

**EXECUTIVE SUMMARY**

**Title:** Approval of Grant

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Grant

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), Ms. Rebecca Garland, (Interim Associate Superintendent, Innovation and School Transformation), Dr. Wandra Polk (Director, Curriculum, Instruction & Technology Division), and Ms. Anne Barnes (Consultant, NC Children's Trust Fund)

**Description:**

The grant listed below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of grant.

- Attachment 1 – NC Children’s Trust Fund

**Resources:**

See attachment

**Input Process:**

See attachment

**Stakeholders:**

See attachment

**Timeline For Action:**

Action on First Reading is being recommended in order to allow funding to be distributed to selected school systems in a timely manner.

**Recommendations:**

It is recommended that the Board approve this grant.

-----  
**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

-----  
**Motion By:** \_\_\_\_\_

**Seconded By:** \_\_\_\_\_

**Vote:** Yes \_\_\_\_\_

No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

---

\*Person responsible for SBE agenda materials and SBE policy updates: Amy Bain, 807-3817.

**SUMMARY OF GRANT**

**Title:** NC Children’s Trust Fund

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute #Chapter 894, Bill 294, Article 10
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other Grant

**Presenter(s):** Ms. Rebecca Garland (Interim Associate Superintendent (Innovation and School Transformation), Dr. Wandra Polk (Director, Curriculum, Instruction & Technology Division), and Ms. Anne Barnes (Consultant, NC Children’s Trust Fund)

**Description:**

The NC Children's Trust Fund was established in 1983 by the North Carolina General Assembly (G.S. 110-147) to provide funds for programs and services to prevent child abuse and neglect. The funds are distributed through grants to public or private non-profit organizations, agencies, schools, and interagency efforts with broad community involvement. Approaches emphasize education and broad family support services that positively impact family relationships. National research outlines a range of primary prevention programs that can significantly reduce the risk of child abuse and neglect. There is not a single approach that will prevent child maltreatment. By identifying the needs of their own populations, local communities can sponsor a continuum of services tailored to those needs. Some of the promising programs include:

- support programs for new parents (prenatal, perinatal, and postnatal)
- parenting education
- family and community support programs
- home visitor programs
- crisis care programs

**Resources:**

The NC Children’s Trust Fund receives funding from marriage license fees, Kids First License Plates sales, annual state appropriations, and private donations.

**Input Process:**

Two professionals, knowledgeable in child abuse prevention and/or education, reviewed and scored each proposal. The lead Children’s Trust Fund Consultant then compiled the scores provided by the readers and noting top scoring programs from each district. Based on reader recommendations, each high-scoring program received a site visit by two experts, the lead CTF consultant and the Executive Director of the Child Maltreatment Leadership Team, to address questions and clarify the program. Based on the application scores and the success of the site visits, the lead NC Children’s Trust Fund consultant recommends fourteen projects for funding for the 2008-2009 fiscal year. The NC CTF evaluation procedure follows State Board policy #EEO-O-001.

**Stakeholders:**

The NC Children’s Trust Fund is designed to provide broad family support to children/families who are at-risk of child maltreatment.

**Recommendations:**

It is recommended that the Board approve funding to the fourteen initiatives described for the 2008-2009 year.

Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
 Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

-----  
-----

\*Person responsible for SBE agenda materials and SBE policy updates: Amy Bain, 919-807-3817

## **NC Children’s Trust Fund Program Objectives, Goals and Design**

### Objectives

1. Support community based educational and support programs to prevent occurrence of child abuse and neglect.
2. Demonstrate that prevention is a viable concept.
3. Provide opportunities for communities to obtain funding to initiate prevention and intervention programs that can eventually be independently sustained.

### Goals/Program Design

1. Reduce inappropriate expectations of parents toward their children.
2. Enhance parent-child bonding, emotional ties & communication.
3. Increase parents’ skills in coping with stress of infant/child care.
4. Reduce family isolation-increase peer support.
5. Increase access to social & health services for all family members.
6. Increase parental knowledge about home & child management.
7. Reduce the budget of infant, child, and adolescent care for families.
8. Increase knowledge of children/adolescents in areas of personal safety, assertiveness, child development & parenting issues.
9. Increase public awareness, education and information on child abuse prevention.
10. Increase school achievement, parenting skills, child development knowledge.
11. Reduce dropout rate of adolescent & young parents.

## **NC Children’s Trust Fund Proposal Review Process 2008**

In 1983 the Children’s Trust Fund was established with specific implementation criteria. Such criteria include procedures regarding awarding contracts. Such criteria include, but are not limited to, documentation of need within the proposed geographical impact area; diversity of geographical areas of programs funded; effectiveness of the proposed strategy or program; utilization of community resources; evaluation with outcome data; plan for dissemination of the program for implementation in other communities; potential for future funding from private sources. NC Children’s Trust Fund review criteria and rating points are:

I.	<b><i>CTF Cover Sheet</i></b>	0 points
II.	<b><i>Statement of Need</i></b>	0 – 15 points
III.	<b><i>NC CTF Priorities</i></b>	0 – 10 points
IV.	<b><i>Soundness of Approach &amp; Evaluation Design</i></b>	0 - 45 points
V.	<b><i>Community Collaboration</i></b>	0 – 10 points
VI.	<b><i>Budget Appropriateness</i></b>	0 - 20 points

*NC Children’s Trust Fund Proposal Review Process, continued*

Fifty-eight applications, representing all eight districts of North Carolina, were submitted to NC Children’s Trust Fund for review. Five of the applicants proposed statewide initiatives.

