

STATE BOARD OF EDUCATION
June 3 - 5, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with UNC-Chapel Hill

Purpose: To provide technical assistance for school systems and the Exceptional Children Division of the Department of Public Instruction in the federally mandated related service of school psychology for students with disabilities identified under PL 105-17, Individuals with Disabilities Education Act.

Amendment #1: To amend this contract to comply with salary increase (4%) and retirement rate increase (7.83%) approved by the 2007 General Assembly. Amended amount: \$77,516.13 (\$74,616.30 + \$2,899.83).

Primary Contact: James E. Peterson
Amount: \$77,516.13 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4471007 (PSA)

2. Contract with UNC-General Administration

Purpose: 1. To provide professional services training to principals and assistant principals in the 115 LEAs in North Carolina;
2. To provide professional services to Local Education Agencies (LEAs), the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and the Center for Leadership Development in developing and implementing training for school based administrators regarding special education programs; and
3. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education with school based administrators including training regarding compliance/parent complaint follow-up, program planning, development, management and evaluation.

Amendment #1: To amend this contract to comply with salary increase (4%) and retirement rate increase (7.83%) approved by the 2007 General Assembly. Amended amount: \$113,731.42 (\$108,430.92 + \$5,300.50)

Primary Contact: Sarah M. Smith
Amount: \$113,731.42 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4471008 (PSA)

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3. Contract with Deaf-Blind Multihandicapped Assoc of NC

- Purpose:
1. Provide support to parents and families of children who are deaf-blind from birth to 22 years of age using a regional model. This support will be in conjunction with the objectives of the State Deaf-Blind Project and in agreement with the Project Coordinator in the Exceptional Children Division at the NCDPI.
 2. Coordinate and direct the activities of the Family Outreach Specialists in each of the regions with respect to the specific activities of this project as designed in cooperation with the State Project. This will include:
 - a. assisting the State Project Coordinator in the identification of individuals eligible to receive services as mandated under our federal grant for deaf-blind;
 - b. making contact with newly identified families and their eligible child and providing resources and additional support on a regular basis which will include, but not be limited to, phone contact, email or on-site visits;
 - c. the coordination of data collection efforts for the purpose of demonstrating program outcomes.
 3. Participate in the delivery of no more than two regional and/or state workshops co-sponsored and coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
 4. Provide monthly activity reports and a final report to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI which will include information related to the number of contacts and activities conducted by the Family Outreach Specialists.
 5. Submit copies of all hard copy and electronic correspondence with school personnel to Chris Jones, Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI.

Amendment #1: To amend this contract to extend the end date from 6/30/2008 to 9/30/2008. This is a no cost extension.

Primary Contact: Margaret Richardson
Amount: \$40,887.00 Federal
Time Frame: 10/14/2007 to 9/30/2008
DPI Coordinator: Chris Jones, Exceptional Children
Contract No: 4502650 (Service)

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4. Contract with Triangle Management Group

- Purpose:
1. Serve on Leadership Team Meetings for Project Bright IDEA 2;
 2. Work with Co-Investigators and Section Chief to:
 - a. develop agendas and coordinate all training and meetings for Cohorts 1, 2, and 3;
 - b. develop contracts and coordinate schedules for consultants and trainers;
 - c. serve as liaison with Principals and AIG Coordinators to coordinate communications about training, meetings, visits or other pertinent information;
 - d. assist with paperwork to LEA's for substitute pay and stipends for teachers and mentors;
 - e. purchase training materials and research books for participants;
 - f. assist schools with the purchase of thinking skills curriculum;
 - g. visit school sites as needed;
 - h. coordinate the collection of data from each LEA;
 - i. coordinate the scheduling of the research assistant with the project investigators;
 - j. train the participants in interest development and other as needed;
 - k. design and disseminate information for the American Association for Gifted Children (AAGC) and NCDPI web sites;
 - l. prepare all materials and communications for printing;
 - m. develop and disseminate communications for the state agency and the media as needed;
 - n. maintain a log of work activities;
 - o. develop and disseminate memos, reports, and other correspondence in a timely manner;
 - p. work with the Outside Evaluator to gather data for reporting;
 - q. report to the U.S. Department of Education as required and needed, and especially prepare interim and annual reports;
 - r. develop a plan for the dissemination year of the Project; and
 - s. track the funds for the Project and any other activity that is needed.

