

**EXECUTIVE SUMMARY**

**Title:** Reaching One's Potential for Excellence (ROPE) Scholars Program

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Session Law 2007-277, Senate Bill 1030

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Alexis Schauss (Assistant Director, School Business Division)

**Description:**

The State Board of Education, in cooperation with The University of North Carolina Board of Governors and the State Board of Community Colleges, shall develop a framework for a Reaching One's Potential for Excellence (ROPE) Scholars Program. The Program shall be implemented beginning with the 2009-2010 school year. A final proposal is to be submitted to the Joint Legislative Education Oversight Committee by December 15, 2007.

**Resources:**

SBE, DPI, and LEA staff time.

**Input Process:**

The State Board of Education will determine LEAs that are eligible to apply for the competitive grant. Three LEAs from different geographic areas of the State, one of which shall be urban and one of which shall be rural, shall be selected.

**Stakeholders:**

SBE, University of NC Board of Governors, State Board of Community Colleges, DPI, LEA, and students

**Timeline For Action:**

This item was presented for discussion at the November State Board of Education meeting and is being presented for action in December.

**Recommendations:**

It is recommended that the State Board accept this report.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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**Motion By:** \_\_\_\_\_ **Seconded By:** \_\_\_\_\_  
**Vote:** Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

**Proposed Framework for the Pilot of  
Reaching One's Potential for Excellence (ROPE) Scholars Program  
Session Law 2007-277, Senate Bill 1030**

**Summary of Bill**

The State Board of Education, in cooperation with The University of North Carolina Board of Governors and the State Board of Community Colleges, shall develop a framework for a Reaching One's Potential for Excellence (ROPE) Scholars Program. The purpose of the ROPE Scholars Pilot Program shall be

- (i) to strengthen middle grades education in order to provide students with the opportunity to graduate from high school with the core academic skills needed for postsecondary education and high-skilled employment, and
- (ii) thereby to reduce the high school dropout rate, increase high school and college graduation rates, and decrease the need for remediation in institutions of higher education.

The framework for the ROPE Scholars Program shall require participating schools to have or be afforded access to high speed, broadband Internet resources and to use SAS EVAAS (Education Value Added Assessment System) or a comparable software system to track student academic progress over time.

It is the intent of the ROPE Scholars Program to:

- (1) Reduce class size to one teacher to every 17 students;
- (2) Provide annual salary incentives of up to five thousand dollars (\$5,000) to teachers certified in any high-need subject matter area or to support personnel;
- (3) Provide a coordinator position at each participating school to assist in community and parental support;
- (4) Encourage students participating in the program, through agreements executed between the local school administrative unit and students and their parents or guardians, to:
  - a. Maintain a ninety-five percent (95%) attendance rate each year;
  - b. Achieve a minimum of a "B" average;
  - c. Take the PSAT and the SAT or the ACT and achieve an adequate score, as determined by the State Board of Education;
  - d. Meet the standards for admission established by the Board of Governors of The University of North Carolina;
  - e. Engage in community service work each month during the school year for the number of hours determined by the State Board of Education; and
  - f. Evidence good character by not engaging in unlawful conduct.
- (5) Provide students who successfully participate in the program with college scholarships.

The State Board of Education shall

- Deliver a draft proposed framework to the Joint Legislative Education Oversight Committee by October 15, 2007 and a final proposal to the same committee by December 15, 2007. The report shall include the cost of implementing the Pilot Program and shall indicate the State laws, rules, and policies that would preclude the implementation of the pilot.
- Develop a competitive process through which local school administrative units may apply to participate in the pilot program.
- Select three units from different geographic areas of the State, one of which shall be urban and one of which shall be rural.
- Develop a process to evaluate the effectiveness of the Program.

The Program shall be implemented beginning with the 2009-2010 school year.

**Proposed Framework for the Pilot of ROPE Scholars Program**

**Proposed framework**

**Eligible to Apply**

The State Board of Education will determine local education agencies (LEA) that are eligible to apply for the competitive grant based if:

- (1) 2005-06 grade 9-12 drop out rate (excluding expulsions) is greater than 5%
- (2) 3 year average daily attendance rate is less than 95%

The number of LEAs eligible based on this criteria using 2006 drop out data and 2007 average daily attendance is 44. These LEAs represent all regions within North Carolina and both rural and urban.

**Competitive Process (Selecting 3 LEAs)**

Eligible LEAs will be evaluated based on the following criteria:

- 1. A submitted outline as to how this program is needed at a middle school(s), how the program will be implemented, and how the program will be monitored.
- 2. Geographic locations.
- 3. Rural or urban designation.
- 4. Number of middle schools with a 2007 composite score less than 70%.
- 5. Amount of targeted assistance that the State is providing to the LEA or middle schools.

**Costing** (see intent of the ROPE Scholars Program above)

The cost of this initiative can not be provided because this is a competitive grant and the size of the schools is not known. When the LEAs and schools are determined, an accurate cost can be provided. Following is an estimate of the cost for an average size middle school with 700 students.

- (1) Class size reduction to 17 students  
Reduce allotment ratio to 1:15 in grades 6 to 8 (the ratio must be below the target to assure sufficient positions for compliance).  
14 Positions @ \$53,401 = \$747,614
- (2) Define high need subject area as math, science, and special education. Award a \$5,000 bonus for these teachers (estimated 14 teachers in an average size school)  
\$5,000 plus benefits      \$80,836
- (3) Community and Parent Coordinator (1 per school)  
Average Salary plus benefits - \$60,088
- (4) No costing required
- (5) Scholarship to UNC College at \$1,900 per student per year  
10 students      \$19,000  
50 students      \$95,000  
100 students      \$190,000

**Total Estimated cost for each middle school selected: \$983,538 (50 Scholarships)**

**EXECUTIVE SUMMARY**

**Title:** National Board Certification Promissory Note for State Funding

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute #GS 115C-296.2
- SBE Policy #QP-F-000
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Danny Holloman (Manager, Center for Recruitment and Retention), and Ms. Laura Crumpler (Special Assistant Attorney General, Department of Justice)

**Description:**

This item proposes to revise the format of the Promissory Note teachers must execute to receive State support for their participation in the NBPTS certification process.

