

**STATE BOARD OF EDUCATION**  
**December 2 - 4, 2008**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**GCS**

**1. Contract with Western Carolina University**

Purpose: The contractor hereby agrees to provide professional services to the following LEAs: Alexander, Alleghany, Ashe, Avery, Buncombe, Asheville City, Burke, Caldwell, Cherokee, Clay, Graham, Haywood, Henderson, Jackson, Macon, Madison, McDowell, Mitchell, Polk, Rutherford, Swain, Transylvania, Watauga, Wilkes and Yancey. Services to be provided are as follows:

A. To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), in the areas of education and related services for Behaviorally-Emotionally Disabled (BED) students and students with behavioral issues.

B. To provide professional services to selected local education agencies in the areas of educational and related services to Behaviorally-Emotionally Disabled (BED) students by providing the following:

1. To provide LEAs with primary assistance efforts in the areas of behavior and discipline to include:

a. Knowledge in the principles and techniques of the education of behaviorally-emotionally disabled students.

b. Identification of effective alternative programs and schools.

c. Development and dissemination of a list of resources available to assist LEAs to develop behavior modification plans, behavioral interventions, alternatives to suspension/expulsion; and

d. Development and dissemination of effective strategies to work with other agencies in accessing services for students with behavior/discipline problems.

2. To provide assistance to selected LEAs and Exceptional Children Division in program planning, development, management and evaluation in the initiation, expansion, and improvement of education and related services for BED students and other students with behavioral issues.

3. To provide leadership and support to selected LEAs in determining the appropriate educational and related services needs for BED students and other students with behavioral issues.

4. To make written recommendations to selected LEAs for the establishment and continued development of efficient and effective programming in school settings for BED students and other students with behavioral issues.

5. To assist selected LEAs through on-site consultations, telecommunications, and conferencing in planning for the employment and effective use of teachers, crisis assistance and one-on-one assistants who will work with BED students and other students with behavioral issues.

6. To develop and monitor funding requests.

7. To provide technical assistance and training related to appropriate educational services to BED students and other students with behavioral issues.

8. To monitor appropriateness of services.

9. To provide crisis intervention assistance to selected LEAs.

10. To coordinate individualized education programs and individualized habilitation plans with the Department of Health and Human Services staff.

11. To compile quarterly childcount reports on the educational status of BED students.

12. To provide training and consultation on curriculum development for students with emotional and/or cognitive disabilities.

13. To provide curriculum support to improve a wide range of academic outcomes to students with disabilities accompanied by special behavioral-emotional needs.

14. To conduct summer institutes for BED teacher accreditation and continuing education requirements.

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15. To offer training and certification in Crisis Prevention Intervention (CPI) upon request to school personnel in North Carolina.
16. To examine LEAs' efforts to improve existing strategic interventions and recommend curricular modifications to better accommodate children and youth with the full range of exceptionalities coupled with emotional and behavioral issues.
17. To train and support LEAs' curriculum development during program development stage, and on going evaluation and data collection.
18. To research and identify additional curricula for use by LEAs.

C. The contractor agrees to:

1. To submit monthly or weekly reports to the Exceptional Children Division, addressing the services being provided by the contractor on or before the fifth working day of each month.
2. To submit flex-time work hours and weekly schedules of work completed as required by the Exceptional Children Division.
3. Not to allow any personnel employed to satisfy the requirements of this contract to teach or perform duties for the contractor or other entities during assigned work hours of this contract.
4. To submit state and federally-funded staff development workshop proposals, identifying the objectives, dates, instructors, locations and funding amounts to the Exceptional Children Division.
5. To submit copies of correspondence pertaining to the work conducted as part of this contract to Mary Watson, Director, Exceptional Children Division. Letters of follow-up to LEAs, state-operated programs, and others should be written within two weeks of the consultation and technical assistance.
6. To provide one liaison to meet monthly with the Section Chief of the Behavioral Support Section to discuss the needs and progress of education services for children with disabilities.
7. To provide adequate office space and equipment for the support of any personnel who are employed to satisfy the requirements of this contract.
8. To be responsible for services enumerated in this contract when employed personnel are unable to perform contract duties in a timely manner.
9. To provide a list, on contractor letterhead, of individuals authorized to sign and submit monthly invoices to the Exceptional Children Division and documentation of actual costs of the program at the end of each month during the contract period. The documentation will enumerate the expenditures according to the attached budget which is made a part of this contract by reference. Invoices should be billed monthly to Mary N. Watson, Exceptional Children Division, Department of Public Instruction, 6356 Mail Service Center, Raleigh, NC 27699-6356. The final invoice and a formal evaluation of services provided by the contract personnel must be received by June 5, 2009.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$135,020.11 (\$131,872.66 + \$3,147.45).

Primary Contact: Dr. Michelle Hargis  
Amount: \$135,020.11 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4562566 (PSA)

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**2. Contract with UNC-Charlotte**

Purpose: 1. To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and compliance/monitoring for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).

2. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$338,771.62 (\$330,291.05 + \$8,480.58).

