

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 6-7, 2007**

Education Building, Raleigh	Wednesday, June 6, 2007	Board Room, 1:15 PM
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Edgar Murphy
Jane Norwood	Beverly Perdue
Melissa Bartlett	Tom Speed
Shirley Harris	Kathy Taft
Michelle Howard-Vital	Patricia Willoughby
Wayne McDevitt	

Also present were:

June St. Clair Atkinson, Superintendent	Wendy Miller, Teacher Advisor
Diana Beasley, Teacher Advisor	Larry Price, Superintendent Advisor
Carr Ipock, Local Board Member Advisor	

CALL TO ORDER AND INTRODUCTION

After extending a warm welcome to all present, Chairman Lee called the Wednesday session of the June State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

The Chairman announced that Mr. John Tate would not be present this month.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if during the course of the meeting members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Next, the Chairman recognized the following superintendents: Dr. Ronald Wilcox, Madison County Schools, and Mr. Reeves McGlohon, Gaston County Schools.

Chairman Lee brought the Board's attention to the ballots provided at each of their places. He reminded Board members to cast their votes for officers of the National Association of State Boards of Education on Thursday during New Business.

At this time, the Chairman asked Board members and the audience to join him in a moment of silence in recognition of the personal difficulties President Pro Tem Marc Basnight is currently enduring.

Special Presentation

Educational Travel to Mexico – 2005-06 Teacher of the Year Board Advisor, Ms. Wendy Miller, and the 2005-06 Teacher of the Year team.

Last year, the State Board of Education approved funding for the seven regional teachers of the year to join the state teacher of the year, Ms. Wendy Miller, on the 2006 Teachers in Mexico trip.

Teacher of the Year Board Advisor Miller and several team members shared a brief PowerPoint presentation and pictures to highlight their experiences in Mexico. Ms. Susan Poindexter from Guilford County Schools spoke about the cultural experiences. Ms. JoAnn Honeycutt from Johnston County Schools spoke briefly about understanding the education and their visits to a variety of educational facilities. Ms. Gloria Schwartz from Charlotte-Mecklenburg Schools talked about understanding the people, their feelings, and their attitudes. Ms. Miller talked about the impact of their trip and preparing to live in a world with very different cultures, learning to respond positively to the changing demographics in our schools, and the role that culture plays. Each of the teachers thanked the Board for allowing them this incredible and rich exchange. The presentation culminated with the group presenting Chairman Lee with a mug from the Talavera Pottery. Chairman Lee accepted the mug on behalf of the State Board Members and noted that it would be displayed in the SBE offices. Each of the members of the delegation received a mug from the State Board presented by Superintendent Atkinson.

Chairman Lee then called on the priority chairs to present items in their respective areas for *Action, Action on First Reading, Discussion, and Information.*

INFORMATION AGENDA

GLOBALLY COMPETITIVE STUDENTS CHAIR REPORT (Ms. Kathy Taft, Chair, and Ms. Tricia Willoughby, Vice-Chair)

INFORMATION

GCS 7 – North Carolina State Improvement Project (SIP II) Five Years of Progress Report

Policy Implications: Individuals with Disabilities Education Improvement Act of 2004

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Ms. Mary N. Watson (Director, Exceptional Children Division)

Description:

In 2000, the Exceptional Children Division received a five-year State Improvement Grant to plan and implement a statewide comprehensive system of personnel development and program support services. As a result, North Carolina has demonstrated that, with appropriate instructional strategies and quality trained and supported teachers, students with disabilities can make significant yearly progress in academic performance.

Through the current grant, the Exceptional Children Division has taken advantage of the positive image and academic growth during the last five years of the State Improvement Project by designing, planning

and establishing a coordinated, statewide, comprehensive system of personnel development and support services to improve significantly the performance and success of students with disabilities.

This report summarizes the progress made during the first five years (plus a nine-month extension period) of the life of the NC State Improvement Project.

Recommendations:

This item is presented for information only.

Discussion/Comments:

- Superintendent Atkinson stated that the work of the State Improvement Project (SIP) could serve as a model when looking at other areas of instruction throughout the state.
- More information about the SIP may be found at www.ncsip.org.

This item was presented for information. (See Attachment GCS 7)

LEADERSHIP FOR INNOVATION
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

INFORMATION

LFI 4 – NC Virtual Public School – Director’s Report

Policy Implications:

Presenter(s): Dr. John Boling, (Director, NC Virtual Public Schools)

Description:

An update on projects and timeline, including course audits, teacher recruitment, summer and fall pre-registrations, teacher professional development.

Recommendations:

No action required.

Discussion/Comments:

- Lt. Governor Perdue announced that on Monday, June 11, 2007, the first official day of classes begins for NC Virtual Public School with 3,100 students participating. She thanked Board members and Superintendent Atkinson for their continued support. In turn, Board members thanked Lt. Governor Perdue for her leadership.
- Dr. Boling spoke briefly about the genesis of NCVPS and commended the dedication of Board members and, specifically, Mr. Edgar Murphy and Ms. Myra Best for their work in moving this initiative forward. He provided enrollment figures and faculty numbers for summer school and the fall semester. Dr. Boling also provided data about school and student participation in Advanced Placement (AP) courses, elective and credit recovery courses.
- A conversation ensued about a press release mechanism and/or rollout plan to inform the citizens of North Carolina and beyond about this historic event in public education.
- Dr. Michelle Howard-Vital suggested that NCVPS consider linking with UNC online.
- Board members expressed their sincere appreciation to Dr. Boling for his work and leadership.

- Superintendent Ron Wilcox, Madison County Schools, and Superintendent Reeves McGlohon, Gaston County Schools, commented about the importance of NCVPS for the students in their districts and across the state.

This item was presented for information. (See Attachment LFI 4)

ACTION AND DISCUSSION AGENDA

GLOBALLY COMPETITIVE STUDENTS CHAIR REPORT (Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)

ACTION ON FIRST READING

GCS 5 – Recommended Interim Academic Achievement Standards (Cut Scores) for the NCEXTEND1 Alternate Assessments and the NCEXTEND2 OCS Writing Assessment at Grade 10

Policy Implications: General Statute #115C-174.11; SBE Policy #HSP-C-027; Individuals with Disabilities Education Act (IDEA); No Child Left Behind Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended interim academic achievement standards (cut scores) for the NCEXTEND1 alternate assessments (in the areas of reading and mathematics grades 3-8 and 10, and writing grades 4, 7, and 10) are being provided for adoption on first reading at the June 5, 2007, meeting of the State Board of Education. This will be a new policy. In addition, we are recommending the adoption of the interim academic achievement standards (cut scores) for the NCEXTEND2 OCS Writing Assessment at grade 10. This will revise SBE policy HSP-C-027

The NCEXTEND1 is a newly designed and implemented alternate assessment for students with significant cognitive disabilities. The NCEXTEND1 replaces the North Carolina Alternate Assessment Portfolio effective with the 2006-07 school year. The NCEXTEND2 OCS Writing Assessment at Grade 10 is a newly designed and implemented assessment for students who are in grade 10 and are following the Occupational Course of Study.

The recommended standards for each of these tests were set using teacher judgment information under the Contrasting Groups' method along with the use of the Reasoned Judgment Method which involves assessment, Exceptional Children, and content experts analyzing consequential data and the use of exemplars to determine the recommended cut scores for each of the tests.

The department recommends that the recommended standards be adopted as interim standards effective to be applied to assessments administered during the 2006-07 school year. The interim standards recommended at this time are to be re-evaluated for the 2007-08 school year once a test-based method is used to generate the achievement level descriptors and engages a teacher panel in re-evaluating the interim cut scores.

