

**EXECUTIVE SUMMARY****Title:** Recommendations for Preliminary Approval of 2007 Charter School Applications**Type of Executive Summary:**
 Action     
  Action on First Reading     
  Discussion     
  Information
**Policy Implications:**

- 
- Constitution \_\_\_\_\_
- 
- 
- General Statute #
- 115C-238.29D(b)
- 
- 
- SBE Policy # \_\_\_\_\_
- 
- 
- SBE Policy Amendment
- 
- 
- SBE Policy (New)
- 
- 
- APA # \_\_\_\_\_
- 
- 
- APA Amendment
- 
- 
- APA (New)
- 
- 
- Other

**Presenter(s):** Mr. Jack Moyer (Director, Office of Charter Schools)**Description:**

As per NCGS 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. There will be two (2) openings for new charter applications at the beginning of the 2007-08 school year. Eight (8) applications were received and reviewed by a Charter School Application Review Panel. After the initial review process, three (3) applications met the minimum criteria. The Review Panel recommends three (3) applications be submitted to the State Board of Education. (See attached chart)

The applications can be found at the below links.

Duplin Charter School- [http://www.ncpublicschools.org/sbe\\_meetings/0705/charterschools/duplincharter.pdf](http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/duplincharter.pdf)

Triad Math and Science Academy-

[http://www.ncpublicschools.org/sbe\\_meetings/0705/charterschools/triadmathscience.pdf](http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/triadmathscience.pdf)

Endeavor Charter School- [http://www.ncpublicschools.org/sbe\\_meetings/0705/charterschools/endeavorcharter.pdf](http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/endeavorcharter.pdf)

Any school receiving preliminary approval will undergo rigorous training as per the expectations set by the state and federal government for operation of a public charter school. Each applicant will further develop the policies and procedures that are deemed necessary for the effective and efficient operation of a charter school. The SBE will review the progress of the school(s) no later than the March 2008 SBE meeting when final approval may be granted.

**Resources:**

N/A

**Input Process:**

Charter school applicants, local education agencies, Charter School Application Review Panel, Department of Public Instruction staff.

**Stakeholders:**

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction.

**Timeline For Action:**

This item was presented for discussion during the September 2007 SBE meeting is being presented for action at the October 2007 SBE meeting.

**Recommendations:**

The Office of Charter Schools recommends the State Board of Education review all three (3) applications.

-----  
Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_

Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_

Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

-----  
Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_

-----  
\*Person responsible for SBE agenda materials and SBE policy updates: Sandy Lilly, 807-3491

**NORTH CAROLINA CHARTER SCHOOL APPLICATIONS**  
**February 2007**

COUNTY (District)	NAME OF PROPOSED SCHOOL	CONTACT	FOCUS	ENROLLMENT AND GRADE SPAN					
				2008	2009	2010	2011	2012	
Duplin	Duplin Charter School A Roger Bacon Academy	Mark Cramer Leland, NC	Disciplined, caring environment that emphasizes traditional values and direct instructional methods; Unites & balances all subjects – language, math, art, music, history & sciences – by teaching each as method for expressing ideas with standard rules and classical examples for study in each area		2008	2009	2010	2011	2012
				Grade Span	K-1	K-2	K-3	K-4	K-5
				Enrollment	150	250	350	450	550
Guilford	Triad Math and Science Academy	Ali Tombak Greensboro, NC	The focus of Triad Math and Science Academy is to provide research-based science, math, and technology education to - prepare its students for challenging careers and higher education, especially in scientific fields; - help students to be able to compete in the global economy; - create scientifically literate leadership potential using rigorous proven programs recognized by the US Department of Education, the National Science Foundation (NSF), the National Science Teachers Association (NSTA) and National Council of Teachers of Mathematics (NCTM).		2008	2009	2010	2011	2012
				Grade Span	K-7	K-8	K-9	K-10	K-11
				Enrollment	268	344	422	500	560
Wake	Endeavor Charter School	Christi Whiteside Raleigh, NC	Year round K-8 school; NCSCOS with hands-on, experiential, collaborative learning; Literature circles, historic recreations, morning class meetings, public speaking, project-based learning, and community service; Public speaking program beginning in kindergarten; Citizenship through community approach		2008	2009	2010	2011	2012
				Grade Span	K-7	K-8	K-8	K-8	K-8
				Enrollment	496	576	576	576	576

## Impact Statement for Triad Math and Science Academy

**Sent Via Email to Dr. Jackie Jenkins, Education Consultant, Office of Charter Schools on 4/25/2007**

Dr. Jenkins:

Charter proposals and applications were submitted to the State Board of Education to establish The Academy for Language Learning and the Triad Math and Science Academy in Guilford County for the 2007-08 school year.

Guilford County Schools (GCS) received copies of the proposals/applications submitted by each prospective charter school and, in accordance with North Carolina General Statute 115C-239.29B(d), GCS submits this correspondence to the Office of Charter Schools as the LEA (Local Education Agency) Impact Statement to be used in the application review process.

