

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with UNC-Chapel Hill

Purpose: The scope of services covers the areas of Registration System Support; Technical Support, Consultation, Administration; Blackboard Administrative Support; and Registration System Modifications.

Primary Contact: Cathy Rogers
Amount: \$266,675.00 Receipts
Time Frame: 2/7/2008 to 6/30/2008
DPI Coordinator: Bryan Setser, NC Virtual Public School
Contract No: 4523751 (Service)

2. Contract with NC Partnership for Children

Purpose: 1. The contractor will make available 6-12 grants in the amount of \$5,000 - \$10,000 to support local ready schools planning and implementation efforts. Communities must demonstrate:

- a. Commitment to move forward with planning and implementation of a local ready schools initiative.
- b. Involvement of a broad-based school/community coalition in the initiative.
- c. Willingness to begin or continue working with at least one elementary school to develop and implement a ready schools action plan and possibly serve as a demonstration school in the future.
- d. Evidence of a clear goal or vision for the Ready Schools Initiative.
- e. Clear collaboration with other community and early childhood groups, including the Partnership for Children.
- f. Willingness to participate in a state-level evaluation that may include surveys, focus groups, and use of existing child-, school-, or district-level data. (Any use of child data will include appropriate permissions.)

The communities will be required to meet the following deliverables:

- a. By March 31, 2008, select one or more elementary schools to participate in the ready schools planning process.
- b. By June 30, 2008, complete the use of the High/Scope Ready Schools Assessment Tool with one or more elementary schools. (While High/Scope is more specific and allows for statewide evaluation better, you may use the Early Learning is For Everyone. Results must still be summarized in some format, including areas of strength and need, and submitted.)
- c. By June 30, 2008, using the results from the ready schools assessment, complete a ready schools action plan and timeline for one or more elementary schools.
- d. By August 31, 2008, submit and describe any school/community plans for transitions or linkage with the broader early care and education system in your school district/county.
- e. By June 2009, submit evidence of progress made in areas identified through the ready schools assessment process (may be part of the overall evaluation), including submission of ready school assessment results at end of the 2008-09 school year.

Primary Contact: Gerry Cobb
Amount: \$30,000.00 State
Time Frame: 1/15/2008 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4537738 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

3. Contract with Joan E. Carrozza

- Purpose: Mentor Teacher Timeline/Tasks
- A. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - B. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - C. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.
 - D. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - E. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - F. Conduct monthly conferences with new teacher and non-public school program director.
 - G. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - H. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment: #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases. Amended amount: \$16,756.00 (\$8,443.00 + \$8,313.00).

Amendment: #2: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$25,387.00 (\$16,756.00 + \$8,631.00).

Primary Contact: Joan E. Carrozza
Amount: \$25,387.00 State
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455767 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

4. Contract with NC State University

Purpose: The Evaluation team at the Friday Institute will partner with the North Carolina Department of Public Instruction to provide a scientifically rigorous evaluation of the effects of introducing an instructional technology-immersive environment (in the form of providing laptops to all teachers and students, along with the infrastructure necessary to utilize the laptops) in seven Early College schools and Hunt High School, which are the schools participating in the NC 1-1 pilot program funded by GoldenLEAF, SAS, and DPI.

General Goals of the 1:1 Laptop Initiative:

1. Increase student learning and achievement in core academic subjects;
2. Increase student 21st century skills;
3. Improve teacher technology skills according to ISTE standards;
4. Enhance instructional practices by facilitating teachers' ability to infuse instructional technology into routine classroom pedagogy; and
5. Improve school infrastructure to meet 21st century needs.

Primary Contact: Matt Ronning
Amount: \$200,000.00 State
Time Frame: 2/22/2008 to 8/3/2009
DPI Coordinator: Wynn Smith, Instructional Technology
Contract No: 4533536 (Service)

5. Contract with UNC-General Administration

Purpose:

1. Coordination of E-learning activities across the public and private universities and colleges, the community colleges, and the public schools;
2. Establishment of a clear purpose and goals for the NCVirtual based on stakeholder needs and requirements;
3. Development of a strategic plan with measurable goals with reports provided to the Education Cabinet;
4. Coordination of the Use of State-invested funds for E-learning to eliminate duplication of service.