The recommended interim standards for the NCEXTEND2 OCS Writing Assessment at grade 10 are being provided to the SBE prior to the SBE meeting along with other resource materials used to set the interim standards. The recommended interim standards for NCEXTEND1 will be provided to the SBE

members under separate cover prior to the meeting of the Board on June 5, 2007 along with other resource materials used to set the interim standards.

Recommendations:

The department recommends that the interim academic achievement standards (cut scores) for NCEXTEND1 in the areas of reading and mathematics grades 3-8 and 10 and writing grades 4, 7, and 10, in addition to the academic achievement levels (cut scores) for the NCEXTEND2 OCS Writing at grade 10, be adopted for implementation effective with the 2006-07 school year.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment GCS 5)

DISCUSSION

GCS 6 – K-2 Literacy Assessment Task Force Recommendations

Policy Implications: General Statute #115C-174.11; SBE Policy #HSP-C-016

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Ms. Jackie Colbert (Director, Elementary Education Division)

Description:

At the request of local school districts, the Elementary Division facilitated a series of task force meetings regarding changes in the K-2 Literacy Assessment. The Task Force reviewed the current NC K-2 Literacy Assessment and similar tools frequently used in schools across the state, affirmed a vision for literacy and young children, and discussed best practices in literacy assessment. These discussions formed the backdrop for the recommendations to the State Board of Education.

Recommendations:

The State Board is requested to provide guidance and input into the recommendations of revisions to be made to the K-2 Literacy Assessment.

Discussion/Comments:

- Ms. Willoughby suggested that Board members carefully review the recommendations on pgs. 10-12 and provide feedback to Ms. Colbert this month.
- After a brief demonstration of the technology that can be used in these assessments, a brief discussion ensued about the recommendations. Board members also discussed the estimated costs associated with the assessment and the exploration of stable platforms.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment GCS 6)

ACTION AND DISCUSSION
21ST CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT
(Dr. Michelle Howard-Vital and Ms. Shirley Harris, Co-Chairs)

ACTION ON FIRST READING

TCP 5 – Final Decision in Contested Case – Melissa Thomas vs. SBE

Policy Implications: General Statute #150B-36

Presenter(s): Mr. Harry Wilson (Staff Attorney, State Board of Education Office)

Description:

Ms. Thomas filed a petition for a contested case to challenge the Board’s failure to waive her repayment obligation for failing to complete the NBPTS certification process. The Administrative Law Judge granted the Board’s motion for summary judgment, thus upholding the agency’s action.

Recommendations:

The State Board is requested to adopt the Final Decision presented by staff.

Discussion/Comments:

- This item was discussed in closed session.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCP 5)

ACTION ON FIRST READING

TCP 6 – Final Decision in Contested Case – Christopher J. Hall vs. NCDPI

Policy Implications: General Statute #150B-36

Presenter(s): Mr. Harry Wilson (Staff Attorney, State Board of Education Office)

Description:

Mr. Hall filed a petition for a contested case to challenge the Board’s failure to waive her repayment obligation for failing to complete the NBPTS certification process. The Administrative Law Judge conducted a hearing and found that the Board had acted properly in denying his waiver request, thus upholding the agency’s action.

Recommendations:

The State Board is requested to adopt the Final Decision presented by staff.

Discussion/Comments:

- This item was discussed in closed session.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCP 6)

ACTION ON FIRST READING

TCP 7 – Requests for Waiver of the Repayment Obligation of the National Board Certification Participation Fee

Policy Implications: General Statute #115C-296.2; SBE Policy #QP-F-001

Presenter(s): Mr. Harry Wilson (Staff Attorney, State Board of Education Office) and Mr. Philip Price (Associate Superintendent, Financial and Business Services)

Description:

A teacher for whom the State pays the participation fee for National Board Certification who does not complete the process or who completes the process but does not teach in a North Carolina public school for at least one year after completing the process is required to repay the participation fee to the State. In compliance with GS 115C-296.2, the State Board of Education established an appeals process through which individuals could request waiver of the repayment obligation. The appeals of 16 teachers who did not complete the process were considered by an appeals panel. Personnel issues related to the requests will be considered by the Board in closed session. Action on first reading is requested.

Recommendations:

That the recommendations of the appeals panel be approved.

Discussion/Comments:

- This item was discussed in closed session.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCP 7)

DISCUSSION

TCP 8 – State Evaluation Committee Program Approval Recommendations

Policy Implications: SBE Policy #QP-B-003

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst)

Description:

The State Evaluation Committee (SEC) on Teacher Education is charged with reviewing reports of on-site program approval visits and recommending program approval actions to the State Board of Education. Program approval recommendations for Barton College, Guilford College, High Point University, UNC-Greensboro, and Warren Wilson College are presented for discussion this month and will be presented for action next month.

Recommendations:

It is requested that the program approval recommendations of the State Evaluation Committee on Teacher Education be approved as presented.

Discussion/Comments:

- Ms. Melissa Bartlett asked for clarification about concerns regarding Warren Wilson College. Dr. Sullivan clarified that the concerns are related to the assessment system, diversity, and the workload of the faculty.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCP 8)

DISCUSSION

TCP 9 – Proposed Standards for the Approval of Pilot Programs for the Licensing of Lateral Entry Teachers

Policy Implications: SBE Policy #QP-B-010

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst)

Description:

Last December the State Board of Education adopted standards for the approval of pilot programs for the preparation of school administrators with the expectation that the pilot programs approved would offer a more nimble and proactive approach to the identification, recruitment, preparation, and induction of school based leaders. Similar standards for approving pilot programs for the licensing of lateral entry teachers are presented for discussion this month. It is expected that the pilot programs approved will be designed to meet unique and specific needs of lateral entry teachers and the school systems employing them.

Recommendations:

It is recommended that the proposed standards for the approval of pilot programs for licensing lateral entry teachers be approved by the Board.

Discussion/Comments:

- Ms. Willoughby pointed out that the committee recommends that the Professional Teaching Standards Commission be involved in the review of any proposed pilot programs. Dr. Howard-Vital added that the committee also recommended an annual review of the pilot programs.
- On pg. 2, based on the annual report, the SBE may continue or terminate the innovative experimental program.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCP 9)

DISCUSSION

TCP 10 – Job Descriptions for Occupational Therapist, Physical Therapist, and Speech-Language Pathologist

Policy Implications: SBE Policy # QP-C-009

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Ms. Mary N. Watson (Director, Exceptional Children Division)

Description:

Occupational therapists, physical therapists and speech-language pathologists all perform vital roles in the education of children in North Carolina Public Schools. These professionals serve students who have, or are suspected of having, disabilities in a variety of areas and also serve these students' teachers, schools and families to promote improved educational outcomes. The job descriptions for these professionals have been updated with input from a variety of stakeholders to be reflective of the current nature of work and the requisite knowledge, skills, training and licensure necessary for these positions in North Carolina Public Schools.

Recommendations:

It is recommended that the State Board of Education adopt the job descriptions as listed.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCP 10)

**ACTION AND DISCUSSION
TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Wayne McDevitt, Chair, and Mr. John Tate, Vice-Chair)**

ACTION ON FIRST READING

TCS 5 – Request from Craven County for the Flexible Use of Mentor Funds

Policy Implications: Section 7.21(a) and 7.21(c) of the Special Provisions of the 2005 Budget Bill

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Danny Holloman (Special Assistant, Center for Recruitment and Retention)

Description:

The 2005 budget bill contained a special provision to allow LEAs flexibility in the use of mentor funds provided the local board submits a detailed plan on the use of the funds to the State Board and the State Board approves that plan. Since the provision was first approved in the 2003 budget bill, the Board has approved plans from 29 LEAs. Craven County has submitted a plan requesting approval for the 2007-2008 school year. The plan has been reviewed by staff and is being submitted to the State Board of Education for approval.

