

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
March 5-6, 2008**

Education Building, Raleigh	Wednesday, March 5, 2008	Board Room, 9:30 AM
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SPECIAL SESSION

- U.S. Education Secretary Margaret Spellings

U.S. Education Secretary Margaret Spellings met with Board members for conversation about No Child Left Behind (NCLB) and other priorities. In the absence of reauthorization of the law, Spellings has been visiting with state education leaders and asking them what needs to be done to make NCLB work as well as possible. In her remarks, Secretary Spellings noted that there is more to praise about North Carolina public schools than to criticize, and she highlighted North Carolina as a pioneer in school accountability. She noted that NCLB – “whether you love it or hate it – had been a “game-changer” in education” and had caused everyone to look more closely at the performance of all students. In her recent visits to a number of states around the country, Secretary Spellings said that educators encouraged her and the U.S. Department of Education to look at using a growth model for measuring school accomplishment, provide more nuance in the accountability system to move away from the “all or nothing” nature of Adequate Yearly Progress, to put more emphasis at the middle and high school grade levels, to find ways to give incentives for the most skilled teachers to work in the most difficult assignments, and to provide needed resources to carry out these suggestions.

Education Building, Raleigh	Wednesday, March 5, 2008	Board Room, 1:30 PM
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Kathy Taft
Wayne McDevitt, Vice Chair	John Tate
Melissa Bartlett	Eulada Watt
Shirley Harris	Patricia Willoughby
Kevin Howell	

Also present were:

June St. Clair Atkinson, State Superintendent	Sue Stone, Local Board Member Advisor
Diana Beasley, Teacher Advisor	Danielle Alston, Senior Student Advisor
Deshera Mack, Principal Advisor	Brandon Young, Junior Student Advisor
Shirley Prince, Superintendent Advisor	

CALL TO ORDER AND INTRODUCTION

After extending a warm welcome to all present, Chairman Lee explained that this morning's meeting with U.S. Department of Education Secretary Margaret Spellings was not considered an official part of the State Board of Education meeting; therefore, the Board was not required to adhere to the policy and procedures, which govern board meetings. At this time, he called the Wednesday session of the March State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee spoke briefly about the interactions with Secretary Spellings and was pleased that she was able to visit North Carolina.

The Chairman noted that Board Member Tom Speed would not be present today due to work commitments, but may be present on Thursday. In addition, Mr. James Bell, Teacher of the Year (TOY) Advisor, is participating in the Teacher of the Year selection process and, therefore, would be absent from the meeting this month.

In addition, Chairman Lee noted that the Finance Officers Awards Luncheon was held earlier today to honor LEA finance officers and their staff for their accomplishments. The Chairman commented on the constant professional development efforts of our staff and school system finance offices to hone their skills on the complexities of school finance. Finance officers across the state are charged with the authorized and prudent spending of billions of dollars. The Chairman expressed appreciation to Mr. Price and his staff for honoring finance officers and their staff for their accomplishments.

At this time, Chairman Lee recognized Board Member Kathy Taft who welcomed Dr. Emmett Floyd, Associate Professor of Education at East Carolina University and three doctoral interns: Mark Bulris, Chris Barnes, and CJ Korenek from Onslow County.

Chairman Lee then called on the priority chairs to present items in their respective areas for *Information*.

INFORMATION AGENDA

LEADERSHIP FOR INNOVATION (Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

INFORMATION

LFI 6 – NCLB Enhancing Education Through Technology – IMPACT Evaluation Report

Policy Implications: No Child Left Behind Act of 2001, Title IID, Enhancing Education Through Technology

Presenter(s): Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation), Ms. Wynn M. Smith (Interim Lead, Instructional Technology), and Dr. Jason Osborne (Senior Research Fellow for Evaluation, The William and Ida Friday Institute for Educational Innovation)

Description:

The North Carolina Department of Public Instruction, in partnership with the Technology in Learning Unit of SERVE Center at UNC Greensboro and The William and Ida Friday Institute for Educational Innovation at NCSU, conducted the Looking at North Carolina Educational Technology (LANCET) project in order to study the implementation of the state's educational technology IMPACT Model and communicate the effect on schools, teaching practices, and student achievement.

Recommendations:

N/A

Discussion/Comments:

- Dr. Osborne used a PowerPoint presentation to summarize the findings from the final year of the three-year IMPACT project, focusing on the methodology, implementation of the project, and effects of the intervention school, teacher, and administrator outcomes.
- LFI Committee Co-Chair Bartlett spoke briefly about the importance of sharing this data with the General Assembly to influence funding decisions regarding professional development and technology.
- Superintendent Atkinson talked about her experiences while visiting some of the IMPACT schools where students demonstrate responsibility for learning, are excited, and engaged in the learning process. She encouraged Board Members to visit the IMPACT schools in the future.

This item was presented for information only. (See Attachment LFI 6)

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

INFORMATION

GCS 6 – Performance Audit of Academically and/or Intellectually Gifted Program

Policy Implications: General Statute § Article 9B 115C-150.5-8

Presenter(s): Mr. Robert L. Logan (Deputy Superintendent for Innovation and School Transformation) and Ms. Mary N. Watson (Director, Exceptional Children Division)

Description:

The North Carolina Academically/Intellectually Gifted (AIG) program, under the auspices of the Exceptional Children Division, has been under a performance audit through the NC State Auditor's office from June 2007-January 2008. During that time, NC Department of Public Instruction (DPI) personnel and school district personnel have responded to state auditors' requests and provided relevant information and documentation. The purpose of the audit was to identify weaknesses in the monitoring and evaluation of the AIG program in order for DPI to take appropriate corrective action. The audit was initiated by the Office of the State Auditor in response to parent concerns that AIG program funds were being used for other purposes while AIG students are left underserved.

Given the parameters of DPI's current governance allowances within the context of Article 9B, the NC Department of Public Instruction provided responses relative to each finding of the NC State Auditor's report. The Auditor's report and department's responses will be shared.

Recommendations:

It is recommended that the State Board of Education accept the AIG audit findings and the Department of Public Instruction responses.

Discussion/Comments:

- GCS Committee Chair Kathy Taft noted that although this is an information item, the Department recommends that the State Board accept the report as submitted.
- Ms. Watson and Dr. Elissa Brown, Academic and Intellectually Gifted Consultant, shared the purposes, scope of the audit, the findings, and the agency responses and recommendations.
- After a brief discussion about the need to establish and clarify the authority that the Department has in terms of the AIG program, the Board determined that the GCS Committee needed to examine and make recommendations to the full Board. According to Ms. Taft, the Board will vote to receive the report on Thursday.

