

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
December 5-6, 2007**

Education Building, Raleigh	Wednesday, December 5, 2007	Board Room, 1:30 PM
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Beverly Perdue
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	John Tate
Shirley Harris	Eulada Watt
Kevin Howell	Patricia Willoughby

Also present were:

June St. Clair Atkinson, Superintendent	Sue Stone , Local Board Member Advisor
Danielle Alston, Student Advisor	Shirley Prince, Superintendent Advisor
Diana Beasley, Teacher Advisor	Brandon Young, Junior Student Advisor
Deshera Mack, Principal Advisor	

CALL TO ORDER AND INTRODUCTION

After extending a warm welcome to all present, Chairman Lee called the Wednesday session of the December State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

The Chairman noted that the Board had just returned from visiting Peace College to look at their teacher training program and were running behind schedule as a result.

The Chairman noted that Board Member Tom Speed will not be present for this meeting and that Board Member Eulada Watt is joining the Board meeting via telephone.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee welcomed the two new advisors. Ms. Sue Stone, the School Board Association's 2008 Raleigh Dingman Award winner and new State Board of Education's local board member advisor, and Ms. Deshera Mack, principal of Rashkis Elementary School, and new SBE principal advisor. He noted that the new advisors would be recognized formally on Thursday morning.

The State Board's additional office spaces have been completed and staff are now located on the second floor under the auspices of Executive Director Rebecca Garland.

Chairman Lee then called on the priority chairs to present items in their respective areas for *Information*, *Action*, *Action on First Reading*, and *Discussion*.

INFORMATION AGENDA

21ST CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT (Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

INFORMATION

TCP 7 – Update on the Development and Piloting of New Evaluation Instruments for Teachers and School Executives

Policy Implications: SBE Policy #TCP-C-006

Presenter(s): Dr. Jean Williams (Vice President of Research and Evaluation, McREL [Mid-continent Research for Education and Learning])

Description:

In December 2006, the State Board of Education adopted new standards for the evaluation of schools executives. In June 2007, the Board adopted new standards for the evaluation of teachers. In September 2007, the Board adopted new standards for the evaluation of superintendents. The Department and the NC Professional Teaching Standards Commission are now working with McREL to develop and pilot new evaluation instruments based on the new standards. An update on the development and piloting of the new instruments is presented for information.

Recommendations:

N/A

Discussion/Comments:

- Prior to Dr. Williams' presentation, Dr. Kathy Sullivan provided a brief historical review about the process to develop the new evaluation instruments.
- There was some discussion about the protection and confidentiality of the respondents in order to gather honest feedback.
- A brief discussion ensued about the rollout in terms of communication responsibility, how one becomes involved in the pilot, training, etc. The Superintendents' Quarterly meeting scheduled for Friday, December 7, will serve as the first vehicle of communication with LEA superintendents. The Department will also post the PowerPoint presentation, shared by Dr. Williams, on the web to serve as another immediate form of communication, according to Superintendent Atkinson.

- Mr. Buxton noted that the Department is in the process of hiring a director for Talent Management Development. The Department will have one place where this information will come from at the start of the new year as Department staff who focus on professional development, teacher licensure and personnel support will be brought together under this new division.

This item was presented for information only. (See Attachment TCP 7)

LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

INFORMATION

LFI 6 – NC Virtual Public School (NCVPS) – Director’s Report

Policy Implications:

Presenter(s): Dr. Bryan Setser, (Director, NC Virtual Public Schools)

Description:

Dr. Bryan Setser, Director of the NCVPS, will provide an update on the NCVPS.

Recommendations:

This is being presented for information for the State Board of Education.

Discussion/Comments:

- Committee Co-Chair Bartlett introduced the new director of NCVPS, Dr. Bryan Setser.
- North Carolina Virtual Public School (NCVPS) Director Bryan Setser discussed the NCVPS program, including the need to further develop its mission statement, vision, and goals and how they specifically fit in with the Board’s goals of producing globally competitive students. Setser also outlined other issues that will need to be tackled including 21st century skills integration, LEA leadership training, policy flexibility for the 21st century learner and bridging the digital divide.

This item was presented for information only. (See Attachment LFI 6)

HEALTHY, RESPONSIBLE STUDENTS
(Ms. Kathy Taft, Chair, and Ms. Tricia Willoughby, Vice Chair)

INFORMATION

HRS 1 – Annual Report of School Crime and Violence: 2006-07

Policy Implications: General Statute § 115C-12(21)

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation), Ms. Priscilla J. Maynor (Executive Director, Agency Operations and Information Management), and Dr. Kenneth Gattis (Senior Research and Evaluation Coordinator, Agency Operations and Information Management)

Description:

General Statute § 115C-12(21) directs the State Board of Education (SBE) to compile an annual report on violence in the public schools. The SBE has defined seventeen criminal acts that are to be included in this report. The report contains statewide totals of each type of criminal act, rates of occurrence based on ADM, and trends over the last several years. The following categories are also analyzed:

- Number of acts and rates by grade composition of school
- Number of offenders who are regular and exceptional students
- Number of victims who are student and staff
- Number of offenders and victims by grade composition of school
- Types of school consequences (e.g., suspensions) reported for students committing criminal acts
- Types of consequences by grade composition of school
- Number of acts by LEA and school

Recommendations:

N/A

Discussion/Comments:

- Following the staff presentations, discussion occurred about how the data are gathered, geographic correlation between the areas reporting higher numbers of incidents as it relates to the crime rate, rules for designating persistently dangerous schools, clarification on how events are reported, and assaults on school personnel.
- Committee Co-Chair Taft asked Dr. Gattis to provide the HRS committee with additional research data because of the Board's discussion.
- Ms. Taft noted concern that the legislation cited on pg. 105 talks about state appropriations. Superintendent Atkinson and staff explained that the purpose of including the legislation was to highlight on pgs. 106 and 107 where it talks about the duty to monitor acts of school violence, to report all acts of school violence, and conflict resolution and mediation models. Mr. Philip Price clarified the history of House Bill 6 passed in 1995 where 128 different allotments were consolidated into 35 allotments. As a result, all of the different summer school, remediation programs, dropout prevention grant funding, safe and orderly schools, alcohol and drug defense programs that were state appropriated were rolled into the at-risk alternative schools allotment. Mr. Howell noted that it would be helpful to see to which programs the funds are actually going to in each of the 114 LEAs.
- Mr. Tate expressed concern that the Board and Department are doing enough to help schools as they confront these violent acts and helping them to build confidence and create safer school environments.

This item was presented for information only. (See Attachment HRS 1)

**COMMITTEE CHAIR REPORTS ON ACTION ON FIRST READING
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

ACTION ON FIRST READING

GCS 1 – Changes to the 2006-07 LEA Improvement Status Report

Policy Implications: General Statute § 115C-105.20.40 (Article 8B), 115C-105.35

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

Changes to the 2006-07 LEA Improvement Status Report are presented to the State Board of Education (SBE) for Action on First Reading at the December 2007 meeting.

There will be additional changes to the 2006-07 ABCs/AYP Report once the results of the special evaluations for schools that require site visits are completed.

Recommendations:

It is recommended that the State Board of Education approve the changes to the 2006-07 LEA Improvement Status Report.

