

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with Cavanaugh Company

Purpose: Department chairs will:

1. Conduct and moderate discipline specific discussions within forums.
2. Participate in routine scheduled NCVPS meetings (f2f and by telephone).
3. Communicate NCVPS policy and procedures to teachers.
4. Determine needs and concerns of teachers and communicate these to the Chief Academic Officer as issues arise.
5. Monitor participation and interaction with students and compare to NCVPS guidelines and expectations. Summarize and report quantity and quality of each to Chief Academic Officer every two weeks.
6. Report any infraction of rules for professional behavior immediately to Chief Academic Officer.
7. Respond to teacher requests for assistance with content, pedagogy, and technology.
8. Act as a mentor for first time teachers.
9. Be familiar with the Teacher Evaluation instrument and help to guide teachers to a high level of quality instruction and interaction.
10. Be knowledgeable of content requirements and Federal and State Laws regarding; copyright issues, Fair Use policy, and accessibility. Review and examine content for compliance. Report any violations to the teacher.
11. Identify Best Practices and remarkable examples of online instruction and interactivity by teachers. Summarize and include in reports.
12. Prepare a mid semester and semester report of status of online instruction for your area.

Primary Contact: Kelly Cavanaugh
Amount: \$110,800.00 State
Time Frame: 8/27/2007 to 6/4/2008
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4504915 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

2. Contract with Dr. Bobbie Rowland

- Purpose:
1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
 2. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA);
 3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP;
 4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
 5. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 6. Conduct monthly conferences with new teacher and non-public school program director;
 7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA; and
 8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases.
Amended amount: \$42,419.00 (\$15,513.00 + \$26,906.00)

Primary Contact: Dr. Bobbie Rowland
Amount: \$42,419.00 Receipts
Time Frame: 3/5/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450969 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

3. Contract with Rebecca Johnson

- Purpose:
1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
 2. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA);
 3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP;
 4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
 5. Conduct weekly observation visits and offer support through role modeling and teacher conferences;
 6. Conduct monthly conferences with new teacher and non-public school program director;
 7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA; and
 8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases. Amended amount: \$48,188.00 (\$18,816.00 + \$29,372.00).

Primary Contact: Rebecca Johnson
Amount: \$48,188.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450951 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

4. Contract with Educational Strategies

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - f. Conduct monthly conferences with new teacher and non-public school program director.
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter.
- b. Conduct the first formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference).
- f. Consult with program site administrators, mentor teachers and OSR staff.
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases.
Amended amount: \$39,788.00 (\$18,816.00 + \$20,972.00)

Primary Contact: Susan Peele
Amount: \$39,788.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450965 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

5. Contract with Alamance-Burlington Schools

Purpose: To serve as additional support needed to review course content, identify potential faculty and guide their professional development, and help to guide curriculum review, design and development and any other needs supporting the North Carolina Virtual Public School, DPI, course providers, and the contract reviewers.

Primary Contact: Ellen Woods
Amount: \$48,390.00 Receipts
Time Frame: 11/1/2007 to 6/24/2008
DPI Coordinator: James O. Barber, NC Virtual Public School
Contract No: 4508695 (Service)

6. Contract with UNC-General Administration

Purpose: The Center for School Leadership Development in the UNC Office of the President will provide meeting rooms, audio-visual equipment, handouts and breaks for 36 sessions for elementary principals during the Principals' Executive Program for new and experienced principals.

Primary Contact: Sarah M. Smith
Amount: \$111,000.00 Federal
Time Frame: 10/23/2007 to 6/30/2008
DPI Coordinator: Jackie Colbert, Elementary Education
Contract No: 4509101 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

7. Contract with SAS institute Inc

Purpose: To provide data extracts, ad-hoc and formal reporting of student data to the schools. The required services are fully described in the Request for Quote Number 40-NCWISE Reporting, which such services description is incorporated into and made part of this contract.

Amendment #3: The purpose of this amendment is to allocate \$60,000.00 from Project 3 to Project 1 tasks that are at risk of not having sufficient hours to complete.