District 1: 1 application received	District 5: 5 applications received
District 2: 7 applications received	District 6: 4 applications received
District 3: 8 applications received	District 7: 10 applications received
District 4: 6 applications received	District 8: 12 applications received

Each application was read and scored by two different readers who are considered child-abuse prevention experts in North Carolina. Scores from the two readers were combined, and an average score was determined. Working together with Prevent Child Abuse, NC and the Executive Director of the NC Child Maltreatment Team, fourteen sites representing all eight districts were selected for final consideration based upon the application scores. Each of the fourteen sites received follow-up site visits for further clarification of the proposed initiative and a careful analysis of the budget. Based upon follow-up site visits, fourteen prevention projects were selected for the final 2008-2009 awards for a total of \$520,026.

The Fourteen Projects recommended for approval represent all eight districts of the state. Three statewide initiatives are also identified for funding.

District 1: 1 initiative awarded	District 5: 1 initiative awarded
District 2: 1 initiative awarded	District 6: 1 initiative awarded
District 3: 2 initiatives awarded	District 7: 2 initiatives awarded
District 4: 1 initiative awarded	District 8: 2 initiatives awarded

Beginning 2008-2009, the NC Children’s Trust Fund has moved from a one-year grant cycle to a three-year grant cycle. This adjustment has been implemented to provide a sustainability mechanism to each initiative, which will support sustained impact in child maltreatment prevention. Dependent on rigorous outcomes of each year’s work, it is anticipated that each of these fourteen initiatives will continue to receive funding from NC CTF through June 30, 2011, fulfilling the 3-year funding cycle.

Guidelines for regular monitoring of contracts awarded to establish appropriate accountability measures are established.

Monitoring Criteria	Timeline
Budget/Expenditures/Technical Assistance	Monthly/Ongoing
Mid Year Report	January 2009
End of Year Report	June 2009
License Plate Promotion/Sales	October 2008, January 2009, March 2009, May 2009

## **NC Children's Trust Fund Awards**

The following programs are submitted for approval for July 1, 2008- June 30, 2009.

<b>Agency</b>	<b>Funding</b>
Teddi Bear Children's Advocacy Center (ECU)	\$40,000
Child Advocacy & Parenting Place	\$14,000
Exchange Clubs Child Abuse Prevention Center	\$50,000
SAFEchild	\$33,462
Child Advocacy Center, Inc	\$26,656
Chatham County Health Dept: Focus on Fathers	\$43,915
Cabarrus Health Alliance: Stepping Stones	\$29,779
Catawba Valley Healthy Families	\$50,000
Child Abuse Prevention Team: Our House	\$10,275
Family Place of Transylvania County	\$31,939
Mountain Youth Resources	\$30,000
Prevent Child Abuse NC: Training Initiative*	\$75,000
Prevent Child Abuse NC: School Personnel Initiative*	\$25,000
NC Parents As Teachers Network	\$60,000
<b>TOTAL</b>	<b>\$520,026</b>

**Summary**  
**Children's Trust Fund Grants**  
**July 1, 2008 – June 30, 2009**

**1. Appalachian State University: Catawba Valley Healthy Families**

203 Avery Avenue, Morganton, NC 28655

Jeannie Ownbey, Director (828) 433-7187 [jeannie.ownbey@familyinnovations.org](mailto:jeannie.ownbey@familyinnovations.org)

Cynthia Lail, Finance (828) 433-7176 [cynthia.lail@familyinnovations.org](mailto:cynthia.lail@familyinnovations.org)

**\$50,000**

Catawba Valley Healthy Families is a prenatal up to five years voluntary intensive home visiting program serving overburdened first-time parents in Burke County. The program's mission is to provide support, encouragement, and training to participating parents to promote healthy homes and school readiness. Catawba Valley Healthy Families is a credentialed site of Healthy Families America, a national program model of Prevent Child Abuse America, designed to help expectant and new parents get their children off to a healthy start.

**2. Cabarrus Health Alliance: Stepping Stones**

1307 South Cannon Blvd, Kannapolis, NC 28083

Julia Patterson, Director (704) 920-1258 [jcpatterson@cabarrushealth.org](mailto:jcpatterson@cabarrushealth.org)

Tammie Harkey, Finance (704) 920-1212 [tmharkey@cabarrushealth.org](mailto:tmharkey@cabarrushealth.org)

**\$29,779**

Stepping Stones is an intensive Home Visiting program that will address the prevention of child abuse/sexual abuse and neglect among children of teenage parents by providing mental health services through a Licensed Clinical Social Worker. Mental health issues such as depression, substance abuse, and domestic violence are increasing among adolescent parents and these issues put children at higher risk for abuse.

**3. Chatham County Health Department: Focus on Fathers**

30 East Street, Pittsboro, NC 27312

Dolly Huffman Clayton, Director (919) 545-8367 [dolly.clayton@chathamnc.org](mailto:dolly.clayton@chathamnc.org)

Denise Estridge, Finance (919) 545-8315 [denise.estrIDGE@chathamnc.org](mailto:denise.estrIDGE@chathamnc.org)

**\$43,915**

The Chatham County Public Health Department's Focus on Fathers Program will be expanded to serve fathers of school aged children and Spanish-speaking fathers. The Focus on Fathers Program is designed to increase fathers' family and life-skills competencies and to prepare them for a life-long role of mentoring their children. While a Coordinator provides one-on-one assistance and support through home visits, group meetings will address emotional support and life-skills training needs for the fathers.

