

**STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

GCS

1. Contract with UNC-Chapel Hill

- Purpose:
1. Manage the NC Preschool Demonstration Program (includes 2 days of technical assistance/site, 2 statewide meetings of the Advisory Board and 2 statewide meetings of the programs, all preparation, communications, and follow-up necessary for successful implementation; monthly availability to assist OSR staff in all aspects of NC PDP). Time and travel costs based on 10 Demonstration Sites knowing that the OSR may discontinue two of the existing sites and possibly add 2 non-public sites.
 2. Provide up to 8 conference presentations (e.g., OSR/NCAEYC; DPI Ex. Children Conference, Inclusion Institute, Preschool Coordinators Conference) (includes personnel, materials (e.g., copying up to 40 copies; "I have IT pins", travel). \$8,291
 3. Redevelopment of the Preschool Demonstration Program so that it will more effectively create positive change in practices around the state and be aligned with school-aged processes and outcomes, the CLDS would, in collaboration with the Advisory Board:
 - i. Develop specific criteria for Preschool Demonstration Sites;
 - ii. Develop the application and selection process;
 - iii. Assist in choosing sites for 2008-09 through application of these criteria, application, and selection procedures.Item i. and ii. Preliminary product delivered to the OSR State Office on November 1, 2007.
Item iii. Final product delivered to the OSR State Office on April 1, 2008.

Primary Contact: James E. Peterson
Amount: \$51,220.00 Receipts
Time Frame: 9/24/2007 to 6/30/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4491051 (Service)

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2. Contract with Deaf-Blind Multihandicapped Assoc of NC

- Purpose:
1. Provide support to parents and families of children who are deaf-blind from birth to 22 years of age using a regional model. This support will be in conjunction with the objectives of the State Deaf-Blind Project and in agreement with the Project Coordinator in the Exceptional Children Division at the NCDPI.
 2. Coordinate and direct the activities of the Family Outreach Specialists in each of the regions with respect to the specific activities of this project as designed in cooperation with the State Project. This will include:
 - a. assisting the State Project Coordinator in the identification of individuals eligible to receive services as mandated under our federal grant for deaf-blind;
 - b. making contact with newly identified families and their eligible child and providing resources and additional support on a regular basis which will include, but not be limited to, phone contact, email or on-site visits;
 - c. the coordination of data collection efforts for the purpose of demonstrating program outcomes.
 3. Participate in the delivery of no more than two regional and/or state workshops co-sponsored and coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
 4. Provide monthly activity reports and a final report to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI which will include information related to the number of contacts and activities conducted by the Family Outreach Specialists.
 5. Submit copies of all hard copy and electronic correspondence with school personnel to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI.

Primary Contact: Margaret Richardson
Amount: \$40,887.00 Federal
Time Frame: 10/14/2007 to 6/30/2008
DPI Coordinator: Chris Jones, Exceptional Children
Contract No: 4502650 (Service)

3. Contract with Pearson Educational Measurement

- Purpose: To develop achievement level descriptors for the performance levels of the NCEXTEND2 Writing Assessment at Grade 10, recommend academic achievement standards, and analyze NCEXTEND2 OCS Grade 10 writing assessment data in accordance with the requirements, specifications, conditions, and provisions set forth in the Request for Proposal 40-NCEXTEND20CSWritingGrade10.

Primary Contact: Teresa Kleinmeyer
Amount: \$27,000.00 State
Time Frame: 10/10/2007 to 12/31/2007
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4507585 (Service)

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4. Contract with NCS Person Inc