Upon completion of the National Board Certification application at [www.nbpts.org](http://www.nbpts.org), a North Carolina teacher, may be eligible to receive \$2500.00 State funding on his/her behalf to pursue the National Board Certification process. The teacher must meet all eligibility requirements as defined by General Statute and State Board policy. The teacher must agree to an online promissory agreement to receive the State funding.

**Resources:**

N/A

**Input Process:**

Changes presented were determined in collaboration with staff from National Board for Professional Teaching Standards, counsel from the Attorney General’s Office, and staff from the Department of Public Instruction.

**Stakeholders:**

Individuals pursuing the National Board Certification process.

**Timeline For Action:**

This item was presented for discussion at the November 2007 State Board of Education meeting and will be presented for action at the December 2007 State Board of Education meeting.

**Recommendations:**

It is recommended that the State Board of Education adopt the changes as indicated.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
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\*Person responsible for SBE agenda materials and SBE policy updates: Danny Holloman, 807-3375

**National Board Certification for North Carolina Teachers**

Teachers, library/media coordinators, guidance counselors, and Literacy Coaches (as defined by Session Law 2007-323, HB 1473, Section 7.23.(b)) holding National Board Certification currently qualify to receive a 12% increase in State funded annual salary. In addition to this salary increase, eligible persons who pursue NBPTS certification may qualify for other State benefits, including payment of the NBPTS participation fees. The salary increase and payment of participation fees are subject to the conditions described below and the General Assembly’s appropriation of funds for these purposes.

**PLEASE READ CAREFULLY! IN ORDER TO RECEIVE STATE FUNDS TO PAY THE NATIONAL BOARD CERTIFICATION FEE, YOU MUST COMPLETE THE DOCUMENTS THAT APPEAR ON THE NEXT FOUR PAGES.**

**ELIGIBILITY**

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Legislation currently provides certain support and benefits to eligible North Carolina public school teachers and Literacy Coaches (as defined by Session Law 2007-323, HB 1473, Section 7.23.(b)) who participate in the NBPTS certification process. Participating library/media coordinators and guidance counselors who meet the requirements of NBPTS are also eligible for the same support and benefits.

Under current law, you must meet the following specific criteria to be eligible for State benefits and support for the NBPTS participation process. Please mark yes or no for each requirement.

- Are you paid entirely from state funds? Yes\_\_\_\_\_ No\_\_\_\_\_
- Have you taught 3 (three) full years in North Carolina public schools? Yes\_\_\_\_\_ No\_\_\_\_\_

(For purposes of eligibility for State NBPTS benefits and support, “North Carolina public schools” includes: schools operated by a North Carolina local board of education; North Carolina public charter schools; NCSA; NCSSM; and schools operated by DOC, DJJDP, or DHHS.)

- Do you hold a valid, clear, continuing North Carolina teaching license? Yes\_\_\_\_ No\_\_\_\_\_
- Have you previously received State funds for participating in the NBPTS assessment? Yes\_\_\_\_\_ No\_\_\_\_\_

(Candidates who have previously received funding are not eligible for further funding unless they withdrew from the process and fulfilled their repayment obligations or they received a waiver of their repayment obligations from the State Board of Education.)

- Do you engage in direct classroom instruction, library/media work, guidance counseling, or literacy coaching (as defined by Session Law 2007-323, HB 1473, Section 7.23.(b)) 70% of the time over the course of the academic year? Yes\_\_\_\_\_ No\_\_\_\_\_

CERTIFY THAT YOU HAVE TRUTHFULLY ANSWERED THESE QUESTIONS BY TYPING YOUR INITIALS HERE: \_\_\_\_\_  
TYPE YOUR NBPTS CANDIDATE ID NUMBER HERE:\_\_\_\_\_

**IF YOU DO NOT MEET THE ABOVE STATED REQUIREMENTS, PLEASE EXIT NOW.**

**BENEFITS**

If you meet the eligibility criteria, the State will:

- Pay the \$2,500.00 NBPTS assessment fee.
- Pay for three (3) days' paid leave during the initial year of NBPTS candidacy, provided the leave is approved by your supervisor.

In addition, if you complete all components of NBPTS portfolio and assessment center activities, you are eligible for renewal credit for one full renewal cycle. (If you have already met all or part of the renewal requirements for the current cycle, you may bank the NBPTS credit for the next full cycle).

**CANDIDATE OBLIGATIONS**

If the State pays your NBPTS participation fee, you are obligated to:

- Complete all components of both the portfolio and assessment center activities during the first year of eligibility.

**NOTE: YOU WILL NOT BE DEEMED TO HAVE COMPLETED THE PORTFOLIO AND ASSESSMENT CENTER EXERCISES UNLESS NBPTS CERTIFIES THAT YOU SUBMITTED FOUR SCORABLE PORTFOLIO ENTRIES AND SIX SCORABLE ASSESSMENT CENTER EXERCISES. NORTH CAROLINA DOES NOT SCORE NBPTS PORTFOLIOS OR ASSESSMENT CENTER EXERCISES AND DOES NOT MAKE ANY DETERMINATIONS REGARDING COMPLETION OR INCOMPLETION OF ANY NBPTS COMPONENTS.**

- Teach for one full year in a North Carolina public school immediately after completing the NBPTS assessment process.

