

STATE BOARD OF EDUCATION
October 31 - November 1, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

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1. Contract with NC State University

Purpose: To conduct a scientifically-based research of EETT formula (sample grants) and all competitive grants (IMPACT model schools grants).

Amendment #3: To amend this contract to change the end date from 9/30/2007 to 9/30/2008. This is a no cost extension.

Primary Contact: Matt Ronning
Amount: \$493,816.00 Federal
Time Frame: 3/1/2004 to 9/30/2008
DPI Coordinator: Frances Bradburn, ATIS/Instructional Technology
Contract No: 4154994 (Service)

2. Contract with All Kinds of Minds

Purpose: The Schools Attuned Program is to equip educators with new knowledge, skills, and strategies so that sound, defensible judgments can be made about instructional practices with struggling learners. There are currently ten identified LEAs (see Attachment B) that have high school turnaround teams for which Schools Attuned can provide their comprehensive program. These high school turnaround teams will deliver a high quality professional development product for the high school feeder schools (middle schools) in the ten targeted LEAs.

Amendment #1: To amend this contract to change the end date from 3/28/2008 to 6/30/2008. This is a no cost extension.

Primary Contact: John Denning
Amount: \$458,125.00 State
Time Frame: 3/1/2007 to 6/30/2008
DPI Coordinator: Pat Ashley, Superintendent's Office
Contract No: 4449747 (Service)

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3. Contract with Matthew S. Roush

Purpose:

1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
19. To perform other training related duties as assigned.

Primary Contact: Matthew S. Roush
Amount: \$88,000.00 State
Time Frame: 9/17/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4497938 (PSC)

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4. Contract with UNC-Chapel Hill

Purpose: The Center for Literacy and Disability Studies of the Department of Allied Health Sciences will:

1. Manage the NC DB Model Demonstration Program (includes 4 days of technical assistance for 3 sites, monthly visits to support individual children with deaf-blindness, 2 statewide meetings of the model site staff, all preparation, communications, and follow-up necessary for successful implementation; availability to assist DPI staff; participation in meetings of the NC DB Advisory Board). Time and travel costs based on 3 Demonstration Sites and single trips to other sites to support individual students on the Deaf-Blind census.

2. Provide technical assistance to families and educational teams of students on the NC Deaf-Blind census to include direct, face-to-face consultation, phone, and email support as deemed most appropriate. Specifically, the CLDS will establish a system for referrals to include a needs assessment that will determine what level of support is needed and a waiting list system so that referrals can be managed. Each month, the CLDS will provide direct technical assistance for additional individual students, as agreed upon by NCDPI and CLDS, who are on the NC Deaf-Blind census and not a member of a model demonstration classroom, and as much email and phone support as required to meet identified needs.

3. Provide up to 2 conference presentations (e.g., DPI Conference on Exceptional Children, Annual Family/Teacher Conference for Deaf-Blind) and work with the Teacher Support Program at WCU/ECU to plan the DB Summer Institutes. These events will be coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.

4. Redevelopment of the DB Model Demonstration Program so that it will more effectively create positive change in practices around the state and improve outcomes for a broader number of students on the Deaf-Blind census. Specifically, the CLDS will:

- i. Develop specific criteria for Literacy & Communication DB Model Demonstration Sites;
- ii. Develop the application and selection process;
- iii. Work with NCDPI staff in choosing sites for 2008-09 through application of these criteria, application, and selection procedures.

5. Complete and submit mid-year (due February 1, 2008) and final report (due August 1, 2008) to NCDPI staff on all relevant activities. Submit monthly activity reports by the fifth day of the following month to NCDPI Project Coordinator.

6. Submit copies of all hard copy and electronic correspondence with school personnel to Chris Jones, Consultant for Deaf-Blind Services, Exceptional Children Division, NCDPI.

