

STATE BOARD OF EDUCATION
September 9 to 11, 2008
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with Cavanaugh Company

Purpose: Department Chair Duties:

1. Conduct and moderate discipline specific discussions within forums.
2. Participate in routine scheduled NC Virtual Public Schools (NCVPS) meetings (f2f and by telephone).
3. Communicate NCVPS policy and procedures to teachers.
4. Determine needs and concerns of teachers and communicate these to the Chief Academic Officer as issues arise.
5. Monitor participation and interaction with students and compare to NCVPS guidelines and expectations. Summarize and report quantity and quality of each to Chief Academic Officer every two weeks.
6. Report any infraction of rules of professional behavior immediately to the Chief Academic Officer.
7. Respond to teacher requests for assistance with content, pedagogy, and technology.
8. Act as a mentor for first time teachers.
9. Be familiar with the Teacher Evaluation instrument and help to guide teachers to a high level of quality instruction and interaction.
10. Be knowledgeable of content requirements and Federal and State Laws regarding copyright issues, Fair Use policy, and accessibility. Review and examine content for compliance. Report any violations to the teacher.
11. Identify Best Practices and remarkable examples of online instruction and interactivity by teachers. Summarize and include in reports.
12. Prepare a mid semester and semester report of status of online instruction for your area.

Primary Contact: Kelly Cavanaugh
Amount: \$108,800.00 State
Time Frame: 7/17/2008 to 6/9/2009
DPI Coordinator: Cheryl Keeton, NC Virtual Public School
Contract No: 4577720 (Service)

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2. Contract with CCNC Educational Consulting

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.

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14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
19. To perform other training related duties as assigned.

Primary Contact: Gregory Miller
Amount: \$119,200.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577752 (PSC)

3. Contract with McDowell County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.

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9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment B.
16. To attend the NC WISE Weekly Status calls each Friday.
17. To perform other training related duties as assigned.

Primary Contact: Suzenne Rampey
Amount: \$139,469.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4578040 (PSA)

4. Contract with Polk County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.

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8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates.
16. To attend the NC WISE Weekly Status calls each Friday.
17. To perform other training related duties as assigned.

Primary Contact: Charlotte Sullivan
Amount: \$142,180.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577744 (PSA)

5. Contract with Avery County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.

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4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.

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18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Jeffery A. Jaynes
Amount: \$161,487.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577743 (PSA)

6. Contract with Watauga County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.

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10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
19. To perform other training related duties as assigned.

Primary Contact: Ly Marze
Amount: \$140,448.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577748 (PSA)

7. Contract with Granville County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.

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3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

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17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Beth Day
Amount: \$154,929.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577753 (PSA)

8. Contract with Watauga County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.

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10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.

11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).

13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.

14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.

15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.

16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.

17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.

18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.

19. To perform other training related duties as assigned.

Primary Contact: Ly Marze
Amount: \$150,850.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577759 (PSA)

9. Contract with Watauga County Schools

Purpose:

1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
2. To provide training to LEAs and NC WISE in areas of expertise.
3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.

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5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates.
16. To attend the NC WISE Weekly Status calls each Friday.
17. To perform other training related duties as assigned.

Primary Contact: Ly Marze
Amount: \$142,828.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577760 (PSA)

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10. Contract with Yadkin County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.

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15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Gale Hill
Amount: \$160,409.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577933 (PSA)

11. Contract with Winston-Salem/Forsyth County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.

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6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Kerry Crutchfield
Amount: \$156,827.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577767 (PSA)

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12. Contract with Asheville City Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.

