

EXECUTIVE SUMMARY

Title: Approval of Grants

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grants

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. John Pruette, (Executive Director, Office of School Readiness), and Mr. David Edwards (Chief Communications and Professional Learning Officer, North Carolina Virtual Public School)

Description:

The grants listed below are being submitted for approval. Please see attachments for description of grants.

- Attachment 1 – Even Start Family Literacy Programs-Supplemental Grant Awards 2008-09
- Attachment 2 – North Carolina Virtual Public School Wave II BETA District/School Grants

Resources:

See attachments

Input Process:

See attachments

Stakeholders:

See attachments

Timeline For Action:

Action on First Reading is being recommended in order to allow funding to be distributed to school systems in a timely manner.

Recommendations:

It is recommended that the State Board of Education approve these grants.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

SUMMARY OF GRANT

Title: Even Start Family Literacy Programs - Supplemental Grant Awards 2008-09

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grant

Presenter(s): Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

Supplemental Allocation

Federal Even Start Family Literacy funds will be allotted to provide supplemental allocations to programs to improve educational opportunities for children and adults by integrating early childhood education and adult education for parents into a unified program. Even Start Programs provide quality early childhood education for children and adult basic and parenting education to improve the literacy and parenting skills of their parents who have dropped out of school and/or lack the skills required to be successful at work. Based on need and availability of additional federal funds, ten current sites will be recommended for this supplemental funding. Projects are usually funded for four years but because of instability of federal funds, several programs have recently had major reductions in funding. In order to maintain the high quality programs required by the Office of School Readiness and federal regulations, additional operating funds will be allocated to these sites.

Resources:

Federal

Input Process:

The funding process was reviewed by the Committee of Practitioners, Even Start Directors, and Office of School Readiness before final allocations were made.

Stakeholders:

Students at-risk of school failure and their families, educators working in family literacy programs, and communities across North Carolina working to increase literacy rates among adults and children.

Recommendations:

Following review and based on availability of federal funds, the State Board is asked to approve supplemental allocations to the State's current Even Start Family Literacy programs.

Supplemental Allocations

Subject to availability of federal funding, the following LEAs are recommended for funding.

LEA	Funding Amount	Education District
Ashe County	\$7,000	7
Bertie County	\$7,000	1
Burke County	\$7,000	7
Caldwell County	\$7,000	7
Craven County	\$7,000	2
Cumberland County	\$7,000	4
Greene County	\$7,000	2
Lee County	\$7,000	4
Lenoir County	\$7,000	2
Washington County	\$7,000	1
Total	\$70,000	

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

 *Person responsible for SBE agenda materials and SBE policy updates: Jamie Woodlief, 981-5530.

SUMMARY OF GRANT

Title: North Carolina Virtual Public School Wave II BETA Discretionary Grants

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. David Edwards (Chief Communications & Professional Learning Officer, NC Virtual Public School)

Description:

The North Carolina Virtual Public School is awarding a total of \$276,000 to WAVE I districts and 2 BETA (elementary and middle) in order to facilitate the development of digital curricula, the implementation of digital tools, and the training of administrators. This funding will facilitate the integration of NCVPS and Learn and Earn Online courses into schools and directly impact student access and success in e-learning courses.

<u>LEA</u>	<u>Amount Awarded</u>	<u>District</u>
Catawba County	\$20,000	7
Watauga County	\$20,000	7
Iredell-Statesville Schools	\$20,000	7
Onslow County Schools	\$40,000	2
Wake County – Fuquay-Varina	\$10,000	3
Pender County	\$10,000	2
Chapel Hill-Carrboro	\$156,000	5
Total	\$276,000	

Resources:

Staff time, NCVPS budget allotments

Input Process:

NCVPS solicited each recipient for agreement on the Memorandum of Agreements and ability to leverage existing resources and provide a state-wide emphasis.

Stakeholders:

Students, principals, teachers, central office administrators

Recommendations:

It is recommended that the SBE approve the awarded amounts so they can be distributed in a timely manner.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

 *Person responsible for SBE agenda materials and SBE policy updates: _____

EXECUTIVE SUMMARY

Title: Replacement of Compliance Commission Members

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # EEO-B-000
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director of Accountability Policy & Communications)

Description:

The State Board of Education established the Compliance Commission for Accountability in July 1996. This Commission was charged with making recommendations to the North Carolina Department of Public Instruction and State Board of Education related to ABCs issues. Several members are up for reappointment or replacement because their terms of office will expire on December 31, 2008. Attached is the current list of Commission members. The names and resumes of the proposed new members will be provided at the December meeting if not earlier.

Resources:

DPI staff time and time commitments of the Compliance Commission for Accountability

Input Process:

Recommendations of the State Board of Education and agency leadership

Stakeholders:

Staff of the public schools of North Carolina and the general public

Timeline For Action:

This item is being presented for Action on First Reading at the December 2008 SBE meeting.

