

## EXECUTIVE SUMMARY

**Title:** Council on Educational Services for Exceptional Children

**Type of Executive Summary:**

- Action       Action on First Reading       Discussion       Information

**Policy Implications:**

- Constitution \_\_\_\_\_  
 General Statute #115C-121  
 SBE Policy #EEO-B-005  
 SBE Policy Amendment  
 SBE Policy (New)  
 APA # \_\_\_\_\_  
 APA Amendment  
 APA (New)  
 Other Section 300.167-300.169 of federal regulations under Individuals with Disabilities Education Act

**Presenter(s):** **Robert Logan (Associate Superintendent, Innovation and School Transformation) and Mary Watson (Director, Exceptional Children Division)**

**Description:**

The Council is established in federal and state law as an Advisory Council to the State Board of Education. Its establishment is set forth in Section 300.167-300.169 of the federal regulations, Section 1412(a)(21) of the Individuals with Disabilities Education Act (IDEA 2004) and Section 115C-121.1 of North Carolina General Statutes. The Council advises the State Board of Education on unmet needs within the State in the education of children with disabilities.

Legislation requires that the majority of the members of the Council must be individuals with disabilities or parents of children with disabilities. The Council shall represent the various interests of the groups concerned with the education of children with disabilities, including gender, ethnic diversity, and representation from across the State.

In accordance with State Board policy, the Council has 23 appointed members. Two members are appointed by the President Pro Tempore, two by the Speaker of the House, two by the Governor, thirteen by the State Board of Education, and four members, referred to as ex officio are designated by federal regulations. Terms for ex officio members are governed by virtue of their position. The term of appointments for all members except those appointed by the State Board of Education is for two years. State Board of Education appointments are for four-year terms with no person serving more than two consecutive four-year terms.

Appointments are by the State Board of Education. On June 30, 2007, the second term of appointment expired for one Council member previously appointed by the State Board. Additionally, on June 30, 2007, the first term of appointment expired for another Council member who has retired and submitted his resignation. The appointment of a representative from Institutions of Higher Education was vacated by Dr. Diane Browder. According to the Bylaws, the State Board of Education will need to appoint individuals to fill these vacancies.

**Resources:**

The Department of Public Instruction's, Exceptional Children Division provides secretarial support and a staff liaison to the Council. The expenses required for the operation of the Council are also provided by the Division.

**Input Process:**

State Board of Education Members and the Exceptional Children Division.

**Stakeholders:**

Students with disabilities and their families and LEAs.

**Timeline For Action:**

Presented for discussion in October 2007 and for action in November 2007.

**Recommendations:**

The Board is asked to nominate a parent of a child with a disability from District 3 to fill the expired position of Terri Meyers.

The Board is asked to appoint Jana Griggs, EC Director for Buncombe County Schools, to a first four-year term running July 1, 2007 – June 30, 2011.

The Board is asked to nominate and appoint Dr. Cathy Kea from NC A&T State University as a representative from an Institution of Higher Education to complete the four-year term vacated by Dr. Diane Browder running from the present through June 30, 2010.

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Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_

Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_

Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Tish Bynum, 807-3971.