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15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Donna Watson
Amount: \$152,853.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577935 (PSA)

13. Contract with Davidson County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.

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6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: Pam Sink
Amount: \$150,796.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577937 (PSA)

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14. Contract with Buncombe County Schools

- Purpose:
1. To work with the NC WISE Deployment Account Managers in the assignment and coordination of training resources for Wave 3.
 2. To provide training to LEAs and NC WISE in areas of expertise.
 3. To review the NC WISE Deployment Training Curriculum for completeness and correctness. The contractor will recommend modifications where warranted in content and/or flow.
 4. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1.
 5. To create documentation where gaps in training or processes are discovered for use in the current year and also Year 2 of the deployment. Also, to integrate these documents into the training curriculum for Year 2 of Wave 3.
 6. To attend weekly LEA status conference calls with the NC WISE Deployment Account Manager.
 7. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 8. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Account Tech Prime. The Contractor will work with the NC DPI Deployment Staff and Training Staff to become knowledgeable of the NC WISE Wave 3 Deployment Project and its overall flow.
 9. To provide expertise in real time (status calls) or as follow-up to questions asked during status calls. This will include working HEAT tickets if a queue is developed due to quantity.
 10. To become familiar with the tools used by the NC WISE Deployment Team so that questions can be answered regarding those tools. These tools will include: SIMS, eSIS, NC WISE, DMU, Validator, HEAT, NetStorage, etc.
 11. To develop a Frequently Asked Questions (FAQ) document during Year 1 of Wave 3 for subsequent knowledge transfer before Year 2 deployment begins. Also, to share these FAQs with others on the NC WISE team.
 12. To coordinate efforts with the NC WISE Account Managers so that LEA questions can be answered as quickly as possible.
 13. To present the NCDPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
 14. To represent NCDPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
 15. To abide by the travel policies of the state of North Carolina and NCDPI specifically with respect to meal per diem, lodging rates, and mileage rates.
 16. To attend the NC WISE Weekly Status calls each Friday.
 17. To perform other training related duties as assigned.

Primary Contact: Sheila Gibbs
Amount: \$164,818.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577941 (PSA)

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15. Contract with Wilkes County Schools

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. Contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
 5. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
 6. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
 7. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
 8. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
 9. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
 10. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
 11. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
 12. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
 13. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).

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14. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
15. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
16. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
17. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
18. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
19. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
20. To perform other training related duties as assigned.

Primary Contact: David Johnston
Amount: \$153,128.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4577764 (PSA)

16. Contract with Matthew S. Roush

- Purpose:
1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model for the workshop information and descriptions.
 2. Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA). All staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NC DPI. The Contractor shall provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
 3. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
 4. To ensure that questions are recorded during each workshop. The contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.

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5. At least one day prior to the start of the workshop, the Contractor shall verify that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
6. To participate in Lessons Learned Workshops (TBD) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
7. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed.
8. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
9. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
10. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
11. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.
12. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
13. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
14. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
15. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
16. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates.
17. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
18. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'.
19. To perform other training related duties as assigned.

Primary Contact: Matthew S. Roush
Amount: \$119,200.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)
Contract No: 4578435 (PSC)

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17. Contract with Appalachian State University

Purpose: Catawba Healthy Families (CVHF) will enhance family support services by further developing and fine-tuning the Healthy Marriages/Relationships curriculum component of CVHF's parenting education materials. Participants will increase their knowledge of characteristics of healthy relationships, communication skills, problem solving/conflict resolution skills, and handling/coping with stress.

Primary Contact: Holly P. Hirst
Amount: \$50,000.00 State
Time Frame: 7/21/2008 to 6/30/2009
DPI Coordinator: Anne Barnes, Innovation and School Transformation
Contract No: 4577979 (Service)

18. Contract with CCS Consulting

Purpose: To provide mentoring and evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a Birth through Kindergarten (B-K) Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Carolyn Stephenson
Amount: \$86,001.25 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577675 (Service)

19. Contract with Joan E. Carrozza Inc.

Purpose: To provide mentoring and evaluation services to More At Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Joan Carozza
Amount: \$30,891.45 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577673 (PSC)

20. Contract with Carla Stafford

Purpose: To provide mentoring and evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Carla W. Stafford
Amount: \$80,236.45 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577700 (PSC)

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21. Contract with Bobbie Rowland

Purpose: To provide evaluation and training services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Dr. Bobbie H. Rowland
Amount: \$59,832.25 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577660 (PSC)

22. Contract with Rebecca Johnson

Purpose: To provide mentoring and evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Rebecca Johnson
Amount: \$58,011.50 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577684 (PSC)

23. Contract with Western Carolina University

Purpose: To provide room and board, training facilities, and equipment for the Teacher Academy professional development workshops.

