

STATE BOARD OF EDUCATION
August 5 - 7, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

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1. Contract with Ron Tzur

Purpose: Goal: To serve as the External Evaluator for Project Bright IDEA 2 funded by the Javits Award from the U.S. Department of Education.

1. Purpose

Provide formative and summative information about:

Project Goals

Nature/quality of project activities

Goal accomplishment

2. Project Goals

Overarching:

Create a model program for closing achievement gap among AIG students

Importance:

Conceptualizing notion of 'model' program for preparing teachers

Five Questions:

2.1. Are project goals comprehensive and focused enough?

Compare with literature; Expert Focus Group

2.2. Are project goals well grounded?

Compare with literature; Examine Need Assessment

2.3. To what extent are project goals unique and scalable?

Compare with similar projects and with literature

2.4. How do project personnel and participants understand/interpret the goals?

Questionnaire (every participating teacher) by end of each summer institute; Semi-structured interviews (project personnel, administrators, teachers)

2.5. To what extent do personnel/ participants adhere to the goals?

Participant Observation (project staff meetings, summer institute, classrooms }

3. Project Activities

Crucial regardless of goal accomplishment

No one-to-one correspondence (e.g., time needed for change)

At issue: Are activities consistent with project's goals?

How do administrators impact teachers' learning/implementation?

Three Questions:

3.1. Why are specific activities selected?

Focus-Group Interv. (summer institute instructors)

3.2. What is the nature and quality of institutes for teacher enhancement?

Participant Observation (day/institute); Artifacts (handouts, teachers' work); End-of-Institute Questionnaire; Semi-Structured Interv.

3.3. What is the nature and quality of site visits?

Semi-Structured Interv. (personnel); Site Observations; Open-Ended Interv. (teachers }

4. Project Outcomes

Focus on relationship: teacher learn → teacher implement → student change (stress - conceptual)

Two Questions:

4.1 Is number of gifted students from underrepresented groups increased?

Project instruments (3rd grade Head Count, Prob. Based Questionnaire)

4.2. Is this increase related to teacher understanding and implementation of the intervention program?

Project instruments (above correlated with Teacher Disposition Questionnaire)

Qualitative data sets (entry interv.-class observ.-interv.-consecutive class-exit interv.)

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5. Feedback and Report

5.1. Formative Evaluation (to project personnel)

Informal face-to-face, e-mail, phone

Four-hour meetings with Co-Investigators (2/year)

Written report (prior to each summer institute)

5.2. Summative Evaluation (to funding agency/personnel)

Written report (up to 90 days after project ends)

5.3. Instruments Developed and Validated

Teacher Disposition Questionnaire - Administered multiple times to all three cohort groups over the five-year grant and analyzed for annual reports.

Math Problem Based Questionnaire – Administered to all talent pool nominations in the 13 districts – classes of Bright IDEA and control students. Graded and analyzed for US Department’s Annual Report.

Training Evaluation Instrument – Administered to all participants after the training is completed and analyzed for annual reports.

Primary Contact: Ron Tzur
Amount: \$38,000.00 Federal
Time Frame: 7/1/2008 to 6/25/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4562723 (PSC)

2. Contract with UNC-Charlotte

Purpose: 1. To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and compliance/monitoring for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).

2. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.

Primary Contact: Ellen Zavala
Amount: \$330,291.05 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4566827 (PSA)

3. Contract with Appalachian State University

Purpose: To provide direct services to 23 Local School Systems for the education of children with disabilities. The Individuals with Disabilities Education Act (IDEA) and Article 9, NC Public School Laws, require that children with disabilities be provided a free appropriate public education (FAPE). The services provided through this contract will ensure that children with disabilities be provided a FAPE.

Primary Contact: Robert Johnson
Amount: \$177,743.73 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564681 (PSA)

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4. Contract with Fayetteville State University

Purpose: To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), compliance/monitoring and parent complaint follow-up for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).

To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.

Primary Contact: Shenetta Dudley
Amount: \$136,693.37 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564667 (PSA)

5. Contract with Fayetteville State University

Purpose: To provide direct assistance to selected local education agencies (LEAs) and the areas of educational and related services to Behaviorally-Emotionally Disabled (BED) students and other students with behavioral issues.

Primary Contact: Shenetta Dudley
Amount: \$122,783.66 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564671 (PSA)

6. Contract with East Carolina University

Purpose: To provide direct services to 20 LEAs for the education of children with disabilities. The Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws, require that children with disabilities be provided a free appropriate public education (FAPE). The services provided through this contract will ensure that children with disabilities be provided a FAPE.

Primary Contact: Rick Smiley
Amount: \$126,989.99 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564680 (PSA)

7. Contract with Granville County Schools

Purpose: To provide a Help Desk, which will give first-level customer support to the Exceptional Children software applications, the Comprehensive Exceptional Children Accountability System (CECAS) and the Exceptional Children Grants (ECG) system.

Primary Contact: Beth Day
Amount: \$75,567.68 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564665 (PSA)

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8. Contract with Granville County Schools

Purpose: To provide a Help Desk which will give first-level customer support to the Exceptional Children software applications, the Comprehensive Exceptional Children Accountability System (CECAS) and the Exceptional Children Grants (ECG) system.

Primary Contact: Beth Day
Amount: \$84,213.34 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564683 (PSA)

9. Contract with Granville County Schools

Purpose: To provide leadership and technical assistance to school system staff, schools and school systems in the State of North Carolina with implementing the Positive Behavior Support (PBS) Initiative. The consultant will work with the Behavioral Support Services Section and the Positive Behavior Support Regional/LEA Coordinators to develop the infrastructure and support for school systems implementing PBS in North Carolina. This is mandated by No Child Left Behind (NCLB).

Primary Contact: Beth Day
Amount: \$98,873.65 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564662 (PSA)

10. Contract with UNC-Chapel Hill

Purpose: To provide a statewide evaluation of the More at Four Program. The evaluation is designed to provide information that can be used for determining program effectiveness for children (accountability), program improvement (strengths/weaknesses, suggested areas for technical assistance), and decision-making for future activities and funding. The evaluation will focus on issues related to the characteristics and quality of the services provided by the More at Four Program, the outcomes of children attending these programs, and the factors that are associated with better outcomes for children.

Primary Contact: James Peterson
Amount: \$1,039,479.00 Receipts
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4569999 (Service)

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11. Contract with UNC-Chapel Hill

Purpose: To conduct trainings designed to enhance the knowledge and skills of school-based interdisciplinary teams and other preschool personnel to more effectively and efficiently evaluate young children. This includes utilization of authentic and functional assessment procedures for eligibility purposes and for the development of instructional goals and strategies.

To organize and conduct trainings focused on best practices in authentic interdisciplinary assessments of young children; that is, assessments that do not rely heavily on standardized instruments, collect functional information across settings and informants, and use naturally-occurring activities, routines and play. These trainings will help build the state's capacity of early childhood professionals with expertise in authentic assessment and promote the overarching goal of establishing regional preschool assessment teams which can serve as models for other LEAs.