Primary Contact: Margaret Gayle
Amount: \$60,000.00 Federal
Time Frame: 7/1/2008 to 6/25/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4555866 (Service)

5. Contract with Edvantia Inc

Purpose: To do independent alignment study of specified assessments in the NC Testing Program that are used in the Federal and State accountability programs to determine the extent to which the State's system of assessments align with the state-mandated academic standards and academic achievement standards, according to RFP #40-ScienceAlignmentStudy08.

Primary Contact: Doris Redfield
Amount: \$203,057.00 State
Time Frame: 5/3/2008 to 1/30/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4561328 (Service)

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6. Contract with Edvantia Inc

Purpose: To do independent alignment study of specified assessments in the NC Testing Program that are used in the Federal and State accountability programs to determine the extent to which the State's system of assessments align with the state-mandated academic standards and academic achievement standards according to RFP #40-NCTPAlignmentStudy08.

Primary Contact: Doris Redfield
Amount: \$343,380.00 State
Time Frame: 5/19/2008 to 6/30/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4561321 (Service)

7. Contract with Edvantia Inc

Purpose: To do independent alignment study of specified assessments in the NC Testing Program that are used in the Federal and State accountability programs to determine the extent to which the State's system of assessments align with the state-mandated academic standards and academic achievement standards, according to RFP 40-MathAlignmentStudy08.

Primary Contact: Doris Redfield
Amount: \$252,497.00 State
Time Frame: 5/3/2008 to 1/31/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4561304 (Service)

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8. Contract with Joan E. Carrozza

- Purpose: Mentor Teacher Timeline/Tasks
- A. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences).
 - B. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA).
 - C. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP.
 - D. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results.
 - E. Conduct weekly observation visits and offer support through role modeling and teacher conferences.
 - F. Conduct monthly conferences with new teacher and non-public school program director.
 - G. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA.
 - H. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #3: To amend this contract to add funds for additional travel costs needed to carry out services through June 30, 2008. Amended amount: \$26,387.00 (\$25,387.00 + \$1,450.00).

Primary Contact: Joan E. Carrozza
Amount: \$26,837.00 State
Time Frame: 3/23/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4455767 (PSC)

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9. Contract with UNC-Chapel Hill

Purpose: The Center for Literacy and Disability Studies of the Department of Allied Health Sciences will:

1. Manage the NC DB Model Demonstration Program (includes 4 days of technical assistance for 3 sites, monthly visits to support individual children with deaf-blindness, 2 statewide meetings of the model site staff, all preparation, communications, and follow-up necessary for successful implementation; availability to assist DPI staff; participation in meetings of the NC DB Advisory Board). Time and travel costs based on 3 Demonstration Sites and single trips to other sites to support individual students on the Deaf-Blind census.

2. Provide technical assistance to families and educational teams of students on the NC Deaf-Blind census to include direct, face-to-face consultation, phone, and email support as deemed most appropriate. Specifically, the CLDS will establish a system for referrals to include a needs assessment that will determine what level of support is needed and a waiting list system so that referrals can be managed. Each month, the CLDS will provide direct technical assistance for additional individual students, as agreed upon by NCDPI and CLDS, who are on the NC Deaf-Blind census and not a member of a model demonstration classroom, and as much email and phone support as required to meet identified needs.

3. Provide up to 2 conference presentations (e.g., DPI Conference on Exceptional Children, Annual Family/Teacher Conference for Deaf-Blind) and work with the Teacher Support Program at WCU/ECU to plan the DB Summer Institutes. These events will be coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.

4. Redevelopment of the DB Model Demonstration Program so that it will more effectively create positive change in practices around the state and improve outcomes for a broader number of students on the Deaf-Blind census. Specifically, the CLDS will:

- i. Develop specific criteria for Literacy & Communication DB Model Demonstration Sites;
- ii. Develop the application and selection process;
- iii. Work with NCDPI staff in choosing sites for 2008-09 through application of these criteria, application, and selection procedures.

5. Complete and submit mid-year (due February 1, 2008) and final report (due August 1, 2008) to NCDPI staff on all relevant activities. Submit monthly activity reports by the fifth day of the following month to NCDPI Project Coordinator.