This item was presented for information only. (See Attachment GCS 6)

21ST CENTURY PROFESSIONALS
(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

INFORMATION

TCP 5 – Selection of LEAs to Implement the New Teacher Evaluation Instrument in 2008-09
Policy Implications:

Presenter(s): Ms. Carolyn McKinney (Executive Director, NC Professional Teaching Standards Commission)

Description:

Based on new standards for teachers and school executives adopted by the Board, new evaluation instruments are being developed. Next year (2008-09 school year) the new evaluation instrument for school executives will be implemented statewide; the new evaluation instrument for teachers will be implemented in 15-18 systems. The process that will be used to select the systems that will implement the new teacher evaluation system next year is presented for information.

Recommendations:

N/A

Discussion/Comments:

- Ms. McKinney provided an update on the implementation schedule for the principal and teacher evaluation instrument.
- TCP Committee Co-Chair Harris noted that surveys would be distributed to principals and superintendents in order to garner additional input about the teacher instrument from those who have not had the opportunity to provide formal feedback during the pilot process. Dr. Jean

Williams from McREL will be available on Wednesday of the April SBE meeting to conduct a focus group meeting with superintendents about the principal evaluation instrument.

- There was no additional discussion.

This item was presented for information only. (See Attachment TCP5)

**COMMITTEE CHAIR REPORTS ON ACTION ON FIRST READING
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

DISCUSSION

GCS 2 – 2008 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina

Policy Implications: General Statute § 115C-85-86, 93; SBE Policy #HSP-H-000, HSP-H-001, HSP-H-006, HSP-H-007; APA #16NCAC 6D.0204, .0205, .0206

Presenter(s): Mrs. Charlotte Hughes (Special Assistant/Textbook Coordinator, Curriculum and Instructional Services) and Dr. Susan Purser (Chair, N. C. Textbook Commission)

Description:

The *2008 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina* is submitted each year in April to the State Board of Education for approval. The 2008 Invitation is Mathematics K-5, Healthful Living K-12, Career Development 6-12, Health Occupation 6-12 and Trade and Industrial 9-12. The *2008 Invitation* includes rules and regulations based on General Statutes, Administrative Code, and State Board Policy that govern the adoption process. As directed by State Board Policy (HSP-H-007), the *2008 Invitation* has been reviewed by General Counsel to the Board.

Recommendations:

The Department requests that the Board approve the *2008 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina* for the curriculum as presented.

Discussion/Comments:

- There was no discussion.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment GCS 2)

DISCUSSION MOVED TO ACTION ON FIRST READING

GCS 3 – Waiver to Allow Five Pilot School Systems to Replace Present Special Education Identification Eligibility Procedures with the Responsiveness to Instruction Procedures

Policy Implications: SBE Policy #HSP-D-000; 34 CFR Part 300 NC 1503-2

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Office of Innovation and School Transformation) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

This request is an amendment of an originally approved waiver.

The Individuals with Disabilities Education Improvement Act (IDEA 2004) (H.R. 1350) was signed into law in December 2004. The Act allows for the use of a process that determines if a child responds to scientific, research-based intervention as part of evaluation/identification procedures. This process is one method for determining if a child is eligible as a child with a Specific Learning Disability and is in need of special education.

The previous waiver was approved November 2005 that allowed pilot programs in 10 schools within five Local Education Agencies (LEAs) to implement fully the Responsiveness to Instruction (RtI) model. The department proposes utilizing Responsiveness to Instruction to identify and determine eligibility, when appropriate, for students with disabilities in the four high-incidence areas of eligibility: Emotional Disability, Intellectual Disability, Other Health Impairment and Specific Learning Disability. This model continues to use the process described within IDEA 2004. The waiver is extended to all schools within the following LEAs: Bertie, Burke, Guilford, Harnett, and New Hanover Counties.

Responsiveness to Instruction is a systematic process emphasizing (a) problem identification, clarification and analysis, (b) early academic and behavioral interventions, and (c) ongoing monitoring and evaluation of intervention effects. The process involves collaboration among general education teachers, special education teachers, school psychologists, other school personnel, and parents. It is anticipated that Responsiveness to Instruction will (1) identify early those children who are at risk for school failure, (2) provide appropriate interventions within general education without having to refer children for special education consideration, and (3) decrease the probability that non-disabled children with academic difficulties will be placed in special education services. Eligibility determination using data gathered during the RtI procedures will complete the process as described in IDEA 2004.

A State Task Force has studied ways to improve the identification and evaluation services for children with disabilities since 2001. The most favorable model to be recommended is the Responsiveness to Instruction model, based upon its use in other states and its allowance under IDEA 2004.

Based upon the evaluation of the Responsiveness to Instruction process in the five LEAs, the Exceptional Children Division will be in a position to recommend changes in Policies Governing Services for Children with Disabilities and advise school systems as to the most effective way to evaluate and identify children with disabilities.

Recommendations:

It is recommended that the State Board of Education discuss this item in March and approve this item at the April State Board of Education meeting.

Discussion/Comments:

- GCS Committee Chair Taft recommended that this item be moved to Action on First Reading. There were no objections.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment GCS 3)

Upon motion by Ms. Kathy Taft, and seconded by Mr. John Tate, the Board unanimously agreed to operate in the official capacity of the State Board of Career and Technical Education.

DISCUSSION

GCS 5 – Carl D. Perkins Career and Technical Education Improvement Act of 2006 Five-Year State Plan

Policy Implications: General Statute § 115C-154; Carl D. Perkins Career and Technical Education Improvement Act of 2006, Public Law 109-270

Presenter(s): Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation), Ms. Rebecca B. Payne (Director, Career and Technical Education), and Ms. Elizabeth Brown (Associate Director of Federal Vocational Education, North Carolina Community College System)

Description:

The Carl D. Perkins Career and Technical Education Improvement Act 2006 requires states to develop with their stakeholders a five-year (2008-2013) State Plan to meet the performance indicators in the Perkins IV legislation. During the year 2007-2008, the state operated under a Transition Plan approved by the State Board of Education in April 2007. During the year 2007-2008, the state gathered input and began modifying the data collection process to meet the indicators. The Perkins State Plan is available at <http://www.ncpublicschools.org/cte/perkinsIV/fiveyearplan.pdf>.