Discussion/Comments:

- Committee Chair Taft noted that one school system was added to the report and is included in the revised attachment.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment GCS 1)

ACTION ON FIRST READING

GCS 2 – Recommended Final Achievement Level Descriptors (ALDs) for the EOC Tests of Algebra I, Geometry, and English I

Policy Implications: SBE Policy #HSP-C-010

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The final achievement level descriptors (ALDs) for the North Carolina EOC tests in the areas of Algebra I, Geometry, and English I are being provided for adoption on first reading at the December 2007 meeting of the State Board of Education. The revised Algebra I, Geometry, and English I end-of-course tests were implemented initially as operational tests effective with the fall 2006 administration. The final academic achievement standards (cut scores) for these tests were approved by the SBE at the November 2007 meeting. The test data used to finalize the descriptors were generated from the 2006-07 school year (fall block, spring block, and year-long courses). The department is recommending final achievement level descriptors (ALDs) for the Algebra I, Geometry, and English I EOC tests based on an extensive review and analysis of the data for each of the tests from (1) a recommendation of practitioners who met on October 15-16, 2007 in Item-Mapping sessions facilitated by Pearson Educational Measurement to set standards using the test-based method, (2) a review of the interim standards cut points using the Contrasting Groups and Reasoned Judgment methods adopted in the fall overlaid onto the full-year (2006-07) score distribution, and (3) a review of the data from a full year Contrasting Groups Method using teacher judgment data from the fall 2006 administrations, spring 2007 administrations (spring block and year-long courses) overlaid onto the full-year (2006-07) score distribution. The department used content staff and practitioners to finalize the descriptors which were initially drafted by teachers during

the October 15-16 meeting of teachers and other panelists during the test-based standards setting meeting which was facilitated by Pearson Educational Measurement.

Recommendations:

The department recommends that the State Board amend policy HSP-C-010 and that the final achievement level descriptors (ALDs) for the revised Algebra I, Geometry, and English I EOC tests be approved as provided.

Discussion/Comments:

- Committee Chair Taft noted an additional attachment in the red folder.
- Ms. Melissa Bartlett asked if the new achievement level descriptors apply only to scores starting in January 2008. Dr. Fabrizio explained that they would apply to the 07-08 school year. Therefore, the answer is yes for schools in the fall block.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment GCS 2)

ACTION ON FIRST READING

GCS 3 – Recommended Interim Academic Achievement Standards (Cut Scores) and Interim Achievement Level Descriptors (ALDs) for the North Carolina Science Tests at Grades 5 and 8 for General EOG, NCCLAS, NCEXTEND 2, EOG and OCS

Policy Implications: SBE Policy #HSP-C-018, HSP-C-024, HSP-C-026, HSP-C-030

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The interim academic achievement standards (cut scores) and the draft achievement level descriptors (ALDs) are being provided for adoption on first reading at the December 2007 meeting of the State Board of Education. The test data used to set the standards for all of the statewide science tests were generated from the pilot administration of the science tests during the 2006-07 school year. The interim cut scores and draft descriptors are being presented for the following assessments: The North Carolina End-of-Grade Science Assessments in grades 5 and 8 (general assessment); the NCCLAS science assessments in grades 5 and 8; and the NCEXTEND2 OCS Life Skills Science Assessment. The methods used to generate the cut scores for these assessments include Contrasting Groups which uses teacher judgment and the student's performance on the tests and Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the interim standards and the draft ALDs.

The department recommends that the standards be applicable to student performance effective with the 2006-07 school year. The department plans to re-evaluate the interim standards and descriptors at the end of the 2007-08 school year using a test-based method. The department plans to make recommendations for the final cut scores and descriptors for 2008-09 once that process is completed.

Recommendations:

The department recommends that the State Board amend policies HSP-C-018, HSP-C-024, HSP-C-026, HSP-C-030 and that the interim academic achievement standards (cut scores) and draft achievement level descriptors for the statewide science tests (EOG, NCCLAS, and NCEXTEND2 OCS) be approved as provided.

Discussion/Comments:

- A revised Executive Summary and attachments were in the red folders.
- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment GCS 3)

ACTION ON FIRST READING

GCS 4 – Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND2 OCS Writing Assessment at Grade 10

Policy Implications: SBE Policy #HSP-C-027; No Child Left Behind Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

In accordance with the practice established after the national audit panel's review of the testing program in 2001, the recommended *final* academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 OCS Writing Assessment administered at grade 10 are being provided for adoption on first reading at the December 2007 meeting of the State Board of Education. The NCEXTEND OCS Writing Assessment at grade 10 was implemented initially as an operational test effective with the spring 2007 administration for students with disabilities who are in grade 10 and are following the Occupational Course of Study. Interim academic achievement standards (cut scores) for these tests were approved by the SBE for the 2006-07 school year only. The final academic achievement standards (cut scores) and achievement level descriptors were generated by a group of panelists who were mostly either high school English teachers or high school teachers of the Occupational Course of Study in sessions held on November 5 and 6, 2007 with Pearson Educational Measurement facilitating the sessions. The impact data used to review the cut scores and descriptors for this test were derived from student work or exemplars and students scores from the spring 2007 administration of the assessment. After an extensive analysis of all of the data, the department will recommend the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 OCS Writing Assessment administered at grade 10 to students with disabilities who are following the Occupational Course of Study.

Recommendations:

The department recommends that the State Board amend policy HSP-C-027 and that the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 OCS Writing Assessment be approved as provided.

Discussion/Comments:

- Revised attachments were in the red folders.
- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment GCS 4)

MOVED FROM DISCUSSION TO ACTION ON FIRST READ

GCS 5 – Revision of the North Carolina English Language Development Standard Course of Study,

K-12

Policy Implications: SBE Policy #HSP-F-013; No Child Left Behind: Title III

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation), Dr. Wandra Polk (Director, Division of Middle and Secondary Education), and Ms. Helga Fasciano (Section Chief, K-12 Programs, Division of Middle and Secondary Education)

Description:

No Child Left Behind requires an SEA to align the English Language Development Standards (reading, writing, speaking and listening) with achievement of the challenging State academic content and student academic achievement standards described in Section 1111(b)(1). The current *English Language Development Standard Course of Study* is not aligned in this manner; therefore, the standards need to be revised in order to achieve the required alignment.

Recommendations:

The State Board of Education is asked to give approval for the revision of the *English Language Development Standard Course of Study, K-12*.

Discussion/Comments:

- Committee Chair Taft noted that the GCS committee decided to move this item from Discussion to Action on First Reading to help meet the proposed timeline requirements listed on pg. 3. There were no objections.
- Ms. Patricia Willoughby stated that the website printed in the Board material is not the correct way to get to the *North Carolina Standard Course of Study*. Dr. Wandra Polk stated that she would ensure that the correction in made.
- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment GCS 5)

DISCUSSION

GCS 6 – Update of HSP-M-001 Course for Credit

Policy Implications: SBE Policy # HSP-M-001

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Frances B. Bradburn (Director, Division of Instructional Technology)

Description:

The recommended revision of Policy HSP-M-001 Course for Credit would remove references to seat time for online courses, clarify the expectations for End of Course test administration at the local level, and clarify the requirement for course evaluation when a statewide assessment is not available.

Recommendations:

Staff recommends that this policy be approved.