**IF YOU FAIL TO FULFILL ANY OF THESE OBLIGATIONS, YOU WILL BE REQUIRED TO REPAY THE STATE.**

Acknowledge you understand and commit to these Candidate Obligations by typing your initials here \_\_\_\_\_  
Type your NBPTS ID number here \_\_\_\_\_

**WITHDRAWAL PROCEDURE**

**CANDIDATES WHO DECIDE NOT TO COMPLETE THE ENTIRE NBPTS CERTIFICATION PROCESS IN THE YEAR OF APPLICATION SHOULD WITHDRAW PRIOR TO THE DATE THEIR PORTFOLIO IS DUE AND BEFORE SCHEDULING THEIR ASSESSMENTS CENTER APPOINTMENT.**

In order to withdraw, you must complete the NPBTS Withdrawal Form in the Eligibility Verification Packet sent to you with your box by NBPTS and mail it to:

NBPTS  
11827 Techcom Way  
Suite 200  
San Antonio, TX 78233

In addition, you must send a copy of the completed NBPTS Withdrawal Form to the North Carolina Department of Public Instruction at:

NC NBPTS Funding  
6330 Mail Service Center  
Raleigh, North Carolina 27699-6330.

**SUMMARY OF REPAYMENT OBLIGATIONS**

If you withdraw before the deadline for submitting your portfolio **AND** before you schedule an assessment center appointment

1. You will owe \$500.00

If NBPTS does not certify that you completed the NBPTS certification process by submitting four scorable portfolios and six scorable assessment center exercises in the year for which the State paid your NBPTS assessment fee	2. You will owe \$2,500.00
If you do not complete a year of teaching immediately after completing the NBPT certification process	3. You will owe \$2,500.00

If you fail to meet all your obligations specified in this document, you are required by North Carolina law to repay the funds the State lent to you to pay your NBPTS application fee. If you fail to repay those funds, your public employment could be terminated. If you believe that your failure to fulfill your obligations was due to your illness; the death or catastrophic illness of a member of your immediate family; obligations to care for a newborn or newly adopted child; or other extraordinary circumstances and you have persuasive evidence to support your belief, then, after review of the evidence you submit to support your claim, the State Board of Education may waive your obligation to repay the State's payment of your NPBTS application fee.

**I ATTEST THAT I HAVE READ AND UNDERSTAND ALL OF THE ELIGIBILITY REQUIREMENTS AND CANDIDATE OBLIGATIONS FOR THE STATE'S PAYMENT OF THE NBPTS CERTIFICATION PROCESS FEE AND MY REPAYMENT OBLIGATIONS.**

Attest to your understanding by typing your initials here. \_\_\_\_\_  
 Type your NBPTS ID number here. \_\_\_\_\_

**PROMISSORY NOTE**

**THEREFORE, IN CONSIDERATION OF THE STATE OF NORTH CAROLINA'S PAYMENT TO NBPTS OF \$2,500.00 (TWO THOUSAND FIVE HUNDRED DOLLARS) FOR MY PARTICIPATION IN THE NBPTS CERTIFICATION PROCESS, I PROMISE TO REPAY THE STATE OF NORTH CAROLINA \$2,500.00 (TWO THOUSAND FIVE HUNDRED DOLLARS) WITHIN 120 DAYS OF DEMAND FROM THE NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION UNLESS: (1) NBPTS CERTIFIES THAT I COMPLETED THE NBPTS CERTIFICATION PROCESS ON OR BEFORE JUNE 30, ~~2008~~2009; AND (2) I TEACH IN A NORTH CAROLINA PUBLIC SCHOOL FOR AT LEAST ONE YEAR IMMEDIATELY AFTER COMPLETION OF THE NBPTS CERTIFICATION PROCESS.**

**I ACKNOWLEDGE THAT I HAVE READ, UNDERSTAND AND AGREE TO THE TERMS OF THIS PROMISSORY NOTE BY ENTERING MY NAME AND NBPTS ID NUMBER:**

**FULL NAME OF CANDIDATE:** \_\_\_\_\_

**CANDIDATE'S NBPTS ID NUMBER:** \_\_\_\_\_

**Note:** The NBPTS fees for eligible candidates **who accept the terms of the Promissory Note** will be forwarded to NBPTS within approximately two weeks (14 days) of the completion of this application.

Print a copy of this document for your records.

If you have questions, please send an email to [nbpts@dpi.state.nc.us](mailto:nbpts@dpi.state.nc.us) or call (919) 807-3373.

To check application status, **click here**.

**~~Congratulations! You have completed the National Board for Professional Teaching Standards (NBPTS) application in order to pursue National Board Certification. You are now ready to apply for funding from the State of North Carolina.~~**

**~~Please enter the requested information. You will then be able to complete the application to have the \$2500 assessment fee paid for you by the State of North Carolina.~~**

**~~Applicant's Full Name:~~**

**~~Applicant's Candidate ID Number (as assigned by the NBPTS):~~**

**~~Applicant's Social Security Number:~~**

**~~Applicant's Date of Birth:~~**

**~~Click Here for the NC Promissory Note~~**

# National Board Certification for North Carolina Teachers

## PLEASE READ CAREFULLY!

### Support for Candidates

Legislation provides that North Carolina public school teachers seeking National Board Certification are supported by:

- Payment of the assessment fee of \$2,500.00 (two thousand five hundred dollars)
- Permission of 3 (three) days paid leave to prepare. (The leave must be taken with the approval of the candidate's supervisor.)