The tasks identified for allotment of these dollars are:

1. SAS will perform testing and associated development to AHR based on changes related to the eSIS 9.1 upgrade. SAS will follow the methodology for testing outlined in the eSIS 9.1 assessment document that has been presented to NC DPI (20 hours).
2. SAS will perform and document AHR performance and benchmark analysis, including scalability analysis, to ensure the AHR reporting solution will meet full deployment requirements (120 hours).
3. SAS will perform and document eSIS 9.1 performance and benchmark analysis, including scalability analysis, on the eSIS 9.1 platform to advise NC DPI on associated performance impacts related to the eSIS 9.1 upgrade (80 hours).
4. SAS will perform updates to the AHR training database bringing the data in-line with current production data (40 hours).
5. SAS will include additional data item "STUDENTS.CATCHMENTS" into AHR (40 hours).

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

Primary Contact: Amy Anderson
Amount: \$4,150,000.00 State
Time Frame: 5/22/2006 to 2/29/2008
DPI Coordinator: John Wetsch, IT Business Delivery
Contract No: 4371021 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

8. Contract with NC State University

Purpose: To provide training, help desk, implementation and data management support to the LEAs in eastern North Carolina in the use of the Transportation Information Management System (TIMS). The implementation of TIMS is required by General Statute 115C-240(d) to ensure that all LEAs have access to the proper tools to run an efficient transportation system. Key data are extracted from TIMS to calculate efficiency ratings for each county in order to determine equitable allotments for each LEA.

Primary Contact: Matthew Ronning
Amount: \$236,284.00 State
Time Frame: 11/1/2007 to 10/31/2008
DPI Coordinator: Derek Graham, School Support Services
Contract No: 4510438 (Service)

9. Withholding Contract with Ann Morris

Purpose: To look at funding utilization at Halifax County Schools using the following check list: has a structured/effective planning cycle; has appropriate contingency fund established; has prioritized the funding to the schools; and has strategies to best utilize their resources. The contract will be working with review of procedures, assessment of staff, training of daily and monthly duties, bank reconciliation, and reconciliation of general ledger to DPI reports.

Primary Contact: Ann Morris
Amount: \$25,000.00 State
Time Frame: 10/22/2007 to 5/30/2008
DPI Coordinator: Paul LeSieur, School Business Services

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

10. Contract with Weldon City Schools

Purpose: To provide statewide leadership and coordination in the area of Character Education by completing the following:

1. Coordinate all Character Education activities throughout the state of North Carolina;
2. Provide technical assistance to schools and LEAs implementing the Character Education Model;
3. Develop training materials necessary for quality workshops and capacity building;
4. Complete site visits to locations currently implementing the Character Education Model;
5. Provide feedback documentation to the Superintendents and Character Education Coordinators;
6. Participate in meetings, workshops and training sessions geared to Character Education and Safe Schools issues;
7. Help to develop an awareness packet and/or module on the integration of Character Education and Safe Schools initiative into the curriculum;
8. Assist with the planning and coordination of the Safe Schools and Character Education Conference;
9. Collaborate with the high school counselors on implementing the various components of Charter Education into the curriculum; and
10. Meet with the School Safety and Climate Section on issues and topics related to school safety and climate and identified by the Section Chief and/or Director of Middle Grades Division.

Primary Contact: Matilda R. Campbell
Amount: \$86,930.38 Federal
Time Frame: 11/26/2007 to 10/1/2008
DPI Coordinator: Marguerite D. Peebles, Student Support Services
Contract No: 4510470 (Service)

11. Contract with Measured Progress

Purpose: Scoring of North Carolina's annual IPT test for the school year 2007-08, as laid out in the North Carolina Testing Program's RFP #40-IPT Scoring (RFP), and further detailed in the Contractor's response to that RFP. The following tasks, as detailed in the RFP, are central to the work of this contract:

1. Collection and receipt of test booklets, answer sheets, and related data entry.
2. Scoring of approximately 75,000 student responses using the methods, procedures, and processes specifically defined by the NCDPI in the RFP.
3. Prompt, secure delivery of clean, accurate, and easily readable electronic data files at the close of the scoring project.
4. Weekly statistical feedback to the state in order to monitor the constructed response scoring process.
5. Design and implementation of appropriate quality control procedures.

