

**STATE BOARD OF EDUCATION**  
**October 3 - 4, 2007**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**GCS**

**1. Contract with NC State University**

- Purpose:
1. Gather data from RTI pilot schools in Bertie, Burke, Guilford, Harnett, and New Hanover Counties.
  2. Study and evaluate data to answer the following questions: 1) To what degree have sites successfully implemented the PS model? 2) What barriers and resources influence implementation of the PS model? 3) How do stakeholders at PS sites view the PS process? 4) Do PS services improve student support and outcomes for those students served and for the school as a whole? 5) How might the answers to the preceding questions shape ECD policies with respect to RTI training, implementation, and evaluation?
  3. Provide a summary report of findings to the Exceptional Children Division including recommendations for future Response to Intervention/Problem-Solving Model training, implementation, and evaluation.
  4. Submit copies of all hard copy and electronic correspondence with school personnel to Susan Davis, Consultant for Specific Learning Disabilities, Exceptional Children Division, NCDPI.

**Amendment #1:** To amend the end date from 8/31/2007 to 11/30/2007. The Principal Investigator and the University are requesting this modification due to delays in funding, data collection, and receiving information from schools. More time is needed to ensure a comprehensive report.

Primary Contact: Matt Ronning  
Amount: \$58,840.74 Federal  
Time Frame: 3/1/2007 to 11/30/2007  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4439010 (Service)

**2. Contract with Granville County Schools**

- Purpose:
- To be responsible for assisting with the implementation of the North Carolina Testing Program which is mandated by the federal and state legislative and State Board of Education to fulfill the requirements of the ABC's Accountability Program and the No Child Left Behind Act of 2001. The measurement devices to be developed, monitor the education achievement and progress of students in grades K-12 and include technical documentation of the processes used for testing, validation of tests and performance standards.

Primary Contact: Mike Felts  
Amount: \$106,484.60 Federal  
Time Frame: 8/8/2007 to 6/30/2008  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4476716 (Service)

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**3. Contract with UNC-Chapel Hill**

Purpose: The School of Education at UNC-Chapel Hill in collaboration with the Center for Teaching Quality, will recruit a cadre of secondary math and science NBCTs to work with teachers in their content areas, assist these teachers in becoming National Board Certified using the assessment process to drive school improvements, support the development of mid-career switchers in math and science, implement more robust professional development opportunities for math and science teachers, and work in collaboration with university faculty in developing a new advanced degree in teacher leadership for NBCTs and other high accomplished teachers.

Primary Contact: James E. Peterson  
Amount: \$75,000.00 Federal  
Time Frame: 8/10/2007 to 12/31/2007  
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals  
Contract No: 4475980 (Service)

**4. Contract with UNC-Chapel Hill**

Purpose: LEARN NC will finish the editing and HTML formatting for the online delivery of the Level I Online Chinese Course. In addition LEARN NC will identify the course developers for Level II and provide the appropriate training, so that the developers can begin the work of designing content for Level II. A teacher for Level II will also be identified, who will receive online course instruction and shadow the Level I course. LEARN NC will work with consultants on Chinese Language and Foreign Language Pedagogy to identify and utilize resources as well as review the course contents. Finally LEARN NC will take care of all licensing and software needed for the course delivery.

Primary Contact: James E. Peterson  
Amount: \$57,000.00 Federal  
Time Frame: 8/10/2007 to 10/15/2007  
DPI Coordinator: Wandra Polk, Secondary Education  
Contract No: 4472746 (Service)

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**5. Contract with UNC-Chapel Hill**

Purpose: NC Technical Assistance Project (NCTA)

1. Work with Office of School Readiness (OSR)/DPI staff to analyze data submitted by LEAs to address the requirements of the Part B Annual Performance Report (APR) and to develop and implement improvement activities based on this analysis.
2. Coordinator of logistics, development and implementation of a statewide meeting for preschool disability coordinators that focus on the preschool indicators required by OSEP.
3. Work with DPI personnel to develop, publish and disseminate a profile of the 619 Preschool Grant Project that highlights major activities for 2007/2008 school year.
4. Provide assistance through consultation, technical assistance and resource dissemination to school systems in designing quality early childhood programs.
5. Administer the operation of this project.