Recommendations:

The State Board of Education is asked to discuss and provide input to the Carl D. Perkins Career and Technical Education Improvement Act of 2006 Five-Year State Plan at the March Board meeting.

Discussion/Comments:

- GCS Committee Chair Taft noted that Board members should have received an advanced copy of the draft, which addresses the issues raised by the GCS Committee that the Carl D. Perkins Act should address the mission and goals of the State Board of Education.
- Requesting that the following be noted in the official minutes, GCS Committee Vice Chair Willoughby reminded the Board that while this is a five-year plan, the Board should carefully review this plan annually and may amend or ask for adjustments to the plan when necessary to reflect the Board's work.

A motion was made by Ms. Kathy Taft, and seconded by Ms. Shirley Harris, that the Board approve the Carl D. Perkins Career and Technical Education Improvement Act of 2006 Five-Year State Plan. Mr. McDevitt asked that the motion include that the plan be reviewed annually as requested by Ms. Willoughby. Realizing that this item was actually scheduled for discussion this month and action in April, Ms. Taft withdrew her motion for approval until the April Board meeting.

- There was no additional discussion.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment GCS 5)

Upon motion by Ms. Kathy Taft, and seconded by Mr. John Tate, the Board unanimously agreed to adjourn the State Board of Career-Technical Education and to reconvene the State Board of Education

DISCUSSION

GCS 7 – Changes to Policy Delineating the Components of the ABCs Accountability Program Including Adequate Yearly Progress (AYP) for 2007-08 School Year

Policy Implications: SBE Policy #HP-C-020, No Child Left Behind (NCLB) Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

An initial draft of HSP-C-020 was presented in August, 2007, to the GCS committee as a new business item. Since that time, the NCDPI has received directions from the U.S. Department of Education (USED) that certain information must be included in the North Carolina Accountability Workbook regarding the science assessments for NCLB as well as other issues that must be discussed. The NCDPI (through correspondence from Superintendent Atkinson and Deputy Superintendent Buxton) has requested guidance from the USED on other issues which include, but are not limited to, the following: (1) not using the new reading results in grades 3-8 to sanction any schools under current NCLB procedures, which would alleviate the problems and confusion of a staggered reporting of AYP results, and (2) moving to a 5-year cohort graduation rate for determining AYP at the high school level. The Compliance Commission for Accountability supports both of these issues. As a result, SBE policy HSP-C-020 is being modified to reflect this. In addition, changes will be made to the North Carolina Accountability Workbook at a subsequent meeting pending approval by the USED.

Recommendations:

It is recommended that the Board approve the changes to SBE Policy # HSP-C-020 for the 2007-08 school year.

Discussion/Comments:

- GCS Committee Chair Taft noted that GCS 7 is provided at the request of the GCS Committee as an additional item (not a late item).
- Dr. Fabrizio provided an overview of the six proposed changes for SBE Policy # HSP-C-020 for the 2007-08 school year.
- Chairman Lee asked about the process for getting to this point and the impact of the Blue Ribbon Commission on Testing and Accountability. A lengthy discussion centered on the development of the proposed changes. As a matter of information, Dr. Fabrizio explained that the recommendations were based on several contributing factors including interactions with the Blue Ribbon Commission on Testing and Accountability and feedback received from numerous stakeholders across the state as it relates to providing more support for the accountability program. He explained that some of these items are issues that were raised by the Blue Ribbon Commission and some are at least an acknowledgement of the intent for some of the items from the Blue Ribbon Commission. Dr. Fabrizio cited several examples for clarification purposes.
- In response to Vice Chair McDevitt's inquiry about the degree of urgency for this item, Dr. Fabrizio explained that the only urgency really relates to staff in terms of programming.
- In addition, a discussion ensued about the timeline for the application of the new tests, the issue of counting or excluding the test results in the growth and performance composites, and the affect on teachers in terms of bonuses.

- Chairman Lee asked Vice Chair McDevitt to report to the Board on Thursday about the progress of the working group and a timetable in terms of when to expect a presentation to the Board for consideration and ultimate action.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment GCS 5)

NEW BUSINESS REPORTS

Committee Chair Taft noted several reports received by the committee on Tuesday. The reports included presentations about

- Additional discussion of dropout, Suspension, and Expulsion Data Reports, 2006-07
- Discussion of Future-Ready Core Opt-Out.

DISCUSSION MOVED TO NEW BUSINESS

GCS 4 – Update of HSP-M-001 – Course for Credit

Policy Implications: SBE Policy #HSP-M-001

Presenter(s): Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation) and Mrs. Wynn M. Smith (Interim Lead, Division of Instructional Technology)

Description:

The recommended revision of SBE Policy # HSP-M-001-Course for Credit would remove references to seat time for online courses, clarify the expectations for End-of-Course test administration at the local level, and clarify the requirement for course evaluation when a statewide assessment is not available.

Recommendations:

The State Board of Education is requested to review and discuss the suggested deletions and additions to this policy.

Discussion/Comments:

- GCS Committee Chair Taft noted lengthy committee discussions concerning the online course qualifications. In addition, she noted that staff would clarify the last bullet on pg. 2 of the recommended policy revisions.
- Superintendent Atkinson noted that it is important for staff to work in concert with the Community College System and University System, especially with the Community College System, as it finalizes its recommendations for dual and concurrent enrollment to ensure that all features align for the benefit of the students. She noted that Mr. Logan is currently working with Dr. Parker from the Community College System to bring that document to the State Board of Education.
- There was no additional discussion.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment GCS 4)

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

DISCUSSION

TCP 2 – Standards for School Executive Preparation Programs

Policy Implications: SBE Policy # QP-B-002; Session Law 2007-517

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, Office of the State Board of Education)

Description:

Based on the new standards for teachers, school executives, and superintendents, colleges and universities with approved teacher and administrator preparation programs are re-visioning their programs. Revised programs will be submitted to the Board for approval not later than July 1, 2009. Standards for the new school executive preparation programs reflect statutory requirements and recommendations from the Ad Hoc Committee on School Leadership in the 21st Century.

Recommendations:

It is recommended that the Board approve the proposed standards for School Executive Preparation Programs.