Primary Contact: Richard D. Rizzo
Amount: \$1,033,802.00 Federal
Time Frame: 11/9/2007 to 6/20/2010
DPI Coordinator: Sarah McManus, Accountability Services
Contract No: 4514286 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

12. Contract with EasySoft International Inc

Purpose: To provide maintenance support for the Child Nutrition Claims automated system for 22 months.
Primary Contact: Wei Sun
Amount: \$25,500.00 Federal
Time Frame: 11/27/2007 to 8/31/2009
DPI Coordinator: Sarah Harris, Financial Services
Contract No: 4513588 (Service)

13. Contract with Lee Institute

Purpose: To partner with Charlotte Mecklenburg Schools and create programs that will spur parental involvement with Charlotte Mecklenburg's high need schools in an effort to get parents involved with closing the achievement gap within the student population.
Primary Contact: Viola Lyles
Amount: \$50,000.00 State
Time Frame: 11/5/2007 to 6/30/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4515492 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

14. Contract with Tel/Logic Inc

Purpose: To provide E-Rate Subject Matter Expert (SME) Assistance in establishing a NC Department of Public Instruction E-Rate Bureau and provide transitional statewide E-Rate support for NC public schools while the DPI state E-Rate Coordinator and E-Rate Bureau member positions are filled and trained. Specifically, state E-Rate support will include:

1. Perform maintenance of and updates to the State E-Rate Web presence and listserv. The DPI state E-Rate Coordinator will oversee this activity.
2. Preparation and electronic distribution of a weekly newsletter, containing E-Rate news and tips tailored to NC applicants. The newsletter shall be distributed each Tuesday no later than 5:00 PM.
3. Provide FAX, email, and telephone E-Rate help line support for E-Rate applicants.
4. Coordination of NC-specific E-Rate issues between Universal Service Administrative Company (USAC) and the appropriate State agencies.
5. Conduct up to 12 (possibly 2 at each region) Regional E-Rate workshops for NC schools. These workshops will focus on the basic steps required for E-Rate funding and on specific issues such as service eligibility and procurement practices.
6. Represent NC in the National State E-Rate Coordinators' Alliance (SECA).
7. Provide training and support to the new DPI coordinator and his staff of between 5 and 10 personnel.
8. Provide monthly Status Reports – Monthly summaries which outline the work accomplished during the reporting period; work to be accomplished during the subsequent reporting period; and an issues log with problems, real or anticipated, which should be brought to the attention of the client Agency's NCDPI Project Manager. (This report shall be due no later than five business days after the last working day of the previous month).
9. Provide Risk Management plan where risks to the state E-Rate program are identified, their probability and impact ascertained and a mitigation plan to the risk is outlined. (Due 90 days after award of contract.).

Primary Contact: Winston Himsworth
Amount: \$108,000.00 State
Time Frame: 11/14/2007 to 5/31/2008
DPI Coordinator: Jerry Bunn, Accountability & Technology Services (ATS)
Contract No: 4517018 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

15. Withholding Contract with Catherine S. Stankwyтч

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the classroom to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Catherine S. Stankwyтч
Amount: \$32,000.00 State
Time Frame: 12/3/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

HRS

16. Contract with UNC-Pembroke

Purpose: Federal and State Reporting

1. Provide technical assistance to grantees in using Learning Points for the Annual Progress Report (APR).
2. Present program overviews during the mandatory meeting data on the progress being made by the grantees based on information gathered from the Quarterly and Annual Reports.
3. Prepare a set of hard copy and CD versions of the APR materials for new (Cohort IV) grantees (approximately 50 copies).
4. Prepare an Annual Evaluation Report or revise the Quarterly Performance Reports to capture evaluation information of interest to DPI.

Evaluation

1. Complete sixteen evaluation site visits during 2007-2008 operational year to grantees, chosen after consultation with the NC Department of Public Instruction (DPI) Program Manager on evaluation priorities.
2. Update the analysis of the APR data and provide a written document which will be distributed to all grantees.
3. Prepare individual grantee profiles for each grantee.
4. Prepare a table listing the goals and objectives of each grantee, including an assessment of whether the program focus on reading and mathematics has been effective.
5. By June 30, 2008, prepare and submit a summary of progress and challenges of 21st Century Community Learning Centers in North Carolina based on APR analysis, Quarterly Reports and site visits completed, including recommendations for change.