### Benefits

- Teachers holding National Board Certification will be paid, on an annual, basis, a salary appropriate to the certification. (Currently, this is a 12% premium).
- By submitting the complete assessment process, teachers become eligible for renewal credit for one full renewal cycle. (If candidates have already met all or part of the renewal requirements for their current cycle, they may bank the NBPTS credit for the next full cycle).

### Eligibility Criteria for Funding

Under current legislation, or of the date of application, candidates are eligible for state funding if they:

- Are paid entirely from state funds
- Have taught 3 (three) full years in North Carolina Public Schools. (This includes DOC, DHHS, schools affiliated with the UNC, the Office of Juvenile Justice, and licensed public charter schools.)
- Hold a valid, clear, continuing North Carolina teaching license, and
- Have not previously received State funds for participating in the NBPTS assessment. (If a candidate received funding, withdrew from the process and fulfilled the repayment obligation, she/he can be funded again.)
- Engage in direct classroom instruction or library/media work 70% of the time over the course of the academic year.

### Candidate Obligation

Candidates who are eligible for and receive funding agree to:

- Complete all components of both the portfolio and assessment center activities in the first year. **(All entries must receive a score)**
- teach for one full year in a North Carolina public school immediately following the NBPTS assessment process.

Candidates who receive state funding for the NBPTS process but do not fulfill the candidate obligations listed above are obligated to repay the assessment fee to the North Carolina Department of Public Instruction under the following conditions:

- |   |   |
|---|---|
| Written withdrawal before the candidate's portfolio deadline and prior to scheduling an assessment center appointment | 1.—Candidate owes \$500.00 (Three hundred dollars)                |
| Written withdrawal after the candidate's portfolio deadline and after scheduling an assessment center appointment     | 2.—Candidate owes \$2,500.00 (Two thousand three hundred dollars) |
| Failure to complete all components of the portfolio and the on-site assessment in the first year                      | 3.—Candidate owes \$2,500.00 (Two thousand three hundred dollars) |
| Failure to complete a year of teaching immediately following the assessment cycle                                     | 4.—Candidate owes \$2,500.00 (Two thousand three hundred dollars) |

If one of the above conditions exist, you are required by NC law to make repayment. Failure to make repayment could result in termination of employment. If failure to fulfill the repayment obligations listed above is due to death or disability, or other extenuating circumstances recognized by the State Board of Education, the repayment obligation may be waived.

**Note:** The fees for candidates who are eligible for funding will be forwarded to NBPTS within two weeks (14 days) of their applying to North Carolina.

### **WITHDRAWAL PRODEDURE**

**Candidates who realize they will not be able to complete the entire process in the first year must withdraw. Prior to the date their portfolio is due and before completing their assessments,**

Any candidate who withdraws is responsible for sending written notification to: NBPTS, Processing Center, P. O. Box 6887, RM#OM41 M.S. 0-10, Ewing, New Jersey 08628-6887. A Withdrawal form is available for this purpose in the Eligibility Verification Packet sent to you with your box by NBPTS. Send a copy of this form to the North Carolina Department of Public Instruction at NC-NBPTS Funding, 6330 Mail Service Center, Raleigh, North Carolina 27699-6330.

**REMINDER:** The North Carolina NBC application process is not complete until you have registered on line with North Carolina.

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**EXECUTIVE SUMMARY**

**Title:** Approval of Grant

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Grant

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Ms. Jackie Colbert (Director, Elementary Education Division)

**Description:**

The grant listed below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of grant.

- Attachment 1 – Reading First/No Child Left Behind

**Resources:**

See attachment

**Input Process:**

See attachment

**Stakeholders:**

See attachment

**Timeline For Action:**

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

**Recommendations:**

The attached grant is being submitted for State Board approval.

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Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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 Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
 Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
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\*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham, 807-3915.

**SUMMARY OF GRANT**

**Title:** Reading First Supplemental Funding

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Reading First/No Child Left Behind

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Jackie Colbert (Director, Elementary Education Division)

**Description:**

In October 2007, the Department of Public Instruction received notification that the State would receive an additional \$1,180,112 in Reading First funds. These supplemental funds must be obligated by September 30, 2008. In accordance with previous action by the State Board of Education, 20% of the funds are retained for use by the State, and the remaining 80% must be sub-granted to LEAs and schools. The portion of the funds retained at DPI is used to provide professional development to all non-Reading First grant elementary schools (as required in the State’s Reading First grant). The funds are being allotted to schools using the same process as for allotting regular funds. However, the pupil membership figure was updated based on the first average daily membership figure for 2007-08 available within the Department (most recent figures).

**Resources:**

None

**Input Process:**

Notification from the United States Department of Education through a Grant Award Notification

**Stakeholders:**

Students, teachers, administrators, parents, communities and district offices

**Recommendations:**

The State Board is requested to approve the supplemental funding allotments on first read so that schools may receive funds in a timely manner.

Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
 Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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 \*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham, 807-3915.