Discussion/Comments:

- Ms. Patricia Willoughby stated that it was important to note that this item addresses the Board's move toward 21st century teaching and learning by removing an artificial requirement for online courses.
- Mr. Wayne McDevitt pointed out that the issue was raised about LEAs accepting those online course scores as part of their base school's ABCs and AYP (pg. 2, fourth bullet underlined of the policy attachment). Board members agreed that further committee discussion is needed on this item.

This item is presented for discussion in December and will be presented at a later meeting for action.
(See Attachment GCS 6)

MOVED FROM INFORMATION TO DISCUSSION

GCS 7 – Report on LEA Status for Title III Improvement

Policy Implications: SBE Policy #HSP-A-012; No Child Left Behind

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

As a part of the No Child Left Behind Act (NCLB), LEAs receiving Title III funds must meet a series of Annual Measurable Assessment Objectives (AMAOs). The three objectives are:

- 1) the percent of students who demonstrate progress (improve at least one proficiency level) in at least one of the subtests (reading, writing, speaking, and listening) on the required state identified English language proficiency test,
- 2) the percent of students identified as limited English proficient and who have been in U.S. school(s) for at least five years shall score at the Superior proficiency level in all subtests on the required state identified English language proficiency test, and
- 3) percent of students in the LEP subgroup meeting its AYP targets.

LEAs that do not meet their AMAO targets in the same set two years in a row will be required to develop a detailed improvement plan as required by NCLB. Because of equating and scaling issues in the IPT by the test publisher Ballard and Tighe, North Carolina will only report on AMAO #3 (AYP for the LEP subgroup) for the 2006-07 school year. This has been communicated to the U.S. Department of Education (USED). Attached is information by LEA regarding current status.

Recommendations:

N/A

Discussion/Comments:

- Committee Chair Taft noted that the GCS committee decided to move this item from Information to Action on First Reading in order to allow schools to proceed with their school improvement plans. There were no objections.
- Dr. Rebecca Garland noted that committee members asked for clarification about sanctions. Therefore, revised materials are located in the red folders provided to Board members.
- The Board talked briefly about the Board's responsibility for action on this item. Mr. Buxton explained that when the Department identifies schools and districts that are in need of improvement or sanctions, that the imprint of this Board is important to do so, making it consistent with the Board's action with AYP and ABCs when schools are identified. Once

schools are identified for not having met their targets for consecutive years, they then fall under the sanctions and the Department must then apply the sanctions. He stated that, if Board members feel they do not need to approve this item, then it can be handled administratively. The Board would need to act on the sanctions by LEA after staff review the improvement plans to see if LEAs are making progress and if they have structures in place to address schools not making progress toward the target.

- After this conversation, Committee Chair Taft determined that no action was required at this time and moved the item to a discussion item.

This item was presented for discussion. (See Revised Attachment GCS 7)

Following this item, several Board members expressed frustration over the amount of materials and late items placed at their desks.

HEALTHY, RESPONSIBLE STUDENTS
(Ms. Kathy Taft, Chair, and Ms. Tricia Willoughby, Vice Chair)

NEW BUSINESS REPORT

Committee Chair Taft reported that the Healthy Responsible Students Committee received an excellent follow-up report on the policy requiring 30 minutes of daily physical activity. Ms. Taft requested that staff provide the full Board with a copy of the report. Student Advisor Danielle Alston shared positive comments about her sibling's experiences in middle school because of this State Board policy on physical activity.

21ST CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT
(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

ACTION ON FIRST READING

TCP 2 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # QP-A-021

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office)

Description:

In April 2006 the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

Recommendations:

It is recommended that the actions related to each request be approved.

Discussion/Comments:

- This item was discussed in closed session.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment TCP 2)

DISCUSSION

TCP 3 – State Evaluation Committee Program Approval Recommendations

Policy Implications: SBE Policy # QP-B-003

Presenter(s): Ms. Charlotte N. Hughes (Special Assistant, Curriculum and Instructional Services)

Description:

The State Evaluation Committee (SEC) on Teacher Education is charged with reviewing reports of on-site program approval visits and recommending program approval actions to the State Board of Education. Program approval recommendations for East Carolina University, Elon University, Fayetteville State University, North Carolina A & T State University, North Carolina Central University, North Carolina State University, Saint Andrews Presbyterian College, Saint Augustine's College, and Winston-Salem State University are presented for discussion this month and will be presented for action next month.

Recommendations:

It is requested that the program approval recommendations of the State Evaluation Committee on Teacher Education be approved as presented.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCP 3)

DISCUSSION

TCP 4 – Proposed Revision of the Teacher Education Program Approval Process

Policy Implications: SBE Policy # TCP-B-002, TCP-B-004, TCP-B-005

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, Office of the State Board of Education)

Description:

Currently, approved teacher education programs are reviewed in conjunction with national accreditation visits on a seven-year cycle. The proposed revisions create an annual review cycle which is aligned with the evaluation instruments being developed for teachers and school executives. The proposed revisions also eliminate some of the barriers to teacher recruitment and preparation identified by preparation programs and incorporate 21st Century skills and assessments into the programs.

Recommendations:

That the Board approve the proposed revisions to the program approval process.

Discussion/Comments:

- Ms. Melissa Bartlett had questions about four specific proposals. Ms. Harris and others provided clarification about the proposals that were based on extended discussions with representatives of the public and private institutions with approved teacher education programs.
- Due to the potential appearance of a conflict of interest, Mr. Kevin Howell recused himself from the discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCP 4)

DISCUSSION

TCP 5 – Annual Report on the Reasons Teachers Leave the Profession

Policy Implications: General Statute § 115C-12(22)

Presenter(s): Mr. Danny Holloman (Manager, Center for Recruitment and Retention)

Description:

GS 115C-12(22) requires the State Board of Education to monitor and compile an annual report on the decisions of teachers to leave the teaching profession. To this end, LEAs are asked to complete and annual report on the reasons teachers leave their systems. The report for the 2006-07 school year is attached.

Recommendations:

N/A

Discussion/Comments:

- Committee Co-Chair Harris stated that Mr. Holloman presented this report to the TCP committee and noted that there is a discrepancy in some of the reports that we see about teachers leaving the profession. The report does not reflect the number of teachers who take teaching positions elsewhere. The proposal is that districts would include the names of teachers who leave rather than just reporting the numbers of teachers leaving. DPI will then contact the districts and ask for the specific reasons that those teachers left. This will help eliminate some of the confusion and provide better data.
- There was no additional discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCP 5)

DISCUSSION

TCP 6 – Request to Establish an Additional Regional Alternative Licensure Center

Policy Implications: SBE Policy # TCP-A-002

Presenter(s): Ms. Nadine Ejire (Assistant Section Chief, Licensure Section)

Description:

North Carolina has three Regional Alternative Licensure Centers (RALCs). These Centers work under the direction of the Licensure Section and are authorized to review transcripts, prescribe plans of study leading to licensure, and directly recommend teachers for licensure. These centers work with state-approved teacher education programs and LEA personnel to provide assistance to lateral entry and provisionally licensed teachers. Due to the volume of teachers served by the RALCs, a request to establish a fourth center is presented for discussion.

Recommendations:

That the Board approve the request to establish a fourth Regional Alternative Licensure Center.