Primary Contact: James E. Peterson
Amount: \$40,919.00 Federal
Time Frame: 7/21/2008 to 11/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4572120 (Service)

12. Contract with UNC-Chapel Hill

Purpose: The L. L. Thurstone Psychometric Lab at the University of North Carolina at Chapel Hill will provide technical assistance and psychometric support to the North Carolina Testing and Accountability Programs throughout the 2008-09 fiscal year to include any and all of the assessment development and statistical modeling projects including the development, standard setting, and scaling of the alternate assessments. The major tasks and activities associated with the 2008-09 scope-of-work are specified in this document. The major tasks and activities include the following:

1. Providing technical assistance and psychometric support for the standard setting, scaling, and equating of the Reading EOG tests at grades Pre3-8;
2. Providing technical assistance and guidance on evaluating studies for enhancing the technical quality of the assessments and the accountability model;
3. Participating as a member of the North Carolina Technical Advisory Committee;
4. Assist providing technical assistance and guidance with the defensibility of the assessments in the event of challenge by an individual or a group;
5. Provide technical assistance and guidance on development of a proposed English Language Arts (ELA) constructive response assessment at grade 10;
6. Provide technical assistance and guidance on the development of revised EOG mathematics assessments at grades Pre3-5 to ensure alignment with the revised Mathematics content standards at those grades;
7. Provide technical assistance and psychometric support, as needed, in the development of the assessments that require the integration of technology including the assessments delivered online;
8. Provide technical assistance and psychometric guidance on the restructuring of the North Carolina Online Test of Computer Skills;
9. Provide technical assistance on the psychometric characteristics of non-traditional and/or innovative measures of achievement;

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10. Provide psychometric, research, and statistical assistance on the design of psychometric research studies undertaken for the purpose of enhancing the tests included in the North Carolina Testing Program. Included are needs such as validity, alignment, and comparability studies;

11. Provide technical assistance and consultation on the implementation of alternative assessment design and methods for assessing students with special needs such as students with disabilities and students with limited English proficiency;

12. Provide technical assistance and research on the validity and reliability of the tests developed as components of the North Carolina Testing Program in the form of technical reports and/or sections of technical manuals;

13. Provide technical assistance and guidance to the department and measurement staff on exploring embedding options that will minimize the number of items on a single assessment;

14. Continue to provide assistance in the design and algorithm for the generation of EOG, EOC, and computer skills individual student reports to depict student performance and limited sub-score information for tests included in the North Carolina Testing Program;

15. Conduct periodic meetings with assessment director and members of the measurement staff, as required, to implement the programs. It is anticipated that quarterly meetings will continue, with additional communications via email, telephone / conference call, and/or face-to-face meetings if needed.

Primary Contact: James Peterson
Amount: \$76,539.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4566833 (Service)

13. Contract with UNC-Chapel Hill

Purpose: To complete the task as specified in Year Two and Three of the federal Foreign Language Assistance Program Grant and the federal Advanced Placement Grant for the development of a quality online Mandarin Chinese course. This task order will allow for the completion and pilot of Levels II, III, IV and AP.

Primary Contact: James Peterson
Amount: \$260,000.00 Federal
Time Frame: 6/15/2008 to 5/15/2009
DPI Coordinator: Helga Fasciano, Innovation and School Transformation
Contract No: 4572073 (Service)

14. Contract with Alpine Testing Solutions

Purpose: To develop recommended achievement level descriptors for the performance levels for each end-of-course tests and each achievement standard for Biology, Physical Science, Physics, and Chemistry.

Primary Contact: Kimberly Sadowski
Amount: \$91,540.00 Federal
Time Frame: 6/10/2008 to 2/27/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4571003 (Service)

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15. Contract with Alpine Testing Solutions

Purpose: To develop achievement level descriptors for the performance levels for each end-of-grade reading comprehension test and recommend academic achievement standards for reading comprehension end-of-grade tests for grades 3-8 and grade 3 pretest.

Primary Contact: Kimberly Sadowski
Amount: \$372,920.00 State
Time Frame: 6/10/2008 to 2/27/2009
DPI Coordinator: Mildred Bazemore, Accountability Services
Contract No: 4571002 (Service)

16. Contract with Measurement Inc

Purpose: To provide Educational Interpreter Performance Assessment (EIPA) or Testing, Evaluation and Certification Unit (TECU) Assessment. Educational interpreters and transliterators are required by the state board of education to pass minimum proficiency on the EIPA or TECU assessments. No one else in NC offers these assessments. NCDPI provides the testing program in order for interpreters and transliterators to have the opportunity to sit for these assessments. Educational interpreters will be able to take assessments required by the State Board of Education. They must demonstrate minimum competency by June 30, 2009, in order to work in NC public schools.

Primary Contact: Dr. Henry H. Scherich
Amount: \$59,347.00 Federal
Time Frame: 6/26/2008 to 6/30/2009
DPI Coordinator: Rachael Ragin, Exceptional Children
Contract No: 4575799 (Service)

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17. Contract with UNC-Chapel Hill

- Purpose:
1. Develop and train eight new Instructional Consultation Teams in four additional counties (to be selected by RFP; 18 days of training total, provided by trainers from UNC with support from Approved Trainers from Instructional Consultation Assessments Teams [ICAT] Resources, plus 9 days planning)
 2. Conduct 24 days of on-site technical support with the eight new Instructional Consultation Team schools (24 site visit days, plus 12 days planning and e-mail consultation by Project Coordinator and Tech Support Staff)
 3. Conduct 12 days of on-site technical support with the seven Cohort 3 Instructional Consultation Team schools (in Edgecombe, Rowan-Salisbury, Pender, and Wayne; 12 site visit days, plus 6 days planning and e-mail consultation by Project Coordinator and Tech Support Staff)
 4. Continue the development of model demonstration sites in six school systems with effective fully implemented IC-Teams (Craven, Wayne, Pender, Dare, Newton-Conover and Orange), through networking meetings, on-site technical support, and consultation (4 networking meetings, 7 site visit days plus 5 days planning and e-mail consultation, by Project Coordinator and Tech Support Staff)
 5. Conduct end of year planning meetings (2 days, plus 1 day planning)
 6. Develop and conduct program evaluation activities to meet delineated outcomes related to student achievement and placement into specialized instructional services (30 days for administering and scoring by RA's; analysis and report generation to be provided by Approved Trainers from ICAT Resources with assistance from Project Coordinator)
 7. Develop the capacity of identified professionals from local school systems to effectively train, provide technical support, coach, and facilitate IC-Teams (18 site visit days by Project Coordinator and Tech Support Providers). This will allow for a further decrease in training costs for the 2009-10 school year
 8. Coordinate training, technical support, coaching, needs assessments, and budget (80 days by Project Coordinator and RA's)
 9. Conduct original research on the process and outcomes of Instructional Consultation Teams, and present on findings, to inform future training and implementation (80 days by Principal Investigator and RA's); and
 10. Select eight new project schools from four districts to participate in 2009-10 IC-Team training (5 days by Project Coordinator, Principal Investigator, and Tech).

Primary Contact: John Gallagher
Amount: \$217,654.00 Federal
Time Frame: 8/1/2008 to 7/31/2009
DPI Coordinator: Freda Lee, Exceptional Children
Contract No: 4575802 (Service)

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18. Contract with UNC-General Administration

- Purpose:
1. To provide professional services training to principals and assistant principals in the 115 LEAs in North Carolina.

 2. To provide professional services to Local Education Agencies (LEAs), the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and the Center for Leadership Development in developing and implementing training for school based administrators regarding special education programs.

 3. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education with school based administrators including training regarding compliance/parent complaint follow-up, program planning, development, management and evaluation.