Recommendations:

It is recommended that the State Board of Education approve the recommendations for reappointments and for the new members of the Compliance Commission for Accountability.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919)807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: Advisory Committees

Policy ID Number: EEO-B-000

Policy Title: Policy delineating the purpose and composition of the State Board of Education's Compliance Commission for Accountability

Current Policy Date: 10/07/2004

Other Historical Information: Previous board dates: 07/10/1997, 07/11/2002, 03/06/2003

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

- (a) The purpose of the Commission shall be to advise and to make recommendations to the State Board of Education through the North Carolina Department of Public Instruction on testing issues and other issues related to school accountability and improvement.

The State Board, after discussing issues related to testing and accountability as presented by the Department of Public Instruction, may request that the Compliance Commission further discuss such issues and make recommendations to the Board.

Issues to be considered:

- (1) proposed changes to the state's accountability program
 - (2) the testing code of ethics
 - (3) test security and administration
 - (4) auditing procedures to ensure integrity of the testing and accountability program
 - (5) the relationship of testing to other aspects of schooling, and
 - (6) other issues related to testing and accountability as deemed appropriate by the State Board of Education.
- (b) The Commission shall also be designated as:
- (1) the Appeals Committee of the ABCs Accountability Program. The Commission in this capacity will hear and make recommendations to the State Board of Education on schools appealing the growth standards of the ABCs Accountability Program.
 - (2) The Commission shall also be designated to consider requests from schools that desire to be exempt from participating in field test(s) and shall make a recommendation to the State Board of Education on such a request. (Effective July 1, 2003).

- (c) The Commission shall be empowered to approve or deny appeals of schools that want to be exempted from participation in specific field testing for a particular school year.
- (d) Upon recommendation by the State Superintendent of Public Instruction, the State Board of Education shall approve appointments to the Compliance Commission consisting of 22 members in accordance with the procedures stated in SBE Policy EEO-B-002 (Advisory Committees to the State Board of Education), who shall represent the following categories effective:
- (1)
- Four shall be teachers
 - Five shall be principals representing elementary, middle and high schools.
 - Four shall be from central office staffs, (at least one must represent Exceptional Children),
 - Two shall represent local boards of education
 - One shall represent NC Charter Schools
 - Two shall be members of the business community
 - One shall be a parent representative
 - One shall represent higher education, and
 - Two shall be at-large
- To the extent possible, members will be appointed from the eight education districts (as defined in G.S. 115C-65) to keep the Commission balanced geographically and professionally.
- (2) Terms of membership shall be for four years, be staggered, and shall run through December 31. Members may be reappointed by the SBE for one additional term.
- (3) As Commission members are replaced, the SBE shall, to the extent possible, recommend and approve replacements to keep the Commission balanced geographically and professionally.
- (4) A member of the State Board of Education as designated by the State Board membership shall sit on the Commission as a non-voting ex-officio member.
- (e) The State Board of Education shall appoint a chair from the membership of the Commission. The Chair shall serve for two years.
- (f) The Commission shall elect a Vice-Chair from its membership.
- (g) The Commission shall meet at least quarterly. The State Board of Education shall be notified of the meeting schedule of the Commission, as well as any changes in the schedule that may occur. The State Board of Education may call additional meetings of the Commission as it deems necessary.
- (h) The Department of Public Instruction, Division of Accountability Services, shall staff the Commission and shall develop the agendas for the scheduled meetings in conjunction with the Commission's Chair. Draft minutes of the Commission meetings shall be

provided to the State Board of Education within one month following each meeting, with official approved minutes being shared with the SBE following approval by the Commission.

- (i) Three consecutive absences from regularly scheduled meetings/conference calls or failure to attend at least 70% of the regularly scheduled meetings/conference calls during a year shall constitute a member's resignation.

**COMPLIANCE COMMISSION FOR ACCOUNTABILITY
2008 MEMBERSHIP**

<u>ED DISTRICT</u>	<u>CURRENT MEMBERS</u>	<u>AFFILIATION</u>	<u>TERM ENDS</u>	<u>REPLACE</u>	<u>NEW APPOINTMENTS</u>
1	Aydlett, Michelle	Teacher, Perquimans County (2 nd term)	12/31/08	REPLACE	Linda Woolard, Teacher, Mattamuskeet Elementary
1	Jenkins, David	Central Office, Career & Technical Education Director, Martin County	12/31/10		
2	Jackson, Emma	Central Office Representative, Title I Director, New Hanover County	12/31/08		REAPPOINT
2	Hooks, Michael	Teacher, North Brunswick High School, Brunswick County (2 nd term)	12/31/10		
3	Peace, Leonard	Local School Board Representative, Granville County (2 nd term)	12/31/08	REPLACE	Evelyn Hines Bulluck, Board Member, Nash-Rocky Mount County
3	Denning, Kirk	Principal, Princeton HS, Johnston County (2 nd term)	12/31/10		
4	Eason, Teresa	Central Office EC Representative, Director, Programs for Exceptional Children, Harnett County	12/31/08		REAPPOINT
4	Goodman, Cindy	Principal, Laurel Hill Elementary, Scotland County (2 nd term)	12/31/10		
5	Bailey, Sallie	Teacher, Holmes Middle School, Rockingham County	12/31/08	REPLACE	Benika J. Thompson, Curriculum Coordinator, Winston-Salem preparatory Academy, Winston-Salem/Forsyth County
5	Pugh Jr., David	Charter School Rep., Alamance County	12/31/10		
6	Wimberley, Lloyd	Central Office Rep., Mecklenburg County – Retiree (2 nd term)	12/31/08	REPLACE with Principal	Audrey Devine, Principal, Belmont Middle School
6	Lowder, Carolyn	Local School Board Rep., Union County	12/31/10		
7	Burleson, David (Chairman)	Central Office Representative, Superintendent, Burke County (2 nd term)	12/31/10		
7	Howerton, Vanessa	Principal, Grandview Middle School, Hickory City Schools	12/31/08		REAPPOINT
8	Von Dohlen, Heidi	ESL Teacher, AC Reynolds Middle School, Buncombe County (2 nd term)	12/31/10		