Primary Contact: Ellen Zavala  
Amount: \$338,771.62 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4566827 (PSA)

**3. Contract with UNC-Chapel Hill**

Purpose: 1. To provide 10 days of intensive literacy instruction to teachers of students with significant disabilities;  
2. To provide participants the knowledge and skills to develop techniques for facilitating oral and written language development consistent with NC's Extended Content Standards;  
3. To provide participants the knowledge and skills to enhance oral and written language assessment skills for students with significant disabilities;  
4. To facilitate access to professional development resources related to oral and written language development, assessment, and assistive technology.

Primary Contact: James E. Peterson  
Amount: \$30,000.00 Federal  
Time Frame: 7/14/2008 to 7/25/2008  
DPI Coordinator: Claire W. Greer, Exceptional Children  
Contract No: 4566364 (Service)

**4. Contract with UNC-Charlotte**

Purpose: To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), in the areas of education and related services for Behaviorally-Emotional Disabled (BED) students and students with behavioral issues.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$146,516.76 (\$143,561.70 + \$2,955.06).

Primary Contact: Ellen Zavala  
Amount: \$146,516.76 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4564688 (PSA)

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**5. Contract with Fayetteville State University**

Purpose: To provide direct assistance to selected local education agencies (LEAs) and the areas of educational and related services to Behaviorally-Emotionally Disabled (BED) students and other students with behavioral issues.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$125,945.16 (\$122,783.66 + \$3,161.50)

Primary Contact: Shenetta Dudley  
Amount: \$125,945.16 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4564671 (PSA)

**6. Contract with East Carolina University**

Purpose: To provide direct services to 20 LEAs for the education of children with disabilities. The Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws, require that children with disabilities be provided a free appropriate public education (FAPE). The services provided through this contract will ensure that children with disabilities be provided a FAPE.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$130,556.58 (\$126,989.99 + \$3,566.59)

Primary Contact: Rick Smiley  
Amount: \$130,556.58 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4564680 (PSA)

**7. Contract with UNC-Chapel Hill**

Purpose: To conduct trainings designed to enhance the knowledge and skills of school-based interdisciplinary teams and other preschool personnel to more effectively and efficiently evaluate young children. This includes utilization of authentic and functional assessment procedures for eligibility purposes and for the development of instructional goals and strategies.

To organize and conduct trainings focused on best practices in authentic interdisciplinary assessments of young children; that is, assessments that do not rely heavily on standardized instruments, collect functional information across settings and informants, and use naturally-occurring activities, routines and play. These trainings will help build the state's capacity of early childhood professionals with expertise in authentic assessment and promote the overarching goal of establishing regional preschool assessment teams which can serve as models for other LEAs.

**Amendment #1:** This amendment is to change the original end date from November 30, 2008, to February 27, 2009, and revise the scope of work to adjust timelines. This is a no cost extension.

Primary Contact: James E. Peterson  
Amount: \$40,919.00 Federal  
Time Frame: 7/21/2008 to 2/27/2009  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4572120 (Service)

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**8. Contract with NC State University**

- Purpose:
1. To create Management Tools to assist with the administrative of the Pilot which will allow students and teachers access to the writing moodle system.
  2. To create Professional Development moodle(online learning management system) courses to assist educators in understanding and implementing the Grades 4 and 7 Writing Assessment System Pilot including how to evaluate and score student writing and how to use the online system. Upon the successful completion of each course, participants will be able to print a certificate of completion, including a specific number of CEUs. This certificate can then be submitted by the participants to their LEAs for professional development credit.
  3. To create online system for the collection of Grade 4 student subject-level/on-demand scores. Grade 4 students will complete their writing tasks/assignments using paper and pencil, with the use of word processing tools as a local or an accessibility option. They will store their work in local portfolios.
  4. To create online system for collection of Grade 7 student subject-level/On-demand scores. Grade 7 students will participate in the Writing Assessment System Pilot using word processing tools in order to complete their writing tasks/assignments. They will store their work in local portfolios.
  5. To create online system(s) for storage of Grade 7 student papers (Electronic Pilot) and collection of student scores. Grade 7 students from ten selected LEAs will participate in an Electronic Pilot. These students will store their work in an electronic portfolio centrally hosted.
  6. To provide special analysis/reports on pilot participation and results.
  7. To provide consultation and technical support (helpdesk).

Primary Contact: Matt Ronning  
Amount: \$662,368.00 State  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Angela Quick, Innovation and School Transformation  
Contract No: 4600292 (Service)

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**9. Contract with UNC-Chapel Hill**

Purpose:           1. To provide DPI with training materials (train the trainer format) on early communication for students with Autism Spectrum Disorder (ages 3-10);  
                      2. To pilot the training module with stakeholders serving students with the label of Autism;  
                      3. To provide two days of intensive literacy instruction which includes the use of Augmentative/Alternative Communication (AAC) to teachers of students with significant disabilities;  
                      4. To provide participants the knowledge and skills to develop techniques for facilitating oral and written language development consistent with NC's Extended Content Standards; and  
                      5. To facilitate access to professional development resources related to oral and written language development, assessment, and assistive technology.