Discussion/Comments:

- TCP Committee Co-Chair Eulada Watt noted that McREL is currently working on a rubric.
- There was no additional discussion.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment TCP 2)

DISCUSSION MOVED TO ACTION ON FIRST READING

TCP 3 – Adoption of a Praxis II Test for Licensure in Latin and Deletion of Expired Testing Requirements

Policy Implications: SBE Policy # QP-A-003; PL 107-110 (The No Child Left Behind Act of 2001)

Presenter(s): Ms. Nadine Ejire (Assistant Section Chief, Licensure Section)

Description:

Currently, NC does not have a test for individuals seeking licensure in Latin. Individuals seeking the license must complete an approved program that includes at least 24 semester hours in the content area. An appropriate test has been identified and is presented for adoption as an option for individuals who already hold a clear teaching license and are seeking to add Latin to their license and for teachers who are seeking to become “highly qualified” to teach Latin. It would become a requirement for lateral entry teachers of Latin.

The proposal also updates the policy to reflect current testing requirements for exceptional children teachers. The portion of the policy being deleted expired December 31, 2007.

Recommendations:

It is recommended that the Board adopt the proposed exam and passing score as an option for individuals who hold a clear teaching license and are seeking to add Latin to their license and for teachers who are

seeking to become “highly qualified” to teach Latin. It is recommended that the Board adopt the test as a requirement for lateral entry teachers of Latin. It is also recommended that the Board approve the deletion of expired testing requirements.

Discussion/Comments:

- Noting consensus of the TCP Committee, Committee Co-Chair Eulada Watt recommended that this item be moved to Action on First Reading. There were no objections.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment TCP 3)

DISCUSSION

TCP4 - Addition of Elementary Level (Grades K-6) Licensure Areas in Reading, English as a Second Language, and Special Education: Cross-Categorical

Policy Implications: SBE Policy # TCP-A-001

Presenter(s): Mr. Philip Price (Associate Superintendent for Financial and Business Services) and Ms. Nadine Ejire (Assistant Section Chief, Licensure Section)

Description:

The Licensure Section is receiving applications from teachers from other states who have completed programs focused on the elementary grades (K-6) in Reading, English as a Second Language, and Special Education: Cross-Categorical. North Carolina’s licenses in these areas are K-12. A proposal to add elementary (K-6) level licenses in Reading, English as a Second Language, and Special Education: Cross-Categorical is presented for discussion. The proposed additions would facilitate the licensing of teachers from other states.

Recommendations:

It is recommended that the Board approve the addition of licensure areas in Elementary Reading (K-6), Elementary English as a Second Language [ESL] (K-6), and Elementary (K-6) Special Education: Cross-Categorical.

Discussion/Comments:

- TCP Committee Co-Chair Eulada Watt indicated that the TCP Committee requested additional clarification for TCP 4 as it relates to licensing of exceptional children teachers. Staff will provide the information at the next meeting.
- There was no additional discussion.

This item is presented for discussion in March and will be presented at the April meeting for action. (See Attachment TCP 4)

NEW BUSINESS REPORTS

The TCP Committee received the following reports. Ms. Harris provided a brief overview of the reports for the Board.

- Update on the 2008 Teacher Working Conditions Survey
- Update on the New School Executive Evaluation Instrument

According to Ms. Harris, the TCP Committee established a Non-Teaching Work Experience and Graduate Pay Committee to begin work on those issues.

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION ON FIRST READING

TCS 2 – Approval of Grants

Policy Implications: Grants

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Robert Logan (Associate Superintendent, Innovation and School Transformation), and Mrs. Wynn Smith (Interim Lead, Instructional Technology)

Description:

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – NCLB Enhancing Education through Technology – IMPACT I Awards
- Attachment 2 – NCLB Enhancing Education through Technology – IMPACT III Awards

Recommendations:

It is recommended that the Board approve these grants.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted that under the IMPACT I Awards, four districts are recommended for awards totaling approximately \$871,331. In addition, Mr. Howell noted that under the IMPACT III Awards, 17 districts are recommended for awards totaling approximately \$3,371,000. The grants are awarded to enhance student instruction and produce technologically literate students and have a significant impact on the academic achievement of the school's student population.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment TCS 2)

UPDATE ON CONTRACTS

(See Attachment in book)

- There was no discussion.

NEW BUSINESS REPORTS

Under New Business, TCS Committee Chair Howell asked Mr. Philip Price to talk about the proposed State Board Supplemental Budget FY 2008-2009.

ACTION

TCS 1 – 2008 – 2009 Supplemental Budget Request

Policy Implications: General Statute § 115C-12(1a)

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Mrs. Becky McConkey (Director, Financial Services Division)

Description:

Budget requests for 2008–2009 and the accompanying letter to the Governor (to be handed out at meeting) are presented for approval. These items have been discussed at the Business/Finance and Advocacy Committee meetings.

Recommendations:

It is recommended that the State Board of Education approve the 2008-2009 Supplemental Budget Request for immediate submission to the Governor.

Discussion/Comments:

- Mr. Price reminded Board members that they approved a detailed and comprehensive biennium budget last year. The biennium budget was used as the basis for the supplemental request, which is limited to a five percent expansion of the current year's budget. Mr. Price provided a line-by-line overview of the continuation budget recommendations organized under the State Board priorities. He explained that North Carolina has been growing at the rate of approximately 30-35,000 students per year. However, this year's growth estimate is approximately only 12,000 students, which means that the Department will build a smaller continuation budget.
- Vice Chair Wayne McDevitt expressed concern that the Joint Legislative Education Oversight Committee did not recognize that the mentor program had been previously addressed. He asked that this item be placed high on the priority scale to stress its importance.
- TCS Committee Chair Howell reminded Board members that the TCS Committee has received many presentations and has held thorough discussions about each of the items included in the supplemental budget proposal.
- Ms. Willoughby and others expressed appreciation that the Supplemental Budget was organized under the Board's priorities. She commended Mr. Howell for his leadership and for the work of the Department and TCS Committee.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment TCS 1)

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

ACTION ON FIRST READING

LFI 1 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute § 115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Ms. Tabitha Grossman (Director, Learn and Earn Early College High Schools)

Description:

An Act to Establish the Innovative Education Initiatives Act, Section 2, Article 16 of Chapter 115C-238, Part 9, Cooperative Innovative High School Programs authorizes boards of trustees of community colleges and local boards of education, boards of governors of the UNC System and the independent colleges to jointly establish cooperative innovative programs in high schools and community colleges that will expand students' opportunities for education success through high quality instructional programming. These cooperative innovative high school programs shall target: (1) high school students who are at risk of dropping out of high school before attaining a high school diploma or (2) high school students who would benefit from accelerated academic instruction. GS 115C-238.53, (f) states "Except as provided in this Part and pursuant to the terms of the agreement, a program is exempt from laws and rules applicable to a local board of education, a local school administrative unit, a community college, or a local board of trustees of a community college."