<u>ED DISTRICT</u>	<u>CURRENT MEMBERS</u>	<u>AFFILIATION</u>	<u>TERM ENDS</u>	<u>REPLACE</u>	<u>NEW APPOINTMENTS</u>
8	Wilkins, Robert	Principal, Hendersonville High School, Henderson County (2 nd term)	12/31/08	REPLACE	Benjamin Talbert, Principal, McDowell High School
AT-LARGE	Bunch, Wanda	Business Representative (2 nd term)	12/31/10		
AT-LARGE	Gaynor, Virginia	Parent Representative, Pitt County (2 nd term)	12/31/10		
AT-LARGE	Brady, Kevin	Higher Education Representative, Assistant Professor, NCSU	12/31/08		REAPPOINT
AT-LARGE	Eckel, Albert	Business Representative (2 nd term)	12/31/10		
AT-LARGE	Hobbs Jr., Stewart	Central Office Representative, Superintendent, Stokes County	12/31/08		REAPPOINT
AT-LARGE	Max Walser	Business Representative (2 nd term)	12/31/10		

Taft, Kathy (Serves at Discretion of SBE)

EVELYN HINES BULLUCK
Biography

Evelyn Hines Bulluck is married to Deacon James Bernard Bulluck and they have four children and seventeen grandchildren. She is a member of North End Baptist Church and serves as a choir member and president of the Mass Choir, Sunday School Teacher, and a member of the Ministers' and Deacons' Wives' Circle and Auxiliary Members.

She attended the Booker T. Washington High School. She is a graduate of Shaw University with a Bachelor of Science degree in Business Management. She was inducted into the Scholastic Hall of Fame for the Rocky Mount Wilson Center for Alternative Education which is a part of Shaw University. Evelyn retired from Sprint after twenty two years of employment.

She is a three term member of the Nash Rocky Mount Schools Board of Education and is the current Chair.

Linda C Woolard

252-473-8488

27532 US HWY 264

Engelhard NC 27824

lwoolard@hyde.k12.nc.us

3lstnhyde@beachlink.com

Good Morning,

My name is Linda Woolard and I am a Reading First Coach at Mattamuskeet Elementary School in Hyde County. I earned a Bachelor of Science degree from Norfolk State University, Norfolk, VA in 1996. Upon graduation, I left my hometown of Virginia Beach, VA where I worked as a substitute teacher while pursuing my degree, and started teaching in Hyde County Schools. I taught kindergarten for 10 years before leaving the classroom to become the Reading Coach. At this time, I work with the teachers and principal to make sure that the school is in compliance with the grant. I help analyze data to guide instruction in grades K-3 and I provide staff development opportunities for the teachers to help increase student success in reading. I achieved National Board Certification in 2001 and have worked with other teachers in the county during their National Board process. I served as chairman of the School Improvement Team for 4 years and I am currently the Hyde NCAE Treasurer. I have been married for 22 years and have a 21 year old daughter.

1. current position (full professor, associate professor, assistant professor, PhD student, computer scientist professional, ...)
2. place of work (Department/University, Company, Lab/Institute, ...)
3. degree (laurea, Master, PhD, ... in Computer Science, Computer Engineering, ...)
4. research interests
5. Membership of AI*IA Association or other associations.
6. Involvement in projects and program committees of conferences.

Benika J Thompson, MSA
Curriculum Coordinator
Winston-Salem Preparatory Academy at Atkins School
1215 North Cameron Avenue
Winston-Salem, North Carolina 27101
(336) 703-6732-school
(336) 727-2931-fax

I received my formal education from Harnett County Schools, graduating a proud Eagle from Western Harnett High School. Spartan spirit ran through my veins as a North Carolina Teaching Fellow at the University of North Carolina at Greensboro, where the illustrious sisterhood of Delta Sigma Theta Sorority, Inc. welcomed me into the Omicron Eta Chapter. After receiving my BS degree, I joined WS/FCS as an English/LA, Socials Studies and Science teacher at Philo Middle School. I enjoyed four wonderful years of teaching grades six and eight. I also served the district as a Summer Academy Math and Reading Instructor for many years. In 2005, I accepted the position as Curriculum Facilitator at Winston-Salem Preparatory Academy. As a Mountaineer of Appalachian State University, I received my MSA in May of 2006. Currently, enrollment in the School of Advanced Studies at the University of Phoenix in the Curriculum and Instruction (Ed. D.) program of study, allows me to keep up with my busy lifestyle and accomplish a life-goal as well. My background supports learning as life-long process. I intend to continue learning. Daily, I allow my interactions with my family, students, parents and colleagues to teach me lessons that make me a great leader. I truly believe the best is yet to come for me!