**Supplemental Funding for Reading First Schools  
To be Obligated by September 30, 2008**

<b>Educational District</b>	<b>LEA</b>	<b>School Name</b>	<b>October 07 Pro-rata Allocation based on % of K-3 students</b>
6	Anson	Lilesville Elementary	\$ 7,287.66
6	Anson	Morven Elementary School	\$ 5,747.48
6	Anson	Wadesboro Primary	\$ 15,664.71
5	Asheboro City	Charles W. McCrary	\$ 10,931.49
1	Beaufort	S.W. Snowden	\$ 3,794.09
1	Bertie	Colerain Elementary	\$ 8,414.62
1	Bertie	West Bertie Elementary	\$ 10,255.31
1	Bertie	Windsor Elementary	\$ 10,555.84
4	Bladen	Bladen Lakes Primary	\$ 10,480.71
4	Bladen	Booker T. Washington	\$ 6,461.22
4	Bladen	East Arcadia	\$ 2,667.13
4	Bladen	Elizabethtown Primary	\$ 16,378.45
4	Columbus	Cerro Gordo	\$ 6,649.05
4	Columbus	Williams Township	\$ 11,119.32
4	Cumberland	Manchester Elementary & Mae Rudd Williams	\$ 8,752.70
4	Cumberland	Margaret Willis	\$ 8,902.97
4	Cumberland	Pauline Jones Elementary	\$ 4,620.53
4	Cumberland	Sunnyside Elementary	\$ 7,851.14
2	Duplin	Warsaw Elementary School	\$ 13,298.10
3	Durham	Fayetteville Street	\$ 7,437.92
3	Durham	Glenn Elementary	\$ 19,646.63
3	Durham	Lakewood Elementary	\$ 10,593.40
3	Durham	R N Harris	\$ 10,630.97
3	Edgecombe	Coker-Wimberly	\$ 12,246.27
3	Edgecombe	Princeville	\$ 10,142.62

<b>Educational District</b>	<b>LEA</b>	<b>School Name</b>	<b>October 07 Pro-rata Allocation based on % of K-3 students</b>
3	Edgecombe	Stocks Elementary	\$ 25,920.03
1	Elizabeth City/ Pasquotank	P. W. Moore	\$ 11,119.32
1	Elizabeth City/ Pasquotank	Pasquotank Elementary	\$ 10,668.53
1	Elizabeth City/ Pasquotank	Sheep - Harney	\$ 6,573.92
3	Franklin	Franklinton Elementary	\$ 16,115.49
3	Franklin	Laurel Mill	\$ 7,776.01
3	Franklin	Louisburg Elementary	\$ 12,621.93
3	Halifax	Aurelian Springs	\$ 10,255.31
3	Halifax	Scotland Neck Primary and Bakers Elementary	\$ 7,062.27
1	Hertford	Bearfield Primary School	\$ 27,272.38
1	Hertford	Riverview	\$ 10,067.49
4	Hoke	J.W. McLauchlin	\$ 9,504.01
4	Hoke	Sandy Grove Elem	\$ 18,219.15
4	Hoke	Scurlock Elementary	\$ 12,133.58
4	Hoke	Hawkeye Elementary	\$ 12,358.97
1	Hyde	Mattamuskeet Elementary	\$ 5,559.66
6	Kannapolis City	Shady Brook	\$ 9,278.62
4	Lee	Broadway Elementary	\$ 16,077.93
2	Lenoir	La Grange Elementary	\$ 14,650.45
1	Martin	East End Elementary	\$ 7,663.31
1	Martin	Edna Andrews School	\$ 4,395.13
1	Martin	Jamesville Elementary	\$ 7,099.83
1	Martin	Williamston Primary and EJ Hayes Elementary	\$ 21,337.07
4	Montgomery	Candor Elementary	\$ 15,476.89
4	Montgomery	Mount Gilead Elementary	\$ 8,752.70
4	Montgomery	Star-Biscoe Elem	\$ 13,936.71

<b>Educational District</b>	<b>LEA</b>	<b>School Name</b>	<b>October 07 Pro-rata Allocation based on % of K-3 students</b>
4	Montgomery	Troy Elementary and Page Street	\$ 18,031.32
3	Nash/Rocky Mount	DS Johnson and Fairview Early Childhood Center	\$ 11,870.62
3	Nash/Rocky Mount	O.R. Pope	\$ 6,273.40
3	Nash/Rocky Mount	Swift Creek Elementary	\$ 3,906.79
2	New Hanover	Rachel Freeman	\$ 13,222.97
2	New Hanover	Snipes Elementary	\$ 11,795.49
3	Northampton	Rich Square Creecy Elementary	\$ 6,310.96
3	Northampton	Squire	\$ 7,926.27
3	Northampton	Willis Hare Elementary	\$ 8,189.23
1	Pitt	Belvoir	\$ 14,387.49
1	Pitt	G.R. Whitfeild	\$ 9,353.75
4	Robeson	Janie C Hargrave	\$ 7,776.01
4	Robeson	Rex-Rennert Elementary	\$ 11,382.27
4	Robeson	Southside-Ashpole	\$ 9,053.23
4	Robeson	W. H. Knuckles	\$ 9,090.79
2	Sampson	Charles E. Perry	\$ 9,917.23
4	Scotland	Gardner and Scotland Accelerated	\$ 9,804.53
4	Scotland	IE Johnson	\$ 8,076.53
4	Scotland	North Laurinburg	\$ 7,663.31
4	Scotland	Wagram Primary School	\$ 14,011.84
5	Thomasville City	Thomasville Primary School and Liberty Drive	\$ 32,230.99
3	Vance	Aycock School	\$ 14,162.10
3	Vance	Clark Street	\$ 4,996.18
3	Vance	New Hope	\$ 5,071.31
3	Vance	Pinkston Street	\$ 8,902.97
3	Warren	Mariam Boyd Elementary	\$ 8,715.14
3	Warren	Northside	\$ 9,579.14
3	Warren	South Warren	\$ 4,620.53
1	Washington	Creswell Elementary	\$ 3,756.53
1	Washington	Pines	\$ 18,632.37
2	Wayne	Carver Heights	\$ 9,391.31

