

EXECUTIVE SUMMARY

Title: 2008 Textbook Adoption and Textbook Commission Report

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-85-86; 115C-89
- SBE Policy #HSP-H-000, HSP-H-004
- SBE Policy Amendment
- SBE Policy (New)
- APA #16NCAC 6D.0204, 0209
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Susan Purser (Chair, N. C. Textbook Commission) and Mrs. Charlotte Hughes (Interim Director, Program Monitoring and Support)

Description:

Dr. Susan Purser, Chairperson of the North Carolina Textbook Commission, will present a list of recommendations for textbooks to be adopted by the North Carolina State Board of Education. The report also covers the Textbook Commission’s activities for the year, including the evaluation and deliberation process, selection of evaluators, and other issues related to textbook adoption. The 2008 recommended and not recommended bid list is available at <http://newdev.www.ncpublicschools.org/textbook/adopted/>.

Resources:

N/A

Input Process:

Textbook evaluation summaries from 21 members of the North Carolina Textbook Commission

Stakeholders:

Students and teachers in North Carolina’s public schools

Timeline For Action:

Action on First Reading is sought for the adoption of the list of recommended textbooks at the October State Board of Education Meeting.

Recommendations:

It is recommended that the State Board approve the list of textbooks recommended by the Textbook Commission.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Sylvia Moore, 919-807-4009

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Policy Identification

Priority: High Student Performance

Category: Textbooks

Policy ID Number: HSP-H-000

Policy Title: 16 NCAC 6D.0204 Policy defining the textbook adoption schedule

Current Policy Date: 08/03/1998

Other Historical Information: Previous board dates: 03/01/1990

Statutory Reference: GS 115C-89

Administrative Procedures Act (APA) Reference Number and Category: 16 NCAC 6D .0204

.0204 TEXTBOOK ADOPTION SCHEDULE

To ensure adequate time for the evaluation of textbooks presented to the SBE for adoption for use in the public schools, the Textbook Commission, the department and the SBE shall adhere, to the extent practicable, to the following schedule on and after January 1, 1990:

- (1) January. The Superintendent of Public Instruction will identify for the SBE all textbook contracts scheduled to expire during the next calendar year, and recommend whether such contracts should be renewed or new textbooks adopted the following year.
- (2) March. The Superintendent will present for the SBE's approval a review of the curriculum requirements as prescribed in the Standard Course of Study and Competency Based Curriculum for the areas for which textbooks are scheduled to be adopted that year.
- (3) April. The Superintendent will present for the SBE's approval the call letter and evaluation forms prepared by the Curriculum Review Committee for the textbooks scheduled for adoption that year. The Superintendent will forward approved call letters to publishers listed on the Textbook Company Register and will forward approved evaluation forms to the Textbook Commission.
- (4) June. Textbook publishers will forward textbooks presented by publishers for adoption to the Textbook Commission and other recipients designated in the call letter.
- (5) June 15 to August 1. The Regional Textbook Evaluation Advisory Committees will evaluate textbooks under the direction of the Textbook Commission.
- (6) August and September. The Textbook Commission will review the recommendations of the Regional Textbook Evaluation Advisory Committees, and will prepare its recommendations to the SBE.
- (7) October. The Textbook Commission will present its recommendations to the SBE. The SBE will adopt textbooks.
- (8) November and December. Local school systems review adopted textbooks and identify textbooks to be ordered. Local school systems will place orders before March 1 of the next year.

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: Textbooks

Policy ID Number: HSP-H-004

Policy Title: 16 NCAC 6D.0209 Policy governing request for textbook contracts

Current Policy Date: 08/03/1989

Other Historical Information:

Statutory Reference: GS 115C-89

Administrative Procedures Act (APA) Reference Number and Category: 16 NCAC 6D .0209

REQUESTS FOR TEXTBOOKS AND CONTRACTS

- (a) Upon approval by the SBE, the department will send a request for textbooks, together with a proposed contract, to all publishers listed in the Textbook Company Register, requesting the submission of textbooks that conform to the requirements specified in the request and the proposed contract.
- (b) The SBE will adopt textbooks and award contracts based on the following criteria:
 - (1) recommendations of the Textbook Commission;
 - (2) conformity with the request for the textbooks and the proposed contract;
 - (3) conformity with the Standard Course of Study and Competency Based Curriculum;
 - (4) price; and
 - (5) the needs of the public schools.
- (c) The SBE reserves the right to reject any and all textbooks for any reason it deems sufficient.
- (d) Each publisher that is awarded a contract must file a performance bond. The Superintendent of Public Instruction shall determine the amount of the bond based on the costs of the textbooks, the publisher's past performances, and such other factors as the Superintendent determines to be relevant.



PUBLIC SCHOOLS OF NORTH CAROLINA

STATE BOARD OF EDUCATION Howard N. Lee, *Chairman*

DEPARTMENT OF PUBLIC INSTRUCTION June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

October 1, 2008

State Board of Education
Raleigh, North Carolina

Dear Board Members:

It is my pleasure to present to you recommendations for the 2008 adoption of instructional materials for the following curriculum areas:

- Mathematics Education K-5
- Healthful Living Education K-12
- Career Development Education 6-12
- Health Occupation Education 9-12
- Trade and Industrial Education 9-12

The Textbook Commission has worked hard to provide a list of materials that reflects the goals and objectives of the North Carolina Standard Course of Study.

Commission members and approximately 155 teacher evaluators have reviewed all of the submitted materials very carefully. We are proud of the work these dedicated teachers have done.

The Textbook Commission, appointed by Governor Easley, represents the eight educational regions of the state and includes parents, teachers and administrators. Each of the members has worked tirelessly in performing the duties of the Textbook Commission and has served the schools of North Carolina well. Throughout this process, our eyes have been focused on the needs of students and teachers across the state.

I have appreciated the opportunity to serve in this capacity. I have learned a lot and enjoyed the working relationship with the other members of the Commission. I also applaud the work of Charlotte Hughes who has enabled this process to work so smoothly.

We appreciate the support of the State Board as we strive to provide a high quality of expertise and professionalism in performing the duties of the textbook adoption process.

Respectfully,

A handwritten signature in cursive script that reads 'Susan R. Purser'.

Susan R. Purser, Ed.D.

Chairperson, NC Textbook Commission

PROGRAM MONITORING AND SUPPORT - TEXTBOOK ADOPTION SERVICES

6351 Mail Service Center, Raleigh, North Carolina 27699-6351 | (919) 807-3819 | Fax (919) 807-3968

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

NORTH CAROLINA TEXTBOOK COMMISSION 2005-2009

TC Member	Region/LEA	Position
Ann McClung	1 Pitt County	Middle School Teacher
Tracy Arnold	1 Caldwell County	Elementary School Teacher
Barbara Kennedy	2 Lenoir county	Middle School Teacher
Kathy Crumpler	2 Pender County	Elementary Parent
Patricia M. Murphy	2 Carteret County	Middle School Parent
Carolyn Penny	3 Wake County	Elementary School Teacher
Anita Weshe	3 Nash County	High School Parent
Debra Horton	3 Wake County	Middle School Parent
Olbi Dilday	3 Wake County	High School Parent
Michelle Gray	4 Moore County	Middle School Teacher
Janice Smith	4 Cumberland County	Elementary School Principal
Susan Purser	4 Moore County	Superintendent
Toni Jones	5 Guilford County	Middle School Parent
Debbie Womble	5 Chatham County	High School Teacher
Angela Flowers	5 Asheboro City	Elementary School Parent
Pamela Smith	5 Winston-Salem/Forsyth	Middle School Teacher (Lead Teacher for Blind/Visually Impaired)
Alison Mintz	6 Cleveland County	Middle School Teacher
Martha J. Strain	6 Cleveland County	High School Teacher
Tericia Summers	7 Caldwell County	High School Teacher
Lesa Widener	7 Caldwell County	Elementary School Teacher
Kathleen Linker	7 Rowan-Salisbury	Elementary School Parent
Charles Gaffigan	8 McDowell County	High School Teacher
Linda Edgerton	8 Rutherford County	Elementary School Teacher

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Mathematics K-5				
	X	1	Math Out of the Box® Kindergarten Set (packaged for 30 students and includes teacher's guides)	K	9781435003170	Carolina Curriculum Publishing	2009
			Developing Algebraic Thinking: Rhythm and Design Module	K	9780892784387	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Towers and Trails Module	K	9780892784561	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Over and Under Module	K	9780892783106	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: Like and Unlike Module (A/B)	K	9781435001338	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Like and Unlike (A/B), Pack of 30	K	9781435001152	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Like and Unlike (A/B), Each	K	9781435002821	Carolina Curriculum Publishing	2009/1st
			Math Out of the Box® Kindergarten Teacher's Guides	K		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Rhythm and Design	K	9781435001770	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Towers and Trails	K	9781435001893	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Over and Under	K	9781435002012	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Number Concepts: Like and Unlike (A)	K	9781435001091	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: Like and Unlike (B)	K	9781435001121	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	K		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Rhythm and Design	K	9780892784394	Carolina Curriculum Publishing	

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Refurbishment Set: Developing Geometric Logic: Towers and Trails	K	9780892784587	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Over and Under	K	9780892783168	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: Like and Unlike (A/B)	K	9781435001145	Carolina Curriculum Publishing	
			Student Record Book: Developing Number Concepts: Like and Unlike (A/B), Pack of 30	K	9781435001152	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Like and Unlike (A/B), Each	K	9781435002821	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	K		Carolina Curriculum Publishing	
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	K		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	K		Carolina Curriculum Publishing	
	X	2	Math Out of the Box® First Grade Set (packaged for 30 students and includes teacher's guides)	1	9781435003187	Carolina Curriculum Publishing	2009
			Developing Algebraic Thinking: Together and Apart Module	1	9780892784417	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Symmetry and Shapes Module	1	9780892784592	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Up and Down Module	1	9780892783069	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: Families and Facts Module (A/B)	1	9781435001220	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Families and Facts (A/B), Pack of 30	1	9781435001244	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Families and Facts (A/B), Each	1	9781435002838	Carolina Curriculum Publishing	2009/1st

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Out of the Box® First Grades Teacher's Guides	1		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Together and Apart	1	9781435001794	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Symmetry and Shapes	1	9781435001916	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Up and Down	1	9781435002036	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Number Concepts: Families and Facts (A)	1	9781435001183	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: Families and Facts (B)	1	9781435001213	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	1		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Together and Apart	1	9780892784424	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Geometric Logic: Symmetry and Shapes	1	9780892784608	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Up and Down	1	9780892783465	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: Families and Facts (A/B)	1	9781435001237	Carolina Curriculum Publishing	
			Student Record Book: Developing Number Concepts: Families and Facts (A/B), Pack of 30	1	9781435001244	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Families and Facts (A/B), Each	1	9781435002838	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	1		Carolina Curriculum Publishing	
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	1		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	1		Carolina Curriculum Publishing	
	X	3	Math Out of the Box® Second Grade Set (packaged for 30 students and includes teacher's guides)	2	9781435003194	Carolina Curriculum Publishing	2009

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Developing Algebraic Thinking: Collecting and Sorting Module	2	9780892784448	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Rows and Columns Module	2	9780892784622	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Large and Small Module	2	9780892783823	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: More and Less Module (A/B)	2	9781435001312	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: More and Less (A/B), Pack of 30	2	9781435001336	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: More and Less (A/B), Each	2	9781435002845	Carolina Curriculum Publishing	2009/1st
			Math Out of the Box® Second Grade Teacher's Guides	2		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Collecting and Sorting	2	9781435001817	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Rows and Columns	2	9781435001930	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Large and Small	2	9781435002050	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Number Concepts: More and Less (A)	2	9781435001275	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: More and Less (B)	2	9781435001305	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	2		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Collecting and Sorting	2	9780892784455	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Geometric Logic: Rows and Columns	2	9780892784639	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Large and Small	2	9780892784738	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: More and Less (A/B)	2	9781435001329	Carolina Curriculum Publishing	

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Student Record Book: Developing Number Concepts: More and Less (A/B), Pack of 30	2	9781435001336	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: More and Less (A/B), Each	2	9781435002845	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	2		Carolina Curriculum Publishing	
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	2		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	2		Carolina Curriculum Publishing	
	X	4	Math Out of the Box® Third Grade Set (packaged for 30 students and includes teacher's guides)	3	9781435003200	Carolina Curriculum Publishing	
			Developing Algebraic Thinking: Plotting and Growing Module	3	9780892784479	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Shapes and Paths Module	3	9780892784653	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Scales and Balances Module	3	9780892784769	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: Ordering and Arranging Module (A/B)	3	9781435001404	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Ordering and Arranging (A/B), Pack of 30	3	9781435001428	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Ordering and Arranging (A/B), Each	3	9781435002852	Carolina Curriculum Publishing	2009/1st
			Math Out of the Box® Third Grade Teacher's Guides	3		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Plotting and Growing	3	9781435001831	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Shapes and Paths	3	9781435001954	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Scales and Balances	3	9781435002074	Carolina Curriculum Publishing	2009/2nd

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher's Guide: Developing Number Concepts: Ordering and Arranging (A)	3	9781435001367	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: Ordering and Arranging (B)	3	9781435001398	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	3		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Plotting and Growing	3	9780892784486	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Geometric Logic: Shapes and Paths	3	9780892784660	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Scales and Balances	3	9780892784776	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: Ordering and Arranging (A/B)	3	9781435001411	Carolina Curriculum Publishing	
			Student Record Book: Developing Number Concepts: Ordering and Arranging (A/B), Pack of 30	3	9781435001428	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Ordering and Arranging (A/B), Each	3	9781435002852	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	3		Carolina Curriculum Publishing	
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	3		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	3		Carolina Curriculum Publishing	
	X	5	Math Out of the Box® Fourth Grade Set (packaged for 30 students and includes teacher's guides)	4	9781435003217	Carolina Curriculum Publishing	2009
			Developing Algebraic Thinking: Signs and Symbols Module	4	9780892784509	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Corners and Containers Module	4	9780892784684	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Inside and Outside Module	4	9780892784806	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: Stories and Statements Module (A/B)	4	9781435001497	Carolina Curriculum Publishing	2009/1st

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Student Record Book: Developing Number Concepts: Stories and Statements (A/B), Pack of 30	4	9781435001510	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Stories and Statements (A/B), Each	4	9781435002869	Carolina Curriculum Publishing	2009/1st
			Math Out of the Box® Fourth Grade Teacher's Guides	4		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Signs and Symbols	4	9781435001855	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Corners and Containers	4	9781435001978	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Inside and Outside	4	9781435002098	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Number Concepts: Stories and Statements (A)	4	9781435001459	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: Stories and Statements (B)	4	9781435001480	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	4		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Signs and Symbols	4	9780892784516	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Geometric Logic: Corners and Containers	4	9780892784691	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Inside and Outside	4	9780892784813	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: Stories and Statements (A/B)	4	9781435001503	Carolina Curriculum Publishing	
			Student Record Book: Developing Number Concepts: Stories and Statements (A/B), Pack of 30	4	9781435001510	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Stories and Statements (A/B), Each	4	9781435002869	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	4		Carolina Curriculum Publishing	

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	4		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	4		Carolina Curriculum Publishing	
	X	6	Math Out of the Box® Fifth Grade Set (packaged for 30 students and includes teacher's guides)	5	9781435003224	Carolina Curriculum Publishing	2009
			Developing Algebraic Thinking: Steps and Distance Module	5	9780892784530	Carolina Curriculum Publishing	2009/2nd
			Developing Geometric Logic: Conjectures and Transformations Module	5	9780892784714	Carolina Curriculum Publishing	2009/2nd
			Developing Measurement Benchmarks: Tools and Time Module	5	9780892784844	Carolina Curriculum Publishing	2009/2nd
			Developing Number Concepts: Values and Variables Module (A/B)	5	9781435001589	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Values and Variables (A/B), Pack of 30	5	9781435001602	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Values and Variables (A/B), Each	5	9781435002876	Carolina Curriculum Publishing	2009/1st
			Math Out of the Box® Fifth Grade Teacher's Guides	5		Carolina Curriculum Publishing	2009
			Teacher's Guide: Developing Algebraic Thinking: Steps and Distance	5	9781435001879	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Geometric Logic: Conjectures and Transformations	5	9781435001992	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Measurement Benchmarks: Tools and Time	5	9781435002111	Carolina Curriculum Publishing	2009/2nd
			Teacher's Guide: Developing Number Concepts: Values and Variables (A)	5	9781435001541	Carolina Curriculum Publishing	2009/1st
			Teacher's Guide: Developing Number Concepts: Values and Variables (B)	5	9781435001572	Carolina Curriculum Publishing	2009/1st
			Package A - Includes:	5		Carolina Curriculum Publishing	
			Refurbishment Set: Developing Algebraic Thinking: Steps and Distance	5	9780892784547	Carolina Curriculum Publishing	

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Refurbishment Set: Developing Geometric Logic: Conjectures and Transformations	5	9780892784721	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Measurement Benchmarks: Tools and Time	5	9780892784851	Carolina Curriculum Publishing	
			Refurbishment Set: Developing Number Concepts: Values and Variables(A/B)	5	9781435001596	Carolina Curriculum Publishing	
			Student Record Book: Developing Number Concepts: Values and Variables (A/B), Pack of 30	5	9781435001602	Carolina Curriculum Publishing	2009/1st
			Student Record Book: Developing Number Concepts: Values and Variables (A/B), Each	5	9781435002876	Carolina Curriculum Publishing	2009/1st
			Package B - Includes:	5		Carolina Curriculum Publishing	
			Math Out of the Box® Premium Content Web Site: www.carolinacurriculum.com (Includes parent/home connections with homework and teacher tools like reproducible blackline masters and spanish translations)	5		Carolina Curriculum Publishing	
			Carolina Curriculum Professional Development upon implementation of the Math Out of the Box® program.	5		Carolina Curriculum Publishing	
			NORTH CAROLINA MATH				
	X	7.1	North Carolina Single Volume Student Edition Package which includes:	K	9780153850004	Houghton Mifflin Harcourt School Publishers	2010
			North Carolina Student Edition (consumable) and North Carolina Practice Book Package (consumable)	K	9780153850462		
			HMH Student Manipulative Kit	K	9780153842078		
	X	7.2	North Carolina Student Edition Lesson by Lesson Package Six Pack which includes:	K	9780153849978	Houghton Mifflin Harcourt School Publishers	2010
			6 North Carolina Lesson by Lesson Student Editions (consumable) and 6 North Carolina Practice Books (consumable)	K	9780153850493		
			6 HMH Student Manipulative Kits	K	9780153842078		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	7.3	North Carolina Complete Classroom Package which includes:	K	9780153849763	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Student Editions (consumable) and 18 North Carolina Practice Books (consumable)	K	9780153850462		
			Literature Big Book Collection	K	9780153665677		
			North Carolina Teacher Edition Chapter Book Collection	K	9780153784699		
			Teacher Resource Book	K	9780153648847		
			North Carolina Practice Book, Teacher Edition	K	9780153818066		
			North Carolina Assessment Guide	K	9780153839832		
			18 HMH Student Manipulative Kits	K	9780153842078		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	K	9780547068015		
			North Carolina Intensive Intervention Kit which includes:	K	9780153838248		
			Intensive Intervention Skill Packs (Pkg of 5)	K	9780153828959		
			Intensive Intervention Teacher Guide	K	9780153770319		
			Vocabulary Kit which includes:	K	9780153745164		
			Vocabulary Cards	K	9780153745232		
			Vocabulary Activities Teacher Guide	K	9780153649424		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	K	9780153685194		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	K	9780153685262		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	K	9780153834066		
			North Carolina Online Teacher Edition	K	9780153798108		
			Online Teacher Resource Book	K	9780153663727		
			North Carolina Online Practice Book	K	9780153834950		
			North Carolina Online Practice Book, Teacher Edition	K	9780153835315		
			North Carolina Online Enrich Workbook with Projects	K	9780153834806		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	K	9780153834868		
			North Carolina Online Assessment Guide	K	9780153835377		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			iTools Online	K	9780153616020		
			Professional Development Videos for Podcasting Online	K	9780153613173		
			Harcourt Mega Math Online	K	9780153663963		
			Math Concept Readers Online	K	9780153663895		
	X	7.4	North Carolina Complete Classroom Lesson by Lesson Format Package which includes:	K	9780153849886	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Practice Books (consumable)	K	9780153850493		
			Literature Big Book Collection	K	9780153665677		
			North Carolina Teacher Edition Chapter Book Collection	K	9780153784699		
			Teacher Resource Book	K	9780153648847		
			North Carolina Practice Book, Teacher Edition	K	9780153818066		
			North Carolina Assessment Guide	K	9780153839832		
			18 HMH Student Manipulative Kit	K	9780153842078		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	K	9780547068015		
			North Carolina Intensive Intervention Kit which includes:	K	9780153838248		
			Intensive Intervention Skill Packs (Pkg of 5)	K	9780153828959		
			Intensive Intervention Teacher Guide	K	9780153770319		
			Vocabulary Kit which includes:	K	9780153745164		
			Vocabulary Cards	K	9780153745232		
			Vocabulary Activities Teacher Guide	K	9780153649424		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	K	9780153685194		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	K	9780153685262		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	K	9780153834066		
			North Carolina Online Teacher Edition	K	9780153798108		
			Online Teacher Resource Book	K	9780153663727		
			North Carolina Online Practice Book	K	9780153834950		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Practice Book, Teacher Edition	K	9780153835315		
			North Carolina Online Enrich Workbook with Projects	K	9780153834806		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	K	9780153834868		
			North Carolina Online Assessment Guide	K	9780153835377		
			iTools Online	K	9780153616020		
			Professional Development Videos for Podcasting Online	K	9780153613173		
			Harcourt Mega Math Online	K	9780153663963		
			Math Concept Readers Online	K	9780153663895		
	X	7.5	North Carolina Complete Classroom Blended Package which includes:	K	9780153850066	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Student Editions (consumable) and 18 North Carolina Practice Books (consumable)	K	9780153850462		
			North Carolina Teacher Edition Chapter Book Collection	K	9780153784699		
			Teacher Resource Book	K	9780153648847		
			North Carolina Practice Book, Teacher Edition	K	9780153818066		
			North Carolina Assessment Guide	K	9780153839832		
			18 HMH Student Manipulative Kit	K	9780153842078		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	K	9780547068015		
			North Carolina Intensive Intervention Kit which includes:	K	9780153838248		
			Intensive Intervention Skill Packs (Pkg of 5)	K	9780153828959		
			Intensive Intervention Teacher Guide	K	9780153770319		
			Vocabulary Kit which includes:	K	9780153745164		
			Vocabulary Cards	K	9780153745232		
			Vocabulary Activities Teacher Guide	K	9780153649424		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	K	9780153685194		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	K	9780153685262		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Math Expressions Student Activity BLM, Level K Set	K	9780547066974		
			North Carolina Math Expressions Homework and Remembering BLM, Level K	K	9780547167117		
			North Carolina Math Expressions Teacher Resource Book, Level K	K	9780547066547		
			North Carolina Math Expressions Teacher Edition, Level K, Set	K	9780547060798		
			North Carolina Math Expressions Teacher Edition Tabs, Level K	K	9780547213255		
			North Carolina Math Expressions Assessment Guide, Level K	K	9780547066882		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	K	9780153834066		
			North Carolina Online Teacher Edition	K	9780153798108		
			Online Teacher Resource Book	K	9780153663727		
			North Carolina Online Practice Book	K	9780153834950		
			North Carolina Online Practice Book, Teacher Edition	K	9780153835315		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	K	9780153834806		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	K	9780153834868		
			North Carolina Online Assessment Guide	K	9780153835377		
			iTools Online	K	9780153616020		
			Professional Development Videos for Podcasting Online	K	9780153613173		
			Harcourt Mega Math Online	K	9780153663963		
			Math Concept Readers Online	K	9780153663895		
	X	7.6	North Carolina Lesson by Lesson Format Classroom Blended Package which includes:	K	9780153849947	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Practice Books (consumable)	K	9780153850493		
			North Carolina Teacher Edition Chapter Book Collection	K	9780153784699		
			Teacher Resource Book	K	9780153648847		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Practice Book, Teacher Edition	K	9780153818066		
			North Carolina Assessment Guide	K	9780153839832		
			18 HMH Student Manipulative Kit	K	9780153842078		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	K	9780547068015		
			North Carolina Intensive Intervention Kit which includes:	K	9780153838248		
			Intensive Intervention Skill Packs (Pkg of 5)	K	9780153828959		
			Intensive Intervention Teacher Guide	K	9780153770319		
			Vocabulary Kit which includes:	K	9780153745164		
			Vocabulary Cards	K	9780153745232		
			Vocabulary Activities Teacher Guide	K	9780153649424		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	K	9780153685194		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	K	9780153685262		
			North Carolina Math Expressions Student Activity BLM, Level K Set	K	9780547066974		
			North Carolina Math Expressions Homework and Remembering BLM, Level K	K	9780547067117		
			North Carolina Math Expressions Teacher Resource Book, Level K	K	9780547066547		
			North Carolina Math Expressions Teacher Edition, Level K, Set	K	9780547060798		
			North Carolina Math Expressions Teacher Edition Tabs, Level K	K	9780547213255		
			North Carolina Math Expressions Assessment Guide, Level K	K	9780547066882		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	K	9780153834066		
			North Carolina Online Teacher Edition	K	9780153798108		
			Online Teacher Resource Book	K	9780153663727		
			North Carolina Online Practice Book	K	9780153834950		
			North Carolina Online Practice Book, Teacher Edition	K	9780153835315		
			North Carolina Online Enrich Workbook with Projects	K	9780153834806		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	K	9780153834868		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Assessment Guide	K	9780153835377		
			iTools Online	K	9780153616020		
			Professional Development Videos for Podcasting Online	K	9780153613173		
			Harcourt Mega Math Online	K	9780153663963		
			Math Concept Readers Online	K	9780153663895		
			Reading Enhancement Package				
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	K	9780153798665	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package				
			Math Language Support Kit for ELL which includes:	K	9780153649448	Houghton Mifflin Harcourt School Publishers	2010
			Activity Cards	K	9780153755392		
			Word Cards	K	9780153755415		
			Picture Cards	K	9780153755439		
			Sentence Strips	K	9780153755453		
			Math Language Support for ELL Teacher Guide	K	9780153649462		
	X	7A.1	North Carolina Single Volume Student Edition Package which includes:	1	9780153850011	Houghton Mifflin Harcourt School Publishers	2010
			North Carolina Student Edition (consumable) and North Carolina Problem Solving/Practice Workbook (consumable)	1	9780153850479		
			North Carolina Student eBook (access for life of adoption)	1	9780153798047		
			HMH Student Manipulative Kit	1	9780153842092		
	X	7A.2	North Carolina Student Edition Lesson by Lesson Six Pack which includes:	1	9780153849985	Houghton Mifflin Harcourt School Publishers	
			6 North Carolina Lesson by Lesson Student Editions (consumable) and 6 North Carolina Solving/Practice Workbooks (consumable)	1	9780153850509		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			6 North Carolina Student eBooks (access for life of adoption)	1	9780153798047		
			6 HMH Student Manipulative Kits	1	9780153842092		
	X	7A.3	North Carolina Complete Classroom Package which includes:	1	9780153849770	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	1	9780153850479		
			18 North Carolina Student eBooks (access for life of adoption)	1	9780153798047		
			North Carolina Teacher Edition Chapter Book Collection	1	9780153784712		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	1	9780153839511		
			North Carolina Assessment Package which includes:	1	9780153846212		
			North Carolina Practice for the Quarterly Assessment	1	9780153818127		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	1	9780153818172		
			18 HMH Student Manipulative Kit	1	9780153842092		
			Interactive Transparencies	1	9780153668852		
			North Carolina Daily Transparencies	1	9780153845970		
			Teacher Resource Book	1	9780153648854		
			Vocabulary Kit which includes:	1	9780153745171		
			Vocabulary Cards	1	9780153745249		
			Vocabulary Activities Teacher Guide	1	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	1	9780153838248		
			Intensive Intervention Skills Packs (Pkg of 5)	1	9780153828959		
			Intensive Intervention Teacher Guide	1	9780153770319		
			Strategic Intervention	1	9780153599262		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	1	9780153685200		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	1	9780153685279		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	1	9780547068015		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		
			North Carolina Online Teacher Edition	1	9780153798115		
			Online Teacher Resource Book	1	9780153663734		
			North Carolina Online Test Prep	1	9780153798238		
			North Carolina Online Test Prep, Teacher Edition	1	9780153798290		
			North Carolina Online Assessment	1	9780153798177		
			North Carolina Online Assessment Guide	1	9780153835384		
			North Carolina Online Daily Transparencies	1	9780153834653		
			North Carolina Online Practice and Problem Solving Workbook	1	9780153834967		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	1	9780153835322		
			North Carolina Online Enrich Workbook with Projects	1	9780153834813		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	1	9780153834875		
			North Carolina Online Reteach Workbook	1	9780153834707		
			North Carolina Online Reteach Workbook, Teacher Edition	1	9780153834752		
			Online Math Language Support for ELL	1	9780153613524		
			Online Math Language Support for ELL, Teacher Edition	1	9780153682735		
			Online Strategic Intervention Skills and Problem Solving	1	9780153683862		
			i Tools Online	1	9780153616020		
			Instructional Models Online	1	9780153616266		
			Professional Development Videos for Podcasting Online	1	9780153613173		
			Intervention Online	1	9780153664021		
			Harcourt Mega Math Online	1	9780153663963		
			Math Concept Readers Online	1	9780153663901		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	7A.4	North Carolina Complete Classroom Lesson by Lesson Format Package which includes:	1	9780153849893	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	1	9780153850509		
			18 North Carolina Student eBooks (access for life of adoption)	1	9780153798047		
			North Carolina Teacher Edition Chapter Book Collection	1	9780153784712		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	1	9780153839511		
			North Carolina Assessment Package which includes:	1	9780153846212		
			North Carolina Practice for the Quarterly Assessment	1	9780153818127		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	1	9780153818172		
			18 HMH Student Manipulative Kit	1	9780153842092		
			Interactive Transparencies	1	9780153668852		
			North Carolina Daily Transparencies	1	9780153845970		
			Teacher Resource Book	1	9780153648854		
			Strategic Intervention	1	9780153599262		
			Vocabulary Kit which includes:	1	9780153745171		
			Vocabulary Cards	1	9780153745249		
			Vocabulary Activities Teacher Guide	1	9780153649424		
			North Carolina Intensive Intervention Kit which includes	1	9780153838248		
			Intensive Intervention Skills Packs (Pkg of 5)	1	9780153828959		
			Intensive Intervention Teacher Guide	1	9780153770319		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	1	9780153685200		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	1	9780153685279		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	1	9780547068015		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		
			North Carolina Online Teacher Edition	1	9780153798115		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Online Teacher Resource Book	1	9780153663734		
			North Carolina Online Test Prep	1	9780153798238		
			North Carolina Online Test Prep, Teacher Edition	1	9780153798290		
			North Carolina Online Assessment	1	9780153798177		
			North Carolina Online Assessment Guide	1	9780153835384		
			Online North Carolina Daily Transparencies	1	9780153834653		
			North Carolina Online Practice and Problem Solving Workbook	1	9780153834967		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	1	9780153835322		
			North Carolina Online Enrich Workbook with Projects	1	9780153834813		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	1	9780153834875		
			North Carolina Online Reteach Workbook	1	9780153834707		
			North Carolina Online Reteach Workbook, Teacher Edition	1	9780153834752		
			Online Math Language Support for ELL	1	9780153613524		
			Online Math Language Support for ELL, Teacher Edition	1	9780153682735		
			Online Strategic Intervention Skills and Problem Solving	1	9780153683862		
			i Tools Online	1	9780153616020		
			Instructional Models Online	1	9780153616266		
			Professional Development Videos for Podcasting Online	1	9780153613173		
			Intervention Online	1	9780153664021		
			Harcourt Mega Math Online	1	9780153663963		
			Math Concept Readers Online	1	9780153663901		
	X	7A.5	North Carolina Complete Classroom Blended Package which includes:	1	9780153850073	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	1	9780153850479		
			18 North Carolina Student eBooks (access for life of adoption)	1	9780153798047		
			North Carolina Teacher Edition Chapter Book Collection	1	9780153784712		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	1	9780153839511		
			North Carolina Assessment Package which includes:	1	9780153846212		
			North Carolina Practice for the Quarterly Assessment	1	9780153818127		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	1	9780153818172		
			18 HMH Student Manipulative Kits	1	9780153842092		
			Interactive Transparencies	1	9780153668852		
			North Carolina Daily Transparencies	1	9780153845970		
			Teacher Resource Book	1	9780153648854		
			Strategic Intervention	1	9780153599262		
			Vocabulary Kit which includes:	1	9780153745171		
			Vocabulary Cards	1	9780153745249		
			Vocabulary Activities Teacher Guide	1	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	1	9780153838248		
			Intensive Intervention Skills Packs (Pkg of 5)	1	9780153828959		
			Intensive Intervention Teacher Guide	1	9780153770319		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	1	9780547068015		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	1	9780153685200		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	1	9780153685279		
			Math Expressions Student Activity BLM, Level 1 Set	1	9780547067322		
			Math Expressions Homework and Remembering BLM, Level 1	1	9780547067124		
			North Carolina Math Expressions, Teacher Resource Book, Level 1	1	9780547066554		
			Math Expressions Teacher Edition, Level 1 Set	1	9780547060781		
			North Carolina Math Expressions Teacher Edition Tabs, Level 1	1	9780547213279		
			North Carolina Math Expressions Assessment Guide, Level 1	1	9780547067001		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Teacher Edition	1	9780153798115		
			Online Teacher Resource Book	1	9780153663734		
			North Carolina Online Test Prep	1	9780153798238		
			North Carolina Online Test Prep, Teacher Edition	1	9780153798290		
			North Carolina Online Assessment	1	9780153798177		
			North Carolina Online Assessment Guide	1	9780153835384		
			North Carolina Online Daily Transparencies	1	9780153834653		
			North Carolina Online Practice and Problem Solving Workbook	1	9780153834967		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	1	9780153835322		
			North Carolina Online Enrich Workbook with Projects	1	9780153834813		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	1	9780153834875		
			North Carolina Online Reteach Workbook	1	9780153834707		
			North Carolina Online Reteach Workbook, Teacher Edition	1	9780153834752		
			Online Math Language Support for ELL	1	9780153613524		
			Online Math Language Support for ELL, Teacher Edition	1	9780153682735		
			Online Strategic Intervention Skills and Problem Solving	1	9780153683862		
			iTools Online	1	9780153616020		
			Instructional Models Online	1	9780153616266		
			Professional Development Videos for Podcasting Online	1	9780153613173		
			Intervention Online	1	9780153664021		
			Harcourt Mega Math Online	1	9780153663963		
			Math Concept Readers Online	1	9780153663901		
	X	7A.6	North Carolina Lesson by Lesson Format Classroom Blended Package which includes:	1	9780153849954	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	1	9780153850509		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			18 North Carolina Student eBooks (access for life of adoption)	1	9780153798047		
			North Carolina Teacher Edition Chapter Book Collection	1	9780153784712		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	1	9780153839511		
			North Carolina Assessment Package which includes:	1	9780153846212		
			North Carolina Practice for the Quarterly Assessment	1	9780153818127		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	1	9780153818172		
			18 HMH Student Manipulative Kits	1	9780153842092		
			Interactive Transparencies	1	9780153668852		
			North Carolina Daily Transparencies	1	9780153845970		
			Teacher Resource Book	1	9780153648854		
			Strategic Intervention	1	9780153599262		
			Vocabulary Kit which includes:	1	9780153745171		
			Vocabulary Cards	1	9780153745249		
			Vocabulary Activities Teacher Guide	1	9780153649424		
			North Carolina Intensive Intervention Kit which includes: which includes:	1	9780153838248		
			Intensive Intervention Skills Packs (Pkg of 5)	1	9780153828959		
			Intensive Intervention Teacher Guide	1	9780153770319		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	1	9780547068015		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	1	9780153685200		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	1	9780153685279		
			North Carolina Math Expressions Student Activity BLM, Level 1 Set	1	9780547067322		
			North Carolina Math Expressions Homework and Remembering BLM, Level 1	1	9780547067124		
			North Carolina Math Expressions, Teacher Resource Book, Level 1		9780547066554		
			North Carolina Math Expressions Teacher Edition, Level 1 Set	1	9780547060781		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Math Expressions Teacher Edition Tabs, Level 1	1	9780547213279		
			North Carolina Math Expressions Assessment Guide, Level 1	1	9780547067001		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		
			North Carolina Online Teacher Edition	1	9780153798115		
			Online Teacher Resource Book	1	9780153663734		
			North Carolina Online Test Prep	1	9780153798238		
			North Carolina Online Test Prep, Teacher Edition	1	9780153798290		
			North Carolina Online Assessment	1	9780153798177		
			North Carolina Online Assessment Guide	1	9780153835384		
			North Carolina Online Daily Transparencies	1	9780153834653		
			North Carolina Online Practice and Problem Solving Workbook	1	9780153834967		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	1	9780153835322		
			North Carolina Online Enrich Workbook with Projects	1	9780153834813		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	1	9780153834875		
			North Carolina Online Reteach Workbook	1	9780153834707		
			North Carolina Online Reteach Workbook, Teacher Edition	1	9780153834752		
			Online Math Language Support for ELL	1	9780153613524		
			Online Math Language Support for ELL, Teacher Edition	1	9780153682735		
			Strategic Intervention Skills and Problem Solving	1	9780153683862		
			i Tools Online	1	9780153616020		
			Instructional Models Online	1	9780153616266		
			Professional Development Videos for Podcasting Online	1	9780153613173		
			Intervention Online	1	9780153664021		
			Harcourt Mega Math Online	1	9780153663963		
			Math Concept Readers Online	1	9780153663901		
			Reading Enhancement Package				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	1	9780153798672	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package	1			
			Math Language Support Kit for ELL which includes:	1	9780153649448	Houghton Mifflin Harcourt School Publishers	2010
			Activity Cards	1	9780153755392		
			Word Cards	1	9780153755415		
			Picture Cards	1	9780153755439		
			Sentence Strips	1	9780153755453		
			Math Language Support for ELL, Teacher Guide	1	9780153649462		
	X	7B.1	North Carolina Single Volume Student Edition Package which includes:	2	9780153850028	Houghton Mifflin Harcourt School Publishers	2010
			North Carolina Student Edition (consumable) and North Carolina Problem Solving/Practice Workbook (consumable)	2	9780153850486		
			North Carolina Student eBook (access for life of adoption)	2	9780153798054		
			HMH Student Manipulative Kit	2	9780153842122		
	X	7B.2	North Carolina Student Edition Lesson by Lesson Six Pack which includes:	2	9780153849992	Houghton Mifflin Harcourt School Publishers	2010
			6 North Carolina Lesson by Lesson Student Editions (consumable) and 6 North Carolina Problem Solving/Practice Workbooks (consumable)	2	9780153850516		
			6 North Carolina Student eBooks (access for life of adoption)	2	9780153798054		
			6 HMH Student Manipulative Kits	2	9780153842122		
	X	7B.3	North Carolina Complete Classroom Package which includes:	2	9780153849787	Houghton Mifflin Harcourt School Publishers	2010

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			18 North Carolina Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	2	9780153850486		
			18 North Carolina Student eBooks (access for life of adoption)	2	9780153798054		
			North Carolina Teacher Edition Chapter Book Collection	2	9780153784729		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	2	9780153839535		
			North Carolina Assessment Package which includes:	2	9780153846229		
			North Carolina Practice for the Quarterly Assessment	2	9780153818134		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	2	9780153818189		
			18 HMH Student Manipulative Kits	2	9780153842122		
			Interactive Transparencies	2	9780153668869		
			North Carolina Daily Transparencies	2	9780153845987		
			Teacher Resource Book	2	9780153648861		
			Strategic Intervention	2	9780153599279		
			Vocabulary Kit which includes:	2	9780153745188		
			Vocabulary Cards	2	9780153745256		
			Vocabulary Activities Teacher Guide	2	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	2	9780153838255		
			Intensive Intervention Skills Packs (Pkg of 5)	2	9780153828966		
			Intensive Intervention Teacher Guide	2	9780153770326		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	2	9780153685217		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	2	9780153685286		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	2	9780547068015		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		
			North Carolina Online Teacher Edition	2	9780153798122		
			Online Teacher Resource Book	2	9780153663741		
			North Carolina Online Test Prep	2	9780153798245		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Test Prep, Teacher Edition	2	9780153798306		
			North Carolina Online Assessment	2	9780153798184		
			North Carolina Online Assessment Guide	2	9780153835391		
			North Carolina Online Daily Transparencies	2	9780153834660		
			North Carolina Online Practice and Problem Solving Workbook	2	9780153834974		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	2	9780153835339		
			North Carolina Online Enrich Workbook with Projects	2	9780153834820		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	2	9780153834882		
			North Carolina Online Reteach Workbook	2	9780153834714		
			North Carolina Online Reteach Workbook, Teacher Edition	2	9780153834769		
			Online Math Language Support for ELL	2	9780153613531		
			Online Math Language Support for ELL, Teacher Edition	2	9780153682742		
			Online Strategic Intervention Skills and Problem Solving	2	9780153683879		
			i Tools Online	2	9780153616020		
			Instructional Models Online	2	9780153616273		
			Professional Development Videos for Podcasting Online	2	9780153613173		
			Intervention Online	2	9780153664021		
			Harcourt Mega Math Online	2	9780153663963		
			Math Concept Readers Online	2	9780153663918		
	X	7B.4	North Carolina Complete Classroom Lesson by Lesson Format Package which includes:	2	9780153849930	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	2	9780153850516		
			18 North Carolina Student eBooks (access for life of adoption)	2	9780153798054		
			North Carolina Teacher Edition Chapter Book Collection	2	9780153784729		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	2	9780153839535		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Assessment Package which includes:	2	9780153846229		
			North Carolina Practice for the Quarterly Assessment	2	9780153818134		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	2	9780153818189		
			18 HMH Student Manipulative Kits	2	9780153842122		
			Interactive Transparencies	2	9780153668869		
			North Carolina Daily Transparencies	2	9780153845987		
			Teacher Resource Book	2	9780153648861		
			Vocabulary Kit which includes:	2	9780153745188		
			Vocabulary Cards	2	9780153745256		
			Vocabulary Activities Teacher Guide	2	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	2	9780153838255		
			Intensive Intervention Skills Packs (Pkg of 5)	2	9780153828966		
			Intensive Intervention Teacher Guide	2	9780153770326		
			Strategic Intervention	2	9780153599279		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	2	9780153685217		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	2	9780153685286		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	2	9780547068015		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	1	9780153834073		
			North Carolina Online Teacher Edition	2	9780153798122		
			Online Teacher Resource Book	2	9780153663741		
			North Carolina Online Test Prep	2	9780153798245		
			North Carolina Online Test Prep, Teacher Edition	2	9780153798306		
			North Carolina Online Assessment	2	9780153798184		
			North Carolina Online Assessment Guide	2	9780153835391		
			North Carolina Online Daily Transparencies	2	9780153834660		
			North Carolina Online Practice and Problem Solving Workbook	2	9780153834974		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	2	9780153835339		
			North Carolina Online Enrich Workbook with Projects	2	9780153834820		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	2	9780153834882		
			North Carolina Online Reteach Workbook	2	9780153834714		
			North Carolina Online Reteach Workbook, Teacher Edition	2	9780153834769		
			Online Math Language Support for ELL	2	9780153613531		
			Online Math Language Support for ELL, Teacher Edition	2	9780153682742		
			Online Strategic Intervention Skills and Problem Solving	2	9780153683879		
			i Tools Online	2	9780153616020		
			Instructional Models Online	2	9780153616273		
			Professional Development Videos for Podcasting Online	2	9780153613173		
			Intervention Online	2	9780153664021		
			Harcourt Mega Math Online	2	9780153663963		
			Math Concept Readers Online	2	9780153663918		
	X	7B.5	North Carolina Complete Classroom Blended Package which includes:	2	9780153850080	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	2	9780153850486		
			18 North Carolina Student eBooks (access for life of adoption)	2	9780153798054		
			North Carolina Teacher Edition Chapter Book Collection	2	9780153784729		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	2	9780153839535		
			North Carolina Assessment Package which includes:	2	9780153846229		
			North Carolina Practice for the Quarterly Assessment	2	9780153818134		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	2	9780153818189		
			18 HMH Student Manipulative Kits	2	9780153842122		
			Interactive Transparencies	2	9780153668869		
			North Carolina Daily Transparencies	2	9780153845987		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Resource Book	2	9780153648861		
			Strategic Intervention	2	9780153599279		
			Vocabulary Kit which includes:	2	9780153745188		
			Vocabulary Cards	2	9780153745256		
			Vocabulary Activities Teacher Guide	2	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	2	9780153838255		
			Intensive Intervention Skills Packs (Pkg of 5)	2	9780153828966		
			Intensive Intervention Teacher Guide	2	9780153770326		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	2	9780547068015		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	2	9780153685217		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	2	9780153685286		
			North Carolina Math Expressions Student Activity BLM, Level 2 Set	2	9780547067438		
			North Carolina Math Expressions Homework and Remembering BLM, Level 2	2	9780547067131		
			North Carolina Math Expressions Teacher Edition, Level 2 Set	2	9780547060743		
			North Carolina Math Expressions Teacher Resource Book, Level 2	2	9780547066561		
			North Carolina Math Expressions Teacher Edition Tabs, Level 2	2	9780547213286		
			North Carolina Math Expressions Assessment Guide, Level 2	2	9780547067025		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	2	9780153834073		
			North Carolina Online Teacher Edition	2	9780153798122		
			Online Teacher Resource Book	2	9780153663741		
			North Carolina Online Test Prep	2	9780153798245		
			North Carolina Online Test Prep, Teacher Edition	2	9780153798306		
			North Carolina Online Assessment	2	9780153798184		
			North Carolina Online Assessment Guide	2	9780153835391		
			North Carolina Online Daily Transparencies	2	9780153834660		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Practice and Problem Solving Workbook	2	9780153834974		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	2	9780153835339		
			North Carolina Online Enrich Workbook with Projects	2	9780153834820		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	2	9780153834882		
			North Carolina Online Reteach Workbook	2	9780153834714		
			North Carolina Online Reteach Workbook, Teacher Edition	2	9780153834769		
			Online Math Language Support for ELL	2	9780153613531		
			Online Math Language Support for ELL, Teacher Edition	2	9780153682742		
			Online Strategic Intervention Skills and Problem Solving	2	9780153683879		
			iTools Online	2	9780153616020		
			Instructional Models Online	2	9780153616273		
			Professional Development Videos for Podcasting Online	2	9780153613173		
			Intervention Online	2	9780153664021		
			Harcourt Mega Math Online	2	9780153663963		
			Math Concept Readers Online	2	9780153663918		
	X	7B.6	North Carolina Lesson by Lesson Format Classroom Blended Package which includes:	2	9780153849961	Houghton Mifflin Harcourt School Publishers	2010
			18 North Carolina Lesson by Lesson Student Editions (consumable) and 18 North Carolina Problem Solving/Practice Workbooks (consumable)	2	9780153850516		
			18 North Carolina Student eBooks (access for life of adoption)	2	9780153798054		
			North Carolina Teacher Edition Chapter Book Collection	2	9780153784729		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	2	9780153839535		
			North Carolina Assessment Package which includes:	2	9780153846229		
			North Carolina Practice for the Quarterly Assessment	2	9780153818134		
			North Carolina Practice for the Quarterly Assessment, Teacher Edition	2	9780153818189		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			18 HMH Student Manipulative Kits	2	9780153842122		
			Interactive Transparencies	2	9780153668869		
			North Carolina Daily Transparencies	2	9780153845987		
			Teacher Resource Book	2	9780153648861		
			Strategic Intervention	2	9780153599279		
			Vocabulary Kit which includes:	2	9780153745188		
			Vocabulary Cards	2	9780153745256		
			Vocabulary Activities Teacher Guide	2	9780153649424		
			North Carolina Intensive Intervention Kit which includes:	2	9780153838255		
			Intensive Intervention Skills Packs (Pkg of 5)	2	9780153828966		
			Intensive Intervention Teacher Guide	2	9780153770326		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	2	9780547068015		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	2	9780153685217		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	2	9780153685286		
			North Carolina Math Expressions Student Activity BLM, Level 2 Set	2	9780547067438		
			North Carolina Math Expressions Homework and Remembering BLM, Level 2	2	9780547067131		
			North Carolina Math Expressions Teacher Resource Book, Level 2	2	9780547066561		
			North Carolina Math Expressions Teacher Edition, Level 2 Set	2	9780547060743		
			North Carolina Math Expressions Teacher Edition Tabs, Level 2	2	9780547213286		
			North Carolina Math Expressions Assessment Guide, Level 2	2	9780547067025		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	2	9780153834080		
			North Carolina Online Teacher Edition	2	9780153798122		
			Online Teacher Resource Book	2	9780153663741		
			North Carolina Online Test Prep	2	9780153798245		
			North Carolina Online Test Prep, Teacher Edition	2	9780153798306		
			North Carolina Online Assessment	2	9780153798184		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Assessment Guide	2	9780153835391		
			North Carolina Online Daily Transparencies	2	9780153834660		
			North Carolina Online Practice and Problem Solving Workbook	2	9780153834974		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	2	9780153835339		
			North Carolina Online Enrich Workbook with Projects	2	9780153834820		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	2	9780153834882		
			North Carolina Online Reteach Workbook	2	9780153834714		
			North Carolina Online Reteach Workbook, Teacher Edition	2	9780153834769		
			Online Math Language Support for ELL	2	9780153613531		
			Online Math Language Support for ELL, Teacher Edition	2	9780153682742		
			Online Strategic Intervention Skills and Problem Solving	2	9780153683879		
			i Tools Online	2	9780153616020		
			Instructional Models Online	2	9780153616273		
			Professional Development Videos for Podcasting Online	2	9780153613173		
			Intervention Online	2	9780153664021		
			Harcourt Mega Math Online	2	9780153663963		
			Math Concept Readers Online	2	9780153663918		
			Reading Enhancenment Package	2			
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	2	9780153798689	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package				
			Math Language Support Kit for ELL which includes:	2	9780153649448	Houghton Mifflin Harcourt School Publishers	2010
			Activity Cards	2	9780153755392		
			Word Cards	2	9780153755415		
			Picture Cards	2	9780153755439		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Sentence Strips	2	9780153755453		
			Math Language Support for ELL Teacher Guide	2	9780153649462		
	X	7C.1	North Carolina Single Volume Student Edition Package which includes:	3	9780153850035	Houghton Mifflin Harcourt School Publishers	2010
			North Carolina Student Edition and 5 North Carolina Problem Solving/Practice Workbooks	3	9780153850523		
			North Carolina Student eBook (access for life of adoption)	3	9780153798061		
			HMH Student Manipulative Kit	3	9780153842139		
	X	7C.2	North Carolina Complete Classroom Package which includes:	3	9780153849794	Houghton Mifflin Harcourt School Publishers	2010
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	3	9780153850523		
			21 North Carolina Student eBooks (access for life of adoption)	3	9780153798061		
			North Carolina Teacher Edition Chapter Book Collection	3	9780153784736		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	3	9780153839559		
			North Carolina Assessment Package which includes:	3	9780153846236		
			North Carolina Practice for the End-of-Grade Test	3	9780153818141		
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	3	9780153818196		
			21 HMH Student Manipulative Kits	3	9780153842139		
			Interactive Transparencies	3	9780153668876		
			North Carolina Daily Transparencies	3	9780153845994		
			Teacher Resource Book	3	9780153648878		
			Strategic Intervention	3	9780153599286		
			Vocabulary Kit which includes:	3	9780153745195		
			Vocabulary Cards	3	9780153745263		
			Vocabulary Activities Teacher Guide	3	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	3	9780153838262		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Intensive Intervention Skills Packs (Pkg of 5)	3	9780153828973		
			Intensive Intervention Teacher Guide	3	9780153770333		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	3	9780153685224		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	3	9780153685293		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	3	978054068060		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	3	9780153834097		
			North Carolina Online Teacher Edition	3	9780153798139		
			Online Teacher Resource Book	3	9780153663758		
			North Carolina Online Test Prep	3	9780153798252		
			North Carolina Online Test Prep, Teacher Edition	3	9780153798313		
			North Carolina Online Assessment	3	9780153798191		
			North Carolina Online Assessment Guide	3	9780153835407		
			North Carolina Online Daily Transparencies	3	9780153834677		
			North Carolina Online Practice and Problem Solving Workbook	3	9780153835278		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	3	9780153835346		
			North Carolina Online Enrich Workbook with Projects	3	9780153834837		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	3	9780153834899		
			North Carolina Online Reteach Workbook	3	9780153834721		
			North Carolina Online Reteach Workbook, Teacher Edition	3	9780153834776		
			Online Math Language Support for ELL	3	9780153613548		
			Online Math Language Support for ELL, Teacher Edition	3	9780153682759		
			North Carolina Math on Location Movie Guide Online	3	9780153841132		
			Math on Location Videos Online	3	9780153615825		
			Online Strategic Intervention Skills and Problem Solving	3	9780153683886		
			Online Family Involvement Activities	3	9780153663857		
			i Tools Online	3	9780153616259		
			Instructional Models Online	3	9780153616280		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Professional Development Videos for Podcasting Online	3	9780153613173		
			Intervention Online	3	9780153664021		
			Harcourt Mega Math Online	3	9780153663963		
			Math Concept Readers Online	3	9780153663925		
	X	7C.3	North Carolina Complete Classroom Blended Package which includes:	3	9780153850097	Houghton Mifflin Harcourt School Publishers	2010
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	3	9780153850523		
			21 North Carolina Student eBooks (access for life of adoption)	3	9780153798061		
			North Carolina Teacher Edition Chapter Book Collection	3	9780153784736		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	3	9780153839559		
			North Carolina Assessment Package which includes:	3	9780153846236		
			North Carolina Practice for the End-of-Grade Test	3	9780153818141		
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	3	9780153818196		
			21 HMH Student Manipulative Kits	3	9780153842139		
			Interactive Transparencies	3	9780153668876		
			North Carolina Daily Transparencies	3	9780153845994		
			Teacher Resource Book	3	9780153648878		
			Strategic Intervention	3	9780153599286		
			Vocabulary Kit which includes:	3	9780153745195		
			Vocabulary Cards	3	9780153745263		
			Vocabulary Activities Teacher Guide	3	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	3	9780153838262		
			Intensive Intervention Skills Packs (Pkg of 5)	3	9780153828973		
			Intensive Intervention Teacher Guide	3	9780153770333		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	3	978054068060		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	3	9780153685224		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	3	9780153685293		
			Math Expressions Student Activity BLM, Level 3 Set	3	9780547067483		
			North Carolina Math Expressions Homework and Remembering BLM, Level 3	3	978547067148		
			North Carolina Math Expressions Teacher Resource Book, Level 3	3	9780547066592		
			North Carolina Math Expressions Teacher Edition, Level 3 Set	3	9780547060552		
			North Carolina Math Expressions Teacher Edition Tabs, Level 3	3	9780547213293		
			North Carolina Math Expressions Assessment Guide, Level 3	3	9780547067049		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	3	9780153834097		
			North Carolina Online Teacher Edition	3	9780153798139		
			Online Teacher Resource Book	3	9780153663758		
			North Carolina Online Test Prep	3	9780153798252		
			North Carolina Online Test Prep, Teacher Edition	3	9780153798313		
			North Carolina Online Assessment	3	9780153798191		
			North Carolina Online Assessment Guide	3	9780153835407		
			North Carolina Online North Carolina Daily Transparencies	3	9780153834677		
			North Carolina Online Practice and Problem Solving Workbook	3	9780153835278		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	3	9780153835346		
			North Carolina Online Enrich Workbook with Projects	3	9780153834837		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	3	9780153834899		
			North Carolina Online Reteach Workbook	3	9780153834721		
			North Carolina Online Reteach Workbook, Teacher Edition	3	9780153834776		
			Online Math Language Support for ELL	3	9780153613548		
			Online Math Language Support for ELL, Teacher Edition	3	9780153682759		
			North Carolina Math on Location Movie Guide Online	3	9780153841132		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math on Location Videos Online	3	9780153615825		
			Online Strategic Intervention Skills and Problem Solving	3	9780153683886		
			Online Family Involvement Activities	3	9780153663857		
			iTools Online	3	9780153616259		
			Instructional Models Online	3	9780153616280		
			Professional Development Videos for Podcasting Online	3	9780153613173		
			Intervention Online	3	9780153664021		
			Harcourt Mega Math Online	3	9780153663963		
			Math Concept Readers Online	3	9780153663925		
			Reading Enhancement Package				
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	3	9780153798696	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package				
			Math Language Support Kit for ELL which includes:	3	9780153649455	Houghton Mifflin Harcourt School Publishers	2010
			Activity Cards	3	9780153755408		
			Word Cards	3	9780153755422		
			Picture Cards	3	9780153755446		
			Sentence Strips	3	9780153755460		
			Math Language Support for ELL, Teacher Guide	3	9780153649479		
	X	7D.1	North Carolina Single Volume Student Edition Package which includes:	4	9780153850042	Houghton Mifflin Harcourt School Publishers	2010
			North Carolina Student Edition and 5 North Carolina Problem Solving/Practice Workbooks	4	9780153850530		
			North Carolina Student eBook (access for life of adoption)	4	9780153798078		
			HMH Student Manipulative Kit	4	9780153842146		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	7D.2	North Carolina Complete Classroom Package which includes:	4	9780153849800	Houghton Mifflin Harcourt School Publishers	2010
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	4	9780153850530		
			21 North Carolina Student eBook (access for life of adoption)	4	9780153798078		
			North Carolina Teacher Edition Chapter Book Collection	4	9780153784743		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	4	9780153839573		
			North Carolina Assessment Package which includes:	4	9780153846243		
			North Carolina Practice for the End-of-Grade Test	4	9780153818158		
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	4	9780153818219		
			21 HMH Student Manipulative Kits	4	9780153842146		
			Interactive Transparencies	4	9780153668883		
			North Carolina Daily Transparencies	4	9780153846007		
			Teacher Resource Book	4	9780153648885		
			Strategic Intervention	4	9780153599293		
			Vocabulary Kit which includes:	4	9780153745201		
			Vocabulary Cards	4	9780153745270		
			Vocabulary Activities Teacher Guide	4	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	4	9780153838279		
			Intensive Intervention Skills Packs (Pkg of 5)	4	9780153828980		
			Intensive Intervention Teacher Guide	4	9780153770340		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	4	9780153685231		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	4	9780153685309		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	4	9780547068060		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:		9780153834103		
			North Carolina Online Teacher Edition	4	9780153798146		
			Online Teacher Resource Book	4	9780153663765		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Test Prep	4	9780153798269		
			North Carolina Online Test Prep, Teacher Edition	4	9780153798320		
			North Carolina Online Assessment	4	9780153798207		
			North Carolina Online Assessment Guide	4	9780153835414		
			North Carolina Online Daily Transparencies	4	9780153834684		
			North Carolina Online Practice and Problem Solving Workbook	4	9780153835285		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	4	9780153835353		
			North Carolina Online Enrich Workbook with Projects	4	9780153834844		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	4	9780153834936		
			North Carolina Online Reteach Workbook	4	9780153834738		
			North Carolina Online Reteach Workbook, Teacher Edition	4	9780153834783		
			Online Math Language Support for ELL	4	9780153613555		
			Online Math Language Support for ELL, Teacher Edition	4	9780153682766		
			North Carolina Math on Location Movie Guide Online	4	9780153841149		
			Math on Location Videos Online	4	9780153615832		
			Online Strategic Intervention Skills and Problem Solving	4	9780153683893		
			Online Family Involvement Activities	4	9780153663864		
			i Tools Online	4	9780153616259		
			Instructional Models Online	4	9780153616297		
			Professional Development Videos for Podcasting Online	4	9780153613173		
			Intervention Online	4	9780153664021		
			Harcourt Mega Math Online	4	9780153663963		
			Math Concept Readers Online	4	9780153663932		
	X	7D.3	North Carolina Complete Classroom Blended Package which includes:	4	9780153850103	Houghton Mifflin Harcourt School Publishers	2010
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	4	9780153850530		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			21 North Carolina Student eBooks (access for life of adoption)	4	9780153798078		
			North Carolina Teacher Edition Chapter Book Collection	4	9780153784743		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	4	9780153839573		
			North Carolina Assessment Package which includes:	4	9780153846243		
			North Carolina Practice for the End-of-Grade Test	4	9780153818158		
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	4	9780153818219		
			21 HMH Student Manipulative Kits	4	9780153842146		
			Interactive Transparencies	4	9780153668883		
			North Carolina Daily Transparencies	4	9780153846007		
			Teacher Resource Book	4	9780153648885		
			Strategic Intervention	4	9780153599293		
			Vocabulary Kit which includes:	4	9780153745201		
			Vocabulary Cards	4	9780153745270		
			Vocabulary Activities Teacher Guide	4	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	4	9780153838279		
			Intensive Intervention Skills Packs (Pkg of 5)	4	9780153828980		
			Intensive Intervention Teacher Guide	4	9780153770340		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	4	9780547068060		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	4	9780153685231		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	4	9780153685309		
			North Carolina Math Expressions Student Activity BLM, Level 4 Set	4	9780547067520		
			North Carolina Math Expressions Homework and Remembering BLM, Level 4	4	9780547067155		
			North Carolina Math Expressions Teacher Resource Book, Level 4	4	9780547066622		
			North Carolina Math Expressions Teacher Edition, Level 4 Set	4	9780547060835		
			North Carolina Math Expressions Teacher Edition Tabs, Level 4	4	9780547213309		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Math Expressions Assessment Guide, Level 4	4	9780547067056		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:		9780153834103		
			North Carolina Online Teacher Edition	4	9780153798146		
			Online Teacher Resource Book	4	9780153663765		
			North Carolina Online Test Prep	4	9780153798269		
			North Carolina Online Test Prep, Teacher Edition	4	9780153798320		
			North Carolina Online Assessment	4	9780153798207		
			North Carolina Online Assessment Guide	4	9780153835414		
			North Carolina Online Daily Transparencies	4	9780153834684		
			North Carolina Online Practice and Problem Solving Workbook	4	9780153835285		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	4	9780153835353		
			North Carolina Online Enrich Workbook with Projects	4	9780153834844		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	4	9780153834936		
			North Carolina Online Reteach Workbook	4	9780153834738		
			North Carolina Online Reteach Workbook, Teacher Edition	4	9780153834783		
			Online Math Language Support for ELL	4	9780153613555		
			Online Math Language Support for ELL, Teacher Edition	4	9780153682766		
			North Carolina Math on Location Movie Guide Online	4	9780153841149		
			Math on Location Videos Online	4	9780153615832		
			Online Strategic Intervention Skills and Problem Solving	4	9780153683893		
			Online Family Involvement Activities	4	9780153663864		
			iTools Online	4	9780153616259		
			Online Instructional Models	4	9780153616297		
			Professional Development Videos for Podcasting Online	4	9780153613173		
			Intervention Online	4	9780153664021		
			Harcourt Mega Math Online	4	9780153663963		
			Math Concept Readers Online	4	9780153663932		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Reading Enhancement Package				
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	4	9780153798702	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package				
			Math Language Support Kit for ELL which includes:	4	9780153649455	Houghton Mifflin Harcourt School Publishers	2010
			Activity Cards	4	9780153755408		
			Word Cards	4	9780153755422		
			Picture Cards	4	9780153755446		
			Sentence Strips	4	9780153755460		
			Math Language Support for ELL, Teacher Guide	4	9780153649479		
	X	7E.1	North Carolina Single Volume Student Edition Package which includes:	5	9780153850059	Houghton Mifflin Harcourt School Publishers	
			North Carolina Student Editions and 5 North Carolina Problem Solving/Practice Workbooks	5	9780153850547		
			North Carolina Student eBook (access for life of adoption)	5	9780153798085		
			HMH Student Manipulative Kit	5	9780153842153		
	X	7E.2	North Carolina Complete Classroom Package which includes:	5	9780153849817	Houghton Mifflin Harcourt School Publishers	
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	5	9780153850547		
			21 North Carolina Student eBooks (access for life of adoption)	5	9780153798085		
			North Carolina Teacher Edition Chapter Book Collection	5	9780153784750		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	5	9780153839597		
			North Carolina Assessment Package which includes:	5	9780153846250		
			North Carolina Practice for the End-of-Grade Test	5	9780153818165		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	5	9780153818226		
			21 HMH Student Manipulative Kits	5	9780153842153		
			Interactive Transparencies	5	9780153668890		
			North Carolina Daily Transparencies	5	9780153846014		
			Teacher Resource Book	5	9780153648892		
			Strategic Intervention	5	9780153599309		
			Vocabulary Kit which includes:	5	9780153745218		
			Vocabulary Cards	5	9780153745287		
			Vocabulary Activities Teacher Guide	5	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	5	9780153838286		
			Intensive Intervention Skills Packs (Pkg of 5)	5	9780153828997		
			Intensive Intervention Teacher Guide	5	9780153770357		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	5	9780153685248		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	5	9780153685316		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	5	9780547068060		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	5	9780153834110		
			North Carolina Online Teacher Edition	5	9780153798153		
			Online Teacher Resource Book	5	9780153663772		
			North Carolina Online Test Prep	5	9780153798276		
			North Carolina Online Test Prep, Teacher Edition	5	9780153798337		
			North Carolina Online Assessment	5	9780153798214		
			North Carolina Online Assessment Guide	5	9780153835421		
			North Carolina Online Daily Transparencies	5	9780153834691		
			North Carolina Online Practice and Problem Solving Workbook	5	9780153835292		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	5	9780153835360		
			North Carolina Online Enrich Workbook with Projects	5	9780153834851		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	5	9780153834943		
			North Carolina Online Reteach Workbook	5	9780153834745		
			North Carolina Online Reteach Workbook, Teacher Edition	5	9780153834790		
			Online Math Language Support for ELL	5	9780153613562		
			Online Math Language Support for ELL, Teacher Edition	5	9780153682773		
			North Carolina Math on Location Movie Guide Online	5	9780153841156		
			Math on Location Videos Online	5	9780153615849		
			Online Strategic Intervention Skills and Problem Solving	5	9780153683909		
			Online Family Involvement Activities	5	9780153663871		
			iTools Online	5	9780153616259		
			Instructional Models Online	5	9780153616303		
			Professional Development Videos for Podcasting Online	5	9780153613173		
			Intervention Online	5	9780153664021		
			Harcourt Mega Math Online	5	9780153663963		
			Math Concept Readers Online	5	9780153663949		
	X	7E.3	North Carolina Complete Classroom Blended Package which includes:	5	9780153850110	Houghton Mifflin Harcourt School Publishers	
			21 North Carolina Student Editions and 105 North Carolina Problem Solving/Practice Workbooks	5	9780153850547		
			21 North Carolina Student eBooks (access for life of adoption)	5	9780153798085		
			North Carolina Teacher Edition Chapter Book Collection	5	9780153784750		
			North Carolina Problem Solving/Practice Workbook, Teacher Edition	5	9780153839597		
			North Carolina Assessment Package which includes:	5	9780153846250		
			North Carolina Practice for the End-of-Grade Test	5	9780153818165		
			North Carolina Practice for the End-of-Grade Test, Teacher Edition	5	9780153818226		
			21 HMH Student Manipulative Kits	5	9780153842153		
			Interactive Transparencies	5	9780153668890		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Daily Transparencies	5	9780153846014		
			Teacher Resource Book	5	9780153648892		
			Strategic Intervention	5	9780153599309		
			Vocabulary Kit which includes:	5	9780153745218		
			Vocabulary Cards	5	9780153745287		
			Vocabulary Activities Teacher Guide	5	9780153649431		
			North Carolina Intensive Intervention Kit which includes:	5	9780153838286		
			Intensive Intervention Skills Packs (Pkg of 5)	5	9780153828997		
			Intensive Intervention Teacher Guide	5	9780153770357		
			Greg Tang's Go Fast, Go Far: Strategies for Math Success	5	9780547068060		
			Math Concept Reader Collection (which includes: Below, On and Above Levels)	5	9780153685248		
			Math Concept Reader Teacher Guide Collection (which includes: Below, On, and Above Levels)	5	9780153685316		
			North Carolina Math Expressions Student Activity BLM, Level 5 Set	5	9780547067568		
			North Carolina Math Expressions Homework and Remembering BLM, Level 5	5	9780547067162		
			North Carolina Math Expressions Teacher Resource Book, Level 5	5	9780547066639		
			North Carolina Math Expressions Teacher Edition, Level 5 Set	5	9780547060835		
			North Carolina Math Expressions Teacher Edition Tabs, Level 5	5	9780547213316		
			North Carolina Math Expressions Assessment Guide, Level 5	5	9780547067070		
			North Carolina Online Teacher Edition and Lesson Planner (access for life of adoption) which includes:	5	9780153834110		
			North Carolina Online Teacher Edition	5	9780153798153		
			Online Teacher Resource Book	5	9780153663772		
			North Carolina Online Test Prep	5	9780153798276		
			North Carolina Online Test Prep, Teacher Edition	5	9780153798337		
			North Carolina Online Assessment	5	9780153798214		
			North Carolina Online Assessment Guide	5	9780153835421		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Online North Carolina Daily Transparencies	5	9780153834691		
			North Carolina Online Practice and Problem Solving Workbook	5	9780153835292		
			North Carolina Online Practice and Problem Solving Workbook, Teacher Guide	5	9780153835360		
			North Carolina Online Enrich Workbook with Projects	5	9780153834851		
			North Carolina Online Enrich Workbook with Projects, Teacher Edition	5	9780153834943		
			North Carolina Online Reteach Workbook	5	9780153834745		
			North Carolina Online Reteach Workbook, Teacher Edition	5	9780153834790		
			Online Math Language Support for ELL	5	9780153613562		
			Online Math Language Support for ELL, Teacher Edition		9780153682773		
			North Carolina Math on Location Movie Guide Online	5	9780153841156		
			Math on Location Videos Online	5	9780153615849		
			Online Strategic Intervention Skills and Problem Solving	5	9780153683909		
			Online Family Involvement Activities	5	9780153663871		
			iTools Online	5	9780153616259		
			Instructional Models Online	5	9780153616303		
			Professional Development Videos for Podcasting Online	5	9780153613173		
			Intervention Online	5	9780153664021		
			Harcourt Mega Math Online	5	9780153663963		
			Math Concept Readers Online	5	9780153663949		
			Reading Enhancement Package				
			Math Concept Reader Deluxe Collection with Teacher Guides (5 copies of 8 Readers at Below, On, and Above Levels)	5	9780153798719	Houghton Mifflin Harcourt School Publishers	2010
			ELL Enhancement Package				
			Math Language Support Kit for ELL which includes:	5	9780153649455	Houghton Mifflin Harcourt School Publishers	2010