- Purpose:
1. Setting standards for the North Carolina End-of-Course Tests in Algebra I, Geometry, Algebra II and English I using a valid, legally defensible test-based standard setting method.
 2. Standard setting shall include:
 - a. Conducting the appropriate training of standard-setting committee members in the preferred standard-setting method for purposes of determining standards based on knowledgeable judgment and consequential data.
 - b. Leading and facilitating group discussions and processes for the standard-setting meeting and a thorough review and revision, as required of the achievement level descriptors for each test and at each achievement level ensuring alignment with the tests and with the current content standards.
 - c. Conducting appropriate review of the standard-setting processes and data to ensure alignment to the specifications included in this document.
 3. Provide a preliminary summary and technical report with the recommended cut scores and revised achievement level descriptors to have available to the NCDPI in time for the reporting of the standards and the descriptors to the State Board of Education by December 2007.
 4. Provide technical documentation/report to the North Carolina Department of Public Instruction (NCDPI) of strategies and procedures used prior to, during, and after standard setting with documentation of standard-setting data collected, results of analysis, achievement level descriptors, and recommended standards based on committee judgment and ensuing analysis.
 5. Meet with NCDPI staff, as required.
 6. Provide a level of assurance that the established procedures and timelines specified in this document can be met.
 7. The NCDPI shall assume all responsibility for the final signoff of standard setting data, results of analysis, achievement level descriptors, and recommended standards.

Primary Contact: Teresa Kleinmeyer
Amount: \$69,015.00 Federal
Time Frame: 10/16/2007 to 12/31/2007
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4505177 (Service)

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5. Contract with Leadership Group of the Carolinas

Purpose: The services provided by The Leadership Group of the Carolinas to 35 “priority” high schools are as follows:

1. Instructional facilitators will utilize a model developed by LGC and approved by the DPI.
2. Services will be delivered to the principal. The essential purpose of services is to support the principal’s leadership development in order to improve student achievement in the school.
3. The services will commence in July, 2007 and continue through June, 2008. During this period, LGC’s instructional facilitators will be contracted for 35 days of service per school. Of this total, not less than four days will be reserved for training and interaction with DPI and/or other supporting agencies which also may be engaged to support the work in the schools. 30 additional days will be reserved to be allocated to the schools by DPI as needed.
4. Services provided will include direct leadership development/mentoring, developing greater fluency in using data to drive decisions, developing greater skill in teacher recruitment, selection and instructional monitoring, and other factors directly related to greater student success.
5. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort which interfaces effectively with other related initiatives.
6. The ultimate goal for the effort is to identify and support appropriate systematic interventions as well as tailored school-specific strategies to advance student achievement.

The Leadership Group of the Carolinas will also:

1. Develop a framework of action focused on improved student outcomes.
2. Engage each school in an approved school reform model or initiative, as identified and approved by DPI.
3. Support the establishment of a professional learning community in each school to sustain improvement over time.
4. Develop greater fluency in using data to drive decisions.
5. Strengthen instructional monitoring.
6. Explore contemporary school organization related to higher student achievement, including schedule design and schedule making.
7. Examine the structure of curriculum and delivery of instruction.
8. Focus professional development efforts to improve instructional outcomes.
9. Enhance skill in teacher recruitment, selection and retention.
10. Strengthen site-based governance via enhanced teacher leadership and shared decision-making.
11. Other similar factors directly related to greater student success.

Amendment #1: To provide services (services are outlined in original contract) to 40 low performing high schools of Cohort III, 40 middle schools, and 8 elementary schools. Amended amount: \$3,398,980.00 (\$954,000.00 + \$2,444,980.00)

Primary Contact: Steve Wrenn
Amount: \$3,398,980.00 State
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Pat Ashley, Superintendent's Office
Contract No: 4468125 (Service)

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6. Contract with East Carolina University

Purpose: To be responsible for providing instructional and support services to teachers of students who are deaf-blind in the eastern part of the state. The specific geographic area will be determined by the number and location of teachers participating in this project. These services will begin on October 1, 2007 and terminate on June 30, 2008. This training and intervention will provide teachers of students who are deaf-blind with a support network which will enable them to better provide educational services to the students they serve. This will be a benefit to the local education agencies since this will be provided on a long-term basis at no cost to them. Teachers will be better informed and trained in service delivery systems appropriate for students who are deaf-blind.

Primary Contact: Richard E. Best
Amount: \$72,844.00 Federal
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4500116 (Service)

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7. Contract with Yadkin County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
 15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.

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16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.

18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.

19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.