Recommendations:

It is requested that the plan for the flexible use of mentor funds submitted by Craven County be approved by the SBE.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCS 5)

ACTION ON FIRST READING

TCS 6 – Approval of Grants

Policy Implications:

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Dr. Elsie Leak (Associate Superintendent, Curriculum and School Reform Services), Mr. Marvin Pittman (Community Liaison, State Board of Education), and Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – 21st Century Community Learning Center Summer Program

- Attachment 2 – Even Start Family Literacy Programs – Recommended Grant Awards 2007-2008
- Attachment 3 – Title I Distinguished Schools’ Recognition

Recommendations:

The attached grants are being submitted for State Board approval.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCS 6)

ACTION ON FIRST READING

TCS 7 – Madison County Waiver Requests

Policy Implications:

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Ms. Alexis Schauss (Section Chief, Division of School Business, Information Analysis and Support)

Description:

Madison County Public Schools is requesting a waiver of \$92,599.30 in penalties incurred on outstanding salary audit exceptions dating back to fiscal year (FY) 2002-03 and the 1% interest to be assessed during the repayment period. Since December 2005, Madison County has been providing the Licensure Section the needed paper work to reduce the outstanding salary audit exceptions. After all the appropriate paperwork was submitted, there still remains \$202,068.42 in audit exceptions that can not be cleared. Madison County has been granted a 10 year repayment plan which will include a 1% interest assessed monthly to the remaining balance of the loan. The Department is willing to enter into such a financial agreement with Madison County to repay audit exceptions in a manner that would not interrupt the school systems educational program.

Waivers requested by Madison County:

Penalties Accrued to date 92,599.30 (The DPI recommends to approve waiver request)

1% interest of monthly loan balance (The DPI recommends not to approve waiver request)

Recommendations:

It is recommended that the SBE approve the waiver of penalties assessed through April 30, 2007, for \$92,599.30.

Discussion/Comments:

- Mr. McDevitt noted that the description above states that Madison County has been granted a 10-year repayment plan when in actuality they have been granted a five-year repayment plan.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 7. (See Attachment TCS 7)

DISCUSSION

TCS 8 – Membership on State Advisory Council on Indian Education

Policy Implications: General Statute #115C-210.1; SBE Policy #EEO-B-001

Presenter(s): Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services) and Mr. Marvin R. Pittman (Community Liaison, State Board of Education)

Description:

The General Assembly in 1988 passed House Bill 2560 that established a fifteen-member State Advisory Council on Indian Education. The purpose of this Council is to advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high attrition rates among Indian students; to prepare and present an annual report on the status of Indian education to the State Board of Education and to the various Indian tribal organizations at the statewide Indian Unity Conference; to work closely with the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board.

American Indian educators and parents on the Council serve staggered two-year terms but not more than two consecutive terms, and the remaining members serve unspecified terms at the discretion of their appointing authorities. Nominees to the Council are submitted by their respective tribal organizations to the chair of the North Carolina Commission of Indian Affairs who then submits recommendations to the State Board of Education for approval of the appointment.

Legislation requires that American Indian members of the Council be broadly representative of North Carolina Indian tribes and organizations, specifically, Coharie, the Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi, Sappony, Waccamaw-Siouan, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association, and any other Indian tribe gaining State recognition in the future.

Three members' terms will expire this month. Three members are being recommended for appointment to the Council. These individuals will serve for two years. Three members are being recommended for reappointment to the Council.

Recommendations:

The State Board is asked to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education.

Discussion/Comments:

- Twenty-First Century Systems Chair Wayne McDevitt recommended that this item be moved to Action on First Reading since there were no issues surrounding the recommendations. There were no objections.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCS 8)

ACTION AND DISCUSSION
LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

DISCUSSION

LFI 2 – Recommendations for Preliminary Approval of 2007 Charter School Applications

Policy Implications: General Statute #115C-238.29D(b)

Presenter(s): Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

As per NCGS 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. There will be two (2) openings for new charter applications at the beginning of the 2007-08 school year. Eight (8) applications were received and reviewed by a Charter School Application Review Panel. After the initial review process, three (3) applications were found to meet the criteria sufficiently. The Review Panel recommends three (3) applications be submitted to the State Board of Education. (See attached chart)

The applications can be found at the below links.

Duplin Charter School-

http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/duplincharter.pdf

Triad Math and Science Academy-

http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/triadmathscience.pdf

Endeavor Charter School-

http://www.ncpublicschools.org/sbe_meetings/0705/charterschools/endeavorcharter.pdf

Any school receiving preliminary approval will undergo rigorous training as per the expectations set by the state and federal government for operation of a public charter school. Each applicant will further develop the policies and procedures that are deemed necessary for the effective and efficient operation of a charter school. The SBE will review the progress of the school(s) no later than the March 2008 SBE meeting when final approval may be granted.

Recommendations:

The Office of Charter Schools recommends the State Board of Education review all three (3) applications.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in June and will be presented at the August meeting for action. (See Attachment LFI 2)

DISCUSSION

LFI 3 – NCVPS Operating Policy Proposal

Policy Implications:

Presenter(s): Dr. John Boling (Interim Director, NCVPS)

Description:

There will be four policies Governing the Administration of the North Carolina Virtual Public School to include Enrollment, Course Credit, Teacher Licensure and End-of-Course Score Reporting.

Recommendations:

This is being presented for discussion and endorsement by the State Board of Education.

Discussion/Comments:

- Board members held a brief discussion about students incarcerated and/or residing in alternative settings, such as group homes, who need this educational opportunity. In addition to the Juvenile Justice System, the School for the Deaf and the Morehead School also have student populations that would benefit from NC Virtual Public School as well.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment LFI3)

CLOSED SESSION/ADJOURNMENT

Dr. Jane Norwood moved that the Board go into closed session to discuss possible litigation, personnel, and other legal matters. Mr. Edgar Murphy seconded the motion and the Board voted unanimously to go into closed session.

At the end of the closed session, upon motion by Ms. Melissa Bartlett, seconded by Dr. Michelle Howard-Vital, the Board voted unanimously to recess the SBE meeting until 8:30 a.m. on Thursday, June 7, 2007.

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Edgar Murphy
Melissa Bartlett	Beverly Perdue
Shirley Harris	Tom Speed
Michelle Howard-Vital	Kathy Taft
Wayne McDevitt	Patricia Willoughby
Richard Moore	

Also, present:

June St. Clair Atkinson, Superintendent	Wendy Miller, Teacher Advisor
Diana Beasley, Teacher Advisor	Larry Price, Superintendent Advisor
Carr Ipock, Local Board Member Advisor	

CALL TO ORDER/INVOCATION

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He provided a brief overview of the committee structure and reminded the audience that Board members held their discussions of the agenda items yesterday and that today's agenda includes voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Following the ethics statement reading, the Chairman recognized Mr. Edgar Murphy to lead the Board with the Pledge of Allegiance.

The invocation followed and was presented by Dr. Michelle Howard-Vital.

MINUTES

<i>Chairman Lee asked for a motion to approve the minutes of the May 2-3, 2007, Board meeting. A motion was made by <u>Dr. Jane Norwood</u>, and seconded by <u>Mr. Edgar Murphy</u>. The Board voted unanimously to approve the minutes for the May 2-3, 2007, meeting as presented.</i>

Good News – Presentation of Student and Graduation Projects

- Mr. Kyle O'Donnell, Southwest Guilford High School, Guilford County Schools
- Ms. Sarah Schach, Northwest Guilford High School, Guilford County Schools
- Mr. Spencer Blalock, Graduation Project, West Johnston High School, Johnston County Schools

After briefly describing her experiences at the Beijing Science Competition where four North Carolina students exhibited their graduation/science projects, Board member Patricia Willoughby introduced Dr. Fran Nolan, Executive Director, Grassroots Science Museum Collaborative.