Primary Contact: Sarah M. Smith
Amount: \$113,731.42 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4566821 (PSA)

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19. Contract with McRel

- Purpose:
1. To develop and validate a School Executive Evaluation based on the School Administrator Standards approved by the North Carolina Board of Education.
 - a. Contractor will meet with staff from the Center for Teaching Quality and use their input in the development of the evaluation.
 - b. Contractor will provide license granting the NC/SBE the use of pre-existing intellectual property and its derivatives within North Carolina for non-commercial purposes.
 - c. Specifics of the Contractor's proposal are a part of this contract. Changes must be approved by the DPI Contracts Office and the Project Coordinator. Any changes initiated by the contractor will not change the contract amount.
 2. Develop training materials and conduct regional training for Local Education Agency administrators in the use of the new evaluation.
 3. Provide Final Report to the State Board of Education.

Amendment #2: To change the end date in Attachment A from June 30, 2008, to December 31, 2008. This is a no cost extension.

Primary Contact: John Wetherington
Amount: \$1,009,205.00
Time Frame: 2/19/2007 to 12/31/2008
DPI Coordinator: Joe Parry-Hill, School Business Services
Contract No: 4443333 (Service)

20. Contract with Rebecca Johnson

- Purpose:
1. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
 2. Assist OSR with new teacher orientation and other required meetings to meet INTASC Standards, which are the basis for assessing teacher performance (Pre-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGA);
 3. Observe, assess support needs, and develop an Individual Growth Plan (IGA) within the first month of the BTSP;
 4. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
 5. Conduct weekly observation visits and offer support through role modeling and teacher conferences;
 6. Conduct monthly conferences with new teacher and non-public school program director;
 7. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGA; and
 8. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Amendment #2: This amendment is to pay for additional travel costs needed to carry out services through June 30, 2008. The original contract is part of a pilot and we need to adjust figures based on actual need as the program increases. Amended amount: \$50,588.00 (\$48,188.00 + \$2,400.00)

Primary Contact: Rebecca Johnson
Amount: \$50,588.00 Receipts
Time Frame: 3/12/2007 to 6/30/2008
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4450951 (PSC)

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21. Contract with Leadership Group of the Carolinas

Purpose: The services provided by The Leadership Group of the Carolinas to 35 “priority” high schools are as follows:

1. Instructional facilitators will utilize a model developed by LGC and approved by the DPI.
2. Services will be delivered to the principal. The essential purpose of services is to support the principal’s leadership development in order to improve student achievement in the school.
3. The services will commence in July, 2007 and continue through June, 2008. During this period, LGC’s instructional facilitators will be contracted for 35 days of service per school. Of this total, not less than four days will be reserved for training and interaction with DPI and/or other supporting agencies which also may be engaged to support the work in the schools. 30 additional days will be reserved to be allocated to the schools by DPI as needed.
4. Services provided will include direct leadership development/mentoring, developing greater fluency in using data to drive decisions, developing greater skill in teacher recruitment, selection and instructional monitoring, and other factors directly related to greater student success.
5. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort which interfaces effectively with other related initiatives.
6. The ultimate goal for the effort is to identify and support appropriate systematic interventions as well as tailored school-specific strategies to advance student achievement.

The Leadership Group of the Carolinas will also:

1. Develop a framework of action focused on improved student outcomes.
2. Engage each school in an approved school reform model or initiative, as identified and approved by DPI.
3. Support the establishment of a professional learning community in each school to sustain improvement over time.
4. Develop greater fluency in using data to drive decisions.
5. Strengthen instructional monitoring.
6. Explore contemporary school organization related to higher student achievement, including schedule design and schedule making.
7. Examine the structure of curriculum and delivery of instruction.
8. Focus professional development efforts to improve instructional outcomes.
9. Enhance skill in teacher recruitment, selection and retention.
10. Strengthen site-based governance via enhanced teacher leadership and shared decision-making.
11. Consider other similar factors directly related to greater student success.

Amendment: #2: To continue direct services through the 2008-09 school year for the 35 Turnaround Schools (original 17, Governor’s 18), the 31 high schools identified in 2005-06 having a performance composite under 60%, and the 29 middle schools identified in 2006-07 having a performance composite under 60% and is a feeder to one of the original 35 turnaround high schools. Amending end date from 6/30/2008 to 6/30/2009. Amendment amount: \$6,017,313.00 (\$3,398,980.00 + \$2,618,333.00).

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Primary Contact: Steve Wrenn
Amount: \$6,017,313.00 State
Time Frame: 7/1/2007 to 6/30/2009
DPI Coordinator: Pat Ashley, Superintendent's Office
Contract No: 4468125 (Service)

22. Contract with Harnett County Schools

Purpose: To support Donna Stewart Sawyer, Harnett County Schools, with support provided for travel, lodging, supplies, mailing, phone and any other activities that are essential to her fulfilling her job responsibilities while serving in this capacity.

1. Design, develop, pilot, and maintain content for Kaleidoscope, a Web-based classroom-ready technology integration resource for students and teachers in North Carolina.
2. Design, develop, pilot, and maintain content for IMPACT for Teachers, a Web site to help classroom teachers understand and implement the IMPACT model.
3. Assist with other instructional projects, such as the IMPACT revision, eBistro, GPS in the classroom, and other requests.
4. Partner with Campbell University School of Education and Harnett County Schools in various instructional projects.
5. Design and deliver professional development for state conferences, Harnett County Schools and Campbell University.

Amendment #1: To amend this contract to comply with salary increase and retirement rate increase approved by the 2007 General Assembly. Amended amount: \$86,906.02 (\$81,327.42 + \$5,578.60).

Primary Contact: Bob Troutman
Amount: \$86,906.02 Federal
Time Frame: 7/1/2007 to 6/30/2008
DPI Coordinator: Frances Bradburn, Instructional Technology
Contract No: 4475983 (Service)

23. Contract with Watauga County Schools

Purpose:

1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
2. To provide training to LEAs and NC WISE in areas of expertise.
3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.

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9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
16. To attend the NC WISE Weekly Status calls each Friday.
17. To perform other training related duties as assigned

Amendment #1: To provide additional funding for travel expenses. Amended amount: \$103,078.70 (\$101,078.70 + \$2,000.00).

Primary Contact: Ly Marze
Amount: \$103,078.70 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502663 (Service)

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24. Contract with Asheville City Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
 15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will

be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.

16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.

18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.

19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.

20. To perform other training related duties as assigned.

Amendment #1: To amend this contract to pay additional travel expenses. Amended amount: \$116,570.20 + \$4,700.00).

Primary Contact: Donna Watson
Amount: \$116,570.20 State
Time Frame: 10/1/2007 to 6/30/2008
DPI Coordinator: George Batten, Technology and Information Services
Contract No: 4502658 (Service)

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TCP

25. Contract with Buncombe County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
 9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
 10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
 11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
 12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
 13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
 16. To attend the NC WISE Weekly Status calls each Friday.
 17. To perform other training related duties as assigned.

Amendment #1: To amend this contract for an additional travel expenses. Amended amount: \$126,448.51 (\$124,448.51 + \$2,000.00).