#### **4. Child Abuse Prevention Team: Our House**

204 East Main Street, Wilkesboro, NC 28697

Tim Murphy, Director (336) 667-5555 [tmurphycapt@aol.com](mailto:tmurphycapt@aol.com)

T.A. Welborn, Finance (336) 838-8774 [tawelborn@charter.net](mailto:tawelborn@charter.net)

**\$10,275**

The “Power of Parenting” program will teach parents how to be in control without threats or violence. Classes will utilize the Love and Logic curriculum, a proven, research-based approach to parent training. Free classes will be taught by trained instructors in four locations in Wilkes County, NC.

#### **5. Child Advocacy Center, Inc.**

336 Ray Ave, Fayetteville, NC 28302-0488

Stacy Pendarvis, Director (910) 486-9700 [cacprevention@childadvocacycenter.com](mailto:cacprevention@childadvocacycenter.com)

Jackie Davis, Finance (910) 486-9700 [caccases@childadvocacycenter.com](mailto:caccases@childadvocacycenter.com)

**\$26,656**

The Child Advocacy Center, Inc. will offer Darkness to Light child sexual abuse prevention trainings in Cumberland County and Fort Bragg through all schools and child care centers. Professionals and parents will be educated to prevent, recognize, and react responsibly to child sexual abuse.

#### **6. Child Advocacy and Parenting Place**

PO Box 4305, 1402 South 39<sup>th</sup> Street, Wilmington, NC 28406

Karin MacKinnon, Director (910) 791-1057 [mackinnonk@cappcenter.org](mailto:mackinnonk@cappcenter.org)

Elizabeth Mandel, Finance (910) 791-1057 [mandell@cappcenter.org](mailto:mandell@cappcenter.org)

**\$14,000**

Child Advocacy and Parenting Place Exchange Club Center will provide Darkness to Light’s “Stewards of Children” child sexual abuse prevention training program to employees and volunteers of youth-serving organizations in New Hanover, Pender, and Brunswick Counties. The program is focused on preventing, recognizing and responding to child sexual abuse.

#### **7. East Carolina University: Tedi Bear Children’s Advocacy Center**

Office of Sponsored Programs, ECU, 2200 Charles Blvd, Greenville, NC 27858

Dr. Elaine Cabinum-Foellere, Director (252) 744-8334 [cabinumfoellere@ecu.edu](mailto:cabinumfoellere@ecu.edu)

Kathleen Hall, Finance (252) 328-9520 [hallka@ecu.edu](mailto:hallka@ecu.edu)

**\$40,000**

Tedi Bear CAC will provide the “Stewards of Children” Child Sexual Abuse Prevention Curriculum to groups of caregivers of children including parents, grandparents, teachers, guidance counselors, child care workers, and child serving volunteers within our 29-county service area in eastern NC. Adults will be trained to act responsibly to prevent the sexual abuse of children.

### **8. Exchange Clubs Child Abuse Prevention Center**

3708 Lyckan Parkway, Suite 103, Durham, NC 27707

Nicole Rider, Director (919) 403-8249 [nicoler@exchangefamilycenter.org](mailto:nicoler@exchangefamilycenter.org)

Margaret Zealy, Finance (919) 403-8249 [mzealy@exchangefamilycenter.org](mailto:mzealy@exchangefamilycenter.org)

**\$50,000**

The Exchange Club's Family Center, Parenting of Adolescents Program will utilize Functional Family therapy, an evidence-based model, to provide home-based therapy to the families in Durham County with children between the ages of 7-17 years old. Services will consist of weekly sessions for 8 to 36 visits, provided free of charge to families, available in English and Spanish.

### **9. Family Place of Transylvania County**

500 Hillview Extension, Brevard, NC 28712

Susan Grider, Director, (828) 883-4857 [sgfamilyplace@aol.com](mailto:sgfamilyplace@aol.com)

Susan Taylor, Treasurer (828) 883-4857 [stfamilyplace@aol.com](mailto:stfamilyplace@aol.com)

**\$31,939**

The Family Place (TFP) supports families with young children, offering both evidence-based and innovative programs to prevent child abuse and neglect. TFP wants to include programs in their range of services which are no longer funded by DSS.

### **10. Mountain Youth Resources**

PO Box 99, Webster, NC 28788

Margie Allison, Director (828) 586-8958 [margie@mountainyouthresources.org](mailto:margie@mountainyouthresources.org)

Linda Hall, Finance, (828) 586-8958 [lindahall@mountainyouthresources.org](mailto:lindahall@mountainyouthresources.org)

**\$30,000**

Eyes Wide Open for Kids (EWOK) is committed to reducing the incidence of child sexual abuse in Jackson County and surrounding areas through a public awareness campaign and education that prepares adults to better prevent, recognize and react to child sexual abuse. This two-tiered, community-based project intends to implement the Darkness to Light "Stewards of Children" training and in-home counseling services provided through Mountain Youth Resources for referral of children/families assessed to be in or at high risk of an abusive situation.

### **11. NC Parents As Teachers Network**

3803-B Computer Drive, Suite 205, Raleigh, NC 27609

Robin Roberts, Director (919) 571-8092 [ncarolinapat@aol.com](mailto:ncarolinapat@aol.com)

Grace Sisco, Finance (704) 821-1321 [gsisco@ecacmail.org](mailto:gsisco@ecacmail.org)

**\$60,000**

The NC Parents as Teachers Network is a statewide initiative that provides the training, technical assistance, quality assurance, and collaborative relationships necessary to build a network of high quality, locally based Parents as Teachers programs. Parents as Teachers promotes school readiness and healthy child development through supporting parents beginning during pregnancy and continuing until kindergarten entry as their child's first and most influential teacher to ensure that all children in NC will learn, grow and develop to realize their full potential.