**CURRENT MEMBERSHIP  
COUNCIL ON EDUCATIONAL SERVICES FOR EXCEPTIONAL CHILDREN**

<b>POSITIONS REQUIRED</b>	<b>MEMBERS</b>	<b>TERM</b>	<b>TERM</b>	<b>GENDER</b>	<b>ETHNIC</b>
<b>4-Year Appointments - State Board District</b>					
<b><u>STATE BOARD OF EDUCATION (13)</u></b>					
Parents of children with disabilities	Sonja Brown - Mecklenburg (6)	7/1/06-6/30/10	2	F	AA
	Marcy Cooper - Moore County (4)	7/1/04-6/30/08	2	F	W
	Jill Scercy - Pitt County (1)	7/1/06-6/30/10	1	F	W
	*vacant -Wake County (3)	7/1/07-6/30/011	2	F	AA
	Teresa Mebane-New Hanover County (2)	7/1/04-6/30/08	1	F	W
	John (Andy) Thacker - Rockingham County (5)	7/1/04-6/30/08	2	M	AA
Special Education Teacher (PreK-12)	Doris McCain - Wake County (3)	7/1/06-6/30/10	2	F	AA
LEAs	Odell Clanton - Warren County(3)	7/1/05-6/30/09	2	M	W
	**vacant - Bumcombe County (8)	7/1/07-6/30/11	1	F	W
Institutions of Higher Education	***Vacant	7/1/06-6/30/10	2	F	W
Charter Schools	Linda Jones-Wake County (3)	7/1/04-6/30/08	1	F	AA
McKinney-Vento Homeless Assistance Act	Debra McHenry	7/1/06-6/30/10	1	F	W
Voc., Comm., or Bus. (Transition)	Mark Yost - Wake County (3)	7/1/06-6/30/10	2	M	W
<b>2-Year Appointments</b>					
<b><u>EXECUTIVE APPOINTMENTS (2)</u></b>					
Individual with a Disability	Linda Nelson - Wake County (3)	7/1/06-6/30/08	1	F	W
Private School Representative	Shary Maskel - Durham County (3)	7/1/06-6/30/08	3	F	W
<b><u>LEGISLATIVE APPOINTMENTS (4)</u></b>					
Senator (1)	(vacant)				
Parent of a child with a disability (1)	Sheila Knapp - Wake County (3)	7/1/07-6/30/09	1	F	W
Representative (1)	vacant	7/1/07-6/30/09	2	F	W
Parent of a child with a disability (1)	vacant	7/1/07-6/30/09	2	F	W
<b><u>EX OFFICIO (5)</u></b>					
DPI	Mary Watson	NA		F	W
DHHS	Dwight Pearson	NA		F	W
DHHS Child Welfare	Esther High	NA		F	W
DOC	Gloria Upperman	NA		F	W
DJJ	Jane Young, Chair	NA		F	W

\*The Board is asked to nominate a parent of a child with disabilities from the district.

\*\*The Board is asked to appoint Jana Griggs, EC Director of Buncombe County.

\*\*\*The Board is asked to nominate and appoint Dr. Cathy Kea, NC A&T University, as a representative from the Institutions of Higher Education.

**EXECUTIVE SUMMARY**

**Title:** Approval of Grants

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Grants

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation), Dr. Lynn Warren (Director, Division of Student Support Services), Dr. Wandra Polk (Director, Middle and Secondary Education), and Ms. Everly Broadway (Section Chief, Middle and Secondary Mathematics)

**Description:**

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – Mathematics and Science Partnership (MSP) Grant
- Attachment 2 – Education for Homeless Children and Youth Grant Awards

**Resources:**

See attachments

**Input Process:**

See attachments

**Stakeholders:**

See attachments

**Timeline For Action:**

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

**Recommendations:**

The attached grants are being submitted for State Board approval.

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Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Amy Betsill, 807-3817; Paula Langill, 807-3812.

**SUMMARY OF GRANT**

**Title:** Mathematics and Science Partnership (MSP) Grant

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other NCLB Title IIB, MSP Grant

**Presenter(s):** Dr. Wandra Polk (Director, Middle and Secondary Education) and Ms. Everly Broadway (Section Chief, Middle and Secondary Mathematics)

**Description:**

Title II, Part B, Sections 2201-2203 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001 (P.L. 107-110) describes the Mathematics Science Partnership (MSP) Program of NCLB. MSP Grants are provided on a competitive basis to Local Education Agencies (LEAs) with demonstrated need in mathematics and science. Local Education Agencies must propose a program of professional development in partnership with Mathematics and/or Science Departments in Institutions of Higher Education. Grants are given for one year, with the possibility of renewal for two subsequent years.

**Resources:**

Federal

**Input Process:**

The criteria used for evaluation were based on the specifications and guidelines provided by the federal Mathematics and Science Partnership Grant Program. The rubric for evaluation was included in the Request for Proposals.

**Stakeholders:**

Local Education Agencies with demonstrated need for advanced professional development in mathematics and science.

**Recommendations:**

The State Board of Education is asked to grant approval of initial funding of one new project for the amount stipulated in the attachment. The State Board of Education is asked to take action on first read.

Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
 Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

\*Person responsible for SBE agenda materials and SBE policy updates: Amy Betsill, 807-3817.

**Mathematics and Science Partnership (MSP) Grants  
2007-2008**

One additional project is recommended for funding for the 2007-2008 fiscal year at the amount indicated. (Project Name and Fiscal agent is in bold print.)