NC General Statute 115C-238.29A defines the purposes of charter schools as follows:

The purpose of this Part is to authorize a system of charter schools to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently of existing schools, as a method to accomplish all of the following:

- (1) Improve student learning;
- (2) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are identified as at risk of academic failure or academically gifted;
- (3) Encourage the use of different and innovative teaching methods;
- (4) Create new professional opportunities for teachers, including the opportunities to be responsible for the learning program at the school site;
- (5) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (6) Hold the schools established under this Part accountable for meeting measurable student achievement results, and provide the schools with a method to change from rule-based to performance-based accountability systems.

Quite frankly, we have submitted LEA impact statements in the past noting concerns/questions regarding various components of the education and business plans (*i.e., instructional programs/educational offerings that are no different than those offered by the local board of education [single gender schools, schools for ESOL students, math/science/technology academies, college preparatory*

*courses]; no working capital included in budget; no payback of start-up loans/lines of credit included in budget; the transportation plan cited in the application is to contract with the local board of education for the service but the district has not been contacted about providing any such transportation services nor does the district anticipate being able to do so given our difficulty in staffing bus driver positions; the financial plan does not include any funds for food services [will students be required to bring their lunches or participate in a catered lunch program?]; no insurance coverage information included in business plan; no facility located/secured at the time the application was submitted); however, it is not apparent to the district that the issues raised in the past have “impacted” state approval of previous charter school application submissions.*

We simply ask that both applications be reviewed to determine the feasibility that ***ALL of the purposes outlined above will be accomplished*** based on each prospective charter school’s proposed education plan and business plans are sound. For example, NCGS 115C-238.29A lists increasing learning opportunities for ***all*** students as one of the intended purposes and/or accomplishments of charter schools. If the playing field is to be level between charters and non-charters with respect to student admission/enrollment and related demographics (*racial composition, percentage of children with special needs, etc.*), we cannot emphasize strongly enough the importance of accepting all children regardless of ethnicity, national origin, gender, or disability. No child should be excluded based on intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry.

We hope this information will be helpful in reviewing the charter school applications.

Please direct any questions or comments regarding the LEA impact statement to:

Guilford County Schools  
ATTN: Sharon Ozment, Chief Financial Officer  
712 North Eugene Street  
PO Box 880  
Greensboro, NC 27402-0880

Phone: (336) 370-8343  
E-mail: [ozments@guilford.k12.nc.us](mailto:ozments@guilford.k12.nc.us)

Current Number of Charter Schools by District Location  
School Year 2007-2008

LEA	LEA Name	# of CS	Applicants recommended for 2007 preliminary charter
010	ALAMANCE-BURLINGTON	3	
060	AVERY COUNTY	2	
070	BEAUFORT COUNTY	1	
100	BRUNSWICK COUNTY	1	
110	BUNCOMBE COUNTY	2	
111	ASHEVILLE CITY	1	
120	BURKE COUNTY	1	
130	CABARRUS COUNTY	1	
160	CARTERET COUNTY	2	
190	CHATHAM COUNTY	2	
200	CHEROKEE COUNTY	1	
240	COLUMBUS COUNTY	1	
260	CUMBERLAND COUNTY	1	
310	DUPLIN COUNTY	0	Duplin Charter School
320	DURHAM COUNTY	8	
340	FORSYTH COUNTY	5	
350	FRANKLIN COUNTY	1	
360	GASTON COUNTY	2	
410	GUILFORD COUNTY	4	Triad Math and Science Academy
450	HENDERSON COUNTY	1	
490	IREDELL-STATESVILLE	3	
500	JACKSON COUNTY	1	
510	JOHNSTON COUNTY	1	
530	LEE COUNTY	1	
540	LENOIR COUNTY	2	
550	LINCOLN COUNTY	1	
600	MECKLENBURG COUNTY	10	
630	MOORE COUNTY	2	
640	NASH-ROCKY MOUNT	1	
650	NEW HANOVER COUNTY	2	
660	NORTHAMPTON COUNTY	1	
680	ORANGE COUNTY	1	
681	CHAPEL HILL-CARRBORO	1	
690	PAMLICO COUNTY	1	
730	PERSON COUNTY	2	
780	ROBESON COUNTY	1	
790	ROCKINGHAM COUNTY	1	
810	RUTHERFORD COUNTY	1	
830	SCOTLAND COUNTY	1	
840	STANLY COUNTY	1	
860	SURRY COUNTY	1	
870	SWAIN COUNTY	1	
880	TRANSYLVANIA COUNTY	1	
900	UNION COUNTY	1	
910	VANCE COUNTY	1	
920	WAKE COUNTY	13	Endeavor Charter School
930	WARREN COUNTY	1	
950	WATAUGA COUNTY	1	
960	WAYNE COUNTY	1	
970	WILKES COUNTY	1	
980	WILSON COUNTY	1	
	<b>Total</b>	<b>98</b>	