<b>Educational District</b>	<b>LEA</b>	<b>School Name</b>	<b>October 07 Pro-rata Allocation based on % of K-3 students</b>
2	Wayne	School Street Elementary	\$ 6,799.31
3	Weldon City	Weldon Elementary	\$ 12,020.88
3	Wilson	Margaret Hearne	\$ 11,382.27
3	Wilson	Vick Elementary	\$ 8,114.10
3		Carter Community	\$ 2,742.26
3		Healthy Start Academy	\$ 6,686.62
3		Sallie B Howard School	\$ 13,222.97
3		SPARC ACADEMY	\$ 2,592.00
		<b>Total</b>	\$ 944,090.00

**EXECUTIVE SUMMARY**

**Title:** Educational Value Added Assessment System (EVAAS) Teacher Module

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jackson Miller (Social Research Assistant, Financial and Business Services)

**Description:**

The teacher module is a statistical analysis program provided by SAS that uses student performance data, collected over a number of years, to assess a teacher’s pedagogical strengths and weaknesses. It is a tool that administrators can use to design and implement professional development programs that will address the unique needs of their teachers.

**Resources:**

Funding was printed by NCGA in HB 1473

**Input Process:**

N/A

**Stakeholders:**

LEA, Charter Schools, teachers, and students

**Timeline For Action:**

This item is being presented for discussion at the December 2007 State Board of Education meeting and will be presented for action in January.

**Recommendations:**

It is recommended that the State Board approve policies related to access to this data.

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Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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 Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
 Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
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\*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

## EVAAS Teacher Module

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*The teacher module is a statistical analysis program provided by SAS that uses student performance data, collected over a number of years, to assess a teacher's pedagogical strengths and weaknesses. It is a tool that administrators can use to design and implement professional development programs that will address the unique needs of their teachers.*

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### **Legislation**

- \$1,200,000 is appropriated to provide all LEAs access to EVASS. In FY 2007-08 the G.A. appropriated \$750,000 for the teacher module to be used along with EVASS. Below is the enacting legislation:

*Provides \$355, 000 (additional funding) to support EVAAS licenses for all LEAs that have never had EVAAS licenses. The remaining \$750, 000 (new appropriation) will be used to purchase EVAAS Teacher Analysis to be used in conjunction with EVAAS.*

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### **Data**

- In order to effectively link students to the appropriate teachers, a number of specific student and teacher data elements, that can only be collected using NCWISE, were collected. Therefore, only NCWISE school districts will be able to use the teacher module.

### **FY 2007-08 NC WISE School Districts**

- |                     |                         |                          |
|---------------------|-------------------------|--------------------------|
| 1. Avery            | 17. Forsyth             | 33. Chapel Hill-Carrboro |
| 2. Brunswick        | 18. Franklin            | 34. Pamlico              |
| 3. Buncombe         | 19. Gaston              | 35. Polk                 |
| 4. Asheville City   | 20. Gates               | 36. Asheboro City        |
| 5. Burke            | 21. Graham              | 37. Richmond             |
| 6. Cabarrus         | 22. Granville           | 38. Sampson              |
| 7. Caldwell         | 23. Roanoke Rapids City | 39. Clinton City         |
| 8. Camden           | 24. Weldon City         | 40. Stanly               |
| 9. Catawba          | 25. Haywood             | 41. Elkin City           |
| 10. Whiteville City | 26. Hoke                | 42. Thomasville City     |
| 11. Craven          | 27. Iredell-Statesville | 43. Transylvania         |
| 12. Cumberland      | 28. Mooresville City    | 44. Watauga              |
| 13. Davidson        | 29. Madison             | 45. Wayne                |
| 14. Davie           | 30. McDowell            | 46. Wilkes               |
| 15. Duplin          | 31. Moore               | 47. Yadkin               |
| 16. Edenton Chowan  | 32. New Hanover         | 48. Yancey               |

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** 21<sup>st</sup> Century Systems

**Category:** Policy, laws, and guidelines

**Policy ID Number:** TCS 1

**Policy Title:** EVAAS Teacher Module Reports—Confidentiality

**Current Policy Date:** 11/8/2007

**Other Historical Information:**

**Statutory Reference:**

**Administrative Procedures Act (APA) Reference Number and Category:**

METHODS OF ADMINISTRATION  
NORTH CAROLINA STATE BOARD OF EDUCATION  
RALEIGH, NORTH CAROLINA 27601

Definition of regulations protecting a teacher’s privacy with regard to “teacher effects” as reported by the EVAAS teacher module.

**.0101 Confidentiality Defined:**

Teacher data will only be released to a school district after the Department of Public instruction has been notified that the local school board has designated the *appropriate* administrator(s)(principal, guidance counselor, administrative assistant, or any central office personnel that is responsible for distributing the reports) to whom the data is to be entrusted. Evidence of this appointment needs to be received by XX/XX/XXXX.

If there is not an appropriate system for distributing the teacher data from the central office, then the reports may be distributed directly to the school of the teacher of record. However, there must be an *appropriate* administrator appointed by the local board for each school in the district.