6. Submit copies of all hard copy and electronic correspondence with school personnel to Chris Jones, Consultant for Deaf-Blind Services, Exceptional Children Division, NCDPI.

Amendment #1: To amend this contract to extend the end date from 6/30/2008 to 9/30/2008. This is a no cost extension.

Primary Contact: James E. Peterson
Amount: \$87,671.00 Federal
Time Frame: 10/1/2007 to 9/30/2008
DPI Coordinator: Tony L Mitchell, Exceptional Children
Contract No: 4500117 (Service)

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10. Contract with Modom Consulting LLC

Purpose: To assist the schools in maintaining continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. The contractor will provide technical assistance to Reading First (RF), non-Reading First schools, and Title I schools. There will be frequent site visits, participation in professional development, modeling teacher practices in support of scientifically based reading research (SBRR), assisting in the planning and delivery of professional development based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Mary Odom
Amount: \$80,000.00 Federal
Time Frame: 8/4/2008 to 6/26/2009
DPI Coordinator: Meta Phelps, Elementary Education
Contract No: 4559263 (Service)

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11. Contract with Enterprises Computing Services Inc

Purpose: To procure products and services to support, maintain and enhance CECAS, specifically for the purpose of providing enhancements to the current Comprehensive Exceptional Children Accountability System (CECAS) with new federal mandates and business needs. The main purpose will be for the vendor to develop and implement each of the four identified enhancement requests into the production CECAS.

Amendment #2: The purpose of this amendment is to develop and implement each of the following identified enhancements requests in the production CECAS for the fixed price:

G3-1 DEC4-IEP – Form

G3-2

DEC 4 2a-Transition Component Form

G3-3 OT-PT Related Service Support Description Form

G3-4 DEC3-Eligibility Determination Form

G3-5 Deaf-Blindness Worksheet Form

G3-6 Autism Worksheet Form

G3-7 Developmental Delayed Worksheet Form

G3-8 Hearing Impairment and Deafness Worksheet Form

G3-9 Intellectual Disability Worksheet Form

G3-10 Multiple Disability Worksheet Form

G3-11 Other Health Impairment Worksheet Form

G3-12 Orthopedic Impairment Worksheet Form

G3-13 Serious Emotional Disability Worksheet Form

G3-14 Specific Learning Disability-Discrepancy Worksheet Form

G3-15 Specific Learning Disability-Research Worksheet Form

G3-16 Speech-Language Impairment Worksheet Form

G3-17 Traumatic Brain Injury Worksheet Form

G3-18 Visual Impairment Worksheet Form

G3-19 DEC1-Special Education Referral Form

G3-20 DEC1-Preschool Referral Concerns Form

G3-21 DEC-Invitation to Conference-Parent Form

G3-22 DEC-Request to Excuse Form

G3-23 DEC-Invitation to Conference-Student under 18 Form

G3-24 DEC-Invitation to Conference- Student over 18 Form

G3-25 DEC5-Prior Written Notice Form

G3-26 DEC5a-Prior Written Notice-Discipline Form

G3-27 DEC7-Reevaluation Form

G3-28 DEC2-Consent for Evaluation Form

G3-29 Manifestation Determination Worksheet Form

G3-30 Communication Plan Worksheet Form

G3-31 Extended School Year Worksheet Form

G3-32 Private School Service Plan Form

G3-33 DEC6-Consent for Services Form

G3-34 Indicator 7 Module, Collect COSF ratings on PK kids

G3-35 IsAIG

G3-36 Validate SSN

Amended amount: \$1,058,629.80 (\$202,282.20 + \$856,347.60)

Primary Contact: Shekhar Iyer
Amount: \$1,058,629.80 Federal
Time Frame: 6/22/2007 to 6/30/2009
DPI Coordinator: Quentin Parker, Accountability & Technology Services (ATS)
Contract No: 4476050 (Service)

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12. Contract with J & L Insurance Consultants Inc

Purpose: To audit the services provided by our third party administrator for workers' compensation. The contractor will audit 350 workers' compensation claims.