Other Activities

1. Provide no fewer than five presentations for grantees, DPI consultants or staff on aspects of evaluation, data collection standards or evaluation findings, as requested by the DPI Program Manager.
2. Continue to meet regularly with the technical assistance specialists and the Program Manager.
3. Participate in the proposal review for Cohort VII applicants.

Primary Contact: Dr Linda Little
Amount: \$115,000.00 Federal
Time Frame: 11/13/2007 to 8/30/2008
DPI Coordinator: Marguerite D. Peebles, Middle Grades Education
Contract No: 4505843 (Service)

17. Contract with UNC-Greensboro

Purpose: The UNC-Greensboro SERVE Center will provide support through technical assistance and professional development services to assist the Instructional Technology Division staff and five IMPACT II middle schools in using evaluation to continuously monitor and make effective decisions to improve the IMPACT projects.

Primary Contact: Dr. Valera T. Francis
Amount: \$44,260.00 Federal
Time Frame: 10/1/2007 to 12/31/2007
DPI Coordinator: Frances Bradburn, Instructional Technology
Contract No: 4508691 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

18. Contract with Wilson Language Training Corp

Purpose: Provide three days of professional development to 60 educators on implementing the Wilson Reading Systems Interventions. This instruction will be provided at the Alamance Burlington Schools Central Office, November 19-21, 2007.

Primary Contact: Lisa Dennett
Amount: \$7,400.00 Federal
Time Frame: 11/19/2007 to 11/21/2007
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4508205 (Service)

19. Contract with NC Holocaust Foundation

Purpose: To sponsor a Holocaust Commemorating Ceremony in the Spring of 2008. The Council will provide funding to the NC Holocaust Foundation for providing web site promotion of the commemoration ceremony, additional security, staff development activities, and training exercises for participants, Kinder Transport Exhibit and advertising and promotion of the commemoration ceremony.

Primary Contact: Stephanie Abramson
Amount: \$12,000.00 State
Time Frame: 11/13/2007 to 6/30/2008
DPI Coordinator: Sherry Collier, Superintendent's Office
Contract No: 4513589 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

20. Contract with Kay Auman

Purpose: Course content specialists are responsible for the design and development of course content. Content specialists will help to develop content for courses in a specific area or discipline by:

1. Actively researching and connecting to resources that inform decisions such as; NC blueprints, standard courses of study, end of grade exam results
2. Maintaining knowledge of current trends in education and effective instruction
3. Maintaining knowledge and understanding of current technology and technology integration as it applies to online instruction
4. Utilizing best practices of online pedagogy and student online learning
5. Applying knowledge and skill in content design for the web
6. Expressing excellent communication skills as they apply to teaching online

Course Content Specialists will meet with the Chief Academic Officer and instructional designers to plan for the design and development of content. Content specialists will meet with department chairs to review current courses and collaborate to determine needed course revisions.

The NCSBE requests the contractor provide the described services performed under this contract in both fall and spring semesters covered by the term of this contract. However, if the NCSBE finds that there is no need for the contractor's service in the spring semester, the NCSBE will terminate this contract.

Primary Contact: Kay Auman
Amount: \$8,000.00 Receipts
Time Frame: 10/12/2007 to 5/30/2008
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4513572 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

21. Contract with Annette Harris

Purpose: Content specialists are responsible for the design and development of content. Content specialists will help to develop content for courses in a specific area or discipline by:

1. Actively researching and connecting to resources that inform decisions such as; NC blueprints, standard courses of study, end of grade exam results
2. Maintaining knowledge of current trends in education and effective instruction
3. Maintaining knowledge and understanding of current technology and technology integration as it applies to online instruction
4. Utilizing best practices of online pedagogy and student online learning
5. Applying knowledge and skill in content design for the web
6. Expressing excellent communication skills as they apply to teaching online

Content Specialists will meet with the Chief Academic Officer and instructional designers to plan for the design and development of content. Content specialists will meet with department chairs to review current courses and collaborate to determine needed course revisions.