Discussion/Comments:

- A brief discussion ensued about the location of the additional center and the determining factors for making that decision.
- There was no additional discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCP 6)

NEW BUSINESS REPORTS

Ms. Harris reported that Ms. Carolyn McKinney, Executive Director of the Professional Teaching Standards Commission, provided the TCP Committee with the Commission's annual report outlining its different initiatives. Teacher Advisor Diana Beasley, a member of the Professional Teaching Standards Commission, shared her excitement about the Commission's work and the pilot. She noted that they married the State Board goals, 21st century skills, and National Board parameters, making it tangible and real with no nebulous concepts. Teachers should be more comfortable because they will see exactly what is expected rather than something that is hard to interpret, according to Ms. Beasley.

Mr. John Tate spoke briefly about the strong correlation existing between teacher working conditions, the quality of leadership in place, and the level of turnover experienced in the field. According to Mr. Tate, his committee is continuing to have ongoing discussion and conduct research as it relates to this issue.

At this time, Chairman Lee recognized Dr. Rose Marie Lowery-Townsend, Superintendent of the Cherokee Central School System, and welcomed her as a visitor at the Board's meeting.

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION ON FIRST READING

TCS 3 – Approval of Grant

Policy Implications: Grant – Reading First Supplemental Funding

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Ms. Jackie Colbert (Director, Elementary Education Division)

Description:

The grant below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of grant.

- Attachment 1 – Reading First/No Child Left Behind

Recommendations:

The attached grant is being submitted for State Board approval.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment TCS 3)

At this time, Committee Chair Howell asked Mr. Danny Holloman to make remarks about the National Board Certification Day press release. Mr. Holloman stated that the National Board of Professional Teaching Standards (NBPTS) released its 2007 certification results this morning on "National Board Certification Day." Another 1,442 North Carolina public school teachers are celebrating achieving their highest professional credential – National Board Certification. This newest batch of credentialed teachers brings the state's total number of National Board Certified teachers to 12,770 with North Carolina leading the nation. Mr. Holloman reviewed and distributed the full press release with Board members. A brief discussion occurred as it relates to the unintended consequence of those teachers who do not pursue school administration because they would lose the 12 percent salary increase gained by earning their National Board Certification.

Ms. Shirley Harris commended Board Member Bartlett for earning her second National Board certification.

MOVED FROM ACTION TO DISCUSSION**TCS 1 – Reaching One’s Potential for Excellence (ROPE) Scholars Program**

Policy Implications: Session Law 2007-277, Senate Bill 1030

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Alexis Schauss (Assistant Director, School Business Division)

Description:

The State Board of Education, in cooperation with The University of North Carolina Board of Governors and the State Board of Community Colleges, shall develop a framework for a Reaching One’s Potential for Excellence (ROPE) Scholars Program. The Program shall be implemented beginning with the 2009-2010 school year. A final proposal is to be submitted to the Joint Legislative Education Oversight Committee by December 15, 2007.

Recommendations:

It is recommended that the State Board accept this report.

Discussion/Comments:

- Committee Chair Kevin Howell noted that the TCS Committee agreed to move this item from Action to a Discussion item. He encouraged Board members to recommend changes to Mr. Philip Price prior to the next Board meeting.

- There was no additional discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCS 1)

DISCUSSION

TCS 4 – Educational Value Added Assessment System (EVAAS) Teacher Module

Policy Implications: General Statute §

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jackson Miller (Social Research Assistant, Financial and Business Services)

Description:

The teacher module is a statistical analysis program provided by SAS that uses student performance data, collected over a number of years, to assess a teacher’s pedagogical strengths and weaknesses. It is a tool that administrators can use to design and implement professional development programs that will address the unique needs of their teachers.

Recommendations:

It is recommended that the State Board approve policies related to access to this data.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in December and will be presented for additional discussion in January. (See Attachment TCS 4)

DISCUSSION

TCS 5 – Appointment of Individuals to the State Evaluation Committee on Teacher Education

Policy Implications: SBE Policy #EEO-B-004; APA #16NCAC6C.0201

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Charlotte N. Hughes (Special Assistant, Curriculum and Instructional Services)

Description:

The State Evaluation Committee on Teacher Education reviews findings related to compliance of colleges and universities with teacher education program approval standards and makes recommendations to the SBE regarding program approval. Members serve three-year staggered terms. The recommendation for the reappointment of three members and the appointment of three new members is presented to the Board for discussion this month and will be presented for action next month. A recommendation for a new chair is also presented.

Recommendations:

That the three members eligible for reappointment be reappointed, that the three nominees for vacant positions be appointed, and that the recommendation for the committee chair be approved.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCS 5)

DISCUSSION

TCS 6 – Joint Technology Commission Report

Policy Implications:

Presenter(s): Mr. Philip Price (Associate Superintendent for Financial Business Services) and Ms. Myra Best (BETA)

Description:

SL 2006-248 requires the Joint Legislative Oversight Commission on Information Technology to review the newly revised Board of Education goals and objectives. The Commission's review shall also include best practices for using technology to enhance teaching and learning in North Carolina schools. The Commission shall review existing research-based best practices such as the IMPACT model, NC Wise Owl, and successful 1:1 (computer to student) initiatives across the State and nation. The Commission shall receive recommendations from the Business and Education Technology Alliance, the E-Learning Commission, the business community, and the North Carolina Center for 21st Century Skills. The final report including findings and recommendations shall be submitted by January 15, 2008.

Recommendations:

It is recommended that the State Board of Education approve the report as written.

Discussion/Comments:

- Committee Chair Howell indicated that this report was not included in the Board packets and he encouraged Board members to look over the material now received.
- There was no additional discussion.

This item is presented for discussion in December and will be presented at the January meeting for action. (See Attachment TCS 6)

UPDATE ON CONTRACTS

(See Attachment in book)

- There was no discussion.

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

ACTION ON FIRST READING

LFI 1 – 2005-06 LEA Technology Plan Monitoring Visits

Policy Implications: Section 7.43.(c) G.S. § 115C-102.7

Presenter(s): Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Frances B. Bradburn (Director, Division of Instructional Technology)

Description:

According to S1052 and H1071, “The Department shall report to the State Board of Education and the State Chief Information Officer on which LEAs are not complying with their plans. The report shall include the reasons the LEAs are out of compliance and a recommended plan of action to support each such LEA in carrying out its plan.”

Recommendations:

It is recommended that the State Board of Education approve the monitoring visits.

Discussion/Comments:

- Committee Co-Chair Bartlett explained that after taking into consideration that improvement may or may not have occurred in terms of non-compliance, the LFI Committee has asked that the recommendation language be changed to read as follows:

It is recommended that the State Board of Education accept the report of the monitoring visits.

(General Statute only requires that the report be made.)

- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment LFI 1)

ACTION ON FIRST READING

LFI 2 – Approval of Charter School Technology Plans

Policy Implications: General Statute § 115C-102.6C

Presenter(s): Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Frances Bradburn (Director, Division of Instructional Technology)

Description:

In accordance with Public School Law 115C-102.6C, the technology plan for the following charter schools have been approved by both ITS and DPI technology consultants. ITS consultants have evaluated the plan to comply with the statewide architecture guidelines; DPI instructional technology consultants have evaluated the plan for its instructional components. All 115 LEA technology plans have been approved. Thirty four charter schools will be accounted for with the approval of the three Charter Schools. Final approval by the State Board of Education qualifies these charter schools for the School Technology Trust Fund, No Child Left Behind, and federal eRate monies, as well as a variety of private technology grants. The charter schools follow:

<u>Charter School</u>	<u>City</u>	<u>County</u>	<u>District</u>
Greensboro Academy	Greensboro	Guilford	Fifth
Forsyth Academies	Winston Salem	Forysth	Fifth
Research Triangle	Durham	Durham	Third

Recommendations:

It is recommended that the State Board of Education approve these technology plans.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment LFI 2)

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

LFI 3 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute §115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Tanya Ruley (Program Director, North Carolina New Schools Project)

Description:

An Act to Establish the Innovative Education Initiatives Act, Section 2, Article 16 of Chapter 115C-238, Part 9, Cooperative Innovative High School Programs authorizes boards of trustees of community colleges and local boards of education, boards of governors of the UNC System and the independent colleges to jointly establish cooperative innovative programs in high schools and community colleges that will expand students’ opportunities for education success through high quality instructional programming. These cooperative innovative high school programs shall target: (1) high school students who are at risk of dropping out of high school before attaining a high school diploma or (2) high school students who would benefit from accelerated academic instruction. GS 115C-238.53, (f) states “Except as provided in this Part and pursuant to the terms of the agreement, a program is exempt from laws and rules applicable to a local board of education, a local school administrative unit, a community college, or a local board of trustees of a community college.”

The attachment for this item includes the applying schools, the waivers requested, barriers needing to be removed, and recommendations to support the first year of implementation along with programmatic details and a copy of the enabling legislation.

Recommendations:

It is recommended that the State Board of Education approve the entire list as the recommendations appear on pgs. 4 and 5 of the attachment.

Discussion/Comments:

- Committee Co-Chair Melissa Bartlett announced that effective January 1, 2008, she will be working as the Executive Director for 21st Century Reform in Iredell County. Since she will be working with one of the schools requesting waivers, she recused herself from the vote. However, in the absence of Co-Chair Tom Speed, she reported on the Committee’s decision to move this item from Discussion to Action on First Reading. Ms. Bartlett stated that LFI Committee recommends that this item be moved to Action on First Reading because it will impact next semester’s enrollment, particularly middle school students who are sixteen years old and at-risk of dropping out of school but are eligible to take dual enrollment. There are only three schools that are not recommended for exemption due to outside reasons why the State Board cannot grant the exemption.
- There was no objection to moving this item to Action on First Reading.
- Board member Wayne McDevitt asked if all Board members had the updated version of the list. Ms. Bartlett indicated that one school from Martin County was missing from the original version, and Board members will receive the updated list prior to the vote.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, December 6. (See Attachment LFI 3)

DISCUSSION

LFI 4 – Enrollment Increase Requests Above 10% and Charter School Grade Changes

Policy Implications: General Statute § 115C-238.29D(d); SBE Policy #EEO-U-000

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

As per GS 115C-238.29D(d), beginning with the charter school's second year of operation and annually thereafter, the State Board of Education shall allow a charter school to increase its enrollment by 10% of the school's previous year or as otherwise provided in the charter. This enrollment growth shall not be considered a material revision of the charter application and shall not require prior approval of the State Board.

Schools submitting applications for enrollment increases larger than 10% of the previous year have requested that material revisions be made in their charters to allow added growth. (Requests for Impact Statements from the host local education agency have been sent.)

Schools have also requested to serve grade structures other than those requested in the original charter school application or renewal. The requests are considered material changes to the charter and, as such, require SBE approval.

Recommendations:

It is recommended that the SBE accept the enrollment increase requests and/or grade expansions as recommended by the Leadership for Innovation committee.

Discussion/Comments:

- Committee Chair Melissa Bartlett encouraged Board members to read this item carefully before voting next month. She noted that the LFI Committee was generally concerned about schools with continuous trends of low performance composite scores and that is something to keep in mind as you digest the information.
- After a brief discussion, the Board recognized that this item deserves full discussion by the Board. Chairman Lee suggested that Board staff allocate the time in January to allow for this discussion. Ms. Bartlett then requested time on the Board's agenda in January for a full report on LFI 4 and LFI 5 since they are related.

This item is presented for discussion in December and will be presented at the January meeting for additional discussion. (See Attachment LFI 4)

DISCUSSION

LFI 5 – Renewal Recommendations for Charter Schools with Charters Expiring June 2008

Policy Implications: General Statute § 115C-238.29D(d); SBE Policy # EEO-U-007

Presenter(s): Mr. Robert L. Logan (Assistant Superintendent, Innovation and School Transformation) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

Based on, GS 115C-238.29D(d) and SBE Policy EEO-U-007, the following schools are requesting renewal of their charters.

- Brevard Academy
- Cape Lookout Marine Science High School
- Dillard Academy
- East Wake Academy
- Franklin Academy
- Kennedy School
- Kestrel Heights School
- Lake Norman Charter School
- Lincoln Charter School
- The Hawbridge School (Formerly New Century Charter)
- River Mill Academy
- SPARC Academy
- Tiller School
- The Woods Charter School

The attachment lists the charter schools with charters expiring in June, 2008. The performance and compliance of each school is outlined per the criteria of the renewal rubric.

Recommendations:

It is recommended that the SBE accept the renewal recommendations of the Leadership for Innovation committee.

Discussion/Comments:

- Ms. Kathy Taft stated that she would feel more comfortable with recommendations for each of these renewals coming from the Office of Charter Schools. Mr. Moyer welcomed the opportunity to provide recommendations. Ms. Bartlett stated that this issue would be resolved before being brought back to the Board for action.
- There was no additional discussion.

This item is presented for discussion in December and will be presented at the January meeting for additional discussion. (See Attachment LFI 5)

CLOSED SESSION/ADJOURNMENT

Mr. John Tate moved that the Board go into closed session to discuss personnel matters and matters of litigation against the Board. Mr. Kevin Howell seconded the motion and the Board voted unanimously to go into closed session.

When the Board returned to Open Session following Closed Session, the following motion was made:

Mr. Kevin Howell moved that the Board suspend the one year limitation on delegation of powers and duties to the State Superintendent and Deputy Superintendent contained in Board policy EEO-C-013 and that the powers and duties currently delegated to those officers continue until further action by the Board. Mr. John Tate seconded the motion and the Board voted unanimously to approve the motion.

Upon motion by Ms. Melissa Bartlett and seconded by Mr. Wayne McDevitt, the Board voted unanimously to recess the State Board meeting until 8:30 a.m. on Thursday, December 6, 2007.

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Tom Speed
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	John Tate
Shirley Harris	Eulada Watt
Kevin Howell	Patricia Willoughby
Beverly Perdue	

Also present were:

June St. Clair Atkinson, Superintendent	Deshera Mack, Principal Advisor
Diana Beasley, Teacher Advisor	Sue Stone, Local Board Member Advisor
James Bell, Teacher Advisor	

CALL TO ORDER/INVOCATION

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He provided a brief overview of the committee structure and reminded the audience that Board members held their discussions of the agenda items yesterday and that today's agenda includes voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

The Chairman noted that Board Members Eulada Watt and Lt. Governor Beverly Perdue are joining the Board meeting via telephone.

