

**EXECUTIVE SUMMARY****Title:** Annual Study of Suspensions and Expulsions: 2006-07**Type of Executive Summary:**

Action     
 Action on First Reading     
 Discussion     
 Information

**Policy Implications:**

- Constitution \_\_\_\_\_  
 General Statute #115C-12(27)  
 SBE Policy # \_\_\_\_\_  
 SBE Policy Amendment  
 SBE Policy (New)  
 APA # \_\_\_\_\_  
 APA Amendment  
 APA (New)  
 Other \_\_\_\_\_

**Presenter(s):** Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation), Ms. Priscilla J. Maynor (Director, Agency Operations and Information Management) and Dr. Kenneth Gattis (Senior Research and Evaluation Coordinator, Agency Operations and Information Management)

**Description:**

G.S. 115C-12(27) directs the State Board of Education to report in a disaggregated manner annually to the Joint Legislative Education Oversight Committee and the Commission on Improving the Academic Achievement of Minority and At-Risk Students the numbers of students who have dropped out of school, been suspended, been expelled, or been placed in an alternative program. The data in this report covers the requirements in this law except that regarding dropouts, which was provided in a separate report. Where possible, data for 2006-07 was combined with data from previous school years for trend information. Data in this report includes numbers of short-term suspensions, long-term suspensions, and expulsions for 2006-07, both overall and for major demographic subgroups. The data is reported separately overall for charter schools and LEAs. Also, a breakdown of suspensions and expulsions by gender and ethnicity is provided for individual charter schools and LEAs.

**Resources:**

N/A

**Input Process:**

Data was collected by way of the USDDC web-based disciplinary data collection system and by third-party disciplinary data collection software. NCWISE schools entered data directly into the eSIS disciplinary module, and the data was later transferred into the USDDC.

Data from the LEAs and charter schools were compiled and verified by TOPS, Urban Affairs & Community Services at NC State University, where they were first used to generate statistics for the 2006-07 Report on School Crime & Violence and then were provided to DPI Agency Operations and Information Management for this analysis.

**Stakeholders:**

State Board of Education, DPI, General Assembly, all public schools

**Timeline For Action:**

The report is presented to the State Board of Education for information. The full report will be distributed at the State Board meeting.

**Recommendations:**

N/A

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Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_

Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_

Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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