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Primary Contact: Linda Allison
Amount: \$126,448.51 State
Time Frame: 10/15/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4510224 (Service)

26. Contract with Child Care Services Assoc

Purpose: Child Care Services Association (CCSA) in partnership with the NC Institute for Early Childhood Professional Development (Institute) will certify the education of up to 1,500 More at Four (MAF) teachers and assistants working in child care settings. Centralized certification of the MAF workforce will provide cost efficiencies in the collection of workforce data and assessment of workforce education, align certification and licensure systems and support a pivotal step toward professionalizing North Carolina's early childhood workforce.

Participants will be identified by MAF and Teacher Licensure Unit (TLU) staff and recruited by project staff using a variety of outreach strategies including information sessions and the distribution of printed materials. Applicants will be supported in understanding the benefits of certification and identifying applicable education and required documentation to support individual certification. Over the project period project staff will also work with OSR and TLU staff to align the certification and licensure processes and databases, resulting in easily accessible workforce education data. Child Care Services Association currently maintains a database that includes many of the data elements MAF requires.

The project will be guided by the Early Childhood Educational Certification Advisory Committee which is composed of members of the early childhood workforce and representatives from NC Office of School Readiness (More at Four) the NC Division of Child Development, NC Partnership for Children (Smart Start), higher education, child care resource & referral agencies and professional early childhood associations.

Primary Contact: Sue Russell
Amount: \$125,000.00 State
Time Frame: 4/1/2008 to 6/30/2009
DPI Coordinator: John Pruette, Office of School Readiness
Contract No: 4562710 (Service)

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TCP

27. Contract with Education Horizons LLC

Purpose: To coordinate the presentations of four 3-day workshops during the 08-09 school year for teachers and administrators on the Sheltered Instruction Observation Protocol (SIOP) model for ESL and content teachers of limited English proficient (LEP) students. The first workshop is scheduled for July 16-18, 2008, with the dates for the other three yet to be determined.

In addition, Dr. Joy McLaughlin of Education Horizons will facilitate an e-coaching component for English as a second language (ESL) teachers and content teachers of limited English proficient (LEP) students, targeting the implementation and development of the SIOP model in these teachers' classes. The e-coaching model that Dr. McLaughlin will facilitate will connect the more than 400 teachers trained in the SIOP model by DPI, as well as those teachers trained in their LEAs, through a portal that will offer online study groups and discussions. Dr. McLaughlin will also oversee the e-coaching portal's links to lesson plans adapted for LEP students and internet sites useful for students learning English as a second language.

Primary Contact: Dr Joy McLaughlin
Amount: \$39,300.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Joanne Marino, Curriculum and Instructional Services
Contract No: 4573037 (Service)

28. Contract with David Lillie

Purpose:

1. Consultation, data analysis and evaluation of the State Personnel Development Grant (SPDG) project.
2. Development of the SPDG Annual Report.
3. Consultation in grant development.
4. Attendance as the SPDG Evaluator for Office of Special Programs required

Primary Contact: Dr David Lillie
Amount: \$43,000.00 Federal
Time Frame: 8/1/2008 to 6/30/2009
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4575800 (PSC)

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LFI

29. Contract with UNC-Chapel Hill

Purpose: UNC School of Social Work:

The mission of the School of Social Work is to prepare students for careers in strengthening families and communities through public and nonprofit settings, to develop and test knowledge related to Social Work and to provide leadership in addressing social problems.

Description of Product:

SSP: The School Success Profile (SSP) is an online, self-report survey of middle and high school students. The questions examine student's beliefs about themselves, their neighborhoods, schools, families and peer groups. The survey is based on a contextual perspective that suggests the social environment has a powerful effect on a child's development and success in school. The 195 multiple-choice survey questions take about 30 minutes to complete. The questions are divided into 6 modules: About You, Neighborhood, School, Friends, Family, and Health and Well-Being. Although, the SSP has traditionally focused on students, we will use a teacher and parent survey to augment the SSP student surveys.

ESSP: The ESSP (elementary) is the elementary school version of the SSP. It is designed for use with students in grades 3 through 5. The ESSP comprises three separate online questionnaires: The ESSP for Children, the ESSP for Parents, the ESSP for Teachers. The ESSP assesses all of the dimensions of the SSP that are relevant for younger children plus a number of additional dimensions. All new or adapted questions on the ESSP for Children have been tested with children in grades 3 through 5 to be sure they are understood by young children.. The ESSP for Children and ESSP for Parents are available in English and Spanish, and in audio. Data from children, parents, and teachers are combined into four easy-to-read reports for school staff: an individual report for each child, and three group level reports.

Services to be Provided:

Our comprehensive framework for support to districts and schools needs a viable metric for the social component of student learning. This tool will work in conjunction with the assessment model being designed, and allow us to diagnose certain social issues in specific communities which, in turn, will allow us to better equip the parents, teachers, and schools for preparing the students in their community. The tool will diagnose problems and will give teachers/administrators best practices and strategies for dealing with the unique circumstances within their community.

Specific Deliverables:

- Project Manager and Lead Trainer (Natasha Bowen). February 18, 2008, to June 30, 2008.
- Assessments of students, teachers, and parents performed by Flying Bridge Technologies.
- Honorarium for school team leaders.
- Honorarium for school team members.
- 3 specific meetings with parents.
- SKYPE, interactive video for communications with schools.

Amendment #1: To amend this contract to extend the end date from 6/30/2008 to 12/31/2008. This is a no cost extension.

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Primary Contact: James E. Peterson
Amount: \$28,903.00 State
Time Frame: 2/28/2008 to 12/31/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4530945 (Service)

30. Contract with UNC-Chapel Hill

Purpose: The contractor, LEARN NC, will provide project management for the development of a program to bring critical language instruction to K-12 schools in North Carolina. LEARN NC will manage the development of the courses, both for students and for critical language developers and teachers. The North Carolina Virtual Public School is committed to managing the beta testing of the course (contracting with instructors and instructional coaches, registering students, and working with site-based Distance Learning Advisors). Instructional design, technical and help desk support will be provided by LEARN NC staff. The courses will be developed and hosted on the LEARN NC server for the duration of the project, with a version of the course delivered to the NCVPS server, unless otherwise requested. LEARN NC will handle evaluation of needs and well as other evaluative activities. Toward the end of the year additional evaluation will help to plan the year two activities, especially the possible components of a mini-grant program providing incentives and supports for schools and systems interested in offering critical language instruction. The duration of the project from initial needs assessment to the start of the online K-12 course is 12 months.

Amendment #1: To amend this contract to change the end date from 7/31/2008 to 6/30/2010. This is a no cost extension.

Primary Contact: James E. Peterson
Amount: \$500,000.00 State
Time Frame: 2/22/2008 to 6/30/2010
DPI Coordinator: Helga Fasciano, Secondary Education
Contract No: 4531988 (Service)

31. Contract with Johnston County Schools

Purpose: To provide on-line instruction for both students and professional development. Services will be provided by Karen Guthrie Creech at Johnston County Schools. Contract also includes support for Ms Creech's travel, mailing, phone, supplies and any other activities that are essential to her fulfilling her job responsibilities while serving in the capacity of Subject Matter Expert.

Primary Contact: Joyce Wade
Amount: \$77,904.28 Receipts
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: John Brim, NC Virtual Public School
Contract No: 4575518 (PSA)

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32. Contract with SAS institute Inc

Purpose: To provide data extracts, ad-hoc and formal reporting of student data to the schools. The required services are fully described in the Request for Quote Number 40-NCWISE Reporting, which such services description is incorporated into and made part of this contract.

