

STATE BOARD OF EDUCATION
March 4 - 6, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with UNC-Chapel Hill

Purpose: North Carolina Department of Public Instruction's (NCDPI) K-12 Learn and Serve America Program is an initiative that supports the Corporation for National and Community Service's (CNCS) focus engaging students, their teachers, and others in service-learning.

The purpose of the evaluation is to determine the extent to which the North Carolina K-12 Learn and Serve Program provides a model that effectively demonstrates the integration of service learning through the North Carolina Standard Course of Study, engagement of students in meaningful educational experiences, and renders positive outcomes for students and communities.

To this end, Evaluation, Assessment, and Policy Connections (EvAP) proposes using a collaborative evaluation approach to ensure that its evaluation efforts benefit from NCDPI program staff and sub-grantee's knowledge of program dynamics, strengths, and needs. This approach will progressively engage stakeholders in evaluation design, data collection, analysis, and reporting.

Amendment #1: To amend this contract in order to finish all tasks that were contained in the scope of work, an extension to the current task order ending date is requested. The requested ending date is May 31, 2008, which will allow an additional 3 months to complete all tasks. In addition to extending the contract date at no additional cost, a reallocation of some funds by line item is requested.

Primary Contact: James E. Peterson
Amount: \$500,000.00 State
Time Frame: 3/14/2007 to 5/31/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4447590 (Service)

2. Contract with Voyager Expanded Learning

Purpose:

1. Consultation in the development of statewide policy, plan development and implementation and evaluation strategy.
2. The 9-month online curriculum including 8 learning modules in the course: "Foundations of Reading", including Level I and Level II.
3. The 9-month online Coach Support Course providing coaches with support and coach materials necessary to effectively facilitate the learning groups.
4. Management of statewide participant and coach online communities including discussion boards and an email system.
5. Participant Resource Kit and Coach Resource Kit providing support material for each participant and coach including:
 - A Study Guide for each Module
 - Reproducible Resources
 - Assessment Booklets and Materials
 - Special Resources, i.e. Sound Charts, Spanish Sounds Spelling Patterns, Articles, Books, Standards, etc.
 - DIBELS equivalent, measures (VIP) classroom application activities
 - TPRI measurement discussion and practice
 - K-2 Literacy Assessment discussion and practice
 - End of Grade (3rd Grade) assessment discussion and practice
 - Case Studies

- Group Meeting Resources
- Checkpoint/Evaluation Booklet
- Video materials on instructional modeling
- Stopwatch
- Group Meeting Resources for Coaches including:
 - a. Work Plan
 - b. Agenda
 - c. Discussion Guides
 - d. Case Study Solutions
 - e. Coach and Participant Surveys
 - f. CD of Online Content
- 6. Two-day launch training for Regional and Building Coaches.
- 7. Three follow up training meetings with Regional Coaches during the year with operational and content specialists.
- 8. Technical assistance and participation in two statewide reading academies annually.
- 9. Development and maintenance of website to host participant access and information relating to the state initiative.
- 10. Customization of content modules to include a “state announcements tab” in each module for inclusion of local materials, announcements, and activities, should the Board wish to utilize it.
- 11. Management of online Participant Registration System and provision of reports to coaches and state administrators
- 12. Provision and maintenance of Participant Progress Monitoring and Completion Reporting System with ongoing reports to coaches and state administration for accountability purposes.
- 13. Licensing and management of the Blackboard platform and all dynamic upgrades for each participant. No extra licensing fees are proposed.
- 14. Technical Helpdesk 24/7 for all participants.
- 15. Accessibility to reading experts to answer content questions and help with solutions.
- 16. Expert marketing assistance to the state for development of informational and recruitment materials such as brochures.

Amendment #1: To amend this contract to provide services for 200 additional teachers. Amended amount: \$2,189,000.00 (\$1,990,000.00 + \$199,000.00).

Primary Contact: Vernon Johnson
 Amount: \$2,189,000.00 Federal
 Time Frame: 7/1/2007 to 6/30/2008
 DPI Coordinator: Meta Phelps, Elementary Education
 Contract No: 4471932 (Service)

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3. Contract with UNC-Chapel Hill

Purpose: NC Technical Assistance Project (NCTA)

1. Work with Office of School Readiness (OSR)/DPI staff to analyze data submitted by LEAs to address the requirements of the Part B Annual Performance Report (APR) and to develop and implement improvement activities based on this analysis.
2. Coordinator of logistics, development and implementation of a statewide meeting for preschool disability coordinators that focus on the preschool indicators required by OSEP.
3. Work with DPI personnel to develop, publish and disseminate a profile of the 619 Preschool Grant Project that highlights major activities for 2007/2008 school year.
4. Provide assistance through consultation, technical assistance and resource dissemination to school systems in designing quality early childhood programs.
5. Administer the operation of this project.

