

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with UNC-Greensboro

Purpose: Provide speech-language pathology services to 115 school systems, 100 charter schools, state operated programs and the Exceptional Children Division of the State Department of Public Instruction as part of the total effort on behalf of students with disabilities and in keeping with the Individuals with Disabilities Education Act.
Amendment #1: To amend this contract to comply with salary increase (4%) and retirement rate increase (7.83%) approved by the 2007 General Assembly. Amended amount: \$72,293.79 (\$69,099.93 + \$3,193.86).

Primary Contact: Dr. Valera T. Francis
Amount: \$72,293.79 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4474596 (PSA)

2. Contract with NC Agency for Public Telecommunications?

Purpose: To develop and implement effective strategies to disseminate information on the urgency of high school students becoming personally financially literate. The contractor will:
1. Develop a comprehensive media plan;
2. Achieve placement of the campaign on radio, television, and in cinemas;
3. Distribute the media advertisements;
4. Provide facilities, production crews, and talent needed in creating the media campaigns.

Primary Contact: Jill Hammergren
Amount: \$90,000.00 State
Time Frame: 3/10/2008 to 6/30/2008
DPI Coordinator: Tracey Greggs, Middle and Secondary Education
Contract No: 4537729 (Service)

3. Contract with SF-CESS

Purpose: San Francisco Coalition of Educational Small Schools: To provide five days of professional development using the Equity Based Critical Friends Training module designed for North Carolina Context for 31 participants.

Primary Contact: Gregory Peters
Amount: \$33,698.00 State
Time Frame: 3/10/2008 to 3/14/2008
DPI Coordinator: Marcia Edge, Consolidated Assistance
Contract No: 4545329 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

4. Contract with S. S. Rhodes LLC

Purpose: To assist the schools to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to Reading First, non-Reading First schools, and Title I schools. There will be frequent site visits, participation in professional development, modeling teacher practices in support of scientific based reading research (SBRR), assisting in the planning and delivery of PD based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Sandra Rhodes
Amount: \$80,000.00 Federal
Time Frame: 8/4/2008 to 6/26/2009
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4547048 (PSA)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

5. Contract with Council of Chief State School Officers

Purpose: With North Carolina serving as the lead state, a consortium of 29 states – Alabama, Alaska, Arizona, California, Connecticut, Delaware, Georgia, Hawaii, Kansas, Kentucky, Louisiana, Michigan, Minnesota, Missouri, Nevada, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Virginia, West Virginia, Wisconsin, and Wyoming – and the Department of Defense Education Activity proposes to develop a research- and best-practice based handbook of procedures for evaluating and documenting the comparability of scores from different versions of state assessments that are intended to measure the same content standards, with the same rigor, as the general assessment.

The proposed project involves (a) collecting and synthesizing published and unpublished research about conducting comparability studies and evaluating the results and (b) conducting research to develop procedures for evaluating the comparability of four categories of test variations: (1) translations; (2) clarified language versions; (3) alternative formats such as portfolios or non-parallel native language forms; and (4) computer-delivered versions of the paper-and-pencil test. The research builds upon existing research that is relevant, but usually not directly applicable, to state assessment programs. Each type of test variation will be studied using two state assessments across grade levels and content areas so that the results will be generalizable to multiple situations.

Results of the literature review and research will be organized in the handbook to provide procedures, designs, and statistical techniques for evaluating and documenting the comparability of scores from each of the four categories of variations of general tests. The handbook will be disseminated to all states and extra-state jurisdictions through a web cast, in-person dissemination meetings, presentations at national conferences, and publications.

Amendment #1: To amend this contract to extend the end date from 3/31/2008 to 3/31/2009. Reason: In order to fulfill the requirements and acquire services to complete research studies related to test and measurement comparability so as to create findings from the studies; and to generate a research and best-practice handbook of procedures for evaluating and documenting the comparability of scores from different versions of state assessments. This is a no cost extension.

Primary Contact: Bruce Buterbaugh
Amount: \$1,257,382.04 Federal
Time Frame: 1/22/2007 to 3/31/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4426226 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

6. Contract with UNC-Chapel Hill

Purpose: To design an application by which every teacher in North Carolina can access and complete the Teacher Working Conditions Survey by completing an internet-based form beginning March 17, 2008.