Primary Contact: James J. Moore
Amount: \$26,850.00 State
Time Frame: 4/28/2008 to 7/18/2008
DPI Coordinator: Eileen Townsend, School Support Services
Contract No: 4508431 (Service)

13. Contract with Towers Perrin Forster & Crosby Inc

Purpose: 1. To provide financial protection to the North Carolina Public School Insurance Fund (PSIF) through the administration and placement of facultative reinsurance protection, provided by commercial insurers. Estimated total PSIF insured school property values of \$26 billion. Coverage under facultative reinsurance program will follow the property scope of coverage insurance contract provided by the PSIF.
2. NCSBE/PSIF retention per "occurrence" (as defined within scope of coverage contract)
\$10,000,000 Self-Insured Retention
\$25,000,000 Primary Coverage Layer
\$20,500,000 xs \$25,000,000 Excess Coverage Layer

Primary Contact: Michael L. Waterman
Amount: \$3,526,366.00 State
Time Frame: 3/20/2008 to 3/19/2009
DPI Coordinator: Eileen Townsend, School Support Services
Contract No: 4562293 (Service)

14. Contract with CyberBest Technology Inc

Purpose: To review functional and technical requirements for clarity; assist with the application design and analysis as well as provide input to the Database design; assist with the integration design for data exchange, import and export; business rule identification and validation; oracle APEX Application development, code documentation and unit testing; and report creation and validation.

Primary Contact: Prasad Valay
Amount: \$74,520.00 Federal
Time Frame: 5/1/2008 to 10/31/2008
DPI Coordinator: Lynn B Hoggard, School Support Services
Contract No: 4562288 (Convenience)

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15. Contract with Staff Tech Inc

Purpose: To review functional and technical requirements for clarity; assist with the application design and analysis as well as provide input to the Database design; assist with the integration design for data exchange, import and export; business rule identification and validation; oracle APEX Application development, code documentation and unit testing; and report creation and validation.

Primary Contact: Mae West
Amount: \$155,520.00 Federal
Time Frame: 5/1/2008 to 10/31/2008
DPI Coordinator: Lynn Hoggard, School Support Services
Contract No: 4562274 (Convenience)

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16. Contract with Vance County Schools

- Purpose:
1. Establishment and operation in one or more schools a Behavior Support Reading Site.
 2. The school personnel will be trained to demonstrate effective teaching skills and knowledge in positive behavior support as identified in the State Improvement Project.
 3. The school will implement a research-based reading program with fidelity:
 4. The school will have at least two teachers complete research-based reading program training.
 5. The school will submit demographic and EOG data on students receiving research-based reading instruction
 6. The school staff will train special education teachers as well as other teachers in the use and implementation of behavior support and research-based reading as identified in the State Improvement Project.
 7. School staff will participate in the collection of teacher and student improvement data and other information required for the evaluation process.
 8. School staff will participate in meetings and trainings provided through the State Improvement Project and will use some of these funds for their travel expenses.

Primary Contact: Patty Kennedy
Amount: \$20,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4552425 Service

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17. Contract with Rachael Kenney

Purpose: To serve as the research assistant to the evaluator for Project Bright IDEA. She is responsible for the collection and analysis of data from 30 schools participating in Project Bright IDEA, working with teachers and principals, as well as serving as a trainer for the Summer Institute. Payment will be made upon completion of tasks and receipt of an approved invoice.

Primary Contact: Rachael Kenney
Amount: \$18,000.00 Federal
Time Frame: 7/1/2008 to 6/25/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4555867 (PSC)

18. Contract with Cumberland County Schools

Purpose: To perform activities to fulfill the AP Incentive Grant that includes a summer enrichment camp and vertical team planning. These activities include sponsoring a summer camp at targeted middle schools for under represented students. The summer camp will have the following activities:

1. To enhance student's awareness of rigorous course work in middle/high schools;
2. To provide students with information about graduation requirements and admission requirements for 2 & 4 year post-secondary institutes; and
3. To promote awareness of need for post secondary education to be prepared for the 21st century.

Primary Contact: Ricky Lopes
Amount: \$10,702.08 Federal
Time Frame: 5/12/2008 to 5/16/2008
DPI Coordinator: Angel Dowden, Secondary Education
Contract No: 4555860 (Service)

19. Contract with Edgecombe County Schools

Purpose: To perform activities to fulfill the AP Incentive Grant that includes a summer enrichment camp and vertical team planning. These activities include sponsoring a summer camp at targeted middle schools for under represented students. The summer camp will have the following activities

1. To enhance student's awareness of rigorous course work in middle/high school.
2. To provide students with information about graduation requirements admission requirements for 2 & 4 year post-secondary institutes.
3. To promote awareness of need for post secondary education to be prepared for the 21st century.