Following the ethics statement reading, the Chairman recognized Ms. Melissa Bartlett to lead the Board with the Pledge of Allegiance.

The invocation followed and was presented by Mr. Wayne McDevitt.

MINUTES

<p><i>Chairman Lee asked for a motion to approve the minutes of the October 31-November 1, 2007, Board meeting. A motion was made by <u>Mr. John Tate</u> and seconded by <u>Ms. Kathy Taft</u>. The Board voted unanimously to approve the minutes for the October 31-November 1, 2007, meeting as presented.</i></p>
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NEW BUSINESS

School Board Standards

At this time, Mr. John Tate announced that on Wednesday, Carr Ipock shared the Annual Report from the North Carolina School Boards Association with him. Mr. Tate was pleased to share that included within that report, Mr. Ed Dunlap graciously allotted space to the State Board as it relates to the leadership standards. Mr. Tate read the following excerpt from the report:

This spring, the North Carolina State Board of Education established performance standards for superintendents and other central office administrators. In June, the NC School Boards Association Board of Directors gave Executive Director Ed Dunlap a directive to begin dialogue with the membership with the goal of establishing professional governance standards for North Carolina's 21st century school board member. Work is underway to parallel the leadership standards established by the State Board and to engage the membership on these standards as they relate to school board members.

In addition, on the last page of the report, Mr. Tate noted that Mr. Dunlap listed the *Seven Standards of Executive Leadership*. He applauded Mr. Dunlap's leadership and the NC School Boards Association for moving in this direction.

KIPP Charter School

Mr. Tate also reported that he visited the new KIPP Charter School in Charlotte last week and was very impressed. He stated that KIPP was an incredible site which is all about learning and all about respect. He encouraged Board members to schedule a visit to KIPP Charter School.

Perkins IV Reauthorization

Ms. Kathy Taft reported that the GCS Committee received an update on the Perkins IV Reauthorization. She stated that one of the things that the GCS Committee is very excited about is that this reauthorization offers the State Board of Education and our state unprecedented latitude to align our Career-Technical Education courses with the broader scope of our high school redesign, policies, programs, and the integration of our curriculum. The Perkins IV reauthorization is focusing on advancing academic and technical achievement.

Board Follow-up Work

Mr. Wayne McDevitt reported that he is continuing to work on the follow-up list from the recently held Board retreat. In addition, he is working with staff to identify ways to make the Board meetings more efficient and effective.

Mr. McDevitt noted that several Board members met with the delegation from the Chinese Embassy when the Board traveled to Washington, D.C. this summer. As a follow-up to that, Superintendent Atkinson, Board Members Willoughby and Bartlett, and others are working to prepare a policy proposal to engage in a formal partnership with the Chinese Embassy.

Mr. McDevitt also spoke briefly about reestablishing a liaison committee with our Joint Governing Boards. He reported that he recently met with representatives and found that the last group met when Ms. Ebbie Monroe was still a Board member.

Special Presentation

- Ms. Sue Stone – SBE Local Board Advisor (Surry County Schools Board of Education and NCSBA Raleigh Dingman Award Winner)
- Ms. Deshera Mack – SBE Principal Advisory (Principal, Rashkis Elementary School, Chapel Hill-Carrboro City Schools)

Chairman Lee invited the incoming Board advisors to the front to receive their plaques, mugs, and a Board pin. In doing so, the Chairman declared the new advisors officially seated.

Poe Center For Health Education

Poe Center for Health Education Chief Executive Officer Kim Raynor spoke briefly on the Poe Center for Health Education's mission of providing health education to North Carolina children. The center provides health education programming for preschool through 12th grade students. Topics include dental health, general health, nutrition, drugs and alcohol, and family life. The programs follow North Carolina's Healthful Living Curriculum so that teachers are able to meet instructional objectives in these areas.

CHAIRMAN'S REMARKS

In his Chairman's remarks, Chairman Lee announced that Wake County's Broughton High School has been invited and has accepted the invitation to march in the Pasadena Tournament of Roses Parade on New Year's Day, January 1, 2008. The band is holding a concert where a number of dignitaries will be present to honor the band with proclamations. Chairman Lee read the certificate that the State Board is sending to the event. The Chairman expressed the Board's best wishes to Broughton High School for this national honor.

Next, Chairman Lee noted the recent article on Teacher Advisor James Bell in the North Carolina Magazine.

Chairman Lee then noted that during the January State Board meeting, the Board will host the members of the recent Charter School Committee and Accountability and Testing Commission at lunch and will present them with certificates for their service to the Board. Following lunch, these committees will present their work to the Board. The reports will then be assigned to the appropriate SBE committees for discussion and action. In addition, there will also be a news conference on Thursday following the Board meeting. The topic is embargoed, but Chairman Lee asked that Board members delay their departure and scheduled meetings for about 30 minutes so they can be present for the announcement.

The Chairman then spoke about his concern regarding appropriate attire that he has noticed as he travels to schools and districts across the state. He acknowledged the importance of Department and Board staff setting an example and asked the Deputy to create a dress code for the Department. In addition, he noted concerns about the four-day work week, working from home, and working non-traditional hours. He asked the Deputy to also report on this issue. In closing, he reminded the agency leadership that they have been asked to be present on Board meeting days.

Executive Director's Report

Targets/Priorities

SBE Executive Director Rebecca Garland provided a brief update about the targets/priorities to work toward Future-Ready Students established for this coming year. The list of priorities she distributed to Board members included a list of activities currently underway to meet those priorities.

Literacy Coaches

In addition, Dr. Garland spoke briefly about the Approval of Replacement Middle Schools to Receive Literacy Coaches. She reminded the Board that they approved the rubric and the process by which the literacy coaches are selected, as well as the initial list of literacy coaches. Therefore, after consulting with Mr. Price, the Teacher Academy selected the next three schools on the list to participate. Dr. Garland provided the Board with a list of the schools that chose not to implement as well as the schools to replace the schools which declined. In addition, she provided an updated list of the all of the literacy coaches for 2006-07 (Cohort 1).

General Assembly News

Dr. Garland talked about the dropout initiative and grant process. The purpose of this initiative is for the grassroots folks to give us creative ideas and innovative ways that they, in their communities, can come up with to address the dropout problem. Grant applications are due by 5:00 p.m. on December 17, 2007. A review committee from the Department will read the applications according to a rubric and assign points. The committee appointed by the Governor, Senate and House will decide the grant awards. Grant recipients will be notified in January and money will be allocated by spring. The General Assembly will determine the reporting regulations.

Joint Legislative Education Oversight

The Joint Legislative Education Oversight Committee met last week. Positive feedback about the presentations was shared with SBE Legislative Liaison Chris Minard. The topics included Career-Technical Education, NC WISE, JROTC Programs, Assistance Redesign, and the ABCs Bonus Issue (some systems had to return money).

Holiday Greeting Card

The Communications Division is preparing a holiday greeting card to go out to LEA superintendents from the State Board of Education. Dr. Garland distributed a mock-up draft for the Board's approval.

Personnel

In closing, Dr. Garland introduced Mr. Jeff Koweek who has been hired in a temporary capacity to work through the backlog of licensure revocations. She also announced that a new Board Attorney, Ms. Katie Cornetta, has been hired, effective January 1, 2008.