Primary Contact: Dr. Michelle Hargis
Amount: \$292,900.00 State
Time Frame: 6/1/2008 to 7/31/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4578073 (Service)

24. Contract with Lenoir-Rhyne College

Purpose: To provide room and board, training facilities, and equipment for the Teacher Academy professional development workshops.

Primary Contact: Janet Matthews
Amount: \$168,600.00 State
Time Frame: 6/21/2008 to 7/31/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4578077 (Service)

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25. Withholding Contract with Christopher Jones

- Purpose:
- A To work in cooperation with the Exceptional Children Division in the implementation of the federal grant to provide services to children and youth who are deaf-blind as prescribed by the approved grant application. He will be responsible to coordinate the grant activities as identified in the approved grant application. The grant makes provision for a coordinator to serve 50 percent of the time to administer the grant.
- B. The outcomes of the North Carolina grant and the expectations and duties of the person contracted for the coordination of the grant are as follows:
1. Provide direct assistance to students who are deaf-blind, families, consumers, teachers, and related professionals in the areas of literacy, math, communication, assessment, and innovative researched-based practices for curriculum to meet the needs of the target population.
 2. Complete the deaf-blind grant application, final reports, census data, OSEP reports and related project objectives as prescribed by the current grant application.
 3. Assist students, families, teachers, and related professionals through on-site consultations, telecommunications, and conferencing in planning for the implementation of the project activities.
 4. Oversee and continue to expand the model literacy demonstration sites for deaf-blind for the purpose of developing emergent literacy skills and meeting the communication needs of the target population.
 5. Coordinate a statewide training model which will be developed in collaboration with the university system to provide specialized instruction to teachers and other professionals serving the target population.
 6. Collect and maintain data on the statewide census for deaf-blind and submit appropriate information to the Office of Special Education as required by the grant.
 7. Collaborate with the Deaf-Blind Multihandicapped Association of North Carolina, families and other state and private agencies in meeting the objectives specified in the grant.
 8. Prepare follow-up letters within two weeks after consultations/visits to school systems, with a copy sent to the appropriate supervisor.
 9. Participate in EC Division activities as requested by the division director.
 10. Complete a Groupwise calendar as required by the appropriate supervisor.

Submit monthly reports to the appropriate supervisor, addressing the services being provided in keeping with the grant expectations.

Primary Contact: Chris Jones
Amount: \$34,923.20 Federal
Time Frame: 7/7/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children

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26. Withholding Contract with Beau R. J. Garcia

Purpose: To provide the project management roles and responsibilities to support complex applications and business processes within the DPI. As a Project Manager, the contractor will partner with the Program Management Officer and Divisional CIOs and/or their designees of the IT Program Management Office at DPI to assess scope and functionality of requests for new systems and enhancements to existing legacy systems. They will perform project management roles and responsibilities for projects and translate those into successful project management plans that result in the successful implementation of new production systems. The contractor will also coordinate and participate as needed in pre-procurement activities related to the replacement of any legacy systems. This includes managing and assisting in the process of researching and analyzing business problems in order to develop Requests for Information (RFI) and/or Requests for Proposals (RFP) that lead to the procurement of a tool and/or services that will solve the business problem.

Primary Contact: Beau Garcia
Amount: \$32,712.00 Receipts
Time Frame: 7/9/2008 to 10/31/2008
DPI Coordinator: Annette Murphy, Accountability & Technology Services (ATS)

27. Contract with Brustein & Manasevit

Purpose:

1. Notify NCDPI of legislative actions that impact education in North Carolina by providing targeted analysis of most important provisions; analysis will be provided in non-legal, practical language describing the impact on North Carolina, citing support for bill and likelihood of passage;
2. Provide special focus on the No Child Left Behind Act (NCLB), including development of chart identifying most important North Carolina issues and side-by-side analysis of current law and key proposals, highlighting issues of particular importance to North Carolina;
3. Provide analytical discussion of how legislation will impact implementation of other federal and state programs in North Carolina;
4. Work with NC State Board of Education staff and program staff to develop and articulate positions on NCLB issues;
5. Facilitate conveyance of those positions to the North Carolina Congressional delegation;
6. Conduct presentations to NCDPI and staff to explain the progress of NCLB and the impact on North Carolina;
7. Notify DPI of crucial windows of opportunity and recommend specific actions for effective advocacy, particularly with regard to contacting the North Carolina delegation;
8. Arrange for Congressional meetings with the North Carolina delegation, at the request of DPI staff;
9. Provide analysis of how legislation on budget, appropriations, and program allocation will impact the NCDPI and North Carolina school districts;
10. Provide actual text of legislative proposals, upon request;
11. Provide talking points or prepare testimony on key issues for State Superintendent, SBE Chairman, or other State Board members;
12. Once legislation passes, draft summary and analysis of new program, in layperson language, with actual legislative text included as attachment; and
13. Conduct training for NCDPI staff members on requirements of NCLB programs.

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Non-Legislative Services

1. Provide consultation on NCDPI's substitute system of time distribution, including development and submission of waiver request concerning School Improvement Team;
2. Provide limited-scope telephone consultation on program-specific compliance issues, including NCLB, Class Size Reduction, Public Charter School Program, Individuals with Disabilities Education Act, Workforce Investment, and Perkins;
3. Provide limited-scope telephone consultation on specific ways to reduce North Carolina's federal burden, including greater use of consolidation, waivers, integrated monitoring, and school wide programs;
4. Notify DPI of relevant Federal Register notices on a daily basis, including notice of proposed rulemaking and invitation for grant applications; and
5. Prepare comments to proposed rules, upon request.

Primary Contact: Claire de Winter
Amount: \$40,000.00 State
Time Frame: 7/7/2008 to 6/30/2009
DPI Coordinator: Rebecca Garland, State Board of Education
Contract No: 4577741 (Service)

28. Withholding Contract with Billy Leathers

Purpose: To provide the project management roles and responsibilities to support complex applications and business processes within the DPI. As a Project Manager, the contractor will partner with the Director of the Business Support Services/Program Management Office Division, the Finance Divisional CIO and/or their designees of the Business Support Services/Program Management Office Division and the Section Chief for the Child Nutrition Services Section of the Division of School Support at DPI to assess scope and functionality of requests for new systems and enhancements to existing legacy systems. They will perform project management roles and responsibilities for projects and translate those into successful project management plans that result in the successful implementation of new production systems. The contractor will also coordinate and participate as needed in pre-procurement activities related to the replacement of any legacy systems or new system requirements. This includes managing and assisting in the process of researching and analyzing business problems in order to develop Requests for Information (RFI) and/or Requests for Proposals (RFP) that lead to the procurement of a tool and/or services that will solve the business problem. Other duties may also be assigned by the Child Nutrition Section Chief, Lynn Hoggard.

Primary Contact: Billy Leathers
Amount: \$85,446.00 Federal
Time Frame: 8/1/2008 to 6/30/2009
DPI Coordinator: Lynn Hoggard, School Support Services

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29. Contract with NC Public Health Foundation

Purpose: 1. The North Carolina (NC) Public Health Foundation (PHF) will assist NC Healthy Schools in implementing several key activities funded through the Centers for Disease Control and Prevention (CDC) Division of Adolescent and School Health (DASH). The mission of the NC PHF is to support activities that impact public health.
2. Through this contract, NC PHF will assist in the planning and implementation of the 2008 Healthy Schools Institute, Leadership Assembly for Local Superintendents and Health Directors, the Southern States Collaborative Conference, School Health Forum meetings and other meetings and events that:
a. Strengthen the infrastructure that promotes state education and state health agency collaboration and planning to develop policies and programs to improve the health and academic achievement of students through coordinated school health programs.
b. Strengthen and maintain state systems to support district health programs to improve, through a coordinated school health approach, the health and academic achievement of students.
c. Strengthen and maintain statewide private and public partnerships to work collaboratively on a state plan to improve health and academic achievement of students through coordinated school Health.
d. Increase awareness of Coordinated School Health Programs (CSHP) through presentations at a minimum of six state level task forces/commissions or key organizations including the Closing the GAP conference.