Primary Contact: James E. Peterson
Amount: \$87,671.00 Federal
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4500117 (Service)

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5. Contract with Western Carolina University

Purpose: To be responsible for providing instructional and support services to teachers of students who are deaf-blind which will include a set of interrelated services that are intended to assist them in developing knowledge and skills pertinent to their specific needs. TSP personnel will directly provide services that will be offered in the western part of the state, between Cullowhee and Charlotte, and will work cooperatively with the Teacher Support Program at East Carolina University in an effort to coordinate training efforts across the state.

Primary Contact: Michelle Hargis
Amount: \$54,859.00 Federal
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4500115 (Service)

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6. Contract with CCNC Educational Consulting

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
19. To perform other training related duties as assigned.

Primary Contact: Gregory Miller
Amount: \$88,000.00 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4498309 (Service)

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7. Contract with Watauga County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that all assigned lead trainers and secondary trainers are aware of their scheduled training sessions, locations of and directions to those locations, have appropriate training materials on hand, and have all required application IDs and PWs.
 5. Conduct conference calls during the week of the training sessions to understand how the day's sessions were received by the LEAs. These calls will be held in the evening and will serve to keep all sessions in all locations in synch with one another. Also, to allow the trainers a chance to express concerns to the team at-large. Finally, any unanswered questions that were received during the day can be answered and resolved the following day.
 6. Develop a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 7. Assist the Deployment Manager in Contract Administration for the other Lead Trainers and the Secondary Trainers.
 8. Work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 9. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 10. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 11. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.

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12. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
13. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
14. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
15. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
16. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
17. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
18. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
19. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
20. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
21. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
22. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
23. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
24. To perform other training related duties as assigned.

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Primary Contact: Ly Marze
Amount: \$110,881.69 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502648 (Service)

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8. Contract with Watauga County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.

 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
 9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
 10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
 11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
 12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
 13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.

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- 16. To attend the NC WISE Weekly Status calls each Friday.
- 17. To perform other training related duties as assigned

Primary Contact: Ly Marze
Amount: \$101,078.70 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502663 (Service)

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9. Contract with Asheville City Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
20. To perform other training related duties as assigned.

Primary Contact: Donna Watson
Amount: \$111,870.20 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502658 (Service)

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10. Contract with Granville County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
20. To perform other training related duties as assigned.

Primary Contact: Beth Day
Amount: \$112,639.38 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502665 (Service)

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11. Contract with McDowell County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
20. To perform other training related duties as assigned.

Primary Contact: Suzanne H. Rampey
Amount: \$111,427.52 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502664 (Service)

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12. Contract with Avery County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
20. To perform other training related duties as assigned.

Primary Contact: Jeffery A. Jaynes
Amount: \$117,123.40 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502660 (Service)

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13. Contract with Colyar Consulting Group

Purpose: To customize and implement a Child Nutrition Claims and Services System compliant with: 1) the Richard B. Russell National School Lunch Act (and subsequent amendments), 2) the Child Nutrition and WIC Reauthorization Act of 2004, and 3) the State business and technical requirements as stated in this document.
Amendment #4: To amend this contract to purchase the base CRE software module This will enable the contractor to make any necessary augmentations and/or enhancements to the system to reflect the monitoring, compliance and auditing requirements of the Child Nutrition Services section. Amended amount: \$795,720.00 (\$498,820.00 + \$296,900.00)

Primary Contact: Jeff Colyar
Amount: \$795,720.00 Federal
Time Frame: 4/6/2006 to 12/31/2007
DPI Coordinator: Lynn B Hoggard, School Support Services
Contract No: 4358325 (Service)

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14. Contract with PinPoint Resource Group Inc

Purpose: Tier III support services which are required to resolve complex end user incidents reported through the use of the NC WISE solution in the schools and LEAs in North Carolina. Break-fix software corrections (BFSC) for custom components are required to provide software corrections for critical breaks in code for the custom components.
Amendment #2: To extend the end date of this contract from 9/30/2007 to 9/30/2008. Amended amount: \$943,693.20 (\$543,823.20 + \$399,870.008)