20. To perform other training related duties as assigned.

Primary Contact: Gale Hill
Amount: \$112,383.63 State
Time Frame: 10/15/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502649 (Service)

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8. Contract with Polk County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
 9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
 10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
 11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
 12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
 13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 16. To attend the NC WISE Weekly Status calls each Friday.
 17. To perform other training related duties as assigned.

Primary Contact: Charlotte Sullivan
Amount: \$96,974.76 State
Time Frame: 10/8/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4506860 (Service)

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9. Contract with Winston-Salem/Forsyth County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
 15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.

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16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.

18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.

19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.

20. To perform other training related duties as assigned.

Primary Contact: Kerry Crutchfield
Amount: \$112,483.47 State
Time Frame: 10/8/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4505186 (Service)

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10. Contract with Nichole Brewer

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
 14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and

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documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.

17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.

18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.

19. To perform other training related duties as assigned.

Primary Contact: Nichole Brewer
Amount: \$88,000.00 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4506861 (PSC)

11. Contract with Exceptional Children's Assistance Center

Purpose:

1. Include informational article on the activities, strategies and/or impact of the NC SIP II project in the ECAC Newsletter.
2. Devote a section of the ECAC website to the NC SIP II/ECAC partnership.
3. Develop a series of four parent/educators information packets/DVDs on positive behavior support, reading and writing, math and the student outcomes associated with NC SIP II and the use of scientifically-based practices.
4. Develop and distribute four "Workshops in a Box" to be used by parent groups to provide information for parents that will facilitate their ability to effectively collaborate with teacher and schools to respond to the needs of students with disabilities.
5. Include a major session on NC SIP II activities in annual ECAC conferences.
6. Provide an annual evaluation of NC SIP II/ECAC activities by July 31, 2008.

Primary Contact: Connie Hawkins
Amount: \$50,000.00 Federal
Time Frame: 12/1/2007 to 6/30/2008
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4505254 (Service)

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12. Contract with Buncombe County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
 9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
 10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
 11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
 12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
 13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 16. To attend the NC WISE Weekly Status calls each Friday.
 17. To perform other training related duties as assigned.

Primary Contact: Linda Allison
Amount: \$124,448.51 State
Time Frame: 10/15/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4510224 (Service)

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LFI

13. Contract with McREL

Purpose: McREL will conduct two Balanced Leadership professional development consortia for up to 120 principals and team members from cohorts 1 and 2. The participants will meet in two separate groups for four two-day sessions. Exhibit A is a description of the leadership sessions included in this proposal.

1. In the context of McREL's research and work on Balanced Leadership, McREL consultants will facilitate the participants acquisition of knowledge and skills related to the following elements of the Balanced Leadership Framework™:

- a. Research-based leadership responsibilities and practices associated with student achievement
- b. Research-based school- and classroom-level practices associated with student achievement
- c. Purposeful community
- d. Change leadership
- e. Focus of change

2. McREL will work with the client to tailor the Balanced Leadership sessions, and the proposed professional development to the leadership concerns of the district.

3. McREL will provide two experienced consultants to conduct each of the four Balanced Leadership sessions for each cohort. From time to time, additional McREL staff may participate in consortium sessions, depending upon the content needs of the participants.

4. In connection with the consortia, each principal and his or her teachers and supervisor may complete McREL's Balanced Leadership Profile survey at the beginning of the school year, and at least one more time during the year.

5. Participants will be asked to read School Leadership that Works (Marzano, Waters, & McNulty, 2005) All participants will be encouraged to read two publications prior to the first consortium session. They are (1) Classroom Instruction that Works: Researched-Based Strategies for Increasing Student Achievement (Marzano, Pickering, & Pollock, 2001); and (2) What Works in Schools: Translating Research into Action (Marzano, 2003).

6. During the consortium sessions, participants will be asked to engage in breakout group activities focused on McREL's research on school, classroom, and leadership practices. An understanding of these research-based practices is essential to achieving school improvement goals and implementing classroom instruction and leadership practices associated with student achievement.

7. McREL will provide the consortium participants with their own internet micro site at McREL's <http://ecampus.learningstreet.org>, where participants will be able to access leadership resources, communicate with other consortium participants, and contact McREL staff for on-line support.