Primary Contact: Sarah M. Smith
Amount: \$214,555.50 State
Time Frame: 2/28/2008 to 6/30/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4542380 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

LFI

6. Contract with UNC-Chapel Hill

Purpose: UNC School of Social Work:

The mission of the School of Social Work is to prepare students for careers in strengthening families and communities through public and nonprofit settings, to develop and test knowledge related to Social Work and to provide leadership in addressing social problems.

Description of Product:

SSP: The School Success Profile is an online, self-report survey of middle and high school students. The questions examine student's beliefs about themselves, their neighborhoods, schools, families and peer groups. The survey is based on a contextual perspective that suggests the social environment has a powerful effect on a child's development and success in school. The 195 multiple-choice survey questions take about 30 minutes to complete. The questions are divided into 6 modules: About You, Neighborhood, School, Friends, Family, and Health and Well-Being. Although, the SSP has traditionally focused on students, we will use a teacher and parent survey to augment the SSP student surveys.

ESSP: The ESSP (elementary) is the elementary school version of the SSP. It is designed for use with students in grades 3 through 5. The ESSP comprises three separate online questionnaires: The ESSP for Children, the ESSP for Parents, the ESSP for Teachers. The ESSP assesses all of the dimensions of the SSP that are relevant for younger children plus a number of additional dimensions. All new or adapted questions on the ESSP for Children have been tested with children in grades 3 through 5 to be sure they are understood by young children.. The ESSP for Children and ESSP for Parents are available in English and Spanish, and in audio. Data from children, parents, and teachers are combined into four easy-to-read reports for school staff: an individual report for each child, and three group level reports.

Services to be Provided:

Our comprehensive framework for support to districts and schools needs a viable metric for the social component of student learning. This tool will work in conjunction with the assessment model being designed, and allow us to diagnose certain social issues in specific communities which, in turn, will allow us to better equip the parents, teachers, and schools for preparing the students in their community. The tool will diagnose problems and will give teachers/administrators best practices and strategies for dealing with the unique circumstances within their community.

Specific Deliverables:

- Project Manager and Lead Trainer (Natasha Bowen). February 18, 2008, to June 30, 2008.
- Assessments of students, teachers, and parents performed by Flying Bridge Technologies.
- Honorarium for school team leaders.
- Honorarium for school team members.
- 3 specific meetings with parents.
- SKYPE, interactive video for communications with schools.

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

LFI

Primary Contact: James E. Peterson
Amount: \$28,903.00 State
Time Frame: 2/28/2008 to 6/30/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4530945 (Service)

7. Contract with UNC-Chapel Hill

Purpose: The contractor, LEARN NC, will provide project management for the development of a program to bring critical language instruction to K-12 schools in North Carolina. LEARN NC will manage the development of the courses, both for students and for critical language developers and teachers. The North Carolina Virtual Public School is committed to managing the beta testing of the course (contracting with instructors and instructional coaches, registering students, and working with site-based Distance Learning Advisors). Instructional design, technical and help desk support will be provided by LEARN NC staff. The courses will be developed and hosted on the LEARN NC server for the duration of the project, with a version of the course delivered to the NCVPS server, unless otherwise requested. LEARN NC will handle evaluation of needs and well as other evaluative activities. Toward the end of the year additional evaluation will help to plan the year two activities, especially the possible components of a mini-grant program providing incentives and supports for schools and systems interested in offering critical language instruction. The duration of the project from initial needs assessment to the start of the online K-12 course is 12 months.

Primary Contact: James E. Peterson
Amount: \$500,000.00 State
Time Frame: 2/22/2008 to 7/31/2008
DPI Coordinator: Helga Fasciano, Secondary Education
Contract No: 4531988 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

8. Contract with SAS Institute Inc

Purpose: To provide data extracts, ad-hoc and formal reporting of student data to the schools. The required services are fully described in the Request for Quote Number 40-NCWISE Reporting, which such services description is incorporated into and made part of this contract.