"Building A Culture For Success- A New Beginning"

"You have to see it, before you see it, or you will not see it." -Anonymous

AUDREY A. DEVINE

4116 Belle Meade Circle
Belmont, NC 28012
(704) 825-5651

EDUCATION

University of North Carolina at Charlotte, NC, November 1993
Masters of Administration and Supervision
University of North Carolina at Charlotte, NC, July 1991
Masters in Biology Education
Gardner-Webb University Boling Springs, NC, May 1981
Bachelor of Science in Biology

RELATED EXPERIENCE

Principal , Belmont Middle School (Belmont, NC)	7/2005—Present
Principal , Clover Junior High School (Clover, SC)	1/2001—6/2005
Assistant Principal for Curriculum & Instruction , Clover High School (Clover, SC)	6/1996—12/2000
Biology Teacher , South Point High School (Belmont, NC)	11/1989—5/1996
Science Teacher , Stanley Junior High School (Stanley, NC)	8/1986—11/1989
Science Teacher , Ransen Junior High School (Charlotte, NC)	8/1985---6/1986
Science Teacher , St. Ann's Catholic School (Charlotte, NC)	3/1983---6/1985

PROFESSIONAL AFFILIATIONS

S. C. Association of Supervision for Curriculum & Development President	2004-2005
President-Elect	2003-2004
Vice President for Programs	2002-2003
S. C. Association of Secondary Principals Member	1996-2005
S. C. Middle School Association Member	2000-2005
S. C. Red Carpet School Recipient Association of Supervision for Curriculum & Development	2004-2005 1996-Present
N. C. Association of Secondary Principals Member	2005-Present
N. C. Principals & Assistant Principals Association Member	2005-Present
Honor School of Excellence	2004-2005
N. C. School of Distinction	2005-2007
N. C. ASCD Member	2005-Present
N. C. Middle School Association Member	2005-Present

COMMUNITY SERVICE

Belmont Rotary, President	2009 – 2010
Belmont Rotary, President Elect	2008 – 2009
Belmont Rotary, Board/Club Member	2006 – Present
First Baptist Church Member	
Belmont Chamber Member	

REFERENCES

Available Upon Request

Benjamin M. Talbert
Principal, McDowell High School
600 McDowell High Drive
Marion, NC 28752
Phone: (828) 652-7920
e-mail: ben.talbert@mcdowell.k12.nc.us

Growing up in Aiken, South Carolina, I was very involved in school life; however, I never dreamed of becoming an educator. After graduation from high school I headed west to Texas where I attended Baylor University. Plans to become a doctor soon faded as I discovered literature, which challenged me, inspired me, and ultimately changed my direction for life. Still, I never intended to teach, but uncertain of what the future might hold for me, I took the minimum hours to earn a Texas teaching certificate for grades 1-8. I married Nancy Walker, who grew up in Marion, and after one year teaching fourth grade in Waco, we moved to Wake Forest, North Carolina where I enrolled as a divinity student at Southeastern Baptist Theological Seminary. Three years later with a degree in hand yet uncertainty about my career in my heart, I returned to full-time teaching, securing a position teaching eighth grade English at Swannanoa Middle School.

Somewhat unexpectedly, I discovered teaching to be my joy. While teaching, I also coached track for ten years, earned my school bus driver's license, sponsored such clubs as student government and Beta club, facilitated Odyssey of the Mind teams, officiated high school football, and earned teacher of the year honors twice. Following thirteen and one half delightful years in the classroom at Swannanoa and Charles D. Owen Middle School, I accepted an assistant principal's position at Valley Springs Middle School. There, through the University of South Carolina, I completed my Masters in School Administration degree, gaining self-confidence and a determined belief that as an administrator I could facilitate positive changes in education that reached beyond the scope of most classroom teachers. In the fall of 1999, I transferred to Charles D. Owen High School where I strengthened my administrative skills, broadened my educational experiences, and grew a love for high school students and those individuals who sought to teach them.

Now, as I serve as principal at McDowell High School, I cannot imagine being anything other than an educator. My goal at McDowell is simple: to create a learning environment where teachers can effectively inspire students to reach beyond their initial expectations to become productive citizens and lifelong learners.