Primary Contact:   John Gallagher  
Amount:            \$55,348.00 Federal  
Time Frame:        10/1/2008 to 6/30/2009  
DPI Coordinator:   Claire W. Greer, Exceptional Children  
Contract No:        4602116 (Service)

**10. Contract with UNC-Chapel Hill**

Purpose:           1. To revise the existing online English Language Development course for English as a Second Language(ESL) and grade level/content teachers of limited English proficient (LEP) students to reflect the new standards for English as a Second Language (ESL) as adopted by the State Board of Education in June, 2008;  
                      2. To address the mandate in Title III of No Child Left Behind (NCLB) requiring each State educational agency to provide technical assistance; and  
                      3. To develop professional development activities for subgrantees in Title III improvement.

Primary Contact:   John Gallagher  
Amount:            \$57,534.00 Federal  
Time Frame:        11/1/2008 to 6/30/2009  
DPI Coordinator:   Joanne Marino, Exceptional Children  
Contract No:        4602513 (Service)

**11. Contract with MetaMetrics inc**

Purpose:           To permit the North Carolina Department of Public Instruction (NCDPI) to print and report Lexile measures on individual reports, as well as on any aggregated reports. The contractor will collaborate with NCDPI to provide technical support related to the validation and reporting of the NC End-of-Grade Test (e.g., evaluation of passages, descriptors of performance standards and validity studies).

Primary Contact:   Malbert Smith III  
Amount:            \$225,000.00 Federal  
Time Frame:        10/17/2008 to 6/30/2010  
DPI Coordinator:   Louis Fabrizio, Accountability Services  
Contract No:        4602121 (Service)

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**12. Contract with UNC-Chapel Hill**

Purpose: To provide needed information in English and Spanish to families of preschool and school-aged children with disabilities so that they can better advocate for their children and have more knowledge about how to be involved in their education.

Primary Contact: John Gallagher  
Amount: \$327,511.00 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Vivian James, Office of School Readiness  
Contract No: 4604277 (Service)

**13. Contract with Edvantia Inc**

Purpose: 1. To provide an independent alignment study of specified assessments for the NCEXTEND1, Reading Grades 3-8 and Grade 10; Mathematics Grade 3-8 and Grade 10; Science Grade 5, 8 and 10; and  
2. To provide academic content standards, academic achievement standards, and alternate assessments for Writing Grade 10.

Primary Contact: Doris Redfield  
Amount: \$320,284.00 State  
Time Frame: 10/17/2008 to 3/31/2009  
DPI Coordinator: Tammy Howard, Accountability Services  
Contract No: 4606257 (Service)

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**14. Contract with Avery County Schools**

Purpose:

1. To deliver training workshops using the NC DPI created curriculum. Please refer to the NC WISE Deployment Professional Development Process and Training Model as outlined in Attachment B for the workshop information and descriptions.
2. To ensure that all staff involved in this project shall individually execute a FERPA confidentiality agreement supplied by NCDPI. [Student data in NC WISE is protected under the Family Educational Records Protection Act (FERPA) ].
3. To provide a copy of the fully executed form to the NC DPI Deployment Manager prior to the assignment of an individual to this project.
4. To attend and participate in NC WISE Deployment Workshop training before assignment as an NC WISE Deployment Trainer. The Contractor will work with the NC DPI Training Staff to become knowledgeable of the training curriculum and the North Carolina implementation of eSIS (NC WISE) prior to being assigned a workshop delivery effort. Contractors who are not knowledgeable about the North Carolina implementation will not be allowed to deliver training.
5. To contribute to the development of a Frequently Asked Questions (FAQ) document for each type of training session (GSW-1, GSW-1, etc.) for subsequent knowledge transfer before the next delivery of those session types.
6. To ensure that questions are recorded during each workshop. The Contractor is then responsible for researching, documenting, and communicating answers to these questions after the workshop is complete. This excludes 'emergency' issues which should be dealt with immediately or on a daily basis. Additionally, the Contractor will forward questions to the NC WISE Training Lead for inclusion in the FAQ that will be developed throughout the deployment.
7. To verify, at least one day prior to the start of the workshop, that all applications are accessible from the workshop location. The Contractor will also verify that they have all appropriate materials to conduct the specified workshop (this includes, but is not limited to, curriculum, documentation, and logins/passwords for the databases).
8. To participate in Lessons Learned Workshops (to be determined) after final training workshops for Wave 3 Year 1 and Wave 3 Year 2.
9. To complete a Workshop Trainer's Evaluation Form for each training session. This shall be submitted to NC DPI within 5 days after the workshop is completed. See Attachment C.
10. To be responsible for the overall conduct of classroom training for the assigned training sessions for LEAs. This includes working with and integrating into the classroom the assigned secondary trainer in each session.
11. To deliver training that meets or exceeds the quality metrics as described in the quality management plan.
12. To participate in curriculum and documentation modifications as needed. These modifications will occur outside the teaching time and may require travel to Raleigh to work with NC DPI staff.
13. To participate in training team conference calls during the week that the Contractor is engaged in delivery of a training session. The calls will be held after the sessions have been completed for the day and usually after 7:00 p.m. These calls are designed to gauge the effectiveness of the training and also to share information among the team for questions and issues that may have come up during the day.