Primary Contact: James E. Peterson  
Amount: \$144,861.00 Federal  
Time Frame: 10/1/2007 to 9/30/2008  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4487006 (Service)

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**TCP**

**6. Contract with Debra Torrence Consulting Inc.**

- Purpose:
1. The Contractor will meet with OSR staff at the start of the contract to discuss content and design needs of introductory training.
  2. The Contractor and OSR staff will identify members for the Project Advisory Committee by September, 2007.
  3. The Contractor and OSR staff will hold focus groups sessions to assess training needs of the potential audience by October, 2007.
  4. The Contractor will draft an overall design for training by November, 2007
  5. OSR staff and the Advisory Committee will review the draft and recommend revisions within one week of draft delivery.
  6. The Contractor will draft the content of the training by January, 2008.
  7. OSR staff and the Advisory Committee will review the draft and recommend revisions within one week of draft delivery.
  8. The Contractor will revise the content and input the content into the designated software by March, 2008.
  9. The Contractor will test training modules with focus groups by April, 2008.
  10. The Contractor, OSR staff, and Advisory Committee will review the feedback from the test and make recommendations for revisions by April, 2008.
  11. The Contractor will facilitate launching the online training and monitor it usage during May, 2008.
  12. The Contractor, OSR Staff, and the Advisory Committee will hold a final meeting to assess implementation by June 2008.

Primary Contact: Debra Torrence  
Amount: \$27,875.00 (\$18,584.00/Receipt; \$9,291.00/Federal)  
Time Frame: 9/1/2007 to 6/30/2008  
DPI Coordinator: Cindy Bagwell, Office of School Readiness  
Contract No: 4488621 (Service)

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**7. Contract with NC State University**

**Purpose:** The primary focus of the task order from the North Carolina State Board of Education and Department of Public Instruction is advancing school-based child and family teams in North Carolina. Child and family teams (CFTs) are a means of planning with young people and their families how to prevent academic failure and address underlying social and health issues affecting student performance and behaviors. At the CFT, the family, their informal supports, the involved school personnel, and other public agencies and community organizations meet to figure out together a plan to address the issues of concern. After the CFT, the plan is put into effect, its delivery monitored and evaluated, and as needed, the plan is modified with the agreement of the CFT participants.

The work for this task order will be carried out by the North Carolina Family-Centered Meetings (NC-FCM) Project from July 1, 2007 through June 30, 2008. The project will continue to work with the original four schools, add another three schools in 2007-2008,

The main components of this plan are as follows:

1. Develop and deliver training on child and family teams (CFTs);
2. Provide support to schools in implementing and evaluating CFTs; and
3. Evaluate the implementation and outcomes of school-based CFTs.

The specific activities for this task order over the three-year period are as follows:

1. Confer with community groups, public agencies, universities, and national/international organizations on school-based CFTs;
2. Update review of existing curricula, literature, and studies;
3. Plan with schools how to initiate, maintain, and evaluate CFTs;
4. Deliver introductory training on CFTs from family perspectives to new schools;
5. Develop and deliver a curriculum on facilitator training;
6. Participate in the development of on-line training modules;
7. Provide technical assistance and learning support (TALS) to participating schools on delivery and evaluation of CFTs;
8. Hold cross-system facilitator forums;
9. Provide training and support to participating schools on the North Carolina Family

Assessment Scale-General (NCFAS-G);

10. Assess and refine training on CFTs and their evaluation;
11. Integrate family trainers into the curricular delivery;

**Primary Contact:** Matthew Ronning  
**Amount:** \$501,939.00 Federal  
**Time Frame:** 7/1/2007 to 6/30/2008  
**DPI Coordinator:** Debra McHenry, Leadership Development & Special Services  
**Contract No:** 4494326 (Service)

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**LFI**

**8. Contract with Public Impact LLC**

**Purpose:** To assist the Blue Ribbon Commission on Charter Schools (the "Commission") by preparing a report and presentation laying out a set of options for its consideration on a range of charter school policy issues in North Carolina, such as the authorizing process, oversight and accountability, the supply of new charter schools, and support for charter schools. The State Board of Education has appointed the Commission in order to provide it with recommendations about how to improve the State's charter school program, through changes in statute, Board policy, or departmental implementation of policy. To help the Commission in its deliberations, Public Impact has agreed to provide a report and presentation that details promising options to address the Commission's central concerns. The central product of the project will be a set of policy options addressing key areas of concern to the Commission. The deliverable will come in two forms: (1) a detailed report on the options, and (2) a Power Point presentation summarizing the material.