1. The teacher will access the survey via randomly assigned pass code, with anonymity guaranteed through a lottery process. DPI will provide LearnNC with the numbers of teachers in each school. LNC will generate the pass codes and insure that each number is aligned with a particular school and system, and provide the Office of the Governor with an electronic copy of these numbers. The North Carolina Teacher Working Conditions Advisory Board (NC TWC -AB), established by the NC State Board of Education, will be responsible for getting the information out to the school level, for distribution to teachers.
2. The survey will be accessible to teachers for approximately 5 weeks, beginning March 17, 2008. There may be the need to extend this time beyond 5 weeks.
3. Response rate data will be updated at least nightly and available online from a link on the <http://www.ncteachingconditions.org> homepage showing how many people have responded to the survey by school and district.
4. The NC TWC-AB will provide a helpdesk where teachers or administrators will be able to call if there are problems with pass codes. LNC will provide the helpdesk with a web based email account and application where they can create new pass codes on an as needed basis. LNC will also provide training to the helpdesk manager and documentation on the pass code application.
5. The data collected will be reported, within six weeks of the closing of the survey, will be in a format similar to the 2004 survey report. This data will also be available on the website and will consist of the following information:
 - Individual school reports for every school that participates and has a response rate greater than 40 percent and more than 5 respondents - both frequency and average for each of the questions; compared to district and state; bar charts will be made available electronically to the schools.
 - District reports - average and frequency for each of the questions; compared to state; bar charts will be made available electronically to the districts.
 - Statewide correlation reports - LEARN NC will merge data provided by the North Carolina Department of Public Instruction (DPI) with the collected survey data to the vendor chosen by the NC TWC -AB for final analysis within two weeks of receiving the data from DPI.
6. LNC is only responsible for reporting the actual data and calculations based on the data. Any analysis of the data or narrative about the data will be the responsibility of the vendor chosen by the NC TWC-AB.
7. Electronic copies of all data will be provided from LNC to the Office of the Governor as well as the NC Professional Teaching Standards Commission.
8. Representatives from the Office of the Governor and the NCPTSC will be available in a timely manner as needed to complete functional specifications as the project is designed.

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCP

Primary Contact: James E. Peterson
Amount: \$25,000.00 State
Time Frame: 1/28/2008 to 6/30/2008
DPI Coordinator: Carolyn McKinney, NC Professional Teaching Standards Board
Contract No: 4532993 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

LFI

7. Contract with NC DECA (NC Distributive Education Clubs of America)

Purpose: To provide leadership activities which will include the following:

1. To provide support for career and technical students, especially with respect to efforts to increase the participation of students who are members of special populations;
2. To organize, plan and direct the day to day operations of the NCDECA organization which is an essential component of the North Carolina Standard Course of Study;
3. To maintain communications to the membership, teachers, chapter advisors and national office;
4. To plan and direct State Officer Leadership training;
5. To direct all state conferences;
6. To provide guidance for regional conferences and working with regional coordinators;
7. To attend and coordinate state meetings at the National conferences;
8. To update and maintain a website for the organization; and
9. To maintain all communications with business and industry partners to increase sponsoring members.

Primary Contact: Pam O'Brien
Amount: \$26,000.00 Federal
Time Frame: 3/14/2008 to 6/1/2008
DPI Coordinator: Claudia Skinner, Secondary Education
Contract No: 4542275 (Service)

8. Contract with NC HOSA (NC Health Occupations Students of America)

Purpose: To provide leadership activities which will include the following:

1. To provide support for career and technical students, especially with respect to efforts to increase the participation of students who are members of special populations;
2. To organize, plan and direct the day to day operations of the NCHOSA organization which is an essential component of the North Carolina Standard Course of Study;
3. To maintain communications to the membership, teachers, chapter advisors and national office;
4. To plan and direct State Officer Leadership training;
5. To direct all state conferences;
6. To provide guidance for regional conferences and working with regional coordinators;
7. To attend and coordinate state meetings at the National conferences;
8. To update and maintain a website for the organization; and
9. To maintain all communications with business and industry partners to increase sponsoring members.