**Additional Project Recommended for New Funding in 2007-2008**

Project Name/Year of Funding	Partners		Recommended Funding
	LEA (SBE District)	IHE + Other	
<b>NC STEM</b> Year 1 of 2 (Cohort IVb)	<b>Weldon City Schools (3)</b> , Warren(3), Duplin (2), Bertie (1), Durham (3), Winston Salem Forsyth (5), Wayne (2), Northampton (3)	North Carolina State University, North Carolina New Schools Project	\$75,000

**SUMMARY OF GRANT**

**Title:** Education for Homeless Children and Youth Grant Awards

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other McKinney-Vento Homeless Assistance Act (Education of Homeless Students)

**Presenter(s):** Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Dr. Lynn S. Warren (Director, Division of Student Support Services)

**Description:**

The Stewart B. McKinney Homeless Assistance Act signed into law by the U.S. Congress on July 22, 1987, and reauthorized in 1988, 1990, 1994, and 2001 created a number of programs to "provide urgently needed assistance to protect and improve the lives and safety of the homeless." Title VII B of the Act (The Education for Homeless Children and Youth) was designed to ensure the homeless students attend school and receive an adequate and appropriate education. The 1990 and 1994 amendments provided for greater financial support to be made available to local school units. The 1994 amendment took into consideration preschool-aged children. The most recent reauthorization enacted in 2002 made this a Title X program under No Child Left Behind and brought additional focus to the rights of a child experiencing homelessness to a free and appropriate public education. The North Carolina Department of Public Instruction has in place a two-year competitive grant cycle for McKinney-Vento funds. A new Request for Proposals was distributed to LEAs the spring of 2007 for the upcoming two-year grant cycle. North Carolina has an allocation of \$1,083,804 to sub-grant to LEAs.

**Resources:**

The North Carolina Department of Public Instruction receives funds from the U.S. Department of Education under Title X- McKinney-Vento Homeless Assistance Act. LEAs receive funds for the development and implementation of approved activities and programs. The amount funded to North Carolina for 2007-2008 is \$1,083,804 which includes state administrative costs and sub-grants to LEAs.

**Input Process:**

N/A

**Stakeholders:**

LEAs that have documented having served one or more students experiencing homelessness since the last count are eligible to apply for funds under this grant. Through this grant process, there are 24 grant recipients being recommended for funding.

The following enhancement grants in the amount of \$2,500 each are awarded to the following school systems for Grant Planning: Buncombe County, Chatham County and New Hanover County. These grants are contingent on the availability of carryover funds.

**Recommendations:**

It is recommended that the State Board of Education approve these funds.

Motion By: _____	Seconded By: _____
Vote: Yes _____ No _____	Abstain _____
Approved _____ Disapproved _____	Postponed _____ Revised _____

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\*Person responsible for SBE agenda materials and SBE policy updates: Paula Langill, 807-3812.

<b>SCHOOL SYSTEM</b>	<b>DISTRICT</b>	<b>AMOUNT REQUESTED</b>
Perquimans	1	\$50,000.00
Pasquotank	1	\$18,925.00
Onslow	2	\$50,000.00
Duplin	2	\$8,000.00
New Hanover	2	\$40,000.00
Wake	3	\$50,000.00
Durham	3	\$50,000.00
Franklin	3	\$37,274.00
Cumberland	4	\$35,000.00
Scotland	4	\$50,000.00
Lee	4	\$50,000.00
Robeson	4	\$40,000.00
Chatham	5	\$50,000.00
Alamance	5	\$50,000.00
Guilford	5	\$40,000.00
Winston-Salem/Forsyth	5	\$50,000.00
Cleveland	6	\$50,000.00
Ashe	7	\$50,000.00
Rowan	7	\$50,000.00
Buncombe	8	\$50,000.00
McDowell	8	\$49,440.00
Haywood	8	\$45,000.00
Transylvania	8	\$50,000.00
Henderson	8	\$50,000.00
<b>Total</b>		<b>\$1,063,639.00</b>