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Activity Cards	5	9780153755408		
			Word Cards	5	9780153755422		
			Picture Cards	5	9780153755446		
			Sentence Strips	5	9780153755460		
			Math Language Support for ELL Teacher Guide	5	9780153649479		
	X	8.1	Math Expressions NC Single Book Bundle Grade K - includes the following:	K	9780547221472	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	K	9780547224862		
			Math Expressions Student Manipulatives Kit	K	9780547066363		
			Math Expressions eStudent Activity Book online single usr 6-yr	K	9780547153087		
	X	8.2	Math Expressions NC Complete Classroom Bundle Grade K - includes the following:	K	9780547221717	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 18 sets	K	9780547224862		
			Math Expressions Teacher's Guide (2 vols)	K	9780547060798		
			NC Teacher Edition Tabs	K	9780547213255		
			<i>Anno's Counting Book</i> - Math Expressions Big Book	K	9780618697359		
			Math Expressions Student Manipulatives Kit - 18 copies	K	9780547066363		
			Math Expressions Teacher Modeling Manipulative Kit	K	9780547057064		
			Math Expressions eStudent Activity Book online single user 6-yr -- 18 copies	K	9780547153087		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	K	9780547153308		
			Math Expressions Lesson Planner CD-ROM	K	9780547197678		
			North Carolina Lesson Planner Download	K	9780547219042		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			NC Soar to Success Intervention Online, Classroom (access for 18 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	K	9780153663963		
			Math Expressions Homework & Remembering BLMs	K	9780547067117		
			Math Expressions Assessment Guide	K	9780547066882		
			Math Expressions Teacher Resources Book	K	9780547066547		
			Math Expressions Literature Library Level K	K	9780547154206		
			Math Expressions Differentiated Instruction Cards	K	9780547066585		
			Math Expressions Unit Challenge Easels	K	9780547066462		
			Custom Manipulatives Enhancement Kit Grade K	K	9780547066899	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade K	K	9780547197890	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions NC Single Book Bundle Grade 1 - includes the following:	1	9780547221601	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	1	9780547225005		
			Math Expressions Student White Board	1-2	9780618510559		
			Math Expressions Student Manipulatives Kit	1	9780547066387		
			Math Expressions eStudent Activity Book online single usr 6-yr	1	9780547153179		
	X	8A.1	Math Expressions NC Complete Classroom Bundle Grade 1 - includes the following:	1	9780547221731	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 18 sets	1	9780547225005		
			Math Expressions Student White Board - 18 copies	1-2	9780618510559		
			Math Expressions Teacher's Guide (2 vols)	1	9780547060781		
			NC Teacher Edition Tabs	1	9780547213279		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Expressions Student Manipulatives Kit - 18 copies	1	9780547066387		
			Math Expressions Teacher Modeling Manipulative Kit	1	9780547057149		
			Math Expressions eStudent Activity Book online single user 6-yr -- 18 copies	1	9780547153179		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	1	9780547153162		
			Math Expressions Lesson Planner CD-ROM	1	9780547197692		
			North Carolina Lesson Planner Download	1	9780547219042		
			Ways to Assess CD-ROM	1	9780547197845		
			NC Soar to Success Intervention Online, Classroom (access for 18 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	1	9780153663963		
			Math Expressions Homework & Remembering BLMs	1	9780547067124		
			Math Expressions Assessment Guide	1	9780547067001		
			Practice for the Quarterly Assessments, Student Edition	1	9780153818127		
			Practice for the Quarterly Assessments, Teacher Edition	1	9780153818172		
			Math Expressions Teacher Resources Book	1	9780547066554		
			Math Expressions Literature Library	1	9780547154251		
			Math Expressions Differentiated Instruction Cards	1	9780547066608		
			Math Expressions Unit Challenge Easels	1	9780547066479		
			Custom Manipulatives Enhancement Kit Grade 1	1	9780547066936	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade 1	1	9780547197838	Houghton Mifflin Harcourt School Publishers	2009
	X	8B.1	Math Expressions NC Single Book Bundle Grade 2 - includes the following:	2	9780547221496	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	2	9780547225050		
			Math Expressions Student White Board	1-2	9780618510559		
			Math Expressions Student Manipulatives Kit	2	9780547066400		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Expressions eStudent Activity Book online single usr 6-yr	2	9780547153025		
	X	8B.2	Math Expressions NC Complete Classroom Bundle Grade 2 - includes the following:	2	9780547221656	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 18 sets	2	9780547225050		
			Math Expressions Student White Board - 18 copies	1-2	9780618510559		
			Math Expressions Teacher's Guide (2 vols)	2	9780547060743		
			NC Teacher Edition Tabs	2	9780547213286		
			Math Expressions Student Manipulatives Kit - 18 copies	2	9780547066400		
			Math Expressions Teacher Modeling Manipulative Kit	2	9780547057101		
			Math Expressions eStudent Activity Book online single user 6-yr -- 18 copies	2	9780547153025		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	2	9780547153230		
			Math Expressions Lesson Planner CD-ROM	2	9780547197708		
			North Carolina Lesson Planner Download	2	9780547219042		
			Ways to Assess CD-ROM	2	9780547197876		
			NC Soar to Success Intervention Online, Classroom (access for 18 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	2	9780153663963		
			Math Expressions Homework & Remembering BLMs	2	9780547067131		
			Math Expressions Assessment Guide	2	9780547067025		
			Practice for the Quarterly Assessments, Student Edition	2	9780153818134		
			Practice for the Quarterly Assessments, Teacher Edition	2	9780153818189		
			Math Expressions Teacher Resources Book	2	9780547066561		
			Math Expressions Literature Library	2	9780547154268		
			Math Expressions Differentiated Instruction Cards	2	9780547066615		
			Math Expressions Unit Challenge Easels	2	9780547066486		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Custom Manipulatives Enhancement Kit Grade 2	2	9780547066929	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade 2	2	9780547197951	Houghton Mifflin Harcourt School Publishers	2009
	X	8C.1	Math Expressions NC Single Book Consumable Bundle Grade 3 - includes the following:	3	9780547221618	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	3	9780547225036		
			Math Expressions Student White Board	3	9780618510566		
			Math Expressions Student Manipulatives Kit	3	9780547066417		
			Math Expressions eStudent Activity Book online single usr 6-yr	3	9780547153223		
	X	8C.2	Math Expressions NC Single Book Hardcover Bundle Grade 3 - includes the following:	3	9780547221564	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 copies of Math Expressions Homework & Remembering Book (2 vol)	3	9780547224817		
			Math Expressions Student White Board	3	9780618510566		
			Math Expressions Student Manipulatives Kit	3	9780547066417		
			Math Expressions Hands-On Activity Workbook Level 3 -- 5 copies	3	9780547151373		
			Math Expressions eStudent Activity Book online single usr 6-yr	3	9780547153223		
	X	8C.3	Math Expressions NC Complete Classroom Consumable Bundle Grade 3 - includes the following:	3	9780547221755	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 21 copies	3	9780547225036		
			Math Expressions Student White Board - 21 copies	3	9780618510566		
			Math Expressions Teacher's Guide (2 vols)	3	9780547060552		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			NC Teacher Edition Tabs	3	9780547213293		
			Math Expressions Student Manipulatives Kit - 21 copies	3	9780547066417		
			Math Expressions Teacher Modeling Manipulative Kit	3	9780547057118		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	3	9780547153223		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	3	9780547153186		
			Math Expressions Lesson Planner CD-ROM	3	9780547197715		
			North Carolina Lesson Planner Download	3	9780547219042		
			Ways to Assess CD-ROM	3	9780547197883		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	3	9780153663963		
			Math Expressions Homework & Remembering BLMs	3	9780547067148		
			Math Expressions Assessment Guide	3	9780547067049		
			Preparation for the End-of-Grade Test, Student Edition	3	9780153818141		
			Preparation for the End-of-Grade Test, Teacher Edition	3	9780153818196		
			Math Expressions Teacher Resources Book	3	9780547066592		
			Math Expressions Literature Library	3	9780547154275		
			Math Expressions Differentiated Instruction Cards	3	9780547066646		
			Math Expressions Unit Challenge Easels	3	9780547066493		
	X	8C.4	Math Expressions NC Complete Classroom Hardcover Bundle Grade 3 - includes the following:	3	9780547221830	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 copies of Math Expressions Homework & Remembering Book (2 vol) - 21 sets (21 Hardcover Student Activity Books with 105 Consumable Homework & Remembering Book)	3	9780547224817		
			Math Expressions Student White Board - 21 copies	3	9780618510566		
			Math Expressions Hands-On Activity Workbook Level 3 --105 copies	3	9780547151373		
			Math Expressions Teacher's Guide (2 vols)	3	9780547060552		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			NC Teacher Edition Tabs	3	9780547213293		
			Math Expressions Student Manipulatives Kit - 21 copies	3	9780547066417		
			Math Expressions Teacher Modeling Manipulative Kit	3	9780547057118		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	3	9780547153223		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	3	9780547153186		
			Math Expressions Lesson Planner CD-ROM	3	9780547197715		
			North Carolina Lesson Planner Download	3	9780547219042		
			Ways to Assess CD-ROM	3	9780547197883		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	3	9780153663963		
			Math Expressions Homework & Remembering BLMs	3	9780547067148		
			Math Expressions Assessment Guide	3	9780547067131		
			Preparation for the End-of-Grade Test, Student Edition	3	9780153818141		
			Preparation for the End-of-Grade Test, Teacher Edition	3	9780153818196		
			Math Expressions Teacher Resources Book	3	9780547066592		
			Math Expressions Literature Library	3	9780547154275		
			Math Expressions Differentiated Instruction Cards	3	9780547066646		
			Math Expressions Unit Challenge Easels	3	9780547066493		
			Custom Manipulatives Enhancement Kit Grade 3	3	9780547066950	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade 3	3	9780547197852	Houghton Mifflin Harcourt School Publishers	2009
	X	8D.1	Math Expressions NC Single Book Consumable Bundle Grade 4 - includes the following:	4	9780547221625	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	4	9780547225081		
			Math Expressions Student White Board	4	9780618510573		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Expressions Student Manipulatives Kit	4	9780547066431		
			Math Expressions eStudent Activity Book online single usr 6-yr	4	9780547153131		
	X	8D.2	Math Expressions NC Single Book Hardcover Bundle Grade 4 - includes the following:	4	9780547221595	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 copies of Math Expressions Homework & Remembering Book (2 vol)	4	9780547224831		
			Math Expressions Student White Board	4	9780618510573		
			Math Expressions Hands-On Activity Workbook Level 4 -- 5 copies	4	9780547151397		
			Math Expressions Student Manipulatives Kit	4	9780547066431		
			Math Expressions eStudent Activity Book online single usr 6-yr	4	9780547153131		
	X	8D.3	Math Expressions NC Complete Classroom Consumable Bundle Grade 4 - includes the following:	4	9780547221557	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 21 sets	4	9780547225081		
			Math Expressions Student White Board - 21 copies	4	9780618510573		
			Math Expressions Teacher's Guide (2 vols)	4	9780547060828		
			NC Teacher Edition Tabs	4	9780547213309		
			Math Expressions Student Manipulatives Kit - 21 copies	4	9780547066431		
			Math Expressions Teacher Modeling Manipulative Kit	4	9780547057194		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	4	9780547153131		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	4	9780547153315		
			Math Expressions Lesson Planner CD-ROM	4	9780547197739		
			North Carolina Lesson Planner Download	4	9780547219042		
			Ways to Assess CD-ROM	4	9780547197906		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		

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			Mega Math Online	4	9780153663963		
			Math Expressions Homework & Remembering BLMs	4	9780547067155		
			Math Expressions Assessment Guide	4	9780547067056		
			Preparation for the End-of-Grade Test, Student Edition	4	9780153818158		
			Preparation for the End-of-Grade Test, Teacher Edition	4	9780153818219		
			Math Expressions Teacher Resources Book	4	9780547066622		
			Math Expressions Literature Library	4	9780547154282		
			Math Expressions Differentiated Instruction Cards	4	9780547066578		
			Math Expressions Unit Challenge Easels	4	9780547066509		
	X	8D.4	Math Expressions NC Complete Classroom Hardcover Bundle Grade 4 - includes the following:	4	9780547221779	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 copies of Math Expressions Homework & Remembering Book (2 vol) -- 21 sets (21 Hardcover Student Activity Books with 105 Consumable Homework & Remembering Book)	4	9780547224831		
			Math Expressions Student White Board - 21 copies	4	9780618510573		
			Math Expressions Hands-On Activity Workbook Level 4 --105 copies	4	9780547151397		
			Math Expressions Teacher's Guide (2 vols)	4	9780547060828		
			NC Teacher Edition Tabs	4	9780547213309		
			Math Expressions Student Manipulatives Kit - 21 copies	4	9780547066431		
			Math Expressions Teacher Modeling Manipulative Kit	4	9780547057194		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	4	9780547153131		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	4	9780547153315		
			Math Expressions Lesson Planner CD-ROM	4	9780547197739		
			North Carolina Lesson Planner Download	4	9780547219042		
			Ways to Assess CD-ROM	4	9780547197906		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	4	9780153663963		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Expressions Homework & Remembering BLMs	4	9780547067155		
			Math Expressions Assessment Guide	4	9780547067056		
			Preparation for the End-of-Grade Test, Student Edition	4	9780153818158		
			Preparation for the End-of-Grade Test, Teacher Edition	4	9780153818219		
			Math Expressions Teacher Resources Book	4	9780547066622		
			Math Expressions Literature Library	4	9780547154282		
			Math Expressions Differentiated Instruction Cards	4	9780547066578		
			Math Expressions Unit Challenge Easels	4	9780547066509		
			Custom Manipulatives Enhancement Kit Grade 4	4	9780547066943	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade 4	4	9780547197869	Houghton Mifflin Harcourt School Publishers	2009
	X	8E.1	Math Expressions NC Single Book Consumable Bundle Grade 5 - includes the following:	5	9780547221571	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol)	5	9780547225012		
			Math Expressions Student White Board	5	9780618510580		
			Math Expressions Student Manipulatives Kit	5	9780547066455		
			Math Expressions eStudent Activity Book online single usr 6-yr	5	9780547153193		
	X	8E.2	Math Expressions NC Single Book Hardcover Bundle Grade 5 - includes the following:	5	9780547221663	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 Math Expressions Homework & Remembering Book (2 vol)	5	9780547224848		
			Math Expressions Student White Board	5	9780618510580		
			Math Expressions Student Manipulatives Kit	5	9780547066455		
			Math Expressions Hands-On Activity Workbook Lv 5 -- 5 copies	5	9780547151403		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Expressions eStudent Activity Book online single usr 6-yr	5	9780547153193		
	X	8E.3	Math Expressions NC Complete Classroom Consumable Bundle Grade 5 - includes the following:	5	9780547221489	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book (2 vol) with Math Expressions Homework & Remembering Book (2vol) -- 21 copies	5	9780547225012		
			Math Expressions Student White Board - 21 copies	5	9780618510580		
			Math Expressions Teacher's Guide (2 vols)	5	9780547060835		
			NC Teacher Edition Tabs	5	9780547213316		
			Math Expressions Student Manipulatives Kit - 21 copies	5	9780547066455		
			Math Expressions Teacher Modeling Manipulative Kit	5	9780547057125		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	5	9780547153193		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	5	9780547153278		
			Math Expressions Lesson Planner CD-ROM	5	9780547197746		
			North Carolina Lesson Planner Download	5	9780547219042		
			Ways to Assess CD-ROM	5	9780547197913		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	5	9780153663963		
			Math Expressions Homework & Remembering BLMs	5	9780547067162		
			Math Expressions Assessment Guide	5	9780547067070		
			Preparation for the End-of-Grade Test, Student Edition	5	9780153818165		
			Preparation for the End-of-Grade Test, Teacher Edition	5	9780153818226		
			Math Expressions Teacher Resources Book	5	9780547066639		
			Math Expressions Literature Library	5	9780547154213		
			Math Expressions Differentiated Instruction Cards	5	9780547066653		
			Math Expressions Unit Challenge Easels	5	9780547066523		

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	X	8E.4	Math Expressions NC Complete Classroom Hardcover Bundle Grade 5 - includes the following:	5	9780547221762	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Student Activity Book Hardcover Edition (2 vol) with 5 copies of Math Expressions Homework & Remembering Book (2 vol) -- 21 sets (21 Hardcover Student Activity Books with 105 Consumable Homework & Remembering Book)	5	9780547224848		
			Math Expressions Student White Board - 21 copies	5	9780618510580		
			Math Expressions Hands-On Activity Workbook Lv 5 -- 105 copies	5	9780547151403		
			Math Expressions Teacher's Guide (2 vols)	5	9780547060835		
			NC Teacher Edition Tabs	5	9780547213316		
			Math Expressions Student Manipulatives Kit - 21 copies	5	9780547066455		
			Math Expressions Teacher Modeling Manipulative Kit	5	9780547057125		
			Math Expressions eStudent Activity Book online single user 6-yr -- 21 copies	5	9780547153193		
			Math Expressions eTeacher's Guide Book online single usr 6-yr	5	9780547153278		
			Math Expressions Lesson Planner CD-ROM	5	9780547197746		
			North Carolina Lesson Planner Download	5	9780547219042		
			Ways to Assess CD-ROM	5	9780547197913		
			NC Soar to Success Intervention Online, Classroom (access for 21 students and 1 teacher) -6 yr	K-5	9780547224251		
			Mega Math Online	5	9780153663963		
			Math Expressions Homework & Remembering BLMs	5	9780547067162		
			Math Expressions Assessment Guide	5	9780547067070		
			Preparation for the End-of-Grade Test, Student Edition	5	9780153818165		
			Preparation for the End-of-Grade Test, Teacher Edition	5	9780153818226		
			Math Expressions Teacher Resources Book	5	9780547066639		
			Math Expressions Literature Library	5	9780547154213		
			Math Expressions Differentiated Instruction Cards	5	9780547066653		
			Math Expressions Unit Challenge Easels	5	9780547066523		

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			Custom Manipulatives Enhancement Kit Grade 5	5	9780547066998	Houghton Mifflin Harcourt School Publishers	2009
			Math Expressions Manipulatives & Materials Enhancement Kit Grade 5	5	9780547197821	Houghton Mifflin Harcourt School Publishers	2009
			Math Trailblazers, 3/e, Grades K-5				
	X	9	Math Trailblazers (Student Package)-includes the following:				
			Student Activity Book (1 per student per year of adoption)	K	9780757534959	Kendall/Hunt	2008/3rd Ed
			Teacher Resource Book (1 per teacher)	K	9780757534966	Kendall/Hunt	2008/3rd Ed
			Package A - Includes:	K	9780757554483	Kendall/Hunt	2008/3rd Ed
			Teacher Implementation Guide (1 per teacher)		9780757535239		
			Teacher Resource Package (1 per teacher)		9780757520273		
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
			Math Trailblazers (Student Package)-includes the following:	1	9780757554490	Kendall/Hunt	2008/3rd Ed
			Student Guide, Books 1 and 2 (1 per student)		9780757534751		
			Adventure Book (1 per student per year of adoption)		9780757534904		
			(Teacher) Unit Resource Guide File - includes the following	1	9780757535185	Kendall/Hunt	2008/3rd Ed
			Unit Resource Guide 1 (1 per teacher)		9780757535291		
			Unit Resource Guide 2 (1 per teacher)		9780757535314		
			Unit Resource Guide 3 (1 per teacher)		9780757535321		
			Unit Resource Guide 4 (1 per teacher)		9780757535338		
			Unit Resource Guide 5 (1 per teacher)		9780757535345		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Unit Resource Guide 6 (1 per teacher)		9780757535352		
			Unit Resource Guide 7 (1 per teacher)		9780757535369		
			Unit Resource Guide 8 (1 per teacher)		9780757535383		
			Unit Resource Guide 9 (1 per teacher)		9780757535390		
			Unit Resource Guide 10 (1 per teacher)		9780757535406		
			Unit Resource Guide 11 (1 per teacher)		9780757535413		
			Unit Resource Guide 12 (1 per teacher)		9780757535420		
			Unit Resource Guide 13 (1 per teacher)		9780757535437		
			Unit Resource Guide 14 (1 per teacher)		9780757535444		
			Unit Resource Guide 15 (1 per teacher)		9780757535451		
			Unit Resource Guide 16 (1 per teacher)		9780757535468		
			Unit Resource Guide 17 (1 per teacher)		9780757535475		
			Unit Resource Guide 18 (1 per teacher)		9780757535482		
			Unit Resource Guide 19 (1 per teacher)		9780757535499		
			Unit Resource Guide 20 (1 per teacher)		9780757535505		
			Teacher Implementation Guide (1 per teacher)		9780757535246		
			Package A - Includes:	1	9780757554506	Kendall/Hunt	2008/3rd Ed
			Adventure Big Book (1 per classroom)		9780757534881		
			Adventure Book Audio CD (1 per student)		9780757551208		
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
			Math Trailblazers (Student Package)-includes the following:	2	9780757554513	Kendall/Hunt	2008/3rd Ed
			Student Guide, Books 1 and 2 (1 per student)		9780757534768		

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			Adventure Book (1 per student per year of adoption)		9780757534911		
			(Teacher) Unit Resource Guide File - includes the following	2	9780757535192	Kendall/Hunt	2008/3rd Ed
			Unit Resource Guide 1 (1 per teacher)		9780757535543		
			Unit Resource Guide 2 (1 per teacher)		9780757535550		
			Unit Resource Guide 3 (1 per teacher)		9780757535567		
			Unit Resource Guide 4 (1 per teacher)		9780757535574		
			Unit Resource Guide 5 (1 per teacher)		9780757535581		
			Unit Resource Guide 6 (1 per teacher)		9780757535598		
			Unit Resource Guide 7 (1 per teacher)		9780757535604		
			Unit Resource Guide 8 (1 per teacher)		9780757535611		
			Unit Resource Guide 9 (1 per teacher)		9780757535628		
			Unit Resource Guide 10 (1 per teacher)		9780757535635		
			Unit Resource Guide 11 (1 per teacher)		9780757535642		
			Unit Resource Guide 12 (1 per teacher)		9780757535659		
			Unit Resource Guide 13 (1 per teacher)		9780757535666		
			Unit Resource Guide 14 (1 per teacher)		9780757535673		
			Unit Resource Guide 15 (1 per teacher)		9780757535680		
			Unit Resource Guide 16 (1 per teacher)		9780757535697		
			Unit Resource Guide 17 (1 per teacher)		9780757535703		
			Unit Resource Guide 18 (1 per teacher)		9780757535710		
			Unit Resource Guide 19 (1 per teacher)		9780757535727		
			Unit Resource Guide 20 (1 per teacher)		9780757535734		
			Teacher Implementation Guide (1 per teacher)		9780757535253		
			Package A - Includes:	2	9780757554537	Kendall/Hunt	2008/3rd Ed
			Adventure Big Book (1 per classroom)		9780757534898		
			Facts Resource Guide (1 per teacher)		9780757535147		
			Adventure Book Audio CD (1 per student)		9780757551215		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
			Math Trailblazers (Student Package)-includes the following:	3	9780757554544	Kendall/Hunt	2008/3rd Ed
			Student Guide (1 per student)		9780757534829		
			Student Guide CD (1 per student)		9780757553486		
			Discovery Assignment Book (1 per student per year of adoption)		9780757534850		
			Adventure Book (1 per student per year of adoption)		9780757534928		
			(Teacher) Unit Resource Guide File - includes the following	3	9780757535208	Kendall/Hunt	2008/3rd Ed
			Unit Resource Guide 1 (1 per teacher)		9780757535765		
			Unit Resource Guide 2 (1 per teacher)		9780757535772		
			Unit Resource Guide 3 (1 per teacher)		9780757535789		
			Unit Resource Guide 4 (1 per teacher)		9780757535796		
			Unit Resource Guide 5 (1 per teacher)		9780757535802		
			Unit Resource Guide 6 (1 per teacher)		9780757535819		
			Unit Resource Guide 7 (1 per teacher)		9780757535826		
			Unit Resource Guide 8 (1 per teacher)		9780757535833		
			Unit Resource Guide 9 (1 per teacher)		9780757535840		
			Unit Resource Guide 10 (1 per teacher)		9780757535857		
			Unit Resource Guide 11 (1 per teacher)		9780757535864		
			Unit Resource Guide 12 (1 per teacher)		9780757535871		
			Unit Resource Guide 13 (1 per teacher)		9780757535888		
			Unit Resource Guide 14 (1 per teacher)		9780757535895		
			Unit Resource Guide 15 (1 per teacher)		9780757535901		
			Unit Resource Guide 16 (1 per teacher)		9780757535918		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Unit Resource Guide 17 (1 per teacher)		9780757535925		
			Unit Resource Guide 18 (1 per teacher)		9780757535932		
			Unit Resource Guide 19 (1 per teacher)		9780757535949		
			Unit Resource Guide 20 (1 per teacher)		9780757535956		
			Teacher Implementation Guide (1 per teacher)		9780757535260		
			Package A - Includes:	3	9780757554551	Kendall/Hunt	2008/3rd Ed
			Facts Resource Guide (1 per teacher)		9780757535154		
			Teacher's Guide to Practice and Assessment CD (1 per teacher)		9780757546938		
			Adventure Book Audio CD (1 per student)		9780757551222		
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
			Math Trailblazers (Student Package)-includes the following:	4	9780757554568	Kendall/Hunt	2008/3rd Ed
			Student Guide (1 per student)		9780757534836		
			Student Guide CD (1 per student)		9780757553493		
			Discovery Assignment Book (1 per student per year of adoption)		9780757534867		
			Adventure Book (1 per student per year of adoption)		9780757534935		
			(Teacher) Unit Resource Guide File - includes the following	4	9780757535215	Kendall/Hunt	2008/3rd Ed
			Unit Resource Guide 1 (1 per teacher)		9780757535987		
			Unit Resource Guide 2 (1 per teacher)		9780757535994		
			Unit Resource Guide 3 (1 per teacher)		9780757536007		
			Unit Resource Guide 4 (1 per teacher)		9780757536014		
			Unit Resource Guide 5 (1 per teacher)		9780757536021		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Unit Resource Guide 6 (1 per teacher)		9780757536038		
			Unit Resource Guide 7 (1 per teacher)		9780757536045		
			Unit Resource Guide 8 (1 per teacher)		9780757536052		
			Unit Resource Guide 9 (1 per teacher)		9780757536069		
			Unit Resource Guide 10 (1 per teacher)		9780757536076		
			Unit Resource Guide 11 (1 per teacher)		9780757536083		
			Unit Resource Guide 12 (1 per teacher)		9780757536090		
			Unit Resource Guide 13 (1 per teacher)		9780757536106		
			Unit Resource Guide 14 (1 per teacher)		9780757536113		
			Unit Resource Guide 15 (1 per teacher)		9780757536120		
			Unit Resource Guide 16 (1 per teacher)		9780757536137		
			Teacher Implementation Guide (1 per teacher)		9780757535277		
			Package A - Includes:	4	9780757554575	Kendall/Hunt	2008/3rd Ed
			Facts Resource Guide (1 per teacher)		9780757535161		
			Teacher's Guide to Practice and Assessment CD (1 per teacher)		9780757546945		
			Adventure Book Audio CD (1 per student)		9780757551239		
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
			Math Trailblazers (Student Package)-includes the following:	5	9780757554582	Kendall/Hunt	2008/3rd Ed
			Student Guide (1 per student)		9780757534843		
			Student Guide CD (1 per student)		9780757553509		
			Discovery Assignment Book (1 per student per year of adoption)		9780757534874		
			Adventure Book (1 per student per year of adoption)		9780757534942		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			(Teacher) Unit Resource Guide File - includes the following	5	9780757535222	Kendall/Hunt	2008/3rd Ed
			Unit Resource Guide 1 (1 per teacher)		9780757536168		
			Unit Resource Guide 2 (1 per teacher)		9780757536175		
			Unit Resource Guide 3 (1 per teacher)		9780757536182		
			Unit Resource Guide 4 (1 per teacher)		9780757536199		
			Unit Resource Guide 5 (1 per teacher)		9780757536205		
			Unit Resource Guide 6 (1 per teacher)		9780757536212		
			Unit Resource Guide 7 (1 per teacher)		9780757536229		
			Unit Resource Guide 8 (1 per teacher)		9780757536236		
			Unit Resource Guide 9 (1 per teacher)		9780757536243		
			Unit Resource Guide 10 (1 per teacher)		9780757536250		
			Unit Resource Guide 11 (1 per teacher)		9780757536267		
			Unit Resource Guide 12 (1 per teacher)		9780757536274		
			Unit Resource Guide 13 (1 per teacher)		9780757536281		
			Unit Resource Guide 14 (1 per teacher)		9780757536298		
			Unit Resource Guide 15 (1 per teacher)		9780757536304		
			Unit Resource Guide 16 (1 per teacher)		9780757536311		
			Teacher Implementation Guide (1 per teacher)		9780757535284		
			Package A - Includes:	5	9780757554599	Kendall/Hunt	2008/3rd Ed
			Facts Resource Guide (1 per teacher)		9780757535178		
			Teacher's Guide to Practice and Assessment CD (1 per teacher)		9780757546952		
			Adventure Book Audio CD (1 per student)		9780757551246		
			Package B - Includes:				
			Laminated Wall Charts (1 per classroom)	K-5	9780787299996	Kendall/Hunt	2003/3rd Ed
	X	10.1	Basic SE Package A - Includes the following:	K	9780021123889	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077519		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Student Consumable Edition, Vol 2		9780021077526		
			E-book (1 per SE, life of adoption)		9780021122851		
			Advance Tracker (1 per SE, life of adoption)		9780021122844		
			Basic TE Package A - Includes the following:	K	9780021123896	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077618		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077625		
			Teacher Resource Package (1 per teacher)		9780021080670		
			Hands-On Activity Tools & Resources		9780021073160		
			Chapter Resource Masters Package		9780021080229		
			Chapter Resource Masters, Chapter 1		9780021071920		
			Chapter Resource Masters, Chapter 2		9780021071937		
			Chapter Resource Masters, Chapter 3		9780021071944		
			Chapter Resource Masters, Chapter 4		9780021071951		
			Chapter Resource Masters, Chapter 5		9780021071968		
			Chapter Resource Masters, Chapter 6		9780021071975		
			Chapter Resource Masters, Chapter 7		9780021071982		
			Chapter Resource Masters, Chapter 8		9780021071999		
			Chapter Resource Masters, Chapter 9		9780021072019		
			Chapter Resource Masters, Chapter 10		9780021072026		
			Chapter Resource Masters, Chapter 11		9780021072033		
			Chapter Resource Masters, Chapter 12		9780021072040		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063222		
			Real-World Problem Solving Reader Teacher's Guide		9780021071517		
			Matthew Cando Robot Puppet, K-2		9780021064632		
			Impact Mathematics Teacher Edition		9780021063864		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082933		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082957		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Student Manipulative Took Kit (set of 20) (1 per teacher, 1st year of adoption only)		9780021123919		
			Math On The Go Cards (1 per teacher)		9780021063321		
	X	10.2	Basic SE Package B - Includes the following:	K	9780021123926	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077519		
			North Carolina Student Consumable Edition, Vol 2		9780021077526		
			E-book (1 per SE, life of adoption)		9780021122851		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption)		9780021070220		
			Basic TE Package B - Includes the following:	K	9780021123933	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077618		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077625		
			Teacher Resource Package (1 per teacher)		9780021080670		
			Hands-On Activity Tools & Resources		9780021073160		
			Chapter Resource Masters Package		9780021080229		
			Chapter Resource Masters, Chapter 1		9780021071920		
			Chapter Resource Masters, Chapter 2		9780021071937		
			Chapter Resource Masters, Chapter 3		9780021071944		
			Chapter Resource Masters, Chapter 4		9780021071951		
			Chapter Resource Masters, Chapter 5		9780021071968		
			Chapter Resource Masters, Chapter 6		9780021071975		
			Chapter Resource Masters, Chapter 7		9780021071982		
			Chapter Resource Masters, Chapter 8		9780021071999		
			Chapter Resource Masters, Chapter 9		9780021072019		
			Chapter Resource Masters, Chapter 10		9780021072026		
			Chapter Resource Masters, Chapter 11		9780021072033		
			Chapter Resource Masters, Chapter 12		9780021072040		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063222		
			Real-World Problem Solving Reader Teacher's Guide		9780021071517		
			Matthew Cando Robot Puppet, K-2		9780021064632		
			Impact Mathematics Teacher Edition		9780021063864		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082933		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082957		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Problem of the Day Flipchart (1 per teacher)		9780021073290		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073597		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073665		
	X	10.3	Basic SE Package C - Includes the following:	K	9780021123940	Macmillan/McGraw-Hill	2010
			North Carolina Kindergarten Kit		9780021123957		
			Student Edition Flipbook, Vol 1		9780021073078		
			Student Edition Flipbook, Vol 2		9780021073085		
			Hands-On Activity Tools & Resources		9780021073160		
			Chapter Resource Masters Package		9780021080229		
			Chapter Resource Masters, Chapter 1		9780021071920		
			Chapter Resource Masters, Chapter 2		9780021071937		
			Chapter Resource Masters, Chapter 3		9780021071944		
			Chapter Resource Masters, Chapter 4		9780021071951		
			Chapter Resource Masters, Chapter 5		9780021071968		
			Chapter Resource Masters, Chapter 6		9780021071975		
			Chapter Resource Masters, Chapter 7		9780021071982		
			Chapter Resource Masters, Chapter 8		9780021071999		
			Chapter Resource Masters, Chapter 9		9780021072019		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 10		9780021072026		
			Chapter Resource Masters, Chapter 11		9780021072033		
			Chapter Resource Masters, Chapter 12		9780021072040		
			Math On The Go Cards		9780021063321		
			Learning Station Cards		9780021073092		
			Visual Vocabulary Cards		9780021063222		
			ELL Guide		9780021079780		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Daily Reteach Transparencies		9780021073238		
			Activity Flipchart		9780021063130		
			Real-World Problem Solving Reader Teacher's Guide		9780021071517		
			Real-World Problem Solving Big Book		9780021071579		
			Matthew Cando Robot Puppet, K-2		9780021064632		
			Math Songs CD, K-1		9780021064045		
			North Carolina StudentWorks™ Plus CD-ROM		9780021082933		
			North Carolina TeacherWorks™ Plus CD-ROM		9780021082957		
			Impact Mathematics Teacher Edition		9780021063864		
			E-book (1 per SE, life of adoption)		9780021122851		
			Basic TE Package C - Includes the following:	K	9780021123964	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077618		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077625		
			Student Manipulative Took Kit (set of 20) (1 per teacher, 1st year of adoption only)		9780021123919		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073597		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073665		
	X	10.4	Basic SE Package D - Includes the following:	K	9780021124411	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition Bundle (5 sets)		9780021536177		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			E-book (1 per student, life of adoption)		9780021122851		
			Basic TE Package 1 (Offered with all TE packages)- Includes the following:	K	9780021123971	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, K-2 (1 per school)		9780021073559		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	K	9780021124596	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition		9780078881930		
			Triumphs Teacher Edition		9780078882166		
			Enhancement Package B - Includes the following:	K	9780021124619	Macmillan/McGraw-Hill	2010
			Homework Workbook		9780021072941		
			Reteach & Skills Practice Workbook		9780021073016		
			Workmats		9780021064649		
			My Math Zone, K-2		9780021064892		
			Individual Manipulative Kit		9780021064779		
			Overhead Manipulative Kit, K-2		9780021064847		
			Teacher Manipulative Tool Kit, K-2		9780021064878		
			Magnetic Manipulative Kit, K-5		9780021064861		
	X	11.1	Basic SE Package A - Includes the following:	1	9780021123988	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077533		
			North Carolina Student Consumable Edition, Vol 2		9780021077540		
			E-book (1 per SE, life of adoption)		9780021122868		
			Homework Workbook (5 per Student Edition, 1st year of adoption only.)		9780021072958		
			Basic TE Package A - Includes the following:	1	9780021123995	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077632		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077649		
			Teacher Resource Package (1 per teacher)		9780021080687		
			Hands-On Activity Tools & Resources		9780021073177		
			Chapter Resource Masters Package		9780021080236		
			Chapter Resource Masters, Chapter 1		9780021072057		
			Chapter Resource Masters, Chapter 2		9780021072064		
			Chapter Resource Masters, Chapter 3		9780021072071		
			Chapter Resource Masters, Chapter 4		9780021072088		
			Chapter Resource Masters, Chapter 5		9780021072095		
			Chapter Resource Masters, Chapter 6		9780021072118		
			Chapter Resource Masters, Chapter 7		9780021072125		
			Chapter Resource Masters, Chapter 8		9780021072132		
			Chapter Resource Masters, Chapter 9		9780021072149		
			Chapter Resource Masters, Chapter 10		9780021072156		
			Chapter Resource Masters, Chapter 11		9780021072163		
			Chapter Resource Masters, Chapter 12		9780021072170		
			Chapter Resource Masters, Chapter 13		9780021072187		
			Chapter Resource Masters, Chapter 14		9780021072194		
			Chapter Resource Masters, Chapter 15		9780021072217		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063239		
			Strategic Intervention Guide		9780021061549		
			Real-World Problem Solving Reader Teacher Guide		9780021071524		
			Impact Mathematics Teacher Edition		9780021063871		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082971		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082995		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Student Manipulative Took Kit (set of 20), 1-2 (1 per teacher, 1st year of adoption only)		9780021124015		
			Math On The Go Cards (1 per teacher)		9780021063338		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	11.2	Basic SE Package B - Includes the following:	1	9780021124022	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077533		
			North Carolina Student Consumable Edition, Vol 2		9780021077540		
			E-book (1 per SE, life of adoption)		9780021122868		
			Advance Tracker (1 per SE, for life of adoption)		9780021120239		
			Basic TE Package B - Includes the following:	1	9780021124039	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077632		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077649		
			Teacher Resource Package (1 per teacher)		9780021080687		
			Hands-On Activity Tools & Resources		9780021073177		
			Chapter Resource Masters Package		9780021080236		
			Chapter Resource Masters, Chapter 1		9780021072057		
			Chapter Resource Masters, Chapter 2		9780021072064		
			Chapter Resource Masters, Chapter 3		9780021072071		
			Chapter Resource Masters, Chapter 4		9780021072088		
			Chapter Resource Masters, Chapter 5		9780021072095		
			Chapter Resource Masters, Chapter 6		9780021072118		
			Chapter Resource Masters, Chapter 7		9780021072125		
			Chapter Resource Masters, Chapter 8		9780021072132		
			Chapter Resource Masters, Chapter 9		9780021072149		
			Chapter Resource Masters, Chapter 10		9780021072156		
			Chapter Resource Masters, Chapter 11		9780021072163		
			Chapter Resource Masters, Chapter 12		9780021072170		
			Chapter Resource Masters, Chapter 13		9780021072187		
			Chapter Resource Masters, Chapter 14		9780021072194		
			Chapter Resource Masters, Chapter 15		9780021072217		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063239		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Strategic Intervention Guide		9780021061549		
			Real-World Problem Solving Reader Teacher Guide		9780021071524		
			Impact Mathematics Teacher Edition		9780021063871		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082971		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082995		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Learning Station Cards (1 per teacher)		9780021073115		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073610		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073672		
	X	11.3	Basic SE Package C - Includes the following:	1	9780021124046	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077533		
			North Carolina Student Consumable Edition, Vol 2		9780021077540		
			E-book (1 per SE, life of adoption)		9780021122868		
			Problem-Solving Practice Workbook (5 per SE, 1st year of adoption only)		9780021072880		
			Basic TE Package C - Includes the following:	1	9780021124053	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077632		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077649		
			Teacher Resource Package (1 per teacher)		9780021080687		
			Hands-On Activity Tools & Resources		9780021073177		
			Chapter Resource Masters Package		9780021080236		
			Chapter Resource Masters, Chapter 1		9780021072057		
			Chapter Resource Masters, Chapter 2		9780021072064		
			Chapter Resource Masters, Chapter 3		9780021072071		
			Chapter Resource Masters, Chapter 4		9780021072088		
			Chapter Resource Masters, Chapter 5		9780021072095		
			Chapter Resource Masters, Chapter 6		9780021072118		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 7		9780021072125		
			Chapter Resource Masters, Chapter 8		9780021072132		
			Chapter Resource Masters, Chapter 9		9780021072149		
			Chapter Resource Masters, Chapter 10		9780021072156		
			Chapter Resource Masters, Chapter 11		9780021072163		
			Chapter Resource Masters, Chapter 12		9780021072170		
			Chapter Resource Masters, Chapter 13		9780021072187		
			Chapter Resource Masters, Chapter 14		9780021072194		
			Chapter Resource Masters, Chapter 15		9780021072217		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063239		
			Strategic Intervention Guide		9780021061549		
			Real-World Problem Solving Reader Teacher Guide		9780021071524		
			Impact Mathematics Teacher Edition		9780021063871		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082971		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082995		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Real World Problem Solving Big Book (1 per teacher)		9780021080298		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073610		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073672		
	X	11.4	Basic SE Package D - Includes the following:	1	9780021124060	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077533		
			North Carolina Student Consumable Edition, Vol 2		9780021077540		
			E-book (1 per SE, life of adoption)		9780021122868		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption only)		9780021070237		
			Basic TE Package D - Includes the following:	1	9780021124077	Macmillan/McGraw-Hill	2010