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14. To present the NC DPI NC WISE implementation of eSIS and refrain from giving LEA specific implementation advice (where possible).
15. To deliver web-based training for YET and other shorter workshops as assigned. NC WISE uses GoTo Meeting to deliver these web seminars.
16. To represent NC DPI only in all contacts with the LEA and Charter personnel. No recruitment for any other business with which the Contractor may be affiliated will be permitted. This clause includes the mentioning of consulting firms and the distribution of business cards.
17. That the training materials and documentation are supplied to the Contractor for delivery of workshops during the deployment phase of Wave 3 only and remain the sole property of NC DPI. Contractors are only permitted to use the materials and documentation as part of the Wave 3 Deployment Project. After completion of Wave 3 or the termination of the Contractor's employment, the materials and documentation may be used for re-delivery within their LEA. Under no circumstances are materials and documentation to be released and/or made available for reproduction to persons outside of deploying LEAs.
18. To abide by the travel policies of the state of North Carolina and NC DPI specifically with respect to meal per diem, lodging rates, and mileage rates. See Attachment E.
19. To attend LEA Weekly Status calls when not otherwise engaged in training delivery. LEA Status Call assignment will mirror LEA Training Group assignment.
20. To have each student in a training session complete a Student Training Evaluation Form. This form is accessed via the internet and is implemented using 'Zoomerang'. For a sample of the form, see Attachment D.
21. To perform other training related duties as assigned.

**Amendment #1:** To amend this contract to change the amount for services, because the contractor agreed not to charge for supplement costs. Amended amount: \$158,367.00 (\$161,487.00 less \$3,120.00).

Primary Contact: Jeffery A. Jaynes  
Amount: \$158,367.00 State  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: George Batten, Accountability & Technology Services (ATS)  
Contract No: 4577743 (PSA)

**15. Contract with Appalachian State University**

Purpose: To provide room and board, training facilities, and equipment for the Teacher Academy professional development workshops.

Primary Contact: Holly P. Hirst  
Amount: \$137,710.00 State  
Time Frame: 7/5/2008 to 7/31/2008  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4578075 (Service)

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**16. Contract with Chowan University**

Purpose: To provide room and board, training facilities, and equipment for the Teacher Academy professional development workshops.

Primary Contact: Brandon Zoch  
Amount: \$176,790.00 State  
Time Frame: 6/14/2008 to 7/24/2008  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4578071 (Service)

**17. Contract with UNC-Greensboro**

Purpose: To provide professional development to high school teachers in conjunction with NC Professional Teaching Standards. This will include preparing for mastery of core subjects in English, reading/language arts, world languages, arts, mathematics, economics, science, geography, history, government, and civics.

Primary Contact: Dr. Valera T. Francis  
Amount: \$55,770.00 Federal  
Time Frame: 11/4/2008 to 8/31/2009  
DPI Coordinator: Rebecca Garland, Academic Services & Instructional Support  
Contract No: 4608097 (Service)

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**LFI**

**18. Contract with Johnston County Schools**

Purpose: To provide on-line instruction for both students and professional development. Services will be provided by Karen Guthrie Creech at Johnston County Schools. Contract also includes support for Ms Creech's travel, mailing, phone, supplies and any other activities that are essential to her fulfilling her job responsibilities while serving in the capacity of Subject Matter Expert.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$89,624.48 (\$77,904.28 + \$11,720.20).

Primary Contact: Joyce Wade  
Amount: \$89,624.48 Receipts  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: John Brim, NC Virtual Public School  
Contract No: 4575518 (PSA)

**19. Contract with UNC-Chapel Hill**

Purpose: To supervise the assessment of approximately 1300 elementary, middle, and high school students in Halifax County. She will work with the school districts comprehensive support coach, training the coach to help schools create ESSP MAP teams, collect data, interpret data, define prevention/intervention goals, choose appropriate prevention strategies from an online database, implement interventions, and evaluate change after a second assessment at the end of the year. Dr. Bowen will also work with the Halifax schools coach and superintendent to design and deliver staff development workshops on reducing the achievement gap and building parent-school partnerships.

Primary Contact: John Gallagher  
Amount: \$30,327.00 State  
Time Frame: 10/1/2008 to 6/30/2009  
DPI Coordinator: Philip Price, Financial & Business Services (FBS)  
Contract No: 4602430 (Service)

**20. Contract with National CineMedia LLC**

Purpose: To provide commercial advertisements in North Carolina movie theaters for North Carolina's Learn & Earn Program.

Primary Contact: Meg Byrd  
Amount: \$48,731.00 State  
Time Frame: 11/28/2008 to 1/1/2009  
DPI Coordinator: Vanessa Jeter, Communications and Information  
Contract No: 4610213 (Service)

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**TCS**

**21. Contract with Gartner Inc**

Purpose: To assist NCDPI to establish an overarching strategic Technology Master Plan that provides an enterprise wide perspective on the North Carolina supported K-12 technology initiatives and links them to the goals and objectives defined in the State Board of Education's document, "Future-Ready Students for the 21st Century,"

This Technology Master Plan will be a reference point and road map for NCDPI to identify core services for the North Carolina K-12 School Connectivity Initiative. The NC General Assembly appropriated \$6M in Senate Bill 1741 to fund School Connectivity as an initial investment for FY07. The 2007-2009 Governors recommended Budget, House Bill H174, and Senate Bill S135 recommend recurring funds for the School Connectivity Initiative. Pursuant to the SB1741 School Connectivity legislation the State Board of Education, the Lieutenant Governor's Office and the Office of the Governor initiated a School Connectivity Planning Project. The Friday Institute delivered the School Connectivity Initiative Implementation and Operating Plan. The plan was accepted and NCDPI was directed to create additional projects to implement the School Connectivity Plan. This project will be called the School Connectivity Initiative - Technology Master Plan.