Primary Contact: Gilbert Reynolds
Amount: \$943,693.20 State
Time Frame: 6/5/2006 to 9/30/2008
DPI Coordinator: Elaine Glass, IT Business Delivery
Contract No: 4368952 (Service)

15. Contract with Enterprises Computing Services Inc

Purpose: To support the Comprehensive Exceptional Children Accountability System (CECAS) system with software maintenance.
Amendment #1: To provide additional services as follows: To provide maintenance and help desk support enhancements. The enhancements include: 1) data requests; 2) technology escrow; and 3) host move to Statewide ITS. Amended amount: \$1,026,923.40 (\$885,712.00 + \$141,211.40)

Primary Contact: Shekhar Iyer
Amount: \$1,026,923.40 Federal
Time Frame: 1/3/2007 to 1/2/2010
DPI Coordinator: Peter Asmar, Technology Services
Contract No: 4426210 (Service)

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16. Contract with Enterprises Computing Services Inc

Purpose: To procure products and services to support, maintain and enhance CECAS and is specifically for the purpose of providing discovery/requirements gathering and the production of an individual Software Requirements Specifications (SRS) Document for each of the thirteen identified enhancement requests that will be accepted and approved by the NCSBE prior to the start of any associated software development work for each identified enhancement request. Through the discovery/requirements gathering process covered under this contract, the Contractor agrees to provide a fixed cost dollar amount for each of the thirteen identified enhancement request to develop and implement each of them. These fixed cost dollar amounts for each item will result in additional contracts to procure products and services required to implement those requests into the production CECAS product. The contracts that result from the results of this contract may include contracts to satisfy several groupings of the thirteen identified enhancement requests. For example, Contract 1 may include Enhancement Requests 1-4, Contract 2 may include Enhancement Requests 5-8, Contract 3 may include Enhancement Requests 9-10 and Contract 4 may include Enhancement Requests 11-13.

Amendment #1: To amend this contract to extend the end date from 9/30/2007 to 2/29/2008. This is a no cost extension.

Primary Contact: Shekhar Iyer
Amount: \$164,590.00 Federal
Time Frame: 4/2/2007 to 2/29/2008
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4451992 (Service)

17. Contract with NC State University

Purpose:

1. Confer with community groups, public agencies, universities, and national/international organizations on school-based CFTs;
2. Update review of existing curricula, literature, and studies;
3. Plan with schools how to initiate, maintain, and evaluate CFTs;
4. Deliver introductory training on CFTs from family perspectives to new schools;
5. Develop and deliver a curriculum on facilitator training;
6. Participate in the development of on-line training modules;
7. Provide technical assistance and learning support (TALS) to participating schools on delivery and evaluation of CFTs;
8. Hold cross-system facilitator forums;
9. Provide training and support to participating schools on the North Carolina Family Assessment Scale-General (NCFAS-G);
10. Assess and refine training on CFTs and their evaluation;
11. Integrate family trainers into the curricular delivery;
12. Disseminate project work through webpage, conferences, annual reports, and other publications.

Primary Contact: Matt Ronning
Amount: \$1,404,501.00 State
Time Frame: 8/27/2007 to 6/30/2008
DPI Coordinator: Peter Asmar, Accountability & Technology Services (ATS)
Contract No: 4494908 (Service)

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18. Contract with NC State University

Purpose: North Carolina State University's Center for Professional and Continuing Education will coordinate non-regulatory training for Child Nutrition program administrators. The Child Nutrition Services Section is required to provide on-going training opportunities for Child Nutrition Administrators (Directors, Supervisors and other personnel) in School Food Authorities (SFAs) which include LEAs, Charter Schools, non-public schools, juvenile justice facilities, residential child care institutions, camps and other institutions that participate in the federally funded Child Nutrition Programs in the state. The Child Nutrition Services Section will have oversight of the training program, will approve (in advance) all training facilitators, training agendas, and educational materials used in conjunction with the training events. NCSU will provide all administrative functions associated with Child Nutrition University, including establishing training sites throughout the state, preparing all correspondence for the event (letters to potential participants, registration, confirmation) assembling educational materials, preparing certificates, reporting CEUs, coordinating trainers and their travel schedules, providing all on-site equipment and resources and all other duties required to coordinate a successful training event.