Dr. Nolan explained that during the past three years, the Beijing Association for Science and Technology has developed a relationship with several North Carolina organizations for the purpose of learning more about informal or popular science in the United States. Dr. Nolan led the U.S. delegation to China and was pleased to introduce two of the students who participated in this international event.

Ms. Sarah Schach, Northwest Guilford High School, Guilford County Schools, gave a brief synopsis of her research project, "Should *Azomonas Insignis* be Reclassified?" Ms. Schach worked with a professor at Guilford College to verify a species of nitrogen-fixing bacteria that was in question by studying its DNA and RNA. Ultimately, the bacteria was not reclassified. In response to Mr. Murphy's question about Chinese students' attitudes about education vs. the general attitude of students in America, Ms. Schach stated that Chinese students are more competitive and more hands on. Creativity in the classrooms is encouraged, and there is a lot of equipment available to the students in each classroom, according to Ms. Schach.

Mr. Kyle O'Donnell, Southwest Guilford High School, Guilford County Schools, provided an overview of his abstract research on "The Affect of Temperature on the Frequency of Mallet Instruments." Mr. O'Donnell tested various instruments in the elements and proved that the weather has an affect on the way band instruments sound. By incorporating English, math, science, and arts into his research, Mr. O'Donnell stated that his project is truly interdisciplinary. According to Mr. O'Donnell, his project was the only entry in physics in the Guilford County Science Fair, which was in sharp contrast to China. Mr. O'Donnell felt that the Beijing Youth Science Creation Competition was more of a collaboration between students and the exchange of ideas rather than a competition.

Superintendent Atkinson expressed pride and appreciation to these students for representing North Carolina and the United States in Beijing.

Dr. Rebecca Garland, SBE Executive Director, introduced Mr. Spencer Blalock, a West Johnston High School student, to talk about his senior project. According to Mr. Blalock, his love for the fine arts provided direction and was a precursor in selecting his senior project to direct a school musical. He provided a brief summary of the collaboration that occurred as well as the complexities involved surrounding the production budget, set design and construction, costumes, interaction with the cast, technology coordination, etc. Mr. Blalock shared a clip of the musical production entitled "Into the Woods" with the Board.

Board members were complimentary and noted that students are not waiting for the educators to make the interdisciplinary connections for them. The three students were 'mugged' and had photographs taken with the Board.

CHAIRMAN'S REMARKS

In his Chairman's remarks, Chairman Lee made a series of brief announcements.

The Blue Ribbon Testing and Accountability Commission held its first meeting and will report to the Board on an interim basis. The Charter Schools Committee is scheduled to have its first meeting on June 21 and will provide a report in the near future.

The audience was reminded that the SBE July meeting will be a conference call meeting only on Action and Action on First Read items. The date for this conference call is July 10 at 11:00 a.m.

The Summer Leadership Conference will be held in Asheville, June 24-27. Board members were asked to notify the SBE office so that travel arrangements can be made for them.

The Governor's School will be in session in June and July. The Chairman asked Board members to notify the SBE office if they would like to visit either the Meredith College location in Raleigh or the Salem College location in Winston-Salem. Dr. Garland or Ms. West will coordinate their visits.

Chairman Lee urged Board members to read the thank you letter (at each of their places) from a student who had taken Praxis I numerous times. Thanks to the Board's action last month to accept a minimum combined score, the student is now admitted to the teacher education program. She wrote to express her gratitude to the Board for its action.

The Chairman shared a DVD on the Governor's Dropout Prevention Conference in Washington, DC. Students from the Early College Program received a grant from the Board's Education Foundation to attend the conference. Chairman Lee stated that the DVD represents reality because more than half of the students indicate that if they had not been accepted into the Early College Program, they would have dropped out of school.

Executive Director's Report

SBE Executive Director Rebecca Garland announced that the Board Room would undergo minor remodeling to include the addition of screens for future video presentations. The remodeling is set to occur this summer.

Dr. Garland reported that the Department held a legislative breakfast last week to provide a policy update for House and Senate education leaders. Topics included the core, pilot licensure policies, the consolidated assistance project, Testing and Accountability Commission and the Charter Schools Committee, the 21st century goals and priorities, as well as budget issues.

She noted that the lavender folder at each Board member's place contains a membership list of the Testing and Accountability Commission and the Charter Schools Committee.

In closing, Dr. Garland announced the impending retirement of Mr. Harry Wilson. She noted that the Board will have an opportunity to honor Mr. Wilson at the September Board meeting.

Legislative Update

Ms. Rita Joyner, Legislative Liaison, provided a brief update of legislative occurrences over the past month. She spoke about the conferee committees and current education related bills. After she briefly highlighted the differences in the budget, the lack of funding for the Graduation Project was noted as a concern for board members. Ms. Joyner concluded her update by announcing that the House initiative on dropout reform will hold its third public hearing tonight at Parkland High School in Winston Salem.

Trip to Washington, DC

Ms. Betsy West announced that State Board of Education members and key leaders from the NC Department of Public Instruction will travel to Washington, D.C., next week to meet with members of the state's Congressional delegation and top U.S. Department of Education staff. The purpose of the trip is to influence the reauthorization of No Child Left Behind language. Ms. West provided logistical information to Board members.

Mr. McDevitt stated that the Business Finance and Advocacy Committee recommends that TCS 3, Federal Reauthorization of ESEA/No Child Left Behind, be moved from an action item to a consensus document. He encouraged everyone to read this item thoroughly and communicate recommendations for revision or clarification to Mr. Buxton or Dr. Sullivan.

STATE SUPERINTENDENT'S REPORT

Dr. Atkinson prefaced her Superintendent's Report by recognizing the outstanding work of staff members from NC Virtual Public High School (NCVPS). In addition, she recognized staff in the Department who helped lay the foundation for the NCVPS, Ms. Frances Bradburn, Mr. John Brim, Dr. Wandra Polk, and Career-Technical Education staff. She noted that 18 turnaround schools have yet to take advantage of credit recovery through NCVPS and she would be communicating with those school districts to encourage their participation.

NC Adolescent Literacy Initiative: Public Awareness Campaign Poster and Slogo Contest

Superintendent Atkinson reported that Brittany Newman, student at East Rowan High, and Bryan Berry, student at East Burke High, were honored at a luncheon on May 22, 2007. Ms. Newman submitted the winning poster for the NC Adolescent Literacy Campaign and Mr. Berry submitted the winning slogo. Appreciation was expressed to DPI staff members, Louis Burner, Patricia Chalmers, Bladen Crockett, Tracey Greggs, Vivian Kellock-Huntley, Melissa Lara, Sonja Leathers, Judy McInnis, Teresa Smith, and Kelli Thomas, for coordinating this effort.

Mapping 2005 State Proficiency Standards

Being released June 7, 2007, is a National Center for Education Statistics report that places 2005 state proficiency standards onto the NAEP scales. The report is not intended to compare state performance standards to NAEP performance standards but to put all states on a common scale. Each state will receive a NAEP score equivalent.

EdFacts/Education Data Exchange Network Project

NC was recently recognized and presented three awards from the U.S. Department of Education for the agency's work with the EdFacts/Education Data Exchange Network Project.

- 2007 Award of Excellence: IDEA 3-3
NC is now certified as EDEN-only submitter for child count, environment, and exit data.
- Top CCD Performer: One of nine states to receive this award for data submission through the EDEN system. NC is also a pilot state, along with Missouri, for the CCD/EDEN collection.

- 2007 Award of Excellence: Most Successful File Submissions
More than 213 files were submitted--up from 16 files from the previous year.

Military Agreement

Dr. Atkinson was pleased to announce that North Carolina is the first state in the nation to sign a Memorandum of Agreement with the Department of the Army to address the special educational needs affecting military students. This agreement addresses such issues as the timely transfer of records, student transition during their first few weeks of enrollment, access to extracurricular programs, communication needs between schools and families, and procedures to lessen the adverse impact of moves during the last two years of high school. For more information to assist you in supporting military families, go to:

<http://www.ncpublicschools.org/militarysupport/>.

