

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 4-5, 2008**

Education Building, Raleigh	Wednesday, June 4, 2008	Board Room, 1:10 PM
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Beverly Perdue
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	John Tate
Shirley Harris	Eulada Watt
Kevin Howell	Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent	Diana Beasley, Teacher Advisor
Shirley Prince, Superintendent Advisor	James Bell, Teacher Advisor
Deshera Mack, Principal Advisor	Sue Stone, Local Board Member Advisor

CALL TO ORDER AND INTRODUCTION

After extending a warm welcome to all present, Chairman Howard Lee called the Wednesday session of the June State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

The Chairman noted that Board Member Tom Speed would not be present today but will join the meeting on Thursday.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee expressed appreciation to Cisco Systems for the presentation at lunchtime on the Cisco Academy. This program is an example of how great a partner Cisco has become for education in North Carolina. Successful completion of the Cisco Academy offered through many of our high schools prepares students to enter networking careers at very competitive salaries.

Next, Chairman Lee noted that June is the last meeting for several Board advisors. During the meeting on Thursday, the Board will say goodbye to Ms. Diana Beasley, second-year Teacher of the Year Advisor, and Ms. Deshera Mack, Principal Advisor. The Chairman noted that it should also be the last meeting for Dr. Shirley Prince; however, since her successor, Dr. Terry Grier, relocated to California, Dr. Prince will continue in her role as Superintendent Advisor until her replacement is selected.

Chairman Lee congratulated Lt. Governor Perdue and State Superintendent Atkinson for their recent primary wins and wished Ms. Kathy Taft a victory in the primary run-off later in June. The Chairman made brief comments about history in the making in terms of the opportunities for women and people of color in the political arena. He noted the impact this can have on any child who needs motivation about the importance of education, hard work, and determination to become whatever they choose to become.

ISSUES SESSION

➤ Two Million Minutes – SBE Members Discussion

Chairman Lee introduced this afternoon's Issues Session discussion about the film documentary "Two Million Minutes." This documentary addresses the two million minutes that a child has from the time he or she finishes the eighth grade until high school graduation and how this time can affect a child's future, especially his or her economic opportunities. The Chairman thanked Lt. Governor Perdue for calling attention to this powerful video and thanked the BETA Commission for providing copies for the Board members to view. These copies will become part of a permanent collection for DPI to share with its consultants. At this time, the Chairman introduced Board Member Melissa Bartlett to facilitate the discussion of the documentary.

Ms. Bartlett prefaced the discussion by providing a brief snapshot about this documentary for the Board and the audience. The website is www.2mminutes.com. She explained that this documentary chronicles the lives of six high school students in three countries around the world - the United States, India and China. It examines education in the United States as it compares to global standards. Once a child completes the eighth grade, they have approximately 2 million minutes to build their intellectual foundation and prepare for college and ultimately their adult future.

The film focuses on three main aspects of the students' lives: academic preparation, internal/external motivators, and perspectives/personal reflections of the students. The stated goal for the film is to have educators think about the question, "Are we doing enough with the time we have to ensure the best future for all?" Ms. Bartlett used the stated goal in the film as a segue for the discussion, "Is the State Board of Education doing enough with the time our students have to ensure the best future for all, not just for our students but also for the prosperity of everyone in North Carolina?" Ms. Bartlett guided the Board in a discussion on the differences among the countries' views of educational priorities and preparation, the balance of life and cultural differences, and the changing nature of competition in economic opportunity.

Board members agreed that this conversation should be continued and extended to the larger community and the workforce. Issues for future discussion should include lengthening the school year/day, extending additional opportunities for learning (ex. NC Virtual, Learn & Earn, etc.), and explaining the importance of the why. Further, using this as a filter, Mr. Tate suggested a segment about one interesting facet, per month, about what is occurring internationally with students compared to what North Carolina is doing at certain grade levels. Mr. McDevitt stressed the importance of encouraging LEAs to view and possibly use this documentary for staff development.

Chairman Lee then called on the priority chairs to present items in their respective areas for *Information, Action and Discussion*.

INFORMATION AGENDA

GLOBALLY COMPETITIVE STUDENTS (Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)

INFORMATION

GCS 5 – Annual Report: State Advisory Council on Indian Education

Policy Implications: General Statute #115C-210; SBE Policy #EEO-B-001

Presenter(s): Ms. Priscilla J. Maynor (Director, Office of the Deputy State Superintendent) and Dr. Louise Maynor (Chair, State Advisory Council on Indian Education)

Description:

In 1988, the State Board of Education (SBE) adopted an Indian education policy to provide a process for identifying issues pertaining to the education of American Indian students in grades K-12. In the same year, the General Assembly passed House Bill 2560, which established a fifteen member State Advisory Council on Indian Education to serve as the mechanism for advocating on behalf of American Indian students. Membership consists of American Indian parents and educators, legislative members from the N.C. Senate and House of Representatives, representatives from the UNC Board of Governors, the North Carolina Commission of Indian Affairs and the Office of the State Superintendent of Public Instruction.