## **12. Prevent Child Abuse North Carolina**

3725 National Drive, Suite 101, Raleigh, NC 28788

Michelle Hughes, Director (919) 256-6605 [mhughes@preventchildabusenc.org](mailto:mhughes@preventchildabusenc.org)

Donna Pygott, Finance (919) 256-6604 [dpygott@preventchildabusenc.org](mailto:dpygott@preventchildabusenc.org)

**\$75,000**

PCANC's Professional Ed Program provides quality, statewide training on the prevention of child maltreatment. With over twenty-five annual trainings ranging from foundation level workshops on identifying maltreatment to more advanced courses in specific evidence-based programs, the PEP increases the knowledge, understanding and skills of approximately 850-1250 professionals annually.

## **13. Prevent Child Abuse North Carolina**

3725 National Drive, Suite 101, Raleigh, NC 28788

Michelle Hughes, Director (919) 256-6605 [mhughes@preventchildabusenc.org](mailto:mhughes@preventchildabusenc.org)

Donna Pygott, Finance (919) 256-6604 [dpygott@preventchildabusenc.org](mailto:dpygott@preventchildabusenc.org)

**\$25,000**

This project will increase the capacity of professionals working with NC school systems to prevent child maltreatment and support families in promoting healthy child development and academic achievement. Over the course of three years, PCANC will provide information on child maltreatment and effective prevention strategies to 30,000 professionals working in or with NC schools and partner with a select number of local schools and community-based organizations to help establish evidence-based and promising family strengthening programs for school-aged children and their families.

## **14. SAFEchild, Inc.**

864 West Morgan Street, Raleigh, NC 27603

Marjorie Menestres, Director (919) 743-6140 [mmenestres@safchildnc.org](mailto:mmenestres@safchildnc.org)

Debbie Fox, Finance (919) 676-9868 [debfox@bellsouth.net](mailto:debfox@bellsouth.net)

**\$33,462**

The 12-week, 30-hour Nurturing Program is an evidenced-based child abuse prevention program that treats and prevents child maltreatment and/or prevents its reoccurrence and promotes nurturing parenting techniques and attitudes in participating families. The program uses a structured curriculum and supportive group approach to work with a minimum of 60 parents and 60 children annually to reduce dysfunction and build healthy, non-abusive, positive family interactions.

### 2008 NC Children's Trust Fund Applicants

The table below indicates all proposals submitted for new funding in the 2008-2009 by NC Children's Trust Fund. All projects were reviewed using a rubric<sup>1</sup>. The table below indicates the quality band rating for each proposal that met the technical specifications in the Request for Proposals (RFP). Fourteen projects are recommended for funding in 08-09. NCSBE Policy #EEO-O-001 was followed without deviation.

District	Agency	Amount	Met RFP Requirements	Average Score	Review Team Rating	Final Selection/ Rank by District
1	*Teddi Bear Children's Advocacy Center	\$40,000	Yes	84.5	Average	1
2	*Child Advocacy & Parenting Place	\$14,000	Yes	95	Excellent	1
2	Wayne Action Group (WAGES)	\$35,000	Yes	84	Average	2
2	CIS of Brunswick Co	\$15,500	Yes	80.5	Average	3
2	Heartworks Children's Mission	\$75,000	Yes	79	Weak	4
2	Domestic Violence Shelter	\$36,007	Yes	78.75	Weak	5
2	Parents as Partners	\$32,575	Yes	74	Weak	6
2	Family Assist	\$16,800	Yes	47.5	Unacceptable	7
3	*Exchange Clubs Child Abuse Prevention Center	\$50,000	Yes	97.5	Excellent	1
3	*SAFEchild	\$33,462	Yes	94.5	Excellent	2
3	CIS of Durham	\$35,000	Yes	93.5	Strong	3
3	Vance Co Cooperative Extension	\$44,953	Yes	91	Strong	4
3	Family Resource Center	\$30,000	Yes	81.5	Average	5
3	Down East Partnership for Children	\$56,055	Yes	81	Average	6
3	East Wake Education Foundation	\$15,500	Yes	65	Weak	7
3	Healthy Families of Durham	\$22,000	Yes	62.5	Weak	8
4	*Child Advocacy Center, Inc.	\$26,656	Yes	94.5	Excellent	1
4	NC Cooperative Extension	\$40,003	Yes	92	Strong	2
4	Horizon Point Child Advocacy Ctr	\$27,616	Yes	83.5	Average	3
4	Coalition For Families	\$28,069	Yes	83	Average	4
4	Robeson Co Health Department	\$39,810	Yes	71.5	Weak	5
4	Bladen Co Schools	\$49,500	Yes	54	Unacceptable	6
5	*Chatham Co Health Department	\$43,915	Yes	95	Excellent	1
5	Guilford Child Development Nurse Family Partnership	\$50,000	Yes	92.5	Strong	2
5	Mary's House	\$12,500	Yes	82	Average	3
5	Exchange Club Center of Alamance	\$25,000	Yes	81.5	Average	4
5	Chapel Hill Training & Outreach	\$30,000	Yes	76.25	Weak	5
6	*Cabarrus Health Alliance	\$29,779	Yes	87.5	Strong	1