Primary Contact: Elizabeth Zimmerman
Amount: \$214,842.00 Federal
Time Frame: 7/11/2008 to 5/31/2009
DPI Coordinator: Sarah Langer, Healthy Schools
Contract No: 4573038 (Service)

30. Contract with Weldon City Schools

Purpose: To administer the 21st Century Community Learning Center Program in North Carolina.
Primary Contact: Matilda R. Campbell
Amount: \$41,109.30 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Marguerite Peebles, Innovation and School Transformation
Contract No: 4579913 (Service)

31. Contract with Exceptional Children's Assistance Center

Purpose: The NC Parents as Teachers Network is a statewide initiative that provides the training, technical assistance, quality assurance, and collaborative relationships necessary to build a network of high quality, locally based Parents as Teachers programs. Parents as Teachers promotes school readiness and healthy child development through supporting parents beginning during pregnancy and continuing until kindergarten entry as their child's first and most influential teacher to ensure that all children in NC will learn, grow and develop to realize their full potential. This contract will support the NC CTF goal of providing state level leadership and instruction to human service agencies on ways to improve parents' ability to care for their children, which will result in healthy, responsible students who are better able to achieve academic success.

Primary Contact: Grace Sisco
Amount: \$60,000.00 State
Time Frame: 8/3/2008 to 6/30/2009
DPI Coordinator: Anne Barnes, Curriculum & School Reform Services (CSRS)
Contract No: 4577963 (Service)

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32. Contract with Child Advocacy Center, Inc.

Purpose: The Child Advocacy Center, Inc. will offer Darkness to Light child sexual abuse prevention trainings in Cumberland County and Fort Bragg through all schools and child care centers. Professionals and parents will be educated to prevent, recognize, and react responsibly to child sexual abuse.

Primary Contact: Jackie Davis

Amount: \$26,656.00 State

Time Frame: 8/3/2008 to 6/30/2009

DPI Coordinator: Anne Barnes, Curriculum & School Reform Services (CSRS)

Contract No: 4577942 (Service)

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33. Contract with Avery County Schools

Purpose: 1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
 2. Strengthen and align across demonstration sites the on-site observation process.
 3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
 4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
 5. Develop and demonstrate family involvement programs that help families to become active partners in their children's' overall development and learning.
 6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
 7. Submit a mid-year report by January 30 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Jim Ciociola
Amount: \$20,000.00 Federal
Time Frame: 7/17/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562360 (Service)

34. Contract with Asheville City Schools

Purpose: 1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
 2. Strengthen and align across demonstration sites the on-site observation process.
 3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
 4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
 5. Develop and demonstrate family involvement programs that help families to become active partners in their children's' overall development and learning.
 6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;

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7. Submit a mid-year report by January 30 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Debra Prenata
Amount: \$20,000.00 Receipts
Time Frame: 7/17/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562341 (Service)

35. Contract with Asheboro City Schools

Purpose:

1. Operate as inclusive research-to-practice preschool education demonstration sites, providing at least bi-monthly guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
2. Strengthen and align across demonstration sites the on-site observation process.
3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
4. Link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
5. Develop and demonstrate family involvement programs that help families to become active partners in their children's' overall development and learning.
6. Ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans;
7. Submit a mid-year report by January 30 and a final report June 30, 2008 of numbers of participants in onsite observations, training events, and outcomes to the Office of School Readiness.

Primary Contact: Gail Hicks
Amount: \$20,000.00 Receipts
Time Frame: 7/11/2008 to 6/30/2009
DPI Coordinator: Vivian James, Office of School Readiness
Contract No: 4562339 (Service)

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36. Contract with Valerie Faulkner

Purpose: To provide six days of Math Foundations training to teachers in LEAs participating in the NC DPI EC Division Math State Improvement Project.