Amendment #1: To amend this contract to reallocate funds as follows: Project 1 amended amount \$1,925,000; Project 2 amended amount \$1,475,000; the cost for Project 3 of \$630,000 and travel cost of \$100,000 will remain the same. Amended end date to 8/30/2007.

Amendment #2: The purpose of this amendment is to allocate additional dollars for Project 1 tasks that are at risk of not having sufficient time to complete and to extend the end date of the contract by six months.

The tasks identified for allotment of these dollars are:

4.1.4 The vendor shall design and implement ETL processes and other data management processes.

4.2.2 The Vendor shall perform and document performance and benchmark analysis, including scalability analysis, to ensure the reporting solution will meet full deployment requirements.

4.5.2 The vendor shall perform knowledge transfer to NC DPI technical staff, including the Help Desk. For NC DPI, this will be limited to staff supporting the reporting solution. The Vendor shall perform initial user training, train-the-trainer, and public classes, pursuant to a mutually agreed upon training plan.

4.6 The vendor shall size and specify the NC WISE reporting solution (available hardware, new hardware, platforms, OS, etc.) to accommodate present and future LEAs and charter schools in North Carolina, through the completion of the intended deployments.

4.7 The vendor shall progressively roll-out the system to NC DPI, selected LEAs and charter schools, then to all current NC WISE LEAs and charters schools. The roll-out shall include all necessary software tools. The Vendor shall roll-out the system to NC DPI and selected LEAs and charter schools as a part of Project 1.

Amended amount: \$4,150,000.00 (\$4,130,000.00 + \$20,000.00)

Amendment: #3: The purpose of this amendment is to allocate \$60,000.00 from Project 3 to Project 1 tasks that are at risk of not having sufficient hours to complete.

The tasks identified for allotment of these dollars are:

1. SAS will perform testing and associated development to AHR based on changes related to the eSIS 9.1 upgrade. SAS will follow the methodology for testing outlined in the eSIS 9.1 assessment document that has been presented to NC DPI (20 hours).

2. SAS will perform and document AHR performance and benchmark analysis,

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

including scalability analysis, to ensure the AHR reporting solution will meet full deployment requirements (120 hours).

3. SAS will perform and document eSIS 9.1 performance and benchmark analysis, including scalability analysis, on the eSIS 9.1 platform to advise NC DPI on associated performance impacts related to the eSIS 9.1 upgrade (80 hours).

4. SAS will perform updates to the AHR training database bringing the data in-line with current production data (40 hours).

5. SAS will include additional data item "STUDENTS.CATCHMENTS" into AHR (40 hours).

Amendment #4: To amend this contract to extend the end date from 2/29/2008 to 6/30/2008. This is a no cost extension.

Primary Contact: Amy Anderson
Amount: \$4,150,000.00 State
Time Frame: 5/22/2006 to 6/30/2008
DPI Coordinator: John Wetsch, IT Business Delivery
Contract No: 4371021 (Service)

9. Withholding Contract with Linda N. Lane

Purpose: to carry out services that encompass the recruitment, candidate evaluation, interviewing, reference checking, salary determination, and staffing of 34 new positions for the Comprehensive Support division. The contractor will maintain utmost confidentiality as to the Human Resource-related matters, unless open to the public in accordance with the NC State Personnel law and policy.

Amendment #1: To amend this contract to extend the end date from 3/15/2008 to 4/15/2008. Amended amount: \$32,500.00 (\$15,000.00 + \$17,500.00)

Primary Contact: Linda N. Lane
Amount: \$32,500.00 State
Time Frame: 12/1/2007 to 4/15/2008
DPI Coordinator: Jack Stone, Personnel Relations

10. Contract with Mooresville City Schools

Purpose: This contract is being initiated to provide the Mooresville City Schools the funds to establish a wireless LAN infrastructure.

Primary Contact: Cynthia Sartain
Amount: \$25,000.00 State
Time Frame: 2/7/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4529435 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

11. Contract with Rutherford County Schools

Purpose: This contract is being initiated to provide Rutherford County Schools the funds to complete the fiber build throughout the RCS system, additional fiber build is required to reach several outlying schools. MCNC, e-Polk, Dukenet, the Golden Leaf Foundation and ITS are partnering to provide connectivity between all schools in the county and to the statewide backbone.