Primary Contact: Faye Cress
Amount: \$40,400.00 Federal
Time Frame: 3/14/2008 to 6/1/2008
DPI Coordinator: Claudia Skinner, Secondary Education
Contract No: 4542277 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

LFI

9. Contract with NC FBLA (NC Future Business Leaders of America)

Purpose: To provide leadership activities which will include the following:

1. To provide support for career and technical students, especially with respect to efforts to increase the participation of students who are members of special populations;
2. To organize, plan and direct the day to day operations of the NCFBLA organization which is an essential component of the North Carolina Standard Course of Study;
3. To maintain communications to the membership, teachers, chapter advisors and national office;
4. To plan and direct State Officer Leadership training;
5. To direct all state conferences;
6. To provide guidance for regional conferences and working with regional coordinators;
7. To attend and coordinate state meetings at the National conferences;
8. To update and maintain a website for the organization; and
9. To maintain all communications with business and industry partners to increase

Primary Contact: Lorraine Stephens
Amount: \$39,200.00 Federal
Time Frame: 3/14/1008 to 6/1/2008
DPI Coordinator: Claudia Skinner, Secondary Education
Contract No: 4542285 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

10. Withholding Contract with Carla Stafford

- Purpose: Mentor Teacher Timeline/Tasks
- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
 - b. Assist OSR with new teacher orientation and other required meetings to meet Interstate New Teacher Assessment and Support Consortium (INTASC) Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP)
 - c. Observe, assess support needs, and develop an IGP within the first month of the Beginning Teacher Support Program (BTSP)
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
 - f. Conduct monthly conferences with new teacher and non-public school program director
 - g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP
 - h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter
- b. Conduct the first formal Pre K/K Teacher Performance Assessment Instrument (TPAI) (pre-conference, observation, analysis, and post conference)
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- f. Consult with program site administrators, mentor teachers and OSR staff
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff.

Amendment #1: To amend this contract to increase travel costs and add office supplies. Amended amount: \$45,267.80 (\$42,592.80 + \$2,675.00).

Primary Contact: Carla Stafford
Amount: \$45,267.80 Receipts
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

11. Contract with New Schools Project

Purpose: The N. C. New Schools Project (NCNSP) will manage the interview, hiring and management of the 1:1 High School Instructional Technology Consultant who will provide direct leadership and assistance to 1:1 Learn and Earn High Schools in the development, implementation, and evaluation of technology integration throughout the teaching and learning process.

Primary Contact: Janice Davis
Amount: \$200,000.00 State
Time Frame: 2/4/2008 to 2/4/2010
DPI Coordinator: Kerry Mebane Instructional Technology
Contract No: 4542234 (PSA)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

12. Withholding Contract with Keith Frazier

Purpose: To handle special projects related to the Reading First grant awarded by the U.S. Department of Education. The consultant will coordinate efforts related to reading K-3 as a member of the Reading First staff. In addition, he will provide leadership in making recommendations for policy, program and fiscal operations as appropriate to the needs of Reading First. He is also responsible for making NC READS training available to non-Reading First schools and to teacher education candidates in the teacher preparation programs at North Carolina colleges/universities. The consultant is charged with assisting the public schools of North Carolina to maintain continuous improvement in the accountability system mandated for schools in 1995, and to help promote the academic growth of all subgroups in the federal accountability program of NCLB. Service provided will be essential support to the elementary schools and the Reading First staff, and will promote the Reading First program insuring the knowledge base is introduced to faculties at teaching universities and colleges; assist with budget development for the participating Reading First schools and monitor said expenses; and monitor and report program evaluation data. The consultant must also collaborate, both internally and externally, to address issues and concerns that will impact student performance for all students in a positive manner. This consultant serves as the schools' contact for testing data as prescribed in the NC Reading First grant. (Provide technical assistance associated with the implementation, operation and maintenance of the systems and tools available to reading consultants, coaches and teachers. Assistance will include arranging/conducting training sessions, developing documentation, insuring web site is current, and communicating among regions/SEA to resolve issues in Reading First schools. Manage and mitigate issues related to the various vendors associated with the testing instruments. Assist schools with the use of reading assessments and data interpretation; collect, aggregate and report data as required for the grant to the SEA, external evaluator, and U.S. Department of Education. Manage the Title I NCREADS Courses; schedule training, report progress, recommend schools to be included in future sessions, and coordinate issues with the vendor. Assist with the budget development for the Reading First schools; develop strategies to fairly allocate available funds. Monitor expenditures of Reading First schools; review and report expenditures by visiting each school/LEA; and develop any required supplementary procedures as required. Develop methods for introducing scientific based reading research (SBRR) strategies into teaching colleges and universities in North Carolina; attempt to arrange sessions introducing SBRR to faculties and pre-service students preparing to become elementary school teachers.)