EXECUTIVE SUMMARY

Title: Extended Employment for Science and Mathematics Teachers Receiving Career Awards

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services)

Description:

The Burroughs Wellcome Fund Board of Directors has decided to support five Career Awards for Science and Mathematics Teachers totaling \$875,000.00 payable over five years (\$35,000 per year per teacher). As a part of this award, the Burroughs Wellcome Fund Board of Directors is requesting a partnership with the State Board of Education and the Department of Public Instruction. The request is to award the winning teachers additional months of employment (12-month contracts to extend their expertise beyond their classrooms and schools). The logistics for the program are being worked on and will have a more definitive timeline of activities at a later date.

The GlaxoSmithKline Foundation Board of Directors is considering a similar proposal at their December meeting that will increase the award from five to ten teachers.

Resources:

N/A

Input Process:

Burroughs Wellcome Fund Board of Directors

Stakeholders:

Public schools, science and mathematics teachers, and students

Timeline For Action:

Action on First Reading is being recommended in order to allot the months of employment for the teachers when they are selected.

Recommendations:

It is recommended that the State Board of Education agree to a partnership with the Burroughs Wellcome Fund and their Career Awards Program for Science and Mathematics Teachers. Under this partnership, the State Board directs the Department of Public Instruction to allot two additional months of employment for the five selected teachers to enable their employment to be extended to 12 months.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

EXECUTIVE SUMMARY

Title: North Carolina Virtual Public School (NCVPS) Funding Formula

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Paul LeSieur (Director, School Business Division), and Dr. Bryan Setzer (Director, North Carolina Virtual Public School)

Description:

The North Carolina General Assembly requires the State Board of Education to develop a funding formula for the North Carolina Virtual Public School (NCVPS). Attached are two documents outlining various possible formulas and a specific description of one option.

Resources:

N/A

Input Process:

Discussed with Finance Officers at their organization’s retreat on September 24, 2008. Reviewed/discussed with the NCVPS Advisory Board on September 30, 2008. Utilizing a sounding board of finance officers to assure continuous feedback.

Stakeholders:

Local Education Agencies, students, parents, and school staff.

Timeline For Action:

This item is being presented for Discussion at the December 2008 SBE meeting and will be presented for Action at the January 2009 SBE meeting.

Recommendations:

It is recommended that the State Board of Education review and provide comments on the proposed funding formula options.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
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- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

Development of a Formula for North Carolina Virtual Public School

Legislation Requiring the Development of a Funding Formula

Section 7.4 of Session Law 2008-107

The State Board of Education shall implement an allotment formula developed pursuant to Section 7.16(d) of S.L. 2006-66, for funding e-learning, effective in the 2009-2010 fiscal year. NCVPS shall be available at no cost to all students in North Carolina who are enrolled in North Carolina's public schools, Department of Defense schools, and schools operated by the Bureau of Indian Affairs. The Department of Public Instruction shall communicate to local school administrative units all applicable guidelines regarding the enrollment of nonpublic school students in these courses. The State Board of Education shall report to the Joint Legislative Education Oversight Committee and the Fiscal Research Division by December 15, 2008, on its implementation of this section.

Section 7.16(d) of Session Law 2006-66

SECTION 7.16.(d) The State Board of Education shall develop an allotment formula for funding

- (1) The number of students in average daily membership (ADM) projected to enroll in e-learning,
- (2) The projected cost of fees for e-learning courses,
- (3) The extent to which projected enrollment in learning courses affects funding required for other allotments that are based on ADM.

Possible Options for a Funding Formula

- 1 - Request and obtain full funding from General Assembly.
Cost should level off around \$30 million in a couple of years.
- 2 - Charge a fee per course. Could allow LEAs the flexibility to convert teacher positions to dollars to cover the cost of courses (allowing the LEAs to utilize the savings from not having to employ a teacher).
Would require funding to be transferred to cover operational costs.
- 3 - Develop a formula where NCVPS is treated like an LEA with its own ADM (an example of how this formula might work is included).
Would sustain the program from current appropriations. Would adjust ADM (discounted) based on projected participation. Adjustment would be based on actual savings from on-line course.
- 4 - A combination of the above.
Maintain the current funding level of \$2.7 million and implement #2 or #3.

Process to Obtain Comments and Feedback

- a) The NCVPS Advisory Board has discussed formula options on several occasions.
- b) Paul LeSieur and Philip Price met with Finance Officers in Asheville to review formula options.
- c) A group of Finance Officers are serving as a sounding board group during the development of formula options.

NCVPS Formula Option

Tuesday, September 30, 2008

State Total Information:	FY 2007-08	FY 2008-09 Proj
Number of Students Taking Courses	15,099	15,929
Total Cost Teachers	5,318,748	6,668,787
Total Cost Other	4,186,097	4,755,571 *
Total Expended	9,504,845	11,424,358
Cost per Participant per Course	\$629.50	\$717.20

State avg appro. per Student (\$5,223):	\$870.50	\$870.50 est. per period
Participant cost per course compared to st. avg.	72.31%	82.39%

* Includes \$2.2 million in Carryover (not usual) annual estimate of operations should be \$3.2 mil

Example of Formula:

Allotted ADM	LEA 1	LEA 2	LEA 3	LEA 4
8th	235	1,360	4,067	10,327
9th	267	1,765	4,785	11,845
10th	256	1,252	4,305	10,240
11th	217	1,145	3,856	8,694
12th	221	1,022	3,417	8,479
Total	1,196	6,544	20,430	49,585

NCVPS Courses/Students	LEA 1	LEA 2	LEA 3	LEA 4
Number of Students taking Courses:				
8th	0	2	0	20
9th	2	18	0	50
10th	15	40	100	72
11th	5	40	75	84
12th	25	40	100	86
Total	47	140	275	312

Conversion to FTE (total by 6)	8	23	46	52
Apply appropriate % adjustment (note)	6	17	35	39

Adjustment for NCVPS ADM/Funding	LEA 1	LEA 2	LEA 3	LEA 4
8th	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
9th	<u>0</u>	<u>2</u>	<u>0</u>	<u>6</u>
10th	<u>2</u>	<u>5</u>	<u>13</u>	<u>9</u>
11th	<u>1</u>	<u>5</u>	<u>9</u>	<u>11</u>
12th	<u>3</u>	<u>5</u>	<u>13</u>	<u>11</u>
Total	6	17	35	39

Note: The calculated ADM FTE is discounted based on the cost differential for an on-line course and a course in the traditional classroom. For this analysis, we estimated the discount @ 25% (adjust ADM for on-line courses to reflect 75% of calculated FTE). We are currently calculating the appropriate discount.

EXECUTIVE SUMMARY

Title: More at Four Funding Rates

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other SL 2008-107 Section 7.17(b)

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. John Pruette (Executive Director, Office of School Readiness)

Description:

The Office of School Readiness is required to develop a plan to tier the More at Four slots that are in child care facilities, based on child care subsidy rates. The plan is to be reported to the General Assembly by January 2009. To meet this requirement, the Office of School Readiness is submitting several plan options to the State Board of Education for input and approval.

Resources:

State

Input Process:

Internal committee with input garnered from local More at Four contractors.

Stakeholders:

More at Four programs, families and children to be served.

Timeline For Action:

This item is being presented to the State Board for Discussion at the December 2008 meeting will be presented for Action at the January 2009 meeting.

Recommendations:

The State Board is asked to approve one of the proposed plan options for submission to the General Assembly.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Jamie Woodlief; 981-5530.

SL 2008-107 SECTION 7.17.(b) The Office of School Readiness shall develop a plan to tier the local More at Four slots that are in child care facilities, based on child care subsidy market rates. The Office of School Readiness shall report the plan to the House of Representatives Appropriations Subcommittee on Education, the Senate Appropriations Committee on Education, the House of Representatives Appropriations Subcommittee on Health and Human Services, the Senate Appropriations Committee on Health and Human Services, the Education Oversight Committee, and the Fiscal Research Division by January 1, 2009.

Background

The More at Four Pre-kindergarten Program (MAF), currently in its eighth year of operation, will provide high-quality pre-kindergarten services to over 32,000 of North Carolina's four-year-old children in the 2008-09 program year. The program is built upon a diverse system of delivery including public schools, Head Start, and private child care. MAF slots placed in private child care account for 33% of child placements in the current year. The intent of SL2008-107 SECTION 7.17.(b) is to provide adequate funding to private child care to ensure sustainability of their participation in the MAF program.

Benefits of ensuring participation of the private sector in the state-funded pre-kindergarten program

There are numerous benefits associated with participation of private sites in the More at Four Program including, but not limited to:

- increased options for working parents (full day/full year services to include wrap-around care)
- increased capacity for the provision of services (reducing capital costs for the public school sector)
- spillover beneficial effects beyond the children and hours funded by More at Four that reach the entire center impacting readiness for young children
- Increased collaboration among schools, child care providers, and other early care and education programs not only on pre-kindergarten but the full array of supports and services needed by children and their families.

Options for the Board to consider:

- I. Move all county rates (public and private) to a sufficient, sustainable level. This will allow programs to reach and maintain quality at the necessary and required high level. This option supports the position that all slots, regardless of placement should be adequately funded.
- II. In response to SL 2008-107 Section 7.17.(b), the funding methodology utilized for the 2008-09 program year was adjusted to reflect the interest of the General Assembly. County MAF slot rates are supplemented based on the percentage of children being served in the private sector. The supplement is weighted based on child care subsidy market rates and applied to all slots within a county. Rates are then differentiated at the local level.

Option I More at Four Pre-kindergarten Program Sustainability

Rationale

Since inception, the More at Four Pre-kindergarten Program has experienced tremendous growth while maintaining an adherence to program standards and producing significant and sustained developmental outcomes for children served. Because of North Carolina's commitment to quality, it has gained national recognition as a model for state-funded pre-kindergarten. In sum, its story has been one of extraordinary success.

Yet, as the program matures, MAF is at a critical juncture in its bid for long-term sustainability. Therefore, this option seeks to define a level of funding necessary to ensure the continued provision of pre-kindergarten services for the state's at-risk four-year old population. It is built upon the premise that the state should provide funds necessary to maintain a diverse delivery system as well as high quality for all programs participating.