Primary Contact: Benny Hendrix
Amount: \$300,000.00 State
Time Frame: 1/28/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4531989 (Service)

12. Contract with WinstonNet Consortium

Purpose: This contract is being initiated to provide WinstonNet Consortium the funds to connect all 10 LEA consortium members to the WinstonNet network via the NC Research and Education Network (NCREN) backbone. The E-Rate filing was approved by SLD with Time Warner Cable as the provider.

Primary Contact: Lynda Goff
Amount: \$99,464.12 Receipts
Time Frame: 2/14/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4531991 (Service)

13. Contract with Custom School Reporting

Purpose:

1. To be responsible for keeping the SIMS Data Correction Tool (DCT) synchronized with the Validator Data Auditing Tool. Custom School Reporting shall deliver the new version of the SIMS DCT no more than 14 calendar days after NC DP delivers the new Validator version and associated documentation
2. To be responsible for updating all functions in the SIMS DCT to work with new versions of SIMS. Custom School Reporting shall deliver the new version of the SIMS DCT no more than 14 calendar days after NC DP delivers the new SIMS version and associated documentation.
3. To provide two Pilot Conversion Workshops. These workshops will consist of Charter Schools and be located in the western part of the state and in Raleigh. Additionally, these workshops shall be five days in length. NCDPI is targeting late February and early March for these workshops.
4. To develop and deliver a Tool Use Process (set of steps) that can be used for training the Tech Primes and for LEA personnel.
5. To refine the current SIMS DCT documentation. The improved document should be modeled as a User Manual.
6. To provide 2 days of training on the SIMS DCT to 5 DPI Personnel to include Tech Primes and 2 DMU Personnel.
7. To provide two Small LEA Conversion Workshops. These workshops will consist of two smaller Year 2 LEAs. Additionally, one of these small conversion workshops will be located in the western part of the state and one in the eastern part of the state. Further, these workshops shall be five days in length. NCDPI is targeting late March and April for these workshops.
8. To provide up to 25 days (200 hours) of remote support on the SIMS DCT. This support shall be requested and initiated via email by NC WISE Account Managers or

Account Technical Primes. Additionally, Custom School Reporting shall invoice NCDPI monthly for the amount of support provided.

Primary Contact: Gib Warrick
Amount: \$58,600.00 State
Time Frame: 2/25/2008 to 6/30/2009
DPI Coordinator: John R. Wetsch, Accountability & Technology Services (ATS)
Contract No: 4537713 (Service)

14. Contract with WRESA

Purpose: To provide WNCEdNET the funds to complete a single Macon county remote fiber build to obtain broadband deployment capability for schools which includes Jackson, Macon, Cherokee, Graham, Clay, and Swain LEAs and also includes Cherokee Tribal as well as Mountain Discovery, The Learning Center and Summit Charter schools.

Primary Contact: Bob Byrd
Amount: \$387,270.00 State
Time Frame: 2/22/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Accountability & Technology Services (ATS)
Contract No: 4537735 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

HRS

15. Contract with Public School Forum of NC

- Purpose:
1. To develop a structure for establishing a statewide network committed to expanding and sustaining high quality afterschool programs, to be referred to as the North Carolina Center for Afterschool Programs (NCCAP).
 2. To coordinate a statewide conference for afterschool providers, specifically for those providers associated with the 21st CCLC and the Mott Foundation Grant,
 3. To assist with technical assistance, training and evaluation efforts for the 21st Century Community Learning Centers Programs, in collaboration with DPI and the other agencies associated with the Mott Foundation Grant, and
 4. To meet with the Department of Public Instruction, School Safety and Climate Section Chief and the Middle Grades Division Director to provide a status report on the progress being made during the year.