**EXECUTIVE SUMMARY**

**Title:** NATIONAL BOARD CERTIFICATION PROMISSORY NOTE FOR STATE FUNDING

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute #GS 115C-296.2
- SBE Policy #QP-F-000
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Danny Holloman (Manager, Center for Recruitment and Retention), and Ms. Laura Crumpler (Special Assistant Attorney General, Department of Justice)

**Description:**

Upon completion of the National Board Certification application at [www.nbpts.org](http://www.nbpts.org), a North Carolina teacher, library/media coordinator, or guidance counselor may be eligible to receive \$2500.00 State funding on his/her behalf to pursue the National Board Certification process. The teacher, library/media coordinator, or guidance counselor must meet all eligibility requirements as defined by General Statute, State Board policy, and NBPTS. The teacher, library/media coordinator, or guidance counselor must agree to an online promissory agreement to receive the State funding.

**Resources:**

N/A

**Input Process:**

Changes presented were determined in collaboration with staff from National Board for Professional Teaching Standards, counsel from the Attorney General’s Office, and staff from the Department of Public Instruction.

**Stakeholders:**

Individuals pursuing the National Board Certification process.

**Timeline For Action:**

This item is being presented for discussion at the October State Board of Education meeting and will be presented for action at the November State Board of Education meeting.

**Recommendations:**

It is recommended that the State Board of Education adopt the changes as indicated.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Danny Holloman, 807-3375

**Promissory Note**

**Congratulations! You have completed the National Board for Professional Teaching Standards (NBPTS) application in order to pursue National Board Certification. You are now ready to apply for funding from the State of North Carolina.**

**Please enter the requested information. You will then be able to complete the application to have the \$2500 assessment fee paid for you by the State of North Carolina.**

**Applicant's Full Name:**

**Applicant's Candidate ID Number (as assigned by the NBPTS):**

**Applicant's Social Security Number:**

**Applicant's Date of Birth:**

**[Click here for the North Carolina Promissory Note](#)**

~~Therefore, in consideration of the State of North Carolina's payment of fee for the participation in the NBPTS process, I promise to reimburse the State of North Carolina \$2,500.00 (two thousand five hundred dollars) participation fee with in 120 days of notice from NC DPI if I do not complete the NBPTS process on or before June 30, 2007 or if I complete the process and do not teach in a North Carolina Public School for at least one year immediately upon completion of the process.~~

~~———— I attest that I understand all of the eligibility requirements and candidate obligations for payment of the NBPTS process fee by the State of North Carolina.~~

National Board Certification for North Carolina Teachers

**IN ORDER TO RECEIVE STATE FUNDS TO PAY THE ASSESSMENT FEE, YOU MUST COMPLETE THE DOCUMENTS THAT APPEAR ON THE NEXT (X NUMBER) PAGES.**

**PLEASE READ CAREFULLY!**

**The following is a legal agreement between the candidate for National Board Certification and the State of North Carolina.**  
**(You will be signing a legal document.)**

**Support for Candidates**

Legislation provides that North Carolina public school teachers, library/media coordinators and guidance counselors (who meet the requirements of NBPTS, as well as the requirements of North Carolina) seeking National Board Certification are supported by:

- Payment of the assessment fee of \$2,500.00 (two thousand five hundred dollars)
- ~~Permission of Three (3) 3-(three)~~ days paid leave to prepare during the initial year of candidacy. (The leave requires must be taken with the approval of the candidate’s supervisor.)

**Benefits**

- Teachers, library/media coordinators, guidance counselors, and literacy coaches (as defined by Session Law 2007-323, HB 1473, Section 7.23.(b)) holding National Board Certification will be paid, on an annual, basis, a salary appropriate to the certification. (Currently, this is 12 %) ~~a 12% premium~~).
- By completing the ~~By submitting the complete~~ assessment process, teachers become eligible for renewal credit for one full renewal cycle. (If candidates have already met all or part of the renewal requirements for their current cycle, they may bank the NBPTS credit for the next full cycle).