Important Dates

- Superintendents’ Quarterly Meeting, June 25, Grove Park Inn, Asheville
- Summer Leadership Conference, June 24-27, Grove Park Inn, Asheville
- NC Governor’s School, June 17-July 28
-East, Meredith College, Raleigh
-West, Salem College, Winston-Salem

Dr. Atkinson provided Board members with a summary report of notable Department initiatives and a list of her recent activities.

Personnel Actions

In conclusion, Superintendent Atkinson requested that the State Board approve the personnel recommendations presented in closed session on Wednesday, June 6, 2007. She recommended that Mr. Jack Stone be approved as the Director of Personnel and that Dr. John Boling be approved as the permanent Director of the NC Virtual Public School.

Upon motion by Dr. Michelle Howard-Vital, and seconded by Treasurer Richard Moore, the Board unanimously approved the personnel recommendations presented on Wednesday, June 6, in the Personnel Report in closed session and as recommended by Superintendent Atkinson.

ACTION AGENDA

The Board moved into the Action Agenda and Chairman Lee requested that the priority chairs present items under their priority area.

ACTION AGENDA

GLOBALLY COMPETITIVE STUDENTS CHAIR REPORT

Facilitator(s): Ms. Kathy Taft, Chair, and Ms. Tricia Willoughby, Vice Chair)

ACTION

GCS 1 – Future-Ready High School Core Curriculum Framework

Policy Implications:

Recommendation: It is recommended that the State Board of Education accept changes to the policy as presented.

Discussion/Comments:

- Ms. Taft stated that the SBE has worked on this policy for three years, and it remains a work in progress due to a rapidly changing world. She noted feedback from students, parents, educators, and legislators.
- Superintendent Atkinson commended the Board for listening to the voices of the stakeholders across the state and for the significant strides made concerning the framework and graduation project. She reminded the Board that years ago, they strongly recommended a graduation project and then took a bold step to make the project a graduation requirement for 2010. Only 100 schools out of 380 high schools currently require the graduation project under the strong recommendation. She noted that everyone could agree that the concentration does improve student achievement. To that end, Superintendent Atkinson expressed concern about the language, “strongly recommends,” reiterating that the SBE strongly recommended a senior project and yet only 100 schools made the project a requirement. She was concerned that the recommendation would not take North Carolina where it needs to be for 100 percent of our students. Dr. Atkinson recommended that the Board make it a requirement that students have a four-course concentration that would be linked, that would be in-depth, and that would give local school districts flexibility to put that together for the benefit of the students’ interests.
- Ms. Taft noted Superintendent Atkinson’s concerns but respectfully submitted that the Committee recommends four initiatives for the Department that should address the concerns expressed by the Superintendent and people across the state.
 1. Guidance – The core calls for a renewed focus in North Carolina with support for guidance counselors in terms of training and professional development. She charged the Deputy and Superintendent with ensuring that this initiative receives attention.
 2. Math – Specifically in terms of the lack of math teachers. Teachers need more professional development in teaching higher-level math courses.
 3. Language – Foreign language needs to be offered in the early grades. The Department is charged to come back to the Board with proposals to work toward this goal as well as developing language proficiency tests for all students.
 4. Monitoring the arts – The Committee wants to ensure that the arts do not suffer when school districts cut programs from their budgets.
- Ms. Patricia Willoughby recalled Deputy Superintendent Buxton’s comments about the planned infusion of the Learn and Earn Early College model in more locations across the state. She agreed that this kind of change would make huge differences for students across the state providing opportunities to participate in college level work. The Committee was careful to craft the policy language to encourage innovation and higher level course work for all students thereby increasing their work ethic. The Committee feels strongly that this is a part of re-visioning the high school experience for every student in this state outside of the old box that we have been operating in, according to Ms. Willoughby. Therefore, Ms. Willoughby recommended adding to the four recommendations to keep focused on this Early College Model, Reform High School Model.
- The Chairman spoke about the significance and courage of the Board’s action and the importance that this is a work in process. Further, the Chairman stated that the core curriculum sends a powerful message that we are not going to accept just being conventional, that we are going to be creative, visionary and we are going to move into the 21st century.
- Dr. Norwood cautioned that the Board not become too regulatory, especially with the six elective courses. In Dr. Norwood’s opinion, those electives fit beautifully with the graduation project where students can take items of their interest and weave patterns that we as adults have long lost the ability to see. Those connections may lead them to where they want to be in the future.
- Mr. McDevitt requested a clear roll out plan working with the LEAs to explain the new requirements.

- In terms of the roll out plan, Superintendent Atkinson stated that it is extremely important that we develop support systems in order to move to a different dimension about units. In addition, the Department needs the Board's support to move forward with blended courses/curriculum where one cannot see where English starts and where math ends. As a component of that, it is critical that we have an ongoing comprehensive assessment system that teachers can use at will in order to move away from required seat time. She encouraged the Board to support the Department's efforts in moving to an integrated curriculum with assessments.
- Mr. Buxton stated for the record that this policy is in addition to the Occupational Course of Study which will still be an option for certain students with individualized education programs (IEPs).
- Ms. Taft asked for an expedited process to get this policy on the Website and accessible to the public, perhaps under Breaking News. Superintendent Atkinson said that she would also ensure this item is included on a Podcast.

Upon motion by Ms. Kathy Taft, and seconded by Ms. Shirley Harris, the Board voted unanimously to accept the policy changes as presented. (See Attachment GCS 1)

ACTION

GCS 2 – Annual Report: State Advisory Council on Indian Education

Policy Implications: General Statute #115C-210; SBE Policy #EEO-B-001

Recommendation: The State Board of Education is requested to accept the Council's Annual Report.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Edgar Murphy, the Board voted unanimously to receive the State Advisory Council on Indian Education Annual Report. (See Attachment GCS 2)

ACTION

**GCS 3 – Proposed Standards for Standard Course of Study in American Sign Language (ASL)
Secondary Level**

Policy Implications: SBE Policy # HSP-F-009

Recommendation: It is recommended that the State Board of Education approve the ASL student standards.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the proposed student standards for the Standard Course of Study in American Sign Language (ASL) Secondary Level. (See Attachment GCS 3)

ACTION

GCS 4 – Ready Schools Task Force Recommendations

Policy Implications:

Recommendation: The State Board of Education is requested to:

- adopt the “Definition and Pathways” of a Ready School;
- endorse the “Power of K” position paper as a Ready School foundational support, and; support the recommendation that elementary schools develop a “ready school plan” to be integrated into the School Improvement Planning process
- support the recommendation that elementary schools develop a “ready school plan” to be integrated into the School Improvement Planning process

Upon motion by Ms. Kathy Taft, and seconded by Ms. Shirley Harris, the Board voted unanimously to adopt the “Definition and Pathways” of a Ready School; to endorse the “Power of K” position paper, and to support the recommendation that elementary schools develop a “ready school plan” to be integrated into the School Improvement Planning process. (See Attachment GCS 4)

ACTION ON FIRST READING

GCS 5 – Recommended Interim Academic Achievement Standards (Cut Scores) for the NCEXTEND1 Alternate Assessments and the NCEXTEND2 OCS Writing Assessment at Grade 10

Policy Implications: General Statute #115C-174.11; SBE Policy #HSP-C-027

Recommendation: The department recommends that the interim academic achievement standards (cut scores) for NCEXTEND1 in the areas of reading and mathematics grades 3-8 and 10 and writing grades 4, 7, and 10, in addition to the academic achievement levels (cut scores) for the NCEXTEND2 OCS Writing at grade 10, be adopted for implementation effective with the 2006-07 school year.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Tom Speed, the Board voted unanimously to approve the interim academic achievement standards (cut scores) for NCEXTEND1 in the areas of reading and mathematics grades 3-8 and 10 and writing grades 4,7, and 10, in addition to the academic achievement levels (cut scores) for the NCEXTEND2 OCS Writing at grade 10, be adopted for implementation effective with the 2006-07 school year. (See Attachment GCS 5)

ACTION AGENDA

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT

Facilitator(s): Dr. Michelle Howard-Vital and Ms. Shirley Harris, Co-Chairs)

ACTION

TCP 1 – Response to the Report on Professional Development from the Center for School Leadership Development

Policy Implications: General Statute #115C-12(26) and 115C-116-11(12a); Session Law 2005-276, Section 9.34(a) and (b)

Recommendation: That the Response to the Report on Professional Development from the Center for School Leadership Development be approved.