Amendment: #5: This amendment is needed in order to ensure Project 3 Phase 1 in scope tasks receive the time and funding needed to ensure completeness. Amended end date is 6/30/2008 to 12/31/2008. This is a no cost extension.

Primary Contact: Amy Anderson
Amount: \$4,150,000.00 State
Time Frame: 5/22/2006 to 12/31/2008
DPI Coordinator: Elaine Glass, IT Business Delivery
Contract No: 4371021 (Service)

33. Withholding Contract with Carla Stafford

Purpose: Mentor Teacher Timeline/Tasks

- a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences)
- b. Assist OSR with new teacher orientation and other required meetings to meet Interstate New Teacher Assessment and Support Consortium (INTASC) Standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP)
- c. Observe, assess support needs, and develop an IGP within the first month of the Beginning Teacher Support Program (BTSP)
- d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results
- e. Conduct weekly observation visits and offer support through role modeling and teacher conferences
- f. Conduct monthly conferences with new teacher and non-public school program director
- g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP
- h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

Evaluator Timeline/Tasks

- a. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter
- b. Conduct the first formal Pre K/K Teacher Performance Assessment Instrument (TPAI) (pre-conference, observation, analysis, and post conference)
- c. Conduct the second formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- d. Conduct the third formal Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- e. Conduct final Pre K/K TPAI (pre-conference, observation, analysis, and post conference)
- f. Consult with program site administrators, mentor teachers and OSR staff
- g. Submit quarterly written summative evaluations to Mentor Teachers, B-K licensure candidates, and OSR staff.

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Amendment #2: To amend this contract to increase travel costs and add office supplies. Amended amount: \$47,267.80 (\$45,267.80 + \$2,000.00).

Primary Contact: Carla Stafford
Amount: \$47,267.80 Receipts
Time Frame: 9/1/2007 to 6/30/2008
DPI Coordinator: Cindy Wheeler, Office of School Readiness

34. Contract with SAS Institute Inc

Purpose: Provide reports using the Educational Value Added Assessment System (EVAAS) which shows analyses of student achievement data for potential summative and formative use for all the Local Education Agencies (LEAs). The Contractor will perform multivariate, longitudinal analyses using all available data for each student for which test results are provided by the LEA via the NCSBE. The results will be available to the LEA through password-protected web reports. The Contractor will provide the necessary training/assistance for use of the system at the local level.

Amendment #1: To amend this contract for additional services: LEAs with capacity to capture student-teacher linkages accurately will have the option of EVAAS Teacher Level Evaluation modules that provide diagnostic teacher level value-added reporting for teachers of EOG subjects in grades 4-8 and high school EOC subjects. SAS EVAAS teacher value-added evaluation model reporting will provide estimates of effectiveness of teachers within a grade/subject across the LEAs that provide student/teacher linkages for the 2006-2007 school year. In addition to the value-added comparison, each teacher will receive a diagnostic chart that shows the teacher's effectiveness with students at varying achievement levels. Business rules for assigning students to teachers will be provided by NCDPI. Only students who have three (3) prior scores will be included in the analyses of teaching effectiveness. All prior EOC or EOG scores available for these students will be included in the analyses. LEAs will submit their linkages in a format specified by SAS within a submission window to be determined by NCDPI. Amended amount: \$1,950,000.00 (\$1,200,000.00 + \$750,000.00)

Primary Contact: June Rivers
Amount: \$1,950,000.00 State
Time Frame: 10/24/2007 to 6/30/2008
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4509107 (Service)

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35. Withholding Contract with Carolyn Hammond

Purpose: a. To provide consultation and information to the business analyst for the vendor of the Comprehensive Exceptional Children Accountability System (CECAS) on how CECAS must be customized.
b. To communicate with resources to obtain answers necessary during analysis phase.
c. To execute the communication plan.
d. To act as the primary communication conduit with the steering committee, user groups and public.
e. Gather data and complete LEA determination profiles.
f. Gather data collected via CECAS for Indicators 11, 12, 13 and 15 for the State Performance Plan and complete LEA profiles.

Primary Contact: Carolyn Hammond
Amount: \$41,600.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children

36. Withholding Contract with Douglas Taggart

Purpose: Coordinator for the Department of Defense's Defense Activity Non-Traditional Education Support (DANTES) Troops-to-Teachers and Spouses-to-Teachers Programs in North Carolina.

Primary Contact: Douglas M. Taggart
Amount: \$63,011.84 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals

37. Withholding Contract with Anita Harris

Purpose: To partner with the Student Support Services division at DPI to assess scope and functionality of requests for new systems and enhancements to existing systems. They will collect and understand business requirements for projects and translate those into detailed functional specifications. The contractor will also coordinate and participate in pre-procurement activities for Federal Grant technology-related requests. This includes researching and analyzing business problems in order to develop Requests for Information (RFI) and/or Requests for Proposals (RFP) that lead to the procurement of a tool and services that will solve the business problem.

Primary Contact: Anita Harris
Amount: \$90,661.20 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Annette Murphy, Accountability & Technology Services (ATS)

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38. Withholding Contract with Joe Dietzel Jr

Purpose: To implement projects that will deliver new information systems. These systems will satisfy requirements of North Carolina schools, school district offices, the Department of Public Instruction, and State and Federal Reporting. The new systems are the North Carolina Window of Information for Student Education (NC WISE, the Child Nutrition Direct Certification / Verification System, and the Common Education Data Analysis and Reporting System (CEDARS). In addition, he will assist in improving the organizational effectiveness of the Financial and Business Services area. The scope of work includes:

Provide the Associate Superintendent for Financial and Business Services and his staff with financial analysis of historical cost, present expenditures, and future costs of information technology projects.

1. Conduct bi-weekly meetings with CFO, DPI budget officer, OSBM personnel and NC WISE program director
2. Maintain the information on the projected cost of NC WISE
3. Review program change requests for cost impact to the NC WISE program
4. Monitor expenditure of NC WISE funds
5. Conduct monthly meetings on the financial status of DPI IT projects being reported to the NC Chief Information Officer
6. Establish a training schedule with specific expected outcomes for transfer of "pony blanket" knowledge to Budget

Provide the Associate Superintendent for Financial and Business Services recommendations on the technical aspects of NC WISE.

1. Research technical changes to the NC WISE program and provide analysis showing cost impacts of those changes.

Provide support to the Child Nutrition Services Section.

2. Assist with the implementation of the Direct Certification / Verification System for the Child Nutrition Services Section.

Provide the Associate Superintendent for Financial and Business Services with analysis and recommendations by performing operations engineering of the Financial and Business Services area.

Provide the Associate Superintendent for Financial and Business Services with assistance on the CEDARS Program.

1. The development of the request for proposals for the Unique Identifier and Statewide Longitudinal Data Systems projects.
2. The evaluation of the proposals for the Unique Identifier and Statewide Longitudinal Data Systems projects
3. Financial analysis of the CEDARS Program options.
4. Monitor expenditure of CEDARS funds

Primary Contact: Joe Dietzel Jr
Amount: \$110,269.60 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Kris Knower, Financial & Business Services (FBS)

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TCS

39. Contract with NCS Pearson

Purpose: To provide support to the existing SIMS systems that are still in place in North Carolina schools.