Primary Contact: Jamie Knowles
Amount: \$40,000.00 Federal
Time Frame: 3/2/2008 to 8/31/2008
DPI Coordinator: Marguerite D. Peebles, Secondary Education
Contract No: 4540467 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

GCS

16. Contract with Linda Austin

Purpose: To develop the success 101 course for online learning by creating instruction, assessments, assignments, discussion board postings and resources within the Bb course management system.

Primary Contact: Linda Austin
Amount: \$8,000.00 Receipts
Time Frame: 2/14/2008 to 3/4/2008
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4533003 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

17. Contract with Leslie Ball

- Purpose: Mentor Teacher Timeline/Tasks
- A. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - B. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - C. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.
 - D. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - E. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - F. Conduct monthly conferences with new teacher and non-public school program director.
 - G. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - H. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #1: This amendment is to provide additional services and travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases.
Amended amount: \$16,756.00 (\$8,443.00 + \$8,313.00)

Amendment #2: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$17,242.00 (\$16,756.00 + \$486.00)

Primary Contact: Leslie Ball
Amount: \$17,242.00 Receipts
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455763 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

18. Contract with Adriane W. Mingo

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
 - b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA)
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans

Training Timeline/Tasks

- a. Meet with OSR TLU staff to plan IGP (Individual Growth Plan) training for mentors, mentees and site administrators
- b. Develop and facilitate plan for mentors' orientation and training on the IGP
- c. Conduct 3-day training for TLU mentors, mentees, and site administrators (development and writing the IGP)
- d. Perform other training related tasks and functions for carrying out the TPAI training, including but not limited to, evaluation of training, communication, meetings with OSR staff.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter
- b. Conduct the first formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- f. Consult with program site administrators, mentor teachers and OSR staff
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff

Amendment: #1: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$14,912.37 (\$13,699.87 + \$1,212.50).

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

Primary Contact: Adriane W. Mingo
Amount: \$14,912.37 State
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4487007 (PSC)

19. Contract with Sandra T. Walker

Purpose:

1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
2. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA)
3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP
4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
5. Conduct weekly observation visits and offer support through role modeling and teacher conferences
6. Conduct monthly conferences with new teacher and non-public school program director
7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA
8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans

Amendment #1: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$8,583.50 (\$8,098.50 + \$485.00).

Primary Contact: Sandra T. Walker
Amount: \$8,583.50 State
Time Frame: 9/6/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4492665 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

20. Contract with Sarah J. Sexton

- Purpose:
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
 - b. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP)
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGP) within the first month of the BTSP
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans

Amendment #1: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$19,455.00 (\$8,970.00 + \$10,485.00)

Primary Contact: Sarah J. Sexton
Amount: \$19,455.00 State
Time Frame: 10/27/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4505257 (PSC)

21. Contract with Linda Lambert

Purpose: Design and deliver one 2-day curriculum development session for 100 North Carolina Teacher Academy middle school literacy coaches. This session will include a total of 12 actual contact hours over the two-day period to deepen participants' understanding of teacher leadership content at it pertains to instructional literacy and coaching. Instruction will include the research based aspects necessary for developing successful teacher leaders, as aligned with the new North Carolina Professional Teaching Standards.

Primary Contact: Linda Lambert
Amount: \$8,000.00 State
Time Frame: 3/13/2008 to 3/14/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4533591 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

22. Contract with Andrea Johnson

Purpose: 1. To increase access to the teacher licensure process, as measured by the number of MAF teachers who work in non-public schools that enroll in the Lateral Entry/Beginning Teacher Support Program;
 2. To increase the number of MAF fully licensed B-K teachers working in MAF classrooms in non-public schools, as measured by the B-K SP1 (initial) and SP2 (continuing) licenses issued and renewed in accordance with SBE policy; and
 3. To increase teacher retention rates, as measured by the number of B-K licensed teachers who remain in the MAF program from year to year.

Primary Contact: Andrea Johnson
Amount: \$15,861.00 State
Time Frame: 1/3/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4536594 (PSC)

23. Contract with Patsy Leary

Purpose: 1. To increase access to the teacher licensure process, as measured by the number of MAF teachers who work in non-public schools that enroll in the Lateral Entry/Beginning Teacher Support Program;
 2. To increase the number of MAF fully licensed B-K teachers working in MAF classrooms in non-public schools, as measured by the B-K SP1 (initial) and SP2 (continuing) licenses issued and renewed in accordance with SBE policy; and
 3. To increase teacher retention rates, as measured by the number of B-K licensed teachers who remain in the MAF program from year to year.