**Eligibility Criteria for Funding**

Under current legislation, or of the date of application, candidates are eligible for state funding if they meet specific criteria. Please mark yes or no for each of the required criterion.:

- Are paid entirely from state ~~fundsfunds~~ Yes        No
- Have taught 3 (three) full years in North Carolina Public Schools. (This includes DOC, ~~and~~ DHHS ~~schools, -schools, schools~~ affiliated with ~~the~~ UNC, ~~the~~ and the Office of Juvenile Justice, and licensed public charter schools.) Yes        No
- Hold a valid, clear, continuing North Carolina teaching license, ~~and~~ Yes        No
- Have not previously received State funds for participating in the NBPTS assessment. (If a candidate received funding, withdrew from the process and fulfilled the repayment obligation, she/he can be funded again.) Yes        No
- Engage in direct classroom instruction ~~or~~, library/media work, guidance counseling, or a literacy coach (as defined by Session Law 2007-323, HB 1473, Section 7.23.(b)) -70% of the time over the course of the academic year. Yes        No

Indicate agreement by typing in your (candidate’s) initials here: \_\_\_\_\_

Type in candidate ID number here: \_\_\_\_\_

If you do not meet the above stated requirements, please exit now.

**Candidate Obligation**

Candidates who are eligible for and receive funding agree to:

- Complete all components of both the portfolio and assessment center activities ~~in~~ during the first year of candidate eligibility. Completion is defined as submitting four scorable portfolio entries and six scorable assessment center exercises. (All entries must receive a score)
- ~~T~~each for one full year in a North Carolina public school immediately following the NBPTS assessment process.

Candidates who receive state funding for the NBPTS process but do not fulfill the candidate obligations listed above are obligated to repay the assessment fee to the North Carolina Department of Public Instruction, ~~under the following conditions:~~

I agree to the obligations. \_\_\_\_\_ I do not agree to the obligations. \_\_\_\_\_

Indicate agreement by typing in your (candidate's) initials here \_\_\_\_\_

Type in candidate ID number here \_\_\_\_\_

**WITHDRAWAL PROCEDURE**

**Candidates who realize they will not be able to complete the entire process in the first year must withdraw. Prior to the date their portfolio is due and before completing their assessments.**

Any candidate who withdraws is responsible for sending written notification to: NBPTS, 11827 Techcom Way, Ste. 200, San Antonio, TX 78233. A Withdrawal form is available for this purpose in the Eligibility Verification Packet sent to you with your box by NBPTS. You must also send a copy of this form to the North Carolina Department of Public Instruction at NC NBPTS Funding, 6330 Mail Service Center, Raleigh, North Carolina 27699-6330.

**REMINDER: The North Carolina NBC application process is not complete until you have registered on line with North Carolina.**

**Withdrawal Obligation**

Written withdrawal before the candidate's portfolio deadline and prior to scheduling an assessment center appointment 1. Candidates owes \$500.00 (Three hundred dollars)

Written withdrawal after the candidate's portfolio deadline and after scheduling an assessment center appointment 2. Candidate owes \$2,500.00 (Two thousand three hundred dollars)

Failure to complete all components of the portfolio and the on-site assessment in the first year 3. Candidate owes \$2,500.00 (Two thousand three hundred dollars)

Failure to complete a year of teaching immediately following the assessment cycle 4. Candidate owes \$2,500.00 (Two thousand three hundred dollars)

If one of the above conditions exists, you are required by NC law to make repayment. Failure to make repayment could result in termination of employment. If failure to fulfill the repayment obligations listed above is due to death or disability, or other extenuating circumstances recognized by the State Board of Education, the repayment obligation may be waived.

I agree to repay the funds if I do not meet the requirements of the State. Yes \_\_\_\_\_ No \_\_\_\_\_

Indicate agreement by typing in your (candidate's) initials here. \_\_\_\_\_

Type in candidate ID number here. \_\_\_\_\_

Therefore, in consideration of the State of North Carolina's payment of fee for the participation in the NBPTS process, I promise to reimburse the State of North Carolina \$2,500.00 (two thousand five hundred dollars) participation fee with in 120 days of notice from NC DPI if I do not complete the NBPTS process on or before June 30, 2008 or if I complete the process and do not teach in a North Carolina Public School for at least one year immediately upon completion of the process.

I attest that I understand all of the eligibility requirements and candidate obligations for payment of the NBPTS process fee by the State of North Carolina.