6	Council for Children's Rights	\$25,000	Yes	83.5	Average	2
6	Teen Dating Violence Prevention	\$24,785	Yes	74	Weak	3
6	Daymark Recovery Services	\$71,197	Yes	63	Weak	4
7	*Catawba Valley Healthy Families	\$50,000	Yes	92	Strong	1
7	*Our House	\$10,275	Yes	90	Strong	2
7	Puckett Institute	\$46,900	Yes	86.5	Average	3
7	The Enola Group	\$16,169	Yes	85.5	Average	4
7	Catawba Parenting Network	\$24,240	Yes	85.5	Average	5
7	Iredell Family Connections	\$22,087	Yes	84	Average	6
7	Children's Advocacy Center of Catawba	\$20,971	Yes	81	Average	7
7	Burke County Schools	\$33,622	Yes	77.5	Weak	8
7	Alleghany Family Resource Center	\$22,500	Yes	71	Weak	9
7	Children's Council of Watauga	\$33,750	Yes	66	Weak	10
8	*Mountain Youth Resources	\$30,000	Yes	95	Excellent	1
8	*Family Place of Transylvania Co	\$31,939	Yes	94.5	Excellent	2
8	Swain Co Schools Parents As Teachers	\$33,712	Yes	85.5	Average	3
8	Children & Family Resource Center	\$50,000	Yes	83.75	Average	4
8	Family Support Network of WNC	\$19,473	Yes	81	Average	5
8	KARE Circle of Parents	\$55,000	Yes	79	Average	6
8	Cherokee Co Parents as Teachers	\$50,000	Yes	79	Average	7
8	Child Abuse Prevention Services, Inc	\$24,387	Yes	75.5	Weak	8
8	Macon Co Schools	\$17,625	Yes	72	Weak	9
8	Children First of Buncombe Co	\$30,000	Yes	52	Unacceptable	10
8	McDowell Co Social Services (DSS)	\$44,814	Yes	49	Unacceptable	11
8	Child Abuse Prevention Services, Inc	\$19,576	Yes	48.5	Unacceptable	12
State	*Prevent Child Abuse NC	\$75,000	Yes	89.5	Strong	1
State	*Prevent Child Abuse NC	\$25,000	Yes	81.5	Average	2
State	*Parents As Teachers State Network	\$60,000	Yes	81.5	Average	3
State	NC School Health Training Center	\$14,200	Yes	64.5	Weak	4
State	Durham Partnership for Children	\$35,000	Yes	47.5	Unacceptable	5

\*2008-2009 NC CTF Awards

<sup>1</sup>A copy of the NCCTF Rating Form is attached.

## CTF 2008 Scoring Criteria

Criteria	Clarification	Maximum Score
<b>I. Cover Sheet</b>		
<b>II. Statement of Need</b>		
	<b>Problems and Needs Assessment</b>	<b>15 points</b>
	Risk Factors are addressed clearly and completely.	0 - 5 points
	State and local data are cited, and a clear need for the prevention efforts is stated.	0 - 5 points
	Demographics of the target population are provided.	0 - 5 points
<b>III. NC CTF Priorities</b>		
	<b>Funding Priorities</b>	<b>10 points</b>
	The project addresses one or more of the four NC Children's Trust Fund's priorities for funding.	0-5 points
	The explanation clearly articulates how these priorities will be addressed.	0-5 points
<b>IV. Soundness of Approach &amp; Evaluation Design</b>		
	<b>Program Operational Plan</b>	<b>20points</b>
Part One	The Program Overview is complete and the Program/Model, Level of Prevention, and Program Design correlate with the overall need and approach.	0 - 2 points
	The description of what the program intends to achieve is clearly stated, goals stated are attainable, and a clear explanation of how the program/model addresses the service goals identified is explained fully and reflects best practices for prevention efforts.	0 - 6 points
	Plans for identifying, recruiting, involving, retaining, and following-up of the target population are clear and attainable.	0 - 2 points
	The Three Year Projection: Program Operational Plan indicates clear and attainable goals with specific activities and measurable outcomes.	0 - 5 points
	The Program Operational Plan Year One has distinct and attainable goals with specific activities and measurable outcomes and reflects the Program Overview and the described needs and plans outlined.	0 - 5 points
Part Two	<b>Model/Curriculum</b>	<b>15 points</b>
	The model/curriculum to be utilized is identified and a description of the appropriateness of the model/curriculum for the target populations is justified.	0 - 5 points
	A copy of the Outcome Measurement Tool used to evaluate the chosen model/curriculum is provided and is an appropriate evaluation tool for the initiative.	0 - 5 points
	Model fidelity for the chosen model/curriculum is assured by identifying effective and reasonable strategies for maintaining fidelity.	0 - 5 points
Part Three	<b>Program Management and Organization</b>	<b>10 points</b>
	A brief description of the organization's history & structure is provided and it appears to be an organization that is committed and able to be an effective community support mechanism.	0 - 3 points
	A list of employees with titles and brief job descriptions is provided. Personnel have appropriate credentials, qualifications, and experience necessary for the initiative.	0 - 4 points
	An organizational chart is included and provides enough evidence that there is a support structure in place so that the initiative can be successful.	0 - 3 points
<b>V. Community Collaboration</b>		
	<b>Collaboration with Other Agencies and Individuals</b>	<b>5 points</b>
	The program's collaboration and coordination plan with other community-based public and private agencies in the community is described and clearly articulates the need for and support of collaborative efforts.	0 - 1 points
	Three letters of collaboration are provided clearly describing how they will be a collaborative partner and committing to the overall success of the initiative.	0 - 2 points
	One letter from the local Department of Social Services is provided, indicating awareness of the initiative and possible collaborative or support components that may come from this awareness.	0 - 2 points
	<b>Marketing/Plate Promotion</b>	<b>5 points</b>
	A brief description of how "Kids' First" license plates will be promoted is provided in a thoughtful manner and is attainable.	0 - 3 points
	A description of how public recognition of the Children's Trust Fund will be given in the agency is provided and attainable.	0 - 2 points
<b>VI. Budget Appropriateness</b>		
	The <i>Three Year Budget Projection</i> provides a three-year projection of the budget, including in-kind contributions and numbers served in detail.	0 -5 points
	The <i>One Year Budget</i> provides a detailed description of each line item and justification for how each line item is determined for expenditures that will occur during the first year of the project.	0 - 7
	The budget is appropriate, clearly articulated, and sufficient to support the goals outlined in the proposal.	0 - 8