Primary Contact: Patsy Leary
Amount: \$12,043.00 State
Time Frame: 1/3/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4536595 (PSC)

24. Contract with Linda M. Hicks

Purpose: 1. To increase access to the teacher licensure process, as measured by the number of MAF teachers who work in non-public schools that enroll in the Lateral Entry/Beginning Teacher Support Program;
 2. To increase the number of MAF fully licensed B-K teachers working in MAF classrooms in non-public schools, as measured by the B-K SP1 (initial) and SP2 (continuing) licenses issued and renewed in accordance with SBE policy; and
 3. To increase teacher retention rates, as measured by the number of B-K licensed teachers who remain in the MAF program from year to year.

Primary Contact: Linda M. Hicks
Amount: \$8,408.00 State
Time Frame: 1/3/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4536596 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

LFI

25. Contract with Sarah Hawes

Purpose: To develop and publish four Gender Equity documents to be used with all 115 LEAs. The contractor will conduct Gender Equity presentations at a statewide CTE conference. The contractor will also advise Mr. William Hatch, Gender Equity Consultant for North Carolina, regarding Gender Equity programs and administration for all 115 LEAs. The contractor will as part of NC DPI MOA Leadership team, conduct on-site visits (approximately 70 schools). And as part of the MOA Leadership team, advise Mr. William Hatch, MOA Coordinator, on all MOA activities at the state and national level.

Primary Contact: Sarah Hawes
Amount: \$21,000.00 Federal
Time Frame: 1/26/2008 to 6/30/2008
DPI Coordinator: Bill Hatch, Career/Technical Education
Contract No: 4530958 (PSC)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

26. Contract with Hyde County Schools

Purpose: This contract is being initiated to provide Hyde County Schools the funds to upgrade their bandwidth with ITS for a 10 Meg E-net point to point circuit from Ocracoke site to the Swan Quarter campus, and a 10 Meg E-net circuit with 6 Meg of IP to the Swan Quarter site. The funding will cover the difference of the New Configuration minus the Old Configuration's committed E-rate funds for a period of seven months.

Primary Contact: Gregory Todd
Amount: \$18,019.62 State
Time Frame: 2/14/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4529437 (Service)

27. Contract with Ashe County Schools

Purpose: This contract is being initiated to provide Ashe County Schools the funds to increase Internet capacity from 7 Mbps to 20 Mbps through SkyBest Communications. This is a single one-time payment covering seven months of connectivity service.

Primary Contact: Amy Walker
Amount: \$8,527.96 State
Time Frame: 2/7/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Technology and Information Services
Contract No: 4529438 (Service)

28. Contract with Caldwell County Schools

Purpose: To migrate all county schools to a Metro-e fiber connection with either AT&T or EMBARQ. This will provide fiber connectivity for the Learn and Earn Online High School which is currently wirelessly connected to their hub site. The cost will fund Caldwell County schools bandwidth expansion for three years.

Primary Contact: Dean Norman
Amount: \$22,440.00 State
Time Frame: 2/22/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Accountability & Technology Services (ATS)
Contract No: 4537722 (Service)

29. Contract with Pamlico County Schools

Purpose: To increase internet capacity (from 10Mbps to 20Mbps) for the balance of the FY07-08 fiscal year. This will allow PCS to see immediate performance increases.

Primary Contact: Jenita Shepard
Amount: \$15,264.00 State
Time Frame: 2/22/2008 to 6/30/2008
DPI Coordinator: Jerry Bunn, Accountability & Technology Services (ATS)
Contract No: 4538167 (Service)

STATE BOARD OF EDUCATION
April 1 to April 3, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

30. Withholding Contract with Wendy D. Byrd

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Wendy D. Byrd
Amount: \$6,000.00 State
Time Frame: 2/25/2008 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)