I DO NOT accept the terms of this legal document and understand that I will not have my fee paid by the State of North Carolina. Indicate your non-acceptance of this agreement by entering the following information:

Candidate's Initials: \_\_\_\_\_

Candidate's ID number: \_\_\_\_\_

I ACCEPT the terms of this legal document and understand my obligations to the State. Indicate acceptance of this agreement by entering the following information:

Full Name of Candidate: \_\_\_\_\_

Candidate's ID number: \_\_\_\_\_

**Note:** The fees for candidates **who are eligible** for funding will be forwarded to NBPTS within two weeks (14 days) -of their applying to North Carolina. -

**WITHDRAWAL PRODEDURE**

**Candidates who realize they will not be able to complete the entire process in the first year must withdraw. Prior to the date their portfolio is due and before completing their assessments.**

~~Any candidate who withdraws is responsible for sending written notification to: NBPTS, Processing Center, P. O. Box 6887, RM#OM41 M.S. 0-10, Ewing, New Jersey 08628-6887. A Withdrawal form is available for this purpose in the Eligibility Verification Packet sent to you with your box by NBPTS. Send a copy of this form to the North Carolina Department of Public Instruction at NC NBPTS Funding, 6330 Mail Service Center, Raleigh, North Carolina 27699-6330.~~

~~**REMINDER: The North Carolina NBC application process is not complete until you have registered on-line with North Carolina.**~~

Print a copy of this document for your records.

If you have questions, please send an email to [nbpts@dpi.state.nc.us](mailto:nbpts@dpi.state.nc.us) or call (919) 807-3373.

To check application status, [click here](#).

**EXECUTIVE SUMMARY**

**Title:** National Board Certification Promissory Note for State Funding

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute #GS 115C-296.2
- SBE Policy #QP-F-000
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Danny Holloman (Manager, Center for Recruitment and Retention), and Ms. Laura Crumpler (Special Assistant Attorney General, Department of Justice)

**Description:**

Upon completion of the National Board Certification application at [www.nbpts.org](http://www.nbpts.org), a North Carolina teacher, library/media coordinator, or guidance counselor may be eligible to receive \$2500.00 State funding on his/her behalf to pursue the National Board Certification process. The teacher, library/media coordinator, or guidance counselor must meet all eligibility requirements as defined by General Statute, State Board policy, and NBPTS. The teacher, library/media coordinator, or guidance counselor must agree to an online promissory agreement to receive the State funding.

**Resources:**

N/A

**Input Process:**

Changes presented were determined in collaboration with staff from National Board for Professional Teaching Standards, counsel from the Attorney General’s Office, and staff from the Department of Public Instruction.

**Stakeholders:**

Individuals pursuing the National Board Certification process.

**Timeline For Action:**

This item is being presented for discussion at the October State Board of Education meeting and will be presented for action at the November State Board of Education meeting.

**Recommendations:**

It is recommended that the State Board of Education adopt the changes as indicated.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
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Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
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\*Person responsible for SBE agenda materials and SBE policy updates: Danny Holloman, 807-3375

**EXECUTIVE SUMMARY**

**Title:** Reaching One's Potential for Excellence (ROPE) Scholars Program

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Session Law 2007-277, Senate Bill 1030

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Alexis Schauss (Assistant Director, School Business Division)

**Description:**

The State Board of Education, in cooperation with The University of North Carolina Board of Governors and the State Board of Community Colleges, shall develop a framework for a Reaching One's Potential for Excellence (ROPE) Scholars Program. The Program shall be implemented beginning with the 2009-2010 school year. A draft proposed framework (attached) shall be submitted by October 15, 2007, and a final proposal to the Joint Legislative Education Oversight Committee by December 15, 2007.

**Resources:**

SBE, DPI, and LEA staff time.

**Input Process:**

The State Board of Education will determine LEAs that are eligible to apply for the competitive grant. Three LEAs from different geographic areas of the State, one of which shall be urban and one of which shall be rural, shall be selected.

**Stakeholders:**

SBE, University of NC Board of Governors, State Board of Community Colleges, DPI, LEA, and students

**Timeline For Action:**

This item is being presented for discussion at the November State Board of Education meeting and will be presented for action in December.

**Recommendations:**

This item is presented for discussion this month (no recommendation).