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077632		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077649		
			Teacher Resource Package (1 per teacher)		9780021080687		
			Hands-On Activity Tools & Resources		9780021073177		
			Chapter Resource Masters Package		9780021080236		
			Chapter Resource Masters, Chapter 1		9780021072057		
			Chapter Resource Masters, Chapter 2		9780021072064		
			Chapter Resource Masters, Chapter 3		9780021072071		
			Chapter Resource Masters, Chapter 4		9780021072088		
			Chapter Resource Masters, Chapter 5		9780021072095		
			Chapter Resource Masters, Chapter 6		9780021072118		
			Chapter Resource Masters, Chapter 7		9780021072125		
			Chapter Resource Masters, Chapter 8		9780021072132		
			Chapter Resource Masters, Chapter 9		9780021072149		
			Chapter Resource Masters, Chapter 10		9780021072156		
			Chapter Resource Masters, Chapter 11		9780021072163		
			Chapter Resource Masters, Chapter 12		9780021072170		
			Chapter Resource Masters, Chapter 13		9780021072187		
			Chapter Resource Masters, Chapter 14		9780021072194		
			Chapter Resource Masters, Chapter 15		9780021072217		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063239		
			Strategic Intervention Guide		9780021061549		
			Real-World Problem Solving Reader Teacher Guide		9780021071524		
			Impact Mathematics Teacher Edition		9780021063871		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021082971		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021082995		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, K-1 (1 per teacher)		9780021064045		
			Problem of the Day Flipchart (1 per teacher)		9780021073313		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073610		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073672		
	X	11.5	Basic SE Package E - Includes the following:	1	9780021124442	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition Bundle (5 sets)		9780021536184		
			E-book (1 per SE, life of adoption)		9780021122868		
			Basic TE Package I (offered with all TE packages) - Includes the following:	1	9780021123971	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, K-2 (1 per school)		9780021073559		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	1	9780021124602	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition		9780078881947		
			Triumphs Teacher Edition		9780078882173		
			Enhancement Package B - Includes the following:	1	9780021124626	Macmillan/McGraw-Hill	2010
			Reteach & Skills Practice Workbook		9780021073023		
			5-Minute Check Transparencies		9780021073368		
			Daily Reteach Transparencies		9780021073245		
			ELL Guide		9780021079797		
			Workmats		9780021064656		
			My Math Zone, K-2		9780021064892		
			Individual Manipulative Kit, 1-2		9780021064786		
			Overhead Manipulative Kit, K-2		9780021064847		
			Teacher Manipulative Tool Kit, K-2		9780021064878		
			Magnetic Manipulative Kit, K-5		9780021064861		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	12.1	Basic SE Package A - Includes the following:	2	9780021124084	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077557		
			North Carolina Student Consumable Edition, Vol 2		9780021077564		
			E-book (1 per SE, life of adoption)		9780021122875		
			Homework Workbook (5 per SE, 1st year of adoption)		9780021072965		
			Basic TE Package A - Includes the following:	2	9780021124091	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077656		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077663		
			Teacher Resource Package (1 per teacher)		9780021080694		
			Hands-On Activity Tools & Resources		9780021073184		
			Chapter Resource Masters Package		9780021080243		
			Chapter Resource Masters, Chapter 1		9780021072224		
			Chapter Resource Masters, Chapter 2		9780021072231		
			Chapter Resource Masters, Chapter 3		9780021072248		
			Chapter Resource Masters, Chapter 4		9780021072255		
			Chapter Resource Masters, Chapter 5		9780021072262		
			Chapter Resource Masters, Chapter 6		9780021072279		
			Chapter Resource Masters, Chapter 7		9780021072286		
			Chapter Resource Masters, Chapter 8		9780021072293		
			Chapter Resource Masters, Chapter 9		9780021072316		
			Chapter Resource Masters, Chapter 10		9780021072323		
			Chapter Resource Masters, Chapter 11		9780021072330		
			Chapter Resource Masters, Chapter 12		9780021072347		
			Chapter Resource Masters, Chapter 13		9780021072354		
			Chapter Resource Masters, Chapter 14		9780021072361		
			Chapter Resource Masters, Chapter 15		9780021072378		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063246		
			Strategic Intervention Guide		9780021061556		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Real-World Problem Solving Reader Teacher Guide		9780021071531		
			Impact Mathematics Teacher Edition (1 per teacher)		9780021063888		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083022		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083046		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Student Manipulative Took Kit (set of 20), 1-2 (1 per teacher, 1st year of adoption only)		9780021124015		
			Math On The Go Cards (1 per teacher)		9780021063345		
	X	12.2	Basic SE Package B - Includes the following:	2	9780021124107	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077557		
			North Carolina Student Consumable Edition, Vol 2		9780021077564		
			E-book (1 per SE, life of adoption)		9780021122875		
			Advance Tracker (1 per SE, for life of adoption)		9780021120246		
			Basic TE Package B - Includes the following:	2	9780021124114	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077656		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077663		
			Teacher Resource Package (1 per teacher)		9780021080694		
			Hands-On Activity Tools & Resources		9780021073184		
			Chapter Resource Masters Package		9780021080243		
			Chapter Resource Masters, Chapter 1		9780021072224		
			Chapter Resource Masters, Chapter 2		9780021072231		
			Chapter Resource Masters, Chapter 3		9780021072248		
			Chapter Resource Masters, Chapter 4		9780021072255		
			Chapter Resource Masters, Chapter 5		9780021072262		
			Chapter Resource Masters, Chapter 6		9780021072279		
			Chapter Resource Masters, Chapter 7		9780021072286		
			Chapter Resource Masters, Chapter 8		9780021072293		
			Chapter Resource Masters, Chapter 9		9780021072316		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 10		9780021072323		
			Chapter Resource Masters, Chapter 11		9780021072330		
			Chapter Resource Masters, Chapter 12		9780021072347		
			Chapter Resource Masters, Chapter 13		9780021072354		
			Chapter Resource Masters, Chapter 14		9780021072361		
			Chapter Resource Masters, Chapter 15		9780021072378		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063246		
			Strategic Intervention Guide		9780021061556		
			Real-World Problem Solving Reader Teacher Guide		9780021071531		
			Impact Mathematics Teacher Edition (1 per teacher)		9780021063888		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083022		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083046		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Learning Station Cards (1 per teacher)		9780021073122		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073627		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073689		
	X	12.3	Basic SE Package C - Includes the following:	2	9780021124121	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077557		
			North Carolina Student Consumable Edition, Vol 2		9780021077564		
			E-book (1 per SE, life of adoption)		9780021122875		
			Problem-Solving Practice Workbook (5 per SE, 1st year of adoption)		9780021072897		
			Basic TE Package C - Includes the following:	2	9780021124138	Macmillan/McGraw-Hill	
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077656		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077663		
			Teacher Resource Package (1 per teacher)		9780021080694		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Hands-On Activity Tools & Resources		9780021073184		
			Chapter Resource Masters Package		9780021080243		
			Chapter Resource Masters, Chapter 1		9780021072224		
			Chapter Resource Masters, Chapter 2		9780021072231		
			Chapter Resource Masters, Chapter 3		9780021072248		
			Chapter Resource Masters, Chapter 4		9780021072255		
			Chapter Resource Masters, Chapter 5		9780021072262		
			Chapter Resource Masters, Chapter 6		9780021072279		
			Chapter Resource Masters, Chapter 7		9780021072286		
			Chapter Resource Masters, Chapter 8		9780021072293		
			Chapter Resource Masters, Chapter 9		9780021072316		
			Chapter Resource Masters, Chapter 10		9780021072323		
			Chapter Resource Masters, Chapter 11		9780021072330		
			Chapter Resource Masters, Chapter 12		9780021072347		
			Chapter Resource Masters, Chapter 13		9780021072354		
			Chapter Resource Masters, Chapter 14		9780021072361		
			Chapter Resource Masters, Chapter 15		9780021072378		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063246		
			Strategic Intervention Guide		9780021061556		
			Real-World Problem Solving Reader Teacher Guide		9780021071531		
			Impact Mathematics Teacher Edition (1 per teacher)		9780021063888		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083022		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083046		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Real World Problem Solving Big Book Package (1 per teacher)		9780021080283		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073627		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073689		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	12.4	Basic SE Package D - Includes the following:	2	9780021124145	Macmillan/McGraw-Hill	2010
			North Carolina Student Consumable Edition, Vol 1		9780021077557		
			North Carolina Student Consumable Edition, Vol 2		9780021077564		
			E-book (1 per SE, life of adoption)		9780021122875		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption)		9780021070244		
			Basic TE Package D - Includes the following:	2	9780021124152	Macmillan/McGraw-Hill	
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077656		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077663		
			Teacher Resource Package (1 per teacher)		9780021080694		
			Hands-On Activity Tools & Resources		9780021073184		
			Chapter Resource Masters Package		9780021080243		
			Chapter Resource Masters, Chapter 1		9780021072224		
			Chapter Resource Masters, Chapter 2		9780021072231		
			Chapter Resource Masters, Chapter 3		9780021072248		
			Chapter Resource Masters, Chapter 4		9780021072255		
			Chapter Resource Masters, Chapter 5		9780021072262		
			Chapter Resource Masters, Chapter 6		9780021072279		
			Chapter Resource Masters, Chapter 7		9780021072286		
			Chapter Resource Masters, Chapter 8		9780021072293		
			Chapter Resource Masters, Chapter 9		9780021072316		
			Chapter Resource Masters, Chapter 10		9780021072323		
			Chapter Resource Masters, Chapter 11		9780021072330		
			Chapter Resource Masters, Chapter 12		9780021072347		
			Chapter Resource Masters, Chapter 13		9780021072354		
			Chapter Resource Masters, Chapter 14		9780021072361		
			Chapter Resource Masters, Chapter 15		9780021072378		
			Diagnostic And Placement Tests, K-12		9780078887093		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Visual Vocabulary Cards		9780021063246		
			Strategic Intervention Guide		9780021061556		
			Real-World Problem Solving Reader Teacher Guide		9780021071531		
			Impact Mathematics Teacher Edition (1 per teacher)		9780021063888		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083022		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083046		
			ExamView Assessment Suite CD-ROM, K-2 (1 per teacher)		9780021063994		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Problem of the Day Flipchart (1 per teacher)		9780021073320		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073627		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073689		
	X	12.5	Basic SE Package E - Includes the following:	2	9780021124497	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition Bundle (5 sets)		9780021536191		
			E-book (1 per SE, life of adoption)		9780021122875		
			Basic TE Package 1 (available with all TE packages) - Includes the following:	2	9780021123971	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, K-2 (1 per school)		9780021073559		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	2	9780021124541	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition, Vol 1		9780078881954		
			Triumphs Student Edition, Vol 2		9780078881961		
			Triumphs Student Edition, Vol 3		9780078881978		
			Triumphs Teacher Edition		9780078882180		
			Enhancement Package B - Includes the following:	2	9780021124633	Macmillan/McGraw-Hill	2010
			Reteach & Skills Practice Workbook		9780021073030		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			5-Minute Check Transparencies		9780021073375		
			Daily Reteach Transparencies		9780021073252		
			Ell Guide		9780021079810		
			Workmats		9780021064663		
			My Math Zone, K-2		9780021064892		
			Individual Manipulative Kit, 1-2		9780021064786		
			Overhead Manipulative Kit, K-2		9780021064847		
			Teacher Manipulative Tool Kit, K-2		9780021064878		
			Magnetic Manipulative Kit, K-5		9780021064861		
	X	13.1	Basic SE Package A - Includes the following:	3	9780021124169	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077571		
			E-book (1 per SE, life of adoption)		9780021122882		
			Homework Workbook (5 per SE, 1st year of adoption)		9780021072972		
			Basic TE Package A (offered with all TE packages) - Includes the following:	3	9780021124176	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077670		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077687		
			Teacher Resource Package (1 per teacher)		9780021080717		
			Hands-On Activity Tools & Resources		9780021073191		
			Transitions Booklet		9780021073429		
			Chapter Resource Masters Package		9780021080250		
			Chapter Resource Masters, Chapter 1		9780021072385		
			Chapter Resource Masters, Chapter 2		9780021072392		
			Chapter Resource Masters, Chapter 3		9780021072415		
			Chapter Resource Masters, Chapter 4		9780021072422		
			Chapter Resource Masters, Chapter 5		9780021072439		
			Chapter Resource Masters, Chapter 6		9780021072446		
			Chapter Resource Masters, Chapter 7		9780021072453		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 8		9780021072460		
			Chapter Resource Masters, Chapter 9		9780021072477		
			Chapter Resource Masters, Chapter 10		9780021072484		
			Chapter Resource Masters, Chapter 11		9780021072491		
			Chapter Resource Masters, Chapter 12		9780021072514		
			Chapter Resource Masters, Chapter 13		9780021072521		
			Chapter Resource Masters, Chapter 14		9780021072538		
			Chapter Resource Masters, Chapter 15		9780021072545		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063253		
			Strategic Intervention Guide		9780021061563		
			Real-World Problem Solving Reader Teacher Guide		9780021071548		
			Impact Mathematics Teacher Edition		9780021063895		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083060		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083084		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084029		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083312		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Student Manipulative Took Kit (set of 25), 3-5 (1 per teacher, 1st year of adoption only)		9780021124183		
			Learning Station Cards (1 per teacher)		9780021073139		
	X	13.2	Basic SE Package B - Includes the following:	3	9780021124190	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077571		
			E-book (1 per SE, life of adoption)		9780021122882		
			Advance Tracker (1 per SE, for life of adoption)		9780021120253		
			Basic TE Package B - Includes the following:	3	9780021124206	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077670		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077687		
			Teacher Resource Package (1 per teacher)		9780021080717		
			Hands-On Activity Tools & Resources		9780021073191		
			Transitions Booklet		9780021073429		
			Chapter Resource Masters Package		9780021080250		
			Chapter Resource Masters, Chapter 1		9780021072385		
			Chapter Resource Masters, Chapter 2		9780021072392		
			Chapter Resource Masters, Chapter 3		9780021072415		
			Chapter Resource Masters, Chapter 4		9780021072422		
			Chapter Resource Masters, Chapter 5		9780021072439		
			Chapter Resource Masters, Chapter 6		9780021072446		
			Chapter Resource Masters, Chapter 7		9780021072453		
			Chapter Resource Masters, Chapter 8		9780021072460		
			Chapter Resource Masters, Chapter 9		9780021072477		
			Chapter Resource Masters, Chapter 10		9780021072484		
			Chapter Resource Masters, Chapter 11		9780021072491		
			Chapter Resource Masters, Chapter 12		9780021072514		
			Chapter Resource Masters, Chapter 13		9780021072521		
			Chapter Resource Masters, Chapter 14		9780021072538		
			Chapter Resource Masters, Chapter 15		9780021072545		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063253		
			Strategic Intervention Guide		9780021061563		
			Real-World Problem Solving Reader Teacher Guide		9780021071548		
			Impact Mathematics Teacher Edition		9780021063895		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083060		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083084		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084029		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083312		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Learning Station Cards (1 per teacher)		9780021073139		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073634		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073696		
	X	13.3	Basic SE Package C - Includes the following:	3	9780021124213	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077571		
			E-book (1 per SE, life of adoption)		9780021122882		
			North Carolina Mastering the EOG Student Edition (5 per SE, 1st year of adoption)		9780021083299		
			Basic TE Package C - Includes the following:	3	9780021124220	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077670		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077687		
			Teacher Resource Package		9780021080717		
			Hands-On Activity Tools & Resources		9780021073191		
			Transitions Booklet		9780021073429		
			Chapter Resource Masters Package		9780021080250		
			Chapter Resource Masters, Chapter 1		9780021072385		
			Chapter Resource Masters, Chapter 2		9780021072392		
			Chapter Resource Masters, Chapter 3		9780021072415		
			Chapter Resource Masters, Chapter 4		9780021072422		
			Chapter Resource Masters, Chapter 5		9780021072439		
			Chapter Resource Masters, Chapter 6		9780021072446		
			Chapter Resource Masters, Chapter 7		9780021072453		
			Chapter Resource Masters, Chapter 8		9780021072460		
			Chapter Resource Masters, Chapter 9		9780021072477		
			Chapter Resource Masters, Chapter 10		9780021072484		
			Chapter Resource Masters, Chapter 11		9780021072491		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 12		9780021072514		
			Chapter Resource Masters, Chapter 13		9780021072521		
			Chapter Resource Masters, Chapter 14		9780021072538		
			Chapter Resource Masters, Chapter 15		9780021072545		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063253		
			Strategic Intervention Guide		9780021061563		
			Real-World Problem Solving Reader Teacher Guide		9780021071548		
			Impact Mathematics Teacher Edition		9780021063895		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083060		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083084		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084029		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083312		
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			5-Minute Check Transparencies (1 per teacher)		9780021073382		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073634		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073696		
	X	13.4	Basic SE Package D - Includes the following:	3	9780021124237	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077571		
			E-book (1 per SE, life of adoption)		9780021122882		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption)		9780021070251		
			Basic TE Package D - Includes the following:	3	9780021124244	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077670		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077687		
			Teacher Resource Package		9780021080717		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Hands-On Activity Tools & Resources		9780021073191		
			Transitions Booklet		9780021073429		
			Chapter Resource Masters Package		9780021080250		
			Chapter Resource Masters, Chapter 1		9780021072385		
			Chapter Resource Masters, Chapter 2		9780021072392		
			Chapter Resource Masters, Chapter 3		9780021072415		
			Chapter Resource Masters, Chapter 4		9780021072422		
			Chapter Resource Masters, Chapter 5		9780021072439		
			Chapter Resource Masters, Chapter 6		9780021072446		
			Chapter Resource Masters, Chapter 7		9780021072453		
			Chapter Resource Masters, Chapter 8		9780021072460		
			Chapter Resource Masters, Chapter 9		9780021072477		
			Chapter Resource Masters, Chapter 10		9780021072484		
			Chapter Resource Masters, Chapter 11		9780021072491		
			Chapter Resource Masters, Chapter 12		9780021072514		
			Chapter Resource Masters, Chapter 13		9780021072521		
			Chapter Resource Masters, Chapter 14		9780021072538		
			Chapter Resource Masters, Chapter 15		9780021072545		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063253		
			Strategic Intervention Guide		9780021061563		
			Real-World Problem Solving Reader Teacher Guide		9780021071548		
			Impact Mathematics Teacher Edition		9780021063895		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083060		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083084		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084029		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083312		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Math Songs CD, 2-3 (1 per teacher)		9780021064113		
			Problem of the Day Transparencies		9780021073337		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073634		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073696		
			Basic TE Package 1- Includes the following:	3	9780021124589	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, 3-5 (1 per school)		9780021073566		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	3	9780021124558	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition, Vol 1		9780078881985		
			Triumphs Student Edition, Vol 2		9780078881992		
			Triumphs Student Edition, Vol 3		9780078882005		
			Triumphs Teacher Edition		9780078882197		
			Enhancement Package B - Includes the following:	3	9780021124640	Macmillan/McGraw-Hill	2010
			Problem-Solving Practice Workbook		9780021072910		
			Reteach & Skills Practice Workbook		9780021073047		
			Daily Reteach Transparencies		9780021073269		
			Ell Guide		9780021079827		
			Interactive Classroom		9780021084029		
			Workmats		9780021064670		
			My Math Zone, 3-5		9780021064915		
			Individual Manipulative Kit, 3-5		9780021064793		
			Overhead Manipulative Kit, 3-5		9780021064854		
			Teacher Manipulative Tool Kit, 3-5		9780021064885		
			Magnetic Manipulative Kit, K-5		9780021064861		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	14.1	Basic SE Package A - Includes the following:	4	9780021124251	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077588		
			E-book (1 per SE, life of adoption)		9780021122899		
			Homework Workbook (5 per SE, 1st year of adoption)		9780021072989		
			Basic TE Package A - Includes the following:	4	9780021124268	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077694		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077717		
			Teacher Resource Package (1 per teacher)		9780021080724		
			Hands-On Activity Tools & Resources		9780021073214		
			Chapter Resource Masters Package		9780021080267		
			Chapter Resource Masters, Chapter 1		9780021072552		
			Chapter Resource Masters, Chapter 2		9780021072569		
			Chapter Resource Masters, Chapter 3		9780021072576		
			Chapter Resource Masters, Chapter 4		9780021072583		
			Chapter Resource Masters, Chapter 5		9780021072590		
			Chapter Resource Masters, Chapter 6		9780021072613		
			Chapter Resource Masters, Chapter 7		9780021072620		
			Chapter Resource Masters, Chapter 8		9780021072637		
			Chapter Resource Masters, Chapter 9		9780021072644		
			Chapter Resource Masters, Chapter 10		9780021072651		
			Chapter Resource Masters, Chapter 11		9780021072668		
			Chapter Resource Masters, Chapter 12		9780021072675		
			Chapter Resource Masters, Chapter 13		9780021072682		
			Chapter Resource Masters, Chapter 14		9780021072699		
			Chapter Resource Masters, Chapter 15		9780021072712		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063260		
			Strategic Intervention Guide		9780021061570		
			Real-World Problem Solving Reader Teacher Guide		9780021071555		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Impact Mathematics Teacher Edition		9780021063918		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083138		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084036		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083336		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Student Manipulative Took Kit (set of 25), 3-5 (1 per teacher, 1st year of adoption only)		9780021124183		
			Learning Station Cards (1 per teacher)		9780021073146		
	X	14.2	Basic SE Package B - Includes the following:	4	9780021124275	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077588		
			E-book (1 per SE, life of adoption)		9780021122899		
			Advance Tracker (1 per SE, for life of adoption)		9780021120260		
			Basic TE Package B - Includes the following:	4	9780021124282	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077694		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077717		
			Teacher Resource Package (1 per teacher)		9780021080724		
			Hands-On Activity Tools & Resources		9780021073214		
			Chapter Resource Masters Package		9780021080267		
			Chapter Resource Masters, Chapter 1		9780021072552		
			Chapter Resource Masters, Chapter 2		9780021072569		
			Chapter Resource Masters, Chapter 3		9780021072576		
			Chapter Resource Masters, Chapter 4		9780021072583		
			Chapter Resource Masters, Chapter 5		9780021072590		
			Chapter Resource Masters, Chapter 6		9780021072613		
			Chapter Resource Masters, Chapter 7		9780021072620		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 8		9780021072637		
			Chapter Resource Masters, Chapter 9		9780021072644		
			Chapter Resource Masters, Chapter 10		9780021072651		
			Chapter Resource Masters, Chapter 11		9780021072668		
			Chapter Resource Masters, Chapter 12		9780021072675		
			Chapter Resource Masters, Chapter 13		9780021072682		
			Chapter Resource Masters, Chapter 14		9780021072699		
			Chapter Resource Masters, Chapter 15		9780021072712		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063260		
			Strategic Intervention Guide		9780021061570		
			Real-World Problem Solving Reader Teacher Guide		9780021071555		
			Impact Mathematics Teacher Edition		9780021063918		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083138		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084036		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083336		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Learning Station Cards (1 per teacher)		9780021073146		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073641		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073719		
	X	14.3	Basic SE Package C - Includes the following:	4	9780021124299	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077588		
			E-book (1 per SE, life of adoption)		9780021122899		
			North Carolina Mastering the EOG Student Edition (5 per SE, 1st year of adoption.)		9780021083329		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Basic TE Package C - Includes the following:	4	9780021124305	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077694		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077717		
			Teacher Resource Package (1 per teacher)		9780021080724		
			Hands-On Activity Tools & Resources		9780021073214		
			Chapter Resource Masters Package		9780021080267		
			Chapter Resource Masters, Chapter 1		9780021072552		
			Chapter Resource Masters, Chapter 2		9780021072569		
			Chapter Resource Masters, Chapter 3		9780021072576		
			Chapter Resource Masters, Chapter 4		9780021072583		
			Chapter Resource Masters, Chapter 5		9780021072590		
			Chapter Resource Masters, Chapter 6		9780021072613		
			Chapter Resource Masters, Chapter 7		9780021072620		
			Chapter Resource Masters, Chapter 8		9780021072637		
			Chapter Resource Masters, Chapter 9		9780021072644		
			Chapter Resource Masters, Chapter 10		9780021072651		
			Chapter Resource Masters, Chapter 11		9780021072668		
			Chapter Resource Masters, Chapter 12		9780021072675		
			Chapter Resource Masters, Chapter 13		9780021072682		
			Chapter Resource Masters, Chapter 14		9780021072699		
			Chapter Resource Masters, Chapter 15		9780021072712		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063260		
			Strategic Intervention Guide		9780021061570		
			Real-World Problem Solving Reader Teacher Guide		9780021071555		
			Impact Mathematics Teacher Edition		9780021063918		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083138		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084036		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083336		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			5-Minute Check Transparencies (1 per teacher)		9780021073399		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073641		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073719		
	X	14.4	Basic SE Package D - Includes the following:		9780021124312		
			North Carolina Student Edition		9780021077588		
			E-book (1 per SE, life of adoption)		9780021122899		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption only)		9780021070268		
			Basic TE Package D - Includes the following:		9780021124329	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077694		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077717		
			Teacher Resource Package (1 per teacher)		9780021080724		
			Hands-On Activity Tools & Resources		9780021073214		
			Chapter Resource Masters Package		9780021080267		
			Chapter Resource Masters, Chapter 1		9780021072552		
			Chapter Resource Masters, Chapter 2		9780021072569		
			Chapter Resource Masters, Chapter 3		9780021072576		
			Chapter Resource Masters, Chapter 4		9780021072583		
			Chapter Resource Masters, Chapter 5		9780021072590		
			Chapter Resource Masters, Chapter 6		9780021072613		
			Chapter Resource Masters, Chapter 7		9780021072620		
			Chapter Resource Masters, Chapter 8		9780021072637		
			Chapter Resource Masters, Chapter 9		9780021072644		
			Chapter Resource Masters, Chapter 10		9780021072651		
			Chapter Resource Masters, Chapter 11		9780021072668		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 12		9780021072675		
			Chapter Resource Masters, Chapter 13		9780021072682		
			Chapter Resource Masters, Chapter 14		9780021072699		
			Chapter Resource Masters, Chapter 15		9780021072712		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063260		
			Strategic Intervention Guide		9780021061570		
			Real-World Problem Solving Reader Teacher Guide		9780021071555		
			Impact Mathematics Teacher Edition		9780021063918		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083138		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084036		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083336		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Problem of the Day Transparencies (1 per teacher)		9780021073344		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073641		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073719		
			Basic TE Package 1 (Included with all TE packages)- Includes the following:	4	9780021124589	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, 3-5 (1 per school)		9780021073566		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	4	9780021124565	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition, Vol 1		9780078882012		
			Triumphs Student Edition, Vol 2		9780078882029		
			Triumphs Student Edition, Vol 3		9780078882036		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Triumphs Teacher Edition		9780078882203		
			Enhancement Package B - Includes the following:	4	9780021124657	Macmillan/McGraw-Hill	2010
			Problem-Solving Practice Workbook		9780021072927		
			Reteach & Skills Practice Workbook		9780021073054		
			Daily Reteach Transparencies		9780021073276		
			ELL Guide		9780021079834		
			Interactive Classroom		9780021084036		
			Workmats		9780021064687		
			My Math Zone, 3-5		9780021064915		
			Individual Manipulative Kit, 3-5		9780021064793		
			Overhead Manipulative Kit, 3-5		9780021064854		
			Teacher Manipulative Tool Kit, 3-5		9780021064885		
			Magnetic Manipulative Kit, K-5		9780021064861		
	X	15.1	Basic SE Package A - Includes the following:	5	9780021124336	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077595		
			E-book (1 per SE, life of adoption)		9780021122905		
			Homework Workbook (5 per SE, 1st year of adoption)		9780021072996		
			Basic TE Package A - Includes the following:	5	9780021124343	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077724		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077731		
			Teacher Resource Package (1 per teacher)		9780021080731		
			Hands-On Act Tools & Resources		9780021073221		
			Chapter Resource Masters Package		9780021080274		
			Chapter Resource Masters, Chapter 1		9780021072729		
			Chapter Resource Masters, Chapter 2		9780021072736		
			Chapter Resource Masters, Chapter 3		9780021072743		
			Chapter Resource Masters, Chapter 4		9780021072750		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 5		9780021072767		
			Chapter Resource Masters, Chapter 6		9780021072774		
			Chapter Resource Masters, Chapter 7		9780021072781		
			Chapter Resource Masters, Chapter 8		9780021072798		
			Chapter Resource Masters, Chapter 9		9780021072811		
			Chapter Resource Masters, Chapter 10		9780021072828		
			Chapter Resource Masters, Chapter 11		9780021072835		
			Chapter Resource Masters, Chapter 12		9780021072842		
			Chapter Resource Masters, Chapter 13		9780021072859		
			Chapter Resource Masters, Chapter 14		9780021072866		
			Chapter Resource Masters, Chapter 15		9780021072873		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063277		
			Strategic Intervention Guide		9780021061587		
			Real-World Problem Solving Reader Teacher Guide		9780021071562		
			Impact Mathematics Teacher Edition		9780021063925		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083176		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084043		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083350		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Student Manipulative Took Kit (set of 25), 3-5 (1 per teacher, 1st year of adoption only)		9780021124183		
			Learning Station Cards (1 per teacher)		9780021073153		
	X	15.2	Basic SE Package B - Includes the following:	5	9780021124350	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077595		
			E-book (1 per SE, life of adoption)		9780021122905		
			Advance Tracker (1 per SE, for life of adoption)		9780021120277		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Basic TE Package B - Includes the following:	5	9780021124367	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077724		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077731		
			Teacher Resource Package (1 per teacher)		9780021080731		
			Hands-On Act Tools & Resources		9780021073221		
			Chapter Resource Masters Package		9780021080274		
			Chapter Resource Masters, Chapter 1		9780021072729		
			Chapter Resource Masters, Chapter 2		9780021072736		
			Chapter Resource Masters, Chapter 3		9780021072743		
			Chapter Resource Masters, Chapter 4		9780021072750		
			Chapter Resource Masters, Chapter 5		9780021072767		
			Chapter Resource Masters, Chapter 6		9780021072774		
			Chapter Resource Masters, Chapter 7		9780021072781		
			Chapter Resource Masters, Chapter 8		9780021072798		
			Chapter Resource Masters, Chapter 9		9780021072811		
			Chapter Resource Masters, Chapter 10		9780021072828		
			Chapter Resource Masters, Chapter 11		9780021072835		
			Chapter Resource Masters, Chapter 12		9780021072842		
			Chapter Resource Masters, Chapter 13		9780021072859		
			Chapter Resource Masters, Chapter 14		9780021072866		
			Chapter Resource Masters, Chapter 15		9780021072873		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063277		
			Strategic Intervention Guide		9780021061587		
			Real-World Problem Solving Reader Teacher Guide		9780021071562		
			Impact Mathematics Teacher Edition		9780021063925		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083176		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Interactive Classroom (1 per teacher)		9780021084043		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083350		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Learning Station Cards (1 per teacher)		9780021073153		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073658		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073726		
	X	15.3	Basic SE Package C - Includes the following:	5	9780021124374	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077595		
			E-book (1 per SE, life of adoption)		9780021122905		
			North Carolina Mastering the EOG Student Edition (5 per SE, 1st year of adoption)		9780021083343		
			Basic TE Package C - Includes the following:	5	9780021124381	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077724		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077731		
			Teacher Resource Package (1 per teacher)		9780021080731		
			Hands-On Act Tools & Resources		9780021073221		
			Chapter Resource Masters Package		9780021080274		
			Chapter Resource Masters, Chapter 1		9780021072729		
			Chapter Resource Masters, Chapter 2		9780021072736		
			Chapter Resource Masters, Chapter 3		9780021072743		
			Chapter Resource Masters, Chapter 4		9780021072750		
			Chapter Resource Masters, Chapter 5		9780021072767		
			Chapter Resource Masters, Chapter 6		9780021072774		
			Chapter Resource Masters, Chapter 7		9780021072781		
			Chapter Resource Masters, Chapter 8		9780021072798		
			Chapter Resource Masters, Chapter 9		9780021072811		
			Chapter Resource Masters, Chapter 10		9780021072828		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Chapter Resource Masters, Chapter 11		9780021072835		
			Chapter Resource Masters, Chapter 12		9780021072842		
			Chapter Resource Masters, Chapter 13		9780021072859		
			Chapter Resource Masters, Chapter 14		9780021072866		
			Chapter Resource Masters, Chapter 15		9780021072873		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063277		
			Strategic Intervention Guide		9780021061587		
			Real-World Problem Solving Reader Teacher Guide		9780021071562		
			Impact Mathematics Teacher Edition		9780021063925		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083176		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084043		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083350		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			5-Minute Check Transparencies (1 per teacher)		9780021073412		
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073658		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073726		
	X	15.4	Basic SE Package D - Includes the following:	5	9780021124398	Macmillan/McGraw-Hill	2010
			North Carolina Student Edition		9780021077595		
			E-book (1 per SE, life of adoption)		9780021122905		
			Impact Mathematics Student Edition (5 per SE, 1st year of adoption)		9780021070275		
			Basic TE Package D - Includes the following:	5	9780021124404	Macmillan/McGraw-Hill	2010
			North Carolina Teacher Edition, Vol 1 (1 per teacher)		9780021077724		
			North Carolina Teacher Edition, Vol 2 (1 per teacher)		9780021077731		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Resource Package (1 per teacher)		9780021080731		
			Hands-On Act Tools & Resources		9780021073221		
			Chapter Resource Masters Package		9780021080274		
			Chapter Resource Masters, Chapter 1		9780021072729		
			Chapter Resource Masters, Chapter 2		9780021072736		
			Chapter Resource Masters, Chapter 3		9780021072743		
			Chapter Resource Masters, Chapter 4		9780021072750		
			Chapter Resource Masters, Chapter 5		9780021072767		
			Chapter Resource Masters, Chapter 6		9780021072774		
			Chapter Resource Masters, Chapter 7		9780021072781		
			Chapter Resource Masters, Chapter 8		9780021072798		
			Chapter Resource Masters, Chapter 9		9780021072811		
			Chapter Resource Masters, Chapter 10		9780021072828		
			Chapter Resource Masters, Chapter 11		9780021072835		
			Chapter Resource Masters, Chapter 12		9780021072842		
			Chapter Resource Masters, Chapter 13		9780021072859		
			Chapter Resource Masters, Chapter 14		9780021072866		
			Chapter Resource Masters, Chapter 15		9780021072873		
			Diagnostic And Placement Tests, K-12		9780078887093		
			Visual Vocabulary Cards		9780021063277		
			Strategic Intervention Guide		9780021061587		
			Real-World Problem Solving Reader Teacher Guide		9780021071562		
			Impact Mathematics Teacher Edition		9780021063925		
			North Carolina StudentWorks™ Plus CD-ROM (1 per teacher)		9780021083152		
			North Carolina TeacherWorks™ Plus CD-ROM (1 per teacher)		9780021083176		
			ExamView Assessment Suite CD-ROM, 3-5 (1 per teacher)		9780021120345		
			Interactive Classroom (1 per teacher)		9780021084043		
			North Carolina Mastering the EOG Teacher Annotated Edition (1 per teacher)		9780021083350		
			Math Songs CD, 4-5 (1 per teacher)		9780021064175		
			Problem of the Day Transparencies (1 per teacher)		9780021073351		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Real World Problem Solving Reader (6 of each) On-Level (1 per teacher)		9780021073658		
			Real World Problem Solving Reader (6 of each) Sheltered (1 per teacher)		9780021073726		
			Basic TE Package 1 (offered with all TE packages)- Includes the following:	5	9780021124589	Macmillan/McGraw-Hill	2010
			Teach, Use, Succeed CD, 3-5 (1 per school)		9780021073566		
			Video Portfolio Guide Book, K-6 (1 per school)		9780021067817		
			Video Portfolio DVD, K-6 (1 per school)		9780021067794		
			Enhancement Package A - Includes the following:	5	9780021124572	Macmillan/McGraw-Hill	2010
			Triumphs Student Edition, Vol 1		9780078882043		
			Triumphs Student Edition, Vol 2		9780078882050		
			Triumphs Student Edition, Vol 3		9780078882067		
			Triumphs Teacher Edition		9780078882210		
			Enhancement Package B - Includes the following:	5	9780021124664	Macmillan/McGraw-Hill	2010
			Problem-Solving Practice Workbook		9780021072934		
			Reteach & Skills Practice Workbook		9780021073061		
			Daily Reteach Transparencies		9780021073283		
			Ell Guide		9780021079841		
			Interactive Classroom		9780021084043		
			Workmats		9780021064694		
			My Math Zone, 3-5		9780021064915		
			Individual Manipulative Kit, 3-5		9780021064793		
			Overhead Manipulative Kit, 3-5		9780021064854		
			Teacher Manipulative Tool Kit, 3-5		9780021064885		
			Magnetic Manipulative Kit, K-5		9780021064861		
			Scott Foresman-Addison Wesley enVisionMATH				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	16.1	North Carolina Student Bundle 1 - includes the following:	K	9780328451609	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Interactive Homework Workbook (1 per Gr. K North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. K North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. K North Carolina Student Edition purchased, for 5 years)				
	X	16.2	North Carolina Student Bundle 2 - includes the following:	K	9780328451661	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Interactive Homework Workbook (24 with the purchase of the Gr. K North Carolina Student Bundle 2, for 5 years)				
			Individual Student Manipulatives Kit (24 with the purchase of the Gr. K North Carolina Student Bundle 2, first year only)				
			Digital Path System (24 with the purchase of the Gr. K North Carolina Student Bundle 2, for 5 years)				
	X	16.3	North Carolina Student Bundle 3 - includes the following:	K	9780328452651	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, Big Book				
			Interactive Homework Workbook (18 per Gr. K North Carolina Student Bundle 3 purchased, for 5 years)				
			Individual Student Manipulatives Kit (18 per Gr. K North Carolina Student Bundle 3 purchased, first year only)				
			Digital Path System (18 per Gr. K North Carolina Student Bundle 3 purchased, for 5 years)				
			North Carolina Teacher Resource Bundle - includes:	K	9780328451692	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Interactive Math Stories Big Book (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Center Manipulatives Kit (5 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Teacher Online Access Pack (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Topic Games CD-ROM (1 per teacher with the purchase of 18 Gr. K Student Editions OR Gr. K Student Bundle 2 OR Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Enhancement Package A - includes:	K	9780328451753	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	K	9780328451814	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Premium Digital System DVD-ROM English				
			North Carolina Enhancement Package C - includes:	K	9780328452590	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman-Addison Wesley enVisionMATH				
	X	16.4	North Carolina Student Bundle 1 - includes the following:	1	9780328451616	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Interactive Homework Workbook (1 per Gr. 1 North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. 1 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 1 North Carolina Student Edition purchased, for 5 years)				
	X	16.5	North Carolina Student Bundle 2 - includes the following:	1	9780328451678	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Interactive Homework Workbook (24 with the purchase of the Gr. 1 North Carolina Student Bundle 2, for 5 years)				
			Individual Student Manipulatives Kit (24 with the purchase of the Gr. 1 North Carolina Student Bundle 2, first year only)				
			Digital Path System (24 with the purchase of the Gr. 1 North Carolina Student Bundle 2, for 5 years)				
			North Carolina Teacher Resource Bundle - includes:	1	9780328451708	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Topic Stories Big Book (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Center Manipulatives Kit (5 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Teacher Online Access Pack (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			Topic Games CD-ROM (1 per teacher with the purchase of 21 Gr. 1 Student Editions OR Gr. 1 Student Bundle 2, for the first year of implementation only)				
			North Carolina Enhancement Package A - includes:	1	9780328451760	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	1	9780328451821	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Enhancement Package C - includes:	1	9780328452606	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Premium Digital System DVD-ROM English				
			Scott Foresman-Addison Wesley enVisionMATH				
	X	16.6	North Carolina Student Bundle 1 - includes the following:	2	9780328451623	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Interactive Homework Workbook (1 per Gr. 2 North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. 2 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 2 North Carolina Student Edition purchased, for 5 years)				
	X	16.7	North Carolina Student Bundle 2 - includes the following:	2	9780328451685	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Interactive Homework Workbook (24 with the purchase of the Gr. 2 North Carolina Student Bundle 2, for 5 years)				
			Individual Student Manipulatives Kit (24 with the purchase of the Gr. 2 North Carolina Student Bundle 2, first year only)				
			Digital Path System (24 with the purchase of the Gr. 2 North Carolina Student Bundle 2, for 5 years)				
			North Carolina Teacher Resource Bundle - includes:	2	9780328451715	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Interactive Math Stories Big Book (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Center Manipulatives Kit (5 per teacher for every Gr. 2 North Carolina Student Bundle 1 OR Student Bundle 2 purchased, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Online Access Pack (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			Topic Games CD-ROM (1 per teacher with the purchase of 21 Gr. 2 Student Editions OR Gr. 2 Student Bundle 2, for the first year of implementation only)				
			North Carolina Enhancement Package A - includes:	2	9780328451777	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	2	9780328451838	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Enhancement Package C - includes:	2	9780328452613	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman-Addison Wesley enVisionMATH				
	X	16.8	North Carolina Student Bundle 1 - includes the following:	3	9780328451630	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Interactive Homework Workbook (1 per Gr. 3 North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. 3 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 3 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Mathematics Test Prep (1 per Gr. 3 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Teacher Resource Bundle - includes:	3	9780328451722	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Online Access Pack (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			Topic Games CD-ROM (1 per teacher with the purchase of 23 Gr. 3 Student Editions)				
			North Carolina Enhancement Package A - includes:	3	9780328451784	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	3	9780328451845	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Enhancement Package C - includes:	3	9780328452620	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman-Addison Wesley enVisionMATH				
	X	16.9	North Carolina Student Bundle 1 - includes the following:	4	9780328451647	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition				
			Interactive Homework Workbook (1 per Gr. 4 North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. 4 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 4 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Mathematics Test Prep (1 per Gr. 4 North Carolina Student Edition purchased, for 5 years)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Teacher Resource Bundle - includes:	4	9780328451739	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			North Carolina Diagnosis and Intervention System Part 2 (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 25 Gr. 4 Student Editions))				
			Professional Development Needs Assessment (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			Teacher Online Access Pack (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			Topic Games CD-ROM (1 per teacher with the purchase of 25 Gr. 4 Student Editions)				
			North Carolina Enhancement Package A - includes:	4	9780328451791	Pearson Education, Inc., publishing as Scott Foresman	2009

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	4	9780328451852	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Enhancement Package C - includes:	4	9780328452637	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman-Addison Wesley enVisionMATH				
	X	16.10	North Carolina Student Bundle 1 - includes the following:	5	9780328451654	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition				
			Interactive Homework Workbook (1 per Gr. 5 North Carolina Student Edition purchased, for 5 years)				
			Individual Student Manipulatives Kit (1 per Gr. 5 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 5 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Mathematics Test Prep (1 per Gr. 5 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Teacher Resource Bundle - includes:	5	9780328451746	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching enVisionMATH)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Diagnosis and Intervention System Part 2 (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Teacher Online Access Pack (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			Topic Games CD-ROM (1 per teacher with the purchase of 25 Gr. 5 Student Editions)				
			North Carolina Enhancement Package A - includes:	5	9780328451807	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	5	9780328451869	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Enhancement Package C - includes:	5	9780328452644	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Investigations in Number, Data, and Space				
	X	17.1	North Carolina Student Bundle 1 - includes the following:	K	9780328451227	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook Flipchart				
			Student Activity Book (18)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. K North Carolina Student Bundle 1 purchased)				
			North Carolina Teacher Resource Bundle - includes:	K	9780328451470	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. K North Carolina Student Bundle 1 purchased)				
			Cards Package (1 per teacher for every Gr. K North Carolina Student Bundle 1 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. K North Carolina Student Bundle 1 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. K North Carolina Student Bundle 1 purchased)				
			North Carolina Enhancement Package A - includes:	K	9780328451357	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Enhancement Package B - includes:	K	9780328451418	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Completer Kit				
			Investigations in Number, Data, and Space				
	X	17.2	North Carolina Student Bundle 1 - includes the following:	1	9780328451234	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook Flipchart				
			Student Activity Book (21)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 1 North Carolina Student Bundle 1 purchased)				
	X	17.3	North Carolina Student Bundle 2 - includes the following:	1	9780328451296	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook (21)				
			Student Activity Book (21)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 1 North Carolina Student Bundle 2 purchased)				
			North Carolina Teacher Resource Bundle - includes:	1	9780328451487	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 OR Student Bundle 2 purchased)				
			Cards Package (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 OR Student Bundle 2 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 OR Student Bundle 2 purchased)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ExamView Assessment Suite CD-ROM (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			Success Tracker Online Access Pack (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. 1 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			North Carolina Enhancement Package A - includes:	1	9780328451364	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	1	9780328451425	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Completer Kit				
			Investigations in Number, Data, and Space				
	X	17.4	North Carolina Student Bundle 1 - includes the following:	2	9780328451241	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook Flipchart				
			Student Activity Book (21)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 2 North Carolina Student Bundle 1 purchased)				
	X	17.5	North Carolina Student Bundle 2 - includes the following:	2	9780328451302	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook (21)				
			Student Activity Book (21)				
			Core Curriculum Package				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Student Resources Online Access Pack (1 per Gr. 2 North Carolina Student Bundle 2 purchased)				
			North Carolina Teacher Resource Bundle - includes:	2	9780328451494	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			Cards Package (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			ExamView Assessment Suite CD-ROM (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			Success Tracker Online Access Pack (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. 2 North Carolina Student Bundle 1 <u>OR</u> Student Bundle 2 purchased)				
			North Carolina Enhancement Package A - includes:	2	9780328451371	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	2	9780328451432	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Completer Kit				
			Investigations in Number, Data, and Space				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	17.6	North Carolina Student Bundle 1 - includes the following:	3	9780328451258	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook (23)				
			Student Activity Book (23)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 3 North Carolina Student Bundle 1 purchased)				
			North Carolina Teacher Resource Bundle - includes:	3	9780328451500	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			Cards Package (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			ExamView Assessment Suite CD-ROM (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			Success Tracker Online Access Pack (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. 3 North Carolina Student Bundle 1 purchased)				
			North Carolina Enhancement Package A - includes:	3	9780328451388	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	3	9780328451449	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Completer Kit				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Investigations in Number, Data, and Space				
	X	17.7	North Carolina Student Bundle 1 - includes the following:	4	9780328451265	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook (25)				
			Student Activity Book (25)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 4 North Carolina Student Bundle 1 purchased)				
			North Carolina Teacher Resource Bundle - includes:	4	9780328451517	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			Cards Package (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			ExamView Assessment Suite CD-ROM (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			Success Tracker Online Access Pack (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. 4 North Carolina Student Bundle 1 purchased)				
			North Carolina Enhancement Package A - includes:	4	9780328451395	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	4	9780328451456	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Completer Kit				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Investigations in Number, Data, and Space				
	X	17.8	North Carolina Student Bundle 1 - includes the following:	5	9780328451272	Pearson Education, Inc., publishing as Scott Foresman	2008
			Student Math Handbook (25)				
			Student Activity Book (25)				
			Core Curriculum Package				
			Student Resources Online Access Pack (1 per Gr. 5 North Carolina Student Bundle 1 purchased)				
			North Carolina Teacher Resource Bundle - includes:	5	9780328451524	Pearson Education, Inc., publishing as Scott Foresman	2008
			Teacher Resources Online Access Pack (1 per North Carolina Teacher teaching Investigations)				
			Student Activity Book Answer Key (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			Cards Package (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			North Carolina Test Prep (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			ExamView Assessment Suite CD-ROM (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			Success Tracker Online Access Pack (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			Spanish Companion: Teacher Talk for the Bilingual Classroom (1 per teacher for every Gr. 5 North Carolina Student Bundle 1 purchased)				
			North Carolina Enhancement Package A - includes:	5	9780328451401	Pearson Education, Inc., publishing as Scott Foresman	2008
			Manipulatives Kit				
			North Carolina Enhancement Package B - includes:	5	9780328451463	Pearson Education, Inc., publishing as Scott Foresman	2008

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Manipulatives Completer Kit				
			Scott Foresman Joint Usage Mathematics				
	X	18.1	North Carolina Joint Usage Student Bundle 1 - includes the following:	K	9780328451883	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Individual Student Manipulatives Kit (1 per Gr. K North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. K North Carolina Student Edition purchased, for 5 years)				
	X	18.2	North Carolina Joint Usage Student Bundle 2 - includes the following:	K	9780328451890	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Individual Student Manipulatives Kit (24 per Gr. K North Carolina Joint Usage Student Bundle 2 purchased, first year only)				
			Digital Path System (24 per Gr. K North Carolina Joint Usage Student Bundle 2 purchased, for 5 years)				
	X	18.3	North Carolina Joint Usage Student Bundle 3 - includes the following:	K	9780328453061	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, Big Book				
			Individual Student Manipulatives Kit (18 per Gr. K Student Edition, Big Book purchased, first year only)				
			Digital Path System (18 per Gr. K North Carolina Joint Usage Student Bundle 3 purchased, for 5 years)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	K	9780328452125	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Core Curriculum Package (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Joint Usage Master Plan (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the North Carolina Joint Usage Student Bundle 2 OR a Student Edition, Big Book, for the first year of implementation only)				
			Interactive Math Stories Big Book (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the North Carolina Joint Usage Student Bundle 2 OR a Student Edition, Big Book, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Center Manipulatives Kit (5 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Teacher Online Access Pack (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			Topic Games CD-ROM (1 per teacher with the purchase of 18 Gr. K North Carolina Student Editions OR the Gr. K North Carolina Joint Usage Student Bundle 2 OR a Gr. K Student Edition, Big Book, for the first year of implementation only)				
			North Carolina Joint Usage Enhancement Package A - includes:	K	9780328452002	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	K	9780328452064	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	K	9780328453078	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman Joint Usage Mathematics				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	18.4	North Carolina Joint Usage Student Bundle 1 - includes the following:	1	9780328451906	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Individual Student Manipulatives Kit (1 per Gr. 1 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 1 North Carolina Student Edition purchased, for 5 years)				
	X	18.5	North Carolina Joint Usage Student Bundle 2 - includes the following:	1	9780328451913	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Individual Student Manipulatives Kit (24 per Gr. 1 North Carolina Joint Usage Student Bundle 2 purchased, first year only)				
			Digital Path System (24 per Gr. 1 North Carolina Joint Usage Student Bundle 2 purchased, for 5 years)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	1	9780328452132	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				
			Core Curriculum Package (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Joint Usage Master Plan (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Topic Stories Big Book (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Center Manipulatives Kit (5 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Teacher Online Access Pack (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Topic Games CD-ROM (1 per teacher with the purchase of 21 Gr. 1 North Carolina Student Editions OR the Gr. 1 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Joint Usage Enhancement Package A - includes:	1	9780328452019	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	1	9780328452071	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	1	9780328453085	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Mathematics K-5				
			Scott Foresman Joint Usage Mathematics				
	X	18.6	North Carolina Joint Usage Student Bundle 1 - includes the following:	2	9780328451920	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition, Consumable Worktext				
			Individual Student Manipulatives Kit (1 per Gr. 2 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 2 North Carolina Student Edition purchased, for 5 years)				
	X	18.7	North Carolina Joint Usage Student Bundle 2 - includes the following:	2	9780328451937	Pearson Education, Inc., publishing as Scott Foresman	2009
			Student Edition, (24 pack), Alternate Pre-folded Format				
			Individual Student Manipulatives Kit (24 per Gr. 2 North Carolina Joint Usage Student Bundle 2 purchased, first year only)				
			Digital Path System (24 per Gr. 2 North Carolina Joint Usage Student Bundle 2 purchased, for 5 years)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	2	9780328452149	Pearson Education, Inc., publishing as Scott Foresman	2009

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				
			Core Curriculum Package (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Joint Usage Master Plan (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Interactive Math Stories Big Book (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Center Manipulatives Kit (5 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Teacher Online Access Pack (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			Animated Songs CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Topic Games CD-ROM (1 per teacher with the purchase of 21 Gr. 2 North Carolina Student Editions OR the Gr. 2 North Carolina Joint Usage Student Bundle 2, for the first year of implementation only)				
			North Carolina Joint Usage Enhancement Package A - includes:	2	9780328452026	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	2	9780328452088	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	2	9780328453092	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Mathematics K-5				
			Scott Foresman Joint Usage Mathematics				
	X	18.8	North Carolina Joint Usage Student Bundle 1 - includes the following:	3	9780328451944	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition				
			Individual Student Manipulatives Kit (1 per Gr. 3 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 3 North Carolina Student Edition purchased, for 5 years)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Mathematics Test Prep (1 per Gr. 3 North Carolina Student Edition purchased, first year only)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	3	9780328452156	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				
			Core Curriculum Package (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Joint Usage Master Plan (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			North Carolina Diagnosis and Intervention System Part 1 (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Professional Development Needs Assessment (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Teacher Online Access Pack (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			Topic Games CD-ROM (1 per teacher with the purchase of 23 Gr. 3 North Carolina Student Editions)				
			North Carolina Joint Usage Enhancement Package A - includes:	3	9780328452033	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	3	9780328452095	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				
			Premium Digital System (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	3	9780328453108	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital System (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman Joint Usage Mathematics				
	X	18.9	North Carolina Joint Usage Student Bundle 1 - includes the following:	4	9780328451968	Pearson Education, Inc., publishing as Scott Foresman	2009
			North Carolina Student Edition				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Individual Student Manipulatives Kit (1 per Gr. 4 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 4 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Mathematics Test Prep (1 per Gr. 4 North Carolina Student Edition purchased, first year only)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	4	9780328452163	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				
			Core Curriculum Package (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Joint Usage Master Plan (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			North Carolina Diagnosis and Intervention System Part 2 (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Teacher Online Access Pack (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			Topic Games CD-ROM (1 per teacher with the purchase of 25 Gr. 4 North Carolina Student Editions)				
			North Carolina Joint Usage Enhancement Package A - includes:	4	9780328452040	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	4	9780328452101	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				
			Premium Digital Path (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	4	9780328453115	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital Path (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			Scott Foresman Joint Usage Mathematics				
	X	18.10	North Carolina Joint Usage Student Bundle 1 - includes the following:	5	9780328451982	Pearson Education, Inc., publishing as Scott Foresman	2009

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Student Edition				
			Individual Student Manipulatives Kit (1 per Gr. 5 North Carolina Student Edition purchased, first year only)				
			Digital Path System (1 per Gr. 5 North Carolina Student Edition purchased, for 5 years)				
			North Carolina Mathematics Test Prep (1 per Gr. 5 North Carolina Student Edition purchased, first year only)				
			North Carolina Joint Usage Teacher Resource Bundle - includes:	5	9780328452170	Pearson Education, Inc., publishing as Scott Foresman	2009
			Digital Teacher's Edition CD-ROM (1 per North Carolina Teacher teaching Joint Usage Mathematics)				
			Core Curriculum Package (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Joint Usage Master Plan (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			North Carolina Teacher's Edition and Resource Package (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			North Carolina Mathematics Test Prep Teacher's Guide (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			North Carolina Diagnosis and Intervention System Part 2 (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Math Library with Guided Problem Solving (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Visual Learning Bridge Transparencies (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Center Manipulatives Kit (5 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Digital Student Edition CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			eTools Electronic Math Manipulative CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Visual Learning Animations CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ExamView Assessment Suite Test Generator CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Professional Development Needs Assessment (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Teacher Online Access Pack (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			MindPoint QuizShow CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			Topic Games CD-ROM (1 per teacher with the purchase of 25 Gr. 5 North Carolina Student Editions)				
			North Carolina Joint Usage Enhancement Package A - includes:	5	9780328452057	Pearson Education, Inc., publishing as Scott Foresman	2009
			Classroom Manipulatives Kit				
			North Carolina Joint Usage Enhancement Package B - includes:	5	9780328452118	Pearson Education, Inc., publishing as Scott Foresman	2009
			Interactive Homework Workbook				
			Premium Digital Path (5-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
			North Carolina Joint Usage Enhancement Package C - includes:	5	9780328453122	Pearson Education, Inc., publishing as Scott Foresman	2009
			Premium Digital Path (1-year Student License)				
			Premium Digital System Teacher Online Access Pack				
			Premium Digital System DVD-ROM English				
	X	19	Academic Language Notebooks: The Language of Math Level C Learning System Kit - Includes the following:	3	9780756988982	Perfection Learning Corporation	2008/1 st ED

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			20 Student Learning Systems Level C (20 Student Worktexts, 20 Student Vocabulary Cards Books, 20 Student Binders)	3	9780756989040		
			Level C Teacher Transparencies	3			
			Level C Assessment Handbook	3			
			Level C ELL Best Practices Audio CD	3			
			Level C Teacher Resource CD-ROM	3			
			Academic Language Notebooks: The Language of Math Level C Teacher/Tutor Resource Book	3	9780756988999	Perfection Learning Corporation	2008/ 1 st ED
	X	20	Academic Language Notebooks: The Language of Math Level D Learning System Kit - Includes the following:	4	9780756989019	Perfection Learning Corporation	2008/ 1st ED
			20 Student Learning Systems Level D (20 Student Worktexts, 20 Student Vocabulary Cards Books, 20 Student Binders)	4	9780756989057		
			Level D Teacher Transparencies	4			
			Level D Assessment Handbook	4			
			Level D ELL Best Practices Audio CD	4			
			Level D Teacher Resource CD-ROM	4			
			Academic Language Notebooks: The Language of Math Level D Teacher/Tutor Resource Book	4	9780756989026	Perfection Learning Corporation	2008/ 1 st ED
	X	21	Academic Language Notebooks: The Language of Math Level E Learning System Kit - Includes the following:	5	9780756989071	Perfection Learning Corporation	2008/ 1st ED
			20 Student Learning Systems Level E (20 Student Worktexts, 20 Student Vocabulary Cards Books, 20 Student Binders)	5	9780756989064		
			Level E Teacher Transparencies	5			
			Level E Assessment Handbook	5			
			Level E ELL Best Practices Audio CD	5			
			Level E Teacher Resource CD-ROM	5			

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Academic Language Notebooks: The Language of Math Level E Teacher/Tutor Resource Book	5	9780756989088	Perfection Learning Corporation	2008/ 1 st ED
	X	22	North Carolina Real Math Grade K Package includes the following:	K	9780076235148	SRA/McGraw-Hill	2007/1st
			Student Edition (consumable) (quantity 115)		9780076029969		
			Game Mat Kit (quantity 1)		9780076037797		
			Teacher's Edition (1 per teacher)		9780076037094		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056620		
			Student Practice Workbook (consumable) (1 per teacher)		9780076037346		
			Assessment Handbook (1 per teacher)		9780076037636		
			Home Connection (1 per teacher)		9780076037711		
			Intervention Support Guide (1 per teacher)		9780076043576		
			Practice Blackline Master (1 per teacher)		9780076037421		
			Enrichment Support Guide (1 per teacher)		9780076037490		
			English Learner Support Guide (1 per teacher)		9780076043507		
			Across the Curriculum Math Connections (1 per teacher)		9780076037261		
			Essential Manipulative Kit, K-2 (1 per teacher)		9780076054107		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	23	North Carolina Real Math Grade 1 Package includes the following:	1	9780076235155	SRA/McGraw-Hill	2007/1st
			Student Edition (consumable) (quantity 115)		9780076029976		
			Game Mat Kit (quantity 1)		9780076037803		
			Student Practice Workbook (consumable) (quantity 115)		9780076037353		
			Teacher's Edition Volume 1 (1 per teacher)		9780076037100		
			Teacher's Edition Volume 2 (1 per teacher)		9780076037117		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056637		
			Assessment Handbook (1 per teacher)		9780076037643		
			Home Connection (1 per teacher)		9780076037728		
			Intervention Support Guide (1 per teacher)		9780076043583		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Practice Blackline Master (1 per teacher)		9780076037438		
			Reteach Support Guide (1 per teacher)		9780076037575		
			Enrichment Support Guide (1 per teacher)		9780076037506		
			English Learner Support Guide (1 per teacher)		9780076043514		
			Across the Curriculum Math Connections (1 per teacher)		9780076037278		
			Essential Manipulative Kit, K-2 (1 per teacher)		9780076054107		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	24	North Carolina Real Math Grade 2 Package includes the following:	2	9780076235162	SRA/McGraw-Hill	2007/1st
			Student Edition (consumable) (quantity 115)		9780076029983		
			Game Mat Kit (quantity 1)		9780076037810		
			Student Practice Workbook (consumable) (quantity 115)		9780076037360		
			Teacher's Edition Volume 1 (1 per teacher)		9780076037124		
			Teacher's Edition Volume 2 (1 per teacher)		9780076037131		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056644		
			Assessment Handbook (1 per teacher)		9780076037650		
			Home Connection (1 per teacher)		9780076037735		
			Intervention Support Guide (1 per teacher)		9780076043590		
			Practice Blackline Master (1 per teacher)		9780076037445		
			Reteach Support Guide (1 per teacher)		9780076037582		
			Enrichment Support Guide (1 per teacher)		9780076037513		
			English Learner Support Guide (1 per teacher)		9780076043521		
			Across the Curriculum Math Connections (1 per teacher)		9780076037285		
			Essential Manipulative Kit, K-2 (1 per teacher)		9780076054107		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	25	North Carolina Real Math Grade 3 Package includes the following:	3	9780076235179	SRA/McGraw-Hill	2007/1st
			Student Edition (quantity 23)		9780076029990		
			Game Mat Kit (quantity 1)		9780076037827		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Student Practice Workbook (consumable) (quantity 115)		9780076037377		
			Teacher's Edition Volume 1 (1 per teacher)		9780076037148		
			Teacher's Edition Volume 2 (1 per teacher)		9780076037155		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056651		
			Assessment Handbook (1 per teacher)		9780076037667		
			Home Connection (1 per teacher)		9780076037742		
			Intervention Support Guide (1 per teacher)		9780076043606		
			Practice Blackline Master (1 per teacher)		9780076037452		
			Reteach Support Guide (1 per teacher)		9780076037599		
			Enrichment Support Guide (1 per teacher)		9780076037520		
			English Learner Support Guide (1 per teacher)		9780076043538		
			Across the Curriculum Math Connections (1 per teacher)		9780076037292		
			Essential Manipulative Kit, 3-6 (1 per teacher)		9780076054114		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	26	North Carolina Real Math Grade 4 Package includes the following:	4	9780076235186	SRA/McGraw-Hill	2007/1st
			Student Edition (quantity 23)		9780076030002		
			Game Mat Kit (quantity 1)		9780076037834		
			Student Practice Workbook (consumable) (quantity 115)		9780076037384		
			Teacher's Edition Volume 1 (1 per teacher)		9780076037162		
			Teacher's Edition Volume 2 (1 per teacher)		9780076037179		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056668		
			Assessment Handbook (1 per teacher)		9780076037674		
			Home Connection (1 per teacher)		9780076037759		
			Intervention Support Guide (1 per teacher)		9780076043613		
			Practice Blackline Master (1 per teacher)		9780076037469		
			Reteach Support Guide (1 per teacher)		9780076037605		
			Enrichment Support Guide (1 per teacher)		9780076037537		
			English Learner Support Guide (1 per teacher)		9780076043545		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Across the Curriculum Math Connections (1 per teacher)		9780076037308		
			Essential Manipulative Kit, 3-6 (1 per teacher)		9780076054114		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	27	North Carolina Real Math Grade 5 Package includes the following:	5	9780076235193	SRA/McGraw-Hill	2007/1st
			Student Edition (quantity 23)		9780076030019		
			Game Mat Kit (quantity 1)		9780076037841		
			Student Practice Workbook (consumable) (quantity 115)		9780076037391		
			Teacher's Edition Volume 1 (1 per teacher)		9780076037186		
			Teacher's Edition Volume 2 (1 per teacher)		9780076037193		
			Student Assessment Booklet (consumable) (1 per teacher)		9780076056675		
			Assessment Handbook (1 per teacher)		9780076037681		
			Home Connection (1 per teacher)		9780076037766		
			Intervention Support Guide (1 per teacher)		9780076043620		
			Practice Blackline Master (1 per teacher)		9780076037476		
			Reteach Support Guide (1 per teacher)		9780076037612		
			Enrichment Support Guide (1 per teacher)		9780076037544		
			English Learner Support Guide (1 per teacher)		9780076043552		
			Across the Curriculum Math Connections (1 per teacher)		9780076037315		
			Essential Manipulative Kit, 3-6 (1 per teacher)		9780076054114		
			Technology Suite, K-6 (1-year subscription, quantity 23)		9780076059430		
	X	28	Progress in Mathematics Textbook (Student Edition) - includes the following	K	9780821582008	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	K	9780821582107	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	K	9780821583203	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	K	9780821582107	Sadlier-Oxford	2006

