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NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Policy Identification

Priority: Globally Competitive Students

Category: Graduation Requirements / High School Exit Documents for Selected Students with Disabilities

Policy ID Number:

Policy Title: High School Exit Documents for Selected Students with Disabilities

Current Policy Date:

Other Historical Information: Previous board dates: 12/01/1999, 05/04/2000, 06/01/2000, 07/12/2001, 10/04/2001, 03/07/2002, 05/02/2002, 07/11/2002, 06/03/2004, 01/06/2005, 10/06/2005,

Statutory Reference: GS 115C-12(9b); GS 115C-81(b)(4); NC Constitution, Article IX, Section 5

Administrative Procedures Act (APA) Reference Number and Category: 16 NCAC 6D .0503

.XXXX HIGH SCHOOL EXIT DOCUMENTS

EXIT DOCUMENT – For students not completing all state and local graduation requirements:

~~A. GRADUATION CERTIFICATE. Students with disabilities who do not meet the requirements for a high school diploma shall receive a graduation certificate and shall be allowed to participate in graduation exercises if they meet the following criteria:~~

- ~~1. Pass 21 course credits as defined in State Board of Education Policy HSP-L-004 (High School Transcript)
 - ~~a. 4 English credits~~
 - ~~b. 4 math credits~~
 - ~~c. 3 science credits~~
 - ~~d. 3 social studies credits~~
 - ~~e. 1 health and physical education credit~~
 - ~~f. 6 local electives credits under paragraph (e) of this Rule.~~~~

~~Note: These students are not required to pass the specifically designated courses such as Algebra I, Biology or United States History; and~~

- ~~2. Pass all IEP requirements.~~

~~B. CERTIFICATE OF ACHIEVEMENT. Students who satisfy all state and local graduation requirements but who fail the proficiency standards as defined in HSP N-000 (Student Accountability Standards) or students with disabilities who satisfy all graduation requirements of the Occupational Course of Study but fail to complete the~~

~~360 hours of competitive employment will receive a certificate of achievement and transcript and shall be allowed by the LEA to participate in graduation exercises.~~

A. GRADUATION CERTIFICATE. A local board of education shall award a Graduation Certificate to a student who does not earn a high school diploma and shall allow the student to participate in graduation exercises, provided:

1. The student has been identified as a “child with a disability” as defined by G.S. 115C-106.3(1); and
2. The student has passed all requirements in his or her Individualized Education Program; and
3. The student has passed at least 21 course credits as defined in State Board of Education Policy HSP-L-004 (High School Transcript) including all the following:
 - a. 4 English credits;
 - b. 4 math credits;
 - c. 3 science credits;
 - d. 3 social studies credits;
 - e. 1 health and physical education credit; and
 - f. 6 local elective credits.

Note: These credits need not be in the specific courses identified in the Standard Course of Study, e.g., English I, Algebra I, Biology, etc.

B. CERTIFICATE OF ACHIEVEMENT. A local board of education shall award a Certificate of Achievement to a student who does not earn a high school diploma and shall allow the student to participate in graduation exercises, provided:

1. The student has satisfied all state and local graduation requirements other than the proficiency standards as defined in HSP-N-000 (Student Accountability Standards);

OR

2. The student has been identified as a “child with a disability” as defined by G.S. 115C-106.3(1); and
 - a. The student has been enrolled in the Occupational Course of Study; and
 - b. The student has passed all the requirements of the Occupational Course of Study other than the 360 hours of competitive employment; student has passed all state and local graduation requirements other than the standards for proficiency specified in HSP-N-000.

History Note: Authority G.S. 115C-12(9b); 115C-81(b)(4); N.C. Constitution, Article IX, Sec. 5; Eff. December 1, 1999; Amended Eff. January 2, 2006; April 1, 2005; September 1, 2002; December 1, 2001; December 1, 2000.