Upon motion by Ms. Shirley Harris, and seconded by Treasurer Richard Moore, the Board voted unanimously to approve the Response to the Report on Professional Development from the Center for School Leadership Development. (See Attachment TCP1)

ACTION

TCP 2 – Revision of the Standards for Teacher Evaluation

Policy Implications: SBE Policy # QP-C-006

Recommendation: It is recommended that the proposed new/revised standards for the evaluation of teachers be approved by the State Board.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Tricia Willoughby, the Board voted unanimously to approve proposed new/revised standards for the evaluation of teachers. (See Attachment TCP 2)

ACTION

TCP 3 – Proposed Standards for Licensure in American Sign Language (ASL)

Policy Implications: SBE Policy # TCP-B-002, TCP-A-001, and TCP-A-002

Recommendation: That ASL be established as a teaching area for licensing purposes and that the proposed standards for ASL teacher education programs and the proposed requirements for a lateral entry license in ASL be approved.

Upon motion by Ms. Shirley Harris, and seconded by Dr. Jane Norwood, the Board voted unanimously to approve the established teaching areas for licensing purposes as presented for American Sign Language (ASL) teacher education programs and the proposed requirements for lateral entry licenses. (See Attachment TCP 3)

ACTION

TCP 4 – Proposed Revision to Praxis II Testing Requirements for Exceptional Children’s Teachers

Policy Implications: SBE Policy # QP-A-003; PL 107-110 (The No Child Left Behind Act of 2001)

That the proposed revisions to Praxis II testing requirements for exceptional children’s teachers be approved.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the proposed revisions to Praxis II testing requirements for exceptional children’s teachers. (See Attachment TCP 4)

ACTION ON FIRST READING

TCP 5 – Final Decision in Contested Case – Melissa Thomas vs. SBE

Policy Implications: General Statute #150B-36

Recommendation: The State Board is requested to adopt the final decision presented by staff.

Upon motion by Dr. Michelle Howard-Vital, and seconded by Mr. Tom Speed, the Board voted unanimously that in the contested case of Melissa Thomas vs. SBE to adopt the recommended decision of the Administrative Law Judge Grey to be the final decision. (See Attachment TCP 5)

ACTION ON FIRST READING

TCP 6 – Final Decision in Contested Case – Christopher J. Hall vs. NCDPI

Policy Implications: General Statute #150B-36

Recommendation: The State Board is requested to adopt the Final Decision presented by staff.

Upon motion by Dr. Michelle Howard-Vital, and seconded by Mr. Tom Speed, the Board voted unanimously that in the contested case of Christopher J. Hall vs. NCDPI to adopt the recommended decision of the Administrative Law Judge Brooks to be the final decision. (See Attachment TCP 6)

ACTION ON FIRST READING

TCP 7 – Requests for Waiver of the Repayment Obligation of the National Board Certification Participation Fee

Policy Implications: General Statute #115C-296.2; SBE Policy #QP-F-001

Recommendation: That the recommendations of the appeals panel be approved.

Upon motion by Dr. Michelle Howard-Vital, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the recommendations as discussed in closed session. (See Attachment TCP 7)

**ACTION AGENDA
TWENTY-FIRST CENTURY SYSTEMS REPORT FROM THE
BUSINESS/FINANCE ADVOCACY COMMITTEE CHAIR
Facilitator(s): Mr. Wayne McDevitt, Chair, and Mr. John Tate, Vice-Chair**

ACTION

TCS 1 – Governor’s School/Board of Governors

Policy Implications: SBE Policy #HSP-D-009

Recommendation: The State Board of Education is asked to approve the recommendations of William Howard and Jane A. Behan for membership on the Board of Governors/Governor’s School and to approve a second three-year term for Genie Wilson.

Upon motion by Mr. Wayne McDevitt, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the recommendations of William Howard and Jane A. Behan for membership on the Board of Governors/Governor's School and to approve a second three-year term for Genie Wilson. (See Attachment TCS 1)

ACTION
TCS 2 – Pre-Approval of Financial and Business Services' Policy Manuals
Policy Implications: SBE Policy #EEO-T-000; EEO-M-003; QP-D-003

Recommendation: It is recommended that the State Board of Education discuss the pre-approval of the manuals at the May SBE meeting and take action in June by approving the issuance of the Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2007-08 and supporting legislation.

Upon motion by Mr. Wayne McDevitt, and seconded by Dr. Michelle Howard-Vital, the Board voted unanimously to approve the issuance of the Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2007-08 and supporting legislation. (See Attachment TCS 2)

ACTION ON FIRST READING
TCS 5 – Request from Craven County for the Flexible Use of Mentor Funds
Policy Implications: Section 7.21(a) and 7.21(c) of the Special Provisions of the 2005 Budget Bill

Recommendation: It is requested that the plan for the flexible use of mentor funds submitted by Craven County be approved by the SBE.

Upon motion by Mr. Wayne McDevitt, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the plan for the flexible use of mentor funds submitted by Craven County. (See Attachment TCS 5)

ACTION ON FIRST READING
TCS 6 – Approval of Grants
Policy Implications:

The attached grants are being submitted for State Board approval.

Upon motion by Mr. Wayne McDevitt, and seconded by Mr. Edgar Murphy, the Board voted unanimously to approve the distribution of funds to selected school systems for the following grants: 21st Century Community Learning Center Summer Program, Even Start Family Literacy Programs, and Title I Distinguished Schools' Recognition. (See Attachment TCS 6)

ACTION ON FIRST READING

TCS 7 – Madison County Waiver Requests

Policy Implications:

Recommendation: It is recommended that the SBE approve the waiver of penalties assessed through April 30, 2007, in the amount of \$92,599.30. It is also recommended that the SBE not approve the waiver request of 1% interest of monthly loan balance.

Upon motion by Mr. Tom Speed, and seconded by Dr. Jane Norwood, the Board voted unanimously to approve the waiver of penalties assessed through April 30, 2007, in the amount of \$92,599.30 for Madison County and to not approve the waiver of 1% interest of the monthly loan balance. (See Attachment TCS 7)

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

TCS 8 – Membership on State Advisory Council on Indian Education

Policy Implications: General Statute #115C-210.1; SBE Policy #EEO-B-001

Recommendation: The State Board is asked to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education.

Upon motion by Mr. Wayne McDevitt, and seconded by Mr. Edgar Murphy, the Board voted unanimously to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education. (See Attachment TCS 8)

ACTION AGENDA
LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co Chairs)

ACTION

LFI 1 – Renewal Recommendations for Less than 10 Years for the Academy of Moore County

Policy Implications: SBE Policy #EEO-U-007

Recommendation: The Office of Charter Schools recommends that the SBE approve the renewal for three (3) years.

Upon motion by Ms. Melissa Bartlett, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the charter renewal of the Academy of Moore County for three (3) years. (See Attachment LFI 1)

OLD BUSINESS

- There was no old business.