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Progress in Mathematics Workbook (Student Edition) - includes the following:	K	9780821582206	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	K	9780821582305	Sadlier-Oxford	2006
	X	28A	Progress in Mathematics Textbook (Student Edition) - includes the following	1	9780821582015	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	1	9780821582114	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	1	9780821583210	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	1	9780821582114	Sadlier-Oxford	2006
			Progress in Mathematics Workbook (Student Edition) - includes the following:	1	9780821582213	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	1	9780821582312	Sadlier-Oxford	2006
	X	28B	Progress in Mathematics Textbook (Student Edition) - includes the following	2	9780821582022	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	2	9780821582121	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	2	9780821583227	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	2	9780821582121	Sadlier-Oxford	2006
			Progress in Mathematics Workbook (Student Edition) - includes the following:	2	9780821582220	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	2	9780821582329	Sadlier-Oxford	2006
	X	28C	Progress in Mathematics Textbook (Student Edition) - includes the following	3	9780821582039	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	3	9780821582138	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	3	9780821583234	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	3	9780821582138	Sadlier-Oxford	2006

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Progress in Mathematics Workbook (Student Edition) - includes the following:	3	9780821582237	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	3	9780821582336	Sadlier-Oxford	2006
	X	28D	Progress in Mathematics Textbook (Student Edition) - includes the following	4	9780821582046	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	4	9780821582145	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	4	9780821583241	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	4	9780821582145	Sadlier-Oxford	2006
			Progress in Mathematics Workbook (Student Edition) - includes the following:	4	9780821582244	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	4	9780821582343	Sadlier-Oxford	2006
	X	28E	Progress in Mathematics Textbook (Student Edition) - includes the following	5	9780821582053	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	5	9780821582152	Sadlier-Oxford	2006
			Progress in Mathematics eBook of Student Textbook - includes the following	5	9780821583258	Sadlier-Oxford	2006
			Progress in Mathematics Teacher Edition (1 per class of 25)	5	9780821582152	Sadlier-Oxford	2006
			Progress in Mathematics Workbook (Student Edition) - includes the following:	5	9780821582251	Sadlier-Oxford	2006
			Workbook Teacher Edition (1 per class of 25)	5	9780821582350	Sadlier-Oxford	2006
	X	34	North Carolina Everyday Mathematics Kindergarten Classroom Package-includes the following:	K	9780076235087	Wright Group/McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227334		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Student Materials Set (includes: Mathematics At Home Books 1,2,3,4 and My First Math Book) (quantity 115)		9780076045341		
			Basic Classroom Manipulative Kit		9781570399480		
			Home Links (quantity 23)		9780076097371		
			Sing Everyday! EC Music CD (1 per teacher)		9780076045174		
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year of adoption-renewal rate for subsequent years)		9780076226160		
			North Carolina ePlanner (1 per teacher- Free for life of adoption)		9780076227136		
			Assessment Management System (1 per teacher- Free for life of adoption)		9780076045303		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227204		
			Everyday Mathematics CD Games Kit Early Childhood (1 per teacher)		9780076032761		
			Math Mats (1 per teacher)		9780076097760		
	X	35	North Carolina Everyday Mathematics Grade 1 Classroom Package- includes the following:	1	9780076235094	Wright Group/ McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227341		
			Student Materials Set (includes: Student Math Journals 1 and 2, My Reference Book, and Pattern Block Template) (quantity 23)		9780076045532		
			Student Math Journal 1 (quantity 92)		9780076045358		
			Student Math Journal 2 (quantity 92)		9780076045365		
			The Everything Math Deck (package of 5)		9780075843306		
			Number Line, -35 to 180 (package of 3)		9780076036295		
			Rulers, 6 in./15 cm. (package of 10)		9781570399985		
			Tape Measure, Retractable (package of 10)		9780076235216		
			Skills Link Update Student Edition (quantity 115)		9780076187843		
			Skills Link Update Teacher Edition (1 per teacher)		9780076187904		
			Home Links (quantity 23)		9780076097388		
			Multilingual Handbook (1 per teacher)		9780076045495		
			Transparencies (1 per teacher)		9780076097579		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Test Prep Teacher's Edition (1 per teacher)		9780076227013		
			North Carolina Test Prep Student Edition (quantity 115)		9780076227075		
			iMRB (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076097708		
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year of adoption-renewal rate for subsequent years)		9780076226160		
			North Carolina ePlanner (1 per teacher-Free for life of adoption)		9780076227143		
			Assessment Management System (1 per teacher-Free for life of adoption)		9780076045501		
			North Carolina Teacher Assessment Assistant CD-ROM (1 per teacher)		9780076227273		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227211		
	X	36	North Carolina Everyday Mathematics Grade 2 Classroom Package- includes the following:	2	9780076235100	Wright Group/McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227358		
			Student Materials Set (includes: Student Math Journals 1 and 2, My Reference Book, and Pattern Block Template) (quantity 23)		9780076045662		
			Student Math Journal 1 (quantity 92)		9780076045549		
			Student Math Journal 2 (quantity 92)		9780076045556		
			The Everything Math Deck (package of 5)		9780075843306		
			Number Line, -35 to 180 (package of 3)		9780076036295		
			Rulers, 6 in./15 cm. (package of 10)		9781570399985		
			Tape Measure, Retractable (package of 10)		9780076235216		
			Skills Link Update Student Edition (quantity 115)		9780076187850		
			Skills Link Update Teacher Edition (1 per teacher)		9780076187911		
			Home Links (quantity 23)		9780076097395		
			Multilingual Handbook (1 per teacher)		9780076045624		
			Transparencies (1 per teacher)		9780076097586		
			North Carolina Test Prep Teacher's Edition (1 per teacher)		9780076227020		
			North Carolina Test Prep Student Edition (quantity 115)		9780076227082		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			iMRB (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076097708		
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076226160		
			North Carolina ePlanner (1 per teacher-Free for life of adoption)		9780076227150		
			Assessment Mangement System (1 per teacher-Free for life of adoption)		9780076045631		
			North Carolina Teacher Assessment Assistant CD-ROM (1 per teacher)		9780076227280		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227228		
	X	37	North Carolina Everyday Mathematics Grade 3 Classroom Package- includes the following:	3	9780076235117	Wright Group/McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227365		
			Student Materials Set (includes: Student Math Journals 1 and 2, Student Reference Book, and Pattern Block Template) (quantity 23)		9780076045815		
			Student Math Journal 1 (quantity 92)		9780076045679		
			Student Math Journal 2 (quantity 92)		9780076045686		
			The Everything Math Deck (package of 5)		9780075843306		
			Number Line, -35 to 180 (package of 3)		9780076036295		
			Rulers, 6 in./15 cm. (package of 10)		9781570399985		
			Tape Measure, Retractable (package of 10)		9780076235216		
			Skills Link Update Student Edition (quantity 115)		9780076187867		
			Skills Link Update Teacher Edition (1 per teacher)		9780076187928		
			Home Links (quantity 23)		9780076097401		
			Multilingual Handbook (1 per teacher)		9780076045778		
			Transparencies (1 per teacher)		9780076097593		
			North Carolina Test Prep Teacher's Edition (1 per teacher)		9780076227037		
			North Carolina Test Prep Student Edition (quantity 115)		9780076227099		
			iSRB (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076097715		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year of adoption-renewal rate for subsequent years)		9780076226160		
			North Carolina ePlanner (1 per teacher-Free for life of adoption)		9780076227167		
			Assessment Management System (1 per teacher-Free for life of adoption)		9780076045785		
			North Carolina Teacher Assessment Assistant CD-ROM (1 per teacher)		9780076227297		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227235		
	X	38	North Carolina Everyday Mathematics Grade 4 Classroom Package- includes the following:	4	9780076235124	Wright Group/McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227372		
			Student Materials Set (includes: Student Math Journals 1 and 2, Student Reference Book, and Pattern Block Template) (quantity 23)		9780076046027		
			Student Math Journal 1 (quantity 92)		9780076045822		
			Student Math Journal 2 (quantity 92)		9780076045839		
			The Everything Math Deck (package of 5)		9780075843306		
			Number Line, -35 to 180 (package of 3)		9780076036295		
			Rulers, 6 in./15 cm. (package of 10)		9781570399985		
			Tape Measure, Retractable (package of 10)		9780076235216		
			Skills Link Update Student Edition (quantity 115)		9780076187874		
			Skills Link Update Teacher Edition (1 per teacher)		9780076187935		
			Study Links (quantity 23)		9780076097418		
			Multilingual Handbook (1 per teacher)		9780076045983		
			Transparencies (1 per teacher)		9780076097609		
			North Carolina Test Prep Teacher's Edition (1 per teacher)		9780076227044		
			North Carolina Test Prep Student Edition (quantity 115)		9780076227105		
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year of adoption-renewal rate for subsequent years)		9780076226160		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina ePlanner (1 per teacher-Free for life of adoption)		9780076227174		
			iSRB (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076097722		
			Assessment Management System (1 per teacher-Free for life of adoption)		9780076045990		
			North Carolina Teacher Assessment Assistant CD-ROM (1 per teacher)		9780076227303		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227242		
	X	39	North Carolina Everyday Mathematics Grade 5 Classroom Package- includes the following:	5	9780076235131	Wright Group/McGraw-Hill	2009/3
			North Carolina Everyday Mathematics Classroom Resource Package		9780076227389		
			Student Materials Set (includes: Student Math Journals 1 and 2, Student Reference Book, and Pattern Block Template) (quantity 23)		9780076052721		
			Student Math Journal 1 (quantity 92)		9780076046034		
			Student Math Journal 2 (quantity 92)		9780076046041		
			The Everything Math Deck (package of 5)		9780075843306		
			Number Line, -35 to 180 (package of 3)		9780076036295		
			Rulers, 6 in./15 cm. (package of 10)		9781570399985		
			Tape Measure, Retractable (package of 10)		9780076235216		
			Skills Link Update Student Edition (quantity 115)		9780076187881		
			Skills Link Update Teacher Edition (1 per teacher)		9780076187942		
			Study Links (quantity 23)		9780076097425		
			Multilingual Handbook (1 per teacher)		9780076052684		
			Transparencies (1 per teacher)		9780076097616		
			North Carolina Test Prep Teacher's Edition (1 per teacher)		9780076227051		
			North Carolina Test Prep Student Edition (quantity 115)		9780076227112		
			iSRB (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076097739		
			Everyday Mathematics Online Games eSuite Class Package (1 per teacher-1st year adoption-renewal rate for subsequent years)		9780076226160		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina ePlanner (1 per teacher-Free for life of adoption)		9780076227181		
			Assessment Management System (1 per teacher-Free for life of adoption)		9780076052691		
			North Carolina Teacher Assessment Assistant CD-ROM (1 per teacher)		9780076227310		
			North Carolina iTLG CD-ROM (1 per teacher)		9780076227259		
			HEALTHFUL LIVING K-12				
			HEALTHFUL LIVING K-5				
	X	40	The Great Body Shop Grade K (Student Edition) includes the following: Grade K Monthly Student Issue (10 per Student (monthly) for 5 years)	K	9781606380284	The Children's Health Market, Inc.	2008

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			The Great Body Shop Grade K Teachers Guide includes	K	9781606380420	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	41	The Great Body Shop Grade 1 (Student Edition) includes the following:	1	9781606380291	The Children's Health Market, Inc.	2008
			Grade 1 Monthly Student Issue (10 per Student (monthly) for 5 years)				
			The Great Body Shop Grade 1 Teachers Guide includes	1	9781606380437	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	42	The Great Body Shop Grade 2 (Student Edition) includes the following:	2	9781606380307	The Children's Health Market, Inc.	2008
			Grade 2 Monthly Student Issue (10 per Student (monthly) for 5 years)				
			The Great Body Shop Grade 2 Teachers Guide includes	2	9781606380444	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	43	The Great Body Shop Grade 3 (Student Edition) includes the following:	3	9781606380314	The Children's Health Market, Inc.	2008
			Grade 3 Monthly Student Issue (10 per Student (monthly) for 5 years)				
			The Great Body Shop Grade 3 Teachers Guide includes	3	9781606380451	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	44	The Great Body Shop Grade 4 (Student Edition) includes the following:	4	9781606380321	The Children's Health Market, Inc.	2008

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Grade 4 Monthly Student Issue (10 per Student (monthly) for 5 years)				
			The Great Body Shop Grade 4 Teachers Guide includes	4	9781606380468	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	45	The Great Body Shop Grade 5 (Student Edition) includes the following: Grade 5 Monthly Student Issue (10 per Student (monthly) for 5 years)	5	9781606380338	The Children's Health Market, Inc.	2008
			The Great Body Shop Grade 5 Teachers Guide includes	5	9781606380475	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
X		46	Basic Package A: Grades K-5 HealthTeacher.com Online Lesson Plans - Annual Site License (Includes online access for all teachers from one K-5 campus to all lesson plans; monthly electronic newsletter for teachers; access to updated lessons.)	K-5	9780978557874	HealthTeacher	2008
			Optional Package A1 - Includes: HealthTeacher Student Workbook for K-1	K-1	9780981796901 9780981796901	HealthTeacher	2008
			Optional Package A2 - Includes: HealthTeacher Student Workbook for 2-3	2-3	9780981796918 9780981796918	HealthTeacher	2008
			Optional Package A3 - Includes: HealthTeacher Student Workbooks for 4-5	4-5	9780981796925 9780981796925	HealthTeacher	2008

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			HOUGHTON MIFFLIN HARCOURT HEALTH & FITNESS				
	X	47	Classroom Complete Package	K	9780153850196	Houghton Mifflin Harcourt School Publishers	2007
			Kindergarten Kit (which includes)		9780153553165		
			Teacher Edition		9780153551284		
			Big Book		9780153551659		
			Activity Book		9780153551369		
			Teaching Resources		9780153551512		
			Teaching Transparencies		9780153551581		
			ePlanner (Teacher Edition with Ancillaries)		9780153636493		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Be Active! Music for Daily Physical Activity		9780153391170		
	X	47A	North Carolina Single Student Package	1	9780153850127	Houghton Mifflin Harcourt School Publishers	2007
			Student Edition		9780153551222		
			ePlanner (Teacher Edition with Ancillaries)		9780153636509		
			North Carolina Complete Classroom Package	1	9780153850202	Houghton Mifflin Harcourt School Publishers	2007
			18 Student Editions		9780153551222		
			Teacher Edition		9780153551291		
			Teaching Resources		9780153551529		
			Activity Book		9780153551376		
			Assessment Guide		9780153551451		
			Resources for Spanish Speakers		9780153411809		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551598		
			Posters		9780153387678		
			Be Active! Music for Daily Physical Activity		9780153391170		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			ePlanner (Teacher Edition with Ancillaries)		9780153636509		
			Complete Classroom Package Big Book Option	1	9780153850172	Houghton Mifflin Harcourt School Publishers	2007
			Big Book		9780153551666		
			Teacher Edition		9780153551291		
			Teaching Resources		9780153551529		
			Activity Book		9780153551376		
			Assessment Guide		9780153551451		
			Resources for Spanish Speakers		9780153411809		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551598		
			Posters		9780153387678		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636509		
	X	47B	North Carolina Single Student Package	2	9780153850134	Houghton Mifflin Harcourt School Publishers	2007
			Student Edition		9780153551239		
			ePlanner (Teacher Edition with Ancillaries)		9780153636516		
			North Carolina Complete Classroom Package	2	9780153850219	Houghton Mifflin Harcourt School Publishers	2007
			18 Student Editions		9780153551239		
			Teacher Edition		9780153551314		
			Teaching Resources		9780153551536		
			Activity Book		9780153551390		
			Assessment Guide		9780153551468		
			Resources for Spanish Speakers		9780153411816		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551604		
			Posters		9780153387685		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636516		
			Complete Classroom Package Big Book Option	2	9780153850189	Houghton Mifflin Harcourt School Publishers	2007
			Big Book		9780153551673		
			Teacher Edition		9780153551314		
			Teaching Resources		9780153551536		
			Activity Book		9780153551390		
			Assessment Guide		9780153551468		
			Resources for Spanish Speakers		9780153411816		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551604		
			Posters		9780153387685		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636516		
			Be Active! Enhancement Package			Houghton Mifflin Harcourt School Publishers	2007
			Be-Active! Resources for Physical Education	K-2	9780153414077		
	X	47C	North Carolina Single Student Package	3	9780153850141	Houghton Mifflin Harcourt School Publishers	2007
			Student Edition		9780153551246		
			ePlanner (Teacher Edition with Ancillaries)		9780153636523		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			North Carolina Complete Classroom Package	3	9780153850226	Houghton Mifflin Harcourt School Publishers	2007
			18 Student Editions		9780153551246		
			Teacher Edition		9780153551321		
			Teaching Resources		9780153551543		
			Activity Book		9780153551413		
			Assessment Guide		9780153551475		
			Resources for Spanish Speakers		9780153411823		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551611		
			Posters		9780153387692		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636523		
	X	47D	North Carolina Single Student Package	4	9780153850158	Houghton Mifflin Harcourt School Publishers	2007
			Student Edition		9780153551253		
			ePlanner (Teacher Edition with Ancillaries)		9780153636530		
			North Carolina Complete Classroom Package	4	9780153850233	Houghton Mifflin Harcourt School Publishers	2007
			18 Student Editions		9780153551253		
			Teacher Edition		9780153551338		
			Teaching Resources		9780153551550		
			Activity Book		9780153551420		
			Assessment Guide		9780153551482		
			Resources for Spanish Speakers		9780153411830		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551628		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Posters		9780153387708		
			Growth and Development		9780153570384		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636530		
	X	47E	North Carolina Single Student Package	5	9780153850165	Houghton Mifflin Harcourt School Publishers	2007
			Student Edition		9780153551260		
			ePlanner (Teacher Edition with Ancillaries)		9780153636547		
			North Carolina Complete Classroom Package	5	9780153850240	Houghton Mifflin Harcourt School Publishers	2007
			18 Student Editions		9780153551260		
			Teacher Edition		9780153551345		
			Teaching Resources		9780153551567		
			Activity Book		9780153551437		
			Assessment Guide		9780153551499		
			Resources for Spanish Speakers		9780153411854		
			Interactive Teaching Transparencies CD-ROM		9780153566356		
			Teaching Transparencies		9780153551635		
			Posters		9780153387715		
			Growth and Development		9780153570384		
			Be Active! Music for Daily Physical Activity		9780153391170		
			ePlanner (Teacher Edition with Ancillaries)		9780153636547		
			Be Active! Enhancement Package			Houghton Mifflin Harcourt School Publishers	2007
			Be Active! Resources for Physical Education	3-5	9780153414084		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
X		48	WOW! Ruby Learns About the World of Wellness: Student Book-Orange Level	1ST	9780736062282	Human Kinetics Inc.	2005/1st Edit
			WOW! Health Education Teacher's Guide-Orange Level (1 per teacher)	1ST	9780736057554	Human Kinetics Inc.	2005/1st Edit
			Enhancement Package A-Includes:				
			WOW! Ruby Learns About the World of Wellness: <u>Big Book</u> - Orange Level	1ST	9780736057578	Human Kinetics Inc.	2005/1st Edit
X		49	WOW! Ruby Explores the World of Wellness: Student Book-Yellow	2ND	9780736062299	Human Kinetics Inc.	2005/1st Edit
			WOW! Health Education Teacher's Guide-Yellow Level (1 per teacher)	2ND	9780736051262	Human Kinetics Inc.	2005/1st Edit
X		50	WOW! Cody Investigates the World of Wellness: Student Book-Green	3RD	9780736062305	Human Kinetics Inc.	2005/1st Edit
			WOW! Health Education Teacher's Guide-Green Level (1 per teacher)	3RD	9780736051279	Human Kinetics Inc.	2005/1st Edit
	X	51	WOW! T.J.'s Adventures in the World of Wellness: Student Book-Blue	4TH	9780736062312	Human Kinetics Inc.	2005/1st Edit
			WOW! Health Education Teacher's Guide-Blue Level (1 per teacher)	4TH	9780736051286	Human Kinetics Inc.	2005/1st Edit
X		52	WOW! Sydney Travels Through the World of Wellness: Student Book-Purple	5TH	9780736062329	Human Kinetics Inc.	2005/1st Edit
			WOW! Health Education Teacher's Guide-Purple Level (1 per teacher)	5TH	9780736051293	Human Kinetics Inc.	2005/1st Edit
			HEALTHFUL LIVING 6-8				
X		53	Basic Package B: Grades 6-8 HealthTeacher.com Online Lesson Plans - Annual Site License (Includes online access for all teachers from one 6-8 campus to all lesson plans; monthly electronic newsletter for teachers; access to updated lessons.)	6-8	9780978557881	HealthTeacher	2008

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Optional Package B1 - Includes:	6-8	9780978557836	HealthTeacher	2006
			HealthTeacher.com (Print) 6-8		9780978557836		
			Optional Package B2 - Includes:	6-8	9780981796932	HealthTeacher	2008
			HealthTeacher Student Workbook for 6-8		9780981796932		
	X	54	The Great Body Shop Grade 6 (Student Edition) includes the following:	6	9781606380345	The Children's Health Market, Inc.	2008
			Grade 6 Monthly Student Issue (10 per Student (monthly) for 5 years)				
			The Great Body Shop Grade 6 Teachers Guide includes	6	9781606380482	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	55	The Great Body Shop MS level 1 (Student Edition) includes the following:	7	9781606380574	The Children's Health Market, Inc.	2008
			MS level 1 Student Issues (9 per Student (yearly) for 5 years)				
			The Great Body Shop MS levels 1&2 Teachers Guide includes	7&8	9781606380598	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				
	X	56	The Great Body Shop Grade MS level 2 (Student Edition) includes the following:	8	9781606380581	The Children's Health Market, Inc.	2008
			MS level 2 Student Issues (9 per Student yearly for 5 years)				
			The Great Body Shop MS levels 1&2 Teachers Guide includes	7&8	9781606380598	The Children's Health Market, Inc.	2008
			5 years of teacher access to Teacher Website				

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	57	Teen Health Course 1, Basic Student Package-Includes the following	6	9780078919282	Glencoe/McGraw-Hill	2009
			Teen Health Course 1, Student Edition	6	9780078774058		
			Teen Health Course 1, StudentWorks™ DVD (1 per student)	6	9780078774799		
			Teen Health Course 1, Online Student Edition (1 per student)	6	9780078774812		
			Teen Health Course 1, Alternate Student Package A-Includes the following	6	9780078919299	Glencoe/McGraw-Hill	2009
			Teen Health Course 1, Student Edition	6	9780078774058		
			Teen Health Course 1, StudentWorks™ DVD (1 per student)	6	9780078774799		
			Teen Health Course 1, Online Student Edition (1 per student)	6	9780078774812		
			Teen Health Course 1, Student Workbook (set of 5)	6	9780078774225		
			Teen Health Course 1, Basic Teacher Package-Includes the following	6	9780078919312		
			Teacher Wraparound Edition (1 per teacher)	6	9780078774065		
			Student Workbook (1 set of 30 per teacher, first year of adoption only)	6	9780078774225		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	6	9780078908859		
			Teacher Classroom Resources (1 per teacher)	6	9780078774867		
			Teaching Transparencies (1 per teacher)	6	9780078750533		
			Health eSpotlight Video Series (1 per teacher)	6	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	6	9780078908835		
			PowerPoint DVD (1 per teacher)	6	9780078774850		
			Teen Health Course 1, Alternate Teacher Package A-Includes the following	6	9780078919329		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Wraparound Edition (1 per teacher)	6	9780078774065		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	6	9780078908859		
			Teacher Classroom Resources (1 per teacher)	6	9780078774867		
			Teaching Transparencies (1 per teacher)	6	9780078750533		
			Health eSpotlight Video Series (1 per teacher)	6	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	6	9780078908835		
			PowerPoint DVD (1 per teacher)	6	9780078774850		
			Teen Health Course 1, Enhancement Package A-Includes the following	6	9780078918970		
			Teen Health DVD Series (1 per school)	6	9780078618970		
			Teen Health Course 1, Enhancement Package B-Includes the following	6	9780078919305		
			Student Module, Adolescence Growing and Changing	6	9780078261435		
			Student Module, Building Character	6	9780078261459		
			Student Module, Conflict Resolution	6	9780078261473		
	X	58	Teen Health Course 2, Basic Student Package-Includes the following	7	9780078919336	Glencoe/McGraw-Hill	2009
			Teen Health Course 2, Student Edition	7	9780078774256		
			Teen Health Course 2, StudentWorks™ DVD (1 per student)	7	9780078774898		
			Teen Health Course 2, Online Student Edition (1 per student)	7	9780078774911		
			Teen Health Course 2, Alternate Student Package A-Includes the following	7	9780078919343	Glencoe/McGraw-Hill	2009
			Teen Health Course 2, Student Edition	7	9780078774256		
			Teen Health Course 2, StudentWorks™ DVD (1 per student)	7	9780078774898		
			Teen Health Course 2, Online Student Edition (1 per student)	7	9780078774911		
			Teen Health Course 2, Student Workbook (set of 5)	7	9780078774461		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teen Health Course 2, Basic Teacher Package-Includes the following	7	9780078919367		
			Teacher Wraparound Edition (1 per teacher)		9780078774263		
			Student Workbook (1 set of 30 per teacher, first year of adoption only)	7	9780078774461		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	7	9780078908972		
			Teacher Classroom Resources (1 per teacher)	7	9780078774966		
			Teaching Transparencies (1 per teacher)	7	9780078750571		
			Health eSpotlight Video Series (1 per teacher)	7	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	7	9780078908873		
			PowerPoint DVD (1 per teacher)	7	9780078774959		
			Teen Health Course 2, Alternate Teacher Package A-Includes the following	7	9780078919374		
			Teacher Wraparound Edition (1 per teacher)		9780078774263		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	7	9780078908972		
			Teacher Classroom Resources (1 per teacher)	7	9780078774966		
			Teaching Transparencies (1 per teacher)	7	9780078750571		
			Health eSpotlight Video Series (1 per teacher)	7	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	7	9780078908873		
			PowerPoint DVD (1 per teacher)	7	9780078774959		
			Teen Health Course 2, Enhancement Package A-Includes the following	7	9780078618970		
			Teen Health DVD Series (1 per school)	7	9780078618970		
			Teen Health Course 2, Enhancement Package B-Includes the following	7	9780078919350		
			Student Module, Abstinence	7	9780078261794		
			Student Module, Safety and Injury Prevention	7	9780078261817		
			Student Module, Tobacco, Alcohol, and Other Drugs	7	9780078261831		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	59	Teen Health Course 3, Basic Student Package-Includes the following	8	9780078919381	Glencoe/McGraw-Hill	2009
			Teen Health Course 3, Student Edition	8	9780078774492		
			Teen Health Course 3, StudentWorks™ DVD (1 per student)	8	9780078774997		
			Teen Health Course 3, Online Student Edition (1 per student)	8	9780078775017		
			Teen Health Course 3, Alternate Student Package A-Includes the following	8	9780078919398	Glencoe/McGraw-Hill	2009
			Teen Health Course 3, Student Edition	8	9780078774992		
			Teen Health Course 3, StudentWorks™ DVD (1 per student)	8	9780078774997		
			Teen Health Course 3, Online Student Edition (1 per student)	8	9780078775017		
			Teen Health Course 3, Student Workbook (set of 5)	8	9780078774751		
			Teen Health Course 3, Basic Teacher Package-Includes the following	8	9780078919411	Glencoe/McGraw-Hill	
			Teacher Wraparound Edition (1 per teacher)	8	9780078774508		
			Student Workbook (1 set of 30 per teacher, first year of adoption only)	8	9780078774751		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	8	9780078909016		
			Teacher Classroom Resources (1 per teacher)	8	9780078775062		
			Teaching Transparencies (1 per teacher)	8	9780078750618		
			Health eSpotlight Video Series (1 per teacher)	8	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	8	9780078908996		
			PowerPoint DVD (1 per teacher)	8	9780078775055		
			Teen Health Course 3, Alternate Teacher Package A-Includes the following	8	9780078919428	Glencoe/McGraw-Hill	
			Teacher Wraparound Edition (1 per teacher)		9780078774508		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	8	9780078909016		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Classroom Resources (1 per teacher)	8	9780078775062		
			Teaching Transparencies (1 per teacher)	8	9780078750618		
			Health eSpotlight Video Series (1 per teacher)	8	9780078805769		
			North Carolina ExamView® Assessment Suite CD-ROM (1 per teacher)	8	9780078908996		
			PowerPoint DVD (1 per teacher)	8	9780078775055		
			Teen Health Course 3, Enhancement Package A-Includes the following	8	9780078618970		
			Teen Health DVD Series (1 per school)	8	9780078618970		
			Teen Health Course 3, Enhancement Package B-Includes the following	8	9780078919404		
			Student Module, Violence Prevention	8	9780078262159		
			Student Module, Healthy Relationships and Sexuality	8	9780078731143		
			Student Module, HIV/AIDS	8	9780078731167		
	X	60	Decisions for Health Level Green Student Edition Basic Package - Choice 1 - includes the following:	6	9780554027753	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Green, Student Edition (1 per student)		9780030961564		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		
	X	60A	Decisions for Health Level Green Student Edition Basic Package - Alternate to Choice 1 - includes the following:	6	9780554027760	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel verde, Spanish Student Edition (1 per student)		9780554000824		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		
	X	60B	Decisions for Health Level Green Student Edition Basic Package - Choice 2 - includes the following:	6	9780554027777	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Green, Student Edition (1 per student)		9780030961564		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Level Green, Decision-Making and Refusal Skills Workbook (1 per student; replenished each year upon request)		9780030999987		
	X	60C	Decisions for Health Level Green Student Edition Basic Package - Alternate to Choice 2 - includes the following:	6	9780554027784	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel verde, Spanish Student Edition (1 per student)		9780554000824		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Level Green, Decision-Making and Refusal Skills Workbook (1 per student; replenished each year upon request)		9780030999987		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	60D	Decisions for Health Level Green Student Edition Basic Package - Choice 3 - includes the following:	6	9780554027791	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Green, Student Edition (1 per student)		9780030961564		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Math and Writing Workbook (1 per student; replenished each year upon request)		9780554002064		
	X	60E	Decisions for Health Level Green Student Edition Basic Package - Alternate to Choice 3 - includes the following:	6	9780554027807	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel verde, Spanish Student Edition (1 per student)		9780554000824		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Math and Writing Workbook (1 per student; replenished each year upon request)		9780554002064		
	X	60F	Decisions for Health Level Green Student Edition Basic Package - Choice 4 - includes the following:	6	9780554027821	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Green, Student Edition (1 per student)		9780030961564		
			Decisions for Health, Level Green, Interactive Online Edition (Contract length subscription) (1 per SE purchased life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Level Green, Study Guide (1 per student; replenished each year upon request)		9780030999932		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	60G	Decisions for Health Level Green Student Edition Basic Package - Alternate to Choice 4 - includes the following:	6	9780554027814	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel verde, Spanish Student Edition (1 per student)		9780554000824		
			Decisions for Health, Level Green, Interactive Online Edition (1 per student, life of contract)		9780030999758		
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per student)		9780030999666		
			Decisions for Health, Level Green, Study Guide (1 per student; replenished each year upon request)		9780030999932		
			Decisions for Health Level Green Teacher Edition Basic Package - includes the following:	6	9780554027838	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Green, Teacher's Edition (1 per teacher)		9780030961595		
			Decisions for Health, Building Character Workbook (1 per teacher)		9780030788345		
			Decisions for Health, Level Green, Chapter Resources (Contains 15 Chapter Resource File Booklets) (1 per teacher)		9780030999871		
			Decisions for Health, Level Green, Decision-Making and Refusal Skills Workbook (1 per teacher)		9780030999987		
			Exploring Food and Fitness Choices Interactive CD-ROM (1 per teacher)		9780030787942		
			Decisions for Health, Level Green, Guided Reading Audio Program (1 per teacher)		9780554000411		
			Health Posters (1 per teacher)		9780554007786		
			Holt Science: Skills Workshop Reading in the Content Area (1 per teacher)		9780030644245		
			Holt Science: Skills Workshop Reading in the Content Area, Teacher's Edition (1 per teacher)		9780030644238		
			Decisions for Health, Math and Writing Workbook (1 per teacher)		9780554002064		
			Decisions for Health, Math and Writing Workbook Answer Key (1 per teacher)		9780554000077		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Decisions for Health, Level Green, Student One Stop [CD-ROM] (1 per teacher)		9780030999666		
			Decisions for Health, Level Green, Study Guide (1 per teacher)		9780030999932		
			Decisions for Health, Level Green, Teacher's One-Stop Planner® [DVD] (1 per teacher)		9780030999819		
			Decisions for Health, Level Green, Teaching Transparencies (1 per teacher)		9780554000404		
			Decisions for Health, Level Green, VideoHealth [DVD] (1 per teacher)		9780554005898		
			8 student editions		9780030961564		
			Optional for Schools		9780554027845		
			Decisions for Health, Level Green, Guía de estudio/Spanish Study Guide (1 per school)		9780554001265		
			Decisions for Health, Level Green, Evaluaciones/Spanish Assessments (1 per school)		9780554000060		
			Decisions for Health, Level Green, Programa de audio guiado/Spanish Guided Reading Audio Program (1 per school)		9780554000879		
	X	61	Decisions for Health Level Red Student Edition Basic Package - Choice 1 - includes the following:	7	9780554027869	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Red, Student Edition (1 per student)		9780030961571		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	61A	Decisions for Health Level Red Student Edition Basic Package - Alternate to Choice 1 - includes the following:	7	9780554027876	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel rojo, Spanish Student Edition (1 per student)		9780554000428		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		
	X	61B	Decisions for Health Level Red Student Edition Basic Package - Choice 2 - includes the following:	7	9780554027883	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Red, Student Edition (1 per student)		9780030961571		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Level Red, Decision-Making and Refusal Skills Workbook (1 per student; replenished each year upon request)		9780030999994		
	X	61C	Decisions for Health Level Red Student Edition Basic Package - Alternate to Choice 2 - includes the following:	7	9780554027890	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel rojo, Spanish Student Edition (1 per student)		9780554000428		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Decisions for Health, Level Red, Decision-Making and Refusal Skills Workbook (1 per student; replenished each year upon request)		9780030999994		
	X	61D	Decisions for Health Level Red Student Edition Basic Package - Choice 3 - includes the following:	7	9780554027906	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Red, Student Edition (1 per student)		9780030961571		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Math and Writing Workbook (1 per student; replenished each year upon request)		9780554002064		
	X	61E	Decisions for Health Level Red Student Edition Basic Package - Alternate to Choice 3 - includes the following:	7	9780554027913	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel rojo, Spanish Student Edition (1 per student)		9780554000428		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Math and Writing Workbook (1 per student; replenished each year upon request)		9780554002064		
	X	61F	Decisions for Health Level Red Student Edition Basic Package - Choice 4 - includes the following:	7	9780554027920	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Red, Student Edition (1 per student)		9780030961571		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Level Red, Study Guide (1 per student; replenished each year upon request)		9780030999949		
	X	61G	Decisions for Health Level Red Student Edition Basic Package - Alternate to Choice 4 - includes the following:	7	9780554027937	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel rojo, Spanish Student Edition (1 per student)		9780554000428		
			Decisions for Health, Level Red, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999765		
			Decisions for Health, Level Red, Student One Stop [CD-ROM] (1 per student)		9780030999673		
			Decisions for Health, Level Red, Study Guide (1 per student; replenished each year upon request)		9780030999949		
			Decisions for Health, Level Red Teacher Edition Basic Package - includes the following:	7	9780554027944	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Red, Teacher's Edition (1 per teacher)		9780030961601		
			Decisions for Health, Building Character Workbook (1 per teacher)		9780030788345		
			Decisions for Health, Level Red, Chapter Resources (Contains 17 Chapter Resource File Booklets) (1 per teacher)		9780030999888		
			Decisions for Health, Level Red, Decision-Making and Refusal Skills Workbook (1 per teacher)		9780030999994		
			Exploring Food and Fitness Choices Interactive CD-ROM (1 per teacher)		9780030787942		
			Decisions for Health, Level Red, Guided Reading Audio Program (1 per teacher)		9780554000817		
			Health Posters (1 per teacher)		9780554007786		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Holt Science: Skills Workshop Reading in the Content Area (1 per teacher)		9780030644245		
			Holt Science: Skills Workshop Reading in the Content Area, Teacher's Edition (1 per teacher)		9780030644238		
			Decisions for Health, Math and Writing Workbook (1 per teacher)		9780554002064		
			Decisions for Health, Math and Writing Workbook Answer Key (1 per teacher)		9780554000077		
			Decisions for Health, Level Red, Student One Stop [CD-ROM](1 per teacher)		9780030999673		
			Decisions for Health, Level Red, Study Guide (1 per teacher)		9780030999949		
			Decisions for Health, Level Red, Teacher's One-Stop Planner® [DVD] (1 per teacher)		9780030999826		
			Decisions for Health, Level Red, Teaching Transparencies (1 per teacher)		9780554000800		
			Decisions for Health, Level Red, VideoHealth [DVD] (1 per teacher)		9780554006291		
			8 student editions		9780030961571		
			Optional for Schools		9780554027951		
			Decisions for Health, Level Red, Guía de estudio/Spanish Study Guide (1 per school)		9780554001661		
			Decisions for Health, Level Red, Evaluaciones/Spanish Assessments (1 per school)		9780554000466		
			Decisions for Health, Level Red, Programa de audio guiado/Spanish Guided Reading Audio Program (1 per school)		9780554001272		
	X	62	Decisions for Health Level Blue Student Edition Basic Package - Choice 1 - includes the following:	8	9780554027975	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Blue, Student Edition (1 per student)		9780030961588		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		
	X	62A	Decisions for Health Level Blue Student Edition Basic Package - Alternate to Choice 1 - includes the following:	8	9780554027982	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel azul, Spanish Student Edition (1 per student)		9780554000022		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Building Character Workbook (1 per student; replenished each year upon request)		9780030788345		
	X	62B	Decisions for Health Level Blue Student Edition Basic Package - Choice 2 - includes the following:	8	9780554027999	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Blue, Student Edition (1 per student)		9780030961588		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Level Blue, Decision-Making and Refusal Skills Workbook (1 per SE purchased; replenished each year per request)		9780554000008		
	X	62C	Decisions for Health Level Blue Student Edition Basic Package - Alternate to Choice 2 - includes the following:	8	9780554028002	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			DECISIONES PARA LA SALUD, Nivel azul, Spanish Student Edition (1 per student)		9780554000022		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Level Blue, Decision-Making and Refusal Skills Workbook (1 per SE purchased; replenished each year per request)		9780554000008		
	X	62D	Decisions for Health Level Blue Student Edition Basic Package - Choice 3 - includes the following:	8	9780554028019	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Blue, Student Edition (1 per student)		9780030961588		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Math and Writing Workbook (1 per SE purchased; replenished each year per request)		9780554002064		
	X	62E	Decisions for Health Level Blue Student Edition Basic Package - Alternate to Choice 3 - includes the following:	8	9780554028026	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel azul, Spanish Student Edition (1 per student)		9780554000022		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Math and Writing Workbook (1 per SE purchased; replenished each year per request)		9780554002064		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	62F	Decisions for Health Level Blue Student Edition Basic Package - Choice 4 - includes the following:	8	9780554028033	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Blue, Student Edition (1 per student)		9780030961588		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Level Blue, Study Guide (1 per SE purchased; replenished each year per request)		9780030999956		
	X	62G	Decisions for Health Level Blue Student Edition Basic Package - Alternate to Choice 4 - includes the following:	8	9780554028040	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			DECISIONES PARA LA SALUD, Nivel azul, Spanish Student Edition (1 per student)		9780554000022		
			Decisions for Health, Level Blue, Interactive Online Edition (Contract length subscription) (1 per student, life of contract)		9780030999772		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per student)		9780030999680		
			Decisions for Health, Level Blue, Study Guide (1 per SE purchased; replenished each year per request)		9780030999956		
			Decisions for Health, Level Blue Teacher Edition Basic Package - includes the following:	8	9780554028057	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Decisions for Health, Level Blue, Teacher's Edition (1 per teacher)		9780030961618		
			Decisions for Health, Building Character Workbook (1 per teacher)		9780030788345		
			Decisions for Health, Level Blue, Chapter Resources (Contains 21 Chapter Resource File Booklets) (1 per teacher)		9780030999895		
			Decisions for Health, Level Blue, Decision-Making and Refusal Skills Workbook (1 per teacher)		9780554000008		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Exploring Food and Fitness Choices Interactive CD-ROM (1 per teacher)		9780030787942		
			Decisions for Health, Level Blue, Guided Reading Audio Program (1 per teacher)		9780554001210		
			Health Posters (1 per teacher)		9780554007786		
			Holt Science: Skills Workshop Reading in the Content Area (1 per teacher)		9780030644245		
			Holt Science: Skills Workshop Reading in the Content Area, Teacher's Edition (1 per teacher)		9780030644238		
			Decisions for Health, Math and Writing Workbook (1 per teacher)		9780554002064		
			Decisions for Health, Math and Writing Workbook Answer Key (1 per teacher)		9780554000077		
			Decisions for Health, Level Blue, Student One Stop [CD-ROM] (1 per teacher)		9780030999680		
			Decisions for Health, Level Blue, Study Guide (1 per teacher)		9780030999956		
			Decisions for Health, Level Blue, Teaching Transparencies (1 per teacher)		9780554001203		
			Decisions for Health, Level Blue, Teacher's One-Stop Planner® [DVD] (1 per teacher)		9780030999833		
			Decisions for Health, Level Blue, VideoHealth [DVD] (1 per teacher)		9780554001654		
			8 student editions		9780030961588		
			Optional for Schools		9780554028064		
			Decisions for Health, Level Blue, Guía de estudio/Spanish Study Guide (1 per school)		9780554000862		
			Decisions for Health, Level Blue, Evaluaciones/Spanish Assessments (1 per school)		9780554002057		
			Decisions for Health, Level Blue, Programa de audio guiado/Spanish Guided Reading Audio Program (1 per school)		9780554000473		
			HEALTHFUL LIVING 9-12				

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
X		63	Basic Package C: Grades 9-12 HealthTeacher.com Online Lesson Plans - Annual Site License (Includes online access for all teachers from one 9-12 campus to all lesson plans; monthly electronic newsletter for teachers; access to updated lessons.)	9-12	9780978557898	HealthTeacher	2008
			Optional Package C1 - Includes:	9-12	9780978557843	HealthTeacher	2006
			HealthTeacher.com (Print) 9-12		9780978557843		
			Optional Package C2- Includes:	9-12	9780981796949	HealthTeacher	2008
			HealthTeacher Student Workbook for 9-12		9780981796949		
	X	64	Glencoe Health, Basic Student Package-Includes the following	9-12	9780078919435	Glencoe/McGraw-Hill	2009
			Glencoe Health, Student Edition	9-12	9780078758768		
			Glencoe Health, StudentWorks™ Plus DVD (1 per student)	9-12	9780078881749		
			Glencoe Health, Online Student Edition (1 per student)	9-12	9780078881787		
			Glencoe Health, Alternate Student Package A-Includes the following	9-12	9780078919442	Glencoe/McGraw-Hill	2009
			Glencoe Health, Student Edition	9-12	9780078758768		
			Glencoe Health, StudentWorks™ Plus DVD (1 per student)	9-12	9780078881749		
			Glencoe Health, Online Student Edition (1 per student)	9-12	9780078881787		
			Glencoe Health, Student Workbook (set of 5)	9-12	9780078881688		
			Glencoe Health, Alternate Student Package B-Includes the following	9-12	9780078919459	Glencoe/McGraw-Hill	2009
			Glencoe Health, Student Edition	9-12	9780078758768		
			Glencoe Health, StudentWorks™ Plus DVD (1 per student)	9-12	9780078881749		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Glencoe Health, Online Student Edition (1 per student)	9-12	9780078881787		
			Human Sexuality, Student Edition	9-12	9780078883491		
			Glencoe Health, Alternate Student Package C-Includes the following	9-12	9780078919466	Glencoe/McGraw-Hill	2009
			Glencoe Health, Student Edition	9-12	9780078758768		
			Glencoe Health, StudentWorks™ Plus DVD (1 per student)	9-12	9780078881749		
			Glencoe Health, Online Student Edition (1 per student)	9-12	9780078881787		
			Human Sexuality, Student Edition	9-12	9780078883491		
			Glencoe Health, Student Workbook (set of 5)	9-12	9780078881688		
			Glencoe Health, Basic Teacher Package-Includes the following	9-12	9780078919473		
			Teacher Wraparound Edition (1 per teacher)	9-12	9780078758775		
			Student Workbook (1 set of 30 per teacher, first year of adoption only)	9-12	9780078881688		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	9-12	9780078908811		
			Teacher Classroom Resources (1 per teacher)	9-12	9780078883675		
			Teaching Transparencies (1 per teacher)	9-12	9780078881701		
			Health eSpotlight Video Series DVD (1 per teacher)	9-12	9780078881725		
			North Carolina ExamView® Assessment CD-ROM (1 per teacher)	9-12	9780078908804		
			PowerPoint DVD (1 per teacher)	9-12	9780078881763		
			North Carolina Lesson Plans w/ Block Scheduling (1 per teacher)	9-12	9780078888120		
			Glencoe Health, Alternate Teacher Package A-Includes the following	9-12	9780078919480		
			Teacher Wraparound Edition (1 per teacher)	9-12	9780078758775		
			North Carolina TeacherWorks™ Plus DVD (1 per teacher)	9-12	9780078908811		
			Teacher Classroom Resources (1 per teacher)	9-12	9780078883675		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teaching Transparencies (1 per teacher)	9-12	9780078881701		
			Health eSpotlight Video Series (1 per teacher)	9-12	9780078881725		
			North Carolina ExamView® Assessment CD-ROM (1 per teacher)	9-12	9780078908804		
			PowerPoint DVD (1 per teacher)	9-12	9780078881763		
			North Carolina Lesson Plans w/ Block Scheduling (1 per teacher)	9-12	9780078888120		
	X	65	Health & Wellness, Basic Student Package-Includes the following	9-12	9780078919497	Glencoe/McGraw-Hill	2008
			Health & Wellness, Student Edition	9-12	9780078760266		
			Health & Wellness, StudentWorks™ DVD (1 per student)	9-12	9780078764097		
			Health & Wellness, Online Student Edition (1 per student)	9-12	9780078764110		
			Health & Wellness, Alternate Student Package A-Includes the following	9-12	9780078919503	Glencoe/McGraw-Hill	2008
			Health & Wellness, Student Edition	9-12	9780078760266		
			Health & Wellness, Teen Guide to Sexuality	9-12	9780078658877		
			Health & Wellness, StudentWorks™ DVD (1 per student)	9-12	9780078764097		
			Health & Wellness, Online Student Edition (1 per student)	9-12	9780078764110		
			Health & Wellness, Basic Teacher Package-Includes the following	9-12	9780078919510		
			Teacher Wraparound Edition (1 per teacher)	9-12	9780078760273		
			TeacherWorks™ Plus CD-ROM (1 per teacher)	9-12	9780078764080		
			Teacher Classroom Resources (1 per teacher)	9-12	9780078778971		
			Unit & Lesson Transparencies (1 per teacher)	9-12	9780078764059		
			Reading Essentials Audio CD (1 per teacher)	9-12	9780078764035		
			ExamView® Assessment Suite CD-ROM (1 per teacher)	9-12	9780078764103		
			Interactive Chalkboard CD-ROM (1 per teacher)	9-12	9780078764134		
			Super DVD (1 per teacher)	9-12	9780078685224		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	66	Lifetime Health Student Edition Basic Package - Choice 1 - includes the following:	9-12	9780554027661	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Lifetime Health, Student Edition (1 per student)		9780030962196		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Life Skills Workbook (1 per student, replenished each year upon request)		9780030999437		
	X	66A	Lifetime Health Student Edition Basic Package - Alternate to Choice 1 - includes the following:	9-12	9780554027678	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			SALUD PARA TODA LA VIDA, Spanish Student Edition (1 per student)		9780030997303		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Life Skills Workbook (1 per student, replenished each year upon request)		9780030999437		
	X	66B	Lifetime Health Student Edition Basic Package - Choice 2 - includes the following:	9-12	9780554027685	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Lifetime Health, Student Edition (1 per student)		9780030962196		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Study Guide (1 per student, replenished each year upon request)		9780554007793		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	66C	Lifetime Health Student Edition Basic Package - Alternate to Choice 2 - includes the following:	9-12	9780554027692	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			SALUD PARA TODA LA VIDA, Spanish Student Edition (1 per student)		9780030997303		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Study Guide (1 per student, replenished each year upon request)		9780554007793		
	X	66D	Lifetime Health Student Edition Basic Package - Choice 3 - includes the following:	9-12	9780554027708	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Lifetime Health, Student Edition (1 per student)		9780030962196		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Math and Writing Workbook (1 per student, replenished each year upon request)		9780030999444		
	X	66E	Lifetime Health Student Edition Basic Package - Alternate to Choice 3 - includes the following:	9-12	9780554027715	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			SALUD PARA TODA LA VIDA, Spanish Student Edition (1 per student)		9780030997303		
			Lifetime Health, Interactive Online Edition (Contract length subscription)(1 per student, life of contract)		9780030997211		
			Lifetime Health, Student One Stop [CD-ROM](1 per student)		9780030997174		
			Lifetime Health, Math and Writing Workbook (1 per student, replenished each year upon request)		9780030999444		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Lifetime Health Teacher Edition Basic Package - includes the following:	9-12	9780554027722	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	2009
			Lifetime Health, Teacher's Edition (1 per teacher)		9780030962202		
			Lifetime Health, Chapter Resources (Contains 21 Chapter Resource File Booklets) (1 per teacher)		9780030997242		
			Exploring Food and Fitness Choices Interactive CD-ROM (1 per teacher)		9780030787942		
			Lifetime Health, Guided Reading Audio Program (1 per teacher)		9780030997297		
			Health Posters (1 per teacher)		9780554007786		
			Holt Science: Skills Workshop Reading in the Content Area (1 per teacher)		9780030644245		
			Holt Science: Skills Workshop Reading in the Content Area, Teacher's Edition (1 per teacher)		9780030644238		
			Lifetime Health, Life Skills Workbook (1 per teacher)		9780030999437		
			Lifetime Health, Math and Writing Workbook (1 per teacher)		9780030999444		
			Lifetime Health, Math and Writing Workbook Answer Key (1 per teacher)		9780030999451		
			Lifetime Health, Study Guide (1 per teacher)		9780554007793		
			Lifetime Health, Student One Stop [CD-ROM] (1 per teacher)		9780030997174		
			Lifetime Health, Teacher's One-Stop Planner® [DVD] (1 per teacher)		9780030997228		
			Lifetime Health, Teaching Transparencies (1 per teacher)		9780030798122		
			Lifetime Health, VideoHealth [DVD] (1 per teacher)		9780030997273		
			Lifetime Health, VideoHealth: Real People/Real Character [DVD] (1 per teacher)		9780030997280		
			8 student editions		9780030962196		
			Optional for Schools		9780554027739		
			Lifetime Health, Guía de estudio/Spanish Study Guide (1 per school)		9780554008196		
			Lifetime Health, Evaluaciones/Spanish Assessments (1 per school)		9780554008189		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Lifetime Health, Programa de audio guiado/Spanish Guided Reading Audio Program (1 per school)		9780030997310		
	X	67	Prentice Hall Health			Pearson Education, Inc., publishing as Prentice Hall	
			Student Edition Bundle 1		9780133681444		
			Student Edition	09-12	9780133672503		2010
			Reading and Note Taking Guide (1 per Student Edition life of the adoption)	09-12	9780131811775		2007
			Student Edition 5 year online access one per Student Edition purchased	09-12	9780133678932		2010
			Student Edition on CD (1:4 Student Editions purchased)	09-12	9780133673104		2010
			Student Edition Bundle 2		9780133681475		
			Student Edition	09-12	9780133672503		2010
			Adapted Reading and Note Taking Guide (1 per Student Edition for life of the adoption)	09-12	9780132510547		2007
			Student Edition 5 year online access one per Student Edition purchased	09-12	9780133678932		2010
			Student Edition on CD (1:4 Student Editions purchased)	09-12	9780133673104		2010
			Teacher Bundle (1 per teacher with purchase of 25 Student Editions)		9780133681468		2010
			North Carolina Teacher's Edition (1 per teacher)	09-12	9780133672558		2010
			TeacherEXPRESS	09-12	9780133673111		2010
			Teacher Online Access Pack	09-12	9780133678925		2010
			Video Viewing Guide with Spanish Worksheets	09-12	9780133672541		2010
			Discovery Channel Teens Talk Video Series	09-12	9780132510691		2007
			Teaching Resources	09-12	9780131812352		2007
			Reading and Note Taking Guide	09-12	9780131811775		2007
			Spanish Reading and Note Taking Guide	09-12	9780132510530		2007
			Adapted Reading and Note Taking Guide	09-12	9780132510547		2007

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Answer Key for Reading and Note Taking Guides	09-12	9780132510561		2007
			Transparencies with Worksheets	09-12	9780132510578		2007
			Skills for Physical Fitness	09-12	9780132510523		2007
			Presentation Express CD-ROM	09-12	9780132510707		2007
			pearsonschool.com				
			Package A		9780133681451		
			Adapted Reading and Study Workbook 5-pack	09-12	9780133649031		2007
			Package B				
			Guided Reading and Study Workbook 5-pack	09-12	9780133649017		2007
			CAREER DEVELOPMENT 6-12				
			A. Exploring Career Decisions 6-8				
	X	68	Investigating Your Career w/CD, SE	6-8	9780538444767	Cengage Learning	08/2ED
			Investigating Your Career w/CD, Basic Teacher Package includes the following:	6-8	9780324811704	Cengage Learning	08/2ED
			Investigating Your Career w/CD, IWE (1 per teacher)		9780538444804		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Investigating Your Career w/CD, Exam View (1 per teacher)		9780538444774		
			Investigating Your Career w/CD, IRCD (1 per teacher)		9780538444811		
	X	69	Career Cluster Exploration Pathway	6-8	9781603337625	CEV Multimedia, Ltd.	2008
	X	70	Glencoe Exploring Careers, Basic Student Package-Includes the following	6-8	9780078736896	Glencoe/McGraw-Hill	2007
			Glencoe Exploring Careers, Student Edition	6-8	9780078736896		
			Glencoe Exploring Careers, Basic Teacher Package-Includes the following		9780078917912		
			Teacher Annotated Edition (1 per teacher)	6-8	9780078736902		
			Student Workbook, Teacher Annotated Edition (1 per teacher)	6-8	9780078736933		
			Interactive Student Edition CD-ROM (1 per teacher)	6-8	9780078743023		
			Interactive Lesson Planner CD-ROM (1 per teacher)	6-8	9780078736940		
			ExamView® Pro Testmaker CD-ROM (1 per teacher)	6-8	9780078736964		
			PowerPoint Presentation CD-ROM (1 per teacher)	6-8	9780078736957		
			Inclusion in the Career Classroom (1 per teacher)	6-8	9780078701689		
			Glencoe Exploring Careers, Enhancement Package-Includes the following	6-8	9780078736926		
			Glencoe Exploring Careers, Student Workbook	6-8	9780078736926		
	X	71	Developing Career and Living Skills (Student Edition) - includes the following:	6-8	9781593575434	EMC Publishing, LLC	2009/1st
			Student Activity Book (1 per SE 1st year of adoption)		9781593571245		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			<i>Developing Career and Living Skills</i> Annotated Teacher's Edition - includes the following:	6-8	9781593575441	EMC Publishing, LLC	2009/1st
			Student Portfolio - pkg of 10 (1 per teacher)		9781593575816		
			Student Interest Inventory - pkg of 10 (1 per teacher)		9781593571238		
			Career Cluster Discovery Guide - pkg of 10 (1 per teacher)		9781593575861		
			Finding Your Career Direction DVD (1 per teacher)		9781593575809		
			Interactive Lesson Planner plus Instructor's Resources on CD-ROM (1 per teacher)		9781593575786		
			<i>ExamView</i> Test Generator (1 per teacher)		9781593572068		
	X	72	<i>Learning for Earning</i>	6-8		Goodheart-Willcox	2009
			Basic Student Package		9781605250274		
			Textbook		9781590709467		
			Interactive Student Text on CD		9781590709771		
			Workbook		9781590709481		
			Basic Teaching Package		9781605250281		
			Teacher's Edition		9781590709474		
			Teacher's Resource CD		9781590709528		
			<i>ExamView</i> Assessment Suite		9781590709535		
			Teacher's Resource Guide		9781590709504		
			Package A - Includes:				
			Teacher's Resource Portfolio		9781590709511	Goodheart-Willcox	
			Package B - Includes:				
			Teacher's PowerPoint Presentations - Individual License		9781590709542		
			Package C - Includes:				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher's Annotated Workbook		9781590709498		
			B. CAREER MANAGEMENT 9-12				
X		73	<i>Career Choices - hardcover (student edition)</i>	9	9781878787002	Academic Innovations	2008/4th
			<i>Career Choices Instructor's Guide</i>	9	9781878787118	Academic Innovations	2003/6th Edition
	X	74	Career Management Pathway	9-12	9781603337618	CEV Multimedia, Ltd	2008
	X	75	Career Cluster Exploration Pathway	9-12	9781603337625	CEV Multimedia, Ltd.	2008
	X	76	Working, SE	9-12	9780538444026	Cengage Learning	07/4ED
			Working, Basic Teacher Package includes the following:	9-12	9780324667530	Cengage Learning	07/4ED
			Working, IWE (1 per teacher)		9780538444040		
			Working, IRCD (1 per teacher)		9780538444064		
			Working, IR Box (1 per teacher)		9780538444125		
			Working, Exam View (1 per teacher)		9780538444071		
			Working, DVD (1 per teacher)		9780538444101		
			Working, SE Workbook (1 per teacher)		9780538444033		
	X	77	<i>Preparing for Career Success (Student Edition) - includes the following:</i>	9-12	9781593575458	EMC Publishing, LLC	2009/1st
			Student Activity Book (1 per SE 1st year of adoption)		9781593575779		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			<i>Preparing for Career Success</i> Annotated Teacher's Edition - includes the following:	9-12	9781593575465	EMC Publishing, LLC	2009/1st
			Student Portfolio - pkg of 10 (1 per teacher)		9781593575755		
			Student Interest Inventory - pkg of 10 (1 per teacher)		9781593575762		
			Career Cluster Discovery Guide - pkg of 10 (1 per teacher)		9781593575878		
			Interactive Lesson Planner plus Instructor's Resources on CD-ROM (1 per teacher)		9781593575731		
			<i>ExamView</i> Test Generator (1 per teacher)		9781593575885		
	X	78	Glencoe Succeeding in the World of Work, Basic Student Package- Includes the following	9-12	9780078748288	Glencoe/McGraw-Hill	2008
			Glencoe Succeeding in the World of Work, Student Edition	9-12	9780078748288		
			Glencoe Succeeding in the World of Work, Online Student Edition (CARD INSERT – Inserted into Student Edition) (1 per student)	9-12	G17921.30		
			Glencoe Succeeding in the World of Work, Basic Teacher Package- Includes the following	9-12	9780078917936		
			Teacher Wraparound Edition (1 per teacher)	9-12	9780078771675		
			Interactive Student Edition CD-ROM (1 per teacher)	9-12	9780078771804		
			Teacher Classroom Resources (1 per teacher)	9-12	9780078779657		
			TeacherWorks™ CD-ROM (1 per teacher)	9-12	9780078771767		
			ExamView® Pro Testmaker CD-ROM (1 per teacher)	9-12	9780078771798		
			Interactive Chalkboard CD-ROM (1 per teacher)	9-12	9780078771781		
			Glencoe Succeeding in the World of Work, Enhancement Package- Includes the following	9-12	9780078771682		
			Glencoe Succeeding in the World of Work, Student Activity Workbook	9-12	9780078771682		
			Glencoe Succeeding in the World of Work, Alternate Enhancement Package A- Includes the following	9-12	9780078454059		
			Career Clusters – Set of 10 includes the following	9-12	9780078454059		
			Agriculture and Natural Resources; Architecture and Construction		9780078297120		