While the exact contents of the report remain to be determined, it will cover the following subject matter:

1. An overview of the critical charter school policy issues facing North Carolina, based on our interviews and reviews of the data. This discussion will crystallize the issues facing the State into a straightforward list of topics that NC needs to address in order to fulfill the promise of its charter program.
2. On each topic, a discussion of:
  - a. Why the issue is important to the future of charter schooling in NC, based on the interviews and data reviewed.
  - b. What options we recommend the Commission consider to address the issue. Options could include State legislative change, alterations to State Board policies, or modifications to administrative practice.
  - c. For each option presented:
    - i. A clear explanation of the option.
    - ii. A discussion of any evidence of the option's effectiveness, including a discussion of the likely advantages and disadvantages of the option, in comparison to the status quo and to other possible courses of action.
    - iii. An overview of steps the State would need to take to implement the option.

**Primary Contact:** Bryan C. Hassel  
**Amount:** \$32,500.00 Federal  
**Time Frame:** 8/10/2007 to 9/30/2007  
**DPI Coordinator:** Philip Price, Financial & Business Services (FBS)  
**Contract No:** 4486907 (Service)

**9. Contract with WRESA**

**Purpose:** To support development of fiber network capabilities in the region. Fiber purchase agreements will be initiated to connect schools in the region with their respective central office, specifically in the remote areas of Cherokee County.

**Primary Contact:** Dr. Roger Metcalf  
**Amount:** \$621,000.00 State  
**Time Frame:** 8/23/2007 to 6/30/2008  
**DPI Coordinator:** Rebecca Garland, State Board of Education  
**Contract No:** 4494283 (Service)

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**TCS**

**10. Contract with HCS Systems Inc**

Purpose: The Contractor shall fill the following roles to support NC WISE operations:

- o Solaris System Administration
- o Linux System Administration
- o Intel-based System Administration
- o Oracle Database Administration (Certified)
- o Oracle Application Server Administrator (Both 9iAS and 10g)

The Contractor shall prepare and submit the following deliverables:

- o Weekly status report of accomplishments, issues, risks and planned activities in a mutually agreed format. This weekly status report will be delivered with all other NC WISE weekly status reports on Tuesdays, with data date as of close of the business the immediately preceding Friday.
- o Monthly invoice report by major task above, as explained in Appendix A and in the form shown.

**Amendment #2:** To amend this contract to change the end date from 8/31/2007 to 8/31/2008. Amended amount: \$4,001,800.00 (\$2,760,800.00 + \$1,241,000.00)

Primary Contact: Mel King  
Amount: \$4,001,800.00 State  
Time Frame: 3/1/2006 to 8/31/2008  
DPI Coordinator: Jim Davis, Technology Services  
Contract No: 4348904 (Service)

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**11. Contract with SAS institute Inc**

Purpose: To provide data extracts, ad-hoc and formal reporting of student data to the schools. The required services are fully described in the Request for Quote Number 40-NCWISE Reporting, which such services description is incorporated into and made part of this contract.

**Amendment #2:** The purpose of this amendment is to allocate additional dollars for Project 1 tasks that are at risk of not having sufficient time to complete and to extend the end date of the contract by six months.

The tasks identified for allotment of these dollars are:

4.1.4 The vendor shall design and implement ETL processes and other data management processes.

4.2.2 The Vendor shall perform and document performance and benchmark analysis, including scalability analysis, to ensure the reporting solution will meet full deployment requirements.

4.5.2 The vendor shall perform knowledge transfer to NC DPI technical staff, including the Help Desk. For NC DPI, this will be limited to staff supporting the reporting solution. The Vendor shall perform initial user training, train-the-trainer, and public classes, pursuant to a mutually agreed upon training plan.

4.6 The vendor shall size and specify the NC WISE reporting solution (available hardware, new hardware, platforms, OS, etc.) to accommodate present and future LEAs and charter schools in North Carolina, through the completion of the intended deployments.

4.7 The vendor shall progressively roll-out the system to NC DPI, selected LEAs and charter schools, then to all current NC WISE LEAs and charters schools. The roll-out shall include all necessary software tools. The Vendor shall roll-out the system to NC DPI and selected LEAs and charter schools as a part of Project 1

Amended amount: \$4,150,000.00 (\$4,130,000.00 + \$20,000.00)

Primary Contact: Amy Anderson  
Amount: \$4,150,000.00 State  
Time Frame: 5/22/2006 to 2/29/2008  
DPI Coordinator: Elaine Glass, IT Business Delivery  
Contract No: 4371021 (Service)

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**12. Contract with Administrative Assistants Ltd.**

Purpose: To provide project management and application support services to NCDPI for the 8.0 Series of eSIS software in addition to services provided by license and under the software maintenance agreement.