Primary Contact: Annette Harris
Amount: \$8,000.00 Receipts
Time Frame: 10/12/2007 to 5/30/2008
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4513580 (PSC)

22. Contract with Partnerships in Assistive Technology

Purpose: This contract is to procure the services of the North Carolina Assistive Technology Program to conduct two days of workshop activities presenting current Assistive Technology devices and software during the 57th Conference on Exceptional Children, sponsored by the Exceptional Children Division. This conference will be held at the Koury Convention Center in Greensboro, North Carolina. Exceptional Children LEA Directors, teachers of students with disabilities and other professionals in the field of disabilities will be able to see demonstrations and have hands-on experience with special technologies that will assist in the academic success and independence of students with a wide range of needs.

Primary Contact: Tony Hiatt
Amount: \$7,887.00 Federal
Time Frame: 11/11/2007 to 11/13/2007
DPI Coordinator: Julie Kagy, Exceptional Children
Contract No: 4513673 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

23. Contract with Stacy Moore

Purpose: Course content specialists are responsible for the design and development of course content. Content specialists will help to develop content for courses in a specific area or discipline by:

1. Actively researching and connecting to resources that inform decisions such as NC blueprints, standard courses of study, and end of grade exam results;
2. Maintaining knowledge of current trends in education and effective instruction;
3. Maintaining knowledge and understanding of current technology and technology integration as it applies to online instruction;
4. Utilizing best practices of online pedagogy and student online learning;
5. Applying knowledge and skill in content design for the web;
6. Expressing excellent communication skills as they apply to teaching online;

Course Content Specialists will meet with the Chief Academic Officer and instructional designers to plan for the design and development of content. Content specialists will meet with department chairs to review current courses and collaborate to determine needed course revisions.

Course Content Specialists Pay will be \$4000 for each 4 month period. The first payment of \$2000 will be paid at the mid point of fall semester and then the remainder when assigned tasks are complete.

The NCSBE requests the contractor provide the described services performed under this contract in both fall and spring semesters covered by the term of this contract. However, if the NCSBE finds that there is no need for the contractor's service in the spring semester, the NCSBE will terminate this contract.

Primary Contact: Stacy Moore
Amount: \$8,000.00 Receipts
Time Frame: 10/12/2007 to 5/30/2008
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4516176 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

24. Contract with Leslie Ball

- Purpose: Mentor Teacher Timeline/Tasks
- A. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - B. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - C. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.
 - D. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - E. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - F. Conduct monthly conferences with new teacher and non-public school program director.
 - G. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - H. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases.
Amended amount: \$16,756.00 (\$8,443.00 + \$8,313.00)

Primary Contact: Leslie Ball
Amount: \$16,756.00 Receipts
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455763 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

25. Contract with Joan E. Carrozza

Purpose: Mentor Teacher Timeline/Tasks

A. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).

B. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).

C. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.

D. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.

E. Conduct weekly observation visits and offer support through role modeling and teacher conferences.

F. Conduct monthly conferences with new teacher and non-public school program director.

G. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.

H. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases. Amended amount: \$16,756.00 (\$8,443.00 + \$8,313.00).

Primary Contact: Joan E. Carrozza
Amount: \$16,756.00 Receipts
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455767 (PSC)

26. Contract with Barbara Brehm

Purpose: To provide teacher mentoring and evaluation services will be provided by highly qualified teachers (B-K SP2 license) and other qualified Pre-K experts for More At Four Pre-Kindergarten teachers.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases. Amended amount: \$24,432.00 (\$10,422.00 + \$14,010.00)

Primary Contact: Barbara Brehm
Amount: \$24,432.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4473827 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

27. Contract with George W. Bright

Purpose: Design and deliver two (2), three-day training sessions for fifty to sixty North Carolina Teacher Academy potential mathematics professional development providers. These sessions will include a total of 18 actual contact hours over each three-day period to deepen participants understanding of elementary mathematics content and instructional strategies as it relates to the North Carolina Standard Course of Study. The dates for the training are scheduled for the following: October 26-28, 2007 and January 24-26, 2008. The North Carolina Teacher Academy will provide all supplies and support materials required for the training; however, the amount of the contract includes transportation and subsistence to be incurred by the contractor.