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Business & Administration; Finance		9780078297144		
			Education and Training: Arts, Audio /Visual Technology & Communications		9780078297137		
			Health Science		9780078297076		
			Hospitality & Tourism		9780078297083		
			Human Services: Government & Public Administration		9780078297113		
			Information Technology		9780078297052		
			Law and Public Safety		9780078297069		
			Manufacturing: Retail /Wholesale Sales & Service		9780078297106		
			Scientific Research & Engineering: Transportation, Distribution, & Logistics		9780078297090		
			<i>From School to Work</i>	9-12		Goodheart-Willcox	2009
	X	79	Basic Student Package		9781605250298		
			Textbook		9781590709368		
			Interactive Student Text on CD		9781590709788		
			Workbook		9781590709382		
			Basic Teaching Package		9781605250304		
			Teacher's Edition		9781590709375		
			Teacher's Resource CD		9781590709429		
			<i>ExamView</i> Assessment Suite		9781590709436		
			Teacher's Resource Guide		9781590709405		
			Package A - Includes:				
			Teacher's Resource Portfolio		9781590709412	Goodheart-Willcox	
			Package B - Includes:				
			Teacher's PowerPoint Presentations - Individual License		9781590709443		

2008 North Carolina Bid Proposal
 Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Package C - Includes:				
			Teacher's Annotated Workbook		9781590709399		
			HEALTH OCCUPATIONS 9-12				
			A. Biomedical Technology				
X		80	Biotechnology: Science for the New Millennium (Student Textbook)	9-12	9780763833794	EMC Publishing, LLC	2007/1st
			Print Instructor's Guide with CD (1 per teacher)	9-12	9780763822804	EMC Publishing, LLC	2007/1st
			Course Planner (1 per teacher)		9780763829131		
			Test Generator CD (1 per teacher)		9780763822811		
			Lab Manual with Encore CD (1 per teacher)		9780763829025		
			Package A - Includes:	9-12	9780763829025	EMC Publishing, LLC	2007/1st

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Lab Manual with Encore CD (student)				
			Package B - Includes:	9-12	9780763822866	EMC Publishing, LLC	2007/1st
			Lab Notebook				
			B. Health Team Relations				
	X	81	HealthCenter 21:Health Care Foundations	9-12	9781060063029	Applied Educational	2008
			Site License: Unlimited Seats			Systems, Inc.	
			Includes the following:				
			a) Curriculum Package				
			b) Lab Management Package				
			c) Teacher Resource Package				
	X	82	HealthCenter 21:Health Care Foundations	9-12	9781060063030	Applied Educational	2008
			Lab License: 30 Seats			Systems, Inc.	
			Includes the following:				
			a) Curriculum Package				
			b) Lab Management Package				
			c) Teacher Resource Package				
			Health Science Fundamentals			Pearson Education, Inc., publishing as Prentice Hall	
	X	83	Student Edition	09-12	9780136059929		2009/7th Ed.
			Student Edition Bundle	09-12	9780136065999		2009
			Student Edition	09-12	9780136059929		2009/7st Ed.
			Health Science Fundamentals Student Activity Guide	09-12	9780135043721		2009

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher bundle (1 per teacher with purchase of 20 Student Editions)	09-12	9780132089890		2009
			Health Science Fundamentals Wrap-around Teacher's Edition	09-12	9780135043066		2009
			Health Science Fundamentals Student Activity Guide	09-12	9780135043721		2009
			Health Science Fundamentals TestGen	09-12	9780135044346		2009
			Health Science Fundamentals Instructor Resource CD	09-12	9780135043493		2009
			Package A				
			Health Science Fundamentals Lab Activity Manual	09-12	9780135043486		2009
			C. Allied Health I				
	X	84	Body Structures & Functions, SE	9-12	9781428304208	Cengage Learning	09/11ED
			Body Structures & Functions, Basic Teacher Package includes the following:		9781435445635	Cengage Learning	09/11ED
			Body Structures & Functions, IM (1 per teacher)		9781428304284		
			Body Structures & Functions, Workbook (1 per teacher)		9781428304215		
X		85	Introduction to Health Science Technology	9-12	9781418021221	Cengage Learning	09/2ED
			Introduction to Health Science Technology, Basic Teacher Package includes the following:	9-12	9781435445680	Cengage Learning	09/2ED
			Introduction to Health Science Technology, Classroom Manager (1 per teacher)		9781418021245		
			Introduction to Health Science Technology, Workbook (1 per teacher)		9781418021238		
X		87	Structure & Function of the Body Student Edition Includes:	9-12	9780323049917	Elsevier	2007/13
			Companion CD (1 per SE)	9-12	No separate ISBN		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Instructor's Resource Manual for Structure & Function of the Body (1 per teacher) Print	9-12	9780323053563	Elsevier	2008/13
			TEACH Lesson Plan Manual for Structure & Function of the Body (1 per teacher)	9-12	9780323049672	Elsevier	2008/13
			Instructor's Electronic Resource for Structure & Function of the Body (1 per teacher) CD-ROM	9-12	9780323052641	Elsevier	2008/13
X		88	Applied Anatomy and Physiology: A Case Study Approach (Student Textbook)	9-12	9780763833138	EMC Publishing, LLC	2007/1st
			Instructor's Guide (1 per teacher)	9-12	9780763823412	EMC Publishing, LLC	2007/1st
			Test Generator and Item Bank (1 per teacher)		9780763823382		
			Workbook (1 per teacher)		9780763823429		
			Package A - Includes:	9-12	9780763823429	EMC Publishing, LLC	2007/1st
			Workbook (student)				
X		89	Glencoe Health Care Science Technology: Career Foundations, Basic Student Package-Includes the following	9-12	9780078294129	Glencoe/McGraw-Hill	2004
			Glencoe Health Care Science Technology: Career Foundations, Student Edition	9-12	9780078294129		
			Glencoe Health Care Science Technology: Career Foundations, Basic Teacher Package-Includes the following	9-12	9780078919800		
			Teacher Annotated Edition w/CD-ROM (1 per teacher)	9-12	9780078297397		
			Lab Manual, Teacher Annotated Edition (1 per teacher)	9-12	9780078297403		
			Teacher Resource Guide (1 per teacher)	9-12	9780078297410		
			Student Motivation kit (1 per teacher)	9-12	9780078297427		
			Effective Instruction CD (1 per teacher)	9-12	9780078611346		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Glencoe Health Care Science Technology: Career Foundations, Enhancement Package-Includes the following	9-12	9780078297373		
			Glencoe Health Care Science Technology: Career Foundations Student Lab Activity Manual	9-12	9780078297373		
			Anatomy, Physiology, and Disease: An Interactive Journey for Health Professionals			Pearson Education, Inc., publishing as Prentice Hall	
	X	90	Student Edition	09-12	9780131359666		2009/1st Ed.
			Student Edition Bundle	09-12	9780132089906		2009/1st Ed.
			Student Edition	09-12	9780131359666		2009/1st Ed.
			Workbook	09-12	9780131359673		2009
			Teacher Bundle (1 per teacher with min purchase of 20 Student Editions)		9780132089913		
			Teacher's Manual	09-12	9780131359727		2009
			Test Bank with TestGen	09-12	9780131359697		2009
			Teacher's Resource CD-ROM	09-12	9780131359741		2009
			Workbook	09-12	9780131359673		2009
			D. Allied Health II				
	X	91	HealthCenter 21:Allied Health	9-12	9781060063092	Applied Educational	2008
			Site License: Unlimited Seats			Systems, Inc.	
			Includes the following:				
			a) Curriculum Package				
			b) Lab Management Package				
			c) Teacher Resource Package				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	92	HealthCenter 21:Allied Health	9-12	9781060063093	Applied Educational	2008
			Lab License: 30 Seats			Systems, Inc.	
			Includes the following:				
			a) Curriculum Package				
			b) Lab Management Package				
			c) Teacher Resource Package				
	X	93	Diversified Health Occupations	9-12	9781418030216	Cengage Learning	09/7ED
			Diversified Health Occupations, Basic Teacher Package includes the following:	9-12	9781435445659	Cengage Learning	09/7ED
			Diversified Health Occupations, Teacher's Resource Kit (1 per teacher)		9781418030230		
			Diversified Health Occupations, Instructor's Manual (1 per teacher)		9781418030254		
			Diversified Health Occupations, Classroom Manager (1 per teacher)		9781418030247		
			Diversified Health Occupations, Workbook (1 per teacher)		9781418030223		
X		94	Health Careers Today (Student Edition) Inc:	9-12	9780323044745	Elsevier	2007/4
			Companion CD (1 per SE)	9-12	No separate ISBN	Elsevier	2007/4
			Instructor's Resource Manual for Health Careers Today (1 per teacher)	9-12	9780323048453	Elsevier	2007/04
			Instructor's Book for Health Careers Today (1 per teacher)-Annotated edition	9-12	9780323048446	Elsevier	2007/04
			Instructor's Curriculum Resource for Health Careers Today w/CD (1 per teacher)	9-12	97803230486446	Elsevier	2007/04

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Health Science Fundamentals			Pearson Education, Inc., publishing as Prentice Hall	
	X	95	Student Edition	09-12	9780136059929		2009/7th Ed.
			Student Edition Bundle	09-12	9780136065999		2009
			Student Edition	09-12	9780136059929		2009/7th Ed.
			Health Science Fundamentals Student Activity Guide	09-12	9780135043721		2009
			Teacher bundle (1 per teacher with purchase of 20 Student Editions)		9780132089890		
			Health Science Fundamentals Wrap-around Teacher's Edition	09-12	9780135043066		2009
			Health Science Fundamentals Student Activity Guide	09-12	9780135043721		2009
			Health Science Fundamentals TestGen	09-12	9780135044346		2009
			Health Science Fundamentals Instructor Resource CD	09-12	9780135043493		2009
			Package A				
			Health Science Fundamentals Lab Activity Manual	09-12	9780135043486		2009
			E. Medical Sciences I				
	X	96	Anatomy, Physiology, and Disease: An Interactive Journey for Health Professionals			Pearson Education, Inc., publishing as Prentice Hall	
			Student Edition	09-12	9780131359666		2009/1st Ed.
			Student Edition Bundle	09-12	9780132089906		2009/1st Ed.
			Student Edition		9780131359666		2009/1st Ed.
			Workbook	09-12	9780131359673		2009
			Teacher Bundle (1 per teacher with min purchase of 20 Student Editions)		9780132089913		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher's Manual	09-12	9780131359727		2009
			Test Bank with TestGen	09-12	9780131359697		2009
			Teacher's Resource CD-ROM	09-12	9780131359741		2009
			Workbook	09-12	9780131359673		2009
			F. Medical Sciences II				
X		97	Medical Assisting: Administrative and Clinical Competencies	9-12	9781418032661	Cengage Learning	08/6ED
			Medical Assisting: Administrative and Clinical Competencies, Basic Teacher Package includes the following:	9-12	9781435445703	Cengage Learning	08/6ED
			Medical Assisting: Administrative and Clinical Competencies, Instructor's Manual (1 per teacher)		9781418032685		
			Medical Assisting: Administrative and Clinical Competencies, Electronic Classroom Manager, (1 per teacher)		9781418032692		
			Medical Assisting: Administrative and Clinical Competencies, Workbook, (1 per teacher)		9781418032678		
X		98	Kinn's The Medical Assistant: An Applied Learning Approach (Student Edition) Includes	9-12	9781416024200	Elsevier	2007/10
			Companion CD (1 per SE)	9-12	No separate ISBN		
			Instructor's Resource Manual for Kinn's The Medical Assistant (1per teacher)	9-12	9781416038368	Elsevier	2007/10
			TEACH Lesson Plan Manual for Kinn's The Medical Assistant (1 per teacher)	9-12	9781416040927	Elsevier	2007/10
			Package A - Includes:	9-12	9781416047001	Elsevier	2007/10
			Kinn's The Medical Assistant Student Edition	9-12	9781416024200	Elsevier	2007/10
			Student Guide for Kinn's The Medical Assistant (consumable)	9-12	9781416038351	Elsevier	2007/10

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Package B - Includes:	9-12	9781416041900	Elsevier	2007/10
			Kinn's The Medical Assistant Student Edition	9-12	9781416024200	Elsevier	2007/10
			Virtual Medical Office for Kinn's The Medical Assistant (consumable)	9-12	9781416041894	Elsevier	2007/10
			Package C - Includes:	9-12	9781416047384	Elsevier	2007/10
			Kinn's The Medical Assistant Student Edition	9-12	9781416024200	Elsevier	2007/10
			Virtual Medical Office for Kinn's The Medical Assistant (consumable)	9-12	9781416041894	Elsevier	2007/10
			Student Guide for Kinn's The Medical Assistant (consumable)	9-12	9781416038351	Elsevier	2007/10
			TRADE AND INDUSTRIAL 9-12				
			A. Automotive Technology I				
	X	99	Automotive Service: Inspection, Maintenance, Repair	9-12	9781418037581	Cengage Learning	08/3ED
			Automotive Service: Inspection, Maintenance, Repair, Basic Teacher Package includes the following:	9-12	9781435445611	Cengage Learning	08/3ED
			Automotive Service: Inspection, Maintenance, Repair, Instructor's Manual (1 per teacher)		9781418037604		
			Automotive Service: Inspection, Maintenance, Repair, e.Resource (1 per teacher)		9781418037611		
			Automotive Service: Inspection, Maintenance, Repair, Lab Manual (1 per teacher)		9781418037598		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	100	Automotive Technology for General Service Technicians	9-12	9781418013400	Cengage Learning	08/19ED
			Automotive Technology for General Service Technicians, Basic Teacher Package includes the following:	9-12	9781435445574	Cengage Learning	08/19ED
			Automotive Technology for General Service Technicians, Workbook w/Natef Task Sheets (1 per teacher)		9781418013417		
			Automotive Technology for General Service Technicians, Applied Academics Workbook (1 per teacher)		9781418013424		
			Automotive Technology for General Service Technicians, e.Resource (1 per teacher)		9781418013431		
X		101	Glencoe Automotive Excellence Volume 1, Basic Student Package- Includes the following	9-12	9780078744129	Glencoe/McGraw-Hill	2007
			Glencoe Automotive Excellence Volume 1, Student Edition	9-12	9780078744129		
			Glencoe Automotive Excellence Volume 1, Alternate Student Package A- Includes the following	9-12	9780078761034	Glencoe/McGraw-Hill	2007
			Glencoe Automotive Excellence Volume 1, Student Edition	9-12	9780078744129		
			Glencoe Automotive Excellence Volume 1, Technical Applications	9-12	9780078744143		
			Glencoe Automotive Excellence Volume 1 and 2, Academic Applications	9-12	9780078744167		
			Glencoe Automotive Excellence Volume 1, Basic Teacher Package- Includes the following	9-12	9780078919827		
			Instructor Resource CD-ROM volume 1 (1 per teacher)	9-12	9780078744174		
			Interactive Student Edition CD-ROM volume 1 (1 per teacher)	9-12	9780078756870		
			Academic Applications Instructors Annotated Edition volume 1 & 2 (1 per teacher)	9-12	9780078761232		
			Vocabulary Puzzlemaker volume 1 (1 per teacher)	9-12	9780078749971		
			<i>Modern Automotive Technology</i>	9-12		Goodheart-Willcox	2009
	X	102	Basic Student Package		9781605250311		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Textbook		9781590709566		
			Workbook		9781590709580		
			Basic Teaching Package		9781605250328		
			Instructor's Resource CD		9781590709658		
			<i>ExamView</i> Assessment Suite		9781590709665		
			PowerPoint Presentations - Individual License		9781590709689		
			Instructor's Manual		9781590709634		
			Package A - Includes:				
			MAST Online Course (One Year Individual License)		9781590708293		
			Package B - Includes:				
			NATEF Standards Job Sheets		9781590709597		
			Package C - Includes:				
			Instructor's Wraparound Edition		9781590709573		
			Automotive Technology: Principles, Diagnosis, and Service			Pearson Education, Inc., publishing as Prentice Hall	
	X	103	Student Edition	09-12	9780137142156		2009/3rd Ed.
			Teacher Edition Bundle (1 per teacher with purchase of 20 Student Editions)	09-12	9780132089883		
			Annotated Teacher's Edition	09-12	9780131359253		2009
			Instructor's Resource Manual CD	09-12	9780131756083		2009
			Package A				
			NATEF Correlated Job Sheets	09-12	9780132379441		2009

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			B. Automotive Technology II				
X		104	Glencoe Automotive Excellence Volume 2, Basic Student Package- Includes the following	9-12	9780078744136	Glencoe/McGraw-Hill	2007
			Glencoe Automotive Excellence Volume 2, Student Edition	9-12	9780078744136		
			Glencoe Automotive Excellence Volume 2, Alternate Student Package A- Includes the following	9-12	9780078761041	Glencoe/McGraw-Hill	2007
			Glencoe Automotive Excellence Volume 2, Student Edition	9-12	9780078744136		
			Glencoe Automotive Excellence Volume 2, Technical Applications	9-12	9780078744150		
			Glencoe Automotive Excellence Volume 1 and 2, Academic Applications	9-12	9780078744167		
			Glencoe Automotive Excellence Volume 2, Basic Teacher Package- Includes the following	9-12	9780078919848		
			Instructor Resource CD-ROM volume 2 (1 per teacher)	9-12	9780078744181		
			Academic Applications Instructor Annotated Edition volume 1& 2 (1 per teacher)	9-12	9780078761232		
			Vocabulary Puzzlemaker volume 2 (1 per teacher)	9-12	9780078760143		
	X	105	Modern Automotive Technology	9-12		Goodheart-Willcox	2009
			Basic Student Package		9781605250311		
			Textbook		9781590709566		
			Workbook		9781590709580		
			Basic Teaching Package		9781605250328		
			Instructor's Resource CD		9781590709658		
			ExamView Assessment Suite		9781590709665		
			PowerPoint Presentations - Individual License		9781590709689		
			Instructor's Manual		9781590709634		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Package A - Includes:				
			MAST Online Course (One Year Individual License)		9781590708293		
			Package B - Includes:				
			NATEF Standards Job Sheets		9781590709597		
			Package C - Includes:				
			Instructor's Wraparound Edition		9781590709573		
			Automotive Technology: Principles, Diagnosis, and Service			Pearson Education, Inc., publishing as Prentice Hall	
	X	106	Student Edition	09-12	9780137142156		2009/3rd Ed.
			Teacher Edition Bundle (1 per teacher with purchase of 20 Student Editions)	09-12	9780132089883		
			Annotated Teacher's Edition	09-12	9780131359253		2009
			Instructor's Resource Manual CD	09-12	9780131756083		2009
			Package A				
			NATEF Correlated Job Sheets	09-12	9780132379441		2009
			C. Automotive Technology III				
			<i>Modern Automotive Technology</i>	9-12		Goodheart-Willcox	2009
	X	107	Basic Student Package		9781605250311		
			Textbook		9781590709566		
			Workbook		9781590709580		
			Basic Teaching Package		9781605250328		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Instructor's Resource CD		9781590709658		
			ExamView Assessment Suite		9781590709665		
			PowerPoint Presentations - Individual License		9781590709689		
			Instructor's Manual		9781590709634		
			Package A - Includes:				
			MAST Online Course (One Year Individual License)		9781590708293		
			Package B - Includes:				
			NATEF Standards Job Sheets		9781590709597		
			Package C - Includes:				
			Instructor's Wraparound Edition		9781590709573		
			D. Collision Repair Technology I				
	X	108	Auto Body Repair Technology	9-12	9781418073534	Cengage Learning	08/5ED
			Auto Body Repair Technology, Basic Teacher Package includes the following:	9-12	9781435445604	Cengage Learning	08/5ED
			Auto Body Repair Technology, Instructor's Manual (1 per teacher)		9781418073558		
			Auto Body Repair Technology, e.Resource (1 per teacher)		9781418073565		
			Auto Body Repair Technology, Tech Manual (1 per teacher)		9781418073541		
			F. Computer Engineering Technology I				
	X	109	A+ Guide to Managing and Maintaining Your PC	9-12	9780619217587	Cengage Learning	07/6ED
			A+ Guide to Managing and Maintaining Your PC, Basic Teacher Package includes the following:	9-12	9781435445581	Cengage Learning	07/6ED
			A+ Guide to Managing and Maintaining Your PC, Instructor's Manual (1 per teacher)		9781418067021		
			A+ Guide to Managing and Maintaining Your PC, Lab Manual (1 per teacher)		9780619217631		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			<i>Computer Service and Repair</i>	9-12		Goodheart-Willcox	2009
	X	110	Basic Student Package				
			Textbook		9781590708576		
			Basic Teaching Package				
			PowerPoint Presentations - Individual License		9781590708613		
			IT Essentials: PC Hardware and Software			Pearson Education, Inc. publishing as Prentice Hall	2008/3e
	X	111	Companion Guide	9-12	9781587131998		
			Package A				
			Labs & Study Guide	9-12	9781587131981		
			Student Edition - includes the following:				
	X	112	Package A Price Includes:				
			Maintaining & Repairing PCs	9-12	9780132409810	Pearson Education, Inc./	2007
			Concepts and Practice, Fifth Edition			Educational Technologies	
						Group Inc./Marcraft	
			Maintaining & Repairing PCs	9-12	9780136136828	Pearson Education, Inc./	2007
			Concepts and Practice, Fifth Edition			Educational Technologies	
			Lab Guide			Group Inc./Marcraft	
			Maintaining & Repairing PCs	9-12	9781581220889	Educational Technologies	2007
			A+ Prep Testbank CD-ROM			Group Inc./Marcraft	

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Teacher Edition - includes the following:				
			Maintaining & Repairing PCs Instructor's	9-12	9781581220865	Educational Technologies	2007
			Guide & Powerpoint Presentations			Group Inc./Marcraft	
			G. Computer Engineering Technology II				
			Student Edition - includes the following:				
	X	113	Package A Price Includes:				
			Maintaining & Repairing PCs	9-12	9780132409810	Pearson Education, Inc./	2007
			Concepts and Practice, Fifth Edition			Educational Technologies	
						Group Inc./Marcraft	
			Maintaining & Repairing PCs	9-12	9780136136828	Pearson Education, Inc./	2007
			Concepts and Practice, Fifth Edition			Educational Technologies	
			Lab Guide			Group Inc./Marcraft	
			Maintaining & Repairing PCs	9-12	9781581220889	Educational Technologies	2007
			A+ Prep Testbank CD-ROM			Group Inc./Marcraft	
			Teacher Edition - includes the following:				
			Maintaining & Repairing PCs Instructor's	9-12	9781581220865	Educational Technologies	2007
			Guide & Powerpoint Presentations			Group Inc./Marcraft	
			IT Essentials: PC Hardware and Software			Pearson Education, Inc. publishing as Prentice Hall	2008/3e
	X	114	Companion Guide	9-12	9781587131998		
			Package A				

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Labs & Study Guide	9-12	9781587131981		
			H. Construction Technology I				
	X	115	Building Trades Pathway	9-12	9781603337632	CEV Multimedia, Ltd.	2008
X		116	Carpentry	9-12	9781401870690	Cengage Learning	06/4ED
			Carpentry, Basic Teacher Package includes the following:	9-12	9781435445642	Cengage Learning	08/5ED
			Carpentry, Instructor's Guide(1 per teacher)		9781401870744		
			Carpentry, e.Resource (1 per teacher)		9781401870713		
			Carpentry, Workbook (1 per teacher)		9781401870706		
X		117	Residential Construction Academy: Carpentry	9-12	9781418001834	Cengage Learning	08/2ED
			Residential Construction Academy: Carpentry, Basic Teacher Package includes the following:	9-12	9781435445734	Cengage Learning	08/2ED
			Residential Construction Academy: Carpentry, Instructor's Guide (1 per teacher)		9781418001841		
			Residential Construction Academy: Carpentry, e.Resource (1 per teacher)		9781418001858		
			Residential Construction Academy: Carpentry, Workbook (1 per teacher)		9781428323643		
	X	118	Glencoe Carpentry & Building Construction, Basic Student Package- Includes the following	9-12	9780078797842	Glencoe/McGraw-Hill	2010
			Glencoe Carpentry & Building Construction, Student Edition	9-12	9780078797842		
			Glencoe Carpentry & Building Construction, Basic Teacher Package- Includes the following	9-12	9780078919855		
			Instructor Annotated Edition (1 per teacher)	9-12	9780078885143		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Carpentry and Mathematics Applications workbook Instructor Annotated Edition (1 per teacher)	9-12	9780078886782		
			Presentation Plus CD-ROM (1 per teacher)	9-12	9780078886805		
			ExamView® Assessment Suite CD-ROM (1 per teacher)	9-12	9780078886799		
			Interactive Student Edition CD-ROM (1 per teacher)	9-12	9780078886836		
			Lesson Planner Plus CD-ROM (1 per teacher)	9-12	9780078886812		
			Glencoe Carpentry & Building Construction, Enhancement Package- Includes the following	9-12	9780078886775		
			Carpentry and Mathematics Applications workbook	9-12	9780078886775		
			<i>Modern Carpentry</i>	9-12		Goodheart-Willcox	2008
	X	119	Basic Student Package		9781605250380		
			Textbook		9781590706480		
			Workbook		9781590706497		
			Basic Teaching Package		9781605250397		
			Instructor's Manual		9781590706503		
			Instructor's Resource CD w/ <i>ExamView</i> Assessment Suite		9781590706527		
			Package A - Includes:				
			Instructor's Resource Binder		9781590706510		
	X	120	Basic Package - Contren Learning Series (Student)	9-12	9780135059388	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Carpentry Fundamentals Level 1 Trainee Guide - Hardcover	9-12	9780132292689	Pearson/Prentice Hall	2006
			Basic Package - Contren Learning Series (Instructor)	9-12	9780135059401	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Carpentry Fundamentals Level 1 Annotated Instructor's Guide	9-12	9780132285933	Pearson/Prentice Hall	2006
			Optional Package A - The Contren Learning Series (Student)	9-12	9780135059395	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Core Curriculum Trainee Guide Contren Connect Access Code	9-12	9780132298391	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 Trainee Guide - Hardcover	9-12	9780132292689	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 Trainee Guide Contren Connect Access Code	9-12	9780132296793	Pearson/Prentice Hall	2006
			Optional Package B - The Contren Learning Series (Instructor)	9-12	9780135059685	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Core Curriculum Annotated Instructor's Guide Contren Connect Access Code	9-12	9780132298414	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 Annotated Instructor's Guide	9-12	9780132285933	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Annotated Instructor's Guide Contren Connect Access Code	9-12	9780132296809	Pearson/Prentice Hall	2006
			Optional Package C - The Contren Learning Series (Instructor)	9-12	9780135059418	Pearson/Prentice Hall	
			Core Curriculum Computerized Testing Software CD	9-12	9780131099173	Pearson/Prentice Hall	2004
			Core Curriculum PowerPoint Presentation Slides CD	9-12	9780131600010	Pearson/Prentice Hall	2004
			Carpentry Fundamentals Level 1 Computerized Testing Software CD	9-12	9780132291354	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 PowerPoint Presentation Slides CD	9-12	9780132291361	Pearson/Prentice Hall	2006
			I. Construction Technology II				
	X	121	Building Trades Pathway	9-12	9781603337632	CEV Multimedia, Ltd.	2008
			<i>Modern Carpentry</i>	9-12		Goodheart-Willcox	2008

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	122	Basic Student Package		9781605250380		
			Textbook		9781590706480		
			Workbook		9781590706497		
			Basic Teaching Package		9781605250397		
			Instructor's Manual		9781590706503		
			Instructor's Resource CD w/ExamView Assessment Suite		9781590706527		
			Package A - Includes:				
			Instructor's Resource Binder		9781590706510		
	X	123	Basic Package - Contren Larning Series (Student)	9-12	9780135059432	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Trainee Guide - Hardcover	9-12	9780132292689	Pearson/Prentice Hall	2006
			Carpentry Forms Level 3 Trainee Guide	9-12	9780132286008	Pearson/Prentice Hall	2007
						Pearson/Prentice Hall	
			Basic Package - Contren Larning Series (Instructor)	9-12	9780138140533	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Annotated Instructor's Guide	9-12	9780132285933	Pearson/Prentice Hall	2006
			Carpentry Forms Level 3 Annotated Instructor's Guide	9-12	9780132286039	Pearson/Prentice Hall	2007
			Optional Package A - The Contren Learning Series (Instructor)	9-12	9780138140557	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Computerized Testing Software CD	9-12	9780132291354	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 PowerPoint Presentation Slides CD	9-12	9780132291361	Pearson/Prentice Hall	2006
			Carpentry Forms Level 3 Computerized Testing Software CD	9-12	9780132291040	Pearson/Prentice Hall	2007
			Carpentry Forms Level 3 Power Point Presentation Slides CD	9-12	9780132291064	Pearson/Prentice Hall	2007
			J. Construction Technology III				
X		124	Building Trades Pathway	9-12	9781603337632	CEV Multimedia, Ltd.	2008

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			<i>Modern Carpentry</i>	9-12		Goodheart-Willcox	2008
	X	125	Basic Student Package		9781605250380		
			Textbook		9781590706480		
			Workbook		9781590706497		
			Basic Teaching Package		9781605250397		
			Instructor's Manual		9781590706503		
			Instructor's Resource CD w/ <i>ExamView</i> Assessment Suite		9781590706527		
			Package A - Includes:				
			Instructor's Resource Binder		9781590706510		
	X	126	Basic Package - Contren Learning Series (Student)	9-12	9780138140564	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Trainee Guide - Hardcover	9-12	9780132292689	Pearson/Prentice Hall	2006
			Carpentry Framing & Finishing Level 2 Trainee Guide - Hardcover	9-12	9780136144106	Pearson/Prentice Hall	2007
						Pearson/Prentice Hall	
			Basic Package - Contren Learning Series (Instructor)	9-12	9780138140571	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Annotated Instructor's Guide	9-12	9780132285933	Pearson/Prentice Hall	2006
			Carpentry Framing & Finishing Level 2 Annotated Instructor's Guide	9-12	9780132285988	Pearson/Prentice Hall	2007
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780138140588	Pearson/Prentice Hall	
			Carpentry Fundamentals Level 1 Computerized Testing Software CD	9-12	9780132291354	Pearson/Prentice Hall	2006
			Carpentry Fundamentals Level 1 PowerPoint Presentation Slides CD	9-12	9780132291361	Pearson/Prentice Hall	2006
			Carpentry Framing & Finishing Level 2 Computerized Testing Software CD	9-12	9780132291378	Pearson/Prentice Hall	2007

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Carpentry Framing & Finishing Level 2 PowerPoint Presentation Slides CD	9-12	9780132291385	Pearson/Prentice Hall	2007
			K. Cosmetology I				
	X	127	Milady's Standard Cosmetology Textbook 2008, SE	9-12	9781418049355	Cengage Learning	08/1ED
			Milady's Standard Cosmetology Textbook, Basic Teacher Package includes the following: Milady's Standard Cosmetology, Course Management Guide CD-ROM (1 per teacher)	9-12	9781418049386	Cengage Learning	08/1ED
			Milady's Standard Cosmetology Textbook Package A - Includes	9-12	9781435443839	Cengage Learning	08/1ED
			Milady's Standard Cosmetology, Study Guide (1 per teacher)		9781418049409		
			Milady's Standard Cosmetology, Theory Workbook (1 per teacher)		9781418049416		
			Milady's Standard Cosmetology, Practical Workbook (1 per teacher)		9781418049423		
			Milady's Standard Cosmetology, Exam Review (1 per teacher)		9781418049430		
			O. Drafting I				
	X	128	Mechanical Drawing: Board & CAD Techniques, Basic Student Package-Includes the following	9-12	9780078796050	Glencoe/McGraw-Hill	2010
			Mechanical Drawing: Board & CAD Techniques, Student Edition	9-12	9780078796050		
			Mechanical Drawing: Board & CAD Techniques, Basic Teacher Package-Includes the following	9-12	9780078919862		
			Instructor Resource Guide (1 per teacher)	9-12	9780078895104		
			Student Workbook Instructor Annotated Edition (1 per teacher)	9-12	9780078895128		
			Presentation Plus CD-ROM (1 per teacher)	9-12	9780078895142		
			ExamView® Assessment Suite CD-ROM (1 per teacher)	9-12	9780078895135		
			Lesson Planner Plus CD-ROM (1 per teacher)	9-12	9780078895159		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Interactive Student Edition CD-ROM (1 per teacher)	9-12	9780078895166		
			Mechanical Drawing: Board & CAD Techniques, Enhancement Package-Includes the following	9-12	9780078895111		
			Mechanical Drawing: Board & CAD Techniques, Student workbook	9-12	9780078895111		
			<i>Drafting and Design</i>	9-12		Goodheart-Willcox	2008
	X	129	Basic Student Package		9781605250335		
			Textbook		9781590709030		
			Worksheets		9781590709047		
			Basic Teaching Package				
			<i>ExamView</i> Assessment Suite		9781590709825		
			Package A - Includes:				
			Instructor's Resource Binder		9781590709061		
			Package B - Includes:				
			PowerPoint Presentations - Individual License		9781590709085		
			Package C - Includes:				
			Instructor's Resource CD		9781590709078		
			<i>Exploring Drafting</i>	9-12		Goodheart-Willcox	2007
	X	130	Basic Student Package		9781605250342		
			Textbook		9781590705759		
			Worksheets		9781590705766		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Basic Teaching Package		9781605250359		
			Instructor's Manual		9781590705780		
			Instructor's Resource CD w/ <i>ExamView</i> Test Generator Software		9781590705971		
			Package A - Includes:				
			Instructor's Resource Binder		9781590705773		
			Technical Drawing, 13/e			Pearson Education, Inc., publishing as Prentice Hall	
X		131	Student Edition	09-12	9780135034040		2009/13th Ed.
			Instructor's Resources CD	09-12	9780132078757		
			Package A				
			Engineering Problems Series Workbook	09-12	9780135134832		
	X	132	P. Drafting Architectural II				
			Residential Design, Drafting, and Detailing	9-12	9781418012755	Cengage Learning	08/1ED
			Residential Design, Drafting, and Detailing, Basic Teacher Package includes the following:	9-12	9781435445741	Cengage Learning	08/1ED
			Residential Design, Drafting, and Detailing, Solutions Manual (1 per teacher)		9781418012779		
			Residential Design, Drafting, and Detailing, e.Resource (1 per teacher)		9781418012762		
			<i>Architecture: Residential Drafting and Design</i>	9-12		Goodheart-Willcox	2008
	X	133	Basic Student Package		9781605250366		
			Textbook		9781590706992		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Workbook		9781590707005		
			Basic Teaching Package		9781605250373		
			Instructor's Manual		9781590707012		
			Instructor's Resource CD w/ <i>ExamView</i> Assessment Suite		9781590707036		
			PowerPoint Presentations - Individual License		9781590707043		
			Package A - Includes:				
			Instructor's Resource Binder		9781590707029		
			Q. Drafting Architectural III				
	X	134	Architectural Drafting and Design	9-12	9781401867157	Cengage Learning	05/5ED
			Architectural Drafting and Design, Basic Teacher Package includes the following:	9-12	9781435445598	Cengage Learning	05/5ED
			Architectural Drafting and Design, Solutions Manual (1 per teacher)		9781401872281		
			Architectural Drafting and Design, e.Resource (1 per teacher)		9781401871840		
			Architectural Drafting and Design, CD-ROM Workbook (1 per teacher)		9781401871871		
			<i>Architecture: Residential Drafting and Design</i>	9-12		Goodheart-Willcox	2008
	X	135	Basic Student Package		9781605250366		
			Textbook		9781590706992		
			Workbook		9781590707005		
			Basic Teaching Package		9781605250373		
			Instructor's Manual		9781590707012		
			Instructor's Resource CD w/ <i>ExamView</i> Assessment Suite		9781590707036		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			PowerPoint Presentations - Individual License		9781590707043		
			Package A - Includes:				
			Instructor's Resource Binder		9781590707029		
			R. Drafting Engineering II				
	X	136	Engineering Drawing and Design	9-12	9781418029876	Cengage Learning	07/4ED
			Engineering Drawing and Design, Basic Teacher Package includes the following:	9-12	9781435445628	Cengage Learning	07/4ED
			Engineering Drawing and Design, Solutions Manual (1 per teacher)		9781418029906		
			Engineering Drawing and Design, e.Resource (1 per teacher)		9781418029890		
			Engineering Drawing and Design, Workbook (1 per teacher)		9781418029883		
			<i>Drafting and Design</i>	9-12		Goodheart-Willcox	2008
	X	137	Basic Student Package		9781605250335		
			Textbook		9781590709030		
			Worksheets		9781590709047		
			Basic Teaching Package		9781590709825		
			<i>ExamView</i> Assessment Suite				
			Package A - Includes:				
			Instructor's Resource Binder		9781590709061		
			Package B - Includes:				
			PowerPoint Presentations - Individual License		9781590709085		
			Package C - Includes:				
			Instructor's Resource CD		9781590709078		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Technical Drawing, 13/e			Pearson Education, Inc., publishing as Prentice Hall	
X		137A	Student Edition	09-12	9780135034040		2009/13th Ed.
			Instructor's Resources CD	09-12	9780132078757		
			Package A				
			Engineering Problems Series Workbook	09-12	9780135134832		
			T. Electronics I				
	X	138	Foundations of Electronics	9-12	9781418005382	Cengage Learning	07/5ED
			Foundations of Electronics, Basic Teacher Package includes the following:	9-12	9781435445673	Cengage Learning	07/5ED
			Foundations of Electronics, Instructor's Guide (1 per teacher)		9781418005405		
			Foundations of Electronics, e.Resource (1 per teacher)		9781418005399		
			Foundations of Electronics, Lab Manual (1 per teacher)		9781418041830		
			V. Electrical Trades I				
	X	139	Electrical Wiring-Residential	9-12	9781418050962	Cengage Learning	08/16ED
			Electrical Wiring-Residential, Basic Teacher Package includes the following:	9-12	9781435445666	Cengage Learning	08/16ED
			Electrical Wiring-Residential, Instructor's Guide (1 per teacher)		9781418050979		
			Electrical Wiring-Residential, e.Resource (1 per teacher)		9781418050986		
			Electrical Wiring-Residential, Lab Manual (1 per teacher)		9781418050993		

2008 North Carolina Bid Proposal
Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	140	Residential Construction Academy: House Wiring	9-12	9781418010980	Cengage Learning	08/2ED
			Residential Construction Academy: House Wiring, Basic Teacher Package includes the following:	9-12	9781435445710	Cengage Learning	08/2ED
			Residential Construction Academy: House Wiring, Instructor's Guide (1 per teacher)		9781418010997		
			Residential Construction Academy: House Wiring, e.Resource (1 per teacher)		9781418011000		
			Residential Construction Academy: House Wiring, Workbook/Lab Manual (1 per teacher)		9781428323674		
	X	141	Basic Package - Contren Learning Series (Student)	9-12	9780138140045	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Electrical Level 1 Trainee Guide - Hardcover	9-12	9780136044598	Pearson/Prentice Hall	2008
			Basic Package - Contren Learning Series (Instructor)	9-12	9780138140076	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Electrical Level 1 Annotated Instructor's Guide	9-12	9780136044635	Pearson/Prentice Hall	2008
			Optional Package A - Contren Learning Series (Student)	9-12	9780138140069	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Core Curriculum Trainee Guide Contren Connect Access Code	9-12	9780132298391	Pearson/Prentice Hall	2006
			Electrical Level 1 Trainee Guide - Hardcover	9-12	9780136044598	Pearson/Prentice Hall	2008
			Electrical Level 1 Trainee Guide Contren Connect Access Code	9-12	9780136056690	Pearson/Prentice Hall	2008
			Optional Package B - Contren Learning Series (Instructor)	9-12	9780135059692	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Core Curriculum Annotated Instructor's Guide Contren Connect Access Code	9-12	9780132298414	Pearson/Prentice Hall	2006
			Electrical Level 1 Annotated Instructor's Guide	9-12	9780136044635	Pearson/Prentice Hall	2008
			Electrical Level 1 Annotated Instructor's Guide Contren Connect Access Code	9-12	9780136056362	Pearson/Prentice Hall	2008

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Recommended/NotRecommend

Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Optional Package C - Contren Learning Series (Instructor)	9-12	9780138140083	Pearson/Prentice Hall	
			Core Curriculum Computerized Testing Software CD	9-12	9780131099173	Pearson/Prentice Hall	2004
			Core Curriculum PowerPoint Presentation Slides CD	9-12	9780131600010	Pearson/Prentice Hall	2004
			Electrical Level 1 Computerized Testing Software CD	9-12	9780136055334	Pearson/Prentice Hall	2008
			Electrical Level 1 PowerPoint Presentation Slides CD	9-12	9780136055341	Pearson/Prentice Hall	2008
			W. Electrical Trades II				
	X	142	Basic Package - Contren Learning Series (Student)	9-12	9780138140441	Pearson/Prentice Hall	
			Electrical Level 1 Trainee Guide - Hardcover	9-12	9780136044598	Pearson/Prentice Hall	2008
			Electrical Level 2 Trainee Guide - Hardcover	9-12	9780131684485	Pearson/Prentice Hall	2005
			Basic Package - Contren Learning Series (Instructor)	9-12	9780138140526	Pearson/Prentice Hall	
			Electrical Level 1 Annotated Instructor's Guide	9-12	9780136044635	Pearson/Prentice Hall	2008
			Electrical Level 2 Annotated Instructor's Guide	9-12	9780131682290	Pearson/Prentice Hall	2005
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780135059296	Pearson/Prentice Hall	
			Electrical Level 1 Computerized Testing Software CD	9-12	9780136055334	Pearson/Prentice Hall	2008
			Electrical Level 1 PowerPoint Presentation Slides CD	9-12	9780136055341	Pearson/Prentice Hall	2008
			Electrical Level 2 Computerized Testing Software CD	9-12	9780131684560	Pearson/Prentice Hall	2005
			Electrical Level 2 PowerPoint Presentation Slides CD	9-12	9780131684577	Pearson/Prentice Hall	2005
			X. Furniture and Cabinetmaking I				
	X	143	Wood Technology & Processes, Basic Student Package-Includes the following	9-12	9780078655418	Glencoe/McGraw-Hill	2006
			Wood Technology & Processes, Student Edition	9-12	9780078655418		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Wood Technology & Processes, Basic Teacher Package-Includes the following	9-12	9780078919879		
			Teacher Resource Guide (1 per teacher)	9-12	9780078655425		
			Teacher Productivity CD-ROM (1 per teacher)	9-12	9780078689468		
			Wood Technology & Processes, Enhancement Package-Includes the following	9-12	9780078655432		
			Wood Technology & Process, Student workbook	9-12	9780078655432		
	X	144	Basic Package - Contren Learning Series (Student)	9-12	9780135058930	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Cabinetmaking Trainee Guide	9-12	9780136147886	Pearson/Prentice Hall	2007
			Basic Package - Contren Learning Series (Instructor)	9-12	9780135058947	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Cabinetmaking Annotated Instructor's Guide	9-12	9780136147893	Pearson/Prentice Hall	2004
			Y. Furniture and Cabinetmaking II				
X		145	Basic Package - Contren Learning Series (Student)	9-12	9780135058930	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Cabinetmaking Trainee Guide	9-12	9780136147886	Pearson/Prentice Hall	2007
			Basic Package - Contren Learning Series (Instructor)	9-12	9780135058947	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Cabinetmaking Annotated Instructor's Guide	9-12	9780136147893	Pearson/Prentice Hall	2004
			Z. Masonry I				
	X	146	Masonry Skills	9-12	9781418037536	Cengage Learning	08/6ED
			Masonry Skills, Basic Teacher Package includes the following:	9-12	9781435445697	Cengage Learning	08/6ED

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Masonry Skills, Instructor's Guide (1 per teacher)		9781418037550		
			Masonry Skills, Workbook (1 per teacher)		9781418037574		
	X	147	Residential Construction Academy: Masonry, Brick & Block Construction	9-12	9781418052843	Cengage Learning	08/1ED
			Residential Construction Academy: Masonry, Brick & Block Construction, Basic Teacher Package includes the following:	9-12	9781435445727	Cengage Learning	08/1ED
			Residential Construction Academy: Masonry, Brick & Block Construction, Instructor's Guide (1 per teacher)		9781418052850		
			Residential Construction Academy: Masonry, Brick & Block Construction, e.Rersource (1 per teacher)		9781418052867		
			Residential Construction Academy: Masonry, Brick & Block Construction, Workbook (1 per teacher)		9781428323667		
	X	148	Basic Package - Contren Learning Series (Student)	9-12	9780138140274	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Masonry Level 1 Trainee Guide - Hardcover	9-12	9780132287180	Pearson/Prentice Hall	2004
			Basic Package - Contren Learning Series (Instructor)	9-12	9780138140281	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Masonry Level 1 Annotated Instructor's Guide	9-12	9780131091627	Pearson/Prentice Hall	2004
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780138140298	Pearson/Prentice Hall	
			Core Curriculum Computerized Testing Software CD	9-12	9780131099173	Pearson/Prentice Hall	2004
			Core Curriculum PowerPoint Presentation Slides CD	9-12	9780131600010	Pearson/Prentice Hall	2004
			Masonry Level 1 Computerized Testing Software CD	9-12	9780131099098	Pearson/Prentice Hall	2004
			Masonry Level 1 PowerPoint Presentation Slides CD	9-12	9780136025641	Pearson/Prentice Hall	2004
			AA. Masonry II				

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
	X	149	Basic Package - Contren Learning Series (Student)	9-12	9780138140304	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Masonry Level 2 Trainee Guide	9-12	9780131091641	Pearson/Prentice Hall	2005
			Basic Package - Contren Learning Series (Instructor)	9-12	9780138140311	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Masonry Level 2 Annotated Instructor's Guide	9-12	9780131091672	Pearson/Prentice Hall	2005
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780137158324	Pearson/Prentice Hall	
			Core Curriculum Computerized Testing Software CD	9-12	9780131099173	Pearson/Prentice Hall	2004
			Core Curriculum PowerPoint Presentation Slides CD	9-12	9780131600010	Pearson/Prentice Hall	2004
			Masonry Level 2 Computerized Testing Software CD	9-12	9780131099111	Pearson/Prentice Hall	2005
			Masonry Level 2 PowerPoint Presentation Slides CD	9-12	9780136026211	Pearson/Prentice Hall	2005
			BB. Masonry III				
	X	150	Basic Package - Contren Learning Series (Student)	9-12	9780137158294	Pearson/Prentice Hall	
			Masonry Level 1 Trainee Guide - Hardcover	9-12	9780132287180	Pearson/Prentice Hall	2004
			Masonry Level 2 Trainee Guide	9-12	9780131091641	Pearson/Prentice Hall	2005
			Masonry Level 3 Trainee Guide	9-12	9780131091696	Pearson/Prentice Hall	2005
			Basic Package - Contren Learning Series (Instructor)	9-12	9780137157921	Pearson/Prentice Hall	
			Masonry Level 1 Annotated Instructor's Guide	9-12	9780131091627	Pearson/Prentice Hall	2004
			Masonry Level 2 Annotated Instructor's Guide	9-12	9780131091672	Pearson/Prentice Hall	2005
			Masonry Level 3 Annotated Instructor's Guide	9-12	9780131091719	Pearson/Prentice Hall	2005
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780137158317	Pearson/Prentice Hall	
			Masonry Level 1 Computerized Testing Software CD	9-12	9780131099098	Pearson/Prentice Hall	2004
			Masonry Level 1 PowerPoint Presentation Slides CD	9-12	9780136025641	Pearson/Prentice Hall	2004

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Masonry Level 2 Computerized Testing Software CD	9-12	9780131099111	Pearson/Prentice Hall	2005
			Masonry Level 2 PowerPoint Presentation Slides CD	9-12	9780136026211	Pearson/Prentice Hall	2005
			Masonry Level 3 Computerized Testing Software CD	9-12	9780131099128	Pearson/Prentice Hall	2005
			Masonry Level 3 PowerPoint Presentation Slides CD	9-12	9780136026228	Pearson/Prentice Hall	2005
			CC. Networking I				
	X	151	Glencoe Introduction to Networks and Networking, Basic Student Package-Includes the following	9-12	9780078612381	Glencoe/McGraw-Hill	2005
			Glencoe Introduction to Networks and Networking, Student Edition	9-12	9780078612381		
			Glencoe Introduction to Networks and Networking, Basic Teacher Package-Includes the following	9-12	9780078917943		
			Teacher Resource Manual with CD-ROM (1 per teacher)	9-12	9780078612398		
			Interactive Student Edition CD-ROM (1 per teacher)	9-12	9780078743726		
			Glencoe Introduction to Networks and Networking, Enhancement Package-Includes the following	9-12	9780078612404		
			Glencoe Introduction to Networks and Networking, Student Workbook	9-12	9780078612404		
			Student Edition - includes the following:				
			Package A Price Includes:				
	X	152	Network + Certification Guide	9-12	9781581220766	Educational Technologies	2006
						Group, Inc./Marcraft	
			Network + Certification Lab Guide & Prep Testbank CD-ROM	9-12	9781581220773	Educational Technologies	2006
						Group, Inc./Marcraft	
			Teacher Edition - includes the following:				
			Network + Certification Instructor's Guide & Powerpoint Presentations on CD-ROM	9-12	9781581220780	Educational Technologies	2006
						Group, Inc./Marcraft	

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			DD. Network Engineering Technology II				
			Networking for Home and Small Business			Pearson Education, Inc., publishing as Prentice Hall	
X		153	CCNA Discovery Learning Guide	09-12	9781587132094		2008/1st Ed.
			Working at a Small-to-Medium Business or ISP			Pearson Education, Inc., publishing as Prentice Hall	
X		154	CCNA Discovery Learning Guide	09-12	9781587132100		2008/1st Ed.
	X	156	Routing Protocols & Concepts			Pearson Education, Inc., publishing as Prentice Hall	
			CCNA Exploration Companion Guide	09-12	9781587132063		2008/1st Ed.
			Package A				
			CCNA Exploration Labs and Study Guide	09-12	9781587132049		2008
			HH. Welding Technology I				
	X	161	Welding Pathway	9-12	9781603337649	CEV Multimedia, Ltd.	2008
	X	162	Welding Principles and Applications	9-12	9781418052751	Cengage Learning	08/6ED
			Welding Principles and Applications, Basic Teacher Package includes the following:	9-12	9781435445758	Cengage Learning	08/6ED
			Welding Principles and Applications, Instructor's Guide (1 per teacher)		9781418052768		
			Welding Principles and Applications, e.Resource (1 per teacher)		9781418052782		

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Not Recommended	Recommended	ID #	Category/Content/Title	Grade Level	13 Digit ISBN (NO DASHES)	Publisher	CR/ED
			Welding Principles and Applications, Study Guide/Lab Manual (1 per teacher)		9781418052775		
	X	163	Basic Package - Contren Learning Series (Student)	9-12	9780135059302	Pearson/Prentice Hall	
			Core Curriculum Trainee Guide - Hardcover	9-12	9780131091894	Pearson/Prentice Hall	2004
			Welding Level 1 Trainee Guide	9-12	9780131025745	Pearson/Prentice Hall	2003
			Basic Package - Contren Learning Series (Instructor)	9-12	9780135059319	Pearson/Prentice Hall	
			Core Curriculum Annotated Instructor's Guide	9-12	9780131091917	Pearson/Prentice Hall	2004
			Welding Level 1 Annotated Instructor's Guide	9-12	9780131025783	Pearson/Prentice Hall	2003
			Optional Package A - Contren Learning Series (Instructor)	9-12	9780135059326	Pearson/Prentice Hall	
			Core Curriculum Computerized Testing Software CD	9-12	9780131099173	Pearson/Prentice Hall	2004
			Core Curriculum PowerPoint Presentation Slides CD	9-12	9780131600010	Pearson/Prentice Hall	2004
			Welding Level 1 Computerized Testing Software CD	9-12	9780131033153	Pearson/Prentice Hall	2003
			Welding Level 1 PowerPoint Presentation Slides CD	9-12	9780131033160	Pearson/Prentice Hall	2003
			II. Welding Technology II				
	X	164	Welding Pathway	9-12	9781603337649	CEV Multimedia, Ltd.	2008
	X	165	Basic Package - Contren Learning Series (Student)	9-12	9780135059333	Pearson/Prentice Hall	
			Welding Level 1 Trainee Guide	9-12	9780131025745	Pearson/Prentice Hall	2003
			Welding Level 2 Trainee Guide	9-12	9780131025813	Pearson/Prentice Hall	2003
			Basic Package - Contren Learning Series (Instructor)	9-12	9780135059357	Pearson/Prentice Hall	
			Welding Level 1 Annotated Instructor's Guide	9-12	9780131025783	Pearson/Prentice Hall	2003
			Welding Level 2 Annotated Instructor's Guide	9-12	9780131025844	Pearson/Prentice Hall	2003

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			Optional Package A - Contren Learning Series (Instructor)	9-12	9780135059364	Pearson/Prentice Hall	
			Welding Level 1 Computerized Testing Software CD	9-12	9780131033153	Pearson/Prentice Hall	2003
			Welding Level 1 PowerPoint Presentation Slides CD	9-12	9780131033160	Pearson/Prentice Hall	2003
			Welding Level 2 Computerized Testing Software CD	9-12	9780131033177	Pearson/Prentice Hall	2003
			Welding Level 2 PowerPoint Presentation Slides CD	9-12	9780136026198	Pearson/Prentice Hall	2003

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EXECUTIVE SUMMARY

Title: 2007-08 Appeals of the ABCs Growth Standards

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-105-20
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The State Board of Education is presented for approval the recommendations of the Compliance Commission for Accountability regarding the 2007-08 appeals to ABCs growth standards. The Compliance Commission reviewed appeals at its meeting September 18, 2008, in accordance with the procedures distributed to superintendents in August with the ABCs growth results.

Resources:

Compliance Commission, DPI staff, State Board of Education

Input Process:

Schools submit appeals through the LEA superintendent to the Director of Accountability Services per instructions distributed with the ABCs growth results.

Stakeholders:

Public schools of North Carolina, SBE, General Assembly

Timeline For Action:

This item is being presented for Action on First Reading at the October Board meeting.

Recommendations:

The State Board is requested to approve the Compliance Commission for Accountability recommendations.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919)807-3771

Review of Growth Standards

Appeal of:

Southwest High School (Onslow County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

Southwest High School (670-344) appealed the growth standards by written appeal (dated August 22, 2008) received by Dr. Lou Fabrizio on August 26, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: none

Information considered:

The Commission considered the following matters:

1. The written information submitted by Southwest High School
2. Presentation by the school (Pam Baldwin)
3. Answers to questions from DPI staff

Findings:

The Commission finds:

1. College University Prep/College Tech Prep (CUP/CTP) is one of several components in the growth model.
2. Thirty-one other schools had 100% CUP/CTP rates for three years.
3. Change in programming affected the negative growth.
4. Change made to adjust for credit previously given for declines in CUP/CTP rates.
5. EOC components negatively affected growth status.

