

EXECUTIVE SUMMARY

Title: **Educational Value Added Assessment System (EVAAS) Teacher Module**

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Jackson Miller (Social Research Assistant, Financial and Business Services)

Description:

The teacher module is a statistical analysis program provided by SAS that uses student performance data, collected over a number of years, to assess a teacher’s pedagogical strengths and weaknesses. It is a tool that administrators can use to design and implement professional development programs that will address the unique needs of their teachers.

We worked with the Attorney Generals office to consolidate the previous three policies into one succinct policy. The consolidated policy covers the same concepts addressed in the previous three policies—confidentiality, definition of terms, and appropriate use of the reports.

Resources:

Funding was appropriated by NCGA in HB 1473

Input Process:

NCAE and the Attorney Generals office were consulted throughout the policy development process.

Stakeholders:

LEA, Charter Schools, teachers, and students

Timeline For Action:

This item was presented for discussion at the December 2007 meeting and at the January 2008 State Board of Education meeting and is being brought for action at the February 2008 meeting.

Recommendations:

It is recommended that the State Board approve the policy related to access this data.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
 - Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
 - Document Camera (for transparencies or paper documents – white paper preferred)

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Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: 21st Century Systems

Category: Policy, laws, and guidelines

Policy ID Number: TCS C 1

Policy Title: EVAAS Teacher Module Reports

Current Policy Date: 11/8/2007

Other Historical Information:

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

METHODS OF ADMINISTRATION
NORTH CAROLINA STATE BOARD OF EDUCATION
RALEIGH, NORTH CAROLINA 27601

Under N.C. Gen. Stat. § 115C-319, the personnel files of employees of local boards of education, former employees of local boards of education, or applicants for employment with local boards of education are not subject to inspection and examination as authorized by G.S. 132-6. A personnel file includes any information gathered by the local board of education which employs an individual, previously employed an individual, or considered an individual's application for employment, and which information relates to the individual's performance evaluation wherever located or in whatever form. A report describing "teacher effects" on student performance as calculated using the EVAAS teacher model is information gathered by the local board of education related to an estimate of teacher performance and, therefore, constitutes part of a teacher's personnel file subject to the protections of N.C. Gen. Stat. § 115C-319 and § 115C-321.

.001 Appropriate Use of EVAAS reports;

The "teacher effects" described in EVAAS reports are estimates of the effect of a teacher's performance on student achievement. Therefore, to assure appropriate use of the EVAAS reports, the State Board of Education recommends that teachers, principals, and superintendents receive appropriate professional development regarding analyzing EVAAS report data. That training should include explanations how the EVAAS report may be used to:

- Allow a teacher or appropriate supervisors to identify strengths/weaknesses for the purpose of professional development ; or
- Create a teacher development plan.
- Can be used by individual teachers to assess their own strengths/weaknesses which can be shared with peers in professional learning communities

Unless authorized by local board policy prior to January 1st, 2008, local boards of education and their employees shall not use EVAAS reports for disciplinary actions or rely upon them for summative teacher evaluations until EVAAS reports are incorporated into the Rubric for Evaluating Teachers and adopted by the North Carolina State Board of Education.

EXECUTIVE SUMMARY**Title:** Approval of Grants**Type of Executive Summary:**

- Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other Grants

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Robert Logan, Associate Superintendent, Innovation and School), Mrs. Wynn Smith (Interim Lead, Instructional Technology), and Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – NCLB Enhancing Education Through Technology – IMPACT IV Awards
- Attachment 2 – Even Start Family Literacy Programs – Supplemental Grant Awards 2007-2008

Resources:

N/A

Input Process:

These grants were developed using the United States Department of Education (USED) model in consultation with USED NCLB staff. Once the grant parameters were completed, the draft was sent to several LEA technology personnel for reaction. Modifications and clarifications were made based on these individuals' comments and suggestions.

Stakeholders:

USED and the 4 LEAs who have received the award, as well as all schools in NC that can learn from this model and its evaluation.

Timeline For Action:

The IMPACTing Leadership component of this grant will occur between April and June of 2008. When this has been successfully completed by the LEA team, the IMPACT model will be implemented in 3-4 schools during the 2008-2009 school year.

Recommendations:

Staff recommends that the Board approve these grants.

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Specify: _____

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Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconed By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Susan R. McKinney, 807-3293; Jamie Woodlief, 981-5530.

IMPACT IV Grants

This is a two phase grant implementation. In Phase I, award LEAs/consortia will send a cohort of district and school leaders to a series of professional development opportunities provided by the Instructional Technology Division of NCDPI. Participants who commit and attend these sessions will create an IMPACT Implementation Plan for their individual school and school district. Upon completion and approval of these plans, the school will move forward to Phase II of this process. Phase II of this model will be to implement the IMPACT model in the schools that have successfully completed requirements in Phase I.