Primary Contact: Denise B. Dean
Amount: \$200,000.00 State
Time Frame: 7/1/2008 to 3/31/2009
DPI Coordinator: John Wetsch, Accountability & Technology Services (ATS)
Contract No: 4572076 (Service)

40. Contract with Brustein & Manasevit

Purpose:

1. Provide information on how federal programs impact North Carolina initiatives, including No Child Left Behind, preschool, ESEA, special education, vocational education, and cross-cutting federal requirements;
2. Analyze program statutes, regulations, and guidance to clarify specific questions presented by DPI;
3. Provide opinions on the proper use of funds, fiscal requirements such as supplement not supplant and Maintenance of Effort (MOE), areas of flexibility, administration requirements, application of Education Department General Administrative Regulation (EDGAR), General Education Provisions Act (GEPA), and Office of management and Budget (OMB) Circulars, etc.;
4. Provide training to DPI staff on implementation of federal programs, including No Child Left Behind (NCLB), OMB Circular A-87, EDGAR, and GEPA;
5. Review and revise time distribution system, as necessary;
6. Draft and/or review state applications or plans to USDE;
7. Assist in negotiating approval of state plans, including NCLB Adequate yearly Progress Workbook;
8. Draft waiver requests, and track the request through the USDE's evaluation process;
9. Provide information on how the federal law uniquely applies to charter schools;
10. Assist DPI staff in preparing USDE monitoring visits; and
11. Assist DPI staff in responding to auditors' inquiries or USDE determination.

Primary Contact: Kris Hartley
Amount: \$35,000.00 Receipts
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Philip Price, Financial & Business Services (FBS)
Contract No: 4573321 (Service)

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41. Withholding Contract with Zena Harvley-Felder

- Purpose:
1. This position assists North Carolina educators in identifying high-quality supplemental educational resources that support teaching and learning. The position identifies, requests, and examines new educational resources using established evaluation criteria that include curricular alignment with the North Carolina Standard Course of Study and writes annotations for publication that summarize content, strengths, and weaknesses. The position provides liaison with publishers. The position prepares publication ready annotations of print- and technology-based instructional resources that are incorporated into the Web site EvalUTech and the publication InfoTech: The Advisory List.
 2. The position coordinates the work assignments of approximately twenty-three contracted teacher reviewers, including selection of materials for review, editing, communication, invoices, etc.; coordinates the data entry process of moving the reviews into the Web site EvalUTech; quality control of the Web site's content; monitors the Web site's searching functions to ensure proper operation; and updates the Web site's content through systematic weeding of reviews.
 3. This position provides content, organization, and copy editing for all publications produced by the K-12 Curriculum, Instruction and Technology Division, State Board materials, white papers, brochures, bookmarks, media program evaluations, and Web site content, such as eBistro modules, and provides liaison with graphics and printing.
 4. This position plans and organizes two-day reviewer training workshops funded by NCSLMA, selects participants with colleagues, and consults with all participants who serve as reviewers.
 5. This position develops and delivers presentations on the best current supplementary materials at conferences or coordinates reviewer presentations at those conferences.
 6. This position collaborates with colleagues in the Curriculum, Instruction and Technology Division and other divisions such as Exceptional Children and CTE on presentations and appropriate resources to meet curriculum needs.
 7. This position trains textbook evaluators, collaborates with subject area consultants to update evaluation criteria for textbooks according to the textbook adoption cycle, and presents before the State Textbook Commission.
 8. This position collaborates with colleagues in the K-12 Curriculum, Instruction and Technology Division to meet the State Board's Future-Ready Schools goals and objectives.

Primary Contact: Zena Harvley-Felder
Amount: \$59,760.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Tracey Greggs, Secondary Education

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TCS

42. Withholding Contract with Shahid Khan

Purpose: To be responsible for providing the Quality Assurance Analyst roles and responsibilities to support complex applications and business processes within the DPI. As a Quality Assurance Analyst, the contractor will partner with the Business Support Services/Program Management Office Division Director and Divisional CIOs and/or their designees of the Business Support Services/Program Management Office Division at DPI. This is a Quality Assurance Analyst position that will be responsible for developing and executing a testing strategy for the applications involved in the Legacy Migration effort. Included in the responsibilities will be to review functional and technical specifications for clarity, to develop test plans and perform test execution for functionality, integration and performance for the migrated systems. This position will also be responsible for all deliverables and documentation required in performing these tasks. This position will also assist the project manager to organize and determine QA tasks and priorities and take part in the project closeout process including lessons learned documentation. This position may perform other duties related to the Focus Migration effort as assigned by the project manager.

Primary Contact: Shahid Khan
Amount: \$40,136.00 Federal
Time Frame: 7/1/2008 to 10/31/2008
DPI Coordinator: Annette Murphy, Accountability & Technology Services (ATS)

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HRS

43. Contract with Appalachian State University

- Purpose:
1. Strengthen the capacity of professionals to provide marketing for professional development events through development of a marketing press kit.
 2. Strengthen the capacity of professionals to provide follow-up support to training participants.
 3. Strengthen the capacity of professionals to increase their ability to implement well planned professional development
 4. Provide two regional trainings to increase knowledge on how to hold a public hearing for more comprehensive sex education.
 5. Provide training for Healthy Schools Contacts (Pre-NCAAPHERD workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention.
 6. Collaborate with the NCCSHTC to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities.
 7. Strengthen the capacity of three high-risk LEAs to provide effective HIV/STD and teen pregnancy prevention programs.
 8. Provide a new teacher academy on comprehensive health education with a focus on HIV/STD and teen pregnancy prevention.
 9. Implement two youth advisory councils on HIV prevention, with one group that is statewide and one that is specific.
 10. Strengthen the capacity of two high-risk LEAs to receive training in an evidence-based HIV/STD and teen pregnancy prevention program, including those shown to be effective with African American youth.
 11. Participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department.
 12. Participate in activities that increase the HIV/STD and pregnancy prevention education skills of public health educators that provide programs in Juvenile Justice and Delinquency Prevention Department.
 13. Provide location and meals for two APA HIV prevention trainings for YMSM and other LBTQ youth service providers @30 participants each.
 14. Provide three two training events for school staff, community leaders and parents on the how to be an ally for GLBTQ youth.
 15. Strengthen delivery of HIV/STD and teen pregnancy prevention services and other NCCSHTC with input from an advisory council.
 16. Strengthen capacity of the southern states to implement effective HIV prevention professional development.
 17. Provide training to parent leaders on how to support HIV/STD and teen pregnancy prevention policies and programs.
 18. Maintain a five member HIV materials review panel.

Primary Contact: Holly P Hirst
Amount: \$267,272.00 Federal
Time Frame: 6/1/2008 to 5/31/2009
DPI Coordinator: Sarah Langer, Innovation and School Transformation
Contract No: 4572118 (Service)

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GCS

44. Contract with Wayne County Schools

Purpose: A. To perform activities to fulfill the AP Incentive Grant that includes a summer enrichment camp and vertical team planning. These activities include sponsoring a summer camp at targeted middle schools for under represented students. The summer camp will have the following activities:

1. To enhance student's awareness of rigorous course work in middle/high schools;
2. To provide students with information about graduation requirements and admission requirements for 2 & 4 year post-secondary institutes; and
3. To promote awareness of need to post secondary education to be prepared for the 21st century.