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied. The Commission also recommends that the SBE review the issue of high CUP/CTP rates and how they should be addressed in the model starting with the 2008-09 school year.

Review of Growth Standards

Appeal of:

South Caldwell High School (Caldwell County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

South Caldwell High School (140-386) appealed the growth standards by written appeal (dated August 5 and August 14, 2008) received by Dr. Lou Fabrizio on August 12 and August 18, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: none

Information considered:

The Commission considered the following matters:

1. The written information submitted by South Caldwell High School
2. Presentation by the school
3. Answers to questions

Findings:

The Commission finds:

1. Issue is CUP/CTP and dropout data submitted for 2005-06 and 2006-07 contained errors;
2. There appeared to be a breakdown of communication between school and central office
3. It is possible that errors occurred during the transition from SIMS to NCWISE
4. There is a question whether pre and post audits were done
5. Data submissions were due June 30, 2008

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied. The Commission further recommends that the DPI work with South Caldwell and the LEA to correct the data so that it will not impact the school in the future.

Review of Growth Standards
Appeal of:
Chantilly Montessori School (Charlotte-Mecklenburg County)
Report of the Compliance Commission Sitting as the Appeals Committee
September 18, 2008

Chantilly Montessori School (600-336) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by Chantilly Montessori School
2. Presentation by central office staff (Chris Cobitz) and principal (Leslie McCarley)
3. Answers to questions
4. Information from DPI staff

Findings:

The Commission finds:

1. The school had nine third graders, who were all tested
2. The school used a feeder pattern the previous two years
3. The minimum n=30 appeared in the accountability workbook with respect to the ABCs, but not in policy HSP-C-021
4. Through 2005 the minimum n=30 was used for the ABCs

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; however, the Commission recommends that the appeal be granted. The Commission further recommends that a feeder pattern be used for this school to determine the ABCs growth status for 2007-08.

Review of Growth Standards
Appeal of:
Myers Park High School (Charlotte-Mecklenburg County)
Report of the Compliance Commission Sitting as the Appeals Committee
September 18, 2008

Myers Park High School (600-466) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by Myers Park High School
2. Presentation by Chris Cobitz and Kristen Lanier
3. Answers to questions

Findings:

The Commission finds:

1. Dropout rates from prior years was inaccurate
2. There is a concern about data used for planning
3. Five EOC tests were not included in the growth calculations for 2007-08 (three of these were not included in the prior year as well)

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied; the Commission further recommends that dropout data be allowed to be corrected for the future.

Review of Growth Standards

Appeal of:

Midwood High School (Charlotte-Mecklenburg County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

Midwood High School (600-375) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by Midwood High School
2. Presentations by Chris Cobitz and Curtis Carroll
3. Answers to questions

Findings:

The Commission finds:

1. This is really an alternative school operating under the framework of a regular high school
2. The students were at-risk students at middle school going into a ninth grade program
3. There was tremendous success in keeping these students in school
4. The school may be designated as an alternative school for 2008-09 (can be done without being reflected in the school name)
5. First year under this structure

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied.

Review of Growth Standards

Appeal of:

Harding University High School (Charlotte-Mecklenburg County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

Harding University High School (600-405) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by Harding University High School
2. Presentation by Alicisa Johnson
3. Answers to questions

Findings:

The Commission finds:

1. Dropout rates from prior years was inaccurate
2. There is a concern about data used for planning
3. Five EOC tests were not included in the growth calculations for 2007-08 (three of these were not included in the prior year as well)

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied; allow changes in dropout data so as no to affect in the future.

Review of Growth Standards

Appeal of:

West Charlotte High School (Charlotte-Mecklenburg County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

West Charlotte High School (600-576) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by West Charlotte High School
2. Presentation by John Modest, Jr.
3. Answers to questions

Findings:

The Commission finds:

1. Increased weight of the dropout numbers impacted the growth
2. Dropout rates from prior years was inaccurate
3. There is a concern about data used for planning
4. Five EOC tests were not included in the growth calculations for 2007-08 (three of these were not included in the prior year as well)
5. Influences on the dropout rate outside of schools' control differentially affect high poverty schools
6. Based on EVAAS data, the school met those requirements

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied.

Review of Growth Standards

Appeal of:

West Mecklenburg High School (Charlotte-Mecklenburg County)

Report of the Compliance Commission Sitting as the Appeals Committee

September 18, 2008

West Mecklenburg High School (600-579) appealed the growth standards by written appeal (dated September 8, 2008) received by Dr. Lou Fabrizio on September 8 and September 9, 2008.

The Compliance Commission for Accountability sitting as the Appeals Committee met on September 18, 2008 to consider the appeal. Members who recused themselves from consideration of the appeal were: Lloyd Wimberley

Information considered:

The Commission considered the following matters:

1. The written information submitted by West Mecklenburg High School
2. Presentation by Charity Bell
3. Answers to questions

Findings:

The Commission finds:

1. EVAAS results different from ABCs results
2. Increased weight of the dropout numbers impacted the growth
3. Dropout rates from prior years was inaccurate
4. There is a concern about data used for planning
5. Five EOC tests were not included in the growth calculations for 2007-08 (three of these were not included in the prior year as well)
6. Influences on the dropout rate outside of schools' control differentially affect high poverty schools
7. Based on EVAAS data, the school met those requirements.

Conclusion:

Based on its findings, the Commission concludes that the growth standards for the school were reasonable.

Recommendation:

The Commission recommends that the State Board of Education find that the growth standards for the school were reasonable; the appeal should be denied.

EXECUTIVE SUMMARY

Title: Changes to the 2007-08 ABCs/AYP Results

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-105.20.40 (Article 8B), 115C-105.35
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

Changes to the 2007-08 ABCs/AYP Report will be presented to the State Board of Education (SBE) for Action on First Reading at the October 2008 meeting.

There may be additional changes to the 2007-08 ABCs/AYP Report if errors are discovered that impact school status.

Resources:

Incentive awards

Input Process:

Information from schools and/or LEAs and investigations of DPI staff

Stakeholders:

North Carolina General Assembly, State Board of Education, public schools of North Carolina, and the public

Timeline For Action:

This item is being presented for Action on First Reading at the October Board meeting.

Recommendations:

It is recommended that the State Board of Education approve the changes to the 2007-08 ABCs/AYP Report.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, 919-807-3771

EXECUTIVE SUMMARY

Title: Recommended Final Academic Achievement Standards (Cut Scores) and Final Achievement Level Descriptors (ALDs) for the North Carolina Reading Tests Grades 3-8 and Science 5, 8, and 10

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

Constitution _____
 General Statute # _____
 SBE Policy # HSP-C-018
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The final academic achievement standards (cut scores) and the final achievement level descriptors (ALDs) for the End-of-Grade (EOG) Reading assessments for grades 3-8 and EOG Science assessments for grades 5 and 8 are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The test data used to set the standards for the statewide reading assessments and the statewide science assessments were generated from the 2007-08 administration of the tests. The methods used to generate the cut scores for these assessments include (1) Contrasting Groups method which uses teacher judgment and the students' performance on the tests, (2) Test-based method which uses the content experts and item analysis, and (3) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final ALDs.

The department recommends that the standards adopted for both assessments be applicable to student performance effective with the 2007-08 school year. The SBE is reminded that the reading assessments in grades 3 through 8 were new in 2007-08. Upon recommendation several years ago by a national panel of testing experts, the reporting of these results is delayed to ensure that the assessments are scaled appropriately across grades 3 through 8 and that the standards are based upon operational data and not field test data.

Resources:

Staff psychometricians, other staff from Test Development Section at NCDPI, the test development staff at NCSU-TOPS, Exceptional Children representatives, Curriculum staff, and some representatives from other sections and divisions within the agency, North Carolina English/language arts and science teachers, and educators and practitioners who participated in a test-based standard setting method that was facilitated by external contractors.

Input Process:

Recommendation from content educators, staff from the Test Development Section, test development staff at NCSU-TOPS, and staff from other sections and divisions in the department provided input into the recommendation.

Stakeholders:

Public school educators, the exceptional children's community, the ELL community, state and federal policy makers, parents, students, and the general public

Timeline For Action:

To be able to generate the final ABCs and AYP reports for the November meeting, this item is action on first reading at the October 2008 meeting of the SBE.

Recommendations

The department recommends that the State Board amend policy HSP-C-018 and that the final academic achievement standards (cut scores) and final achievement level descriptors for the statewide EOG reading assessments and the statewide EOG Science assessments be approved as provided.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: ABCs Accountability Model

Policy ID Number: HSP-C-018

Policy Title: Policy delineating achievement level ranges for the North Carolina End-of-Grade Tests in Reading and Mathematics and the North Carolina Writing Assessments at Grades 4, 7, and 10

Current Policy Date: ~~12/06/2007~~ [10/02/2008](#)

Other Historical Information: Previous board dates: 01/10/2002, 05/01/2003, 10/02/2003, 03/02/2006, 10/12/2006, 12/07/2006, 05/03/2007, [12/06/2007](#)

Statutory Reference: GS 115C-174.11

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

The achievement level ranges approved by the State Board of Education for the North Carolina End-of-Grades Tests in Reading, Mathematics at Grades 3-8, Science at Grades 5 & 8, and the North Carolina Writing Assessments at Grades 4, 7, and 10 for the ABCs Accountability Program are as follows:

Subject/Grade		Level I	Level II	Level III	Level IV
Reading (Prior to 2002-03 school year)	PT3	≤127	128-132	133-144	≥145
	3	≤130	131-140	141-150	≥151
	4	≤134	135-144	145-155	≥156
	5	≤138	139-148	149-158	≥159
	6	≤140	141-151	152-161	≥162
	7	≤144	145-154	155-163	≥164
	8	≤144	145-155	156-165	≥166
Reading (Starting with	PT3	≤223	224-232	233-244	≥245
	3	≤229	230-239	240-249	≥250

Subject/Grade		Level I	Level II	Level III	Level IV
2002-03 school year)	4	≤235	236-243	244-254	≥255
	5	≤238	239-246	247-258	≥259
	6	≤241	242-251	252-263	≥264
	7	≤242	243-251	252-263	≥264
	8	≤243	244-253	254-265	≥266
<u>Reading</u> (Starting with 2007-08 school year)	<u>3</u>	<u>≤ 330</u>	<u>331-337</u>	<u>338-349</u>	<u>≥ 350</u>
	<u>4</u>	<u>≤ 334</u>	<u>335-342</u>	<u>343-353</u>	<u>≥ 354</u>
	<u>5</u>	<u>≤ 340</u>	<u>341-348</u>	<u>349-360</u>	<u>≥ 361</u>
	<u>6</u>	<u>≤ 344</u>	<u>345-350</u>	<u>351-360</u>	<u>≥ 361</u>
	<u>7</u>	<u>≤ 347</u>	<u>348-355</u>	<u>356-362</u>	<u>≥ 363</u>
	<u>8</u>	<u>≤ 349</u>	<u>350-357</u>	<u>358-369</u>	<u>≥ 370</u>
Mathematics (Beginning with 2001-02 through 2004-05)	PT3	≤219	220-229	230-239	≥240
	3	≤237	238-245	246-254	≥255
	4	≤239	240-246	247-257	≥258
	5	≤242	243-249	250-259	≥260
	6	≤246	247-253	254-264	≥265
	7	≤249	250-257	258-266	≥267
Mathematics (Starting with 2005-06 school year)	8	≤253	254-260	261-271	≥272
	PT3	≤312	313-325	326-340	≥341
	3	≤328	329-338	339-351	≥352
	4	≤335	336-344	345-357	≥358
	5	≤340	341-350	351-362	≥363
	6	≤341	342-351	352-363	≥364
Science (Starting with 2006-07 school year)	7	≤345	346-354	355-366	≥367
	8	≤348	349-356	357-367	≥368
<u>Science</u> (Starting with 2007-08 school year)	5	≤136	137-146	147-159	≥160
	8	≤137	138-146	147-157	≥158
<u>Science</u> (Starting with 2007-08 school year)	<u>5</u>	<u>≤145</u>	<u>146-152</u>	<u>153-160</u>	<u>≥161</u>
	<u>8</u>	<u>≤142</u>	<u>143-149</u>	<u>150-157</u>	<u>≥158</u>
Writing	4,7, & 10	4-7	8-11	12-16	17-20

Achievement Level Descriptors North Carolina End-of-Grade Tests

Achievement Level Descriptors—Reading Grade 3 PreTest

Note: To minimize redundancy, the achievement level descriptors at each level do not repeat competencies that are described for a lower achievement level. The students at the higher level can be assumed to have mastered the competencies described for the lower achievement levels.

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at Grade 2. Students show little evidence of applying the reading skills and strategies required to comprehend a variety of second grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at Grade 2. Students typically show evidence of literal comprehension of a variety of second grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences and predictions, draw simple conclusions, and locate information for specific reasons or purposes.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate the grade level reading comprehension skills required in the North Carolina *Standard Course of Study* at Grade 2. Students comprehend a variety of second grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, draw conclusions, compare and contrast, determine main idea, and use and interpret text features and text structures to comprehend.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at Grade 2. Students comprehend with depth of understanding a variety of second grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students interpret information and ideas, comprehend texts that use figurative language, and understand author's decisions and word choice.

Achievement Level Descriptors—Grade 3 Reading EOG Tests

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 3. Students show little evidence of applying reading skills and strategies required to comprehend a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 3. Students typically show evidence of literal comprehension of a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, draw simple conclusions, and locate information in a variety of texts, including charts, maps, and diagrams.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 3. Students comprehend a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students interpret and analyze text by utilizing skills and strategies such as making inferences, drawing conclusions, predicting outcomes, comparing and contrasting, and determining main idea. They also use text features and text structures to comprehend. Students analyze characters, identify problems, and determine meaning of unfamiliar vocabulary.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 3. Students comprehend with depth of understanding a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students extend ideas by connecting and integrating information. They apply a more sophisticated understanding of text features and structures to comprehend. Students interpret figurative language and analyze author's word choice.

North Carolina Reading Achievement Level Descriptors – Grade 3

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I typically show minimal use of decoding and comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students can identify characters and setting. These students read a variety of short and repetitive texts. Students at this level have limited vocabulary.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade three. Students read and demonstrate literal comprehension of some third grade genres. Students are able to identify literary elements, such as characters, setting, problem, and main events. They use basic word identification strategies. They can draw simple conclusions and identify sequence of events in a variety of texts. They are developing the ability to use story structure and text organization.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate grade-level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade three. Students are developing fluency as they read and comprehend a variety of third grade genres, such as fiction, nonfiction, poetry, and drama. Students interpret and analyze text by utilizing skills and strategies such as summarizing, making inferences and predictions, drawing conclusions, determining main idea, and making connections. They also use text features and text structures to comprehend. Students analyze characters, identify problems, determine the meaning of unfamiliar words, and develop an expanded vocabulary.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate an independent application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students at this level read with fluency and comprehend a variety of third grade genres, such as fiction, nonfiction, poetry, and drama. Students analyze and integrate information to infer, draw conclusions, determine author's purpose, and generalize. Students independently compare and contrast elements within and between texts. They also analyze the effect of figurative language, author's craft, and literary elements.

Achievement Level Descriptors--Grade 4 Reading EOG Tests

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 4. Students show little evidence of applying reading skills and strategies required to comprehend a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 4. Students typically show evidence of literal comprehension of a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students apply some knowledge of text structure and make connections to information beyond the text. They may also draw simple conclusions, make predictions, and interpret information in a variety of texts including graphs, charts, and maps.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 4. Students comprehend a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine author's word choice and identify author's purpose. They interpret and analyze text by utilizing skills and strategies such as making inferences, drawing conclusions, comparing and contrasting, and determining main idea. They also use text features and text structures to comprehend. Students examine reasons for characters' actions, integrate information and ideas, and determine meaning of unfamiliar vocabulary.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 4. Students comprehend with depth of understanding a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students extend ideas by connecting, synthesizing and integrating information from within the entire text and beyond. They demonstrate a more sophisticated understanding of the text through the inferences and connections they make and the conclusions they draw. Students also interpret figurative language and analyze author's word choice.

North Carolina Reading Achievement Level Descriptors – Grade 4

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I can apply minimal enabling strategies and skills to read and comprehend some texts as required in the North Carolina *Standard Course of Study* at grade four. These students can use basic word strategies, text features, and structure to assist them in reading and comprehending text and identifying genre. Students can identify basic, explicit details and elements of a selection.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. Students can identify an explicitly stated main idea, relevant information, story sequence, and basic story structure and elements. In addition, they can interpret simple dialogue and character actions, connect text to self, follow two-step directions, form simple questions from text, draw simple conclusions, and use basic word-identification strategies.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III can apply a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. This includes making generalizations, connections, inferences and relevant predictions; analyzing characters; identifying problems and solutions, main idea, and supporting details; drawing conclusions; summarizing; comparing and contrasting; and determining the meaning of unfamiliar words and author's purpose. Students are able to use information from multiple sources such as charts, graphs, and maps and can interpret information that is not explicitly stated in the text to determine theme, mood, main idea, and word choice.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade four. Students can critically analyze, integrate, and evaluate information from multiple sources to generate connections and formulate and apply new ideas. They can interpret author's implicit and explicit purpose and information from multiple perspectives.

Achievement Level Descriptors—Grade 5 Reading EOG Tests

Achievement Level I: _____

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 5. Students show little evidence of applying reading skills and strategies required to comprehend a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II: _____

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 5. Students typically show evidence of literal comprehension of a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students apply knowledge of text structure to locate information for specific purposes. They may also draw simple conclusions, make basic inferences, identify sequence of events, analyze characters, and interpret information in a variety of texts.

Achievement Level III: _____

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* for grade 5. Students comprehend a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine plot and analyze author's word choice and figurative language. They apply skills and strategies such as predicting, making inferences, drawing conclusions, comparing and contrasting, and making connections to interpret and evaluate text. They also use text features and text structures to comprehend. Students examine reasons for characters' actions, integrate information and ideas, and determine meaning of unfamiliar vocabulary.

Achievement Level IV: _____

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* for Grade 5. Students comprehend with depth of understanding a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine and evaluate relationships. They extend ideas by connecting, synthesizing and integrating information from within the entire text and beyond. They demonstrate a more sophisticated understanding of the text through the inferences and connections they make and the conclusions they draw. Students also determine the effectiveness of figurative language and analyze author's craft.

North Carolina Reading Achievement Level Descriptors – Grade 5

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate minimal reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade five. Students show evidence of some literal comprehension of limited fifth-grade texts. Typically students make simple predictions and simple concrete connections between texts with common themes. Students may be able to identify genre, main idea, and simple details. Students apply minimal strategies and skills to increase fluency and build background knowledge.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, such as fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade five. Students typically show evidence of literal comprehension of a limited variety of fifth-grade texts. Students apply basic knowledge of text structure to locate information for specific purposes. They typically draw simple conclusions, make basic inferences, identify sequence of events, identify basic story elements, and recognize information in a limited variety of texts. Students demonstrate basic strategies to assist in vocabulary and comprehension development.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at achievement level III demonstrate a proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students typically apply comprehension strategies such as making predictions, drawing on personal understanding, extending vocabulary, evaluating inferences, analyzing content, and making connections within text. They also utilize a variety of metacognitive strategies to monitor comprehension, such as skimming, scanning, questioning, paraphrasing, and summarizing. Students are able to integrate main idea and details to further their understanding. Students are able to reference text to support conclusions. Students typically evaluate inferences and conclusions. Students can recognize media techniques such as bias, propaganda, and stereotyping.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students at Level IV demonstrate a highly proficient understanding of grade-level skills and comprehension as required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a greater variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students achieve a higher level of comprehension by predicting, questioning, evaluating, analyzing, justifying, integrating, critiquing, and making judgments about elements of text. They also identify elements of fiction and nonfiction by referencing the text for author's choice of words, plot development, figurative

language, and tone. Students make multiple connections within and between texts by recognizing similarities and differences based on a common theme or message. Students are also able to cite supporting evidence when evaluating such elements as character, plot, and theme.

Achievement Level Descriptors—Grade 6 Reading EOG Tests

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate the need to develop reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 6. Students show little to no evidence of reading skills and strategies required to comprehend a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 6. Students typically show evidence of literal comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, show evidence of utilizing text structure, make connections to prior knowledge, and apply strategies such as determining meaning of unfamiliar vocabulary through context clues.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 6. Students show evidence of comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, draw conclusions, and determine author's purpose. Students compare and contrast elements within text and analyze the effect of figurative language, author's craft, and literary elements.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 6. Students show evidence of deep comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, synthesize, draw conclusions, determine author's purpose, and examine underlying assumptions. Students compare and contrast elements within and between texts. They also analyze the effect of figurative language, author's craft, and literary elements.

North Carolina Reading Achievement Level Descriptors – Grade 6

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate a minimal understanding of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students possess some knowledge of a variety of sixth-grade-level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may identify main idea, make basic predictions, and locate information that is directly stated in the text. Students are extending vocabulary knowledge.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students comprehend a variety of sixth-grade texts, such as fiction, literary and informational nonfiction, poetry, and drama, at the literal level. Students identify main idea, make simple inferences, draw conclusions, and make predictions. Students are beginning to determine author's purpose and use information from text for comprehension. Students compare, contrast, and make limited connections to text. They have some understanding of literary elements.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate a proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students comprehend a variety of sixth-grade texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, analyze, integrate, evaluate, draw conclusions, determine author's purpose, and examine underlying assumptions. Students make connections within and between texts. They also analyze the effects of literary devices and author's craft.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students thoroughly comprehend a variety of sixth-grade-level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students use analytical, integrative, and evaluative skills in examining texts to make connections and to evaluate the effects of literary devices and author's craft.

Achievement Level Descriptors—Grade 7 Reading EOG Tests

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate the need to develop reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 7. Students show little to no evidence of reading skills and strategies required to comprehend a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 7. Students typically show evidence of literal comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They apply strategies such as determining meaning of unfamiliar vocabulary through context clues. Students may recognize organizational structure and relationships. They make connections within text and examine the purpose of the author.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 7. Students show evidence of comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They infer, draw conclusions, and analyze author's purpose. Students synthesize and apply elements within text to make meaning based on evidence. They analyze literary elements and different points of view.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 7. Students show evidence of deep comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They integrate and apply information in a variety of situations, as well as consider the implications of figurative language, author's craft, and literary elements.

North Carolina Reading Achievement Level Descriptors – Grade 7

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate minimal reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade seven. With support, these students show minimal understanding of grade-level text features and organizational structures; are able to determine main idea of basic texts; can locate apparent details; and can identify characters, setting, and basic literary elements. Students demonstrate limited vocabulary, decoding, and fluency, which restrict independent reading comprehension.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade seven. Students at this level apply appropriate reading strategies, such as making connections within text to show evidence of literal understanding of grade-level material. They identify vocabulary using context clues or prompts. Students identify main idea, supporting details, literary elements/devices, and author's purpose, and draw limited inferences and conclusions. They compare and contrast information using prior knowledge.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate grade-level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade seven. Students at this level apply knowledge of language structure to demonstrate comprehension and vocabulary proficiency. They distinguish between implied main idea and details to determine the importance of information. Students analyze the effect of figurative language, author's craft, and literary elements in a variety of texts. They infer, synthesize, draw conclusions, determine author's purpose, summarize, and make connections to related topics. They recognize and respond to argumentative organizational structure. In informational texts, students recognize bias and propaganda as well as compare and contrast related concepts and ideas.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade seven. Students utilize knowledge of language structure within the text as well as generate new meaning based on text. They demonstrate highly proficient application in evaluating argument, author's purpose, craft, stance, bias, hidden message, and propaganda. They summarize and synthesize information from multiple sources. These students compare and contrast concepts and ideas and draw conclusions from reading text with regard to global implications.

Achievement Level Descriptors—Grade 8 Reading EOG Tests

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate the need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 8. Students show little to no evidence of reading skills and strategies required to comprehend a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 8. Students show evidence of literal comprehension of a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, draw simple conclusions and apply information in text to new situations. They also use context clues to determine meaning of unfamiliar vocabulary and demonstrate initial understanding of the effects of figurative language.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 8. Students show evidence of comprehension of a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students make inferences, draw conclusions, and evaluate author's purpose and stance. They evaluate the effect of literary devices and elements such as figurative language, setting, characterization, irony, dialogue, and symbolism. Students compare and contrast elements within the text and extend ideas beyond the text.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 8. Students comprehend with breadth and depth a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, synthesize, draw conclusions, determine author's purpose, and analyze the impact of details to determine underlying assumptions. Students consistently compare and contrast elements within and between texts. They show evidence of a sophisticated analysis of the effect of literary devices and elements such as figurative language, setting, characterization, irony, dialogue, and symbolism.

North Carolina Reading Achievement Level Descriptors – Grade 8

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate limited decoding and fluency, which restricts independent reading comprehension as described in the North Carolina *Standard Course of Study* at grade eight.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade eight. Students make general predictions, summarize information, generate literal and inferential questions and ideas, cite sources used, identify problems and solutions, and determine the accuracy of information. They have difficulty refining understanding and use of argument and possess a limited understanding of author's purpose. They recognize literary elements and genres and have a limited use of context clues to identify and define unknown words. Students recognize some figurative language, dialogue, flashback, allusion, irony, and symbolism.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate mastery of reading comprehension outlined in the North Carolina *Standard Course of Study* at grade eight. Students make inferences and predictions, summarize information, generate questions and ideas, cite sources used, evaluate problems and solutions, and determine importance and accuracy of information. These students evaluate the effect of bias and emotional factors and identify effectiveness of tone, style, and use of language. They accurately evaluate print and nonprint materials. Students interpret literary elements, genres, figurative language, dialogue, flashback, allusion, irony, and symbolism. They use context clues to identify and define unknown words and compare and contrast related concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of reading comprehension skills required in the North Carolina *Standard Course of Study* at grade eight. Students make inferences and predictions, summarize information, generate questions and ideas, cite sources used, evaluate problems and solutions, and determine importance of accuracy of information. These students evaluate the impact of bias and emotional factors and identify effectiveness of tone, style, and use of language. Students interpret literary elements, genres, figurative language, dialogue, flashback, allusion, irony, and symbolism. They use context clues to identify and define unknown words.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade Pre-3 Mathematics

Level I (Grade Pre-3)

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I show minimal understanding and computational accuracy. The students often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Upon entering third grade, students performing at a Level I are seldom able to read, write, estimate, model, and compute using whole numbers through 999. They rarely represent and compare fractions. Students seldom recognize and use metric and customary measurement (e.g., length, temperature, time). Students infrequently identify symmetrical and congruent figures. Students lack understanding of data using Venn diagrams and pictographs. They are seldom successful when describing the results and making predictions from simple probability experiments. Level I students rarely identify and describe patterns. They seldom write accurate addition and subtraction number sentences with symbols representing unknown quantities.

Level II (Grade Pre-3)

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence of understanding and computational accuracy. The students sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Upon entering third grade, students performing at a Level II show limited proficiency when they read, write, estimate, model, and compute using whole numbers through 999. They inconsistently represent and compare fractions. Students occasionally recognize and use metric and customary measurement (e.g., length, temperature, time). At times, students identify symmetrical and congruent figures. They occasionally show understanding of data using Venn diagrams and pictographs. They conduct simple probability experiments, describe the results and make predictions with some accuracy. Level II students sometimes identify and describe patterns. They write, with limited success, addition and subtraction number sentences with symbols representing unknown quantities.

Level III (Grade Pre-3)

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately. The students respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Upon entering third grade, students performing at Level III frequently read, write, estimate, model, and compute correctly with whole numbers through 999. They generally represent and compare fractions correctly. Students often recognize and use metric and customary measurement (e.g., length, temperature,

time). Students regularly identify symmetrical and congruent figures. They show an understanding of data using Venn diagrams and pictographs. They conduct simple probability experiments, describe the results and make predictions. Level III students identify and describe patterns. They write addition and subtraction number sentences with symbols representing unknown quantities.

Level IV (Grade Pre-3)

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Upon entering third grade, students performing at Level IV demonstrate flexibility as they read, write, estimate, model, and compute using whole numbers through 999. They accurately represent and compare fractions and also combine fractions to describe parts of a whole. Students recognize, use and apply metric and customary measurement (e.g., length, temperature, time). Students consistently identify symmetrical and congruent figures. They show an advanced understanding of data using Venn diagrams and pictographs. They conduct simple probability experiments, accurately describe the results and make predictions. Level IV students identify, describe and extend patterns. They write and apply addition and subtraction number sentences with symbols representing unknown quantities.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 3 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I show minimal understanding and computational accuracy. The students often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Level I students demonstrate a lack of development of number sense for whole numbers through 9,999 and a lack of evidence of ability to perform multi-digit addition and subtraction. They can rarely show knowledge of multiplication facts. Students inconsistently compare, order, and represent rational numbers (halves, fourths, and eighths; thirds and sixths) concretely and symbolically. They rarely use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. Students are not able to correctly measure length, capacity, weight, time, and temperature (Fahrenheit and Celsius). They can sometimes identify and extend simple numeric or geometric patterns. Students show minimal understanding of organizing and displaying data using a variety of graphs. They are rarely able to identify points on rectangular coordinate system. Students seldom correctly use symbols to represent unknown quantities in number sentences and to solve simple equations. They rarely solve problems using a variety of strategies.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence of understanding and computational accuracy. The students sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Level II students show some evidence of number sense for whole numbers through 9,999 and some evidence of multi-digit subtraction. They inconsistently apply multiplication facts in single-digit multiplication and division. Using fractions, they often incorrectly compare, order, and occasionally misrepresent (halves, fourths, thirds, sixths, and eighths). Students sometimes use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. They are inconsistent in measurement of length, capacity, weight, time, and temperature (Fahrenheit and Celsius). Students show limited understanding of the concept of probability. They are inconsistent when they identify and extend numeric and geometric patterns. Students are sometimes successful at organizing and displaying data using a variety of graphs. They sometimes correctly identify points on the rectangular coordinate system. Students occasionally correctly solve problems where symbols are used to represent unknown quantities in number sentences and to solve simple equations. They sometimes solve problems using a limited variety of strategies.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately. The students consistently respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students demonstrate number sense for whole numbers through 9,999 and show consistent evidence of ability with multi-digit subtraction. They know multiplication facts and are fluent with single-digit multiplication and division. They regularly are successful at comparing, ordering and representing rational numbers (halves, fourths, thirds, sixths, and eighths). Students consistently use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. They frequently measure length, capacity, weight, time, and temperature accurately (Fahrenheit and Celsius). Almost always, students identify and extend numeric or geometric patterns correctly. They correctly organize and display data using a variety of graphs. Students appropriately use the rectangular coordinate system to graph and identify points. They understand and use simple probability concepts.

Students generally are able to use symbols to represent unknown quantities in number sentences and to solve simple equations successfully. They can solve problems using a variety of strategies.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding, compute accurately. The students are very consistent responding with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students demonstrate a high level of success with regard to number sense for whole numbers through 9,999. They show mastery of multi-digit subtraction and apply multiplication facts fluently with single-digit multiplication and division. They consistently correctly compare, order, and represent rational numbers (halves, fourths, thirds, sixths, and eighths). Students consistently use appropriate vocabulary to compare, describe, and classify two- and three- dimensional shapes. They accurately measure length, capacity, weight, time, and temperature (Fahrenheit and Celsius). Students successfully identify and extend complex numeric or geometric patterns. They successfully organize, display, and interpret data using a variety of graphs. Students use the rectangular coordinate system to graph, identify, and mentally manipulate points. They accurately apply simple probability concepts. Students correctly use symbols to represent unknown quantities in number sentences and to solve equations. They solve high level thinking problems using a wide variety of strategies.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 4 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I show minimal understanding and computational accuracy. The students often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Level I students rarely show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. Students are rarely able to multiply and divide multi-digit numbers or use strategies for estimation of products and quotients in appropriate situations. Students are not able to add and subtract fractions with like denominators. They seldom solve problems involving the perimeter of plane figures and the area of rectangles. Students cannot make appropriate use of the coordinate plane to describe location and relative position of points. They seldom describe lines accurately as parallel or perpendicular. Students are rarely successful at collecting, organizing, analyzing, and displaying data using a variety of graphs. They are unable to use range, median, and mode to describe a set of data. Students can rarely design simple experiments to investigate and describe the probability of events. Students are unable to use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence of understanding and computational accuracy. The students sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Level II students sometimes show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They inconsistently multiply and divide multi-digit numbers. Students sometimes use strategies including estimation of products and quotients in appropriate situations. They are inconsistent in addition and subtraction of fractions with like denominators. Students sometimes solve problems involving perimeter of plane figures and the area of rectangles. Students sometimes correctly use the coordinate plane to describe the location and relative position of points. They inconsistently describe lines correctly as parallel or perpendicular. Students have difficulty collecting, organizing, analyzing, and displaying data using a variety of graphs. They are inconsistent in their ability to use range, median, and mode to describe a set of data. Students sometimes successfully design and use simple experiments to investigate and describe the probability of events. Students inconsistently use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding and computational accuracy. The students consistently respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students frequently show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They are usually consistent when multiplying and dividing multi-digit numbers; they use strategies including estimation of products and quotients in appropriate situations. They also add and subtract numbers with like denominators. Students solve problems involving perimeter of plane figures and area of rectangles. Students use coordinate planes to describe the location and relative position of points. They describe lines correctly as parallel or perpendicular. Students collect, organize, analyze, and display data using a variety of graphs. They use range, median, and mode to describe a set of data. Students design and use simple experiments to investigate and describe the probability of events. Students generally can use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding and computational accuracy. The students are very consistent responding with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students successfully show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They display fluency with multiplication and division of multi-digit numbers. Students effectively use strategies including estimation of products and quotients in appropriate situations. They exhibit mastery of addition and subtraction of fractions with like denominators and decimals through hundredths. Students consistently solve problems involving the perimeter of plane figures and area of rectangles. They show a thorough understanding and application of the coordinate plane when describing location and relative position of a point. Students consistently describe lines correctly as parallel or perpendicular. They successfully collect, organize, and display data using a variety of graphs. Students accurately use range, median, and mode to describe a set of data. They effectively design and use simple experiments to investigate and describe the probability of events. Students successfully use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 5 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I usually show minimal understanding and computational accuracy and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Students rarely demonstrate number sense for rational numbers 0.001 through 999,999. They rarely demonstrate ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They seldom can estimate the measure of an object in one system given the measure of that object in another system. They rarely identify, estimate, and measure the angles of plane figures and rarely identify angle relationships. Students rarely identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are seldom able to identify, generalize, and extend numeric and geometric patterns. In solving problems, fifth-graders at Level I rarely organize, analyze, and display data using a variety of graphs. They rarely are able to use range, median, and mode to describe multiple sets of data. Students rarely use algebraic expressions to solve one-step equations and inequalities. They rarely identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence understanding and computational accuracy and sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students demonstrate inconsistent number sense for rational numbers 0.001 through 999,999. They demonstrate limited ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They inconsistently estimate the measure of an object in one system given the measure of that object in another system. They sometimes correctly identify, estimate, and measure the angles of plane figures and sometimes correctly identify angle relationships. Students inconsistently identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are sometimes able to identify, generalize, and extend numeric and geometric patterns. In problem solving, fifth-graders at Level II inconsistently organize, analyze, and display data using a variety of graphs. They have inconsistent success using range, median, and mode to describe multiple sets of data. Students sometimes are able to use algebraic expressions to solve one-step equations and inequalities. They inconsistently identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students generally demonstrate number sense for rational numbers 0.001 through 999,999. They generally demonstrate ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They usually make correct estimates of the measure of an object in one system given the measure of that object in another system. Students generally identify, estimate, and measure the angles of plane figures and generally identify angle relationships. They generally identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are usually able to identify, generalize, and extend numeric and geometric patterns. To solve problems, fifth-graders at Level III generally are able to organize, analyze, and display data using a variety of graphs. They generally use range, median, and mode to describe multiple sets of data. Students generally use algebraic expressions to solve one-step equations and inequalities. They generally identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Students consistently demonstrate number sense for rational numbers 0.001 through 999,999. They consistently demonstrate ability in the addition, subtraction, comparison, and ordering of fractions, mixed numbers, and decimals. They correctly estimate the measure of an object in one system given the measure of that object in another system. Students commonly identify, estimate, and measure the angles of plane figures and commonly identify angle relationships. They consistently identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are commonly able to identify, generalize, and extend numeric and geometric patterns. To solve problems, fifth-graders at Level IV consistently organize, analyze, and display data using a variety of graphs. They consistently use range, median, and mode to describe multiple sets of data. Students commonly use algebraic expressions to solve one-step equations and inequalities. They commonly identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 6 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students seldom accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They seldom correctly compare, order, and estimate with rational numbers. They lack understanding in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Level I students seldom correctly estimate and measure weight and mass of three-dimensional figures to solve problems. They seldom estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems.

They seldom can identify and describe the intersection and transformation of geometric figures in a coordinate plane. They lack understanding of counting strategies and seldom can solve problems by determining the probability of simple, compound, dependent, and independent events. Level I students seldom can simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Students are not consistently able to add, subtract, multiply, and divide non-negative rational numbers using order of operations. They demonstrate limited ability in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Level II students inconsistently estimate and measure weight and mass of three-dimensional figures. They inconsistently estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. They inconsistently identify and describe the intersection and transformation of geometric figures in a coordinate plane. Students demonstrate limited ability with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They inconsistently apply algebraic principles to simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students generally are able to accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They usually demonstrate ability in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Students generally estimate and measure weight and mass of three-dimensional figures to solve problems. They generally estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. Students generally identify and describe the intersection and transformation of geometric figures in a coordinate plane. They demonstrate general ability with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They generally can simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Students consistently and accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They demonstrate fluency in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Students consistently estimate and measure weight and mass of three-dimensional figures to solve problems. They consistently estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. They consistently identify and describe the intersection and transformation of geometric figures in a coordinate plane. Students demonstrate fluency with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They consistently are able to simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 7 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students show insufficient mastery of addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students show inability to set up and solve real-world percent problems. They rarely can write and solve proportions with rational numbers, including scaling and scale drawing. Students at Level I usually can not solve problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level I, students are not successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They cannot write and solve functions from graphs, tables, or written descriptions in simpler problems. Students seldom are able to use linear equations or inequalities to solve authentic problems.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Level II students demonstrate inconsistent ability with addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students have difficulty with the set up and solution of real-world percent problems. They are inconsistent in ability to write and solve proportions with rational numbers, including scaling and scale drawing. Students at Level II can sometimes solve problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level II, students are partially successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions in simpler problems. Students can sometimes use linear equations or inequalities to solve authentic problems.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students demonstrate consistent ability with addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students also show consistent ability to set up and solve real-world percent problems. They demonstrate consistent ability to write and solve proportions with rational numbers, including scaling and scale drawing. Students are able to solve

problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level III, students are usually successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions with consistent success. Students use linear equations or inequalities to solve authentic problems.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students demonstrate fluency with addition, subtraction, multiplication, and division of rational numbers using order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students show a high level of success to set up and solve real-world percent problems. Level IV students are very successful at writing and solving proportions with rational numbers, including scaling and scale drawing. They solve multi-step surface area and volume problems including composite figures. Students consistently and accurately create a box plot from data, showing understanding of all central tendencies and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions with a high level of success. Students very effectively use linear equations or inequalities to solve authentic problems.

Achievement Level Descriptors for North Carolina End-of-Grade Tests-- Grade 8 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students show lack of understanding of real numbers, including irrational numbers. They rarely are able to use indirect measurements or to use the Pythagorean Theorem to solve problems. Level I students are seldom successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level I demonstrate a lack of understanding of functions and are unable to convert functions between forms and interpret slope and intercepts. They can seldom use linear equations and inequalities to solve problems or translate between words, tables, and graphs.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Level II students show an inconsistent level of understanding of real numbers, including irrational numbers. They have difficulty using indirect measurements and using the Pythagorean Theorem to solve problems. Level II students show limited evidence of ability at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level II demonstrate a limited understanding of functions are inconsistent in converting functions between forms and interpreting slope and intercepts. They have difficulty using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students consistently show a proficient level of understanding of real numbers including irrational numbers. They generally are correct in use of indirect measurements. Students are usually successful at using the Pythagorean Theorem to solve problems. Level III students are often successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level III demonstrate an understanding of functions and can usually convert functions between forms and interpret slope and intercepts. They are generally successful at using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students consistently show a high level of understanding of real numbers, including irrational numbers. They correctly and accurately use indirect measurements. Students are consistently successful at using the Pythagorean Theorem to solve problems. Level IV students are highly successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level IV demonstrate a high level understanding of functions and are successful converting functions between forms and interpreting slope and intercepts. They are highly successful at using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

~~North Carolina End-of-Grade Science Test Grade 5 Achievement Level Descriptors (Interim)~~

~~Achievement Level I~~

~~Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.~~

~~Students performing at Achievement Level I demonstrate an insufficient level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.~~

~~Achievement Level II~~

~~Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.~~

~~Students performing at Achievement Level II demonstrate a minimal level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.~~

~~Achievement Level III~~

~~Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.~~

~~Students performing at Achievement Level III demonstrate an adequate level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.~~

~~Achievement Level IV~~

~~Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.~~

~~Students performing at Achievement Level IV demonstrate an advanced level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.~~

Achievement Level Descriptors for Science—Grade 5

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate insufficient knowledge and skills in this subject area at grade level. Students demonstrate partial understanding of the diversity within ecosystems, the concept that basic landforms change, weather and climate, and the concepts of force and motion.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate emerging knowledge and skills in this subject area and are minimally prepared at grade level. Students demonstrate limited understanding of the relationships within ecosystems, the components of the processes that change basic landforms, some factors influencing weather and climate, and the relationship between force and motion.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level knowledge and skills. Students demonstrate a proficient level of understanding of the interdependence within ecosystems, the processes that change basic landforms, factors influencing weather and climate, and forces and motion in basic technological designs.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV consistently demonstrate skills and knowledge at grade level. Students demonstrate a considerable understanding and evaluation of the interdependence within ecosystems as well as the ability to analyze the relationships within, the processes that change basic landforms while considering possible outcomes, the factors influencing weather and climate as well as interpreting how changes would affect the system, and forces and motion in basic technological designs as well as applying the concepts to possible situations.

North Carolina End-of-Grade Test of Science Grade 8 Achievement Level Descriptors (Interim)

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate an insufficient level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate a minimal level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate an adequate level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level Descriptors for Science—Grade 8

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate insufficient knowledge and skills in this subject area to be successful at the next grade level. Students demonstrate partial understanding of some basic principles of scientific inquiry and technological design; basic characteristics of water; chemical changes in matter; some factors affecting biological and geological evolution; some basic structures of an animal cell; micro-organisms that cause diseases.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate emerging knowledge and skills in this subject area and are minimally prepared at grade level. Students demonstrate limited understanding of basic principles and methodologies of scientific inquiry and technological design; the distribution, use, and properties of water and the water cycle; some properties of pure substances and the recognition of chemical changes in matter; factors affecting biological and geological evolution which cause change over time; the basic structures and some functions of an animal cell and some single-celled organisms; simple relationships between micro-organisms and diseases, and basic applications of biotechnology.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level knowledge and skills. Students demonstrate a proficient level of understanding of principles and methodologies of scientific inquiry and technological design; the distribution, use, properties, quality and stewardship of water systems; the properties of pure substances, the recognition or measurement of chemical changes in matter, and impacts of chemicals on humans; processes that affect biological and geological evolution, and how technologies can be used to monitor changes over time; the structures, functions, and processes of an animal cell, and the variety of single-celled organisms; relationships between micro-organisms and disease, human impacts on disease control, and the applications of biotechnology.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV consistently demonstrate skills and knowledge at grade level. Students demonstrate a considerable understanding and evaluation of the application of principles and methodologies of scientific inquiry and technological design; relationships and unifying concepts of the distribution, use, properties, quality and stewardship of water systems; the application of the properties of pure substances, the recognition, measurement, and prediction of chemical changes in matter, and impacts of chemicals on humans; relationships and unifying concepts of the processes that affect biological and geological evolution, and how technologies can be used to monitor and predict changes over time; cellular structures, functions, and processes and explain how all three are interrelated

and the variety of single-celled organisms; relationships between micro-organisms and disease, human impacts on disease control, biotechnology and apply them to real-world situations.

Achievement Level Descriptors—Grade 4 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task and provide some sense of story. The narrative lacks a sense of logical progression, the topic/subject is not developed, and there is a lack of control of organizational structure and details. The students display an insufficient knowledge of vocabulary and skills in conventions necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II have unevenly developed narratives with some lapses in the logical progression and the connections between and among ideas. There are some inappropriate and/or sparse details and elaboration provided and readability may detract and/or interfere with the focus on the topic/subject of the narrative. The students display a lack of ability to appropriately use vocabulary and conventions and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III have effectively employed a strategy that connects the beginning, middle, and end of the narrative. The ideas presented are relevant and the elaboration is sufficient, resulting in a reasonable sense of completeness. The students display an appropriate use of vocabulary and conventions and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV have effectively crafted a narrative that demonstrates a strong sense of story that progresses logically from one developed idea to another, resulting in a sense of overall completeness. The students display a skillful use of precise and purposeful vocabulary clearly beyond that required to be proficient at grade level work.

Achievement Level Descriptors—Grade 7 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task but there is a lack of support for the ideas presented and little or no organization or focus on the topic/subject. The students display a lack of minimal sentence fluency and use inappropriate vocabulary and skills in conventions necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate some organization and support for the ideas presented, but may lapse into a loss of focus on the topic/subject when the support or elaboration is sparse or incomplete. The students display limited vocabulary and sentence fluency and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III provide some specific, relevant details in support of the topic/subject and sufficiently elaborated details progress logically. The students employ the use of a variety of sentence structures and vocabulary appropriate to the purpose, audience, and context of the task and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV provide well developed elaboration supporting the topic/subject and have skillfully crafted a logical, fluid, progression of ideas through the use of complex strategies of development. The students use language skillfully and effectively clearly beyond that required to be proficient at grade level work.

Achievement Level Descriptors—Grade 10 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task but there is weak, inconsistent, or little or no sense of progression from one idea to another, resulting in a loss of focus on the topic/subject. Little or no relevant details are present that support the topic/subject. The students display a lack of minimal knowledge of sentence structure, usage, spelling, and punctuation necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II exhibit some sense of control of the purpose, audience, and context of the response. An organizational structure establishing minimal relatedness between and among ideas and/or events impacts logical progression and a few general or unelaborated details are present. The students display patterns of errors in conventions and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III maintain consistent control of the purpose, audience, and context of the response. A sense of organization, a logical progression of ideas, and sufficiently developed support and elaboration are present. Students display a consistent control of conventions and style and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate the use of higher order thinking skills in presenting a unified progression of ideas while examining the relationships between and among those ideas. In-depth support and elaboration is shown through the use of precise, appropriate language. Students display a skillful use of conventions and style clearly beyond that required to be proficient at grade level work.

EOG Reading
Standard Setting

	Level I	Level II	Level III	Level IV	Percent Proficient	Total Number of Items	
Grade 3						50	
Contrasting Groups %	4.65	20.64	50.02	24.72	74.74	Presented to SBE as final effective 2007-08	
Score Ranges	≤ 317	318-330	331-347	≥ 348			
Approx Raw Score	0-14	15-25	26-42	43-50			
Bookmark %	25.00	19.00	36.00	20.00	56.00		
Score Ranges	≤ 330	331-337	338-349	≥ 350			
Approx Raw Score	0-25	26-33	34-43	44-50			
Edition 2 Percent Proficient (06-07)					83.80		
Grade 4							50
Contrasting Groups %	3.97	19.35	47.85	28.83	76.68		Presented to SBE as final effective 2007-08
Score Ranges	≤ 326	327-337	338-351	≥ 352			
Approx Raw Score	0-14	16-25	24-41	42-50			
Bookmark %	16.00	23.00	39.00	22.00	61.00		
Score Ranges	≤ 334	335-342	343-353	≥ 354			
Approx Raw Score	0-22	23-31	32-42	43-50			
Edition 2 Percent Proficient (06-07)					87.60		
NAEP Percent Proficient (2007)					29.00		
Grade 5						50	
Contrasting Groups %	3.38	16.54	46.78	33.34	80.12	Presented to SBE as final effective 2007-08	
Score Ranges	≤ 332	333-341	342-354	≥ 355			
Approx Raw Score	0-14	15-23	24-37	38-50			
Bookmark %	17.00	26.00	43.00	14.00	57.00		
Score Ranges	≤ 340	341-348	349-360	≥ 361			
Approx Raw Score	0-22	23-31	32-43	44-50			
Edition 2 Percent Proficient (06-07)					91.70		
Grade 6							53
Contrasting Groups %	2.99	17.11	46.70	33.19	79.89		Presented to SBE as final effective 2007-08
Score Ranges	≤ 334	335-344	345-357	≥ 358			
Approx Raw Score	0-14	15-24	25-40	41-53			
Bookmark %	20.00	19.00	41.00	20.00	61.00		
Score Ranges	≤ 344	345-350	351-360	≥ 361			
Approx Raw Score	0-24	25-31	32-43	44-53			
Edition 2 Percent Proficient (06-07)					84.50		
Grade 7						53	
Contrasting Groups %	3.72	18.82	45.76	31.70	77.46	Presented to SBE as final effective 2007-08	
Score Ranges	≤ 338	339-348	349-360	≥ 361			
Approx Raw Score	0-16	17-27	28-41	42-53			
Bookmark %	20.00	28.00	28.00	24.00	52.00		
Score Ranges	≤ 347	348-355	356-362	≥ 363			
Approx Raw Score	0-26	27-37	38-43	44-53			
Edition 2 Percent Proficient (06-07)					88.50		
Grade 8							53
Contrasting Groups %	3.21	16.28	42.42	38.10	80.52		Presented to SBE as final effective 2007-08
Score Ranges	≤ 341	342-350	351-361	≥ 362			
Approx Raw Score	0-15	16-25	26-38	39-53			
Bookmark %	17.00	28.00	44.00	11.00	55.00		
Score Ranges	≤ 349	350-357	358-369	≥ 370			
Approx Raw Score	0-24	25-33	34-46	47-53			
Edition 2 Percent Proficient (06-07)					89.80		
NAEP Percent Proficient (2007)					28.00		

EOG Science Grade 5 Standard Setting

SUMMARY

School Year 2007-08						
Contrasting Groups		I	II	III	IV	Total % proficient
Grade 5 Science						(III + IV)
Teacher	% collected Spring 2008	6.86	27.04	47.52	18.59	66.11
	Percent	6.66	26.14	47.22	20.00	67.22
Empirical	Approx Raw Score	0-18	19-29	30-45	46-60	
	Scale Score	≤135	136-145	146-158	≥159	

School Year 2007-08						Presented to SBE as new final effective with 2007-08	
Bookmark results		I	II	III	IV		Total % proficient
Grade 5 Science							(III + IV)
	Percent	32.80	26.40	26.00	14.80		40.80
Empirical	Approx Raw Score	0-28	29-38	39-47	48-60		
	Scale Score	≤145	146-152	153-160	≥161		

School Year 2006-07 results reported						
Contrasting Groups (N=102,527)		I	II	III	IV	Total % proficient
Grade 5 Science						(III + IV)
Teacher	% collected SY 2006-2007	8.04	28.64	46.82	16.5	63.32
	Percent	7.9	28.73	46.72	16.65	63.37
Empirical	Approx Raw Score	0-21	22-31	32-50	51-69	
	Scale Score	≤136	137-146	147-159	≥160	

EOG Science Grade 8 Standard Setting

SUMMARY

School Year 2007-08						
Contrasting Groups						Total % proficient
Grade 8 Science		I	II	III	IV	(III + IV)
Teacher	% collected Spring 2008	9.01	25.7	42.93	22.37	65.30
	Percent	9.72	27.44	40.65	22.21	62.86
Empirical	Approx Raw Score	0-17	18-27	28-41	42-60	
	Scale Score	≤137	138-146	147-157	≥158	

School Year 2007-08							
Bookmark results						Total % proficient	Presented to SBE as new final effective with 2007-08
Grade 8 Science		I	II	III	IV	(III + IV)	
	Percent	23.00	24.50	30.20	22.20	52.40	
Empirical	Approx Raw Score	0-22	23-30	31-41	42-60		
	Scale Score	≤142	143-149	150-157	≥158		

School Year 2006-07 results reported						
Contrasting Groups (N=105,351)						Total % proficient
Grade 8 Science		I	II	III	IV	(III + IV)
Teacher	% collected SY 2006-2007	10.25	26.78	41.07	21.89	62.96
	Percent	9.65	26.49	41.07	22.79	63.86
Empirical	Approx Raw Score	0-19	20-29	30-44	45-69	
	Scale Score	≤137	138-146	147-157	≥158	

EXECUTIVE SUMMARY**Title: Recommended Final Cut Scores/Achievement Level Descriptors For NCCLAS Reading Grades 3-8****Type of Executive Summary:**

- Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # HSP-C-024
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)**Description:**

The recommended final cut scores and achievement level descriptors for the NCCLAS reading assessments grades 3-8 are being recommended for adoption on first reading at the October 2008 meeting of the State Board of Education. The NCCLAS reading assessments were implemented effective with the 2007-08 school year for students with disabilities who require an alternate assessment with a different format in order to access grade level course content and standards with the same degree of challenge and rigor in order to access the statewide testing program as required by the NCLB Act of 2001. These assessments also are available for certain students identified as limited English proficient (LEP) in their first two years in US schools. The final cut scores and achievement level descriptors for the NCCLAS reading assessments were generated by (1) Contrasting Groups method which includes participation and input from teachers and content experts and (2) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final achievement level descriptors.

Resources:

Staff psychometricians, other staff from Test Development Section at NCDPI, the test development staff at NCSU-TOPS, Exceptional Children (EC) representatives, curriculum staff, and some representatives from other sections and divisions within the agency, and North Carolina reading educators and practitioners

Input Process:

Recommendation from reading and EC educators, LEP educators, staff from the Test Development Section, test development staff at NCSU-TOPS, and staff from other sections and divisions in the department provided input into the recommendation.

Stakeholders:

Public school educators, the exceptional children's community, the ELL community, state and federal policy makers, parents, students, and the general public

Timeline For Action:

To be able to generate the final ABCs and AYP reports for the November meeting, this item is action on first reading at the October 2008 meeting of the SBE.

Recommendations:

The department recommends that the State Board amend policy HSP-C-024 and that the final cut scores and achievement level descriptors for the NCCLAS reading assessments for grades 3-8 be approved as provided.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: ABCs Accountability Model

Policy ID Number: HSP-C-024

Policy Title: Policy delineating Academic Achievement Standards (cut scores for the North Carolina Checklist of Academic Standards (NCCLAS))

Current Policy Date: ~~04/10/2008~~ 10/02/2008

Other Historical Information: 12/01/2005, 02/02/2006,
03/02/2006,01/04/2007,5/03/2007,12/06/2007, 01/10/2008

Statutory Reference: G.S. 115C-174.11(b)(c)

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

The following achievement-level ranges for the NCCLAS have been approved by the State Board of Education for use in the ABCs Accountability Program:

NCCLAS End-of-Course Achievement Level Cut Scores

Course	Achievement Level I	Achievement Level II	Achievement Level III	Achievement Level IV
Algebra I (for 2005-06 through 2006-07)	4-5	6-8	9-13	14-16
Algebra I (effective 2007-08)	4-6	7-9	10-13	14-16
Algebra II (for 2005-06 through 2006-07)	4-5	6-9	10-13	14-16
Algebra II (effective 2007-08)	4-6	7-9	10-13	14-16
Geometry (effective	4-6	7-9	10-13	14-16

2005-06)				
Biology (effective 2005-06 through 2006-07)	4-6	7-8	9-13	14-16
Biology (effective 2007-08)	4-5	6-9	10-13	14-16
Chemistry	4-6	7-9	10-13	14-16
Physics	4-5	6-9	10-13	14-16
Physical Science	4-6	7-9	10-13	14-16
U.S. History	4-5	6-8	9-13	14-16
Civics and Economics	4-5	6-8	9-13	14-16
English I (for 2005-06 through 2006-07)	4-6	7-8	9-13	14-16
English I (effective 2007-08)	4-6	7-9	10-14	15-16

NCCLAS Mathematics End-of-Grade Achievement Level Cut Scores

GRADE	Achievement Level I	Achievement Level II	Achievement Level III	Achievement Level IV
Mathematics 3	4-5	6-8	9-13	14-16
Mathematics 4	4-5	6-8	9-13	14-16
Mathematics 5	4-5	6-8	9-13	14-16
Mathematics 6	4-5	6-8	9-13	14-16
Mathematics 7	4-5	6-8	9-13	14-16
Mathematics 8	4-5	6-8	9-13	14-16
Mathematics 10	4-5	6-9	10-13	14-16

NCCLAS Reading End-of-Grade Achievement Level Cut Scores

GRADE	Achievement Level I	Achievement Level II	Achievement Level III	Achievement Level IV
Reading 3	4-5 4-6	6-8 7-11	9-13 12-15	14-16 16
Reading 4	4-5 4-6	6-8 7-11	9-13 12-15	14-16 16
Reading 5	4-5 4-6	6-8 7-11	9-13 12-15	14-16 16
Reading 6	4-5	6-8	9-13	14-16

	<u>4-6</u>	<u>7-11</u>	<u>12-14</u>	<u>15-16</u>
Reading 7	4-5 <u>4-6</u>	6-8 <u>7-11</u>	9-13 <u>12-15</u>	14-16 <u>16</u>
Reading 8	4-5 <u>4-6</u>	6-8 <u>7-11</u>	9-13 <u>12-14</u>	14-16 <u>15-16</u>
Reading 10	4-5	6-8	9-12	13-16

NCCLAS Writing Achievement Level Cut Scores

GRADE	Achievement Level I	Achievement Level II	Achievement Level III	Achievement Level IV
Writing 4	4-6	7-9	10-13	14-16
Writing 7	4-6	7-9	10-13	14-16
Writing 10	4-6	7-9	10-13	14-16

NCCLAS Science Achievement Level Cut Scores

GRADE	Achievement Level I	Achievement Level II	Achievement Level III	Achievement Level IV
Science 5	4-5	6-9	10-13	14-16
Science 8	4-5	6-9	10-13	14-16

Achievement Level Descriptors—North Carolina Checklist of Academic Standards (NCCLAS), (A North Carolina Alternate Assessment)

Achievement Level Descriptors—NCCLAS Grade 3 Reading EOG Assessment

Achievement Level I:————

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 3. Students show little evidence of applying reading skills and strategies required to comprehend a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:————

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 3. Students typically show evidence of literal comprehension of a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, draw simple conclusions, and locate information in a variety of texts, including charts, maps, and diagrams.