LEAs/Consortia and Schools Recommended for Funding

LEA and Schools	Instructional Technology Region	Education District	Amount
Asheboro City Schools <ul style="list-style-type: none"> • Asheboro High School • North Asheboro Middle School • South Asheboro Middle School 	NC	Fifth District	\$1,270,723.00
Northeast Impact Consortium <ul style="list-style-type: none"> • Perquimans County High School • Perquimans County Middle School • Hertford Grammar School • DF Walker Elementary School 	NE	First District	\$864,628.00
Kannapolis City Schools <ul style="list-style-type: none"> • Kannapolis Middle School • Kannapolis Intermediate School • A.L. Brown High School 	SC	Sixth District	\$1,566,103.00
Thomasville City Schools <ul style="list-style-type: none"> • Liberty Drive Elementary • Thomasville Middle School • Thomasville High School 	NW	Fifth District	\$1,001,803.00

SUMMARY OF GRANT

Title: Even Start Family Literacy Programs-Supplemental Grant Awards 2007-2008

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Federal Even Start Grant

Presenter(s): Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

Additional federal 2006-07 funds have been released to the State to support the Even Start Family Literacy Program. These funds and 2006-2007 carryover funds will be allocated to existing Even Start grantees to provide for improved educational opportunities for children and adults currently being served. Based on need, all current sites will be recommended for this supplemental funding. Funds must be expended by September 30, 2008.

Resources:

Federal

Input Process:

The funding process was reviewed by the Committee of Practitioners, Even Start Directors, and Office of School Readiness before final allocations were made.

Stakeholders:

Students at-risk of school failure and their families, educators working in family literacy programs, and communities across North Carolina working to increase literacy rates among adults and children.

Recommendations:

Following review and based on availability of federal funds, the State Board is asked to approve supplemental allocations to the State’s current Even Start Family Literacy programs.

Supplemental Allocations

Subject to availability of federal funding, the following LEAs are recommended for funding.

LEA	Funding Amount	Education District
Ashe County	\$20,000	7
Asheboro City	\$19,000	5
Bertie	\$5,000	1
Burke County	\$20,000	7
Caldwell County	\$23,350	7
Craven County	\$20,000	2

Cumberland County	\$10,000	4
Forsyth/Quality Charter	\$20,000	5
Greene County	\$19,000	2
Lee County	\$19,000	4
Lenoir County	\$10,000	2
Richmond County	\$10,000	4
Rutherford County	\$10,000	8
Washington County	\$19,000	1
Total	\$ 224,350.00	

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Audio Requirements (computer or other, except for PA system which is provided)
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Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

 *Person responsible for SBE agenda materials and SBE policy updates: Jamie Woodlief, 981-5530.

EXECUTIVE SUMMARY**Title:** Individual Class Size Exceptions Waiver Requests**Type of Executive Summary:**

Action Action on First Reading Discussion Information

Policy Implications:

Constitution _____
 General Statute #115C-301
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Paul LeSieur (Director, School Business Division), and Mrs. Alexis Schauss (Assistant Director, School Business Division)

Description:

It shall be the responsibility of local boards of education to assure that the class size and teaching load requirements set forth in G.S. 115C-301 are met. Requests for individual class size waivers are required to be submitted to the State Board of Education after the second school month and the remainder of the school year, if the individual class exceeds the allotment ratio by three students so long as the LEA-wide average class size maximums is not exceeded. There may be additional waivers submitted for the February SBE meeting. If there are class size waivers reviewed after the submission of this report but prior to the February Board meeting they will be provided to the State Board as a late item.

Resources:

Additional teacher(s), if the local board cannot organizationally correct the exception. Within 45 days of receipt of the request, the State Board within funds available, may allot additional positions or grant a waiver for the excess class size or daily load.

Input Process:

A request from an LEA for an individual class size waiver in grades 4-12, or request for additional positions to restructure and alleviate the class size overage situation. The request is reviewed by DPI staff to validate the reason for a request by the LEA by looking at classes offered and class sizes of the school through reports generated from the student information submitted by the LEA at the end of the 2nd month of school. A determination is made based on the information available or additional information is requested to validate the decision of whether the waiver should be approved or denied.

Stakeholders:

Teachers, students, parents, LEAs and DPI staff

Timeline For Action:

This item is being presented for Action on First Reading of the Individual Class Size Waiver request at the February 2008 SBE meeting.

Recommendations:

The Department recommends that the State Board of Education approve the attached waiver pertaining to the class size exception request submitted by Transylvania County Schools, the Department will then notify the LEA(s) of the action taken by the State Board of Education.