Applicant: \_\_\_\_\_

<b>Areas of Strength:</b>	
Areas of Concern/ Questions Needing Clarification:	

*Other Comments:*

**EXECUTIVE SUMMARY****Title: Pre-approval of Financial and Business Services' Policy Manuals****Type of Executive Summary:**

Consent     Action     Action on First Reading     Discussion     Information

**Policy Implications:**

- Constitution \_\_\_\_\_  
 General Statute # \_\_\_\_\_  
 SBE Policy #EEO-T-000; EEO-M-003; QP-D-003  
 SBE Policy Amendment  
 SBE Policy (New)  
 APA # \_\_\_\_\_  
 APA Amendment  
 APA (New)  
 Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Mr. Paul LeSieur (Director, School Business Division)

**Description:**

The State Board of Education (SBE) is requested to approve, in advance, the issuance of the following manuals upon the adjournment of the General Assembly. This will allow the Department to incorporate changes approved by legislative action that does not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to the local education agencies (LEAs) and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE). The documents impacted are as follows:

- Public School Personnel State Salary Schedules and Manual (SBE Policy #EEO-T-000)
- Allotment Policy Manual (SBE Policy #EEO-M-003)
- Benefits and Employment Policy Manual for Public School Employees (SBE Policy #QP-D-003)

Should circumstance and/or legislative action require the SBE to revise a current policy or institute any new policies referenced in these documents, these items would be brought to the SBE for separate action as appropriate.

**Resources:**

N/A

**Input Process:**

Annual item brought to the SBE prior to the adjournment of the General Assembly to ensure timely distribution of information and resources to the LEAs.

**Stakeholders:**

LEAs, charter schools, public school employees, DPI, budget office, General Assembly, and State Board of Education

**Timeline for Action:**

This item is being presented for action on first reading at the June SBE Meeting.

**Recommendations:**

It is recommended that the State Board of Education approve the manuals (Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees) at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2008-09 and supporting legislation.

-----  
 Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: \_\_\_\_\_

Audio Requirements (computer or other, except for PA system which is provided)

Specify: \_\_\_\_\_

Document Camera (for transparencies or paper documents – white paper preferred)

-----  
Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
-----

\*Person responsible for SBE agenda materials and SBE policy updates: Doris McCain 807-3702

**NORTH CAROLINA STATE BOARD OF EDUCATION**  
**Policy Manual**

**Policy Identification**

**Priority:** Effective and Efficient Operations

**Category:** Public School Employee Salary Schedules

**Policy ID Number:** EEO-T-000

**Policy Title:** 16 NCAC 1A.0005 Policy regarding the NC Public School Personnel Salary Schedules and Manual

**Current Policy Date:** ~~05/01/2007~~, 06/04/2008

**Other Historical Information:** Previous board dates: 02/01/1995, 07/11/1996, 07/10/1997, 06/04/1998, 06/03/1999, 08/05/1999, 09/02/1999, 07/13/2000, 09/14/2000, 06/07/2001, 06/06/2002, 06/05/2003; 06/05/2004, 06/29/2005, 08/01/2006, 05/01/2007

**Statutory Reference:** GS 115C-12(9)a

**Administrative Procedures Act (APA) Reference Number and Category:** 16 NCAC 1A .0005

The Department provides state salary funds to LEAs in accordance with the State Salary Schedule for Public School Personnel and State Salary Conversion Tables, which the SBE adopts annually.

Please refer to the insert **NC Public School Personnel Salary Schedule Manual**. This manual and the schedules are available from the:

NC Department of Public Instruction  
Division of School Business  
Information Analysis & Reporting  
6334 Mail Service Center  
Raleigh, NC 27699-6334

Questions regarding the **NC Public School Personnel Salary Schedule Manual** and the schedules should be directed to:

(919) 807-3708

The **NC Public School Personnel Salary Schedule Manual** is also available from the following link: <http://www.ncpublicschools.org/fbs/finance/salary/>.

Click on the following link to view only the Public School Salary Schedules:  
<http://www.ncpublicschools.org/docs/fbs/finance/salary/schedules/2006-07schedules.pdf>

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** Effective and Efficient Operations

**Category:** Allotments

**Policy ID Number:** EEO-M-003

**Policy Title:** Policy regarding NC Public Schools Allotment Policy Manual

**Current Policy Date:** ~~05/01/2007~~, 06/04/2008

**Other Historical Information:** Previous board dates: 08/03/1995, 10/05/1995, 01/04/1996, 02/01/1996, 04/02/1996, 07/11/1996, 05/01/1997, 07/10/1997, 06/04/1998, 07/09/1998, 11/05/1998, 07/01/1999, 07/13/2000, 12/07/2000, 06/07/2001, 08/02/2001, 03/07/2002, 06/06/2002, 06/05/2003;01/08/2004, 06/29/2005, 08/01/2006, 05/01/2007

**Statutory Reference:**

**Administrative Procedures Act (APA) Reference Number and Category:**

Please refer to the insert **NC Public School Allotment Policy Manual**. This Manual is available only online through the NC Department of Public Instruction's website to the Local Education Agencies of North Carolina (LEAs) and the general public.