Achievement Level III:————

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 3. Students comprehend a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students interpret and analyze text by utilizing skills and strategies such as making inferences, drawing conclusions, predicting outcomes, comparing and contrasting, and determining main idea. They also use text features and text structures to comprehend. Students analyze characters, identify problems, and determine meaning of unfamiliar vocabulary.

Achievement Level IV:————

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 3. Students comprehend with depth of understanding a variety of third grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students extend ideas by connecting and integrating information. They apply a more sophisticated understanding of text features and structures to comprehend. Students interpret figurative language and analyze author's word choice.

North Carolina Reading Achievement Level Descriptors – Grade 3

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I typically show minimal use of decoding and comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students can identify characters and setting. These students read a variety of short and repetitive texts. Students at this level have limited vocabulary.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade three. Students read and demonstrate literal comprehension of some third grade genres. Students are able to identify literary elements, such as characters, setting, problem, and main events. They use basic word identification strategies. They can draw simple conclusions and identify sequence of events in a variety of texts. They are developing the ability to use story structure and text organization.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate grade-level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade three. Students are developing fluency as they read and comprehend a variety of third grade genres, such as fiction, nonfiction, poetry, and drama. Students interpret and analyze text by utilizing skills and strategies such as summarizing, making inferences and predictions, drawing conclusions, determining main idea, and making connections. They also use text features and text structures to comprehend. Students analyze characters, identify problems, determine the meaning of unfamiliar words, and develop an expanded vocabulary.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate an independent application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade three. Students at this level read with fluency and comprehend a variety of third grade genres, such as fiction, nonfiction, poetry, and drama. Students analyze and integrate information to infer, draw conclusions, determine author's purpose, and generalize. Students independently compare and contrast elements within and between texts. They also analyze the effect of figurative language, author's craft, and literary elements.

Achievement Level Descriptors—NCCLAS Grade 4 Reading EOG Assessment

Achievement Level I:————

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 4. Students show little evidence of applying reading skills and strategies required to comprehend a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:————

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 4. Students typically show evidence of literal comprehension of a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students apply some knowledge of text structure and make connections to information beyond the text. They may also draw simple conclusions, make predictions, and interpret information in a variety of texts including graphs, charts, and maps.

Achievement Level III:————

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 4. Students comprehend a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine author's word choice and identify author's purpose. They interpret and analyze text by utilizing skills and strategies such as making inferences, drawing conclusions, comparing and contrasting, and determining main idea. They also use text features and text structures to comprehend. Students examine reasons for characters' actions, integrate information and ideas, and determine meaning of unfamiliar vocabulary.

Achievement Level IV:————

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 4. Students comprehend with depth of understanding a variety of fourth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students extend ideas by connecting, synthesizing and integrating information from within the entire text and beyond. They demonstrate a more sophisticated understanding of the text through the inferences and connections they make and the conclusions they draw. Students also interpret figurative language and analyze author's word choice.

North Carolina Reading Achievement Level Descriptors – Grade 4

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I can apply minimal enabling strategies and skills to read and comprehend some texts as required in the North Carolina *Standard Course of Study* at grade four. These students can use basic word strategies, text features, and structure to assist them in reading and comprehending text and identifying genre. Students can identify basic, explicit details and elements of a selection.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. Students can identify an explicitly stated main idea, relevant information, story sequence, and basic story structure and elements. In addition, they can interpret simple dialogue and character actions, connect text to self, follow two-step directions, form simple questions from text, draw simple conclusions, and use basic word-identification strategies.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III can apply a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama, as required in the North Carolina *Standard Course of Study* at grade four. This includes making generalizations, connections, inferences and relevant predictions; analyzing characters; identifying problems and solutions, main idea, and supporting details; drawing conclusions; summarizing; comparing and contrasting; and determining the meaning of unfamiliar words and author's purpose. Students are able to use information from multiple sources such as charts, graphs, and maps and can interpret information that is not explicitly stated in the text to determine theme, mood, main idea, and word choice.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of a combination of enabling strategies and skills to read and comprehend a variety of texts, including fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade four. Students can critically analyze, integrate, and evaluate information from multiple sources to generate connections and formulate and apply new ideas. They can interpret author's implicit and explicit purpose and information from multiple perspectives.

Achievement Level Descriptors—NCCLAS Grade 5 Reading EOG Assessment

Achievement Level I:————

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate a need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 5. Students show little evidence of applying reading skills and strategies required to comprehend a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:————

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 5. Students typically show evidence of literal comprehension of a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students apply knowledge of text structure to locate information for specific purposes. They may also draw simple conclusions, make basic inferences, identify sequence of events, analyze characters, and interpret information in a variety of texts.

Achievement Level III:————

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* for grade 5. Students comprehend a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine plot and analyze author's word choice and figurative language. They apply skills and strategies such as predicting, making inferences, drawing conclusions, comparing and contrasting, and making connections to interpret and evaluate text. They also use text features and text structures to comprehend. Students examine reasons for characters' actions, integrate information and ideas, and determine meaning of unfamiliar vocabulary.

Achievement Level IV:————

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* for Grade 5. Students comprehend with depth of understanding a variety of fifth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students examine and evaluate relationships. They extend ideas by connecting, synthesizing and integrating information from within the entire text and beyond. They demonstrate a more sophisticated understanding of the text through the inferences and connections they make and the conclusions they draw. Students also determine the effectiveness of figurative language and analyze author's craft.

North Carolina Reading Achievement Level Descriptors – Grade 5

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate minimal reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade five. Students show evidence of some literal comprehension of limited fifth-grade texts. Typically students make simple predictions and simple concrete connections between texts with common themes. Students may be able to identify genre, main idea, and simple details. Students apply minimal strategies and skills to increase fluency and build background knowledge.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II can apply limited enabling strategies and skills to read and comprehend some texts, such as fiction, nonfiction, poetry, and drama as required in the North Carolina *Standard Course of Study* at grade five. Students typically show evidence of literal comprehension of a limited variety of fifth-grade texts. Students apply basic knowledge of text structure to locate information for specific purposes. They typically draw simple conclusions, make basic inferences, identify sequence of events, identify basic story elements, and recognize information in a limited variety of texts. Students demonstrate basic strategies to assist in vocabulary and comprehension development.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at achievement level III demonstrate a proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students typically apply comprehension strategies such as making predictions, drawing on personal understanding, extending vocabulary, evaluating inferences, analyzing content, and making connections within text. They also utilize a variety of metacognitive strategies to monitor comprehension, such as skimming, scanning, questioning, paraphrasing, and summarizing. Students are able to integrate main idea and details to further their understanding. Students are able to reference text to support conclusions. Students typically evaluate inferences and conclusions. Students can recognize media techniques such as bias, propaganda, and stereotyping.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students at Level IV demonstrate a highly proficient understanding of grade-level skills and comprehension as required in the North Carolina *Standard Course of Study* at grade five. Students comprehend a greater variety of fifth-grade texts, such as fiction, nonfiction, poetry, and drama. Students achieve a higher level of comprehension by predicting, questioning, evaluating, analyzing, justifying, integrating, critiquing, and making judgments about elements of text. They also identify elements of fiction and nonfiction by referencing the text for author's choice of words, plot development, figurative

language, and tone. Students make multiple connections within and between texts by recognizing similarities and differences based on a common theme or message. Students are also able to cite supporting evidence when evaluating such elements as character, plot, and theme.

Achievement Level Descriptors—NCCLAS Grade 6 Reading EOG Assessment

Achievement Level I:————

~~Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.~~

~~Students performing at Achievement Level I demonstrate the need to develop reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 6. Students show little to no evidence of reading skills and strategies required to comprehend a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.~~

Achievement Level II:————

~~Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.~~

~~Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 6. Students typically show evidence of literal comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, show evidence of utilizing text structure, make connections to prior knowledge, and apply strategies such as determining meaning of unfamiliar vocabulary through context clues.~~

Achievement Level III:————

~~Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.~~

~~Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 6. Students show evidence of comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, draw conclusions, and determine author's purpose. Students compare and contrast elements within text and analyze the effect of figurative language, author's craft, and literary elements.~~

Achievement Level IV:————

~~Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.~~

~~Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 6. Students show evidence of deep comprehension of a variety of sixth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, synthesize, draw conclusions, determine author's purpose, and examine underlying assumptions. Students compare and contrast elements within and between texts. They also analyze the effect of figurative language, author's craft, and literary elements.~~

North Carolina Reading Achievement Level Descriptors – Grade 6

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate a minimal understanding of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students possess some knowledge of a variety of sixth-grade-level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may identify main idea, make basic predictions, and locate information that is directly stated in the text. Students are extending vocabulary knowledge.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students comprehend a variety of sixth-grade texts, such as fiction, literary and informational nonfiction, poetry, and drama, at the literal level. Students identify main idea, make simple inferences, draw conclusions, and make predictions. Students are beginning to determine author's purpose and use information from text for comprehension. Students compare, contrast, and make limited connections to text. They have some understanding of literary elements.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate a proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students comprehend a variety of sixth-grade texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, analyze, integrate, evaluate, draw conclusions, determine author's purpose, and examine underlying assumptions. Students make connections within and between texts. They also analyze the effects of literary devices and author's craft.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade six. Students thoroughly comprehend a variety of sixth-grade-level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students use analytical, integrative, and evaluative skills in examining texts to make connections and to evaluate the effects of literary devices and author's craft.

Achievement Level Descriptors—NCCLAS Grade 7 Reading EOG Assessment

Achievement Level I:————

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate the need to develop reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 7. Students show little to no evidence of reading skills and strategies required to comprehend a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:————

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 7. Students typically show evidence of literal comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They apply strategies such as determining meaning of unfamiliar vocabulary through context clues. Students may recognize organizational structure and relationships. They make connections within text and examine the purpose of the author.

Achievement Level III:————

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 7. Students show evidence of comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They infer, draw conclusions, and analyze author's purpose. Students synthesize and apply elements within text to make meaning based on evidence. They analyze literary elements and different points of view.

Achievement Level IV:————

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 7. Students show evidence of deep comprehension of a variety of seventh grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. They integrate and apply information in a variety of situations, as well as consider the implications of figurative language, author's craft, and literary elements.

North Carolina Reading Achievement Level Descriptors – Grade 7

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate minimal reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade seven. With support, these students show minimal understanding of grade-level text features and organizational structures; are able to determine main idea of basic texts; can locate apparent details; and can identify characters, setting, and basic literary elements. Students demonstrate limited vocabulary, decoding, and fluency, which restrict independent reading comprehension.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade seven. Students at this level apply appropriate reading strategies, such as making connections within text to show evidence of literal understanding of grade-level material. They identify vocabulary using context clues or prompts. Students identify main idea, supporting details, literary elements/devices, and author's purpose, and draw limited inferences and conclusions. They compare and contrast information using prior knowledge.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate grade-level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade seven. Students at this level apply knowledge of language structure to demonstrate comprehension and vocabulary proficiency. They distinguish between implied main idea and details to determine the importance of information. Students analyze the effect of figurative language, author's craft, and literary elements in a variety of texts. They infer, synthesize, draw conclusions, determine author's purpose, summarize, and make connections to related topics. They recognize and respond to argumentative organizational structure. In informational texts, students recognize bias and propaganda as well as compare and contrast related concepts and ideas.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade seven. Students utilize knowledge of language structure within the text as well as generate new meaning based on text. They demonstrate highly proficient application in evaluating argument, author's purpose, craft, stance, bias, hidden message, and propaganda. They summarize and synthesize information from multiple sources. These students compare and contrast concepts and ideas and draw conclusions from reading text with regard to global implications.

Achievement Level Descriptors—NCCLAS Grade 8 Reading EOG Assessment

Achievement Level I:————

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate the need to develop the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 8. Students show little to no evidence of reading skills and strategies required to comprehend a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama.

Achievement Level II:————

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate limited reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 8. Students show evidence of literal comprehension of a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students may also make basic inferences, draw simple conclusions and apply information in text to new situations. They also use context clues to determine meaning of unfamiliar vocabulary and demonstrate initial understanding of the effects of figurative language.

Achievement Level III:————

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate grade level reading comprehension skills as required in the North Carolina *Standard Course of Study* at grade 8. Students show evidence of comprehension of a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students make inferences, draw conclusions, and evaluate author's purpose and stance. They evaluate the effect of literary devices and elements such as figurative language, setting, characterization, irony, dialogue, and symbolism. Students compare and contrast elements within the text and extend ideas beyond the text.

Achievement Level IV:————

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced application of the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade 8. Students comprehend with breadth and depth a variety of eighth grade level texts, such as fiction, literary and informational nonfiction, poetry, and drama. Students infer, synthesize, draw conclusions, determine author's purpose, and analyze the impact of details to determine underlying assumptions. Students consistently compare and contrast elements within and between texts. They show evidence of a sophisticated analysis of the effect of literary devices and elements such as figurative language, setting, characterization, irony, dialogue, and symbolism.

North Carolina Reading Achievement Level Descriptors – Grade 8

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I demonstrate limited decoding and fluency, which restricts independent reading comprehension as described in the North Carolina *Standard Course of Study* at grade eight.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.

Students performing at Level II demonstrate a limited understanding and are beginning to apply the reading comprehension skills required in the North Carolina *Standard Course of Study* at grade eight. Students make general predictions, summarize information, generate literal and inferential questions and ideas, cite sources used, identify problems and solutions, and determine the accuracy of information. They have difficulty refining understanding and use of argument and possess a limited understanding of author's purpose. They recognize literary elements and genres and have a limited use of context clues to identify and define unknown words. Students recognize some figurative language, dialogue, flashback, allusion, irony, and symbolism.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III demonstrate mastery of reading comprehension outlined in the North Carolina *Standard Course of Study* at grade eight. Students make inferences and predictions, summarize information, generate questions and ideas, cite sources used, evaluate problems and solutions, and determine importance and accuracy of information. These students evaluate the effect of bias and emotional factors and identify effectiveness of tone, style, and use of language. They accurately evaluate print and nonprint materials. Students interpret literary elements, genres, figurative language, dialogue, flashback, allusion, irony, and symbolism. They use context clues to identify and define unknown words and compare and contrast related concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV demonstrate a highly proficient application of reading comprehension skills required in the North Carolina *Standard Course of Study* at grade eight. Students make inferences and predictions, summarize information, generate questions and ideas, cite sources used, evaluate problems and solutions, and determine importance of accuracy of information. These students evaluate the impact of bias and emotional factors and identify effectiveness of tone, style, and use of language. Students interpret literary elements, genres, figurative language, dialogue, flashback, allusion, irony, and symbolism. They use context clues to identify and define unknown words.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 3 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I show minimal understanding and computational accuracy. The students often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Level I students demonstrate a lack of development of number sense for whole numbers through 9,999 and a lack of evidence of ability to perform multi-digit addition and subtraction. They can rarely show knowledge of multiplication facts. Students inconsistently compare, order, and represent rational numbers (halves, fourths, and eighths; thirds and sixths) concretely and symbolically. They rarely use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. Students are not able to correctly measure length, capacity, weight, time, and temperature (Fahrenheit and Celsius). They can sometimes identify and extend simple numeric or geometric patterns. Students show minimal understanding of organizing and displaying data using a variety of graphs. They are rarely able to identify points on rectangular coordinate system. Students seldom correctly use symbols to represent unknown quantities in number sentences and to solve simple equations. They rarely solve problems using a variety of strategies.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence of understanding and computational accuracy. The students sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Level II students show some evidence of number sense for whole numbers through 9,999 and some evidence of multi-digit subtraction. They inconsistently apply multiplication facts in single-digit multiplication and division. Using fractions, they often incorrectly compare, order, and occasionally misrepresent (halves, fourths, thirds, sixths, and eighths). Students sometimes use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. They are inconsistent in measurement of length, capacity, weight, time, and temperature (Fahrenheit and Celsius). Students show limited understanding of the concept of probability. They are inconsistent when they identify and extend numeric and geometric patterns. Students are sometimes successful at organizing and displaying data using a variety of graphs. They sometimes correctly identify points on the rectangular coordinate system. Students occasionally correctly solve problems where symbols are used to represent unknown quantities in number sentences and to solve simple equations. They sometimes solve problems using a limited variety of strategies.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately. The students consistently respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students demonstrate number sense for whole numbers through 9,999 and show consistent evidence of ability with multi-digit subtraction. They know multiplication facts and are fluent with single-digit multiplication and division. They regularly are successful at comparing, ordering and representing rational numbers (halves, fourths, thirds, sixths, and eighths). Students consistently use appropriate vocabulary to compare, describe, and classify two- and three-dimensional shapes. They frequently measure length, capacity, weight, time, and temperature accurately (Fahrenheit and Celsius). Almost always, students identify and extend numeric or geometric patterns correctly. They correctly organize and display data using a variety of graphs. Students appropriately use the rectangular coordinate system to graph and identify points. They understand and use simple probability concepts.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding, compute accurately. The students are very consistent responding with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students demonstrate a high level of success with regard to number sense for whole numbers through 9,999. They show mastery of multi-digit subtraction and apply multiplication facts fluently with single-digit multiplication and division. They consistently correctly compare, order, and represent rational numbers (halves, fourths, third, sixths, and eighths). Students consistently use appropriate vocabulary to compare, describe, and classify two- and three- dimensional shapes. They accurately measure length, capacity, weight, time, and temperature (Fahrenheit and Celsius). Students successfully identify and extend complex numeric or geometric patterns. They successfully organize, display, and interpret data using a variety of graphs. Students use the rectangular coordinate system to graph, identify, and mentally manipulate points. They accurately apply simple probability concepts. Students correctly use symbols to represent unknown quantities in number sentences and to solve equations. They solve high level thinking problems using a wide variety of strategies.

Students generally are able to use symbols to represent unknown quantities in number sentences and to solve simple equations successfully. They can solve problems using a variety of strategies.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 4 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I show minimal understanding and computational accuracy. The students often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Level I students rarely show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. Students are rarely able to multiply and divide multi-digit numbers or use strategies for estimation of products and quotients in appropriate situations. Students are not able to add and subtract fractions with like denominators. They seldom solve problems involving the perimeter of plane figures and the area of rectangles. Students cannot make appropriate use of the coordinate plane to describe location and relative position of points. They seldom describe lines accurately as parallel or perpendicular. Students are rarely successful at collecting, organizing, analyzing, and displaying data using a variety of graphs. They are unable to use range, median, and mode to describe a set of data. Students can rarely design simple experiments to investigate and describe the probability of events. Students are unable to use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence of understanding and computational accuracy. The students sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Level II students sometimes show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They inconsistently multiply and divide multi-digit numbers. Students sometimes use strategies including estimation of products and quotients in appropriate situations. They are inconsistent in addition and subtraction of fractions with like denominators. Students sometimes solve problems involving perimeter of plane figures and the area of rectangles. Students sometimes correctly use the coordinate plane to describe the location and relative position of points. They inconsistently describe lines correctly as parallel or perpendicular. Students have difficulty collecting, organizing, analyzing, and displaying data using a variety of graphs. They are inconsistent in their ability to use range, median, and mode to describe a set of data. Students sometimes successfully design and use simple experiments to investigate and describe the probability of events. Students inconsistently use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding and computational accuracy. The students consistently respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students frequently show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They are usually consistent when multiplying and dividing multi-digit numbers; they use strategies including estimation of products and quotients in appropriate situations. They also add and subtract numbers with like denominators. Students solve problems involving perimeter of plane figures and area of rectangles. Students use coordinate planes to describe the location and relative position of points. They describe lines correctly as parallel or perpendicular. Students collect, organize, analyze, and display data using a variety of graphs. They use range, median, and mode to describe a set of data. Students design and use simple experiments to investigate and describe the probability of events. Students generally can use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding and computational accuracy. The students are very consistent responding with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students successfully show number sense by comparing, ordering, estimating, and representing numbers from 0.01 to 99,999. They display fluency with multiplication and division of multi-digit numbers. Students effectively use strategies including estimation of products and quotients in appropriate situations. They exhibit mastery of addition and subtraction of fractions with like denominators and decimals through hundredths. Students consistently solve problems involving the perimeter of plane figures and area of rectangles. They show a thorough understanding and application of the coordinate plane when describing location and relative position of a point. Students consistently describe lines correctly as parallel or perpendicular. They successfully collect, organize, and display data using a variety of graphs. Students accurately use range, median, and mode to describe a set of data. They effectively design and use simple experiments to investigate and describe the probability of events. Students successfully use the order of operations or the identity, commutative, associative, and distributive properties.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 5 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I usually show minimal understanding and computational accuracy and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies.

Students rarely demonstrate number sense for rational numbers 0.001 through 999,999. They rarely demonstrate ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They seldom can estimate the measure of an object in one system given the measure of that object in another system. They rarely identify, estimate, and measure the angles of plane figures and rarely identify angle relationships. Students rarely identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are seldom able to identify, generalize, and extend numeric and geometric patterns. In solving problems, fifth-graders at Level I rarely organize, analyze, and display data using a variety of graphs. They rarely are able to use range, median, and mode to describe multiple sets of data. Students rarely use algebraic expressions to solve one-step equations and inequalities. They rarely identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II typically show some evidence understanding and computational accuracy and sometimes respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students demonstrate inconsistent number sense for rational numbers 0.001 through 999,999. They demonstrate limited ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They inconsistently estimate the measure of an object in one system given the measure of that object in another system. They sometimes correctly identify, estimate, and measure the angles of plane figures and sometimes correctly identify angle relationships. Students inconsistently identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are sometimes able to identify, generalize, and extend numeric and geometric patterns. In problem solving, fifth-graders at Level II inconsistently organize, analyze, and display data using a variety of graphs. They have inconsistent success using range, median, and mode to describe multiple sets of data. Students sometimes are able to use algebraic expressions to solve one-step equations and inequalities. They inconsistently identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students generally demonstrate number sense for rational numbers 0.001 through 999,999. They generally demonstrate ability in the addition, subtraction, comparison, and ordering of fractions and decimals. They usually make correct estimates of the measure of an object in one system given the measure of that object in another system. Students generally identify, estimate, and measure the angles of plane figures and generally identify angle relationships. They generally identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are usually able to identify, generalize, and extend numeric and geometric patterns. To solve problems, fifth-graders at Level III generally are able to organize, analyze, and display data using a variety of graphs. They generally use range, median, and mode to describe multiple sets of data. Students generally use algebraic expressions to solve one-step equations and inequalities. They generally identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV commonly show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Students consistently demonstrate number sense for rational numbers 0.001 through 999,999. They consistently demonstrate ability in the addition, subtraction, comparison, and ordering of fractions, mixed numbers, and decimals. They correctly estimate the measure of an object in one system given the measure of that object in another system. Students commonly identify, estimate, and measure the angles of plane figures and commonly identify angle relationships. They consistently identify, define, and describe the properties of plane figures, including parallel lines, perpendicular lines, and lengths of sides and diagonals. Students are commonly able to identify, generalize, and extend numeric and geometric patterns. To solve problems, fifth-graders at Level IV consistently organize, analyze, and display data using a variety of graphs. They consistently use range, median, and mode to describe multiple sets of data. Students commonly use algebraic expressions to solve one-step equations and inequalities. They commonly identify, describe, and analyze situations with constant or varying rates of change.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 6 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students seldom accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They seldom correctly compare, order, and estimate with rational numbers. They lack understanding in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Level I students seldom correctly estimate and measure weight and mass of three-dimensional figures to solve problems. They seldom estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems.

They seldom can identify and describe the intersection and transformation of geometric figures in a coordinate plane. They lack understanding of counting strategies and seldom can solve problems by determining the probability of simple, compound, dependent, and independent events. Level I students seldom can simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Students are not consistently able to add, subtract, multiply, and divide non-negative rational numbers using order of operations. They demonstrate limited ability in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Level II students inconsistently estimate and measure weight and mass of three-dimensional figures. They inconsistently estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. They inconsistently identify and describe the intersection and transformation of geometric figures in a coordinate plane. Students demonstrate limited ability with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They inconsistently apply algebraic principles to simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students generally are able to accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They usually demonstrate ability in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Students generally estimate and

measure weight and mass of three-dimensional figures to solve problems. They generally estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. Students generally identify and describe the intersection and transformation of geometric figures in a coordinate plane. They demonstrate general ability with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They generally can simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Students consistently and accurately add, subtract, multiply, and divide non-negative rational numbers using order of operations. They demonstrate fluency in the use of factors, multiples, exponential and scientific notation, prime factorization and percents. Students consistently estimate and measure weight and mass of three-dimensional figures to solve problems. They consistently estimate and measure length, perimeter, area, circumference, and angles of two-dimensional figures to solve problems. They consistently identify and describe the intersection and transformation of geometric figures in a coordinate plane. Students demonstrate fluency with counting strategies and solve problems by determining the probability of simple, compound, dependent, and independent events. They consistently are able to simplify algebraic expressions as well as use one- and two-step equations and inequalities to represent relationships and solve problems.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 7 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students show insufficient mastery of addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students show inability to set up and solve real-world percent problems. They rarely can write and solve proportions with rational numbers, including scaling and scale drawing. Students at Level I usually can not solve problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level I, students are not successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They cannot write and solve functions from graphs, tables, or written descriptions in simpler problems. Students seldom are able to use linear equations or inequalities to solve authentic problems.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Level II students demonstrate inconsistent ability with addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students have difficulty with the set up and solution of real-world percent problems. They are inconsistent in ability to write and solve proportions with rational numbers, including scaling and scale drawing. Students at Level II can sometimes solve problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level II, students are partially successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions in simpler problems. Students can sometimes use linear equations or inequalities to solve authentic problems.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students demonstrate consistent ability with addition, subtraction, multiplication, and division of rational numbers following the order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students also show consistent ability to set up and solve real-world percent problems. They demonstrate consistent ability to write and solve proportions with rational numbers, including scaling and scale drawing. Students are able to solve

problems involving the volume of rectangular prisms, triangular prisms, and cylinders. At Level III, students are usually successful in creation of a box plot with understanding of measures of central tendency and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions with consistent success. Students use linear equations or inequalities to solve authentic problems.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students demonstrate fluency with addition, subtraction, multiplication, and division of rational numbers using order of operations. (Rational numbers may be positive, negative, or zero and include whole numbers, fractions, mixed numbers, and decimals). Students show a high level of success to set up and solve real-world percent problems. Level IV students are very successful at writing and solving proportions with rational numbers, including scaling and scale drawing. They solve multi-step surface area and volume problems including composite figures. Students consistently and accurately create a box plot from data, showing understanding of all central tendencies and the effect of outliers. They write and solve functions from graphs, tables, or written descriptions with a high level of success. Students very effectively use linear equations or inequalities to solve authentic problems.

Achievement Level Descriptors for NCCLAS EOG Assessment-- Grade 8 Mathematics

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Level I lack understanding and computational accuracy. They frequently respond with inappropriate answers or procedures. They seldom use problem-solving strategies.

Level I students show lack of understanding of real numbers, including irrational numbers. They rarely are able to use indirect measurements or to use the Pythagorean Theorem to solve problems. Level I students are seldom successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level I demonstrate a lack of understanding of functions and are unable to convert functions between forms and interpret slope and intercepts. They can seldom use linear equations and inequalities to solve problems or translate between words, tables, and graphs.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Level II exhibit inconsistent performance and show limited evidence of understanding. They have difficulty applying problem-solving strategies in unfamiliar situations.

Level II students show an inconsistent level of understanding of real numbers, including irrational numbers. They have difficulty using indirect measurements and using the Pythagorean Theorem to solve problems. Level II students show limited evidence of ability at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level II demonstrate a limited understanding of functions are inconsistent in converting functions between forms and interpreting slope and intercepts. They have difficulty using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Level III generally show understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Level III students consistently show a proficient level of understanding of real numbers including irrational numbers. They generally are correct in use of indirect measurements. Students are usually successful at using the Pythagorean Theorem to solve problems. Level III students are often successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level III demonstrate an understanding of functions and can usually convert functions between forms and interpret slope and intercepts. They are generally successful at using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Level IV show a high level of understanding, compute accurately, and respond consistently with appropriate answers or procedures. They demonstrate flexibility by using a variety of problem-solving strategies.

Level IV students consistently show a high level of understanding of real numbers, including irrational numbers. They correctly and accurately use indirect measurements. Students are consistently successful at using the Pythagorean Theorem to solve problems. Level IV students are highly successful at organizing and interpreting data, using scatterplots and approximating a line of best fit. Students at Level IV demonstrate a high level understanding of functions and are successful converting functions between forms and interpreting slope and intercepts. They are highly successful at using linear equations and inequalities to solve problems, translating between words, tables, and graphs.

Achievement Level Descriptors—NCCLAS Grade 4 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task and provide some sense of story. The narrative lacks a sense of logical progression, the topic/subject is not developed, and there is a lack of control of organizational structure and details. The students display an insufficient knowledge of vocabulary and skills in conventions necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II have unevenly developed narratives with some lapses in the logical progression and the connections between and among ideas. There are some inappropriate and/or sparse details and elaboration provided and readability may detract and/or interfere with the focus on the topic/subject of the narrative. The students display a lack of ability to appropriately use vocabulary and conventions and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III have effectively employed a strategy that connects the beginning, middle, and end of the narrative. The ideas presented are relevant and the elaboration is sufficient, resulting in a reasonable sense of completeness. The students display an appropriate use of vocabulary and conventions and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV have effectively crafted a narrative that demonstrates a strong sense of story that progresses logically from one developed idea to another, resulting in a sense of overall completeness. The students display a skillful use of precise and purposeful vocabulary clearly beyond that required to be proficient at grade level work.

Achievement Level Descriptors—NCCLAS Grade 7 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task but there is a lack of support for the ideas presented and little or no organization or focus on the topic/subject. The students display a lack of minimal sentence fluency and use inappropriate vocabulary and skills in conventions necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate some organization and support for the ideas presented, but may lapse into a loss of focus on the topic/subject when the support or elaboration is sparse or incomplete. The students display limited vocabulary and sentence fluency and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III provide some specific, relevant details in support of the topic/subject and sufficiently elaborated details progress logically. The students employ the use of a variety of sentence structures and vocabulary appropriate to the purpose, audience, and context of the task and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV provide well developed elaboration supporting the topic/subject and have skillfully crafted a logical, fluid, progression of ideas through the use of complex strategies of development. The students use language skillfully and effectively clearly beyond that required to be proficient at grade level work.

Achievement Level Descriptors—NCCLAS Grade 10 Writing Assessment

Achievement Level I:

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I have made an attempt to address the task but there is weak, inconsistent, or little or no sense of progression from one idea to another, resulting in a loss of focus on the topic/subject. Little or no relevant details are present that support the topic/subject. The students display a lack of minimal knowledge of sentence structure, usage, spelling, and punctuation necessary to be successful at the next grade level.

Achievement Level II:

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II exhibit some sense of control of the purpose, audience, and context of the response. An organizational structure establishing minimal relatedness between and among ideas and/or events impacts logical progression and a few general or unelaborated details are present. The students display patterns of errors in conventions and are minimally prepared to be successful at the next grade level.

Achievement Level III:

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III maintain consistent control of the purpose, audience, and context of the response. A sense of organization, a logical progression of ideas, and sufficiently developed support and elaboration are present. Students display a consistent control of conventions and style and are well prepared for the next grade level.

Achievement Level IV:

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate the use of higher order thinking skills in presenting a unified progression of ideas while examining the relationships between and among those ideas. In-depth support and elaboration is shown through the use of precise, appropriate language. Students display a skillful use of conventions and style clearly beyond that required to be proficient at grade level work.

Achievement Level Descriptors—NCCLAS Algebra I EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often responds with inappropriate answers or procedures.

Students at this level are able to display data in a matrix; identify and use an element in a given matrix; add and subtract matrices; apply the laws of exponents to monomials; and add and subtract basic polynomials. Students are able to solve single-step equations and inequalities.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in: conceptual understanding, computational accuracy, and in ability to respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students at this level are able to perform basic matrix operations and interpretations; perform direct substitutions in functions and formulas; simplify formulas using order of operations; identify the greatest common factor of a polynomial; and multiply simple binomials. Students are able to use and solve two-step equations and inequalities.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding and computational accuracy, and they respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students at this level are able to write and solve linear equations; create linear models; apply and interpret constants and coefficients; understand the concepts of parallel, perpendicular and the equation of a line; solve systems of equations; factor and solve using polynomials; and use exponential and quadratic functions to solve problems. Students are able to model and solve multi-step equations and inequalities.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding, computational accuracy, and ability to respond with appropriate answers or procedures. They demonstrate capability by using a variety of problem-solving strategies.

Students at this level understand the translations of linear equations; successfully solve problems in the context of real-world situations; and interpret change in the slope, y-intercept, coefficients and constants.

Level IV students are able to model and solve multi-step equations and inequalities in the context of multi-concept application problems.

Achievement Level Descriptors— NCCLAS Algebra II EOC Assessment

In Algebra II students apply algebraic concepts including relations, functions, polynomials, rational expressions, complex numbers, systems of equations and inequalities, and matrices. They collect and organize data to determine functions of best fit to analyze, interpret, and solve real world problems. Students use equations of circles and parabolas to model and solve problems. They model and solve problems by using direct, inverse, combined and joint variation.

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies successfully.

Students at this level have difficulty applying most algebraic concepts. They have moderate success working one-step problems and those requiring routine calculator skills. The lack of computational and reasoning skills at this level results in an inability to analyze and interpret real world problems.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in conceptual understanding, accurate computation, and respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students at this level have some success applying algebraic concepts. They understand enough mathematical vocabulary and possess adequate calculator skills to enable them to solve problems involving more than one step. They can identify basic translations of functions, are able to perform matrix operations, can compute with complex numbers, and determine functions of best fit.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students at this level are able to connect algebraic and graphical concepts. They understand and use mathematical vocabulary to solve multi-step equations, inequalities, as well as systems, and are familiar with exponential and logarithmic functions. They are competent with the major features of a graphing calculator enabling them to analyze and solve real world problems.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding, compute accurately, and respond with appropriate answers or procedures. They demonstrate capability by using a variety of problem-solving strategies.

Students at this level can apply algebraic and graphical concepts in a variety of contexts. They collect and organize data to determine functions of best fit to analyze, interpret, and solve real world problems. They are able to model and solve problems using various functions such as variations, quadratic, cubic, rational, and exponential. These students are able to identify several appropriate methods and techniques for solving problems.

Achievement Level Descriptors—NCCLAS Geometry EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies successfully.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in conceptual understanding, computational accuracy, and in their ability to respond with appropriate answers or procedures. They demonstrate limited use of problem solving strategies and experience difficulty with complex problems and developing geometric models.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding, computational accuracy, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies. Students solve problems with a moderate level of complexity using one or more formulas or concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding and computational accuracy, as well as a strong ability to respond with appropriate answers or procedures. Students model and solve problems with a high level of complexity using multiple formulas or concepts.

Achievement Level Descriptors—NCCLAS English I EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate the need to develop the composition and reading comprehension skills required in the English I North Carolina *Standard Course of Study*. Students inconsistently identify and correct rudimentary language convention errors (such as incorrect verb usage, end punctuation errors, double negatives, capitalization errors, and non-standard verb forms). Students show little to no evidence of reading skills and strategies required to comprehend a variety of ninth-grade-level expressive, informational, argumentative, critical, and literary texts.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent application of the composition and reading skills required in the English I North Carolina *Standard Course of Study*. Students inconsistently apply knowledge of grammar and language usage to identify and correct language convention errors in spelling, punctuation, and simple sentence structure. Students show an initial understanding of basic literary devices and elements (such as symbolism, plot structure, and figurative language). Students may also inconsistently apply strategies such as determining the meaning of unfamiliar vocabulary through context clues and identifying the main idea and supporting details. Students show inconsistent literal comprehension of a variety of ninth-grade-level expressive, informational, argumentative, critical, and other literary works.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III typically demonstrate composition and reading comprehension skills required by the English I North Carolina *Standard Course of Study*. Students typically demonstrate an understanding of conventional written expression by editing sentences for correctness, clarity, and style. Students can infer, generalize, draw conclusions, and make connections between texts. Students can analyze the impact of details and literary elements and devices (such as characterization, dialect, imagery, symbolism, main idea, purpose, context, and figurative language) on the work as a whole. Students are typically able to comprehend and analyze a variety of ninth-grade-level expressive, informational, argumentative, critical, and other literary texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV demonstrate a strong command of the composition and reading comprehension skills required by the English I North Carolina *Standard Course of Study*. Students consistently demonstrate an understanding of conventional written expression by editing various sentence types for correctness, clarity, and style. By inferring, generalizing, drawing conclusions, and making connections between texts, students comprehend with breadth and depth a variety of ninth-grade-level texts. Students can analyze the impact of details and more complex literary elements and devices (such as style, diction, and tone) on the work as a whole. Students can analyze and evaluate purpose, audience,

context, and elements of communication particular to expressive, informational, critical, argumentative, and other literary texts.

Achievement Level Descriptors—NCCLAS Physical Science EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of physical science concepts. They have minimal understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of physical science concepts. They have limited understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of physical science concepts and are prepared for more advanced science courses. They have an adequate understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of physical science concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level Descriptors—NCCLAS Biology EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of biological concepts. They have a minimal understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of biological concepts. They have a limited understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of biological concepts and are prepared for more advanced science courses. They have an adequate understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of biological concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level Descriptors—NCCLAS Chemistry EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of chemical concepts. They have minimal understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of chemical concepts. They have limited understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of chemical concepts and are prepared for more advanced science courses. They have an adequate understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of chemical concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level Descriptors—NCCLAS Physics EOC Assessment

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of the concepts relating to physics. They have minimal understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of the concepts relating to physics. They have limited understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of the concepts relating to physics and are prepared for more advanced science courses. They have an adequate understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of concepts relating to physics and are very well prepared for more advanced science courses. They have an advanced level of understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level Descriptors—NCCLAS End-of-Course Assessment Civics and Economics

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Level I are able to describe the impact of the founding of the American nation and government; identify the organization and structure of national, state and local governments; list the principles of American government; identify the purpose and function of the American legal system; identify methods of civic and economic participation; identify the functions of the American economy at the national and personal levels; and list fundamental economic concepts.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Level II are able to explain the impact of the founding of the American nation and government; describe the roles of national, state and local governments; explain the principles of American government; explain the purpose and function of the American legal system; investigate opportunities for civic and economic participation; describe the functions of the American economy at the national and personal levels; and understand fundamental economic concepts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Level III are able to analyze the impact of the founding of the American nation and government; analyze the organization and structure of national, state and local governments; apply the principles of American government to the functions of national, state, and local governments; analyze the purpose and function of the American legal system; investigate opportunities for civic and economic participation and apply learned skills and principles to various situations; explain the functions of the American economy at the national and personal levels; and apply fundamental economic concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV are able to analyze the impact of the founding of the American nation on the development of American government; evaluate the effectiveness of the organization and structure of national, state and local governments; assess the relationship between the principles of American government and the functioning of national, state, and local governments; evaluate the effectiveness of the American legal system in maintaining order and justice; determine the effectiveness of civic and economic participation as applied to learned skills and principles; evaluate the functions of the American economy at the national and personal levels; and analyze fundamental economic concepts.

Achievement Level Descriptors –NCCLAS End-of-Course Assessment United States History

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Level I are able to identify the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs; and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Level II are able to identify and describe the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Level III are able to identify, describe, and analyze the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; analyze the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV are able to identify, describe, analyze, and evaluate the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise

as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

NCCLAS EOG Grade 5 Science Assessment Achievement Level Descriptors (Interim)

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate an insufficient level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate a minimal level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate an adequate level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced level of understanding of landforms, weather and climate, the interdependence of plants and animals, and forces and motion in technological designs.

NCCLAS EOG Grade 8 Science Assessment Achievement Level Descriptors (Interim)

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I demonstrate an insufficient level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II demonstrate a minimal level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III demonstrate an adequate level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate an advanced level of understanding of the hydrosphere, chemistry, evolutionary theories, cellular biology, and microbiology using scientific inquiry and technological design.

Reading NCCLAS Standard Setting

Contrasting Groups						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
I	26.46	26.05	21.19	26.29	29.39	26.85
II	41.26	44.06	42.80	39.91	36.82	34.24
III	30.94	28.74	33.90	32.29	32.09	36.58
IV	1.35	1.15	2.12	1.41	1.01	2.33
% Proficient	32.29	29.89	36.02	33.70	33.10	38.91

If proficiency cut is raised by one point						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
I	26.46	26.05	21.19	26.29	29.39	26.85
II	48.88	52.11	50.42	51.64	46.28	44.75
III	23.32	20.69	26.27	20.66	22.64	26.07
IV	1.35	1.15	2.12	1.41	1.01	2.33
% Proficient	24.67	21.84	28.39	22.07	23.65	28.40

Presented to SBE
as new final
effective 2007-08

If proficiency cut is raised by two points						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
I	26.46	26.05	21.19	26.29	29.39	26.85
II	65.02	69.35	73.31	67.61	64.86	65.37
III	7.17	3.45	3.39	4.69	4.05	5.45
IV	1.35	1.15	2.12	1.41	1.01	2.33
% Proficient	8.52	4.60	5.51	6.10	5.07	7.78

EXECUTIVE SUMMARY

Title: Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND2 EOG Reading Grades 3-8 and for NCEXTEND2 EOG Science Grades 5 and 8

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

Constitution _____
 General Statute # _____
 SBE Policy #HSP-C-026
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading assessments for grades 3-8 are being provided for action on first reading at the October 2008 meeting of the State Board of Education. The NCEXTEND2 EOG Reading assessments were revised to align with the 2004 English/language arts curriculum in 2007-08. After an extensive analysis of all of the data which included Contrasting Groups and Reasoned Judgment, the department is recommending the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading assessments effective with the 2007-08 school year.

Additionally, the recommended final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Science assessments at grades 5 and 8 are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The NCEXTEND2 EOG Science grades 5 and 8, modified alternate assessments, were implemented initially as a field test in 2005-06, as a pilot in 2006-07, and as operational modified alternate assessments effective with the 2007-08 school year for students with disabilities who require the modified assessments in order to access the statewide testing program as required by the NCLB Act of 2001. After an extensive analysis of all of the data which included Contrasting Groups and Reasoned Judgment, the department is recommending the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Science assessments effective with the 2007-08 school year.

The cut scores for NCEXTEND2 EOG Reading and Science assessments will be sent to the SBE members prior to the October SBE meeting.

Resources:

Staff psychometricians, other staff from Test Development Section at NCDPI, the test development staff at NCSU-TOPS, Exceptional Children (EC) representatives, curriculum staff, and some representatives from other sections and divisions within the agency, North Carolina English/language arts and science teachers, and a group of educators and practitioners.

Input Process:

Recommendations from educators in each content area and/or as expert judges of student achievement during the test data collection, staff from the Test Development Section, test development staff at NCSU-TOPS, and staff from other sections and divisions in the department provided input into the recommendations.

Stakeholders:

Public school educators, the exceptional children’s community, the ELL community, state and federal policy makers, parents, students, and the general public

Timeline For Action:

This item is for action on first reading at the October 2008 meeting of the SBE.

Recommendations:

The department recommends that the State Board amend policy HSP-C-026 and that the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading at grades 3-8 and Science at grades 5 and 8 be approved as provided.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

EXECUTIVE SUMMARY

Title: Recommended Interim Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND1 Alternate Assessments in Reading Grades 3-8 and Science Grades 5, 8 and 10

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
- General Statute #G.S.115C.174.11
- SBE Policy #HSP-C-029
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Individuals with Disabilities Education Act (IDEA) and No Child Left Behind Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended interim academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND1 alternate assessments (Edition 2) in the areas of reading grades 3-8 and science grades 5, 8, and 10 are provided for adoption on first reading at the October 2008 meeting of the State Board of Education.

The NCEXTEND1 is a redesigned and implemented alternate assessment for students with the most significant cognitive disabilities. The NCEXTEND1 Edition 2 replaced the NCEXTEND1 Edition 1 effective with the 2007-08 school year. The recommended standards for these tests were set using teacher judgment information under the Contrasting Groups method along with the use of the Reasoned Judgment method which involved assessment, Exceptional Children, and content experts analyzing consequential data and the use of exemplars to determine the recommended cut scores for each of the tests.

The department recommends that the recommended standards be adopted as interim standards to be applied to assessments administered during the 2007-08 school year and the 2008-09 school year. The interim standards will be re-evaluated in the summer of 2009 once a test-based method is used to validate the cut scores and the achievement level descriptors and final achievement level standards and achievement level descriptors will be recommended to the SBE for adoption in fall 2009.

Resources:

The staff from test development at NCDPI, staff at NCSU-TOPS, some representatives from other sections and divisions within the agency such as the Exceptional Children's Division, all EC teachers of NCEXTEND1 students who provided judgments about the students who took the assessments at the time they were administered in spring 2008.

Input Process:

Input from a group of practitioners or teachers who administered the tests, staff from the test development section and from NCSU-TOPS, and staff from other sections and divisions in the department have provided input into the recommendation.

Stakeholders:

Public school educators, the exceptional children's community, state and federal policy makers, and the general public

Timeline For Action:

This item requires action on first reading at the October 2008 meeting of the SBE.

Recommendations:

The department recommends that the State Board amend policy HSP-C-029 and that the interim academic achievement standards (cut scores) and achievement level descriptors for NCEXTEND1 in the areas of reading grades 3-8 and science grades 5, 8, and 10 be approved for implementation effective with the 2007-08 school year.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: ABCs Accountability Model

Policy ID Number: HSP-C-029

Policy Title: Interim Achievement Level Ranges for the NCEXTEND1 Alternate Assessment

Current Policy Date: ~~07/01/2008~~10/02/2008

Other Historical Information: 06/07/2007, 07/01/2008

Statutory Reference: GS 115C-174.11

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

The interim achievement level ranges approved by the State Board of Education for the NCEXTEND1 (Edition 2) alternate assessment are as follows:

Subject	Grades	Level I	Level II	Level III	Level IV
Reading	3-8	4-6	7-10	11-14	15-16
	<u>3</u>	<u>0-7</u>	<u>8-17</u>	<u>18-27</u>	<u>28-30</u>
	<u>4</u>	<u>0-9</u>	<u>10-19</u>	<u>20-27</u>	<u>28-30</u>
	<u>5</u>	<u>0-9</u>	<u>10-19</u>	<u>20-25</u>	<u>26-30</u>
	<u>6</u>	<u>0-9</u>	<u>10-19</u>	<u>20-27</u>	<u>28-30</u>
	<u>7</u>	<u>0-9</u>	<u>10-19</u>	<u>20-25</u>	<u>26-30</u>
	<u>8</u>	<u>0-9</u>	<u>10-19</u>	<u>20-27</u>	<u>28-30</u>
	10	0-7	8-17	18-25	26-30
Mathematics	3	0-9	10-19	20-27	28-30
	4	0-7	8-15	16-23	24-30
	5	0-7	8-15	16-25	26-30
	6	0-7	8-15	16-25	26-30
	7	0-7	8-17	18-25	26-30
	8	0-7	8-15	16-25	26-30
	10	0-5	6-13	14-23	24-30
Writing	4, 7, & 10	0-1	2-5	6-11	12-14

<u>Science</u>	<u>5</u> <u>8</u> <u>10</u>	<u>0-9</u> <u>0-7</u> <u>0-9</u>	<u>10-15</u> <u>8-13</u> <u>10-15</u>	<u>16-21</u> <u>14-19</u> <u>16-21</u>	<u>22-24</u> <u>20-24</u> <u>22-24</u>
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NCEXTEND1 Interim **Generic** Achievement Level Descriptors

English Language Arts (Reading Grades 3-8)

NCEXTEND1 Grade 3 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina Standard Course of Study Extended Content Standards at Grade 3. Students do not apply meaning to words, identify sight vocabulary, or make connections to text. They have difficulty comprehending text or responding to text.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina Standard Course of Study Extended Content Standards at Grade 3. Students rarely identify sight vocabulary, make few connections to text. They comprehend or respond to text at an inconsistent level.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina Standard Course of Study Extended Content Standards at Grade 3. Students identify sight vocabulary and make connections to text or text to world, comprehend text, and respond to text.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina Standard Course of Study Extended Content Standards at Grade 3.

Students identify and understand text vocabulary and make connections to a variety of texts.
They identify setting, main characters, and events in various literary genres.

NCEXTEND1 Grade 4 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 4. Students do not apply meaning to words, identify sight vocabulary, or make connections to text. They have difficulty comprehending text or responding to text.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 4. Students rarely identify sight vocabulary, make few connections to text, are beginning to comprehend text, and respond to text in or at an inconsistent level. They infrequently use visual representations to examine and comprehend text.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 4. Students identify sight vocabulary, use word identification strategies, make connections with text to world and text to text, comprehend text, and respond to text. They examine and use visual representations to increase understanding of various types of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 4. Students identify and understand text vocabulary, use word identification strategies, make connections with text to world and text to text. Students demonstrate comprehension of text through referencing text, identifying main idea and setting, predicting, and responding to text. They examine and use visual representations to increase understanding of various types of texts.

NCEXTEND1 Grade 5 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 5. Students do not apply meaning to words, identify sight vocabulary, or make connections to text. They have difficulty comprehending text or responding to text.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 5. Students rarely identify sight vocabulary, make few connections to text, are beginning to comprehend text, and respond to text at an inconsistent level. They begin to use visual representations to examine and comprehend text.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 5. Students identify sight vocabulary, use word identification strategies, make connections with text to world and text to text, comprehend text, and respond to text. They examine and use visual representations to increase understanding of various types of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 5. Students identify and understand text vocabulary, use word identification strategies, make connections with text to world and text to text. Students demonstrate comprehension of text through referencing text, identifying main idea and setting, predicting, and responding to text. They examine and use visual representations to increase understanding of various types of texts.

NCEXTEND1 Grade 6 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 6. Students show little to no evidence of reading skills and strategies required to comprehend a variety of grade level texts, such as expressive, informational, and argumentative.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 6, such as expressive, informational, and argumentative. Students inconsistently apply strategies such as identifying sight words, making connections, and responding to text. They inconsistently examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 6, such as expressive, informational, and argumentative. Students apply strategies such as identifying sight words, making connections, and responding to text. They examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 6, such as expressive, informational, and argumentative. Students apply strategies such as identifying and understanding text vocabulary, making connections, and responding to text. Students analyze relationships of characters, ideas, concepts, and/or experiences to increase the understanding of texts. They use criteria to make judgments about printed text.

NCEXTEND1 Grade 7 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 7. Students show little to no evidence of reading skills and strategies required to comprehend a variety of grade level texts, such as expressive, informational, and argumentative.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 7, such as identifying sight words, making connections, and responding to text. Students inconsistently examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 7, such as expressive, informational, and argumentative. Students apply strategies such as identifying sight words, making connections, and responding to text. They examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 7, such as expressive, informational, and argumentative. Students apply strategies such as identifying and understanding text vocabulary, making connections, and responding to text. Students analyze relationships of characters, ideas, concepts, and/or experiences to increase the understanding of texts. They use criteria to make judgments about printed text.

NCEXTEND1 Grade 8 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 8. Students show little to no evidence of reading skills and strategies required to comprehend a variety of grade level texts, such as expressive, informational, and argumentative.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 8, such as expressive, informational, and argumentative. Students inconsistently apply strategies such as identifying sight words, making connections, and responding to text. They inconsistently examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate reading skills required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 8, such as expressive, informational, and argumentative. Students apply strategies such as identifying sight words, making connections, and responding to text. They examine relationships of characters, ideas, concepts, and/or experiences while using visual representations to increase the understanding of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina *Standard Course of Study* Extended Content Standards at Grade 8, such as expressive, informational, and argumentative. Students apply strategies such as identifying and understanding text vocabulary, making connections, and responding to text. Students analyze relationships of characters, ideas, concepts, and/or experiences to increase the understanding of texts. They use criteria to make judgments about printed text.

NCEXTEND1 Grade 10 Reading Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate grade level reading skills required in the North Carolina Extended Content Standards at Grade 10. Students show little to no evidence of reading skills and strategies required to comprehend expressive, informational, and argumentative world texts/events.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successfully at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate grade level reading skills required in the North Carolina Extended Content Standards at Grade 10. Students rarely show evidence of comprehension of expressive, informational, and argumentative world texts/events. They inconsistently explore problems/solutions, cause/effect, and their relationships in the world and across texts. Students rarely identify relationships among events, ideas, concepts, and/or criteria while using visual representations to increase the understanding of texts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate grade level reading skills required in the North Carolina Extended Content Standards at Grade 10. Students show evidence of comprehension of a variety of expressive, informational, and argumentative world texts/events. They determine problems/solutions, cause/effect, and their relationships in the world and across texts. Students examine relationships of events, ideas, concepts, and/or criteria while using visual representations to increase the understanding of texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate reading skills beyond those required in the North Carolina Extended Content Standards at Grade 10. Students comprehend a variety of expressive, informational, and argumentative world texts/events. They evaluate problems/solutions, cause/effect, and their relationships in the world and across texts. They analyze relationships of events, ideas, concepts, and/or criteria while using visual representations to increase the understanding of texts.

NCEXTEND1 Grade 3 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level demonstrate emerging number sense for whole numbers and for part-whole relationships. They may demonstrate the effects of addition and subtraction (more and less) with manipulatives. They rarely use measurement tools and/or methods. They can match shapes. They do not locate objects/points on a grid. They sometimes can display simple personally relevant data. They match patterns. They rarely match equal sets of manipulatives.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level demonstrate limited number sense for whole numbers (0-999) and for part-whole relationships. They sometimes add and subtract numbers correctly with or without manipulatives. They demonstrate limited use of measurement tools and/or methods. They can sort by shape and other physical attributes. They inconsistently locate objects/points on a grid. They display data. They rarely create different ordered arrangements using manipulatives. They inconsistently replicate patterns. They match equal sets of manipulatives.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate number sense for whole numbers (0-999) and for part-whole relationships. They consistently add and subtract numbers correctly with or without manipulatives. They consistently demonstrate ability to use measurement tools and/or methods. They can describe and classify shapes. They consistently locate objects/points on a grid. They organize and display data. They use manipulatives to create different ordered arrangements. They consistently replicate patterns. They model equality using sets of manipulatives.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level can represent whole numbers (0-999) and part-whole relationships in multiple forms. They fluently add and subtract numbers correctly with or without manipulatives. They consistently choose the appropriate measurement tools and/or methods, and use them effectively. They can compare, describe, and classify shapes. They consistently locate points on a grid and follow the path between given points. They collect, organize, and display data to solve problems. They use manipulatives to create different ordered and unordered arrangements. They consistently identify and extend patterns. They model equality using number sentences.

NCEXTEND1 Grade 4 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level demonstrate emerging number sense for rational numbers and for part-whole relationships. They cannot solve problems using addition or subtraction correctly with or without manipulatives. They can match objects to a specific location on a grid. They identify lines in parallel or perpendicular placements. They rarely identify translations of figures in a plane. They can display simple personally relevant data. They can sometimes replicate patterns. They rarely model simple number sentences.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level demonstrate limited number sense for rational numbers and for part-whole relationships. They sometimes solve problems using addition or subtraction correctly with or without manipulatives. They can inconsistently find area and perimeter with or without manipulatives. They sometimes correctly place objects on a specific location on a grid. They identify lines in parallel and perpendicular placements. They can demonstrate model translations of figures in a plane. They show limited success when organizing and displaying data. They can replicate patterns. They model simple number sentences with difficulty.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate number sense for rational numbers and for part-whole relationships. They can represent rational numbers and compare part-whole relationships in multiple forms. They consistently solve problems using addition or subtraction correctly with or without manipulatives. They can consistently find area and perimeter with or without manipulatives. They consistently place objects on a specific location on a grid. They position lines in parallel and perpendicular placements. They can demonstrate model translations and reflections of figures in a plane. They successfully collect, organize, and display data. They consistently extend patterns. They model simple number sentences.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level demonstrate number sense for rational numbers and for part-whole relationships. They can represent rational numbers and compare part-whole relationships in multiple forms. They select strategies to solve problems using addition or subtraction correctly with or without manipulatives. They can consistently solve problems involving area

and perimeter with or without manipulatives. They consistently use coordinates to find specific locations on a grid. They create parallel and perpendicular lines. They can demonstrate model translations, reflections, and rotations of figures in a plane. They successfully collect, organize, and display data to solve problems. They can describe the likelihood of events. They consistently create and extend patterns. They create simple number sentences.

NCEXTEND1 Grade 5 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level demonstrate emerging number sense for rational numbers and for part-whole relationships. They rarely add or subtract correctly with or without manipulatives. They are not successful when identifying and measuring angles, or identifying polygons. They have limited success organizing and displaying simple data. They can sometimes replicate patterns. They seldom recognize constant and varying rates of change.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level demonstrate limited number sense for rational numbers and for part-whole relationships. They sometimes solve problems using addition or subtraction correctly with or without manipulatives. They are not consistent when identifying and measuring angles, or identifying polygons. They have limited success organizing and displaying data, and can sometimes find the mode of a set of data. They can replicate patterns. They inconsistently recognize constant and varying rates of change.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate number sense for rational numbers and for part-whole relationships. They can represent rational numbers and compare part-whole relationships in multiple forms. They consistently solve problems using addition or subtraction correctly with or without manipulatives. They consistently identify and measure angles. They can identify and describe a variety of polygons and demonstrate polygons with rotational symmetry. They successfully collect, organize, and display data, and consistently find the mode of a set of data. They consistently extend patterns. They can recognize constant and varying rates of change.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level demonstrate fluency with adding to and taking away from numbers and forming equal grouping. They show flexibility in solving problems by selecting strategies. They successfully identify and measure angles. They can identify and describe a variety of polygons and demonstrate polygons with rotational symmetry. They consistently identify examples of parallelism and perpendicularity in the environment. They successfully collect, organize, and display data to solve problems. They consistently extend a variety of patterns. They can recognize and describe constant and varying rates of change.