Primary Contact: Valerie Faulkner
Amount: \$6,000.00 Federal
Time Frame: 7/11/2008 to 6/30/2009
DPI Coordinator: Susan Davis, Exceptional Children
Contract No: 4570000 (PSC)

37. Contract with Wayne County Schools

Purpose: 1. To perform activities to fulfill the AP Incentive Grant that includes a summer enrichment camp. These activities include sponsoring a summer camp at targeted middle schools for under represented students. The summer camp will have the following activities:

- a. To enhance student's awareness of rigorous course work in middle/high school;
- b. To provide students with information about graduation requirements admission requirements for 2 & 4 year post-secondary institutes;
- c. To promote awareness of need for post secondary education to be prepared for the 21st century.

Primary Contact: Nan Barwick
Amount: \$20,000.00 Federal
Time Frame: 8/3/2008 to 10/1/2008
DPI Coordinator: Angel Dowden, Curriculum & School Reform Services (CSRS)
Contract No: 4584003 (Service)

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38. Contract with Pitt County Schools

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Mollie Henderson fulfilling the job responsibilities/duties associated with serving as the field-based Northeast Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Michael Cowin
Amount: \$10,000.00 State
Time Frame: 7/10/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4572948 (Service)

39. Contract with NC Central University

Purpose: The Contractor will deliver a total of four (4) Child Care Health Advocacy (CCHA) trainings – one in each of the established Head Start program “regional clusters” – during the contract period that will consist of:

1. Thirteen modules of health services content and a final project offered through 80 hours of online training and 15 hours of face-to-face training
2. Each regional training cohort will accommodate up to 25 participants with one (1) trainer assigned to the cohort
3. Individual progress reports will be issued to all participants who may lag behind the training schedule and to their respective Head Start Directors
4. Participants successfully completing the CCHA training in its entirety will be recognized at the North Carolina Head Start Association Annual Training Conference in March 2009.

Amendment #1: To amend this task order for an additional amount to pay for resource materials and supplies. Amended amount: \$14,100.00 (\$9,100.00 +

Primary Contact: Tyrone Eaton
Amount: \$14,100.00
Time Frame: 8/1/2008 to 3/31/2009
DPI Coordinator: Khair Garvin, Office of School Readiness
Contract No: 4577662 (Service)

40. Contract with UNC-Charlotte

Purpose:

1. Mentor Teacher Timeline/Tasks
 - a. Provide consistent, ongoing support, communication, resources and feedback for new teachers onsite in classrooms and other strategies (phone calls, email, videotapes, meetings, seminars, and conferences);
 - b. Assist OSR with new teacher orientation and other required training and meetings to meet teacher licensure standards, which are the basis for assessing teacher performance (Pre-K-K Teacher Appraisal Instrument) and the Individual Growth Plan (IGP);
 - c. Observe, assess support needs, and develop an Individual Growth Plan (IGP) within the first quarter of the BTSP;
 - d. Guide teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, reflective practices, and family/community/school relationships, as evidenced by observation results;
 - e. Conduct weekly observation visits and offer support through role modeling and teacher conferences;

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- f. Conduct monthly conferences with new teacher and nonpublic school program director;
- g. Arrange with OSR Teacher Licensing Unit staff development activities to support the IGP;
- h. Submit monthly contact logs and reports to OSR Teacher Licensing Unit citing classroom observations, and action plans.

2. Trainer Timeline/Tasks

- a. Meet with the state office to plan training format, develop materials, and communicate other meeting logistics;
- b. Participate in TLU Orientation of More at Four teachers, site administrators, local contractors;
- c. Conduct Mentor Teacher Training;
- d. Conduct PKKTPAI Training;
- e. Provide professional development based on teachers' needs as assessed by the PKKTPAI and documented through teachers' IGPs;
- f. Support the TLU in ongoing technical assistance and training activities for MAF teacher participants, in accordance with the Lateral Entry Teacher Program and the Beginning Teacher Support Program.