Primary Contact: Diana Moon
Amount: \$145,000.00 State
Time Frame: 10/7/2007 to 6/30/2008
DPI Coordinator: Pat Ashley, Superintendent's Office
Contract No: 4484773 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

14. Withholding Contract with Carla Stafford

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
 - b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP)
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGP) within the first month of the BTSP
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter
- b. Conduct the first formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- f. Consult with program site administrators, mentor teachers and OSR staff
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff.

Primary Contact: Carla Stafford
Amount: \$36,703.80 Receipts
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness

STATE BOARD OF EDUCATION
December 5 - December 6, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

15. Withholding Contract with Ellen Luise Stone

Purpose: To provide administrative duties and assistance in support of the NC Troops-to-Teachers/Spouses-to-Teachers Program Coordinator, as directed by said coordinator, within scope of the NC Troops-to-Teachers and Spouses-to-Teachers Programs mission requirements and operational plans.

Primary Contact: Ellen Luise Stone
Amount: \$31,200.00 Federal
Time Frame: 11/1/2007 to 10/31/2008
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals

16. Withholding Contract with Carolyn C. Stephenson

Purpose:

1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
2. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP).
3. Observe, assess support needs, and develop an Individual Growth Plan (IGP) within the first month of the BTSP.
4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
5. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
6. Conduct monthly conferences with new teacher and non-public school program director.
7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP.
8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Primary Contact: Carolyn C. Stephenson
Amount: \$64,066.20 Federal
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness

STATE BOARD OF EDUCATION
December 5 - December 6, 2007
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

17. Contract with Wilson County Schools

Purpose: To provide management and administrative support for the E-Learning Commission. Those activities include scheduling and carrying out meetings of the E-Learning Commission including all subcommittee meetings and follow-up reports; securing public/private funds via grant writing and fund raising efforts; establishing a statewide communications network and developing partnerships with businesses. The contract will also include, as noted in SESSION LAW 2007-323 HOUSE BILL 1473 Section 7.28 (e)-(g), development of a strategic plan, designing a statewide portal and coordinating e-learning for the NC Virtual Public Schools (NCVPS) as recommended in the E-learning report. A product of this work will include a written report with recommendations for continued implementation to the Education Cabinet and the NCSBE.

Primary Contact: Dr. Larry Price
Amount: \$84,000.00 State
Time Frame: 11/1/2007 to 10/31/2008
DPI Coordinator: Rebecca Garland, State Board of Education
Contract No: 4510300 (Service)

18. Contract with SAS Institute Inc

Purpose: Provide reports using the Educational Value Added Assessment System (EVAAS) which shows analyses of student achievement data for potential summative and formative use for all the Local Education Agencies (LEAs). The Contractor will perform multivariate, longitudinal analyses using all available data for each student for which test results are provided by the LEA via the NCSBE. The results will be available to the LEA through password-protected web reports. The Contractor will provide the necessary training/assistance for use of the system at the local level.

Primary Contact: June Rivers
Amount: \$1,200,000.00 State
Time Frame: 10/24/2007 to 6/30/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4509107 (Service)

19. Contract with UNC-Charlotte

Purpose: To provide training, help desk, implementation and data management support to the LEAs in western North Carolina in the use of the Transportation Information Management System (TIMS). The implementation of TIMS is required by General Statute 115C-240(d) to ensure that all LEAs have access to the proper tools to run an efficient transportation system. Key data are extracted from TIMS to calculate efficiency ratings for each county in order to determine equitable allotments for each LEA.