Primary Contact: Keith V. Frazier
Amount: \$84,915.20 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Meta Phelps, Elementary Education

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

TCS

13. Contract with NC State University

Purpose: The Evaluation team at the William and Ida Friday Institute for Educational Innovation will utilize survey and interview/focus group methodology as well as analysis of archival data to evaluate the extent to which the NCVPS is meeting the measures of its strategic plan goals. In particular, the evaluation team will:

1. Analyze data from NCVPS and NCDPI (and other informants) to understand the extent to which the NCVPS is making progress toward attaining these goals.
2. Survey a sample of teachers involved in teaching through NCVPS to understand the challenges and successes these teachers experience in this environment and to obtain data on how NCVPS is making progress toward the above goals.
3. Survey a sample of students involved in learning through NCVPS to understand the challenges and successes these students experience in this environment and to obtain data on how NCVPS is making progress toward the above goals.

Primary Contact: Matthew Ronning
Amount: \$71,315.00 Receipts
Time Frame: 3/20/2008 to 6/30/2008
DPI Coordinator: Bryan Setser, NC Virtual Public School
Contract No: 4547046 (Service)

14. Withholding Contract with Caroline S. McMillon

Purpose: To work with current DPI staff to develop a new time/effort plan for the utilization of federal funds to provide the following services:

1. Understand our current process (e.g. how we estimate percentages of employees salaries to accounts);
2. Review federal regulations for Consolidated Admin and Transferability (to assure we know how to utilize these tools in our proposal);
3. Review the proposed DPI organizational structure;
4. Outline anticipated needed Plan changes;
5. Travel to meet with US Dept of Education to discuss proposed changes and to receive feedback as to the possible issues and challenges for approval/implementation;
6. Meet with Washington, DC, attorneys to see how they can assist us with the process;
7. Prepare transition plan to develop the new time and effort process; and
8. Assist with the completion/approval/implementation of the revised Plan.

Primary Contact: Sharon McMillon
Amount: \$26,912.00 State
Time Frame: 3/17/2008 to 8/31/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCP

15. Contract with Merilee Chesney

Purpose: To provide evaluation Services for four More at Four teachers and training on Pre K-K Teacher Performance Appraisal Instrument.

Amendment: #1: To amend this contract to provide additional funds for travel costs needed to carry out services through June 30, 2008. Amended amount: \$8,970.00 (\$8,388.00 + \$582.00).

Primary Contact: Merilee Chesney
Amount: \$8,970.00 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4500114 (PSC)

16. Contract with Rachel B. Reeder

Purpose: To design and deliver a two-day training session for thirty to forty North Carolina Teacher Academy (NCTA) Reading in the Content Areas professional development providers. These sessions will include a total of 12 actual contact hours over the two-day period. The North Carolina Teacher Academy will provide all supplies and support materials required for the training. The Contractor will work with the NCTA Instructional Design Fellow in planning the final agenda for the training and will provide "master copies" of activities and information to be produced for the participants.

Primary Contact: Rachel B. Reeder
Amount: \$8,500.00 State
Time Frame: 2/1/2008 to 2/2/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4540476 (PSC)

17. Contract with Betty Work

Purpose:

1. To revise the content of the NC Guide for the Early Years (Guide) to reflect the most current research on effective practices for working with preschool and kindergarten students.
2. To strengthen Preschool-Kindergarten alignment by redesigning the Guide to feature the common elements found in the Preschool Early Learning Standards and Kindergarten's Learning Through the Eyes of A Child.
3. To edit the reformatted version of the Guide to ensure technical accuracy make it user-friendly for teachers.

Primary Contact: Betty Work
Amount: \$8,000.00 Federal
Time Frame: 4/30/2008 to 6/30/2008
DPI Coordinator: Cindy Bagwell, Office of School Readiness
Contract No: 4550877 (PSC)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

LFI

18. Contract with NC FCCLA (NC Family, Career and Community Leaders of America)

Purpose: To provide leadership activities which will include the following:

1. To provide support for career and technical students, especially with respect to efforts to increase the participation of students who are members of special populations;
2. To organize, plan and direct the day to day operations of the NCFCCLA organization which is an essential component of the North Carolina Standard Course of Study;
3. To maintain communications to the membership, teachers, chapter advisors and national office;
4. To plan and direct State Officer Leadership training;
5. To direct all state conferences;
6. To provide guidance for regional conferences and working with regional coordinators;
7. To attend and coordinate state meetings at the National conferences;
8. To update and maintain a website for the organization; and
9. To maintain all communications with business and industry partners to increase sponsoring members.

