for 2 days and Cohorts-1 and 2 for 3 days of the Project Bright IDEA 2, funded by the Javits Grant for the N.C. DPI, Exceptional Children Division. The contractor is listed in the Javits grant as a consultant for all three cohorts (2004-2009).

Primary Contact: Dan Moirao
Amount: \$9,500.00 Federal
Time Frame: 10/15/2007 to 10/19/2007
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4478740 (PSC)

24. Contract with Charlotte-Mecklenburg Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Adriane Mingo fulfilling the job responsibilities/duties associated with serving as the field-based Southwest Region Teacher-on-Loan to the Division of Human Resource Management, NCDPI.

Primary Contact: Shelia Shirley
Amount: \$10,000.00 State
Time Frame: 7/13/2007 to 6/30/2008
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4479851 (Service)

25. Contract with WRESA

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in April Spencer fulfilling the job responsibilities/duties associated with serving as the field-based West Region Teacher-on-Loan to the Division of Human Resource Management, NCDPI.

Primary Contact: Vickie Wilson
Amount: \$10,000.00 State
Time Frame: 7/19/2007 to 6/30/2008
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4479854 (Service)

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26. Contract with UNC-Chapel Hill

Purpose:

1. Support the development of multidisciplinary teams in local educational agencies (LEAs) to conduct augmentative and alternative communication system evaluations for students with disabilities.
2. Coordinate and direct the activities of the teachers and related service personnel in a summer institute for the development of these teams.
3. Participate in the delivery of one state training event sponsored and coordinated by the NC Department of Public Instruction, Exceptional Children Division.
4. Participate in dissemination of information via statewide presentations and various publications.
5. Provide a summary activity report to include information from the statewide institute on the LEAs served, team members, progress of each team, and recommendations both for these LEAs' further capacity development and for other LEAs' prospective training needs for augmentative communication team development, including proposed objectives and activities, budget expenditures and other related information as requested.
6. Work in collaboration with staff of the Instructional Support & Related Services Section, Exceptional Children Division, to translate research to practice for teachers and related service personnel and further the purpose of this contract as it relates to the activities of CDL and the Exceptional Children Division.
7. Submit copies of all hard copy and electronic correspondence with school personnel to Tom Winton, Section Chief, Instructional Support and Related Services, Exceptional Children Division, NCDPI.

Primary Contact: Dr. James E. Peterson
Amount: \$10,116.00 Federal
Time Frame: 7/24/2007 to 7/26/2007
DPI Coordinator: Tom Winton, Exceptional Children
Contract No: 4479964 (Service)

27. Contract with Judy Wood Inc

Purpose: To provide four days of professional staff development as part of the Exceptional Children Summer Institute: "Reaching the Hard to Teach in the General Education Classroom" at the Elliot center Greensboro, NC.

Primary Contact: Judy Wood
Amount: \$8,205.20 Federal
Time Frame: 7/23/2007 to 7/26/2007
DPI Coordinator: Freda Lee, Exceptional Children
Contract No: 4479961 (Service)

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28. Contract with Exceptional Children's Assistance Center

- Purpose:
1. Project Objectives:
 - Make research-based print and video materials specific to key issues in early childhood education and high quality programs available for loan to Early Childhood professionals and families of young children with a target of 1,000 loans per year.
 - Respond to requests for resource information from target audience by providing face-to-face, telephone, and e-mail communication
 - Make professionals and families aware of the available resources and loan options through targeted public awareness activities at conferences and via listserv postings
 2. Project Methods/Design: ECAC will operate, update and revitalize the NC Early Intervention-Early Childhood (NCEI-EC) Library, a web-based loan system. Because of the unique services the ECAC provides they have the ability to reach the target audience and they will invest in this project by covering a portion of the overall operational cost as well as offering in-kind supports such as space, telephone cost, and on-site supervision.

An interagency advisory board, with representation from ECAC, OSR and other Early Childhood agencies such as NC Partnership for Children, Division of Child Development and Partnerships for Inclusion will be established to guide operations, acquisition of new resources, and public awareness activities. The OSR will provide technical assistance and training to ECAC staff on the web-based system and coordinate the activities of the advisory board.

Management activities include:

- On-site supervision of staff and overall operations.
- Interfacing with CC Communications, web hosting company, related to trouble shooting and to website re-design as indicated by the advisory board.
- Administrative functions such as customer contacts; processing loan requests; checking out/in resources; mailing; data entry and data base maintenance; follow-up on outstanding loans; cataloguing new resources; ordering and maintaining supplies.
- Distributing public awareness materials.

Primary Contact: Connie Hawkins
Amount: \$17,000.00 Receipts
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4479045 (Service)

29. Contract with Red Ed Consulting Services Inc

- Purpose:
1. Perform item analysis and reliability studies on the statewide Career & Technical Education Postassessments for 2006-2007
 2. Create a standardized procedural manual for Reliability Studies
 3. Present findings at the 2008 VoCATS Instructional Management Conference - February 2008.

Primary Contact: Bob Dickerson
Amount: \$9,027.50 Federal
Time Frame: 8/1/2007 to 2/28/2008
DPI Coordinator: Margaret Harris, Secondary Education
Contract No: 4483931 (Service)

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30. Contract with Adriane W. Mingo

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
 - b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA)
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans

Training Timeline/Tasks

- a. Meet with OSR TLU staff to plan IGP (Individual Growth Plan) training for mentors, mentees and site administrators
- b. Develop and facilitate plan for mentors' orientation and training on the IGP
- c. Conduct 3-day training for TLU mentors, mentees, and site administrators (development and writing the IGP)
- d. Perform other training related tasks and functions for carrying out the TPAI training, including but not limited to, evaluation of training, communication, meetings with OSR staff.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter
- b. Conduct the first formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- f. Consult with program site administrators, mentor teachers and OSR staff
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff

Primary Contact: Adriane W. Mingo
Amount: \$13,699.87 Receipts
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4487007 (PSC)

STATE BOARD OF EDUCATION
September 5 - 6, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

31. Withholding Contract with Cynthia T. Howard

Purpose: To participate in the Safe and Drug Free Schools (SDFS) planning meeting held by the Section Chief of School Safety & Climate Section; Assist in the development of documents to be used during the site-visits to the SDFS Local Education Agencies (LEAs) and that are to be aligned with the compliance documents provided by the federal government; Complete all necessary documentation that supports the observations of the site-visits; Provide the site-visit documentation to the Section Chief in a timely fashion which is to be determined; Assist with the implementation of in-service training, which is to be based on the needs of the LEA and its Crime and Violence data; and Collaborate with the other members of the team in order to provide high-quality SDFS-related services to the LEAs.

Primary Contact: Cynthia Howard
Amount: \$10,000.00 Federal
Time Frame: 8/1/2007 to 5/31/2008
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education

32. Withholding Contract with Shirley O. Cohen

Purpose: To participate in the Safe and Drug Free Schools (SDFS) planning meeting held by the Section Chief of Alternative and Safe Schools; Assist in the development of documents to be used during the site-visits to the SDFS Local Education Agencies (LEAs) and that are to be aligned with the compliance documents provided by the federal government; Complete all necessary documentation that supports the observations of the site-visits; Provide the site-visit documentation to the Section Chief in a timely fashion with is to be determined; Assist with the implementation of in-service training, which is to be based on the needs of the LEA and its Crime and Violence data; and Collaborate with the other members of the team in order to provide high-quality SDFS-related services to the LEAs.

Primary Contact: Shirley O. Cohen
Amount: \$6,000.00 Federal
Time Frame: 8/1/2007 to 5/31/2008
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education