In short, adequate funding will:

- Ensure participation of the private sector (increase diversity of delivery system) while not placing a financial burden on the larger early care and education system
- Relieve funding pressures at the local level and allow for the release of "other resources" supporting MAF (Title I, Smart Start, etc.)
- Ensure the maintenance of program quality
- Ensure program sustainability

Per Pupil Rates: State Funding Levels for North Carolina's Public School Children

Based on FY 2006-07 for K-3 Students

- Funding for a student from a Low Income Family, not performing on grade level, including Disadvantaged Student Supplemental Funding (this scenario most closely approximates the condition of a MAF child) = \$5865
- Additionally, 18.5% of MAF children served are identified as Limited English Proficient (LEP). The state provides an additional \$638.80 per LEP child served in K-3. It seems justified that 18.5% of that amount be added to the MAF slot rate resulting in an additional \$118 per child.
- Similarly, children with identified disabilities in K-3 receive an additional \$3157 from the state. 5.3% of MAF children are so identified. Applying that percentage to the additional rate would result in an additional \$167 per child.
- The sum of all support would result in a per child funding rate of **\$6150** for the MAF program.
- The mid-range estimate of providing HQ pre-kindergarten per child based on various cost study analyses = \$8500
- \$6150 represents 72% of the \$8500 estimated cost cited above.
- That percentage reflects the state's portion of Per Pupil Expenditures for Grades K-12 which was 70% in 2006-07.
- The current MAF rate average is at **\$5000** per slot or 59% of the estimated cost of providing high-quality pre-kindergarten services.

Proposed funding structure

As the More at Four Program has grown and matured over the past eight years, it has become increasingly evident that funding support for public and non-public participants should be provided at differential rates. Non-public entities are best able to offer a high-quality pre-kindergarten program when the core funding level is sufficient to cover the full range of costs for the program. While adequate funding is essential for schools as well, it is a particular concern for private centers that lack the institutional capacities of schools. Therefore, the offered funding structures reflect both a public and private rate.

1. Rate increase with expansion funding

Public rate = state funding share described in Per Pupil Rates: Real costs

Private rate = 90% of mid-range estimate of per pupil cost for high-quality program (\$8500)

# slots currently funded	Proposed rate	Operational funds needed (slots x rate)	Amount increase
32,122	Public rate = \$6150 Private rate = \$7650	(32,122 x .67) = 21,522 slots x \$6150 = \$132,360,300 (32,122 x .33) = 10,600 slots x \$7650 = \$81,090,000 total = \$213,450,300	+ \$52,840,300

2. Rate increase with expansion funding

Both public and private rate = state funding share described in Per Pupil Rates: Real costs

# slots currently funded	Proposed rate	Operational funds needed (slots x rate)	Amount increase
32,122	Public rate = \$6150 Private rate = \$6150	(32,122 x .67) 21,522 slots = \$132,360,300 (32,122 x .33) 10,600 slots = \$65,190,000 total = \$197,550,300	+ \$36,940,300

3. Rate increase with expansion funding

Public rate remains static

Private rate = state funding share described in Per Pupil Rates: Real costs

# slots currently funded	Proposed rate	Operational funds needed (slots x rate)	Amount increase
32,122	Public rate = \$ 5000 Private rate = \$6150	(32,122 x .67) 21,522 slots = \$107,610,000 (32,122 x .33) 10,600 slots = \$65,190,000 total = \$172,800,000	+ \$12,190,000

4. Rate increase within existing funding

Public rate = state funding share described in Per Pupil Rates: Real costs

Private rate = 90% of mid-range estimate of per pupil cost for high-quality program (\$8500)

Slots funded and resulting decrease	Proposed rate	(available funding / rate) = total slots possible
24,425 (-7,697)	Public rate = \$6150 Private rate = \$7650	(\$160,610,000 x .67) = \$107,608,700 / \$6150 = 17,497 slots funded (\$160,610,000 x .33) = \$53,001,300 / \$7650 = 6,928 slots funded Total slots funded = 24,425

5. Rate increase within existing funding

Both public and private rate = state funding share described in Per Pupil Rates: Real costs

Slots funded and resulting decrease	Proposed rate	(available funding / rate) = total slots possible
26,155 (-5,967)	Public rate = \$6150 Private rate = \$6150	$(\$160,610,000 \times .67) = \$107,608,700 / \$6150 = 17,497$ slots funded $(\$160,610,000 \times .33) = \$53,001,300 / \$6150 = 8,618$ slots funded Total slots funded = 26,155

6. Rate increase within existing funding

Public rate remains static

Private rate = state funding share described in Per Pupil Rates: Real costs

Slots funded and resulting decrease	Proposed rate	(available funding / rate) = total slots possible
30,140 (-1,982)	Public rate = \$5000 Private rate = \$6150	$(\$160,610,000 \times .67) = \$107,608,700 / \$5000 = 21,522$ slots funded $(\$160,610,000 \times .33) = \$53,001,300 / \$6150 = 8,618$ slots funded Total slots funded = 30,140

Option II 2008-09 Funding Methodology: Private Child Care Slot Supplement Weighted to reflect Subsidy Market Rate Differential

2008-09 Slot Rate Methodology

MAF county rates are determined by two factors; 1) relative wealth of a county, and 2) child care subsidy market rates:

- Wealth of a county – utilizing county low-wealth rankings, county rates were determined directing more funding to counties with a lower percentage of wealth.
- Child care subsidy market rates – utilizing a funding weight based on county child care market rates, county MAF rates were supplemented to support each MAF slot placed in the private sector. Supplements were applied to all slots within the county. Local differentiation decisions on rates were then made.