Primary Contact: Janet Johnson
Amount: \$24,800.00 Federal
Time Frame: 3/10/2008 to 6/1/2008
DPI Coordinator: Claudia Skinner, Secondary Education
Contract No: 4542279 (Service)

19. Contract with NC TSA (NC Technology Student Association)

Purpose: To provide leadership activities which will include the following:

1. To provide support for career and technical students, especially with respect to efforts to increase the participation of students who are members of special populations;
2. To organize, plan and direct the day to day operations of the NCTSA organization which is an essential component of the North Carolina Standard Course of Study;
3. To maintain communications to the membership, teachers, chapter advisors and national office;
4. To plan and direct State Officer Leadership training;
5. To direct all state conferences;
6. To provide guidance for regional conferences and working with regional coordinators;
7. To attend and coordinate state meetings at the National conferences;
8. To update and maintain a website for the organization; and
9. To maintain all communications with business and industry partners to increase sponsoring members.

Primary Contact: Kathleen Squibb
Amount: \$18,800.00 Federal
Time Frame: 3/14/2008 to 6/1/2008
DPI Coordinator: Claudia Skinner, Secondary Education
Contract No: 4542282 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

20. Withholding Contract with Ava Palmer

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the FERPA Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 10. To perform other training related duties as assigned by the Lead Trainer.

Primary Contact: Ava Palmer
Amount: \$6,000.00 State
Time Frame: 3/10/2008 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

TCS

21. Contract with C & I Consulting

Purpose: To work with a group composed of 45 high school teachers, community college and IHE faculty and DPI consultants to review, revise and design interdisciplinary courses. In addition, the contractor will also present professional development session with the group and to their understanding of interdisciplinary course development.

Primary Contact: Lynn Erickson
Amount: \$6,700.00 Federal
Time Frame: 4/15/2008 to 4/16/2008
DPI Coordinator: Wandra Polk, Secondary Education
Contract No: 4551412 (Service)

STATE BOARD OF EDUCATION
April 29 to May 1, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

HRS

22. Contract with East Carolina University

Purpose: The North Carolina Department of Public Instruction (NCDPI), in collaboration with East Carolina University (ECU), will identify and convene a workgroup meeting of stakeholders to gather input and support for an online HIV prevention module for Principals. Key components of the module will be decided, as well as evaluation questions and ideas for marketing. ECU will develop an interactive module, using mixed media such as video interviews and PowerPoint. The module will be piloted by the Leadership program at ECU and revised based on feedback provided. A final copy of the module will be distributed to the North Carolina State Board of Education (NCSBE) through a Friday update (resources sent to NCSBE prior to the monthly board meeting).

Additionally, ECU will explore opportunities to incorporate the module in Master of Administration programs throughout North Carolina. The Excellence in Leadership Program will provide guidance on where the module would best fit into the coursework.

Key contacts will be made with each University Department to encourage them to implement the module with their students.

Dr. David White, Professor and Chair of the Department of Health Education and Promotion, will lead the ECU project team in planning, developing and evaluating an online-delivered educational module. Michele Wallen, Karen Vail-Smith, and Barry Elmore, faculty members in the Department of Health Education and Promotion, will assist in planning, developing, and implementing the project. Ms. Wallen is the previous Healthful Living Consultant at NCDPI and has extensive knowledge of G.S. 115c-81 and was responsible for creating the Healthful Living SCS objectives for NCSBE approval in 2006. Charles Baldwin, Instructional Technology Consultant for the Department of Health Education and Promotion, will provide technical advice and support. The team members have a great deal of experience in developing online education materials and also have significant experience in working with North Carolina public schools. They have been extensively involved in HIV prevention education efforts.

A web tracking system will be added to determine those who complete the module. At the end of the module, on-line participants will be guided to a survey link (via Zoomerang) to answer questions about knowledge, attitudes and intentions on HIV prevention instruction. These questions will be identified by the workgroup and piloted for validity and reliability by the pilot site. Participants at professional development events will receive a paper version of this survey. Survey results will be tabulated.

Primary Contact: Rick Smiley
Amount: \$13,333.00 Receipts
Time Frame: 1/15/2008 to 6/30/2008
DPI Coordinator: Sarah Langer, Middle and Secondary Education
Contract No: 4522343 (Service)