**Amendment #3:** To amend this contract to extend the end date from 11/30/2008 to 12/31/2008. This is a not cost extension.

Primary Contact: Ivy I. Anderson  
Amount: \$367,000.00 Receipts  
Time Frame: 4/9/2008 to 12/31/2008  
DPI Coordinator: Beau Garcia, Accountability & Technology Services (ATS)  
Contract No: 4554003 (Service)

**22. Contract with Wilson County Schools**

Purpose: To provide management and administrative support for the Business Education Technology Alliance (BETA). The end product of this work will include a written report with recommendations to the SBE and the General Assembly as required by statute and marketing products such as videos, brochures, and reports.

Primary Contact: Dr. Larry Price  
Amount: \$50,000.00 Federal  
Time Frame: 9/19/2008 to 6/30/2009  
DPI Coordinator: Rebecca Garland, State Board of Education  
Contract No: 4602118 (Service)

**23. Contract with NC State University**

Purpose: To provide training, help desk, implementation and data management support to the LEAs in eastern North Carolina in the use of the Transportation Information Management System (TIMS).

Primary Contact: Matt Ronning  
Amount: \$237,000.00 State  
Time Frame: 11/1/2008 to 10/31/2009  
DPI Coordinator: Derek Graham, School Support Services  
Contract No: 4605582 (Service)

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**24. Contract with UNC-Charlotte**

Purpose: To provide training, help desk, implementation and data management support to the LEAs in western North Carolina in the use of the Transportation Information Management System (TIMS).

Primary Contact: Ellen Zavala  
Amount: \$210,000.00 State  
Time Frame: 11/1/2008 to 10/31/2009  
DPI Coordinator: Derek Graham, School Support Services  
Contract No: 4604810 (Service)

**25. Contract with WinstonNet Consortium**

Purpose: To connect up to 41 LEA networks to the NC Research and Education Network (NCREN) backbone. The E-Rate filing is pending by Schools and Library Division (SLD with Time Warner Cable, BroadPlex, and DukeNet as the providers).

**Amendment #1:** To amend this contract to increase the amount to correct a short fall correction to a calculation error of \$55,411.57 for the remaining 7 months of service, and the \$35,000.00 WinstonNet service fee. Amended amount: \$282,766.63 (\$192,355.06 + \$90,411.57).

Primary Contact: Lynda Goff  
Amount: \$282,766.63 State  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Beau Garcia, Accountability & Technology Services (ATS)  
Contract No: 4606774 (Service)

**26. Withholding Contract with Ellen Luise Stone**

Purpose: To provide support as the program Assistant for the Troops to Teachers Program.

Primary Contact: Ellen L. Stone  
Amount: \$32,198.40 Federal  
Time Frame: 11/1/2008 to 10/31/2009  
DPI Coordinator: Dan Holloman, Academic Services & Instructional Support

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**HRS**

**27. Contract with Appalachian State University**

Purpose:

1. To strengthen the capacity of professionals to provide marketing for professional development events through development of a marketing press kit.
2. To strengthen the capacity of professionals to provide follow-up support to training participants.
3. To strengthen the capacity of professionals to increase their ability to implement well planned professional development.
4. To provide two regional trainings to increase knowledge on how to hold a public hearing for more comprehensive sex education.
5. To provide training for Healthy Schools Contacts (Pre-NCAAPHERD [NC Alliance for Athletics, Health, Physical Education, Recreation, and Dance] workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention.
6. To collaborate with the NC Comprehensive School Health Training Center (NCCSHTC) to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities.
7. To strengthen the capacity of three high-risk LEAs to provide effective HIV/STD and teen pregnancy prevention programs.
8. To provide a new teacher academy on comprehensive health education with a focus on HIV/STD and teen pregnancy prevention.
9. To implement two youth advisory councils on HIV prevention, with one group that is statewide and one that is specific.
10. To strengthen the capacity of two high-risk LEAs to receive training in an evidence-based HIV/STD and teen pregnancy prevention programs, including those shown to be effective with African American youth.
11. To participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department.
12. To participate in activities that increase the HIV/STD and pregnancy prevention education skills of public health educators that provide programs in Juvenile Justice and Delinquency Prevention Department.
13. To provide location and meals for two American Psychology Association (APA) HIV prevention trainings for Young Men that have Sex with Men (YMSM) and other Lesbian, Bi-sexual, Transgender, Questioning (LBTQ) youth service providers @30 participants each.
14. To provide three two training events for school staff, community leaders and parents on the how to be an ally for Gay, Lesbian, Bi-sexual, Transgender, and Questioning (GLBTQ) youth.
15. To strengthen delivery of HIV/STD and teen pregnancy prevention services and other NCCSHTC with input from an advisory council.
16. To strengthen capacity of the southern states to implement effective HIV prevention professional development.
17. To provide training to parent leaders on how to support HIV/STD and teen pregnancy prevention policies and programs.
18. To maintain a five member HIV materials review panel.