Primary Contact: George W. Bright
Amount: \$15,500.00 State
Time Frame: 10/26/2007 to 1/26/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4510362 (PSC)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

28. Contract with UNC-Chapel Hill

- Purpose:
1. Develop and provide staff development offerings on Augmentative Alternative Communication (AAC) for students with disabilities and educate professionals throughout the state by conducting two follow-up trainings. Specifically, these trainings will involve eight school system teams that participated in an institute in July 2007. CDL will conduct all preparation, communication, evaluation and follow-up necessary for successful participation of these teams in the trainings, including the coordination of nationally known experts in the AAC field. As a result of the meetings, LEA AAC teams will be able to better administer appropriate evaluation tools and methods for determining needs of augmentative and alternative communication devices and systems.
 2. Develop an AAC best practices document to guide professionals in local school districts on the consideration, evaluation and implementation of AAC systems and devices for students with disabilities. This includes garnering input from stakeholders throughout North Carolina as well as integrating evidence-based and research-based practices from throughout the country. The best practices document will provide guidance to the entire state on effective strategies for building AAC capacity in an LEA and region. The implementation plans will allow DPI and LEA representatives to coordinate additional varied training activities based on LEA need.
 3. Consult with DPI staff to develop AAC assessment and intervention implementation plans. CDL will collaborate with DPI Exceptional Children Division staff in this development and consider the full range of capacity within local school systems. CDL, with DPI consultation, will produce plans and documents that are usable by local school systems and fully compliant with federal and state laws and regulations. Teams of teachers, specialists and other professionals in the exceptional children field throughout North Carolina will learn of the possibilities of augmentative communication solutions for students with varying communication disabilities.
 4. Submit summaries of all aforementioned activities to Tom Winton, Section Chief for Instructional Support and Related Services, Exceptional Children Division, NCDPI.

Primary Contact: James E. Peterson
Amount: \$16,597.00 Federal
Time Frame: 11/13/2007 to 6/30/2008
DPI Coordinator: Tom Winton, Exceptional Children
Contract No: 4513583 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

LFI

29. Contract with Cheryl J. Rice

Purpose: 1. Handle logistics of setting up training sessions and conducting training.
 2. Analyze unique CTE performance data of each LEA involved in the program
 3. Train local CTE Administrators on how to identify areas of greatest OFI's
 (Opportunities for Improvement)
 4. Follow up with site visit to each affected LEA, provide mentoring and coaching on
 how to improve what is being done in that LEA.

Primary Contact: Cheryl Rice
Amount: \$22,275.00 Federal
Time Frame: 1/1/2008 to 6/30/2008
DPI Coordinator: Ted Summey, Career/Technical Education
Contract No: 4515435 (PSC)

30. Contract with MJW Educational Services

Purpose: 1. Handle logistics of setting up training sessions and conducting training.
 2. Analyze unique CTE performance data of each LEA involved in the program
 3. Train local CTE Administrators on how to identify areas of greatest OFI's
 (Opportunities for Improvement)
 4. Follow up with site visit to each affected LEA, provide mentoring and coaching on
 how to improve what is being done in that LEA.

Primary Contact: Mary Jo Wilson
Amount: \$22,275.00 Federal
Time Frame: 1/1/2008 to 6/30/2008
DPI Coordinator: Ted Summey, Career/Technical Education
Contract No: 4515437 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

31. Withholding Contract with Sheila Ray Tharrington

- Purpose: 1. Provide technical assistance and support for the Allotment Section with weekly allotment revisions and allotment analysis.
2. Work with staff and LEAs to ensure allotments are distributed timely and accurately.

Amendment #3: To amend this contract to increase the number of working hours and amount. Amended amount: \$19,600.00 (\$14,700.00 + \$4,900.00)

Primary Contact: Sheila Ray Tharrington
Amount: \$19,600.00 State
Time Frame: 7/9/2007 to 12/31/2007
DPI Coordinator: Paul LeSieur, School Business Services

32. Contract with Marine Grafics

- Purpose: To develop five (5) videos that will support the IMPACT II model statewide. These videos are being shot on location in the 5 IMPACT Schools that are implementing the model and will highlight each component of the IMPACT model.

Primary Contact: Bill Lovin
Amount: \$6,300.00 Federal
Time Frame: 11/13/2007 to 6/30/2008
DPI Coordinator: Wynn Smith, Instructional Technology
Contract No: 4508203 (Service)

33. Contract with Hewlett Packard Managed Software Services

- Purpose: To provide Load Testing facilities that will include location and software to give NC WISE the ability to test up to 2500 simulated users on the NC WISE system. Load Test services are being conducted in support the NC WISE eSIS upgrade to version 9.1.