STATE SUPERINTENDENT'S REPORT

Caldwell County Career Center Middle College SkillsUSA Celebration

In her Superintendent's Report, Dr. Atkinson took Board members on a tutorial journey to places in North Carolina where they are working to develop attributes of future-ready graduates.

On November 15, the Caldwell Career Center Middle College celebrated the success of its SkillsUSA TeamWorks students. For the second time, the team won the national TeamWorks contest. The performance requirements for the two-day contest include:

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- Showing OSHA certification prior to the event
- Analyzing a project drawing
- Writing an action plan
- Performing skills in residential carpentry, masonry, plumbing, electricity, and teamwork
- Professionally presenting the team project

Members of the team are Lewis Foust, Marc Colvard, Max Barlowe, and Billy McElyea. Their teachers are Jesse Fox, Mike Swanson, and Mike Winn.

Superintendents' Quarterly Meeting – December 7, 2007

The Superintendents' Quarterly Meeting will be held on December 7 at the Grandover Hotel in Greensboro. The main focus of the meeting is a presentation on the 2006-2016 Map of Future Forces Affecting Education. A presenter from the KnowledgeWorks Foundation will share the research about the forces that are shaping education. The research map has five areas:

- Family and Community
- Markets
- Institutions
- Educators and Learning
- Tools and Practices

To learn more about this research, go to www.kwfdn.org/map .

Recent Activities of the State Superintendent

- Held State Superintendent's Advisory Council Meetings for parents, principals, superintendents, and teachers where draft recommendations from the Blue Ribbon Commission on Testing and Accountability were discussed. Feedback from the advisory groups was forwarded to the Commission.
- Met with leaders from the NC Justice Center and the NC-NAACP
- Presented remarks or keynote address at the:
 - YMCA of Western North Carolina Banquet
 - NC Exceptional Children's Annual Conference
 - Rocky Mount-Nash County NCAE American Education Week Celebration
 - Caldwell County Career Center Middle College SkillsUSA Celebration
 - NC Reading First Leadership Team Meeting
 - Guilford County United Child Development Services Conference
 - UNC-W Education Forum
 - Lee County Retired Teachers' Association
 - Sanford-Lee County Chamber of Commerce Leadership NC Committee
- Visited schools:
 - River Dell Elementary, Johnston County
 - Glenn Edwards Elementary, Lee County
 - East Roberson Elementary, Robeson County
 - Knuckles Elementary, Robeson County
 - Lumberton High, Robeson County
 - Magnolia Elementary, Robeson County
 - Piney Grove Elementary, Robeson County
- Participated in:
 - CCSSO Annual Policy Forum
 - Governor Easley and First Lady Easley's Reception for Leadership North Carolina
 - Academy of Women Annual Awards Banquet

- NCSU College of Education Friday Institute Awards Program
- NC Society for Hispanics Professionals Meeting

Upcoming Events

- NC High School Network Conference, January 27-29, Sheraton Hotel, RTP
- NCPAPA Assistant Principals' Retreat, February 3-6, Sheraton Hotel, Atlantic Beach
- Third Annual Entrepreneurship Summit, February 26, Greensboro Coliseum Special Events Center, Greensboro

Handouts

- 2006-2016 Map of Future Forces Affecting Education
- The Basic Education Program for North Carolina's Public Schools, Revised 1994

In conclusion, Dr. Atkinson recognized several Department employees who have recently received recognition for their work.

- Ms. Kymm Ballard received the YWCA Academy of Women Award. She received this award for her outstanding contributions in exercise and sports science. This award recognizes achievement in promoting sports, sports medicine, physical fitness, health and recreation.
- Mr. Glenn Barefoot received the SkillsUSA National Outstanding Educator Award. He received this award at the 2007 National Leadership Conference. Not only has he been working as a leader in this area he was also a charter member to start SkillsUSA at NC State University.

The Superintendent presented a mug from the State Board of Education to Ms. Ballard and Mr. Barefoot to recognize their contributions and achievement.

ACTION AGENDA

The Board moved into the Action Agenda, and Chairman Lee requested that the priority chairs present items under their priority area.

GLOBALLY COMPETITIVE STUDENTS CHAIR REPORT

Facilitator(s): Ms. Kathy Taft, Chair, and Ms. Tricia Willoughby, Vice Chair)

ACTION ON FIRST READING

GCS 1 – Changes to the 2006-07 LEA Improvement Status Report

Policy Implications: General Statute § 115C-105.20.40 (Article 8B), 115C-105.35

Recommendations:

It is recommended that the State Board of Education approve the changes to the 2006-07 LEA Improvement Status Report.

<p><i>Upon motion by <u>Ms. Kathy Taft</u> and seconded by <u>Ms. Patricia Willoughby</u>, the Board voted unanimously to approve the changes to the 2006-07 LEA Improvement Status Report. (See Attachment GCS 1)</i></p>
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ACTION ON FIRST READING

GCS 2 – Recommended Final Achievement Level Descriptors (ALDs) for the EOC Tests of Algebra I, Geometry, and English I

Policy Implications: SBE Policy # HSP-C-010

Recommendations:

The department recommends that the State Board amend policy HSP-C-010 and that the final achievement level descriptors (ALDs) for the revised Algebra I, Geometry, and English I EOC tests be approved as provided.

Upon motion by Ms. Kathy Taft and seconded by Mr. Tom Speed, the Board voted unanimously to amend policy HSP-C-010 and that the final achievement level descriptors (ALDs) for the revised Algebra I, Geometry, and English I EOC tests be approved as recommended by staff. (See Attachment GCS 2)

ACTION ON FIRST READING

GCS 3 – Recommended Interim Academic Achievement Standards (Cut Scores) and Interim Achievement Level Descriptors (ALDs) for the North Carolina Science Tests at Grades 5 and 8 General EOG, NCCLAS, NCEXTEND 2, OCS

Policy Implications: SBE Policy # HSP-C-018, HSP-C-024, HSP-C-026, HSP-C-030

Recommendations:

The department recommends that the State Board amend policies HSP-C-018, HSP-C-024, HSP-C-026, HSP-C-030 and that the interim academic achievement standards (cut scores) and draft achievement level descriptors for the statewide science tests (EOG, NCCLAS, and NCEXTEND2 OCS) be approved as provided.

Upon motion by Ms. Kathy Taft and seconded by Mr. John Tate, the Board voted unanimously to approve policy amendments to HSP-C-018, HSP-C-024, HSP-C-026, HSP-C-030 and that the interim academic achievement standards (cut scores) and draft achievement level descriptors for the statewide science tests (EOG, NCCLAS, and NCEXTEND2 OCS) be approved as recommended by staff. (See Attachment GCS 3)

ACTION ON FIRST READING

GCS 4 – Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND2 OCS Writing Assessment at Grade 10

Policy Implications: SBE Policy #HSP-C-027; NCLB Act of 2001

Recommendations:

The department recommends that the State Board amend policy HSP-C-027 and that the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 OCS Writing Assessment be approved as provided.

Upon motion by Ms. Kathy Taft, and seconded by Mr. John Tate, the Board voted unanimously to amend policy HSP-C-027 and approve the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 OCS Writing Assessment as recommended by staff. (See Attachment GCS 4)

MOVED FROM DISCUSSION TO ACTION ON FIRST READ

GCS 5 – Revision of the North Carolina English Language Development Standard Course of Study, K-12

Policy Implications: SBE Policy #HSP-F-013; No Child Left Behind: Title III

Recommendations:

The State Board of Education is asked to give approval for the revision of the *English Language Development Standard Course of Study, K-12*.