**Amendment #1:** To amend this contract to provide additional services as follows:

1. To strengthen the capacity of state professionals and NCCSHTC staff to provide technical assistance, professional development and follow-up support;
2. To strengthen the capacity of LEAs to select science-based approached to teen pregnancy, HIV and STI prevention programs;
3. To strengthen the capacity of pre-service professionals to provide technical assistance, professional development and follow-up support;
4. To strengthen the capacity of Charter Schools to implement the science-based

program, Making Proud Choices;

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**HRS**

5. To provide training to increase knowledge on how to hold a public hearing for more comprehensive sex education;
6. To provide two effective communication trainings to increase communication to more effectively support comprehensive sex education;
7. To strengthen the capacity of LEAs to provide guidance and referral to parents regarding communication with youth about sexual risk taking and abstinence;
8. To strengthen the capacity of the NCCSHTC cadre of trainers to deliver professional development for school personnel in parent/youth development and abstinence;
9. To provide professional development to school personnel. Includes four one-day (six-hour) workshops in high-need LEAs for teachers, counselors, and nurses;
10. To increase dissemination of established DPI media campaign to under-served markets. This includes posting of websites and communication with additional markets;
11. To collaborate with parent-serving agencies to provide professional development in parent/youth communication and abstinence. This includes focus group, tailoring of training design, training event, and evaluation; and
12. To create and edit lesson plans and writing assignments with a focus on youth/parent communication and abstinence to supplement teaching manuals. This includes writing, editing, and posting of lessons and assignments on NC Healthy Schools website.

Amended amount: \$398,898.00 (\$267,272.00 + \$131,626.00)

Primary Contact: Holly P Hirst  
Amount: \$398,898.00 Federal  
Time Frame: 6/1/2008 to 5/31/2009  
DPI Coordinator: Sarah Langer, Innovation and School Transformation  
Contract No: 4572118 (Service)

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**GCS**

**28. Contract with UNC-Chapel Hill**

Purpose: The Clinical Center for the Study of Development and Learning (CDL) will:

1. Develop a six hour train-the-trainer module on social communication for students with autism ages 11-22;
2. Provide materials which include:
  - a. PowerPoint (using APH guidelines) with formatted speaker notes (DPI will give format to be used); and
  - b. Hands-on activities to demonstrate key points.

Primary Contact: John Gallagher  
Amount: \$9,000.00 Federal  
Time Frame: 10/1/2008 to 5/31/2009  
DPI Coordinator: Claire W. Greer, Exceptional Children  
Contract No: 4602115 (Service)

**29. Contract with UNC-Chapel Hill**

Purpose: The Clinical Center for the Study of Development and Learning (CDL) hereby agrees to provide professional services as follows:

1. Develop and conduct a workshop focused on assessment of students with severe disabilities;
2. Determine appropriate topics for presentation;
3. Plan training content;
4. Recruit speakers as necessary;
5. Secure meeting space;
6. Handle registration; and
7. Evaluate the workshop.

Primary Contact: John Gallagher  
Amount: \$9,000.00 Federal  
Time Frame: 10/1/2008 to 6/30/2009  
DPI Coordinator: Claire W. Greer, Exceptional Children  
Contract No: 4602114 (Service)

**30. Contract with Child Care Services Assoc**

Purpose: To support the collaborative development of the NC Early Educator Certification (EEC) system and certify up to 250 Early Head Start and Head Start teachers and teacher assistants using the EEC system.

Primary Contact: Sue Russell  
Amount: \$17,645.00  
Time Frame: 10/17/2008 to 1/31/2010  
DPI Coordinator: Khari Garvin, Office of School Readiness  
Contract No: 4605523 (Service)

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**GCS**

**31. Contract with NC Head Start Assoc**

Purpose: To increase the Head Start Collaboration Office's ability to communicate and share information with the Head Start community in North Carolina and with State partners.

Primary Contact: Michelle Bare  
Amount: \$11,000.00  
Time Frame: 11/1/2008 to 9/30/2009  
DPI Coordinator: Khari Garvin, Office of School Readiness  
Contract No: 4605522 (Service)

**32. Contract with NC Head Start Assoc**

Purpose: To convene forums at the 2009 State Association conference for information sharing/gathering that addresses issues and initiatives relevant to the work of the Head Start Collaboration Office.

To deliver within the contract period, two general session conference forums that address the following priorities of the Head Start Collaboration Office:

- a. Expansion of infant-toddler services in the State; and
- b. State oral health initiatives.