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

**Draft Proposed Framework for the Pilot of  
Reaching One's Potential for Excellence (ROPE) Scholars Program  
Session Law 2007-277, Senate Bill 1030**

**Summary of Bill**

The State Board of Education, in cooperation with The University of North Carolina Board of Governors and the State Board of Community Colleges, shall develop a framework for a Reaching One's Potential for Excellence (ROPE) Scholars Program. The purpose of the ROPE Scholars Pilot Program shall be

- (i) to strengthen middle grades education in order to provide students with the opportunity to graduate from high school with the core academic skills needed for postsecondary education and high-skilled employment, and
- (ii) thereby to reduce the high school dropout rate, increase high school and college graduation rates, and decrease the need for remediation in institutions of higher education.

The framework for the ROPE Scholars Program shall require participating schools to have or be afforded access to high speed, broadband Internet resources and to use SAS EVAAS (Education Value Added Assessment System) or a comparable software system to track student academic progress over time.

It is the intent of the ROPE Scholars Program to:

- (1) Reduce class size to one teacher to every 17 students;
- (2) Provide annual salary incentives of up to five thousand dollars (\$5,000) to teachers certified in any high-need subject matter area or to support personnel;
- (3) Provide a coordinator position at each participating school to assist in community and parental support;
- (4) Encourage students participating in the program, through agreements executed between the local school administrative unit and students and their parents or guardians, to:
  - a. Maintain a ninety-five percent (95%) attendance rate each year;
  - b. Achieve a minimum of a "B" average;
  - c. Take the PSAT and the SAT or the ACT and achieve an adequate score, as determined by the State Board of Education;
  - d. Meet the standards for admission established by the Board of Governors of The University of North Carolina;
  - e. Engage in community service work each month during the school year for the number of hours determined by the State Board of Education; and
  - f. Evidence good character by not engaging in unlawful conduct.
- (5) Provide students who successfully participate in the program with college scholarships.

The State Board of Education shall

- Deliver a draft proposed framework to the Joint Legislative Education Oversight Committee by October 15, 2007 and a final proposal to the same committee by December 15, 2007. The report shall include the cost of implementing the Pilot Program and shall indicate the State laws, rules, and policies that would preclude the implementation of the pilot.
- Develop a competitive process through which local school administrative units may apply to participate in the pilot program.
- Select three units from different geographic areas of the State, one of which shall be urban and one of which shall be rural.
- Develop a process to evaluate the effectiveness of the Program.

The Program shall be implemented beginning with the 2009-2010 school year.

**Draft Proposed Framework for the Pilot of ROPE Scholars Program**

**Proposed framework**

**Eligible to Apply**

The State Board of Education will determine local education agencies (LEA) that are eligible to apply for the competitive grant based if:

- (1) 2005-06 grade 9-12 drop out rate (excluding expulsions) is greater than 5%
- (2) 3 year average daily attendance rate is less than 95%

The number of LEAs eligible based on this criteria using 2006 drop out data and 2007 average daily attendance is 44. These LEAs represent all regions within North Carolina and both rural and urban.

**Competitive Process (Selecting 3 LEAs)**

Eligible LEAs will be evaluated based on the following criteria:

- 1. A submitted outline as to how this program is needed at a middle school(s), how the program will be implemented, and how the program will be monitored.
- 2. Geographic locations.
- 3. Rural or urban designation.
- 4. Number of middle schools with a 2007 composite score less than 70%.
- 5. Amount of targeted assistance that the State is providing to the LEA or middle schools.

**Costing** (see intent of the ROPE Scholars Program above)

The cost of this initiative can not be provided because this is a competitive grant and the size of the schools is not known. When the LEAs and schools are determined, an accurate cost can be provided. Following is an estimate of the cost for an average size middle school with 700 students.

- (1) Class size reduction to 17 students  
Reduce allotment ratio to 1:15 in grades 6 to 8 (the ratio must be below the target to assure sufficient positions for compliance).  
14 Positions @ \$53,401 = \$747,614
- (2) Define high need subject area as math, science, and special education. Award a \$5,000 bonus for these teachers (estimated 14 teachers in an average size school)  
\$5,000 plus benefits      \$80,836
- (3) Community and Parent Coordinator (1 per school)  
Average Salary plus benefits - \$60,088
- (4) No costing required
- (5) Scholarship to UNC College at \$1,900 per student per year  
10 students      \$19,000  
50 students      \$95,000  
100 students      \$190,000

**Total Estimated cost for each middle school selected: \$983,538 (50 Scholarships)**