Questions regarding the **NC Public School Allotment Policy Manual** should be directed to the:

NC Department of Public Instruction  
Division of School Business  
School Allotments Section  
6334 Mail Service Center  
Raleigh, NC 27699-6334  
(919) 807-3739

The **NC Public School Allotment Policy Manual** is available from the following link:  
<http://www.ncpublicschools.org/docs/fbs/allotments/general/>

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** Quality Teachers, Administrators, and Staff

**Category:** Public School Employee Benefits

**Policy ID Number:** QP-D-003

**Policy Title:** NC Public School Employees Benefit and Employment Policies

**Current Policy Date:** ~~05/01/2007~~, 06/04/2008

**Other Historical Information:** Previous board dates: 12/01/1994, 12/07/1995, 11/07/1996, 02/06/1997, 07/10/1997, 01/14/1998, 05/07/1998, 06/03/1999, 10/07/1999, 09/14/2000, 02/07/2002, 06/06/2002, 06/05/2003; 06/03/2004, 06/29/2005, 08/01/2006, 05/01/2007

**Statutory Reference:** See the note at the bottom of the page.

**Administrative Procedures Act (APA) Reference Number and Category:**

**\*\*\* Begin Policy \*\*\* (Do not tamper with this line)**

Please refer to the insert **Public Schools of North Carolina Benefits & Employment Policy Manual**. This manual is available from the:

NC Department of Public Instruction  
Division of School Business  
School Personnel Support Section  
6334-Mail Service Center  
Raleigh, NC 27699-6334

Questions regarding the **Public Schools of North Carolina Benefits & Employment Policy Manual** should be directed to:

(919) 807-3366

The **Public Schools of North Carolina Benefits & Employment Policy Manual** is also available from the following link: <http://www.ncpublicschools.org/fbs/personnel/benefits/>

**EXECUTIVE SUMMARY****Title:** Membership for the State Advisory Council on Indian Education**Type of Executive Summary:**

Action     
 Action on First Reading     
 Discussion     
 Information

**Policy Implications:**

- Constitution \_\_\_\_\_  
 General Statute #115C-210  
 SBE Policy #EEO-B-001  
 SBE Policy Amendment  
 SBE Policy (New)  
 APA # \_\_\_\_\_  
 APA Amendment  
 APA (New)  
 Other \_\_\_\_\_

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Priscilla J. Maynor (Director, Office of the Deputy State Superintendent)

**Description:**

The General Assembly in 1988 passed House Bill 2560 that established a fifteen-member State Advisory Council on Indian Education. The purpose of this Council is to advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high attrition rates among Indian students; to prepare and present an annual report on the status of Indian education to the State Board of Education and to the various Indian tribal organizations at the statewide Indian Unity Conference; to work closely with the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board.

American Indian educators and parents on the Council serve staggered two-year terms but not more than two consecutive terms and the remaining members serve unspecified terms at the discretion of their appointing authorities. Nominees to the Council are submitted by their respective tribal organizations to the chairman of the North Carolina Commission of Indian Affairs who then submits recommendations to the State Board of Education for approval of the appointment.

Legislation requires that American Indian members of the Council be broadly representative of North Carolina Indian tribes and organizations, specifically, Coharie, the Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi, Sappony, Waccamaw-Siouan, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association and any other Indian tribe gaining State recognition in the future.

Four members' terms will expire June 2008. Three members are being recommended for appointment to the Council. These individuals will serve for two years. One member is being recommended for reappointment.

**Resources:**

State Appropriations for expenses of the Council including the cost of publishing the annual report.

**Input Process:**

American Indian tribal communities and organizations and the North Carolina Commission of Indian Affairs.

**Stakeholders:**

American Indian students attending public schools, parents, tribal communities, public school administrators and teachers.

**Timeline For Action:**

Presented for discussion at the June 2008 State Board meeting and for action in July 2008.

**Recommendations:**

The State Board is asked to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education.

-----  
Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: \_\_\_\_\_

- Audio Requirements (computer or other, except for PA system which is provided)

Specify: \_\_\_\_\_

- Document Camera (for transparencies or paper documents – white paper preferred)

\_\_\_\_\_

-----  
Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

Abstain \_\_\_\_\_

Approved \_\_\_\_\_ Disapproved \_\_\_\_\_

Postponed \_\_\_\_\_ Revised \_\_\_\_\_

-----  
\*Person responsible for SBE agenda materials and SBE policy updates: Priscilla J. Maynor, 807-3408

**NORTH CAROLINA STATE BOARD OF EDUCATION**  
**Policy Manual**

**Policy Identification****Priority:** Effective and Efficient Operations**Category:** Advisory Committees**Policy ID Number:** EEO-B-001**Policy Title:** Policy regarding Indian Education Council appointments and responsibilities**Current Policy Date:** 02/04/1988**Other Historical Information:****Statutory Reference:****Administrative Procedures Act (APA) Reference Number and Category:**

STATE BOARD POLICY STATEMENT ON INDIAN EDUCATION

The State Board of Education adopts the following statements as official policy for Indian education in the public schools of North Carolina:

1. Establish a State Council

The State Board of Education will seek legislative authority to establish a State Advisory Council on Indian Education. The Council should be comprised of fifteen (15) members (eight Indian parents of students enrolled in public schools, two Indian representatives from higher education, two Indian educators in the public schools, one Indian member of the North Carolina Commission of Indian Affairs and two legislators, one each from the House and Senate.) Council members should be chosen from the memberships of North Carolina Indian tribes and Indian organizations, specifically, the Eastern Band of the Cherokee, Lumbee, Coharie, Waccamaw-Sioun, Haliwa, Saponi, Meherrin, and Person County Indians, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association and any other Indian tribes gaining state recognition in the future. The Board of Governors of the UNC System should appoint the representatives from higher education. The State Board of Education will appoint the following members from a list submitted by the North Carolina Commission of Indian Affairs: a representative from its membership, eight Indian parents of students enrolled in the public schools and two Indian educators from the public schools. The chairperson should be elected by the membership of the Council.