**Amendment #1:** To amend this contract to extend the monthly maintenance for three additional months in order to put us within the boundaries of our regular maintenance, but the 9.1 release is not scheduled to be implemented until Sep/October time frame.  
Amended amount: \$680,000.00 (\$590,000.00 + \$90,000.00)

Primary Contact: Andrea Chiamarelli  
Amount: \$680,000.00 State  
Time Frame: 11/21/2006 to 6/30/2010  
DPI Coordinator: John Wetsch, Accountability & Technology Services (ATS)  
Contract No: 4417892 (Service)

**13. Contract with ESP Solutions Group**

Purpose: 

1. Integrate and map the remaining 2005-2006 North Carolina data to the EDEN-compliant XML target format using SQL;
2. Integrate and map the remaining 2006-2007 North Carolina data to the EDEN-compliant XML target format using SQL;
3. Integrate and map the remaining 2007-2008 North Carolina Early data to the EDEN-compliant XML target format using SQL;
4. This includes successful upload of North Carolina data submissions to the USED EDEN system.
5. Provide XML EDEN files for use in NC EDEN submission.
6. All required processes will be maintained on DPI server, within the NCDPI building.
7. Will adhere to all confidentiality agreements and requirements.
8. Send lead data specialist to Raleigh monthly for technical integration and support until successful completion of project.

Primary Contact: Gregory G. Nadeau  
Amount: \$50,000.00 Federal  
Time Frame: 8/7/2007 to 6/30/2008  
DPI Coordinator: Karl Pond, Technology Services  
Contract No: 4485828 (Service)

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**14. Withholding Contract with Beau R. J. Garcia**

Purpose: To provide the project management roles and responsibilities to support complex applications and business processes within the DPI. As a Project Manager, the contractor will partner with the Program Management Officer and Divisional CIOs and/or their designees of the IT Program Management Office at DPI to assess scope and functionality of requests for new systems and enhancements to existing legacy systems. They will perform project management roles and responsibilities for projects and translate those into successful project management plans that result in the successful implementation of new production systems. The contractor will also coordinate and participate as needed in pre-procurement activities related to the replacement of any legacy systems. This includes managing and assisting in the process of researching and analyzing business problems in order to develop Requests for Information (RFI) and/or Requests for Proposals (RFP) that lead to the procurement of a tool and/or services that will solve the business problem.

Primary Contact: Beau R. J. Garcia  
Amount: \$75,952.00 Federal  
Time Frame: 9/10/2007 to 6/30/2008  
DPI Coordinator: Annette Murphy, Technology and Information Services

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**GCS**

**15. Contract with Wake County Public Schools**

Purpose: This contract is a part of the emergent literacy projects that have been in operation for 7 years. In 2006-07 SFY the scope of work for contracted LEAs was equalized to require outreach with other LEAs through on-site guided observation with facilitated site tours and goal setting sessions, mini-grants for outreach through workshops and classroom technical assistance, distribution of materials and the maintenance of inclusive demonstration sites. This project will have a family component, be required to work with the IHE's and do some form of pre and post child assessment. This project will be required to present at conferences when requested, have a minimum of one and maximum of 2 teachers participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans, complete a mid-year due to the Office of School Readiness (OSR) January 31 and a final report due to the OSR Office May 31 and keep their information updated on the Professional Development Grant Website. The funding amounts for services to be provided were equalized as well.

Primary Contact: Robert Sturey  
Amount: \$20,000.00 Federal  
Time Frame: 9/1/2007 to 6/30/2008  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4488617 (Service)

**16. Contract with Martin County Schools**

Purpose: This contract is a part of the emergent literacy projects that have been in operation for 7 years. In 2006-07 SFY the scope of work for contracted LEAs was equalized to require outreach with other LEAs through on-site guided observation with facilitated site tours and goal setting sessions, mini-grants for outreach through workshops and classroom technical assistance, distribution of materials and the maintenance of inclusive demonstration sites. This project will have a family component, be required to work with the IHE's and do some form of pre and post child assessment. This project will be required to present at conferences when requested, have a minimum of one and maximum of 2 teachers participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans, complete a mid-year due to the Office of School Readiness (OSR) January 31 and a final report due to the OSR Office May 31 and keep their information updated on the Professional Development Grant Website. The funding amounts for services to be provided were equalized as well.