Those counties with lower wealth received a higher base rate and those with a higher child care subsidy market rate received a higher funding weight which resulted in a larger supplement to each slot placed in a private care facility. The overall impact was an increase in the MAF slot funding allocation for those counties with higher wealth status and higher child care market rates with significant child care participation in MAF. In effect, this methodology had a leveling effect on slots rates across the state.

Example 1 Mecklenburg County

Mecklenburg County has a MAF market rate weight = 1.39 which is reflective of its child care subsidy market rate relative to other counties. Applying that weight to the MAF base supplement of \$120, each private care slot in Mecklenburg generated another \$167 per slot. With 1,022 (60%) slots in private care, the Mecklenburg funding allocation was increased by \$170,674. Mecklenburg's MAF slot rate = \$5,020 per year.

Example 2 Alleghany County

Alleghany County has a MAF market rate weight = 1.099 which is reflective of its child care subsidy market rate relative to other counties. Applying that weight to the MAF base supplement of \$120, each private care slot in Alleghany could generate another \$132 per slot. With no slots (0%) in private care, the Alleghany funding allocation was not increased. Alleghany's MAF slot rate = \$4,920 per year.

Example 3 Burke County

Burke County has a MAF market rate weight = 1.00 which is reflective of its child care subsidy market rate relative to other counties. Applying that weight to the MAF base supplement of \$110, each private care slot in Burke generated another \$110 per slot. With 53 slots (12%) in private care, the Burke funding allocation was increased by \$5,830. Burke's MAF slot rate = \$4,980 per year.

Example 4 Robeson County

Robeson County has a MAF market rate weight = 1.24 which is reflective of its child care subsidy market rate relative to other counties. Applying that weight to the MAF base supplement of \$120, each private care slot in Robeson generated another \$149 per slot. With 175 slots (33%) in private care, the Robeson funding allocation was increased by \$26,073. Robeson's MAF slot rate = \$5,010 per year.

EXECUTIVE SUMMARY

Title: NC VPS Advisory Board Nominations

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Bryan Setser (Director, NC Virtual Public School)

Description:

The North Carolina Virtual Public School was established by the e-Learning Commission and is charged with maintaining a 22-member Advisory Board approved by the State Board of Education. The names on the attachment are being recommended to the SBE to serve a two-year term on the North Carolina Virtual Public School Advisory Board.

Resources:

Input Process:

The NCVPS Advisory Board (current) has provided nominations and existing board members were canvassed regarding their wish to remain on the board.

Stakeholders:

NCVPS team, SBE, districts and students

Timeline For Action:

This item is being presented to the SBE for Discussion at the December 2008 and will be brought back for Action at the January 2009 SBE meeting.

Recommendations:

It is recommended that the list of Advisory Board nominations be approved.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600

North Carolina Virtual Public School Advisory Board Membership Approval

The North Carolina Virtual Public School was established by the e-Learning Commission and is charged with maintaining a 22-member Advisory Board approved by the State Board of Education. The following names are being recommended to the SBE to serve a 2-year term on the North Carolina Virtual Public School Advisory Board.

Name	Position	Agency
Peter Asmar	CIO/Associate State Superintendent	NC Department of Public Instruction
Myra Best	Executive Director	BETA/NC network
Darlene Haught	Vice Chancellor	NC School of Science and Math
Terry Holliday	Superintendent	Iredell-Statesville Schools
Melissa Thibault	Director	LEARNNC
Elic Senter	Director	North Carolina Association for Educators
Kay Zimmerman	Director of Strategic Partnerships and Distance Learning Outreach	NCSU
Susan Patrick	President	North American Council for On-line Learning
Joe Poletti	Director of Instructional Technology and Media	Carteret County Schools
Phillip Price	NC DPI Financial Services	NC Department of Public Instruction
Bill Randall	Associate Vice President for Learning Technology Systems	NC Community College System
Elaine Rideout	President	Economic Investment Strategies (EIS) Assoc.
Carl Schmidt	Manager for Information Technology	Granville County Schools
Joe Tolson		NC House of Representatives
Mindy Wall	Teacher	Atkins High School
Wayne White		Camden County Board of Education
Chris Hall	Distance Learning Advisor	Gaston County Schools
John Yarbro	Principal	Kings Mountain High School
Robin Greene	Interim Directory, Technology & Internet Serv.	College Foundation of NC