Primary Contact: Michele Bare  
Amount: \$9,940.00  
Time Frame: 11/1/2008 to 4/30/2009  
DPI Coordinator: Khair Garvin, Office of School Readiness  
Contract No: 4606771 (Service)

**33. Contract with Dawn Holt**

Purpose:

1. To evaluate current course content as it aligns the NC Standard Course of Study (SCS)
2. To evaluate current assignments in course for 21st Century Skills and engaging the at-risk student
3. To revise material to align to NS SCS, to contain 21 Century Skills, and to engage the student. Instructional content revisions will include assessments/ activities/ assignments to align with mastery of core concepts. Revisionists will complete instructional guide template which will detail the goal and objectives, the assessments/activities/assignments that support mastery of these goals and objectives, and the differentiation activities that will be created to meet the mastery module concept. Estimate 84 hours for revision of course to become a credit recovery model. Work to begin September 18 and end December 15.
4. To create material as needed to meet goals and objectives of the NC SCS and to engage all learners
5. To create material to include 21 Century Skills
6. To create material to allow for differentiation when mastery is not achieved on an assignment
7. To revise created material once feedback is provided from the testing in the pilot schools; if any revisions are needed following the testing time frame, the revisionists will be responsible for those revisions within their payment of \$2520. No additional money is added for this work.
8. To attend mandatory two day training.
9. To attend all online meetings for training and evaluation as needed.

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**GCS**

**Amendment #1:** To amend this contract to provide additional time for services.  
Amended amount: \$5,040.00 (\$2,520.00 + \$2,520.00)

Primary Contact: Dawn Holt  
Amount: \$5,040.00 Receipts  
Time Frame: 9/18/2008 to 12/15/2008  
DPI Coordinator: Michelle Lourcey, NC Virtual Public School  
Contract No: 4596718 (PSC)

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**TCP**

**34. Contract with Diane Paynter**

Purpose: To design and deliver one 2-day curriculum development session for 40 North Carolina Teacher Academy literacy trainers. This session will include a total of 12 actual contact hours over the two day period to deepen trainer understanding of research related to vocabulary acquisition and strategies to increase student vocabulary knowledge. Instruction will be aligned with the new North Carolina Professional Teaching Standards and the North Carolina Standard Course of Study.

Primary Contact: Diane Paynter  
Amount: \$10,000.00 State  
Time Frame: 10/8/2008 to 10/9/2008  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4598049 (PSC)

**35. Contract with Renee Hobbs**

Purpose: To secure services of facilitator to deliver professional development services to a group of NCTA Trainers. A series of specific professional development activities will be delivered.

Primary Contact: Renee Hobbs  
Amount: \$20,000.00 State  
Time Frame: 10/16/2008 to 1/17/2009  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4603158 (PSC)

**36. Contract with Robin Fogarty & Associates Ltd**

Purpose: To design and deliver one 2-day curriculum development session for 75 North Carolina Teacher Academy differentiated instruction teacher leaders. This session will include a total of 12 actual contact hours over the two-day period to deepen participants understanding of differentiated instructional curriculum and to build a differentiated instructional and assessment tool box. Instruction will include the research based aspects necessary for developing successful differentiated instruction teacher leaders.

Primary Contact: Robin Fogarty  
Amount: \$9,000.00 State  
Time Frame: 9/29/2008 to 9/30/2008  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4601732 (Service)

**37. Contract with Rachel & Associates**

Purpose: To design and deliver a three-day training session for thirty to forty North Carolina Teacher Academy (NCTA) Reading in the Content Areas professional development providers. These sessions will include a total of 18 actual contact hours over the three-day period. The training will be designed to deepen the participants' understanding of reading assessment, writing, and vocabulary usage across all content areas and instructional strategies as related to the North Carolina Standard Course of Study. All training will take place in the Research Triangle Park, NC. The Contractor will work with the NCTA Instructional Design Fellow in planning the final agenda for the training and will provide "master copies" of activities and information to be produced for the participants

Primary Contact: Rachel Billmeyer-Reeder  
Amount: \$10,000.00 State  
Time Frame: 12/2/2008 to 12/4/2008  
DPI Coordinator: Julia Kron, Teacher Academy  
Contract No: 4603026 (Service)

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**TCP**

**38. Contract with UNC-Greensboro**

Purpose: To deliver a total of four (4) regional trainings across the state on “Strengthening Cultural Competency and Interactions Between Head Start & Early Head Start Professionals and Immigrant Families” during the contract period that will consist of:

- a. Four (4) one-day trainings across the State during fall 2008 open to all Early/Head Start grantees;
- b. Four (4) one-day follow-up interactive discussions during spring 2009;
- c. Follow-up meetings, technical assistance, and summative evaluations with Head Start administrators after fall training to share experiences, evaluate progress and trouble-shoot cultural competency success or failure.

Major training topics and focus will include:

- a. To provide tips on how to recruit immigrant and Latino families into programs
- b. To share research and best practice for serving immigrant and Latino families
- c. To provide check list and indicators on how to measure success and progress on cultural competence
- d. How to develop Latino and immigrant advisory groups to help support programs (including within the context of existing Head Start policy councils)

The Contractor will also provide placement and guided research experiences for a Head Start—State Collaboration Office intern during Summer 2009 on cultural competency and the changing demographic of NC and the implications to North Carolina Early/Head Start programs’ model for service delivery over the next ten years.