The attachment for this item includes the applying schools, the waivers requested, barriers needing to be removed, and recommendations to support the first year of implementation along with programmatic details and a copy of the enabling legislation.

Recommendations:

It is recommended that the SBE approve the exemptions as recommended under the Innovative Education Initiatives Act.

Discussion/Comments:

- LFI Committee Co-Chair Melissa Bartlett directed Board members to their revised attachments noting the omission of Bertie County from the original list as well as Jackson County, which was in the text but excluded from the list on the original submission.
- Mr. Wayne McDevitt requested that the minutes reflect that in the case of Blue Ridge Virtual Early College High School, the waiver is for the entire school and not just for the Early College grades seven through thirteen.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment LFI 1)

ACTION ON FIRST READING**LFI 2 – School-Based Calendar Waivers for Educational Purposes**

Policy Implications: General Statute § 115C-84.2

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation)

Description:

Calendar Waivers for Educational Purposes are being presented to the State Board for approval. School-based calendar waiver requests are submitted for State Board action per G.S. 115C-84.2. This statute states that the State Board may waive the opening and closing dates specified in the School Calendar Law for educational purposes that may include

- a specific school to accommodate a special program offered generally to the student body of that school,
- a school that primarily serves a special population of students, or
- a defined program within a school.

Recommendations:

The State Board of Education is requested to review and approve the following calendar waivers for educational purposes recommendations.

Discussion/Comments:

- LFI Committee Co-Chair Melissa Bartlett noted three requests for waivers related to calendar. The Committee recommends that the Board approve the recommendations of the Department, which are to not grant the waiver for H. M. Cummings High School and to note that for the two elementary schools, a waiver is not required.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment LFI 2)

ACTION ON FIRST READING (WITHDRAWN)

LFI 3 – Recommendation for Revocation of Omuteko Gwamaziima Charter School

Policy Implications: General Statute § 115C-238.29b (12)

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

Pursuant to G.S. § 115C-238.29b (12), a charter school’s enrollment must be at least 65. At present, Omuteko has an enrollment of 58 students. DPI records indicate that the school also had enrollment below 65 in the 2005-2006 school year. This student enrollment does not meet compliance criteria.

Pursuant to G.S. § 115C-238.29F(e)(1), a charter school must have at least seventy-five percent (75%) of teachers holding certificates in grades kindergarten through fifth grade and at least fifty percent (50%) of teachers in grades six through twelve holding teacher certificates. Payroll records indicate that Omuteko has four out of seven teachers, fifty-seven percent (57%) certified. This percentage does not meet compliance criteria. Non-compliance in teacher licensure has been noted on the school’s audit each of the following years: 2001, 2002, 2003, 2004, 2005, and 2006.

Pursuant to General Statute as set forth above as well as SBE Financial and Governance warning policy (EEO-U-006), the Department of Public Instruction recommends that the State board of Education at its next regularly scheduled meeting (March 4-6, 2008), initiate revocation proceedings against the Charter School. The grounds for revocation are set forth herein and include those grounds set forth in G.S. § 115C-238.29G(a)(2), (3), (4), and (6).

Recommendations:

It is recommended that SBE approve the revocation of Omuteko Gwamaziima Charter School.

Discussion/Comments:

- LFI Committee Co-Chair Melissa Bartlett announced that Omuteko Gwamaziima Charter School withdrew their charter; therefore, there is no action for the Board to take.
- There was no additional discussion.

ACTION ON FIRST READING

LFI 4 – Final Approval of New Charter Schools

Policy Implications: General Statute § 115C-238.29D(b)

Presenter(s): Mr. Robert L. Logan (Associate Superintendent, Innovation and School Transformation) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

Pursuant to North Carolina General Statute § 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. At the time of the application review process, there were 98 active charters, leaving two openings for new charter applications. Applications were received and reviewed by the Leadership for Innovation Committee.

Two schools have received preliminary approval and have undergone rigorous training as per the expectations set forth by the state and federal government for the operation of a public charter school. These applicants have developed policies and procedures that are deemed necessary for the effective and efficient operation of a charter school. The Office of Charter Schools recommends the final approval of Endeavor Charter School and Triad Math and Science Charter School.

Recommendations:

It is recommended that the SBE give final approval to Endeavor Charter School and Triad Math and Science Charter School.

Discussion/Comments:

- LFI Committee Co-Chair Melissa Bartlett reminded Board members that although this item is marked for Action on First Reading, the Department and LFI Committee have worked closely with these two schools. She noted that Endeavor Charter and Triad Math and Science Charter have each successfully completed their planning year, and the Department staff recommends final approval of their charters.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, March 6. (See Attachment LFI 4)

NEW BUSINESS REPORTS

Inviting SBE members to future LFI Committee meetings, Committee Co-Chair Bartlett provided a brief overview of the reports received by the committee this month. The reports included presentations about

- NC Virtual Public School Director's Report
- NC virtual Public School Policies
- Learning Labs Initiatives
- Comprehensive Support – Turnaround Update

Prior to adjournment, Board Member Taft distributed a copy of a Resolution on Partnering with NC Prevention Partners on Issues of Wellness and Physical Activity for All Children. She asked Board members to read the resolution in advance of her presentation on Thursday.

CLOSED SESSION/ADJOURNMENT

Chairman Lee noted that a closed session was not necessary today since there were no items for consideration.

Chairman Lee asked for a motion to adjourn the meeting. Upon motion by Ms. Melissa Bartlett and seconded by Mr. John Tate, the Board voted unanimously to recess the State Board meeting until 8:30 a.m. on Thursday, March 6, 2008.

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Tom Speed
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	John Tate
Shirley Harris	Patricia Willoughby
Kevin Howell	

Also present were:

June St. Clair Atkinson, State Superintendent	Shirley Prince, Superintendent Advisor
Diana Beasley, Teacher Advisor	Sue Stone, Local Board Member Advisor
Deshera Mack, Principal Advisor	

CALL TO ORDER/INVOCATION

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He reminded the audience that yesterday's agenda was slightly altered to accommodate the visit by Secretary Margaret Spellings. Therefore, in addition to special recognition items, today's agenda will include several reports from the various committees as well as voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Following the ethics statement reading, the Chairman recognized Mr. John Tate to lead the Board with the Pledge of Allegiance.

