

EXECUTIVE SUMMARY

Title: Revisions to the NC Teacher of the Year Policy

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # TCP-E-000
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other 115C-11(a2)

Presenter(s): Philip Price (Associate Superintendent for Financial and Business Services) and Danny Holloman (Manager, Center for Recruitment and Retention)

Description:

North Carolina is nationally known for its Teacher of the Year program. The awards and opportunities afforded regional teachers of the year and the state teacher of the year are reasons why the program continues to be well-received and respected. One of the awards for the North Carolina teacher of the year is twelve months of employment with a three step or 6% pay increase. Currently, this incentive is only available during the year that the teacher of the year serves in this role. Many North Carolina teachers of the year do not return to the classroom the following year due to other education career options. Retention of the salary increase and the option for eleven or twelve months of employment may serve as an incentive for the North Carolina teacher of the year to return to the classroom.

Resources:

Funding is available to support the recommended policy revisions.

Input Process:

The proposal is based on discussion with teachers and staff at the Department.

Stakeholders:

LEAs, Teachers of the Year

Timeline For Action:

The recommendations to the policy are presented for discussion this month and will be presented for approval next month.

Recommendations:

It is recommended that the State Board of Education approve the Teacher of the Year policy revisions.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Danny Holloman (807-3375)

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Policy Identification

Priority: Twenty-First Century Professionals

Category: Teacher of the Year

Policy ID Number: TCP-E-000

Policy Title: Policy on the State and Regional Teachers of the Year position(s)

Current Policy Date: ~~07/11/1996~~ 12/06/2007

Other Historical Information: Previous board dates: 06/06/1990, 05/05/1994, 07/11/1996

Statutory Reference: 115C-11(a2)

Administrative Procedures Act (APA) Reference Number and Category:

Any public school classroom teacher holding a continuing license, prekindergarten through grade twelve, is eligible to participate in the Teacher of the Year Program. For the purpose of the Teacher of the Year program, a classroom teacher is defined as a person who spends not less than one-half time (three or more hours per day) five days a week for six or more calendar months during a fiscal year in a classroom teaching students. Personnel whose major responsibilities are administrative or supervisory are not eligible. In addition, school counselors, school psychologists, and school social workers are ineligible. Media coordinators are also ineligible unless they meet the criteria for eligibility as listed above. The regional finalist named state teacher of the year may be replaced by the first runner-up in the region.

The state teacher of the year will serve as the North Carolina Ambassador for Education during the fiscal year of his/her award recognition. The state teacher of the year will also serve ex officio as advisor to the State Board of Education for two years. The state teacher of the year will receive a one-time stipend of \$7,500 as an incentive recognition of service. Effective with the fiscal year 2008-09, upon returning to the classroom after his/her year as North Carolina Teacher of the Year, the teacher will retain the three-step or 6% (if the teacher has twenty-seven (27) years or more of experience) salary increase above the base pay. This incentive will remain in place as long as the teacher remains in the classroom in an instructional role. The teacher will also have the option of eleven or twelve months of employment. The additional one or two months may include work on local, regional and state initiatives; working with beginning teachers; serving on local, regional and state committees; developing and delivering professional development; or other functions as assigned by the employing LEA. The teacher will be responsible for signing a waiver form to indicate his/her intentions regarding the additional months of employment.

Each of the regional finalists will remain in the classroom and serve as the spokesperson in that region or other regions of the state providing recruitment and other services to enhance the profession of teaching; ~~on a limited basis, for up to ten (10) days; as well as~~ be given the opportunity to participate in one national professional conference of no more than five (5) days; ~~be provided substitute, travel and subsistence support for the fifteen (15) days~~ by the state; and receive a one-time stipend of \$5,000 as an incentive recognition of service. The \$5,000 stipend will only be awarded if the regional finalist remains in the classroom the year following.