Primary Contact: Nanette Barwick
Amount: \$7,000.00 Federal
Time Frame: 5/19/2008 to 5/23/2008
DPI Coordinator: Angel Dowden, Secondary Education
Contract No: 4555859 (Service)

45. Contract with Wake County Public Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process.
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning.
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Robert Sturey
Amount: \$20,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562357 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

46. Contract with Catawba County Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process;
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning;
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2009, of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Brenda Sigmon
Amount: \$10,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562352 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

47. Contract with Edgecombe County Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process;
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning;
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2009, of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Karen Moore
Amount: \$20,000.00 Receipts
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562345 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

48. Contract with Hickory City Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process;
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning;
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2009, of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Loraine Rohn
Amount: \$10,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562343 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

49. Contract with Cabarrus County Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process;
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning;
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2009, of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Victor Shandor
Amount: \$20,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562310 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

50. Contract with Martin County Schools

Purpose: 1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process;
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's overall development and learning;
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2009, of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Lisa Bowen
Amount: \$20,000.00 Receipts
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562315 (Service)

51. Contract with Chris Cain

Purpose: To provide six days of Math Foundations training to teachers in LEAs participating in the NC DPI EC Division Math State Improvement Project.

Primary Contact: Dr. Chris Cain
Amount: \$6,000.00 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Susan Davis, Exceptional Children
Contract No: 4570001 (PSC)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

GCS

52. Contract with UNC-Charlotte

Purpose: This task order requests funds for the UNC Charlotte Community Touchpoints Project to conduct trainings designed to enhance the knowledge and skills of school-based interdisciplinary teams and other preschool personnel to more effectively and efficiently communicate with families of young children with disabilities. The Touchpoints team will organize and conduct training focused on developing school, community and family partnerships by addressing the shift in the professional assumptions of practice from: 1) focus on child and family deficits to a focus on their positive attributes, 2) focus on a linear view of child development to a multifaceted view, 3) a prescriptive to a collaborative approach, 4) from objective to empathic involvement with families, and 5) understand a transdisciplinary approach to working with families.

Touchpoint Team will work with the 619 Preschool Coordinators to develop an agenda and will arrange for meeting space, hotels for attendees, secure presenters, develop meeting handouts, develop an evaluation tool, prepare report and post-meeting mailings.

1. The UNC Touchpoint Team will be responsible for a 3 day training in July 2008 (tentative dates: July 22, 23, 24). This intensive, comprehensive training will focus on understanding the basic assumptions of the model, review related case scenarios, review live parent-child interviews/interactions, and various panel presentations and group discussions. The Touchpoints team leaders will work with Dr. James to:

Plan content / topics for presentation and training activities

Secure locations

Assist in selecting regional teams to participate in the Summer Institute (anticipated # of teams = 5; anticipated total participants <30)

Recruit speakers as needed

Oversee all activities involved in training

Evaluate training

2. The UNC Touchpoints team will be available to the regional teams to provide ongoing technical assistance via email and teleconferences throughout the duration of the project.

3. The Touchpoints Team leaders will be available to meet with Dr. James as needed throughout the duration of the project and will provide a final report no later than November 30, 2008.

Primary Contact: Ellen Zavala
Amount: \$6,000.00 Federal
Time Frame: 7/21/2008 to 11/30/2008
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4572124 (Service)

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TCP

53. Contract with Wilson Language Training Corp

Purpose: Provide two one-day Wilson "Foundations" trainings and 3 three-day Wilson Reading Workshop Applied Methods trainings.

Primary Contact: Deidre Maxwell
Amount: \$5,800.00 Receipts
Time Frame: 7/14/2008 to 8/1/2008
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4565698 (Service)

54. Contract with New Perspectives on Learning

Purpose: To conduct a three-day institute focused on developing mathematical thinking and the Dutch method of "Realistic Mathematics Education" for between 60 and 80 elementary mathematics teacher leaders. The institute will foster international best practices for providing differentiated mathematics instruction to diverse K-5 students. It will provide strategies and information for supporting site-based professional learning communities, classroom instruction, and school-wide initiatives to improve mathematics instruction.

Primary Contact: Dr. Catherine Fosnot
Amount: \$10,000.00 Receipts
Time Frame: 7/22/2008 to 7/24/2008
DPI Coordinator: Everly Broadway, Secondary Education
Contract No: 4565701 (Service)

55. Contract with Educational Vision and Network Services Inc.

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Ralph Evans
Amount: \$7,103.00 Federal
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567374 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

56. Contract with Shirley McGee

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Shirley McGee
Amount: \$8,228.00 State
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567276 (PSC)

57. Contract with Fred Adams

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Fred Adams
Amount: \$8,402.00 State
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567249 (PSC)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

58. Contract with Wilkes County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Monica Shepherd fulfilling the job responsibilities/duties associated with serving as the field-based Northwest Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: David Johnson
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572944 (Service)

59. Contract with Bladen County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Denise Scronce fulfilling the job responsibilities/duties associated with serving as the field-based Sandhills/South Central Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Sharon Penny
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572945 (Service)

60. Contract with Durham County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Carolyn Sneed fulfilling the job responsibilities/duties associated with serving as the field-based North Central Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Ray Huff
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572946 (Service)

61. Contract with Charlotte Mecklenburg School

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Adriane Mingo fulfilling the job responsibilities/duties associated with serving as the field-based Southwest Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Shelia Shirley
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572947 (Service)

STATE BOARD OF EDUCATION
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TCP

62. Contract with Brunswick County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Donna Thompson fulfilling the job responsibilities/duties associated with serving as the field-based Southeast Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Freyja Cahill
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572949 (Service)

63. Contract with Orange County Schools

Purpose: To support Cindi Rigsbee, the 2008-2009 North Carolina State Teacher of the Year, with funding provided for travel, lodging, workshops, speaking engagements, supplies, attendance at a National Professional Conference and any other Teacher of the Year related activities and/or supplies.

Primary Contact: Pat Harris
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572951 (Service)

64. Contract with Winston-Salem/Forsyth County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Ted Bowen fulfilling the job responsibilities/duties associated with serving as the field-based Piedmont-Triad/Central Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Kerry Crutchfield
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572950 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

65. Contract with John R. Caldwell

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: John R. Caldwell
Amount: \$8,197.00 State
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4573198 (PSC)

66. Contract with Kenneth Wells

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Kenneth Wells
Amount: \$7,324.60
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567295 (PSC)

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CONTRACTS FOR INFORMATION (<\$25,000)

TCP

67. Contract with Ronald Nanney

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Ronald Nanney
Amount: \$5,761.50
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567199 (PSC)

68. Contract with Ron B. Singletary

Purpose: The Principal Evaluation trainers will utilize a model developed by DPI and approved by the SBE. Trainers are required to attend a five day training session, May 5-9 2008. Following the training session, services will be delivered to NC principals and supervisors in 2 day training sessions this summer, June 23-July 24, 2008. The essential purpose of services is to train the principals and/or supervisors using the new evaluation instrument in order to implement the tool in the 2008-2009 school year. The services will commence in June, 2008 and continue through July, 2008. During this period, trainers will be contracted for a specific number of days of service per region. Of this total, not less than four days and a maximum of 20 days will be required for training and interaction with DPI staff who will also be engaged to support the training sessions. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort and fidelity of the instrument. The ultimate goal for the effort is to train all principals and their supervisors with the new evaluation instrument that reflects the Professional Executive Standards for Principals.