The invocation followed and was presented by Ms. Kathy Taft.

MINUTES

<p><i>Chairman Lee asked for a motion to approve the minutes of the February, 2008, Board meeting. A motion was made by <u>Mr. Wayne McDevitt</u> and seconded by <u>Ms. Patricia Willoughby</u>. The Board voted unanimously to approve the minutes for the February, 2008, meeting as presented.</i></p>
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SPECIAL RECOGNITION

- Cisco Fellows
 - Mr. Ed Carney, Mr. Ray Holland, and Mr. Don Smith, Cisco Fellows
 - Ms. Kirsten Weeks, Cisco Community Relations Leader, RTP

Chairman Lee reminded Board members of the crucial need for connectivity for all schools in North Carolina, regardless of economics or geography. He noted that Lieutenant Governor Perdue has led the effort to get schools connected to broadband so they can all have equity of access to programs such as the NC Virtual Public School and Learn and Earn Online. Achieving connectivity for schools has not been easy and has required high levels of technical knowledge and skills and enormous amounts of time.

Chairman Lee was pleased to recognize Cisco Systems, Inc. for providing us with three employees in their Leadership Fellows Program to help with the School Connectivity Project. Mr. Don Smith, Mr. Ed Carney, and Mr. Ray Holland have work full time on this project as their Leadership Fellows assignment. This Leadership Fellows program provides Cisco employees with the opportunity for a sabbatical in their communities. This type of public/private partnership is what continues to make Cisco Systems, Inc. an international leader in community relations. The Chairman expressed gratitude for the gift of the skills, time, and expertise of these three men.

Board Members Willoughby, McDevitt, and Tate assisted the Chairman and Superintendent with the presentation of State Board of Education coffee mugs and a plaques to express the Board's appreciation to the gentlemen. Cisco Systems Inc. also was presented with a plaque for its support of this project and its continuing support of North Carolina public schools. Cisco Systems Inc. Community Relations Leader Kirsten Weeks accepted the plaque on behalf of the company.

SPECIAL RECOGNITION

- NC Prevention Partners
 - Dr. Meg Malloy, Executive Director

GCS Committee Chair Kathy Taft presented the following resolution to NC Prevention Partners for their work in the areas of childhood obesity. Prevention Partners is one of the state's leading nonprofit prevention and health organizations focusing on reducing obesity and chronic disease. Ms. Taft directed the secretary of the State Board of Education to enter the resolution into the official minutes of the State Board Education.

**NORTH CAROLINA STATE BOARD OF EDUCATION
Resolution
on Partnering with NC Prevention Partners on
Issues of Wellness and Physical Activity for All Children**

Whereas, the North Carolina State Board of Education desires every child to be healthy and responsible; and

Whereas, the Board is troubled by North Carolina's rank as the fifth worst state in the nation for youth who are overweight or obese; and

Whereas, the State Board of Education recognizes that good nutrition and regular physical activity significantly improve academic achievement and classroom performance and help prevent obesity and chronic disease; and

Whereas, the Board acknowledges the unique opportunity schools have as well as the critical role they must play in influencing lifelong nutrition and physical activity habits of students; and

Whereas, the State Board of Education is cognizant of federal and State Board of Education mandates that schools establish, maintain, and evaluate local wellness and physical activity policies; and

Whereas, the Board understands the difficulties schools and local education agencies face in establishing and maintaining an infrastructure to sustain implementation of these policies; and

Whereas, the Board notes with approval the success achieved by the Zone Health School Obesity Prevention Pilot Project created by NC Prevention Partners with the generous support of GlaxoSmithKline, as well as the Winner's Circle Healthy Eating Program;

NOW THEREFORE BE IT RESOLVED:

That Board members welcome the assistance and partnering of NC Prevention Partners, one of the state's leading nonprofit prevention and health organizations focusing on reducing obesity and chronic disease, with the State Board of Education and the Department of Public Instruction to improve the health of North Carolina children, and

That NC Prevention Partners can assist the Board and the Department in developing the capacity among local education agencies to establish environments, policies, and programs that support healthful behaviors and healthy weight to avoid and prevent chronic diseases and obesity, and

That the State Board of Education encourages all school boards to recognize the urgency in implementing policies and programs pertaining to nutritious foods, nutrition education, physical activity, and physical education that lead to health-promoting environments in all schools that will allow children to learn the conceptual knowledge and skills essential to be healthy, responsible students, and

That this partnership between the State Board of Education and NC Prevention Partners shall serve as a positive model for the creation of future partnerships between the State Board, local school boards, local education agencies, and community groups or other agencies interested in improving the health and well-being of the children of North Carolina, and

That the Board, influenced by the successes of NC Prevention Partners in schools, hospitals, and communities to develop and implement programs that prevent obesity and chronic diseases, directs the Secretary of the State Board of Education to enter a copy of this resolution into the official minutes of the North Carolina State Board of Education, and that an appropriately signed copy of this resolution shall be presented to NC Prevention Partners.

Howard N. Lee
Chairman, North Carolina State Board of Education

March 6, 2008
Date

Upon motion by Ms. Kathy Taft and seconded by Mr. John Tate, the Board voted unanimously to adopt the Resolution on Partnering with NC Prevention Partners on Issues of Wellness and Physical Activity for all Children.

Upon adoption of the resolution, Chairman Lee presented a copy of the signed resolution and a State Board of Education coffee mug to Dr. Meg Malloy with NC Prevention Partners.

CHAIRMAN'S REMARKS

In his remarks, Chairman Lee provided several reminders about upcoming events. At the April Board meeting, the Board is invited to attend the Wachovia Principal of the Year luncheon following the Thursday meeting on April 3. In addition, at the May Board meeting, the Board is invited to attend the Teacher of the Year banquet on Tuesday evening, April 29.

Chairman Lee called attention to an invitation to the Raising Achievement and Closing the Gaps Conference in Greensboro, March 31 – April 2, at the Sheraton Four Seasons and Koury Convention Center. This annual conference will host more than 3500 participants. The theme this year is *Exploring Root Causes and Strategies for Promoting Achievement*. Among the many exciting speakers and sessions included this year are Dr. Doug Reeves who will speak on the *Connecting Every Level of Leadership from the Boardroom to the Classroom*. He directed Board members interested in attending, to contact Mr. Marvin Pittman. Board Member Kathy Taft is also hosting a session at this year's conference.