NCEXTEND1 Grade 6 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level demonstrate emerging number sense for rational numbers. They rarely correctly estimate and measure weight and mass of three-dimensional figures. They rarely identify the center, radii, diameters, and chords of a circle. They have limited success describing the likelihood of an event (certain, impossible, more likely, less likely). They inconsistently replicate patterns. They seldom solve simple one-step equations.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level demonstrate limited number sense for some types of rational numbers. They can estimate and measure weight and mass of three-dimensional figures with limited success. They sometimes solve area, circumference, and perimeter problems. They inconsistently identify the center, radii, diameters, and chords of a circle. They have limited success describing the likelihood of an event (certain, impossible, more likely, less likely). They can rarely demonstrate different ordered and unordered arrangements of items. They can sometimes demonstrate commutative and identity properties of addition and multiplication. They can sometimes extend patterns. They inconsistently solve simple one-step equations.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate number sense for all types of rational numbers. They can estimate and measure weight and mass of three-dimensional figures. They consistently solve area, circumference, and perimeter problems. They can identify the center, radii, diameters, and chords of a circle. They consistently describe the likelihood of an event (certain, impossible, more likely, less likely). They can demonstrate different ordered and unordered arrangements of items. They can demonstrate commutative and identity properties of addition and multiplication. They can extend patterns. They consistently solve simple one-step equations.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level demonstrate fluency with adding to and taking away from numbers and forming equal grouping. They can represent all types of rational numbers in multiple forms. They show flexibility in solving problems by selecting strategies. They can estimate and measure weight and mass of a variety of three-dimensional figures. They

successfully solve area, circumference, and perimeter problems. They can solve problems involving the center, radii, diameters, and chords of a circle. They consistently describe the likelihood of an event (certain, impossible, more likely, less likely). They can demonstrate different ordered and unordered arrangements of items. They can demonstrate commutative and identity properties of addition and multiplication. They consistently extend a variety of patterns. They very successfully solve simple one-step equations.

NCEXTEND1 Grade 7 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level rarely identify simple relationships in which a change in one quantity relates to change in a second quantity. They rarely identify volume or surface area. They rarely recognize familiar objects from scale drawings. They can identify few aspects of three-dimensional objects. They sometimes recognize congruent three-dimensional figures. They can add relevant data to a simple display. They rarely demonstrate simple patterns (emphasize relation [set of ordered pairs] and function). They rarely solve one-step equations.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level can identify simple relationships in which a change in one quantity relates to change in a second quantity. They can identify volume or surface area. They can recognize familiar objects from scale drawings. They can identify some aspects of three-dimensional objects. They can recognize congruent three-dimensional figures. They can add to a data display. They have difficulty demonstrating simple patterns (emphasize relation [set of ordered pairs] and function). They sometimes solve one-step equations.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level can identify relationships in which a change in one quantity relates to change in a second quantity. They consistently solve problems involving volume and surface area. They can recognize objects from scale drawings. They can identify three-dimensional objects from different perspectives. They can consistently identify congruent and symmetric three-dimensional figures. They successfully collect, organize, and display data. They consistently demonstrate patterns (emphasize relation [set of ordered pairs] and function). They consistently solve one-step equations.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level can identify complex relationships in which a change in one quantity relates to change in a second quantity. They consistently solve problems involving volume and surface area. They can recognize a variety of objects from scale drawings. They can identify three-dimensional objects from different perspectives. They can consistently identify congruent and symmetric three-dimensional figures in a variety of orientations. They successfully collect, organize, and display data to solve problems. They consistently extend

patterns (emphasize relation [set of ordered pairs] and function). They consistently solve one-step equations.

NCEXTEND1 Grade 8 Interim Mathematics Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level have little success solving mathematical problems. They rarely identify dilations (stretching and shrinking). They can usually add relevant data to a simple display. They rarely demonstrate patterns (emphasizing relation [set of ordered pairs] and function). They rarely solve one-step equations correctly. They seldom recognize and describe constant and varying rates of change.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level have limited success solving mathematical problems by selecting strategies and using appropriate technology. They sometimes identify dilations (stretching and shrinking). They can collect and display data using scatter plots and other graphs. They sometimes demonstrate patterns (emphasizing relation [set of ordered pairs] and function). They have limited success solving one-step equations. They inconsistently recognize and describe constant and varying rates of change.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate flexibility in solving mathematical problems by selecting strategies and using appropriate technology. They consistently identify and predict dilations (stretching and shrinking). They can collect and display data using scatter plots and other graphs. They consistently demonstrate patterns (emphasizing relation [set of ordered pairs] and function). They consistently solve one-step equations. They can recognize and describe constant and varying rates of change.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level demonstrate flexibility in solving a variety of mathematical problems by selecting strategies and using appropriate technology. They can recognize how changing one dimension of a figure affects area, perimeter, or volume. They consistently identify, predict, describe, and illustrate dilations (stretching and shrinking). They can collect and display data using scatter plots and other graphs to solve problems. They consistently extend patterns (emphasizing relation [set of ordered pairs] and function). They very successfully solve one-step equations. They consistently recognize and describe constant and varying rates of change.

NCEXTEND1 Grade 10 Mathematics Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at this level have little success solving mathematical problems. They are rarely able to solve problems using two- and three-dimensional shapes, including perimeter, area, and volume. They can demonstrate transformations of figures in a plane. They can usually add relevant data to a simple display. They seldom solve one- or two-step equations correctly.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at this level have limited success solving mathematical problems by selecting strategies and using appropriate technology. They sometimes correctly solve problems using two- and three-dimensional shapes, including perimeter, area, and volume. They inconsistently demonstrate transformations of figures in a plane. They can organize and display data. They can solve one-step equations and have limited success solving two-step equations.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at this level demonstrate flexibility in solving mathematical problems by selecting strategies and using appropriate technology. They consistently solve problems using two- and three-dimensional shapes, including perimeter, area, and volume. They can demonstrate transformations of figures in a plane. They use graphs and data to solve problems. They consistently solve two-step equations.

Achievement Level IV

Students at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at this level demonstrate flexibility in solving a variety of mathematical problems by selecting strategies and using appropriate technology. They consistently solve problems using two- and three-dimensional shapes, including perimeter, area, and volume. They can demonstrate and model transformations of figures in a plane. They can describe, compare, and classify geometric figures. They use graphs and data to solve a variety of problems. They successfully solve and create two-step equations.

NEXTEND1 Grade 4 Writing Assessment Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate grade level writing skills specified in the *North Carolina Extended Content Standards* at Grade 4. Students provide little to no evidence of using the strategies and skills necessary to create a written narrative. They demonstrate little to no understanding of conventions (grammar, usage, and mechanics).

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successfully at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 4. Students provide limited evidence of using the strategies and skills necessary to create a written narrative. They demonstrate an occasional understanding of conventions (grammar, usage, and mechanics).

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 4. Students provide evidence of using the strategies and skills necessary to create a written narrative. They demonstrate an understanding of conventions (grammar, usage, and mechanics).

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that specified to be proficient at grade level work.

Students performing at Achievement Level IV consistently demonstrate writing skills beyond those specified in the *North Carolina Extended Content Standards* at Grade 4. Students utilize the strategies and skills necessary to create a written narrative. They demonstrate an understanding and application of conventions (grammar, usage, and mechanics). They apply vocabulary knowledge by using new words.

NCEXTEND1 Grade 7 Writing Assessment Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 7. Students provide little to no evidence of writing strategies and skills necessary to express, explore, or support a preference, opinion or argument. They demonstrate little to no understanding of conventions (grammar, usage, and mechanics).

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successfully at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 7. Students provide limited evidence of expressing, exploring, and supporting a preference, opinion or argument. They demonstrate an occasional understanding of conventions (grammar, usage, and mechanics).

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 7. Students provide evidence of expressing, exploring, and supporting a preference, opinion or argument. They demonstrate an understanding of conventions (grammar, usage, and mechanics).

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that specified to be proficient at grade level work.

Students performing at Achievement Level IV consistently demonstrate writing skills beyond those specified in the *North Carolina Extended Content Standards* at Grade 7. Students express, explore, and support a preference, opinion or argument. They demonstrate an understanding and application of conventions (grammar, usage, and mechanics). They apply vocabulary knowledge by using new words.

NCEXTEND1 Grade 10 Writing Assessment Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I do not demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 10. Students provide little to no evidence of using information to determine problems, solutions, causes and effects, and their relationships when creating written products. They demonstrate little to no understanding of conventions (grammar, usage, and mechanics).

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successfully at the next grade level.

Students performing at Achievement Level II inconsistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 10. Students provide limited evidence of using information to determine problems, solutions, causes and effects, and their relationships when creating written products. They demonstrate an occasional understanding of conventions (grammar, usage, and mechanics).

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently demonstrate writing skills specified in the *North Carolina Extended Content Standards* at Grade 10. Students provide evidence of using information to determine problems, solutions, causes and effects, and their relationships when creating written products. They demonstrate an understanding of conventions (grammar, usage, and mechanics).

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that specified to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate writing skills beyond those specified in the *North Carolina Extended Content Standards* at Grade 10. Students use information to determine problems, solutions, causes and effects, and their relationships when creating written products. They demonstrate an understanding and application of conventions (grammar, usage, and mechanics). They apply vocabulary knowledge by using new words.

NCEXTEND1 Grade 5 Science Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I may recognize living and/or non-living things; may recognize different landforms; are beginning to identify different kinds of weather; and may recognize motion.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II identify living and non-living things; recognize that forces shape landforms; identify different kinds of weather; and recognize that a force is needed to cause motion.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III consistently identify how living and non-living things are connected including characteristics of food chains and ecosystems; recognize how forces shape landforms; recognize different kinds of weather in different environments; and identify how different forces affect motion.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV demonstrate how living and non-living things are connected and make predictions about the effects of changes in ecosystems; make predictions about how forces affect landforms; identify the effects of weather over time; and predict how different forces affect motion.

NCEXTEND1 Grade 8 Science Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I may distinguish between land and water. Students may recognize that humans need water, are beginning to recognize factors that affect human health, and may recognize that human diseases exist. Students may recognize that things change and that humans live on Earth. They may recognize that all things are made of parts.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II are beginning to identify the distribution of some of the water on Earth and some of the properties of water. Students can recognize that humans impact water resources, that chemicals affect human health, and that human diseases have causes. Students can identify a physical or chemical change and that the Earth has changed over time. They recognize that all living things are made of parts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III identify the distribution of most of the water on Earth and the properties of water. Students can identify how humans impact water resources, identify how chemicals affect human health, and that microorganisms cause human disease. Students can classify physical changes versus chemical changes and can identify that geological events have changed the Earth over time. They recognize that all organisms are made of cells.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV identify the distribution of water on Earth and the properties of water. Students predict how human actions may impact water resources, how chemicals affect human health, and recognize that specific microorganisms cause certain types of human disease. Students predict physical changes versus chemical changes and can identify how geological events have changed the Earth over time. They recognize that all organisms are made of cells and each has its own function.

NCEXTEND1 Grade 10 Science Interim Achievement Level Descriptors

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Students performing at Achievement Level I may recognize that living things need food to live. These students may recognize that living things reproduce. They may recognize that all living things are different and that living things live in an environment.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area and are minimally prepared to be successful at the next grade level.

Students performing at Achievement Level II recognize that organisms are made of cells which need food to live. They recognize that organisms reproduce and pass on some traits to their offspring. These students recognize different organisms have different characteristics and that organisms and non-living things are part of an environment.

Achievement Level III

Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Students performing at Achievement Level III recognize that cells have structure and need food to carry out their function. These students recognize that organisms reproduce, pass on some traits to their offspring, and evolve over time. They classify organisms based on their characteristics and recognize that relationships exist between organisms and their physical environment.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Students performing at Achievement Level IV identify cell structures and functions. These students identify patterns of heredity. They classify organisms based on their characteristics and identify some adaptations necessary for life functions. They recognize relationships between organisms and their physical environment and that they are necessary for survival.

NCEXTEND1 Reading Standard Setting

	Level I	Level II	Level III	Level IV	Percent Proficient	Total Number of Items = 15
Grade 3						
Contrasting Groups %	28.44	35.90	24.34	11.31	35.65	
Score Ranges	0-11	12-21	22-27	28-30		
Num Items Correct	0	6	11	14		
Reasoned Judgment %	19.41	30.07	39.20	11.31	50.51	Presented to SBE as new final effective 2007-08
Score Ranges	0-7	8-17	18-27	28-30		
Num Items Correct	0	4	9	14		
Edition 1 Percent Proficient					79.32	
Grade 4						
Contrasting Groups %	27.16	32.13	28.66	12.06	40.72	
Score Ranges	0-11	12-21	22-27	28-30		
Num Items Correct	0	6	11	14		
Reasoned Judgment %	21.83	30.74	35.38	12.06	47.44	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-19	20-27	28-30		
Num Items Correct	0	5	10	14		
Edition 1 Percent Proficient					81.62	
Grade 5						
Contrasting Groups %	23.81	29.60	31.49	15.07	46.56	
Score Ranges	0-11	12-19	20-25	26-30		
Num Items Correct	0	6	10	13		
Reasoned Judgment %	19.10	34.31	31.49	15.07	46.56	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-19	20-25	26-30		
Num Items Correct	0	5	10	13		
Edition 1 Percent Proficient					82.14	
Grade 6						
Contrasting Groups %	20.40	37.00	29.48	13.13	42.61	
Score Ranges	0-11	12-20	21-27	28-30		
Num Items Correct	0	6	10.5	14		
Reasoned Judgment %	15.79	34.07	37.02	13.13	50.15	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-19	20-27	28-30		
Num Items Correct	0	5	10	14		
Edition 1 Percent Proficient					81.55	
Grade 7						
Contrasting Groups %	24.88	35.72	30.32	9.08	39.40	
Score Ranges	0-11	12-21	22-27	28-30		
Num Items Correct	0	6	11	14		
Reasoned Judgment %	20.64	31.91	30.46	16.99	47.45	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-19	20-25	26-30		
Num Items Correct	0	5	10	13		
Edition 1 Percent Proficient					81.99	
Grade 8						
Contrasting Groups %	18.89	36.11	25.18	19.83	45.01	
Score Ranges	0-11	12-21	22-27	28-30		
Num Items Correct	0	6	11	14		
Reasoned Judgment %	14.86	32.42	32.90	19.83	52.73	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-19	20-27	28-30		
Num Items Correct	0	5	10	14		
Edition 1 Percent Proficient					83.43	

NCEXTEND1 Science
Standard Setting

	Level I	Level II	Level III	Level IV	Percent Proficient	Total Number of Items = 12
Grade 5						
Contrasting Groups %	29.98	35.00	28.93	6.08	35.01	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-15	16-21	22-24		
Num Items Correct	0	5	8	11		
Grade 8						
Contrasting Groups %	22.39	43.04	25.76	8.82	34.58	Presented to SBE as new final effective 2007-08
Score Ranges	0-7	8-13	14-19	20-24		
Num Items Correct	0	4	7	10		
Grade 10						
Contrasting Groups %	33.06	28.37	29.05	9.51	38.56	Presented to SBE as new final effective 2007-08
Score Ranges	0-9	10-15	16-21	22-24		
Num Items Correct	0	5	8	11		

EXECUTIVE SUMMARY

Title: **Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the EOC Tests of Science (Physical Science, Biology, Chemistry, and Physics)**

Type of Executive Summary:

- Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # HSP-C-010
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended final academic achievement standards (cut scores) and achievement level descriptors for the revised End-of-Course (EOC) assessments of Physical Science, Biology, Chemistry, and Physics are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The revised EOC assessments were implemented effective with the 2007-08 school year to measure the revised curriculum in the area of science. Interim academic achievement levels and achievement level descriptors were adopted in February 2008 for the 2007-08 school year. The methods used to determine if any changes should be made to the interim standards include (1) Contrasting Groups method which uses teacher judgment and the student's performance on the tests, (2) Test-based method which uses content experts and item analysis, and (3) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final achievement level descriptors.

Based on the standard setting analyses, the NCDPI recommends that the interim academic achievement levels adopted in February 2008 be set as final effective 2008-09 and that the revised achievement level descriptors be adopted.

Resources:

Staff psychometricians, other staff from Test Development Section at NCDPI, the test development staff at NCSU-TOPS, Exceptional Children (EC) representatives, curriculum staff, some representatives from other sections and divisions within the agency, North Carolina science teachers, a group of educators and practitioners in the respective subjects, and an external facilitator.

Input Process:

Recommendations from educators in each content area as panelists during the sessions led by an external facilitator and/or as expert judges of student achievement during the test data collection, staff from the Test Development Section, test development staff at NCSU-TOPS, and staff from other sections and divisions in the department provided input into the recommendation.

Stakeholders:

Public school educators, the exceptional children's community, the ELL community, state and federal policy makers, parents, students, and the general public

Timeline For Action:

This item is presented for action on first reading at the October 2008 meeting of the SBE.

Recommendations:

The department recommends that the State Board amend policy HSP-C-010 and that the final academic achievement standards (cut scores) and achievement level descriptors for the EOC tests in the areas of Physical Science, Biology, Chemistry and Physics be approved as provided.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

- Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: ABCs Accountability Model

Policy ID Number: HSP-C-010

Policy Title: Policy setting the academic achievement standards (cut scores) for the end-of-tests, ABCs Model

Current Policy Date: ~~02/07/2008~~ 10/02/2008

Other Historical Information: Previous board dates: 09/04/1997, 12/03/1998, 11/04/2004, 02/02/2006, 03/02/06, 1/31/07, 05/03/2007,11/01/2007,12/06/2007, 02/07/2008

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

The following academic achievement-standards and achievement level descriptors for end-of-course multiple-choice assessments have been approved by the State Board of Education for use in the ABCs Accountability Program:

Achievement Level Ranges for North Carolina
End-of-Course Tests

Test	Level I	Level II	Level III	Level IV
Algebra I (edition prior to 2006-07)	less than or equal to 44	45-54	55-65	greater than or equal to 66
Algebra I (Interim for 2006-07) (Final effective)	less than or equal to 139	140-147	148-157	greater than or equal to 158

2007-08)				
English I (edition prior to 2006-07)	less than or equal to 42	43-51	52-60	greater than or equal to 61
English I (Interim for 2006-07) (Final effective 2007-08)	less than or equal to 137	138-145	146-156	greater than or equal to 157
Biology (Interim for 2007-08) <u>(Final effective 2008-09)</u>	less than or equal to 137	138-146	147-158	greater than or equal to 159
U.S. History (Interim for 2005-06)	less than or equal to 139	140-149	150-159	greater than or equal to 160
U.S. History (for 2006-07 and beyond)	less than or equal to 139	140-148	149-159	greater than or equal to 160
Civics & Economics (Interim for 2005-06)	less than or equal to 139	140-148	149-158	greater than or equal to 159
Civics & Economics (for 2006-07 and beyond)	less than or equal to 140	141-147	148-159	greater than or equal to 160
Algebra II (edition prior to 2006-07)	less than or equal to 45	46-57	58-68	greater than or equal to 69
Algebra II (effective 2006-07 and beyond)	less than or equal to 138	139-146	147-157	greater than or equal to 158
Chemistry (Interim for 2007-08) <u>(Final effective 2008-09)</u>	less than or equal to 136	137-145	146-157	greater than or equal to 158
Geometry (edition prior to 2006-07)	less than or equal to 45	46-56	57-66	greater than or equal to 67
Geometry	less than or equal to 138	139-147	148-157	greater than or equal to 158

(Interim for 2006-07) (Final effective 2007-08)				
Physics (Interim for 2007-08) <u>(Final for 2008-09)</u>	less than or equal to 138	139-142	143-156	greater than or equal to 157
Physical Science (Interim for 2007-08) <u>(Final for 2008-09)</u>	less than or equal to 139	140-148	149-159	greater than or equal to 160

Achievement Level Descriptors--Algebra I EOC Test

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often responds with inappropriate answers or procedures.

Students at this level are able to display data in a matrix; identify and use an element in a given matrix; add and subtract matrices; apply the laws of exponents to monomials; and add and subtract basic polynomials. Students are able to solve single-step equations and inequalities.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in: conceptual understanding, computational accuracy, and in ability to respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students at this level are able to perform basic matrix operations and interpretations; perform direct substitutions in functions and formulas; simplify formulas using order of operations; identify the greatest common factor of a polynomial; and multiply simple binomials. Students are able to use and solve two-step equations and inequalities.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding and computational accuracy, and they respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students at this level are able to write and solve linear equations; create linear models; apply and interpret constants and coefficients; understand the concepts of parallel, perpendicular and the equation of a line; solve systems of equations; factor and solve using polynomials; and use exponential and quadratic functions to solve problems. Students are able to model and solve multi-step equations and inequalities.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding, computational accuracy, and ability to respond with appropriate answers or procedures. They demonstrate capability by using a variety of problem-solving strategies.

Students at this level understand the translations of linear equations; successfully solve problems in the context of real-world situations; and interpret change in the slope, y-intercept, coefficients and constants. Level IV students are able to model and solve multi-step equations and inequalities in the context of

multi-concept application problems.

Achievement Level Descriptors - Algebra II End-of-Course Test— Achievement Level Descriptors

In Algebra II students apply algebraic concepts including relations, functions, polynomials, rational expressions, complex numbers, systems of equations and inequalities, and matrices. They collect and organize data to determine functions of best fit to analyze, interpret, and solve real world problems. Students use equations of circles and parabolas to model and solve problems. They model and solve problems by using direct, inverse, combined and joint variation.

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies successfully.

Students at this level have difficulty applying most algebraic concepts. They have moderate success working one-step problems and those requiring routine calculator skills. The lack of computational and reasoning skills at this level results in an inability to analyze and interpret real world problems.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in conceptual understanding, accurate computation, and respond with appropriate answers or procedures. They demonstrate limited use of problem-solving strategies.

Students at this level have some success applying algebraic concepts. They understand enough mathematical vocabulary and possess adequate calculator skills to enable them to solve problems involving more than one step. They can identify basic translations of functions, are able to perform matrix operations, can compute with complex numbers, and determine functions of best fit.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding, compute accurately, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students at this level are able to connect algebraic and graphical concepts. They understand and use mathematical vocabulary to solve multi-step equations, inequalities, as well as systems, and are familiar with exponential and logarithmic functions. They are competent with the major features of a graphing calculator enabling them to analyze and solve real world problems.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding, compute accurately, and respond with appropriate answers or procedures. They demonstrate capability by using a variety of problem-solving strategies.

Students at this level can apply algebraic and graphical concepts in a variety of contexts. They collect and organize data to determine functions of best fit to analyze, interpret, and solve real world problems. They are able to model and solve problems using various functions such as variations, quadratic, cubic, rational, and exponential. These students are able to identify several appropriate methods and techniques for solving problems.

Achievement Level Descriptors--Geometry EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show minimal conceptual understanding, limited computational accuracy, and often respond with inappropriate answers or procedures. They rarely use problem-solving strategies successfully.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II show inconsistency in conceptual understanding, computational accuracy, and in their ability to respond with appropriate answers or procedures. They demonstrate limited use of problem solving strategies and experience difficulty with complex problems and developing geometric models.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding, computational accuracy, and respond with appropriate answers or procedures. They use a variety of problem-solving strategies. Students solve problems with a moderate level of complexity using one or more formulas or concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV consistently show a high level of conceptual understanding and computational accuracy, as well as a strong ability to respond with appropriate answers or procedures. Students model and solve problems with a high level of complexity using multiple formulas or concepts.

Achievement Level Descriptors—English I EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate the need to develop the composition and reading comprehension skills required in the English I North Carolina *Standard Course of Study*. Students inconsistently identify and correct rudimentary language convention errors (such as incorrect verb usage, end punctuation errors, double negatives, capitalization errors, and non-standard verb forms). Students show little to no evidence of reading skills and strategies required to comprehend a variety of ninth-grade-level expressive, informational, argumentative, critical, and literary texts.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent application of the composition and reading skills required in the English I North Carolina *Standard Course of Study*. Students inconsistently apply knowledge of grammar and language usage to identify and correct language convention errors in spelling, punctuation, and simple sentence structure. Students show an initial understanding of basic literary devices and elements (such as symbolism, plot structure, and figurative language). Students may also inconsistently apply strategies such as determining the meaning of unfamiliar vocabulary through context clues and identifying the main idea and supporting details. Students show inconsistent literal comprehension of a variety of ninth-grade-level expressive, informational, argumentative, critical, and other literary works.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III typically demonstrate composition and reading comprehension skills required by the English I North Carolina *Standard Course of Study*. Students typically demonstrate an understanding of conventional written expression by editing sentences for correctness, clarity, and style. Students can infer, generalize, draw conclusions, and make connections between texts. Students can analyze the impact of details and literary elements and devices (such as characterization, dialect, imagery, symbolism, main idea, purpose, context, and figurative language) on the work as a whole. Students are typically able to comprehend and analyze a variety of ninth-grade-level expressive, informational, argumentative, critical, and other literary texts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV demonstrate a strong command of the composition and reading comprehension skills required by the English I North Carolina *Standard Course of Study*. Students consistently demonstrate an understanding of conventional written expression by editing various sentence types for correctness, clarity, and style. By inferring, generalizing, drawing conclusions, and making connections between texts, students comprehend with breadth and depth a variety of ninth-grade-level texts. Students can analyze the impact of details and more complex literary elements and devices (such as

style, diction, and tone) on the work as a whole. Students can analyze and evaluate purpose, audience, context, and elements of communication particular to expressive, informational, critical, argumentative, and other literary texts.

Achievement Level Descriptors (Interim)—Biology EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of biological concepts. They have a minimal understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of biological concepts. They have a limited understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of biological concepts and are prepared for more advanced science courses. They have an adequate understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of biological concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of the physical, chemical, and cellular basis of life, the continuity of life and changes in organisms over time, classification systems and the structure and function of organisms, ecological relationships among organisms, and adaptive responses of organisms.

Achievement Level Descriptors – Biology

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I recognize basic biological concepts and require extensive remediation to successfully complete the course. They can inconsistently identify the steps involved in the scientific process. Students at this level may recognize biological terms but demonstrate minimal understanding of the application of the terms.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate limited understanding of biology concepts. These students can organize and interpret data with direct guidance. Students can identify basic cell structure/function, understand basic DNA structure, and solve simple Punnett squares. They can identify basic patterns of animal behavior and relationships among organisms in ecological systems.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of biology concepts. These students understand and can conduct scientific inquiry, interpret and analyze data, and make predictions pertaining to various biological processes. They can understand form and function of biological systems. Students at this level interpret factors contributing to patterns of inheritance, animal behavior, and human health. They can assess how biotic and abiotic factors influence homeostasis within changing systems.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate an advanced application of the scientific skills. These students demonstrate mastery of scientific inquiry skills including experimental design, identification of alternate interpretations of data, and application to real-world experiences. They can analyze the relationship between form and function of biological systems. They can also analyze and evaluate factors contributing to complex patterns of inheritance, animal behavior, and human health. Students at this level use their understanding of the universal genetic code to make predictions about unity and diversity of life.

Achievement Level Descriptors (Interim)—Chemistry EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of chemical concepts. They have minimal understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of chemical concepts. They have limited understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of chemical concepts and are prepared for more advanced science courses. They have an adequate understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of chemical concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of the structure and properties of matter, regularities and energy changes in chemistry, and the nature of chemical reactions.

Achievement Level Descriptors – Chemistry

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I have limited understanding with no mastery of chemical concepts. They have limited factual recall associated with atomic structure, nomenclature, and physical and chemical properties.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II have a limited understanding of the structure and properties of matter, regularities, energy changes, and chemical reactions. Students demonstrate a limited ability to interpret and analyze data; and use reference materials. Students can balance simple equations, solve simple conversions, understand simple atomic structures, understand some periodic trends and substitute variables in given mathematical formulae.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate conceptual understanding and basic application of chemical concepts. They can analyze trends and relationships through interpretation of graphs and data and can write and balance equations including product prediction. They use their mathematical skills to solve equations and perform conversions. Students demonstrate an understanding of properties and structure of matter, energy changes, and kinetics.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate analysis, interpretation, and synthesis; understand the interrelationships of chemical concepts; and demonstrate a functional use of properties of structure and matter. They demonstrate superior comprehension of emission and absorption of EM energy as electrons change levels. Students calculate enthalpy changes for phase and temperature changes and interpret solubility rules to predict products for all types of reactions including net ionic reactions. They calculate stoichiometry multiple conversion problems and use IMFs to explain physical properties.

Achievement Level Descriptors (Interim)--Physical Science EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of physical science concepts. They have minimal understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of physical science concepts. They have limited understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of physical science concepts and are prepared for more advanced science courses. They have an adequate understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of physical science concepts and are very well prepared for more advanced science courses. They have an advanced level of understanding of mechanics, energy, electricity and magnetism, wave motion and the nature of sound and light, structure and properties of matter, and regularities in chemistry.

Achievement Level Descriptors – Physical Science

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I show limited knowledge in the areas of forces and motion, energy and conservation, electricity and magnetism, structure and properties of matter, and regularities in chemistry. Students understand some components of the scientific inquiry process and may be able to conduct a simple experiment.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II utilize some graphing and mathematical skills to solve problems in the areas of forces and motion, energy and conservation, electricity and magnetism, structure and properties of matter, and regularities in chemistry. Students show basic understanding of the scientific inquiry process by conducting simple experiments.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III utilize graphing, mathematical, and interpretive skills to solve problems in the areas of forces and motion, energy and conservation, electricity and magnetism, structure and properties of matter, and regularities in chemistry. Students show understanding of the scientific inquiry process by designing and conducting simple experiments, then interpreting the results.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV can interpret and analyze charts, graphs, data and mathematical formulas. Students replicate and evaluate scientific investigations and generate alternative interpretations related to the areas of forces and motion, energy and conservation, electricity and magnetism, structure and properties of matter, and regularities in chemistry.

Achievement Level Descriptors (Interim)—Physics EOC Tests

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate insufficient mastery of the concepts relating to physics. They have minimal understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate inconsistent mastery of the concepts relating to physics. They have limited understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III demonstrate mastery of the concepts relating to physics and are prepared for more advanced science courses. They have an adequate understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior understanding of concepts relating to physics and are very well prepared for more advanced science courses. They have an advanced level of understanding of motion, forces, energy, impulse and momentum, wave motion and the nature of sound and light, and electricity and magnetism.

Achievement Level Descriptors – Physics

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Achievement Level I demonstrate minimal understanding of the concepts related to physics. They can use reference tables to find and solve basic equations with limited manipulation. For example, they can calculate momentum given mass and velocity. Students can recognize the slope of a graph, can recognize linear, circular, and projectile motion, and can state Newton's laws of motion. They can recognize different types of energy, basic wave characteristics, and a series versus a parallel circuit.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Achievement Level II demonstrate a limited understanding of physics concepts used to predict outcomes. Students can solve basic problems involving manipulation of variables. They can compare data and have a limited ability to interpret graphical and tabular data. Students can follow a procedure in a lab but require assistance in design and analysis of laboratory experiments.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement level III demonstrate mastery of the grade-level concepts related to physics. Students at this level begin to use abstract thinking to predict outcomes. Students can use graphical and mathematical tools to analyze linear and circular motion. Students can understand concepts of projectile motion and can quantitatively solve horizontally launched projectile problems. Students can analyze centripetal forces and net force on an object with horizontal and vertical force vectors. Students can consistently resolve vectors. Students can understand and apply conservation laws to solve problems. Students can graphically and mathematically analyze wave phenomena. Students can analyze a series or parallel circuit. Students can follow a procedure in a lab and only require limited assistance in design and analysis of laboratory experiments.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Achievement Level IV demonstrate superior mastery of the grade-level concepts related to physics. They can think abstractly to solve new and unique problems, both qualitatively and quantitatively. Students can manipulate and solve complex, multi-step problems. Students can analyze, interpret and generate new information graphically, descriptively, and experimentally. Students can independently design, conduct, and analyze laboratory investigations.

Achievement Level Descriptors for North Carolina End-of-Course Test – Civics and Economics

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Level I are able to describe the impact of the founding of the American nation and government; identify the organization and structure of national, state and local governments; list the principles of American government; identify the purpose and function of the American legal system; identify methods of civic and economic participation; identify the functions of the American economy at the national and personal levels; and list fundamental economic concepts.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Level II are able to explain the impact of the founding of the American nation and government; describe the roles of national, state and local governments; explain the principles of American government; explain the purpose and function of the American legal system; investigate opportunities for civic and economic participation; describe the functions of the American economy at the national and personal levels; and understand fundamental economic concepts.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Level III are able to analyze the impact of the founding of the American nation and government; analyze the organization and structure of national, state and local governments; apply the principles of American government to the functions of national, state, and local governments; analyze the purpose and function of the American legal system; investigate opportunities for civic and economic participation and apply learned skills and principles to various situations; explain the functions of the American economy at the national and personal levels; and apply fundamental economic concepts.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV are able to analyze the impact of the founding of the American nation on the development of American government; evaluate the effectiveness of the organization and structure of national, state and local governments; assess the relationship between the principles of American government and the functioning of national, state, and local governments; evaluate the effectiveness of the American legal system in maintaining order and justice; determine the effectiveness of civic and economic participation as applied to learned skills and principles; evaluate the functions of the American economy at the national and personal levels; and analyze fundamental economic concepts.

Achievement Level Descriptors for North Carolina End-of-Course Test – United States History

Achievement Level I

Students performing at this level do not have sufficient mastery of knowledge and skills of the course to be successful at a more advanced level in the content area.

Students performing at Level I are able to identify the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs; and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level II

Students performing at this level demonstrate inconsistent mastery of knowledge and skills of the course and are minimally prepared to be successful at a more advanced level in the content area.

Students performing at Level II are able to identify and describe the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level III

Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Level III are able to identify, describe, and analyze the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; analyze the competing forces of expansionism, nationalism, and sectionalism including the impact on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

Achievement Level IV

Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient in the course subject matter and skills and are very well prepared for a more advanced level in the content area.

Students performing at Level IV are able to identify, describe, analyze, and evaluate the effectiveness of the emerging institutions of the New Republic; the impact of technology on economic, political and social life in America; the trends and impact of economic, political, and social developments of the twentieth century; assess the competing forces of expansionism, nationalism, and sectionalism including the impact

on domestic conflicts and social and political reforms; and the causes and effects of the United States' rise as a world power, its role in world conflicts and trends in foreign affairs, and the significance of the developments of the twentieth century on the lives of Americans.

EOC Physical Science Standard Setting

Using Fall 07 data only

Physical Science		I	II	III	IV	(III + IV)
Teacher	% collected Fall 2007	14.84	30.94	40.4	13.82	54.22
Empirical	Percent	14.39	29.20	39.97	16.47	56.44
	approx Raw Score	0-22	23-31	32-46	47-60	
	Scale Score	≤139	140-148	149-159	≥160	

Fall Scale and Standards applied to full year student distribution

Contrasting Groups		I	II	III	IV	total % proficient
Physical Science						(III + IV)
Empirical	Percent	13.61	28.10	40.84	17.45	58.29
	approx Raw Score	0-22	23-31	32-46	47-60	
	Scale Score	≤139	140-148	149-159	≥160	

Presented to SBE
as final 2008-09

Using full year data

School Year 2007-08						
Contrasting Groups		I	II	III	IV	total % proficient
Physical Science						(III + IV)
Teacher	% collected SY 0708	14.06	31.54	40.48	13.92	54.40
Empirical	Percent	13.58	31.78	40.94	13.71	54.65
	approx Raw Score	0-21	22-33	34-47	48-60	
	Scale Score	≤139	140-149	150-160	≥161	

School Year 2007-08						
Bookmark results		I	II	III	IV	total % proficient
Physical Science						(III + IV)
Empirical	Percent	14.00	24.00	51.00	11.00	62.00
	approx Raw Score	0-21	22-30	31-49	50-60	
	Scale Score	≤139	140-147	148-161	≥162	

EOC Biology Standard Setting

Using Fall 07 data only

Contrasting Groups						total % proficient
Biology		I	II	III	IV	(III + IV)
Teacher	% collected Fall 2007	11.41	25.9	44.47	18.23	62.70
Empirical	Percent	10.32	24.90	44.94	19.82	64.76
	approx Raw Score	0-20	21-29	30-45	46-60	
	Scale Score	≤137	138-146	147-158	≥159	

Fall Scale and Standards applied to full year student distribution

Contrasting Groups						total % proficient	Presented to SBE as final 2008-09
Biology		I	II	III	IV	(III + IV)	
Empirical	Percent	8.91	22.97	45.27	22.85	68.12	
	approx Raw Score	0-20	21-29	30-45	46-60		
	Scale Score	≤137	138-146	147-158	≥159		

Using full year data

Contrasting Groups						total % proficient
Biology		I	II	III	IV	(III + IV)
Teacher	% collected Fall 2007	11.05	24.74	44.93	19.28	64.21
Empirical	Percent	10.84	25.23	44.03	19.86	63.89
	approx Raw Score	0-21	22-31	32-46	47-60	
	Scale Score	≤138	139-147	148-159	≥160	

Bookmark results						total % proficient
Biology		I	II	III	IV	(III + IV)
Empirical	Percent	11.00	17.00	49.00	23.00	72.00
	approx Raw Score	0-21	22-27	28-45	46-60	
	Scale Score	≤138	139-145	146-158	≥159	

EOC Chemistry Standard Setting

Using Fall 07 data only

Chemistry		I	II	III	IV	(III + IV)
Teacher	% collected Fall 2007	8.97	25.14	43.03	22.86	65.89
Empirical	Percent	8.09	28.09	41.40	22.41	63.81
	approx Raw Score	0-20	21-30	31-44	45-60	
	Scale Score	≤136	137-145	146-157	≥158	

Fall Scale and Standards applied to full year student distribution

Contrasting Groups		I	II	III	IV	total % proficient
Chemistry						(III + IV)
Empirical	Percent	7.15	21.00	44.20	27.65	71.85
	approx Raw Score	0-20	21-30	31-44	45-60	
	Scale Score	≤136	137-145	146-157	≥158	

Presented to SBE
as final 2008-09

Using full year data

School Year 2007-08						
Contrasting Groups		I	II	III	IV	total % proficient
Chemistry						(III + IV)
Teacher	% collected SY 0708	8.67	24.36	43.38	23.58	66.96
Empirical	Percent	8.87	22.93	44.39	23.84	68.23
	approx Raw Score	0-21	22-30	31-45	46-60	
	Scale Score	≤137	138-146	147-158	≥159	

School Year 2007-08						
Bookmark results		I	II	III	IV	total % proficient
Chemistry						(III + IV)
Empirical	Percent	11.00	43.00	29.00	17.00	46.00
	approx Raw Score	0-22	23-37	38-48	49-60	
	Scale Score	≤138	139-152	153-160	≥161	

EOC Physics Standard Setting

Using Fall 07 data only

Physics		I	II	III	IV	(III + IV)
Empirical	Percent	10.85	10.72	53.29	25.12	78.41
	approx Raw Score	0-24	25-28	29-46	47-63	
	Scale Score	≤138	139-142	143-156	≥157	

Fall Standards applied to full year data

Contrasting Groups						total % proficient
Physics		I	II	III	IV	(III + IV)
Empirical	Percent	4.11	12.84	49.10	33.96	83.06
	approx Raw Score	0-24	25-28	29-46	47-63	
	Scale Score	≤138	139-142	143-156	≥157	

Presented to SBE
as final 2008-09

Using full year data

School Year 2007-08						
Contrasting Groups						total % proficient
Physics		I	II	III	IV	(III + IV)
Teacher	% collected Sp 08	4.11	12.84	49.1	33.96	83.06
Empirical	Percent	4.36	11.68	51.30	32.66	83.96
	approx Raw Score	0-20	21-27	28-44	45-63	
	Scale Score	≤133	134-140	141-153	≥154	

School Year 2007-08						
Bookmark results						total % proficient
Physics		I	II	III	IV	(III + IV)
Empirical	Percent	8.00	13.00	68.00	11.00	79.00
	approx Raw Score	0-23	24-29	30-53	54-63	
	Scale Score	≤136	137-142	143-161	≥162	

EXECUTIVE SUMMARY

Title: Changes to NC's NCLB Consolidated State Application Accountability Workbook

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-I-005
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other NCLB

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The US Department of Education (USED) informed NCDPI that the State Board of Education (SBE) must submit revisions of the North Carolina Accountability Workbook to reflect the revised Annual Measurable Objectives (AMOs) based on the new, higher achievement level standards adopted by the SBE for Reading in grades 3 through 8.

The SBE will be sent a copy of the Workbook with the appropriate changes highlighted prior to the SBE meeting. The amended Workbook will be submitted to the USED as soon as possible for their final review and approval to enable us to generate the complete 2007-08 AYP determinations for schools, districts and the state.

Resources:

Staff programming changes

Input Process:

USED letter, discussions with DPI staff

Stakeholders:

LEAs, administrators, teachers, students, parents, General Assembly

Timeline For Action:

The changes are presented for discussion at the October, 2008 SBE meeting and subsequent action at a special called meeting of the SBE prior to the November SBE meeting.

Recommendations:

It is recommended that the Board approve the revisions to the North Carolina Accountability Workbook.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: State Plans

Policy ID Number: EEO-I-005

Policy Title: Policy regarding the No Child Left Behind Consolidated State Plan for ESEA Reauthorization

Current Policy Date: 06/30/2005

Other Historical Information: Previous board dates: 06/06/2002, 08/25/2003, 01/08/2004, 03/04/2004, 5/06/2004, 06/30/2004, 07/01/2004, 02/03/2005

Statutory Reference: PL 107-110 (No Child Left Behind Act of 2001)

Administrative Procedures Act (APA) Reference Number and Category:

Please refer to the insert **No Child Left Behind Consolidated State Plan Application**. This document is available from the:

NC Department of Public Instruction
State Superintendent's Office
6301 Mail Service Center
Raleigh, NC 27699-6301

Questions regarding the **No Child Left Behind Consolidated State Plan Application** should be directed to:

Coordinator of Federal Programs at (919) 807-3443.

All components of the plan, listed below, may be found at the following url:

<http://www.ncpublicschools.org/nclb/federal/> .

- Consolidated State Application – 6/3/04
- Consolidated State Application Baseline Data and Performance Indicators — Updated 5/1/03
- Consolidated State Application Accountability Workbook – 5/11/04
- Consolidated State Application – Assurances – 6/7/02
- Consolidated State Application Accountability Workbook—2/3/2005

EXECUTIVE SUMMARY

Title: Changes to Policy Delineating the Components of the ABCs Accountability Program Including Adequate Yearly Progress (AYP) for 2008-09 School Year

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #HSP-C-020
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

SBE policy HSP-C-020 is being modified to reflect the components of the ABCs Accountability Program including Adequate Yearly Progress (AYP) for the 2008-09 school year. It includes the elimination of writing in grades 4 & 7, the inclusion of science results in grades 5 & 8 in the performance composite and not including non-exit standards EOC assessments in growth calculations.

This item is coming to the SBE at this time to allow it to be discussed in light of the Implementation Plan for the state’s “Framework for Change.”

Resources:

DPI Staff

Input Process:

Compliance Commission, selected DPI staff, input from educators in the field

Stakeholders:

LEAs, General Assembly, parents, teachers, administrators and the public

Timeline For Action:

This item is presented for discussion at the October meeting and will be returned for action at the November meeting.

Recommendations:

It is recommended that the Board approve the changes to the HSP-C-020 policy for the 2008-09 school year.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: High Student Performance

Category: ABCs Accountability Model

Policy ID Number: HSP-C-020

Policy Title: Policy delineating the components of the ABCs Accountability Program including Adequate Yearly Progress (AYP)

Current Policy Date: ~~07/01/2008~~10/02/08

Other Historical Information: 03/04/2004, 10/07/2004, 05/05/2005,08/03/2006,04/03/2008,
~~07/01/2008~~

Statutory Reference: GS 115C-105.20, No Child Left Behind Act of 2001 (P.L. 107-110)

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

Below is a chart listing the components of the ABCs Accountability Program including whether the component is used for ABCs Growth, Performance Composite, and/or Adequate Yearly Progress (AYP) for the No Child Left Behind (NCLB) Act of 2001.

ABCs Program 2003-04

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
End of Grade Tests			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
End of Course Tests			
Algebra I	✓	✓	
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry	✓	✓	

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
English I	✓	✓	
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
High School Comprehensive Tests			
Reading			✓
Mathematics			✓
North Carolina Alternate Assessment Portfolio			
Reading		✓	✓
Mathematics		✓	✓
North Carolina Alternate Assessment Academic Inventory			
Reading		✓	✓
Mathematics		✓	✓
Dropout Rate			
Grades 9-12	✓		
Graduation Rate			
Grade 12			✓
Attendance Rate			
All Grades 3 – 8			✓
Computer Skills			
Grade 8		✓	
Competency Passing Rate			
Grade 10	✓		
College University Prep/College Tech Prep			
Grade 12	✓		

ABCs Program 2004-05

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
End-of-Grade Tests			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
End-of-Course Tests			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry	✓	✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
Writing Tests			
Grades 4 and 7			
Grade 10			✓*
High School Comprehensive Tests			
Reading			✓*
Mathematics			✓*
North Carolina Alternate Assessment Portfolio			
Reading		✓	✓
Mathematics		✓	✓
North Carolina Alternate Assessment Academic Inventory			
Reading		✓	✓
Mathematics		✓	✓
Dropout Rate			
Grades 9-12	✓		
Graduation Rate			
Grade 12			✓
Attendance Rate			
All Grades 3 – 8			✓

Computer Skills

Grade 8

✓

Competency Passing Rate

Grade 10

✓

College University Prep/College Tech Prep

Grade 12

✓

* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics (or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

ABCs Program 2005-06

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
Third Grade Pretest			
Reading	✓		
Mathematics			
End-of-Grade Tests (and NCCLAS)¹			
Reading	✓	✓	✓
Mathematics		✓	✓
Grade 3			
Mathematics	✓	✓	✓
Grades 4, 5, 6			
Mathematics	✓	✓	✓
Grades 7 and 8			
End-of-Course Tests (and NCCLAS)¹			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry	✓	✓	
Civics and Economics		✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
U.S. History		✓	
Writing Tests			
Grades 4 and 7		✓	
Grade 10		✓	✓*
High School Comprehensive Tests			
Reading			✓*
Mathematics			✓*
North Carolina Alternate Assessment Portfolio			
Reading		✓	✓
Mathematics		✓	✓

NCEXTEND2		
Reading		✓
Mathematics		✓
Dropout Rate		
Grades 9-12	✓	
Graduation Rate		
Grade 12		✓
Attendance Rate		
All Grades 3 – 8		✓
Computer Skills		
Grade 8		✓
Competency Passing Rate		
Grade 10	✓	
College University Prep/College Tech Prep		
Grade 12	✓	

* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics (or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

¹ Alternate assessments will not count in growth.

ABCs Program 2006-07

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
Third Grade Pretest			
Reading	✓		
Mathematics	✓		
End-of-Grade Tests (and NCCLAS)¹			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
End-of-Course Tests (and NCCLAS)¹			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry			
Civics and Economics	✓	✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science			
Physics			
U.S. History	✓	✓	
Writing Tests			
Grades 4 and 7		✓	
Grade 10		✓	✓*
High School Comprehensive Tests²			
Reading			✓*
Mathematics			✓*
NCEXTEND1³			
Reading		✓	✓
Mathematics		✓	✓
NCEXTEND2³			
Reading		✓	✓
Mathematics		✓	✓
Dropout Rate			
Grades 9-12	✓		

Graduation Rate		
9 th Grade Cohort 2003-04		✓
Attendance Rate		
All Grades 3 – 8		✓
Computer Skills		
Grade 8		✓
Competency Passing Rate		
Grade 10	✓	
College University Prep/College Tech Prep		
Grade 12	✓	

* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics ²(or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

¹Alternate assessments will not count in growth.

²Or its replacement.

³These assessments will need to be approved by the US Department of Education during the 2006-07 school year.

~~THE FOLLOWING INFORMATION IS NEW TO THE POLICY~~

ABCs Program 2007-08

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
Third Grade Pretest			
Reading			
Mathematics	✓		
End-of-Grade Tests			
Reading (Grade 3)		✓	✓
Reading (Grades 4-8)		✓	✓
Mathematics (Grades 3-8)	✓	✓	✓
Science (Grades 5 & 8) ¹			
End-of-Course Tests			
Algebra I	✓	✓	✓
Algebra II		✓	
Biology ¹		✓	
Chemistry		✓	
Civics and Economics	✓	✓	
English I	✓	✓	✓
Geometry	✓	✓	
Physical Science		✓	
Physics		✓	
U.S. History	✓	✓	
General Writing Tests			
Grades 4 and 7		✓	
Grade 10		✓	✓*
High School Comprehensive Test			
Mathematics			✓*
NCCLAS			
Reading (Grade 3)		✓	✓
Reading (Grades 4-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Mathematics (Grade 10)			✓*
Science (Grades 5 & 8)			
Algebra I		✓	✓*

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
NCCLAS cont.			
Algebra II		✓	
Biology ¹		✓	
Chemistry		✓	
Civics and Economics		✓	
English I		✓	✓*
Geometry		✓	
Physical Science		✓	
Physics		✓	
U.S. History		✓	
Writing (Grades 4 & 7)		✓	
Writing (Grade 10)		✓	✓
NCEXTEND1²			
Reading (Grades 3-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) ¹			
Writing (Grades 4 & 7)		✓	
NCEXTEND1² (Grade 10)			
Reading			✓
Mathematics			✓
Science ¹			
Writing		✓	✓
NCEXTEND2²			
Reading (Grades 3-8_)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) ¹			
Writing (Grades 4 & 7)		✓	
OCS NCEXTEND2² (Grade 10)			
English			✓
Mathematics			✓
Science ¹			
Writing		✓	✓
Dropout Rate			
Grades 9-12	✓		

Graduation Rate	
9 th Grade Cohort 2004-05	✓
Attendance Rate	
All Grades 3 – 8	✓
Computer Skills	
Grade 8	✓
Competency Passing Rate³	
Grade 10	No longer applicable due to new High School Exit Standards
College University Prep/College Tech Prep	
Grade 12	✓

* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessments are used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes at grade 10. Banked scores are used for students who have taken the assessments prior to grade 10. In rare cases, starting in 2006-07, the North Carolina High School Comprehensive Test of Mathematics (or its alternate assessment) is used for students who do not take Algebra I or OCS Mathematics I by the end of the tenth grade.

¹The No Child Left Behind Act of 2001 requires that the science assessments at elementary, middle, and high be administered but does not require that they be used for calculating AYP.

²These assessments will need to be approved by the US Department of Education.

³Removed from ABCs Program.

THE FOLLOWING INFORMATION IS NEW TO THE POLICY

ABCs Program 2008-09

<u>Components</u>	<u>ABCs Growth</u>	<u>Performance Composite</u>	<u>Adequate Yearly Progress</u>
<u>Third Grade Pretest</u>			
<u>Reading</u>	<u>✓</u>		
<u>Mathematics</u>	<u>✓</u>		
<u>End-of-Grade Tests</u>			
<u>Reading (Grades 3-8)</u>	<u>✓</u>	<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>	<u>✓</u>	<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 & 8)¹</u>		<u>✓</u>	
<u>End-of-Course Tests</u>			
<u>Algebra I</u>	<u>✓</u>	<u>✓</u>	<u>✓*</u>
<u>Algebra II</u>		<u>✓</u>	
<u>Biology¹</u>	<u>✓</u>	<u>✓</u>	
<u>Chemistry</u>		<u>✓</u>	
<u>Civics and Economics</u>	<u>✓</u>	<u>✓</u>	
<u>English I</u>	<u>✓</u>	<u>✓</u>	<u>✓*</u>
<u>Geometry</u>		<u>✓</u>	
<u>Physical Science</u>		<u>✓</u>	
<u>Physics</u>		<u>✓</u>	
<u>U.S. History</u>	<u>✓</u>	<u>✓</u>	
<u>General Writing Tests</u>			
<u>Grade 10</u>		<u>✓</u>	<u>✓*</u>
<u>NCCLAS</u>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 & 8)¹</u>		<u>✓</u>	
<u>Algebra I</u>		<u>✓</u>	<u>✓*</u>
<u>Algebra II</u>		<u>✓</u>	
<u>Biology¹</u>		<u>✓</u>	
<u>Chemistry</u>		<u>✓</u>	
<u>Civics and Economics</u>		<u>✓</u>	

<u>Components</u>	<u>ABCs Growth</u>	<u>Performance Composite</u>	<u>Adequate Yearly Progress</u>
<u>NCCLAS cont.</u>			
<u>English I</u>		<u>✓</u>	<u>✓*</u>
<u>Geometry</u>		<u>✓</u>	
<u>Physical Science</u>		<u>✓</u>	
<u>Physics</u>		<u>✓</u>	
<u>U.S. History</u>		<u>✓</u>	
<u>Writing (Grade 10)</u>		<u>✓</u>	<u>✓*</u>
<u>NCEXTEND1²</u>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 & 8)¹</u>		<u>✓</u>	
<u>NCEXTEND1² (Grade 10)</u>			
<u>Reading</u>		<u>✓</u>	<u>✓*</u>
<u>Mathematics</u>		<u>✓</u>	<u>✓*</u>
<u>Science¹</u>		<u>✓</u>	
<u>Writing</u>		<u>✓</u>	<u>✓</u>
<u>NCEXTEND2²</u>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 & 8)¹</u>		<u>✓</u>	
<u>OCS NCEXTEND2² (Grade 10)</u>			
<u>English</u>		<u>✓</u>	<u>✓*</u>
<u>Mathematics</u>		<u>✓</u>	<u>✓*</u>
<u>Science¹</u>		<u>✓</u>	
<u>Writing</u>		<u>✓</u>	<u>✓*</u>
<u>Dropout Rate</u>			
<u>Grades 9-12</u>	<u>✓</u>		
<u>Graduation Rate</u>			
<u>9th Grade Cohort 2005-06</u>			<u>✓</u>
<u>Attendance Rate</u>			
<u>All Grades 3-8</u>			<u>✓</u>
<u>Computer Skills</u>			
<u>Grade 8</u>		<u>✓</u>	

College University Prep/College Tech Prep

Grade 12



* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessments are used in conjunction with the corresponding alternate assessments for AYP purposes at the high school level. Banked scores are used for students who have taken the assessments prior to grade 10.

¹The No Child Left Behind Act of 2001 requires that the science assessments at elementary, middle, and high be administered but does not require that they be used for calculating AYP.

²These assessments will need to be approved by the US Department of Education.

*Person responsible for SBE agenda materials and SBE policy updates: Tish Bynum, 919-807-3971

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Policy Identification

Priority: Globally Competitive Students

Category: Graduation Requirements / High School Exit Documents for Selected Students with Disabilities

Policy ID Number:

Policy Title: High School Exit Documents for Selected Students with Disabilities

Current Policy Date:

Other Historical Information: Previous board dates: 12/01/1999, 05/04/2000, 06/01/2000, 07/12/2001, 10/04/2001, 03/07/2002, 05/02/2002, 07/11/2002, 06/03/2004, 01/06/2005, 10/06/2005,

Statutory Reference: GS 115C-12(9b); GS 115C-81(b)(4); NC Constitution, Article IX, Section 5

Administrative Procedures Act (APA) Reference Number and Category: 16 NCAC 6D .0503

.XXXX HIGH SCHOOL EXIT DOCUMENTS

EXIT DOCUMENT – For students not completing all state and local graduation requirements:

~~A. GRADUATION CERTIFICATE. — Students with disabilities who do not meet the requirements for a high school diploma shall receive a graduation certificate and shall be allowed to participate in graduation exercises if they meet the following criteria:~~

- ~~1. Pass 21 course credits as defined in State Board of Education Policy HSP-L-004 (High School Transcript)
 - ~~a. 4 English credits~~
 - ~~b. 4 math credits~~
 - ~~c. 3 science credits~~
 - ~~d. 3 social studies credits~~
 - ~~e. 1 health and physical education credit~~
 - ~~f. 6 local electives credits under paragraph (e) of this Rule.~~~~

~~Note: These students are not required to pass the specifically designated courses such as Algebra I, Biology or United States History; and~~

- ~~2. Pass all IEP requirements.~~

~~B. CERTIFICATE OF ACHIEVEMENT. — Students who satisfy all state and local graduation requirements but who fail the proficiency standards as defined in HSP N-000 (Student Accountability Standards) or students with disabilities who satisfy all graduation requirements of the Occupational Course of Study but fail to complete the~~

~~360 hours of competitive employment will receive a certificate of achievement and transcript and shall be allowed by the LEA to participate in graduation exercises.~~

A. GRADUATION CERTIFICATE. A local board of education shall award a Graduation Certificate to a student who does not earn a high school diploma and shall allow the student to participate in graduation exercises, provided:

1. The student has been identified as a “child with a disability” as defined by G.S. 115C-106.3(1); and
2. The student has passed all requirements in his or her Individualized Education Program; and
3. The student has passed at least 21 course credits as defined in State Board of Education Policy HSP-L-004 (High School Transcript) including all the following:
 - a. 4 English credits;
 - b. 4 math credits;
 - c. 3 science credits;
 - d. 3 social studies credits;
 - e. 1 health and physical education credit; and
 - f. 6 local elective credits.

Note: These credits need not be in the specific courses identified in the Standard Course of Study, e.g., English I, Algebra I, Biology, etc.

B. CERTIFICATE OF ACHIEVEMENT. A local board of education shall award a Certificate of Achievement to a student who does not earn a high school diploma and shall allow the student to participate in graduation exercises, provided:

1. The student has satisfied all state and local graduation requirements other than the proficiency standards as defined in HSP-N-000 (Student Accountability Standards);

OR

2. The student has been identified as a “child with a disability” as defined by G.S. 115C-106.3(1); and
 - a. The student has been enrolled in the Occupational Course of Study; and
 - b. The student has passed all the requirements of the Occupational Course of Study other than the 360 hours of competitive employment; student has passed all state and local graduation requirements other than the standards for proficiency specified in HSP-N-000.

History Note: Authority G.S. 115C-12(9b); 115C-81(b)(4); N.C. Constitution, Article IX, Sec. 5; Eff. December 1, 1999; Amended Eff. January 2, 2006; April 1, 2005; September 1, 2002; December 1, 2001; December 1, 2000.