Copies for assessment can be given to the following people:

- Teacher of record (teacher that is to be evaluated by the tool)
- The *appropriate* administrator
- The Superintendent

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** 21<sup>st</sup> Century Systems

**Category:** Policy, laws, and guidelines

**Policy ID Number:** TCS 2

**Policy Title:** EVAAS Teacher Module Reports—Access to Reports

**Current Policy Date:** 11/8/2007

**Other Historical Information:**

**Statutory Reference:**

**Administrative Procedures Act (APA) Reference Number and Category:**

METHODS OF ADMINISTRATION  
NORTH CAROLINA STATE BOARD OF EDUCATION  
RALEIGH, NORTH CAROLINA 27601

**.0102 Definition of the appropriate use of the report:**

Appropriate use by the parties listed in TCS .0101

- Teacher of record: To access their own strengths/weaknesses. After the teacher has received the report they shall sign and date a teacher roster, prepared by the superintendent or designee, verifying they have received the report.
- *Appropriate* administrator: To be kept confidential, and in a separate file than the teacher of record's personnel file or any other file subject to review by the public.
- Superintendent: To be kept confidential, and in a separate file than the teacher of record's personnel file or any other file subject to review by the public—a copy may be made available to the local board.

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** 21<sup>st</sup> Century Systems

**Category:** Policy, laws, and guidelines

**Policy ID Number:** TCS 3

**Policy Title:** EVAAS Teacher Module Reports—Utilization of Reports

**Current Policy Date:** 11/8/2007

**Other Historical Information:**

**Statutory Reference:**

**Administrative Procedures Act (APA) Reference Number and Category:**

METHODS OF ADMINISTRATION  
NORTH CAROLINA STATE BOARD OF EDUCATION  
RALEIGH, NORTH CAROLINA 27601

**.0103 Definition of appropriate application of reports;**

Teacher report cannot be used as the sole source of evaluation. The reports can be used for the following means after 3 years of data have been collected:

- As a diagnostic tool to identify strengths/weaknesses for professional development.
- Can be used to create a teacher development plan for the teacher of record.

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** 21<sup>st</sup> Century Systems

**Category:** Policy, laws, and guidelines

**Policy ID Number:** TCS 4

**Policy Title:** EVAAS Teacher Module Reports—Record Retention

**Current Policy Date:** 11/8/2007

**Other Historical Information:**

**Statutory Reference:**

**Administrative Procedures Act (APA) Reference Number and Category:**

METHODS OF ADMINISTRATION  
NORTH CAROLINA STATE BOARD OF EDUCATION  
RALEIGH, NORTH CAROLINA 27601

**.0104 Definition of the length of time each report is valid:**

Teacher reports can only be kept on file for up to 5 years.

**EXECUTIVE SUMMARY**

**Title:** Appointment of Individuals to the State Evaluation Committee on Teacher Education

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute #
- SBE Policy #EEO-B-004
- SBE Policy Amendment
- SBE Policy (New)
- APA ##16NCAC6C.0201
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms.Charlotte N. Hughes (Special Assistant, Curriculum and Instructional Services)

**Description:**

The State Evaluation Committee on Teacher Education reviews findings related to compliance of colleges and universities with teacher education program approval standards and makes recommendations to the SBE regarding program approval. Members serve three-year staggered terms. The recommendation for the reappointment of three members and the appointment of three new members is presented to the Board for discussion this month and will be presented for action next month. A recommendation for a new chair is also presented.

**Resources:**

No additional resources are required.

**Input Process:**

Nominations of appointees were solicited from Board members in the regions from which individuals were needed.

**Stakeholders:**

Teacher Education Programs

**Timeline For Action:**

The recommendation is presented for discussion this month and will be presented for action next month.

**Recommendations:**

That the three members eligible for reappointment be reappointed, that the three nominees for vacant positions be appointed, and that the recommendation for the committee chair be approved.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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 Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
 Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

\*Person responsible for SBE agenda materials and SBE policy updates: Charlotte N. Hughes, 807-3443

## **State Evaluation Committee on Teacher Education**

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The State Evaluation Committee on Teacher Education meets three times annually to review the reports of on-site teacher education program approval visitation teams and to make recommendations to the State Board of Education concerning program approval. The recommendations are based on a program's demonstrated compliance with state standards for teacher education programs. The Committee also assesses the involvement of institutions with public schools as part of the IHE Performance Report.

The committee consists of 18 members representing higher education and public school practitioners. Members are appointed for three-year staggered terms. No one can serve more than two consecutive terms. Members are named by the State Board of Education from recommendations submitted by the State Superintendent of Public Instruction.

The following individuals are recommended for reappointment:

- Dr. Patrice Petroff, Assistant Professor, Queens University of Charlotte
- Dr. Barry Redmond, Superintendent, New-Conover Schools
- Dr. Audrey Toney, Assistant Superintendent, Pender County (Retired)

*Note: These individuals have been active members of the Committee.*

The following individuals are recommended for initial appointment:

- Mr. Roy Beaman, Teacher, West Montgomery High School, Montgomery County Schools
- Dr. Joyce Edwards, Dean, School of Education, Pfeiffer University
- TBD, Teacher, Region 8

It is also recommended that Dr. Barry Redmond be appointed chair of the committee.

## State Evaluation Committee on Teacher Education

(Current Membership)