Amendment #1: The currently funded NCTA Project provides technical assistance to North Carolina's Section 619 Program related to the requirements of the Part B Annual Performance Report (APR). One of the APR Indicators to be addressed concerns the state's preschool child outcome measurement system. As an additional strategy to address the training needs of teachers, preschool coordinators and related services personnel on the child outcome system, FPG/UNC proposes to develop Web-based training modules that can be accessed by LEA staff throughout the state. The supplement will support the development of these modules. Amended amount: \$150,326.00 (\$144,861.00 + \$5,465.00).

Primary Contact: James E. Peterson
Amount: \$150,861.00 Federal
Time Frame: 10/1/2007 to 9/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4487006 (Service)

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4. Contract with Lee County Schools

Purpose: This contract is being initiated to provide Lee County Schools the funds to complete the fiber build throughout the Lee County Schools System. Lee County Schools are in an area of minimal connectivity competition. Specifically, Windstream is the only provider willing to deliver fiber-based services to Lee County. Lee County Schools has worked with Windstream and County representatives to facilitate the development of fiber infrastructure across the county.

Primary Contact: Cindy Johnson
Amount: \$122,500.00 State
Time Frame: 1/28/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4531992 (Service)

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5. Contract with Deaf Access Inc

Purpose: To provide interpreting services to participants and staff at the 57th Conference on Exceptional Children.

Primary Contact: Marie Guernsey

Amount: \$13,312.00 Receipts

Time Frame: 11/11/2007 to 11/15/2007

DPI Coordinator: Tony L Mitchell, Exceptional Children

Contract No: 4513595 (Service)

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6. Contract with Educational Strategies

Purpose: 1. Enhance professional competence in the DIAL-3 through specific assessment training to promote the effective and reliable administration of the instrument.
2. Enhance professional competence in the DIAL-3 through training to promote appropriate interpretation and effective practices for the use of assessment data and effective practices

Amendment #1: To amend this contract to increase the mileage and meals for Creative Curriculum trainings as a result of rescheduling several sessions. Amended amount: \$22,600.00 (\$21,243.00 + \$1,357.00).

Primary Contact: Susan Peele
Amount: \$22,600.00 Receipts
Time Frame: 8/1/2007 to 6/30/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4470016 (Service)

7. Contract with Steve Robinson

Purpose: To design and deliver three (3), two-day training sessions for forty to fifty North Carolina Teacher Academy (NCTA) potential science professional development providers. These sessions will include a total of 12 actual contact hours over each two-day period. The training will be designed to deepen the participants' understanding of elementary physical science content and instructional strategies as related to the North Carolina Standard Course of Study. The dates for the training are as follows: January 26-27, February 9-10, and March 1-2, 2008; All training will take place in the Research Triangle Park, NC. The North Carolina Teacher Academy will provide all supplies and support materials required for the training. The Contractor will work with the NCTA Science Fellow in planning the final agenda for the training and will provide "master copies" of activities and information to be produced for the participants.

Primary Contact: Steve Robinson
Amount: \$10,000.00 State
Time Frame: 1/25/2008 to 3/15/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4525955 (PSC)

8. Contract with Dennis Sparks

Purpose: Design and deliver one 2-day curriculum development session for 30 North Carolina Teacher Academy teacher leadership professional development providers. This session will include a total of 12 actual contact hours over the two-day period to deepen participants' understanding of teacher leadership content, and the research based aspects necessary for developing successful teacher leaders, as identified in the new North Carolina Professional Teaching Standards.

Primary Contact: Dr Dennis Sparks
Amount: \$7,500.00 State
Time Frame: 2/8/2008 to 2/9/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4533593 (PSC)

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9. Withholding Contract with Robert K. Will

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Robert K. Will
Amount: \$9,000.00 State
Time Frame: 2/25/2008 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services

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10. Withholding Contract with Teresa L. Henley

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Teresa L. Henley
Amount: \$6,000.00 State
Time Frame: 1/22/2008 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services

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11. Withholding Contract with Angela E. Blalock

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Angela E. Blalock
Amount: \$8,000.00 State
Time Frame: 1/22/2008 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services

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12. Withholding Contract with Richard E. Greene

Purpose: To serve the Department of Public Instruction (DPI) with the specific responsibility of building capacity in Lexington City Schools to implement and sustain reform and innovation to ensure that schools successfully educate all students. This position will provide on-site support for superintendents and other central office leaders; guide district leadership in developing a 3-year school improvement plan; plan, implement and attend professional development; and travel when required; guide leadership in developing LEA structures that provide for communication and alignment of goals and practices among schools; help to locate appropriate resources to prioritize and map the alignment of curriculum and delivery of instruction; locate qualified vendors to develop leadership capabilities; support the Superintendent and central office leaders in fostering a culture of school support; coordinate the implementation of formative assessment in all schools; assist the district in using data to drive organizational and operational decisions; guide the leadership in researching and implementing best practices of successful districts with similar size and student make-up; guide the district in strengthening quality teacher recruitment and hiring efforts; and assist in other similar manners directly related to greater school success.

Primary Contact: Richard Greene
Amount: \$24,000.00 State
Time Frame: 2/18/2008 to 6/30/2008
DPI Coordinator: Pat Ashley, Consolidated Assistance