Primary Contact: Matt Ronning
Amount: \$181,531.82 Federal
Time Frame: 10/1/2007 to 9/30/2008
DPI Coordinator: Lynn B Hoggard, School Support Services
Contract No: 4505397 (Service)

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19. Contract with Appalachian State University

Purpose: NC Comprehensive School Health Training Center (NCCSHTC) Contractual
Activities:

1. Strengthen the capacity to provide professional development.
2. Strengthen the capacity of professionals to increase their ability to implement well planned professional development plans.
3. Strengthen the capacity of professionals to provide follow-up support to training participants.
4. Strengthen the capacity of professionals to provide marketing for professional development events.
5. Strengthen the capacity of professionals to implement effective evaluation.
6. Provide data interpretation for Making A Difference.
7. Provide training for Healthful Living Contacts (Pre-NCAAPHERD workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention.
8. Provide a two week long graduate course on Family Life Education for school health education teachers and community-based health educators.
9. Participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department.
10. Collaborate with the Comprehensive School Health Training Center and other DPI staff to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities.
11. During grant year increase evaluation of training events by maintaining a database by entering 100% of data on trainers, training events, and participants into Training Tracker.
12. Provide materials and technical assistance support for Teen PEP program.
13. Maintain a five member HIV materials review panel.
14. Provide materials and facilitators for retreats.
15. Provide materials for Healthy Schools Forum Meetings.
16. Provide materials and facilitators for focus groups.
17. Provide mini grants for CSHP and speakers for Healthy Schools Institute.
18. Provide school grants for Physical Education 21st Century model.
19. Provide food models for nutrition training.
20. Provide trainers for tobacco training.

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Amendment #1: To amend this contract to provide the following services:

1. To provide materials and training for the NCLINKS Coordinators to develop and improve skills for working with and counseling foster care youth to decrease their risks in the area of sexual risk taking.
2. To provide materials and training in two locations for the Making a Difference sexuality curriculum.
3. To provide materials and training in two locations for the Puberty and Abstinence workshop. This is geared towards upper elementary teachers and school health nurses.
4. To provide materials and training in two locations for the Abstinence Lesson Plans, (A-H) workshop. This is geared towards middle and high school teachers and school health nurses.

Amended amount: \$278,694.00 (\$266,094.00 + \$12,600.00)

Primary Contact: Jo Harris
Amount: \$278,694.00 Federal
Time Frame: 6/1/2007 to 5/31/2008
DPI Coordinator: Sherry Lehman, Healthy Schools
Contract No: 4461380 (Service)

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GCS

20. Contract with Avery County Schools

Purpose: This contract is a part of the emergent literacy projects that have been in operation for 7 years. In 2006-07 SFY the scope of work for contracted LEAs was equalized to require outreach with other LEAs through on-site guided observation with facilitated site tours and goal setting sessions, mini-grants for outreach through workshops and classroom technical assistance, distribution of materials and the maintenance of inclusive demonstration sites. This project will have a family component, be required to work with the IHE's and do some form of pre and post child assessment. This project will be required to present at conferences when requested, have a minimum of one and maximum of 2 teachers participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans, complete a mid-year due to the Office of School Readiness (OSR) January 31 and a final report due to the OSR Office May 31 and keep their information updated on the Professional Development Grant Website. The funding amounts for services to be provided were equalized as well.