Primary Contact: Phil Nash
Amount: \$14,875.00 State
Time Frame: 11/13/2007 to 12/1/2007
DPI Coordinator: John R. Wetsch, Accountability & Technology Services (ATS)
Contract No: 4513581 (Service)

34. Contract with Justice Design

- Purpose: For the completion of the redesign of the "Guide for the Early Years" and will include designing the layout of all text, including creation of graphics and photography.

Primary Contact: Kevin Justice
Amount: \$8,825.00 Receipts
Time Frame: 10/18/2007 to 4/30/2008
DPI Coordinator: Cindy Bagwell, Office of School Readiness
Contract No: 4513584 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

35. Contract with C & Consulting

Purpose: A. To work with a group composed of 45 high school teachers, community college and IHE faculty and DPI consultants to review, revise and design interdisciplinary courses. In addition, the contractor will also present professional development session with the group and to their understanding of interdisciplinary course development.

Primary Contact: Dr. Lynn Erickson
Amount: \$6,700.00 State
Time Frame: 11/13/2007 to 11/14/2007
DPI Coordinator: Wandra Polk, Middle and Secondary Education
Contract No: 4513570 (Service)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

36. Withholding Contract with Marcia B. Hatcher

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the classroom to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Marcia B. Hatcher
Amount: \$10,000.00 State
Time Frame: 12/3/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

37. Withholding Contract with Donna B. Lauten

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Donna B. Lauten
Amount: \$10,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

38. Withholding Contract with Pamela S. Wheeler

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Pamela S. Wheeler
Amount: \$12,500.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

39. Withholding Contract with Donna T. Mayhue

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Donna T. Mayhue
Amount: \$10,000.00 State
Time Frame: 11/13/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

40. Withholding Contract with Lynette L. Hamilton

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
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 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Lynette L. Hamilton
Amount: \$10,000.00 State
Time Frame: 11/26/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

41. Withholding Contract with Shirley T. Madry

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Shirley T. Madry
Amount: \$10,000.00 State
Time Frame: 12/3/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

42. Withholding Contract with Dorothy W. Lodge

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Dorothy W. Lodge
Amount: \$10,000.00 State
Time Frame: 12/10/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

43. Withholding Contract with Timothy S. Cassell

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Timothy S. Cassell
Amount: \$10,000.00 State
Time Frame: 11/13/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

44. Withholding Contract with Marissa Head

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Marissa Head
Amount: \$10,000.00 State
Time Frame: 12/3/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

45. Withholding Contract with Karen J. Futrelle

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Karen J. Futrelle
Amount: \$10,000.00 State
Time Frame: 12/10/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

46. Withholding Contract with Johnnie L. Bell

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Johnnie L. Bell
Amount: \$10,000.00 State
Time Frame: 11/26/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

47. Withholding Contract with Connie Linstrand

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
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 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Connie Linstrand
Amount: \$10,000.00 State
Time Frame: 11/26/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

48. Withholding Contract with Michael Williams

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Michael Williams
Amount: \$10,000.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
January 8-10, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

49. Contract with Judy Monroe

Purpose: To provide services in web-site design from concept to online, operational site, research consulting, attending planning meetings with agency staff, and dynamic HTML programming. Services also include all original art and design concepts and implementation of all necessary concepts, links, programming verification/link checking, uploading to host servers, and continuing functionality of web- site.

Primary Contact: Judy Monroe
Amount: \$9,975.00 Federal
Time Frame: 12/2/2007 to 6/30/2008
DPI Coordinator: John Brim, Instructional Technology
Contract No: 4518674 (PSC)

50. Withholding Contract with Linda N. Lane

Purpose: To carry out services that encompasses the recruitment, candidate evaluation, interviewing, reference checking, salary determination, and staffing of 34 new positions for the Comprehensive Support Division. The contractor will maintain utmost confidentiality as to the Human Resource-related matters, unless open to the public in accordance with N. C. State Personnel law and policy.

Primary Contact: Linda N. Lane
Amount: \$15,000.00 State
Time Frame: 12/3/2007 to 3/15/2008
DPI Coordinator: Jack Stone, Deputy Superintendent's Office