Primary Contact: Laurie Leary
Amount: \$7,781.57 Federal
Time Frame: 5/12/2008 to 5/16/2008
DPI Coordinator: Angel Dowden, Secondary Education
Contract No: 4558852 (Service)

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20. Contract with Joe D. Walters

Purpose:

1. To review the appeal of the final decision issued by the Office of Administrative Hearings in case number 07 EDC 1389 and issue a final decision within thirty calendar days. The review shall include a thorough study of the testimony, exhibits, and final decision, and additional information as might be requested by the hearing officer;
2. To submit copies of the final decision to the petitioner, respondent, the Office of Administrative Hearings, and to the Exceptional Children Division at the Department of Public Instruction within 30 days of the date the appeal is received, unless an extension of the timeline is granted. A copy of the decision shall be sent by e-mail and on diskette to the Consultant for Due Process;
3. To return to the Exceptional Children Division all the court documents in tact as well as new documents filed in the current review; and
4. To provide an itemized invoice to the Exceptional Children Division upon completion of the review and issuance of the decision.

Primary Contact: Joe D. Walters
Amount: \$7,375.00 Federal
Time Frame: 2/22/2008 to 3/20/2008
DPI Coordinator: Ira B Wolfe, Exceptional Children
Contract No: 4558853 (PSC)

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21. Contract with Sharon Spigner

Purpose: Teacher mentoring and evaluation services for pre-k teachers to assist More at Four teachers in obtaining a B-K license.
Amendment #1: This amendment increases time and travel cost necessary to perform the functions of this contract. The amount of teachers in the Teacher Licensing Unit program has grown due to the growth of the More at Four Program. Amendment amount: \$14,113.00 (\$11,770.00 + \$2,343.00)

Primary Contact: Cindy Wheeler
Amount: \$14,113.00 Receipts
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4500113 (Service)

22. Contract with Patsy Leary

Purpose: 1. To increase access to the teacher licensure process, as measured by the number of MAF teachers who work in non-public schools that enroll in the Lateral Entry/Beginning Teacher Support Program;
2. To increase the number of MAF fully licensed B-K teachers working in MAF classrooms in non-public schools, as measured by the B-K SP1 (initial) and SP2 (continuing) licenses issued and renewed in accordance with SBE policy; and
3. To increase teacher retention rates, as measured by the number of B-K licensed teachers who remain in the MAF program from year to year.
Amendment #1: This is a no cost amendment to revise the services only. More emphasis is needed for mentoring services at this time due to an increase of teachers; therefore, necessary adjustments have been made to the scope of work.

Primary Contact: Patsy Leary
Amount: \$12,043.00 State
Time Frame: 1/3/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4536595 (PSC)

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23. Contract with UNC-Chapel Hill

Purpose: The UNC Center for Development and Learning (CDL) will complete the following contracted activities:

1. Continue ongoing discussions with advisory board regarding plans for the 2008 Summer Institute.
 - Schedule conference call with previous advisory board and new advisory board members in early July
 - Determine appropriate topics and activities for the DPI AAC Summer Institute
 - Identify school-based professionals with AAC expertise who will attend the Summer Institute and serve as regional mentors to selected teams
 - Share and review information from 2007 Summer Institute participants with the advisory board and integrate into 2008 Summer Institute and follow up plans

2. Organize and conduct Summer Institute, July 28-30, 2008
 - Plan workshop content for 2 ½ days
 - Develop application for teams to attend the Summer Institute (in coordination with Julie Kagy)
 - Recruit speakers
 - Select and invite regional AAC teams to participate in the Institute
 - Compile conference proceedings
 - Evaluate Summer Institute

Primary Contact: Dr. James E. Peterson
Amount: \$5,954.00 Receipts
Time Frame: 7/1/2008 to 7/31/2008
DPI Coordinator: Julie Kagy, Exceptional Children
Contract No: 4562531 (Service)