Primary Contact: Ellen Zavala
Amount: \$210,000.00 State
Time Frame: 11/1/2007 to 10/31/2008
DPI Coordinator: Derek Graham, School Support Services
Contract No: 4509167 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

20. Withholding Contract with Adrian T. Clontz

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Adrian T. Clontz
Amount: \$34,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

**STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)**

GCS

21. Contract with Whiteville City Schools

- Purpose:
1. Operate as inclusive research-to-practice preschool education demonstration sites/early literacy centers, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
 2. Strengthen and align across demonstration sites the on-site observation process.
 3. Provide follow-up outreach services to other preschool programs in the region including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
 4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
 5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning.
 6. A minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
 7. Submit a mid-year report by January 31 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

Primary Contact: Glenda Phillips
Amount: \$20,000.00 Federal
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4486182 (Service)

STATE BOARD OF EDUCATION
December 5 - December 6, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

22. Contract with Asheville City Schools

Purpose: 1. Operate as inclusive research-to-practice preschool education demonstration sites/early literacy centers, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process.
3. Provide follow-up outreach services to other preschool programs in the region including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning.
6. A minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 31 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

Primary Contact: Debra Prenata
Amount: \$20,000.00 Receipts
Time Frame: 10/7/2007 to 6/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4486183 (Service)

23. Contract with Tim Hall

Purpose: To develop the best possible world history series course for online learning to add to the course offerings for NC Virtual Public Schools.

Primary Contact: Tim Hall
Amount: \$15,000.00 Federal
Time Frame: 10/1/2007 to 12/15/2007
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4505268 (PSC)

24. Contract with Deaf Access Inc

Purpose: To provide interpreting services to participants and staff at the 57th Conference on Exceptional Children.

Primary Contact: Marie Guernsey
Amount: \$13,312.00 Receipts
Time Frame: 11/11/2007 to 11/15/2007
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4513595 (Service)

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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

25. Contract with Merilee Chesney

Purpose: To provide evaluation Services for four More at Four teachers and training on Pre K-K Teacher Performance Appraisal Instrument.

Primary Contact: Merilee Chesney
Amount: \$8,388.00 Receipts
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4500114 (PSC)

26. Contract with Sharon Spigner

Purpose: Teacher mentoring and evaluation services for pre-k teachers to assist More at Four teachers in obtaining a B-K license.

Primary Contact: Cindy Wheeler
Amount: \$11,770.00 Receipts
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4500113 (Service)

27. Contract with Art Costa

Purpose: To consult with the leadership of Bright IDEA 2 and to train mentors, principals and lead facilitators, for the dissemination of HOM training across NC, funded by the Javits Grant for the NC Department of Public Instruction, Exceptional Children

Primary Contact: Art Costa
Amount: \$6,155.00 Federal
Time Frame: 4/28/2008 to 4/29/2008
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4502647 (PSC)

28. Contract with Bena Kallick

Purpose: To consult with the leadership of Bright IDEA 2 and to train mentors, principals and lead facilitators, for the dissemination of HOM training across NC, funded by the Javits Grant for the NC Department of Public Instruction, Exceptional Children

Primary Contact: Bena Kallick
Amount: \$5,755.00 Federal
Time Frame: 4/28/2008 to 4/29/2008
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4502644 (PSC)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

29. Contract with UNC-Charlotte

Purpose: To provide teacher mentoring and evaluation services to assist More at Four teachers in obtaining a B-K license.

Primary Contact: Ellen Zavala
Amount: \$14,586.00 Receipts
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4508209 (Service)

30. Contract with Sarah J. Sexton

Purpose:

- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
- b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP)
- c. Observe, assess support needs, and develop an Individual Growth Plan (IGP) within the first month of the BTSP
- d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
- e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
- f. Conduct monthly conferences with new teacher and non-public school program director
- g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP
- h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans

Primary Contact: Sarah J. Sexton
Amount: \$10,485.00 Receipts
Time Frame: 10/27/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4505257 (PSC)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

31. Contract with Sidney L. Rachlin

Purpose: Design and deliver three (3), two-day training sessions for fifty to sixty North Carolina Teacher Academy potential mathematics professional development providers. These sessions will include a total of 12 actual contact hours over each two-day period. The training will be designed to deepen participants' understanding of elementary mathematics content and instructional strategies as it relates to the North Carolina Standard Course of Study. The dates for the training are as follows: October 19-20, 2008; November 30, 2008-December 1, 2008; and February 1-2, 2008. All training will take place in the Research Triangle Park. The North Carolina Teacher Academy will provide all supplies and support materials required for the training; however, the amount of the contract includes transportation and subsistence to be incurred by the contractor.