NEW BUSINESS

- Vote for Officers for the National Association of State Boards of Education (NASBE)
Dr. Norwood recommended that Sam Schimmer from Ohio as President be added to the ballot as a write-in candidate.
- Ms. Taft stated that the one candidate for secretary/treasurer is an excellent candidate and the two for the Southern Region. She added that Isis Castro from Virginia is an outstanding leader in NASBE.

Upon motion by Dr. Jane Norwood, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the recommendations made by Dr. Norwood and Ms. Taft.

ON-GOING BUSINESS

Deputy State Superintendent J.B. Buxton updated Board members about several ongoing projects.

Ms. Teresa Smith has been named the graduation project point person for the Department.

Mr. Buxton updated the Board about NC Virtual Public School's partnership with the UNC and Community College Systems in terms of enrolling students in Learn and Earn online college courses for the fall. He stated that the process is different because the appropriation has not been set, but blessings from the house and senate leadership, the Governor, and this Board have been given and the Department appreciates the partnership with the Community College System and UNC Greensboro on behalf of the UNC system.

American Diploma Project

Mr. Buxton provided an update on the work of the American Diploma Project and the alignment of standards between high school courses in terms of proficiency in the *North Carolina Standard Course of Study* with readiness for and success in college. Mr. Buxton stated that the Department has done a lot of work with the University and Community College Systems and will be looking at standards revisions with the business community. Collaboration is also occurring with the partnership for 21st Century Skills and the Center for 21st Century Skills in looking at the 21st century content. Mr. Buxton was pleased with the progress and feels that the Board will be pleased with the kind of revisions that are occurring with the *Standard Course of Study* related to the 21st century goals.

Boston Consulting Group

The Department is currently in the process of engaging 117 folks across the state including teachers, principals, superintendents, former and current assistance team members alike, about the work we have done and the work we will have to do as the Board's accountability system evolves and as NCLB directs us in terms of assistance with these districts. Mr. Buxton reported that the Department is garnering a tremendous amount of input from the field and conducting an online survey with stakeholders as well.

In addition, he reported that the Department intends to do extensive client and stakeholder surveys for folks in the field who work with the Department's different areas and divisions. The Technology Services Division has pioneered some of this work and is in the midst of another six-month round of asking their customers in the LEAs how they are doing their business in the Department, especially related to the 21st century goals.

National Recognition

Chairman Lee recalled that Governor Easley set a new tone when he led North Carolina to becoming the first state to affiliate with the 21st Century Partnership. Ms. Bartlett has provided leadership to that effort and has done an outstanding job in building up the 21st Century Center and establishing a network of 21st century activities, according to the Chairman. After these introductory comments, he turned the microphone over to Ms. Bartlett for an announcement. Ms. Bartlett stated that the Board worked hard to craft the language and goals for Future-Ready Students. She stated that the Partnership for 21st Century Skills had invited states to submit what they perceive as the most profound and best practice to forward 21st century skills into the classroom. Ms. Bartlett submitted the Future-Ready Students' policy document and as a result, the policy was named a "Practice of the Year" by the national education advocacy group. Judges selected the best practices on the basis of innovation, potential for replication in other states, and how the practices incorporate the national partnership's "Framework for 21st Century Learning." Ms. Bartlett accepted the award at the Partnership for 21st Century Skills' annual "best practices" meeting in Charleston, West Virginia. The Chairman accepted the award and stated that the award would be prominently displayed.

Special Recognition

- **Out-Going State Board of Education Advisors**
 - Dr. Larry Price, Superintendent Advisor to the State Board of Education
 - Dr. Meghan Doyle, Principal of the Year Advisor to the State Board of Education
 - Ms. Wendy Miller, 2005-06 Teacher of the Year Advisor to the State Board of Education

The Chairman announced that Principal Advisor Meghan Doyle was unable to be present during this meeting because her students were taking the end-of-grade tests. Therefore, the Board will honor her contributions at a future meeting.

Board members recognized outgoing Teacher of the Year Advisor Wendy Miller and Superintendent Advisor Larry Price for their visionary contributions and dedication to the Board. They each received a plaque and mug in recognition of their service and contributions to the Board.

Special Presentation

- **Resolution Honoring Retiring Associate State Superintendent**
 - Dr. Elsie C. Leak (Associate Superintendent, Curriculum and School Reform Services)

State Superintendent June Atkinson read the following resolution honoring and recognizing the outstanding service of retiring Associate State Superintendent Elsie Leak. Board members commended Dr. Leak for representing style, grace, and dignity while serving the public schools of North Carolina.

NORTH CAROLINA STATE BOARD OF EDUCATION
Resolution Honoring
DR. ELSIE CURETON LEAK
For Her Outstanding Service
February 1, 1997 – June 30, 2007

WHEREAS, the North Carolina State Board of Education takes pride in the extraordinary qualities and dedication of the citizens who have served public education through the Department of Public Instruction; and

WHEREAS, Dr. Elsie Cureton Leak has reflected these qualities in an exemplary manner during her years as a division director and as the Associate State Superintendent for Curriculum and Instructional Services; and

WHEREAS, Dr. Leak's background as a teacher, a principal, and a Local Education Agency administrator has proven invaluable to the State Board of Education as it worked cooperatively with her, learning from her insight, knowledge, and experience on many issues; and

WHEREAS, the Board appreciates the contributions of Dr. Leak to public education and to the many hours and considerable energy that she has devoted to State Board of Education members, department staff, external partners, public school teachers, assistance teams, and local education agency officials and constituents; and

WHEREAS, the Board is grateful and indebted to Dr. Leak for ten years of coordinating and preparing a massive amount of Board meeting materials and presentations; and

WHEREAS, the members of the State Board of Education have valued Dr. Leak's strong leadership, her extraordinary intelligence, the depth and width of her education experience, her personal integrity, and exemplary reputation across the state; and

WHEREAS, Dr. Elsie Cureton Leak's love for learning and for children have contributed to her successful development and implementation of assistance programs that have become a model for the nation; and

WHEREAS, Dr. Leak has demonstrated her belief in and conviction to preserving and improving the right of every child to a free and public education that meets the needs of their unimaginable futures in the twenty-first century; and

WHEREAS, Dr. Leak has proven herself to be a rare and singular individual who yet has much to give to her community, her state, and the nation;

NOW, THEREFORE BE IT RESOLVED:

THAT the State Board of Education expresses its gratitude to Dr. Elsie Cureton Leak for her dedication to the children of North Carolina and for serving the Department of Public Instruction in the best interest of all children in public and public charter schools; and

THAT the Board acknowledges that Dr. Leak's extraordinary qualities reflect her commendable values, ardor for learning, and love for fellow man; and

THAT the Board expresses its sincere appreciation to Dr. Leak for her service to public education as a talented and remarkable leader and wishes for her, her husband, her children, and her siblings continued success, the gift of time for travel and for family, and much happiness in the future; and

THAT the Board, influenced by Dr. Leak's knowledge, commitment to public education, and uncommon resolute manner, directs the Secretary of the State Board of Education to enter a copy of this

resolution into the official minutes of the State Board of Education, and that an appropriately signed copy be presented to Dr. Elsie Cureton Leak.

Howard N. Lee, Chairman, North Carolina State Board of Education

Date

Dr. Elsie Leak thanked the Board for the opportunity to serve as the Associate State Superintendent. She asked the Board to remember that there are children in our school systems that are not the children of the norm and that they need special things to help them reach their potential.

At this time, Dr. Jane Norwood respectfully resigned her position as the Vice Chairman of the State Board of Education. The Board accepted her resignation.

Chairman Lee stated that Dr. Norwood's resignation created a vacancy and called on Ms. Taft for a motion.