Primary Contact: Ron B. Singletary
Amount: \$8,537.90
Time Frame: 5/5/2008 to 7/24/2008
DPI Coordinator: Stephen Greene, Professional Development
Contract No: 4567940 (PSC)

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TCP

69. Contract with Heather Kiser

Purpose: 1. To conduct classroom observations for fifteen Power of K Kindergarten Teacher Leaders.
 2. To use the Snapshot evaluation tool to gather information regarding teacher and child interaction during each of the observations.
 3. To organize and provide results from each of the fifteen classroom observations to the Primary Team.

Primary Contact: Heather Kiser
Amount: \$5,181.00 Federal
Time Frame: 8/1/2008 to 10/31/2008
DPI Coordinator: Amy Smith, Elementary Education
Contract No: 4576878 (PSC)

70. Contract with Clear Message Interpreting Services

Purpose: To provide interpreting services for participants attending the North Carolina Language, Learning and Deafness Symposium 2008 which was held at UNC Chapel Hill (The William and Ida Friday Center). Participants attending this Symposium had full access to information presented.

Primary Contact: Anthony Downey
Amount: \$7,600.00 Federal
Time Frame: 3/28/2008 to 3/30/2008
DPI Coordinator: Rachael Ragin, Exceptional Children
Contract No: 4555870 (Service)

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CONTRACTS FOR INFORMATION (<\$25,000)

LFI

71. Contract with Red Ed Consulting Services Inc

Purpose: Organize and edit data for item analysis and reliability studies on the statewide Career and Technical Education Post Assessments for 2007-2008.

Primary Contact: Bob Dickerson
Amount: \$8,000.00 Federal
Time Frame: 7/1/2008 to 9/1/2008
DPI Coordinator: Margaret Harris, Career/Technical Education
Contract No: 4574069 (Service)

72. Contract with Exceptional Children's Assistance Center

Purpose: To support the partnership with the Exceptional Children's Assistance Center (ECAC) to provide 300 educators with increased knowledge of scientifically-based instructional practices for children with disabilities, which includes instruction in the development and presentation of instructional strategies in the areas of low-incidence literacy and co-teaching instructional practices.

Primary Contact: Connie Hawkins
Amount: \$7,000.00 Federal
Time Frame: 8/1/2008 to 12/31/2008
DPI Coordinator: Laura Snyder, Exceptional Children
Contract No: 4575517 (Service)

STATE BOARD OF EDUCATION
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CONTRACTS FOR INFORMATION (<\$25,000)

TCS

73. Withholding Contract with Pamela S. Wheeler

- Purpose:
1. To assist the Lead Trainer in the delivery of training workshops using the NC DPI created curriculum.
 2. To sign/execute a copy of the Family Educational Records Protection Act (FERPA) Agreement Form and deliver to the NC DPI Deployment Manager prior to assignment to this project. Student data in NCWISE is protected under the FERPA. All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI.
 3. To assist the Lead Trainer in ensuring that questions are recorded during each workshop. The Contractor is then responsible for assisting in the researching, documenting, and communicating answers to these questions during the workshop.
 4. To be proactive in the classroom. This entails movement around the class-room to ensure that all participants are following the course of instruction. Also, where the Secondary Trainer has particular expertise in an area to be covered, he/she will offer to the Lead Trainer insight into that area or may actually deliver the training on that topic. The Lead Trainer will make the final decision as to who will present the material.
 5. To present the NC DPI NCWISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 6. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 7. To become familiar with the training materials prior to the actual workshop to which the contractor has been assigned. The curriculum will be made available via the web to the contractor.
 8. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NCDPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
 9. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates.
 10. To perform other training related duties as assigned by the Lead Trainer.

Amendment #1: To amend this contract to provide additional training and travel.

Amended amount: \$13,900.00 (\$12,500.00 + \$1,400.00)

Primary Contact: Pamela S. Wheeler
Amount: \$13,900.00 State
Time Frame: 10/29/2007 to 6/30/2008
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)

STATE BOARD OF EDUCATION
August 5 - 7, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

HRS

74. Contract with East Carolina University

Purpose: The North Carolina Department of Public Instruction (NCDPI), in collaboration with East Carolina University (ECU), will identify and convene a workgroup meeting of stakeholders to gather input and support for an online HIV prevention module for Principals. Key components of the module will be decided, as well as evaluation questions and ideas for marketing. ECU will develop an interactive module, using mixed media such as video interviews and PowerPoint. The module will be piloted by the Leadership program at ECU and revised based on feedback provided. A final copy of the module will be distributed to the North Carolina State Board of Education (NCSBE) through a Friday update (resources sent to NCSBE prior to the monthly board meeting).

Additionally, ECU will explore opportunities to incorporate the module in Master of Administration programs throughout North Carolina. The Excellence in Leadership Program will provide guidance on where the module would best fit into the coursework. Key contacts will be made with each University Department to encourage them to implement the module with their students.

Dr. David White, Professor and Chair of the Department of Health Education and Promotion, will lead the ECU project team in planning, developing and evaluating an online-delivered educational module. Michele Wallen, Karen Vail-Smith, and Barry Elmore, faculty members in the Department of Health Education and Promotion, will assist in planning, developing, and implementing the project. Ms. Wallen is the previous Healthful Living Consultant at NCDPI and has extensive knowledge of G.S. 115c-81 and was responsible for creating the Healthful Living SCS objectives for NCSBE approval in 2006. Charles Baldwin, Instructional Technology Consultant for the Department of Health Education and Promotion, will provide technical advice and support. The team members have a great deal of experience in developing online education materials and also have significant experience in working with North Carolina public schools. They have been extensively involved in HIV prevention education efforts.

A web tracking system will be added to determine those who complete the module. At the end of the module, on-line participants will be guided to a survey link (via Zoomerang) to answer questions about knowledge, attitudes and intentions on HIV prevention instruction. These questions will be identified by the workgroup and piloted for validity and reliability by the pilot site. Participants at professional development events will receive a paper version of this survey. Survey results will be tabulated.

Amendment #1: To amend this contract to extend the end date from 6/30/2008 to 12/31/2008. This is a no cost extension.

Primary Contact: Rick Smiley
Amount: \$13,333.00 Receipts
Time Frame: 1/15/2008 to 12/31/2008
DPI Coordinator: Sarah Langer, Middle and Secondary Education
Contract No: 4522343 (Service)

STATE BOARD OF EDUCATION
August 5 - 7, 2008
CONTRACTS FOR INFORMATION (<\$25,000)

HRS

75. Contract with NC State University

- Purpose:
1. Prepare Youth Risk Behavior Survey (YRBS) dataset- a merge of datasets will be performed, including any necessary debugging and recoding.
 2. Run Analyses- a final plan of analyses will be developed in collaboration with the project sponsor, and data will be analyzed using Chi Square, Logistic Regression, and other appropriate analyses.
 3. Summarize/Interpret results- a brief report will be produced consisting primarily of tables and charts and corresponding descriptions. Two hard copies and one electronic version of the document on computer disc will be provided.

Primary Contact: Matthew Ronning
Amount: \$7,000.00 Federal
Time Frame: 7/15/2008 to 10/31/2008
DPI Coordinator: Sarah Langer, Healthy Schools
Contract No: 4576864 (Service)