The Chairman also invited Board members to mark their calendars for April 17 for the Joint Information Technology Commissions meeting, chaired by the Lieutenant Governor, Representative Joe Tolson, and Senator Vernon Malone. The meeting will be held at the Friday Institute where participants will get an opportunity to experience in real time the benefit of what the statewide network offers to our public schools. This is a collaborative effort to demonstrate the network visit live with some of public schools over the network, experience the NC Virtual Public School, Learn and Earn Online, the IMPACT Model and early middle college. At this meeting, members of the General Assembly will see firsthand how funds allocated by them have been wisely invested.

In conclusion, Chairman Lee stated that any Board member interested in being nominated for the 2009 NASBE Board of Directors, or wants to attend the NASBE Legislative Conference next week, should contact Ms. Betsy West.

Vice Chairman's Remarks

Vice Chair Wayne McDevitt provided several updates. He noted that a working group met recently to address the status of each recommendation of the Blue Ribbon Commission on Testing and Accountability, potential consequences, fiscal impact, opportunities and possible barriers. In addition, Mr. McDevitt reported that in February, the State Board and DPI hosted a delegation from the Jiangsu Province of China. According to Mr. McDevitt, it was a very productive meeting and the Board anticipates developing a state to province partnership that will benefit North Carolina in a number of ways. Follow-up work is currently underway.

Mr. McDevitt also reported that in years past, the State Board has taken a strong position on raising the drop out age. Work is underway which will allow the Board to express its opinion regarding this issue during the short session. In addition, there is a committee looking at other non-budget legislative matters.

Executive Director's Report

SBE Executive Director Rebecca Garland provided a brief report on legislative activity and noted that staff members have been extremely busy responding to requests from the Joint Legislative Education Oversight Committee (JLEOC). Scheduled to be discussed by the JLEOC are Exceptional Children laws and procedures, child nutrition, and the state of K-12 education. Staff are also looking at reports required by the General Assembly to see if any can be removed or collapsed. The legislative Committee on Dropout Prevention is continuing its work and also will be meeting next week.

In closing, Dr. Garland noted that the annual High School Reform meeting sponsored by the New Schools Project, the North Carolina Business Committee for Education, and others is scheduled in Pinehurst, April 10-11.

STATE SUPERINTENDENT'S REPORT**NC High School Athletic Association Activities Realignment**

Superintendent Atkinson reported that the NCHSAA is preparing for the realignment of conferences (effective for the 2009-2013 school years) with extensive involvement of the local superintendents.

- Realignment based on ADM and geography
- Appeal process in place
- Final decision of NCHSAA Board of Directors—April 2008

NCHSAA Current Activities

- Coaches Education Certification Courses
- Many awards and recognition programs beyond athletic championships
- Workshops for administrators
 - ABLE (Athletics Building Leadership Effectiveness) Seminar
 - ALDO (Athletic Leadership Development Opportunities)
- Workshops for students and adults
 - Chemical awareness program
 - SASI (Student Athlete Summer Institute)
 - DREAM (Daring to Role Model Excellence as Athletic Mentors) TEAM
 - PATH (Peer Athlete Team Helpers)

Impact of Athletics

The NC High School Athletic Association has research to show that athletes have higher GPAs, higher attendance, less discipline problems, lower dropout rate, and higher EOCs in Algebra and English than their non-athlete peers.

InsideOut

Superintendent Atkinson was pleased to announce that plans are underway to engage communities about the dire consequences of dropping out of school. With the assistance of The Mattie C. Stewart Foundation, communities will be asked to view a 30-minute documentary, InsideOut. The DVD features the consequences of not graduating from high school. The foundation is dedicated "to promoting literacy and the curtailment of the dropout rate in schools nationwide."

Upcoming Events

- Superintendents' Quarterly Meeting, March 12, Sheraton Four Seasons Hotel, Greensboro
- NC Association of School Administrators' 2008 Annual Conference, March 12-14, Sheraton Four Seasons Hotel, Greensboro

- 33rd Annual NC Middle School Conference, March 16-18, Sheraton Four Seasons Hotel, Greensboro
- Raising Achievement and Closing Gaps Conference, March 31-April 1, Sheraton Four Seasons Hotel, Greensboro

Recent Activities of the State Superintendent

- Presented remarks or keynote address at the:
 - Safe Schools and Character Education Conference
 - Accountability Conference
 - AP Forum
 - Middle/High School English/Language Arts Conference
 - Atlantic Coast Business and Marketing Conference
 - NC WISE Conference
 - NW RESA Superintendents' Council
 - CTE/VoCATS Conference
 - Entrepreneurship Summit
 - Pitt County Community in Schools Girl Power Day
 - Kinston Rotary Club
 - NC-DPI Singapore Brown Bag Lunch
- Visited 12 schools:
 - Wayne Early/Middle College High, Wayne County Schools
 - Goldsboro High School, Wayne County Schools
 - Wayne School of Engineering, Wayne County Schools
 - Eastern Wayne High School, Wayne County Schools
 - Neuse Charter Elementary
 - Black Mountain Elementary, Buncombe County Schools
 - T. C. Roberson High, Buncombe County Schools
 - Contentnea Elementary, Lenoir County Schools
 - Contentnea-Savannah School, Lenoir County Schools
(under construction)
 - Kinston High, Lenoir County Schools
 - Mt. Energy Elementary, Granville County Schools
 - South Granville High, Granville County Schools
- Participated in:
 - Emerging Issues Forum
 - NCCAT Board of Directors

Employee Recognition

In conclusion, Dr. Atkinson recognized Ms. Mary Watson for recently being named as President-Elect of the National Association of State Directors of Special Education (NASDSE). Ms. Watson will be installed as President in October. The Board presented Ms. Watson with a State Board of Education mug.

**COMMITTEE CHAIR REPORTS ON ACTION, ACTION ON FIRST READING,
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

ACTION

GCS 1 – Impact of Possible Revision of K-5 Standard Course of Study in Mathematics

Policy Implications: SBE Policy #HSP-F-002

Recommendations:

The State Board of Education is asked to grant approval of the proposed revision to the *North Carolina Standard Course of Study for Mathematics K-5*.