Discussion/Comments:

- Ms. Patricia Willoughby asked that the Department adjust the timeline.

Upon motion by Ms. Kathy Taft, and seconded by Mr. John Tate, the Board voted unanimously to grant approval for the revision of the English Language Development Standard Course of Study, K-12. (See Attachment GCS 5)

ACTION AGENDA

**21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Facilitator(s): Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)**

ACTION

TCP 1 – Revision of Licensure Policy to Facilitate the Licensing of Administrators and Instructional Support Personnel as Teachers

Policy Implications: SBE Policy # TCP-A-001

Recommendations:

That the Board approve the proposed licensure policy revision.

Upon motion by Ms. Shirley Harris and seconded by Mr. Kevin Howell, the Board voted unanimously to approve the proposed revision of the licensure policy to facilitate the licensing of administrators and instructional support personnel as teachers. (See Attachment TCP 1)

ACTION ON FIRST READING

TCP 2 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # QP-A-021

Recommendations:

It is recommended that the actions related to each request be approved.

Upon motion by Ms. Shirley Harris and seconded by Ms. Eulada Watt, the Board voted unanimously to accept the recommendations of the closed session discussion regarding the requests for exception from teacher licensing requirements. (See Attachment TCP 2)

**TWENTY-FIRST CENTURY SYSTEMS REPORT FROM THE
BUSINESS/FINANCE ADVOCACY COMMITTEE CHAIR
(Facilitator(s): Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION

TCS 2 – National Board Certification Promissory Note for State Funding

Policy Implications: General Statute § 115C-296.2; SBE Policy #QP-F-000

Recommendations:

It is recommended that the State Board of Education adopt the changes as indicated.

Upon motion by Mr. Kevin Howell and seconded by Mr. Wayne McDevitt, the Board voted unanimously to adopt the changes as indicated for state funding of the National Board Certification Promissory Note. (See Attachment TCS 2)

ACTION ON FIRST READING

TCS 3 – Approval of Grant

Policy Implications: Grant – Reading First Supplemental Funding

Recommendations:

The attached grant is being submitted for State Board approval.

Upon motion by Mr. Kevin Howell and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the Reading First Supplemental Funding as submitted. (See Attachment TCS 3)

LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

ACTION ON FIRST READING

LFI 1 – 2005-06 LEA Technology Plan Monitoring Visits

Policy Implications: General Statute § 115C-102.7, Section 7.43(c)

Recommendations:

It is recommended that the State Board of Education approve the monitoring visits.

Discussion/Comments:

Committee Co-Chair Melissa Bartlett distributed a copy of the new language for the recommendation, which reads:

It is recommended that the State Board of Education accept the report of the monitoring visits.

Upon motion by Ms. Melissa Bartlett and seconded by Mr. Tom Speed, the Board voted unanimously to accept the report of the LEA Technology Plan Monitoring Visits. (See Attachment TCS 3)

ACTION ON FIRST READING

LFI 2 – Approval of Charter School Technology Plans

Policy Implications: General Statute § 115C-102.6(C)

Recommendations:

It is recommended that the State Board of Education approve these technology plans.

Discussion/Comments:

Mr. Wayne McDevitt noted that we have 100 percent of our public schools technology plans and about 35 of the charter school plans. The Committee encourages the Department to take the necessary steps to get up to 100 percent of the charter school technology plans.

Upon motion by Ms. Melissa Bartlett and seconded by Mr. John Tate, the Board voted unanimously to approve the Charter School Technology Plans as submitted. (See Attachment LFI 2)

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

LFI 3 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute §115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Tanya Ruley (Program Director, North Carolina New Schools Project)

Recommendations:

It is recommended that the State Board of Education approve the entire list as the recommendations appear on pgs. 4 and 5.

Discussion/Comments:

- Ms. Melissa Bartlett noted that the Martin County School district was originally omitted from the list and Board members should have received the revised attachment via email.
- In addition, Ms. Bartlett recused herself from the vote due to an appearance of a conflict of interest since she will be working with one of the schools requesting a waiver in her new position.

Upon motion by Mr. Tom Speed and seconded by Mr. John Tate, the Board voted to approve the entire list of recommendations as they appear on pgs. 4 and 5 of the attachment. Ms. Melissa Bartlett abstained from the vote. (See Attachment LFI 3)

OLD BUSINESS

N/A

NEW BUSINESS

Ms. Patricia Willoughby spoke about ongoing efforts to ensure that we keep a tight partnership between the business community in North Carolina and our education policy work. She talked about two upcoming publications from the Business Committee. The first is an information piece including data, talking points, and Powerpoints. This is a joint effort between the New Schools Project Office, Governor's Office, and the Business Committee. The second publication provides information about job shadowing as it relates to the North Carolina Graduation Project. Thousands of partners will be needed as the graduation project graduation requirement goes into effect. This publication focuses on how citizens can get involved through job shadowing as a first step.

Mr. John Tate distributed copies of the *New Standards for Superintendents*. He encouraged members to share them with local school systems. Dr. Garland pointed out that Legislative Liaison Chris Minard is supplying copies of the new standards for teachers, principals, and superintendents to each of our legislative offices.

Mr. Tom Speed spoke briefly about the tremendous amount of talent that is being jeopardized by criminal charges. He mentioned the need to find ways that legislators can help with first-offender programs and for education programs for students in high school about criminal records and the long-term consequences. Board members agreed that this is a valuable message needed in the high school curriculum.

DEPUTY STATE SUPERINTENDENT'S REPORT

In his report, Deputy State Superintendent J.B. Buxton spoke briefly about several topics. First, he introduced Ms. Becky McConkey as the new Director of Financial Services replacing Mr. Larry McLamb who retired.

Next, in response to Chairman Lee's comments, Mr. Buxton noted that the Department dress code is an agenda item on its Agency Impact Team (AIT) Committee meeting, a cross-functional team that addresses issues related to working conditions.

In addition, the four-day-work week, which was never allowed for Department management, effectively ended some months ago. A work from home option is still considered for those employees who are on the road working with schools the majority of the week, according to Mr. Buxton.

In addition, Department space remains extremely tight and 80 staff members are still on the waiting list for any state parking space.

Concerning conferences, the Department is working with local superintendents to determine which DPI conferences can be consolidated and scheduled outside the school year.

Mr. Buxton also provided information on More at Four (35 slots away from filling the additional 10,000 slots allotted by the General Assembly) and Learn and Earn Online (major communications effort underway to get the word out about this program since students are beginning to register for next year's classes).

In closing, Mr. Buxton reported that the licensure backlog has almost been eliminated. Work is underway to update the phone system and website to be more user friendly and allow citizens to get most of their work done online. In terms of the organizational redesign, a national search is currently underway for a chief academic officer and one to be launched to hire a director of talent development and council directors.

ADJOURNMENT

Chairman Lee asked for a motion to adjourn. Upon motion by Mr. Wayne McDevitt and seconded by Ms. Patricia Willoughby, Board members voted unanimously to adjourn the December 5-6, 2007, meeting of the State Board of Education.