Primary Contact: Lisa Bowen  
Amount: \$20,000.00 Federal  
Time Frame: 9/1/2007 to 6/30/2008  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4488620 (Service)

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**17. Contract with Asheboro City Schools**

Purpose: 1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;  
2. Strengthen and align across demonstration sites the on-site observation process.  
3. Provide follow-up outreach services to other preschool programs in the region including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.  
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;  
5. Develop and demonstrate family involvement programs that help families to become active partners in their childrens' overall development and learning.  
6. A minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;  
7. Submit a mid-year report by January 31 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

Primary Contact: Gail Hicks  
Amount: \$20,000.00 Receipts  
Time Frame: 9/1/2007 to 6/30/2008  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4491030 (Service)

**18. Contract with Natl Assoc of State Directors of Special Education**

Purpose: Provide two interns from the Monarch Center/National Association of State Directors of Special Education (NASDSE) 2007 Summer Internship Program.

Primary Contact: Christine Cashman  
Amount: \$11,500.00 Federal  
Time Frame: 9/1/2007 to 9/30/2007  
DPI Coordinator: Tony L Mitchell, Exceptional Children  
Contract No: 4488140 (Service)

**19. Contract with UNC-Chapel Hill**

Purpose: To provide additional development of computer application, server hosting & administration, data backup, technical support, and reporting to accommodate two data collection timelines for the required online survey of limited English proficient students in North Carolina public schools.

Primary Contact: James E. Peterson  
Amount: \$13,000.00 Federal  
Time Frame: 9/10/2007 to 2/28/2008  
DPI Coordinator: Joanne Marino, Secondary Education  
Contract No: 4492325 (Service)

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**20. Contract with BEGINNINGS**

Purpose: Goal 1. Staff and volunteers from the Beginnings Program will conduct home visits, attend IFSP/IEP and Transition IEP meetings, and conduct workshops geared toward parent and community education about deafness and hearing impairments.

Goal 2: Staff and/or volunteers from Beginnings will assist with the facilitation of timely transition and placement meetings, as well as sharing of information between Early Intervention and the Preschool Programs in the effort to facilitate well informed decisions by IEP teams. The Beginnings staff and/or volunteers will become knowledgeable of the established timeline of activities adopted by both the Early Intervention and Preschool Programs.

Primary Contact: Dr Joni Y. Alberg  
Amount: \$20,000.00 Federal  
Time Frame: 10/1/2007 to 6/30/2008  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4494233 (Service)

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**TCP**

**21. Contract with Andy Hargreaves**

Purpose: To provide a workshop to the NC Teacher Academy literacy coaches on “Coaching, Collaboration and Change”.

Primary Contact: Andy Hargreaves  
Amount: \$12,000.00 State  
Time Frame: 4/24/2007 to 4/25/2007  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4479844 (PSC)

**22. Contract with Wilkes County Schools**

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Monica Shepherd fulfilling the job responsibilities/duties associated with serving as the field-based Northwest Region Teacher-on-Loan to the Division of Human Resource Management,

Primary Contact: David Johnson  
Amount: \$10,000.00 State  
Time Frame: 8/29/2007 to 6/30/2008  
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals  
Contract No: 4479848 (Service)

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**LFI**

**23. Contract with Suzanne M. Lujann**

Purpose:

1. To complete a final product for the curriculum guide and online course for 7075 Food Technology.
2. To complete a classroom and secure banks for 7075 Food Technology.
3. Formatting and editing Foods I Fundamentals Curriculum Guide.
4. Completing the Foods I Fundamentals Secure Banks and Classroom Banks.
5. Preparation of Winter and Summer Institute for Foods II Food Technology.
6. Preparation of select Staff Development for 2007-2008 Foods Related Curriculum Products.
7. Basic Apparel Workshop Lead Presenter.
8. Module 3 Assistance Co-Presenter.
9. Two Staff Development Presentations for Apparel I and II.

Primary Contact: Suzanne M. Lujann  
Amount: \$9,600.15 Federal  
Time Frame: 8/23/2007 to 5/31/2008  
DPI Coordinator: Judith Simon, Secondary Education  
Contract No: 4491012 (PSC)

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**TCS**

**24. Contract with Brustein & Manasevit**

Purpose: To plan and implement a Federal Liaison event on the reauthorization of the No Child Left Behind (NCLB). They will provide a briefing for the State Board of Education staff to present issues regarding NCLB.

Primary Contact: Kris Hartley  
Amount: \$7,500.00 State  
Time Frame: 6/13/2007 to 6/15/2007  
DPI Coordinator: Rebecca Garland, State Board of Education  
Contract No: 447779 (Service)