The State Board of Education is asked to delay approval of the proposed revision of the *North Carolina Standard Course of Study for Mathematics 6-12* until the State Board of Education takes action on the Blue Ribbon Commission Report.

Upon motion by Ms. Kathy Taft and seconded by Mr. Wayne McDevitt, the Board voted unanimously to grant approval of the proposed revision of the North Carolina Standard Course of Study for Mathematics K-5; and to delay approval of the proposed revision of the North Carolina Standard Course of Study for Mathematics 6-12 until the State Board of Education takes action on the Blue Ribbon Commission on Testing and Accountability Report. (See Attachment GCS 1)

ACTION ON FIRST READING

GCS 3 – Waiver to Allow Five Pilot School Systems to Replace Present Special Education

Identification Eligibility Procedures with the Responsiveness to Instruction Procedures

Policy Implications: SBE Policy #HSP-D-000; 34 CFR Part 300 NC 1503-2

Recommendations:

It is recommended that the State Board of Education grant a waiver to allow the five pilot school systems to replace present Special Education Identification Eligibility Procedures with the Responsiveness to Instruction Procedures.

Upon motion by Ms. Kathy Taft and seconded by Mr. Kevin Howell, the Board voted unanimously to extend a waiver to allow the five pilot school systems (Bertie, Burke, Guilford, Harnett and New Hanover School Systems) to replace present Special Education Identification Eligibility Procedures with the Responsiveness to Instruction Procedures. (See Attachment GCS 3)

**21ST CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT
(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)**

ACTION

TCP 1 – Policy On Eligibility For State Teacher Of The Year

Policy Implications: General Statute § 115C-11(a)(2); SBE Policy # QP-E-000

Recommendations:

It is recommended that the Board adopt the policy on eligibility for State Teacher of the Year.

Upon motion by Mr. Shirley Harris and seconded by Ms. Kathy Taft, the Board voted unanimously to adopt the policy on eligibility for State Teacher of the Year. (See Attachment TCP 1)

ACTION ON FIRST READING

TCP 3 – Adoption of a Praxis II Test for Licensure in Latin and Deletion of Expired Testing Requirements

Policy Implications: SBE Policy # QP-A-003; PL 107-110 (the No Child Left Behind Act of 2001)

Recommendations:

It is recommended that the Board adopt the proposed exam and passing score as an option for individuals who hold a clear teaching license and are seeking to add Latin to their license and for teachers who are seeking to become “highly qualified” to teach Latin. It is recommended that the Board adopt the test as a requirement for lateral entry teachers of Latin. It is also recommended that the Board approve the deletion of expired testing requirements.

Upon motion by Mr. Shirley Harris and seconded by Mr. Kevin Howell, the Board voted unanimously to approve the adoption of the Praxis II Test for Licensure in Latin, and deletion of the expired testing requirements as stated in SBE Policy #TCP-A-003. (See Attachment TCP 3)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION

TCS 1 – 2008 – 2009 Supplemental Budget Request

Policy Implications: General Statute § 115C-12(1a)

Recommendations:

It is recommended that the State Board of Education approve the 2008-2009 Supplemental Budget Request for immediate submission to the Governor.

Upon motion by Mr. Kevin Howell and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the 2008-2009 Supplemental Budget Request for immediate submission to the Governor. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Approval of Grants

Policy Implications: Grants

- Attachment 1 – NCLB Enhancing Education through Technology – IMPACT I Awards

- Attachment 2 – NCLB Enhancing Education through Technology – IMPACT

Recommendations:

It is recommended that the Board approve these grants.

Upon motion by Mr. Kevin Howell and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the grants as submitted. (See Attachment TCS 2)

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

ACTION ON FIRST READING

LFI 1 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute § 115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Recommendations:

It is recommended that the SBE approve the exemptions as recommended under the Innovative Education Initiatives Act.

Discussion/Comments:

- Mr. Wayne McDevitt requested that the minutes reflect that in the case of Blue Ridge Virtual Early College High School, the waiver is for the entire school and not just for the Early College, grades seven through thirteen.

Upon motion by Ms. Melissa Bartlett and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the exemptions as recommended under the Innovative Education Initiatives Act as recommended by NCDPI staff. (See Attachment LFI 1)

ACTION ON FIRST READING

LFI 2 – School-Based Calendar Waivers for Educational Purposes

Policy Implications: General Statute § 115C-84.2

Recommendations:

The Committee recommends that the Board approve the recommendations of the Department, which are to not grant the waiver for H. M. Cummings High School and to note that for the two elementary schools, a waiver is not required.

Upon motion by Ms. Melissa Bartlett and seconded by Ms. Kathy Taft, the Board voted unanimously to deny the calendar waiver request for Alamance-Burlington Schools' H.M. Cummings High School. The Board did not vote on the waiver requests for Eastlawn Elementary and Haw River Elementary because waivers are not required in these two instances. (See Attachment LFI 2)

ACTION ON FIRST READING

LFI 4 – Final Approval of New Charter Schools

Policy Implications: General Statute § 115C-238.29D(b)

Recommendations:

It is recommended that the SBE give final approval to Endeavor Charter School and Triad Math and Science Charter School.

Upon motion by Ms. Melissa Bartlett and seconded by Ms. Kathy Taft, the Board voted unanimously to grant final approval for Endeavor Charter School and Triad Math and Science Charter School. (See Attachment LFI 4)

OLD BUSINESS

N/A

NEW BUSINESS

The N.C. Rural Economic Center Development Board is very interested in getting involved in the dropout issue. Vice Chairman Wayne McDevitt, who serves on their Board, encouraged Board members to work with the Rural Economic Board as they plan for their May meeting and the discussion of this issue.

DEPUTY STATE SUPERINTENDENT’S REPORT

Deputy State Superintendent J.B. Buxton reported to the Board on the Department’s partnership with WestEd and other states to develop an enhanced assessment grant proposal to develop and implement simulation based science assessments for use at the classroom level, district and state levels. In addition, he reported on his recent New York Leadership Academy trip; provided an update on the Department’s Data Management Infrastructure project; and the Department’s progress toward defining its core functions within the agency.

ADJOURNMENT

Chairman Howard Lee asked for a motion to adjourn. Upon motion by Ms. Shirley Harris and seconded by Mr. Tom Speed, Board members voted unanimously to adjourn the March 5-6, 2008, meeting of the State Board of Education.