Primary Contact: Jim Ciociola
Amount: \$20,000.00 Federal
Time Frame: 9/4/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4488619 (Service)

21. Contract with Edgecombe County Schools

Purpose: This contract is a part of the emergent literacy projects that have been in operation for 7 years. In 2006-07 SFY the scope of work for contracted LEAs was equalized to require outreach with other LEAs through on-site guided observation with facilitated site tours and goal setting sessions, mini-grants for outreach through workshops and classroom technical assistance, distribution of materials and the maintenance of inclusive demonstration sites. This project will have a family component, be required to work with the IHE's and do some form of pre and post child assessment. This project will be required to present at conferences when requested, have a minimum of one and maximum of 2 teachers participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans, complete a mid-year due to the Office of School Readiness (OSR) January 31 and a final report due to the OSR Office May 31 and keep their information updated on the Professional Development Grant Website. The funding amounts for services to be provided were equalized as well.

Primary Contact: Karen Moore
Amount: \$20,000.00 Federal
Time Frame: 9/6/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4488618 (Service)

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22. Contract with Iredell County Partnership for Young Children

Purpose: Provide eight days of training and technical assistance for More at Four classrooms.

Western part of the state: 4 days total: New teachers or refresher for other staff

Day 1 – Level I: Introduction to High Scope, Adult Child Interactions, Active Learning, Classroom environment, Praise vs. encouragement, and Key Experiences

Day 2 – Level I: The Daily Routine: greeting time, planning time, work time, recall time,

Small group routines, large group routines, team planning and daily schedules

Day 3 – Level II: Math and science activities for small group, large group and work time

Day 4 – Level II: Classroom observations and technical assistance for new teachers

Optional Training: Child Observation Record Training could be offered for Day 3 or Day 4 depending on the needs of the staff hired.

Eastern part of the state: 4 days total: New teachers or refresher for other staff

Day 1 – Level I: Introduction to High Scope, Adult Child Interactions, Active Learning, Classroom environment, Praise vs. Encouragement, and Key Experiences

Day 2 – Level I: The Daily Routine: greeting time, planning time, work time, recall time,

Small group routines, large group routines, team planning and daily schedules

Day 3 – Level II: Math and science activities for small group, large group and work time

Day 4 – Level II: Classroom observations and technical assistance for new teachers

Optional Training: Child Observation Record Training could be offered for Day 3 or Day 4 depending on the needs of the staff hired.

Primary Contact: Marta Koesling
Amount: \$6,718.00 Receipts
Time Frame: 9/24/2007 to 6/30/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4494927 (Service)

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23. Withholding Contract with Sheila Ray Tharrington

- Purpose: 1. Provide technical assistance and support for the Allotment Section with weekly allotment revisions and allotment analysis.
2. Work with staff and LEAs to ensure allotments are distributed timely and accurately.

Amendment #2: To amend this contract to increase the number of working hours and amount. Amended amount: \$14,700.00 (\$9,800.00 + \$4,900.00)

Primary Contact: Sheila Ray Tharrington
Amount: \$14,700.00 State
Time Frame: 7/9/2007 to 12/31/2007
DPI Coordinator: Paul LeSieur, School Business Services

24. Contract with Design Hammer Media Group LLC

- Purpose: To develop, deploy, support and maintain an online user registration system for participants and exhibitors for the 57th Conference on Exceptional Children. The web-accessible user registration form and back-end administrative system will create the ability for users to submit registration requests online and provide a technology-friendly management and work-flow system for the Exceptional Children's Division.

Primary Contact: David Minton
Amount: \$9,800.00 Receipts
Time Frame: 9/6/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4494231 (Service)

25. Withholding Contract with Mary Anne Tharin

- Purpose: Management and Coordination for assistance in activities of planning, operations, and follow-up for the 2007 Governor's Regional Education Summits, and the 2008 Raising Achievement and Closing Gaps Conference.

Primary Contact: Mary Anne Tharin
Amount: \$16,900.00 State
Time Frame: 9/15/2007 to 6/30/2008
DPI Coordinator: Marvin Pittman, Middle Grades Education