The State Board of Education will request funds from the General Assembly to support the Council activities. The Council will prepare an annual report to the State Board of Education and the General Assembly.

It shall be the duty of the State Advisory Council to:

- A. Advise the State Board of Education on ways of more effectively meeting the needs of Indian students.

- B. Advocate for meaningful programs to attack the low achievement and concurrent high attrition rates among American Indian students.
- C. Prepare an annual report on the state of Indian education to be presented to the State Board of Education and to Indian tribal organizations at the statewide Indian Unity Conference.
- D. Work closely with the Division of Indian Education in the Department of Public Instruction to increase coordination and communication among and between programs.

## 2. Programs for Indian Education

The State Board of Education through the State Department of Public Instruction will perform the following:

- A. Conduct on an annual basis an indepth analysis of the performance of Indian student on the annual testing program, on the competency test, on promotion tests in grades 3, 6 and 8 and on other performance measures available to the Department.
- B. Consult with Indian organizations regarding funding for special Indian projects.
- C. Encourage local schools systems to better utilize data and information regarding the needs of Indian students enrolled in the public schools.
- D. Make continued effort to expand and strengthen the Division of Indian Education in the Department of Public Instruction.

## 3. Curriculum Sensitivity

The State Board of Education reaffirms its commitment to improving American Indian education by:

- A. Encouraging the Department of Public Instruction to conduct periodic reviews of curriculum materials and develop materials for teachers.
- B. Developing appropriate Indian Education Curriculum materials for use by classroom teachers.
- C. Conducting periodic review of the Standard Course of Study and the Teacher Handbook for inclusion of additional information, if necessary, regarding the history and culture of Indians.

## 4. Indian Involvement in Public Education

The State Board of Education will:

- A. Encourage local boards of education to select Indians to participate on committees and councils appointed by local boards of education.
- B. Encourage local boards of education to employ Indians in positions for which they have the training and experiences.
- C. Encourage the Textbook Commission to recommend textbooks that recognize the history and

contributions of Indians.

D. Select and appoint Indians to boards and committees over which the State Board of Education has appointment authority.

## CURRENT MEMBERSHIP OF THE STATE ADVISORY COUNCIL ON INDIAN EDUCATION

Member	Tribal/Urban	County of Residence	Race	Term	Term (1 <sup>st</sup> or 2 <sup>nd</sup> )	Occupation
**Claire Hunter Morrow	Meherrin	Rowan	AI	7/06-6/08	1st	Parent/Educator
Rhonda Truitt	Occaneechi	Alamance	AI	7/07-6/09	2nd	Parent/Educator
Daniel Bell	Coharie	Orange	AI	***		UNC Bd. Of Gov. Rep.
Earlene Stacks	Metrolina	Mecklenburg	AI	***		NC Comm. of Indian Affairs
Marcia H. Hollifield	Eastern Band of Cherokee	Graham	AI	7/07-6/09	1st	Parent/Educator
*Brian K. Brooks	Lumbee	Robeson	AI	7/06-6/08	2nd	Parent
*Brenda Dial Deese	Lumbee	Robeson	AI	7/06-6/08	2nd	Parent/Educator
Ginger Stone	Coharie	Sampson	AI	7/07-6/09	2nd	Parent/Educator
Louise Maynor	Lumbee	Robeson	AI	***		UNC Bd. Of Gov. Rep.
Katina Lynch Rolon-Lopez	Haliwa-Saponi	Halifax	AI	7/07-6/09	2nd	Parent/Educator
*Jill Ammons Rogitz	Lumbee	Hoke	AI	7/06-6/08	2nd	Parent/Educator
Gwendolyn Locklear	Triangle Native American Society	Wake	AI	7/07-6/09	1st	Parent
Ronnie Sutton	Lumbee	District 85	AI	***		NC House of Representatives
Vacant				***		NC Senate
Kara Stewart	Sappony	Person	AI	7/07-6/09	1st	Parent/Educator

\*Term expires

\*\*Eligible for re-appointment

\*\*\*Serve as the pleasure of their respective appointing authorities

Recommended for Appointment	Tribal/Urban	County of Residence	Race	Term	Term (1 <sup>st</sup> or 2 <sup>nd</sup> )	Replacing
Diane Goins	Lumbee	Robeson	AI	7/08-6/10	1 <sup>st</sup>	Brian K. Brooks
Velina H. Ebert	Guilford Native American Association	Guilford	AI	7/08-6/10	1 <sup>st</sup>	Brenda Dial Deese
Teresa Jones	Cumberland County Association for Indian People	Cumberland	AI	7/08-6/10	1 <sup>st</sup>	Jill Ammons Rogitz

Recommended for Re-appointment	Tribal/Urban	County of Residence	Race	Term	Term (1 <sup>st</sup> or 2 <sup>nd</sup> )	Occupation
**Claire Hunter Morrow	Meherrin	Rowan	AI	7/08-6/10	2nd	Parent/Educator