**Amendment #1:** To amend this Task Order to add the Indirect Cost of \$1,500, which was original omitted from the original Task Order budget. Amended amount: \$16,500.00 (\$15,000.00 + \$1,500.00)

Primary Contact: Dr. Valera T. Francis  
Amount: \$16,500.00  
Time Frame: 10/15/2008 to 6/30/2009  
DPI Coordinator: Khari Garvin, Office of School Readiness  
Contract No: 4600050 (Service)

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**TCP**

**39. Contract with NC State University**

Purpose: To deliver the family health/nutrition and literacy initiative over three months according to the following three-pronged approach:

- a. Services to children – a cohort of up to 25 students from NC State University will make weekly visits to Head Start programs in targeted counties to read stories with food and nutrition themes to children
- b. Services to parents – information boards (interactive boards) bearing nutrition guidance and information will be developed and placed in Head Start sites and staffed by a NCSU student to provide parent education opportunities on nutrition. A minimum of (4) different interactive boards will be rotated in and out of Head Start sites over the project period.
- c. Services to staff – NCSU will conduct a nutrition workshop targeted to Head Start teaching staff at the NC Head Start Association conference in March 2009.

The NC Head Start Collaboration Office agrees to solicit the participation of Head Start programs in the targeted counties. “Head Start participation” includes the willingness of Head Start programs to accommodate the three components noted above; and the openness and willingness to recruit participants for follow-up research to evaluate the quality of the implemented components.

NCSU will also provide placement and guided research experiences for a Head Start—State Collaboration Office intern during summer 2009 on childhood obesity and the implications for North Carolina Early/Head Start programs.

Primary Contact: Matthew Ronning  
Amount: \$6,000.00  
Time Frame: 11/15/2008 to 7/30/2009  
DPI Coordinator: Khair Garvin, Office of School Readiness  
Contract No: 4608944 (Service)

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**LFI**

**40. Contract with JZ Media**

Purpose: Production Shooting  
To provide one day production shoot in Troy, North Carolina. The contractor will provide a photographer, equipped to handle all duties described above, as well as a field producer. The field producer will coordinate the shoot, conduct interviews, and ensure that the advantages of the NC Learn and Earn Online experience are communicated effectively.

Editing & Graphics Integration

To edit the interviews into four or five individual student ambassador webclips. The webclips will have the same branding and visual feel as the original NC Learn and Earn webclips completed very recently.

DVD Creation and Web/Multi-Format Delivery

To provide client with web-ready formats, including flash video or any other format client specifies. The contractor will also provide DVD copies of the finished product (up to 20), finished with graphic design and professional menus upon request.

Primary Contact: Steve Elizondo  
Amount: \$5,100.00 State  
Time Frame: 10/31/2008 to 11/28/2008  
DPI Coordinator: Philip Price, Financial & Business Services (FBS)  
Contract No: 4608187 (Service)

**41. Contract with Charles Perry**

Purpose: To serve as the High Schools That work (HSTW) Technical Assistance Visitation Team leader for the following school visits: Robeson Career Center, January 7-9, 2009; North Wilkes High School, March 17-19, 2009, Wilkes Career Center, March 24-26, 2009, and Wilkes Central High School, April 6-8, 2009.

Primary Contact: Charles Perry  
Amount: \$9,000.00 Federal  
Time Frame: 1/7/2009 to 4/8/2009  
DPI Coordinator: Ted Summey, Career/Technical Education  
Contract No: 4609313 (Service)

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**TCS**

**42. Contract with Hewlett Packard Software**

Purpose: To perform test execution to support the NC WISE Hardware upgrade and Wave 3 deployment. The contractor will report on results, and re-test as required, with the current HP Software as a Solution (SaaS) software.

Primary Contact: David Reveno  
Amount: \$22,270.00 State  
Time Frame: 11/1/2008 to 11/30/2008  
DPI Coordinator: John R. Wetsch, Technology Services  
Contract No: 4612145 (Service)

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**HRS**

**43. Contract with Ernestine Leach**

Purpose:           1. To provide technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. To assist DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. To develop training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. To complete site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. To complete routine documentation based on observations and site visits.  
                      6. To meet as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites

Primary Contact: Ernestine Leach  
Amount:           \$12,000.00 Federal  
Time Frame:       10/26/2008 to 6/30/2009  
DPI Coordinator: Marguerite D. Peebles, Innovation and School Transformation  
Contract No:      4606521 (PSC)

**44. Contract with Pearl Diane Luquire**

Purpose:           1. To provide technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. To assist DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. To develop training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. To complete site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. To complete routine documentation based on observations and site visits.  
                      6. To meet as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites

Primary Contact: Pearl Diane Luquire  
Amount:           \$12,000.00 Federal  
Time Frame:       10/26/2008 to 6/30/2009  
DPI Coordinator: Marguerite D. Peebles, Innovation and School Transformation  
Contract No:      4606767 (PSC)

**45. Contract with Joyce Warren**

Purpose:           1. To provide technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. To assist DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. To develop training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. To complete site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. To complete routine documentation based on observations and site visits.  
                      6. To meet as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites

Primary Contact: Joyce Warren  
Amount:           \$12,000.00 Federal  
Time Frame:       10/26/2008 to 6/30/2009  
DPI Coordinator: Marguerite Peebles, Innovation and School Transformation  
Contract No:      4606768 (PSC)