3. Evaluator Timeline/Tasks

- a. Attend OSR/TLU sponsored (3-day) PKKTPAI Training;
- b. Meet with program administrator, site administrator, teacher and mentor to determine observation and evaluation schedule for each quarter;
- c. Conduct the first formal Snap Shot Pre K/K TPAI (pre-conference, observation, analysis, and post conference);
- d. Conduct the second formal Snap Shot Pre K/K TPAI (pre-conference, observation, analysis, and post conference);
- e. Conduct the third formal Snap Shot Pre K/K TPAI (pre-conference, observation, analysis, and post conference);
- f. Conduct a Full Review Summative Pre K/K TPAI (pre-conference, observation, analysis, and post conference);
- g. Summarize results using a Full Review Summative Pre K/K TPAI form (pre-conference, observation, analysis, and post conference);
- h. Review summative results with the MAF teacher, program site administrator, and the mentor teacher;
- i. Submit the Full Review Summative Pre K/K TPAI Evaluation (along with notes, IGP, and other supporting documents) annually to the OSR/TLU. Mentor Teachers, B-K licensure candidates, and OSR staff.

Primary Contact: Ellen Zavala
Amount: \$14,717.00 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577702 (Service)

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41. Contract with West RESA

Purpose: Regional Teacher-on-Loan Support Funding to cover expenses for travel, lodging, supplies, mailing, phone, and any other activities essential in Karen Sumner fulfilling the job responsibilities/duties associated with serving as the field-based West Region Teacher-on-Loan to the Center for Recruitment, Retention, Recognition & Professional Advancement, NCDPI.

Primary Contact: Vickie Wilson
Amount: \$10,000.00 State
Time Frame: 8/3/2008 to 6/30/2009
DPI Coordinator: Dan Holloman, Human Resource Management/Quality Professionals
Contract No: 4579717 (Service)

42. Contract with Sharon Spigner

Purpose: To provide evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Sharon T. Spigner
Amount: \$13,031.45 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Bagwell, Office of School Readiness
Contract No: 4577699 (PSC)

43. Contract with Adriane W. Mingo

Purpose: To provide mentoring and evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Adriane W. Mingo
Amount: \$16,465.75 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577691 (PSC)

44. Contract with Merilee Chesney

Purpose: To provide evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Merilee Chesney
Amount: \$11,060.75 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577679 (PSC)

45. Contract with Barbara Brehm

Purpose: To provide evaluation and training services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Barbara Brehm
Amount: \$18,900.87 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577607 (PSC)

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46. Contract with Sandra T. Walker

Purpose: To provide mentoring services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or to maintain the B-K Standard 2 license.

Primary Contact: Sandra T. Walker
Amount: \$17,730.00 State
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Wheeler, Office of School Readiness
Contract No: 4577705 (PSC)

47. Contract with Leslie K. Ball

Purpose: To provide mentoring and evaluation services to More at Four Pre-K teachers in order to assist them in obtaining a B-K Standard Professional 1 license and/or maintain the B-K Standard 2 license.

Primary Contact: Leslie K. Ball
Amount: \$23,094.45
Time Frame: 8/4/2008 to 6/30/2009
DPI Coordinator: Cindy Bagwell, Office of School Readiness
Contract No: 4577667 (PSC)

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48. Withholding Contract with Jane Dalton

Purpose: Assist with the oversight of the US Department of Education (USED) Enhanced Assessment Grant. Duties will include administrative, technological, and budgetary assistance and support.

Primary Contact: Jane Dalton

Amount: \$20,542.08 Federal

Time Frame: 8/13/2008 to 3/31/2009

DPI Coordinator: Tammy Howard, Accountability Services

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49. Contract with Child Advocacy Center Inc

Purpose: To provide Darkness to Light's "Stewards of Children" child sexual abuse prevention training program to employees and volunteers of youth-serving organizations in New Hanover, Pender, and Brunswick Counties. The program is focused on preventing, recognizing and responding to child sexual abuse.

Primary Contact: Elizabeth Mandel

Amount: \$14,000.00 State

Time Frame: 8/3/2008 to 6/30/2009

DPI Coordinator: Anne Barnes, Curriculum & School Reform Services (CSRS)

Contract No: 4576867 (Service)