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LFI

24. Contract with NC Skills USA

Purpose: 1. This contract is written in support of the NCDPI and SkillsUSA partnership to promote and support Career and Technical Education Student Organizations with Title I Funds from The Carl D. Perkins Act, Section 124 (c) (4) State Leadership Activities Permissible Uses of Funds. These leadership activities include support for career and technical student organizations, especially with respect to efforts to increase the participation of students who are members of special populations.
2. The State Adviser will organize, plan and direct the day to day operations of the North Carolina SkillsUSA organization which is an essential component of the North Carolina Standard Course of Study.
3. Operation includes: Maintenance of communications to the membership, teachers, chapter advisors and national office; planning and directing State Officer Leadership training; directing all state conferences; providing guidance for regional conferences and working with regional coordinators; attending and coordinating state meetings at the National conferences; updating and maintaining a website for the organization; maintaining all communications with business and industry partners to increase sponsoring members.

Primary Contact: Kathy Tarleton
Amount: \$18,800.00 Federal
Time Frame: 4/28/2008 to 6/16/2008
DPI Coordinator: Claudia Skinner, Career/Technical Education
Contract No: 4555881 (Service)

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25. Contract with NC Assoc. for the Education of Young Children

Purpose: To coordinate conference announcements and advertisement, pre-registration and registration functions, speakers/presenters, printing, and related tasks for their statewide conference. Office of School Readiness will plan the one day pre-conference workshops and reimburse NC Assoc. for the Education of Young Children for the space, audio-visual equipment rental and cost of temporary personnel to receive and process all conference registration.

Primary Contact: Cathy Field Hendrickson
Amount: \$20,520.00 Receipts
Time Frame: 7/1/2008 to 10/31/2008
DPI Coordinator: Jody Koon, Office of School Readiness
Contract No: 4553649 (Service)

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HRS

26. Contract with Bladen Community College

- Purpose:
1. Establishment of and operation in one or more schools a Behavior Support Reading Site.
 2. The school personnel will be trained to demonstrate effective teaching skills and knowledge in positive behavior support as identified in the State Improvement Project.
 3. The school will implement a research-based reading program with fidelity:
 4. The school will have at least two teachers complete research-based reading program training.
 5. The school will submit demographic and EOG data on students receiving research-based reading instruction
 6. The school staff will train special education teachers as well as other teachers in the use and implementation of behavior support and research-based reading as identified in the State Improvement Project.
 7. School staff will participate in the collection of teacher and student improvement data and other information required for the evaluation process.
 8. School staff will participate in meetings and trainings provided through the State Improvement Project and will use some of these funds for their travel expenses.

Primary Contact: Grace Herring
Amount: \$20,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4552430 (Service)

27. Contract with Weldon City Schools

- Purpose:
1. Establishment of and operation in one or more schools a Behavior Support Reading Site.
 2. The school personnel will be trained to demonstrate effective teaching skills and knowledge in positive behavior support as identified in the State Improvement Project.
 3. The school will implement a research-based reading program with fidelity:
 4. The school will have at least two teachers complete research-based reading program training.
 5. The school will submit demographic and EOG data on students receiving research-based reading instruction
 6. The school staff will train special education teachers as well as other teachers in the use and implementation of behavior support and research-based reading as identified in the State Improvement Project.
 7. School staff will participate in the collection of teacher and student improvement data and other information required for the evaluation process.
 8. School staff will participate in meetings and trainings provided through the State Improvement Project and will use some of these funds for their travel expenses.

Primary Contact: Cynthia Debreu
Amount: \$10,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4552423 (Service)

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28. Contract with Franklin County Schools

- Purpose:
1. Establishment of and operation in one or more schools a Behavior Support Reading Site.
 2. The school personnel will be trained to demonstrate effective teaching skills and knowledge in positive behavior support as identified in the State Improvement Project.
 3. The school will implement a research-based reading program with fidelity:
 4. The school will have at least two teachers complete research-based reading program training.
 5. The school will submit demographic and EOG data on students receiving research-based reading instruction
 6. The school staff will train special education teachers as well as other teachers in the use and implementation of behavior support and research-based reading as identified in the State Improvement Project.
 7. School staff will participate in the collection of teacher and student improvement data and other information required for the evaluation process.
 8. School staff will participate in meetings and trainings provided through the State Improvement Project and will use some of these funds for their travel expenses.

Primary Contact: Wendy Arouse
Amount: \$20,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4552426 (Service)