<b>Individual</b>	<b>Region</b>	<b>Affiliation</b>	<b>Term</b>
Dr. Jewel Cooper	5	Associate Professor, School of Education, UNC-Greensboro	2008 (1)
Dr. Vivian Covington	1	Director of Teacher Education , East Carolina University	2009 (1)
Dr. John Fischetti	2	Chair, Department of Specialty Studies, School of Education, UNC-Wilmington	2008 (2)
Ms. Tona Jacobs	4	Director of Indian Education & K-2 Curriculum, Hoke County Schools	2008 (2)
Dr. Walter Hart	7	Assistant Superintendent for Administration, Rowan-Salisbury Schools	2009 (1)
Ms. Mamie Jay	5	Principal, Orange County Schools (Retired)	2008 (2)
Dr. Micha Jeffries	3	Associate Professor, North Carolina State University	2009 (1)
Dr. Doris Jenkins	7	Associate Dean, Reich College of Education, Appalachian State University	2008 (2)
Dr. Barbara Johnson	1	Professor, Elizabeth City State University	2009 (2)
Ms. Brenda Jones **	3	Associate Superintendent, Durham Public Schools	2007 (2)
Dr. Dan Lunsford **	8	President, Mars Hill College	2007 (2)
Dr. Carolyn Morrison **	4	Associate Professor, School of Education, Campbell University	2007 (2)
Dr. Wetonah Rice Parker	3	Professor, School of Education, Meredith College	2008 (2)
Dr. Patrice Petroff *	6	Assistant Professor, Queens University of Charlotte	2007 (1)
Dr. Barry Redmond *	7	Superintendent, Newton-Conover Schools	2007 (1)
Dr. Mark Sidelnick	8	Associate Professor, Department of Education, UNC-Asheville	2008 (2)
Dr. James Stringfield	7	Chair, Department of Teacher Education, Catawba College	2009 (2)
Dr. Audrey Toney *	2	Assistant Superintendent, Pender County (Retired)	2007 (1)

\* Has served only 1 term and is recommended for reappointment.

\*\* Has served 2 terms and is not eligible for reappointment.

## State Evaluation Committee on Teacher Education

(Proposed Membership)

<b>Individual</b>	<b>Region</b>	<b>Affiliation</b>	<b>Term</b>
Mr. Roy Beaman	4	Teacher, West Montgomery High School,	
Dr. Jewel Cooper	5	Associate Professor, School of Education, UNC-Greensboro	2008 (1)
Dr. Vivian Covington	1	Director of Teacher Education , East Carolina University	2009 (1)
Dr. Joyce Edwards	6	Dean, School of Education, Pfeiffer University	2010 (1)
Dr. John Fischetti	2	Chair, Department of Specialty Studies, School of Education, UNC-Wilmington	2008 (2)
Ms. Tona Jacobs	4	Director of Indian Education & K-2 Curriculum, Hoke County Schools	2008 (2)
Dr. Walter Hart	7	Assistant Superintendent for Administration, Rowan-Salisbury Schools	2009 (1)
Ms. Mamie Jay	5	Principal, Orange County Schools (Retired)	2008 (2)
Dr. Micha Jeffries	3	Associate Professor, North Carolina State University	2009 (1)
Dr. Doris Jenkins	7	Associate Dean, Reich College of Education, Appalachian State University	2008 (2)
Dr. Barbara Johnson	1	Professor, Elizabeth City State University	2009 (2)
Dr. Wetonah Rice Parker	3	Professor, School of Education, Meredith College	2008 (2)
Dr. Patrice Petroff	6	Assistant Professor, Queens University of Charlotte	2010 (2)
Dr. Barry Redmond	7	Superintendent, Newton-Conover Schools	2010 (2)
Dr. Mark Sidelnick	8	Associate Professor, Department of Education, UNC-Asheville	2008 (2)
Dr. James Stringfield	7	Chair, Department of Teacher Education, Catawba College	2009 (2)
Dr. Audrey Toney	2	Assistant Superintendent, Pender County (Retired)	2010 (2)
TBD	8	Public School Teacher	2010 (1)

**Composition of SEC (with proposed appointments)**

Public School Practitioners	7
Private Higher Education	4
Public Higher Education	7
Region 1	2
Region 2	2
Region 3	2
Region 4	2
Region 5	2
Region 6	2
Region 7	4
Region 8	2
Female	11
Male	7
Minority	8
White	10

**EXECUTIVE SUMMARY****Title: Joint Technology Commission Report****Type of Executive Summary:**

Action       Action on First Reading       Discussion       Information

**Policy Implications:**

- Constitution \_\_\_\_\_  
 General Statute # \_\_\_\_\_  
 SBE Policy # \_\_\_\_\_  
 SBE Policy Amendment  
 SBE Policy (New)  
 APA # \_\_\_\_\_  
 APA Amendment  
 APA (New)  
 Other

**Presenter(s):** Mr. Philip Price (Associate Superintendent for Financial Business Services) and Ms. Myra Best (BETA)

**Description:**

SL 2006-248 requires the Joint Legislative Oversight Commission on Information Technology to review the newly revised Board of Education goals and objectives. The Commission's review shall also include best practices for using technology to enhance teaching and learning in North Carolina schools. The Commission shall review existing research-based best practices such as the IMPACT model, NC Wise Owl, and successful 1:1 (computer to student) initiatives across the State and nation. The Commission shall receive recommendations from the Business and Education Technology Alliance, the E-Learning Commission, the business community, and the North Carolina Center for 21<sup>st</sup> Century Skills. The final report including findings and recommendations shall be submitted by January 15, 2008.

**Resources:**

N/A

**Input Process:**

Received feedback and suggestions from a wide group of stakeholders in developing the report and recommendations: Business Education Technology Alliance (BETA), School Technology Commission, Joint Legislative Oversight Commission on Information Technology Studies, State Board of Education, Governor's Education Office, Lt. Governor's Office, NC Department of Public Instruction, Public School Technology Directors, North Carolina Technology Association, NC Business Committee for Education, NC Association of Educators, NC School Boards Association, NC Education Technology Corporation (Technology Directors), NC Association of School Administrators

**Stakeholders:**

NC General Assembly, LEAs, and Commissions

**Timeline For Action:**

This item is being presented for discussion at the December 2007 State Board of Education meeting and will be presented for action at the January 2008 State Board of Education meeting.

**Recommendations:**

It is recommended that the State Board of Education approve the report as written.

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 Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: \_\_\_\_\_

Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_

Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Myra Best.