 Audiovisual equipment requested for the presentation:

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Specify: _____

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Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Doris McCain, 807-3700

EXECUTIVE SUMMARY

Title: 2008 – 2009 Supplemental Budget Request

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-12(1a)
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Becky McConkey (Director, Financial Services Division)

Description:

Supplemental budget requests for 2008-09 must be finalized and submitted to the Governor in March 2008. At this meeting there will be discussion of unfunded requests pending from the 2007-09 biennium, new requests submitted and prioritized by agency leadership, and recommendations from Legislative Commissions and other Board studies.

Resources:

Additional funding by the General Assembly during the 2008 short session.

Input Process:

Input for new requests was sought from State Board of Education and DPI staff. Input for unfunded prior year requests was obtained from State Board of Education, DPI staff, superintendents, principals, teachers, general public, and education associations. In addition, recommendations from studies and commissions were considered.

Stakeholders:

Everyone with an interest in North Carolina public schools.

Timeline For Action:

This item was submitted for discussion at the January 2008 State Board of Education meeting, for discussion at the February 2008 meeting, and then for action at the March 2008 meeting.

Recommendations:

It is recommended that the State Board of Education discuss future budget needs and specific budget requests in order to construct the SBE's 2008-09 Supplemental Budget Request.

Audiovisual equipment requested for the presentation:

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Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Paula Creech 807-3612



2007-08 State Public School Fund Budget Requests Under Consideration

	State Board of Education		Final	Difference	Notes
Original 2007-09 Requests					
1	Academically or Intellectually Gifted	\$ 5,810,832	R	R \$ (5,810,832)	
2	Assistant Principals Ratio (from 1:80 to 1:72)	11,441,672	R	(11,441,672)	CSL
3	Child Nutrition	15,000,000	R	(15,000,000)	
4	Children with Disabilities	25,000,000	R	5,000,000 R (20,000,000)	
5	Critical Languages	1,000,000	R	500,000 R (500,000)	
6	Disadvantaged Student Supplement	39,881,653	R	17,563,000 R (22,318,653)	
7	Differential Pay for School Bldg Admin	10,342,313	R	(10,342,313)	CSL
8	Graduation Project	750,000	R	(750,000)	BRCTA
9	High School Reform - Learn & Earn	8,232,388	R	2,445,011 R (5,787,377)	
10	High School Reform - Learn & Earn	1,433,360	NR	700,000 NR (733,360)	
11	Lateral Entry Teachers (pay for courses)	2,837,500	R	(2,837,500)	
12	Literacy Coaches	5,704,400	R	5,704,400 R -	
13	Mentors - Teachers & Instructional Support	35,000,000	R	(35,000,000)	
14	Mentors - Principals	3,837,900	R	(3,837,900)	CSL
15	Principals-Signing Bonus Hard to Staff Schools	2,925,000	R	(2,925,000)	CSL
16	School Connectivity Recurring	22,702,999	R	12,000,000 R (10,702,999)	JLOCIT
17	School Connectivity Nonrecurring	1,297,001	NR	(1,297,001)	
18	School Resource Officer (1:1000 ADM in MS)	6,200,000	R	(6,200,000)	
19	Staff/Professional Development	2,000,000	R	(2,000,000)	
20	Training Prog w/21st Century Focus	3,830,000	R	(3,830,000)	
21	21st Century Classrooms Recurring (\$7,233)	42,726,735	R	(42,726,735)	
22	21st Century Classrooms Nonrecurring	79,039,408	NR	(79,039,408)	
Total SPSF 2007-09 Requests		\$ 326,993,161		\$ 43,912,411	\$ (283,080,750)

Additional Requests 2008-09			Projected Cost	
23	1:1 Laptop Initiative		3,000,000	
24	12 Month Assistant Principal Contracts			
25	12 Month Teacher Contracts			
26	21st Century Standards Rollout			CSL
27	Accountability Director for each LEA			BRCTA
28	Benchmark (Interim) Assessments			
29	Center for Regional Leadership Network		829,250	CSL
30	CTE Equipment Upgrades			
31	Expand Charter School Cap by 6 per year			BRCCS
32	Leadership Academy			
33	Regional Licensure Center		150,000	
34	Revisions to Testing Program			BRCTA
35	School Bus Tires & Fuel		20,898,000	

CSL=Ad Hoc Committee on School Leadership Report dated Sept 2006 and Report dated Dec 2007
 BRCTA=Blue Ribbon Commission on Testing and Accountability Report dated January 2008
 JLOCIT=Joint Legislative Oversight Commission on Information Technology Report dated January 2008
 BRCCS=Blue Ribbon Commission on Charter Schools Report dated January 2008