Primary Contact: Dr. Sidney L. Rachlin
Amount: \$15,750.00 Federal
Time Frame: 10/19/2007 to 2/2/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4509138 (PSC)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCS

32. Withholding Contract with Sheila Ray Tharrington

Purpose: 1. Provide technical assistance and support for the Allotment Section with weekly allotment revisions and allotment analysis.

2. Work with staff and LEAs to ensure allotments are distributed timely and

Amendment #2: To amend this contract to increase the number of working hours and amount. Amended amount: \$14,700.00 (\$9,800.00 + \$4,900.00)

Primary Contact: Sheila Ray Tharrington
Amount: \$14,700.00 State
Time Frame: 7/9/2007 to 12/31/2007
DPI Coordinator: Paul LeSieur, School Business Services

33. Withholding Contract with Sandra Sheridan

Purpose: To look at Human Resources/Personnel utilization at Bertie County Schools using the following check list: has a structured/effective planning cycle; has appropriate personnel policies in place; has prioritized the personnel allotments to the schools; and has strategies to best utilize their personnel resources. Human Resources/Personnel Review - specifically classified positions, with possible review of selected certified positions. The review will be included in the state assistance team's plan of improvement for Bertie County Schools. Project oversight will be by Dr. Priddy.

Primary Contact: Sandra Sheridan
Amount: \$8,000.00 State
Time Frame: 8/27/2007 to 12/31/2007
DPI Coordinator: Paul LeSieur, School Business Services

STATE BOARD OF EDUCATION
December 5 - December 6, 2007
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

34. Withholding Contract with Margaret Cole

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Margaret Cole
Amount: \$10,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCS

35. Withholding Contract with Pamela S. Slagle

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Pamela S. Slagle
Amount: \$10,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCS

36. Withholding Contract with Jody Erickson

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Jody Erickson
Amount: \$10,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

HRS

37. Contract with Bladen County Schools

Purpose: 1. Establishment and operation in one or more schools a Behavior Support Reading Site.
 2. The school personnel will be trained to demonstrate effective teaching skills and knowledge in positive behavior support as identified in the State Improvement Project.
 3. The school will implement a research-based reading program with fidelity:
 4. The school will have at least two teachers complete research-based reading program training.
 5. The school will submit demographic and EOG data on students receiving research-based reading instruction
 6. The school staff will train special education teachers as well as other teachers in the use and implementation of behavior support and research-based reading as identified in the State Improvement Project.
 7. School staff will participate in the collection of teacher and student improvement data and other information required for the evaluation process.
 8. School staff will participate in meetings and trainings provided through the State Improvement Project and will use some of these funds for their travel expenses.

Primary Contact: Suzanne Higgins
Amount: \$20,000.00 Federal
Time Frame: 10/12/2007 to 6/30/2008
DPI Coordinator: Diann Irwin, Exceptional Children
Contract No: 4462900 (Service)

38. Contract with Prevent Child Abuse North Carolina

Purpose: To ensure that every North Carolina public school has Child Abuse Prevention material available in order to make the public aware of the steps needed to assist students and families (all copying will be provided by the prevent child abuse office); to provide all guidance counselors in this state information on how to get involved in prevention efforts in their communities; to increase community-based participation among schools by sending tool kits and posters to school guidance counselors and social workers; to coordinate local events and awareness campaigns throughout the year by reaching people in the various communities; to provide information for developing local activities, sample press releases, talking points for the media, a materials order form, blue ribbons, and copies of all brochures including the recognizing and reporting brochure; to assist with facilitating workshops and trainings for school support personnel; to present a session on preventing child abuse during the North Carolina Annual Safe School Conference, and to make available the "Recognizing and Reporting Child Abuse and Neglect" A Training Curriculum For Professionals Working With School-Aged Children to all schools.

Primary Contact: Donna Albertone
Amount: \$15,200.00 Federal
Time Frame: 9/24/2007 to 6/30/2008
DPI Coordinator: Marguerite D. Peebles, Middle and Secondary Education
Contract No: 4486424 (Service)