Upon motion by Ms. Kathy Taft, and seconded by Dr. Howard-Vital and Ms. Shirley Harris, the Board voted unanimously to approve the nomination of Mr. Wayne McDevitt to serve as Vice Chairman of the State Board of Education, effective immediately.

Mr. McDevitt expressed his sincere appreciation to Dr. Norwood for being a mentor to him. He commended her for being the person who has been that institutional memory and the epitome of a good public servant. He thanked her for her passion and service on the State Board.

He thanked fellow Board members for their service and friendship. Mr. McDevitt accepted the appointment as Vice Chair.

Presentation of Resolutions to Outgoing SBE Members

- Dr. Jane Norwood, SBE Vice Chair
- Mr. Edgar Murphy, SBE Member

On behalf of Governor Easley, Chairman Lee expressed gratitude for Dr. Norwood and Mr. Murphy for what they have meant to the state of North Carolina in their roles on the State Board of Education.

Newly appointed Vice Chair Wayne McDevitt read the following resolution honoring and recognizing the outstanding service of outgoing State Board of Education Member Edgar Murphy. Board members expressed their sincere appreciation to Mr. Murphy for his passion, commitment and unselfish service to the State Board of Education and the public schools of North Carolina.

**NORTH CAROLINA STATE BOARD OF EDUCATION
Resolution Honoring
EDGAR D. MURPHY, III
For His Outstanding Service
1999 - 2007**

Whereas, the State Board of Education takes great pride in the outstanding qualities and dedication of North Carolina citizens who serve public education as members of the Board; and

Whereas, Edgar D. Murphy, III, has reflected these qualities in an outstanding manner during his term as a member of the State Board of Education; and

Whereas, the Board recognizes Mr. Murphy's unique perspective regarding public school issues derived from his experience as a father, volunteer, and businessman that have given him insight into the needs of children that public education must provide, strengthen, protect, and prepare them for life in the twenty-first century; and

Whereas, Edgar Murphy has represented not only the Third Education District ably, but has participated unselfishly throughout his term as priority chair for the Healthy Responsible Students priority, and has worked diligently on committees whose work reflected his corporate experience and insights into the economic and education interests of the State of North Carolina and its citizens; and

Whereas, Mr. Murphy is considered a respected, passionate, and informed voice that speaks eloquently for high standards and the rights of all children; and

Whereas, the members of the State Board of Education believe that his leadership, his ideas, and his compassion for those children in our schools whose path has not been smooth have been exemplary and have been valued by his fellow Board members; and

Whereas, Mr. Murphy's success in the corporate world and his unselfish service to his community and his state represent the best hopes for all North Carolina citizens and model the best that public education can do for its citizens; and

NOW, THEREFORE, BE IT RESOLVED:

That the Board is reluctant to lose him as a member of the State Board of Education, but admires his commitment to his family and his community that has indeed positively impacted the well-being of North Carolina's citizens; and

That the Board expresses with great gratitude its sincere appreciation to Mr. Murphy for his service to public education in North Carolina and wishes for him and his family continued success and much happiness in the future, and

That the Board has benefited greatly from Edgar Murphy's vision of a better future for all children and for his fight to ensure equity for all children; and

That the Board, influenced by Mr. Murphy's knowledge, his high standards for all children and educators, and the intrinsic value of public education, directs the Secretary of the State Board of Education to enter a copy of this resolution into the official minutes of the State Board of Education, and that an appropriately signed copy be presented to Mr. Edgar D. Murphy, III.

Howard N. Lee
Chairman, North Carolina State Board of Education

Date

Mr. Murphy expressed his appreciation for the opportunity to serve on the State Board of Education. Mr. Murphy laid down his torch with the following words for the Board, "Remember - it's about the kids and don't be afraid to drive off into the darkness if you are going in the right direction."

Ms. Kathy Taft read the following resolution honoring and recognizing the outstanding service of outgoing State Board of Education Member Jane Norwood. Board members noted the privilege it was for them to serve with Dr. Norwood on the State Board of Education and commended her for her stellar career in higher education and her untiring resolve and dedication to the public schools of North Carolina.

NORTH CAROLINA STATE BOARD OF EDUCATION
Resolution Honoring
DR. JANE PARLER NORWOOD
For Her Outstanding Service
1999 - 2007

Whereas, the North Carolina State Board of Education takes great pride in the outstanding qualities and dedication of North Carolina citizens who serve public education as members of the Board; and

Whereas, Dr. Jane Parler Norwood has reflected many outstanding qualities in an extraordinary manner during her term as a member for seventeen years and as the Vice Chair of the State Board of Education for eight years; and

Whereas, the Board recognizes Dr. Norwood's service above and beyond the call of duty for the countless hours spent serving the Board, Local Boards of Education, public schools, and public charter schools and

Whereas, members of the State Board of Education believe that the commitment, resolve, and dedication to the cause of public education and children across the state by Dr. Norwood have contributed to improvements in student performance and school accountability in North Carolina's public schools; and

Whereas, the members of the State Board of Education believe that Dr. Norwood's leadership as the Vice Chair and as the Chair of the Quality Professionals priority has contributed to the strength and unity of the Board as a public body; and

Whereas, Dr. Norwood has served on countless committees and commissions at the state and national level during her seventeen years of service and always as the voice of experience, knowledge, and insight; and

Whereas, Dr. Jane Parler Norwood's experience with the Board through thick and thin has amplified her understanding and appreciation of the Board's role as protector of North Carolina's youngest and most vulnerable citizens and a loyal defender of the Board's authority; and

Whereas, the Board is reluctant to lose her as a member, a leader, a public school advocate, a mentor, and a friend;

NOW, THEREFORE, BE IT RESOLVED:

That the State Board of Education commends Dr. Jane Parler Norwood for her dedication and service in performing her duties on behalf of public education; and

That the Board has been blessed to benefit from her intellect, grace, and leadership throughout the implementation of North Carolina's most comprehensive, arduous, and successful school reform program in decades and the recent retooling of the Board's priorities to take public education into the twenty-first century; and

That the Board expresses its sincere appreciation to Jane for her forty-four years of service to public education in North Carolina and wishes for her and her beloved husband Buddy much happiness in the future; and

That the Board owes a debt of gratitude to Mr. Buddy Norwood for so generously sharing Jane's time for her work with the Board and for supporting her work in public education; and

That the Board, influenced by Dr. Norwood's unselfish commitment to public education and service to her adopted state, directs the Secretary of the State Board of Education to enter a copy of this resolution into the official minutes of the North Carolina State Board of Education, and that an appropriately signed copy of this resolution shall be presented to Dr. Jane Parler Norwood.

 Howard N. Lee
 Chairman, North Carolina State Board of Education

 Date

Dr. Jane Norwood expressed her pleasure to have served on the State Board of Education and recalled the dedication of former and current Board members and what that dedication has meant to the children of North Carolina. She expressed appreciation for the many occasions that the Board would leave on Wednesday evenings knowing that the Department staff would work late into the evening making revisions. She thanked the DPI staff for making the burden of being on the Board lighter.

ADJOURNMENT

On behalf of the Department of Public Instruction, Superintendent Atkinson thanked Mr. Murphy and Dr. Norwood for their leadership, support, and perseverance in making sure the Department moves in the right direction. She also thanked Dr. Leak for her work on behalf of children. She recommended that the Board adjourn the meeting in honor of Dr. Elsie Leak, Mr. Edgar Murphy, and Dr. Jane Norwood.

<p><i>Chairman Lee asked for a motion to adjourn. Upon motion by <u>Mr. Tom Speed</u>, and seconded by <u>Dr. Michelle Howard-Vital</u>, Board members were asked to stand as a way of voting in favor of the motion. Board members voted unanimously to adjourn the June 6-7, 2007, meeting of the State Board of Education in honor of Dr. Elsie Leak, Mr. Edgar Murphy, and Dr. Jane Norwood.</i></p>
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