The Council serves a vital role in advising the State Board of Education on issues pertaining to the education of American Indian students. More specifically, the Council is charged with the following duties:

- To advise the SBE on effective educational practices for American Indian students;
- To explore programs that raise academic achievement and reduce the dropout rate among American Indian students;
- To advise the SBE and the Department of Public Instruction on ways to improve coordination and communication for the benefit of American Indian students affected by state and federal programs administered at the state level;
- To prepare and present an annual report to the SBE, tribal organizations and to conferees at the annual North Carolina Indian Unity Conference; and
- To advise the SBE on any other aspect of American Indian education when requested by the State Board, educators, parents, students, business leaders and other constituents.

The State Advisory Council on Indian Education recognizes that the connection between parents, the tribal community and schools is vital to improving American Indian student achievement. This year's Annual Report focuses on gaining a better understanding of factors that contribute to improved engagement between schools, students, parents and communities including a look at the role of the state in facilitating improved communication and coordination with Title VII Indian education programs.

With the demands of a global economy and the 21st Century, American Indian students must be prepared to meet life with both a firm grounding in their culture, language and traditions and an excellent academic education. Research consistently shows that Native students who retain strong cultural and traditional ties to their tribes attain greater academic achievement than those who do not; therefore, it is imperative for American Indian students to receive both cultural and academic education. This is an urgent priority for American Indian communities who are concerned about the future of their youth and the preservation of their tribal language, culture and identity.

Recommendations:

N/A

Discussion/Comments:

- Ms. Priscilla Maynor directed Board members to their red folders for the most current statistical profile of American Indian students in North Carolina. She noted that this report focuses on gaining a better understanding of factors that contribute to improved engagement between schools, students, parents and communities including the state's role in facilitating improved communication and coordination with Title VII Indian education programs. She spoke briefly about the Council's vision, mission, partnerships, strategies for strengthening American Indian education, relationships and respect for other cultures, key findings, and alignment with the State Board of Education's goals.
- Dr. Louise Maynor presented the recommendations included in the report. According to Dr. Maynor, with resources targeted through these four recommendations, American Indian students in North Carolina are poised to reach higher levels of educational success in the 21st century and beyond.
- Board Member John Tate was pleased to note the progress toward closing the gap in the drop out rate.
- Chairman Lee expressed appreciation to Dr. Louise Maynor for her many contributions to the advancement of education for all children and specifically for American Indian children.

This item is presented for information only. (See Attachment GCS 5)

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

INFORMATION

LFI 1 – 1:1 Laptop Initiative Update

Policy Implications: General Statute § 115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Presenter(s): Mr. Rob Hines (LEA Council Director)

Description:

The NC 1:1 Laptop Pilot initiative is a public-private partnership between the Golden Leaf Foundation, SAS Institute, New Schools Project, the Friday Institute, and the NC Department of Public Instruction that provides 21st Century resources to teachers and students at eight North Carolina high schools. The program's goal is to increase student engagement by introducing technology to support the educational approach selected by each school, to graduate students who are prepared for life in the 21st century, and to increase student achievement. The project is assessing effectiveness through a formal program evaluation that considers a variety of potential program effects including increased student achievement, student attendance, teacher retention, and improved instructional methods. Participating schools include Davidson Early College High School, Edgecombe Early College High School, Hunt High School, Sand Hoke Early College High School, Macon Early College High School, Nash-Rocky Mount Early College High School, Rutherford Early College High School, and Wayne Early College High School.

Recommendations:

N/A

Discussion/Comments:

- Mr. Hines prefaced his presentation by recognizing the Friday Institute Evaluation Team, Dr. Jenni Corn, Dr. Lori Holcomb, and Ms. Elizabeth Halstead. He provided a status update about the laptop distribution, professional development, connectivity, instructional technology, initial impact, evaluation, key findings and lessons learned.
- In addition, Mr. Hines fielded several questions about the project goals, cost per student, the school selection process, and a statewide rollout expansion effort.
- Vice Chairman Wayne McDevitt asked Dr. Lou Fabrizio to provide examples of questions and goals on the newest generation of the computer skills test. Dr. Fabrizio noted that the newest version is online and actually has students manipulating spreadsheets where they are must move data by inserting, cutting and pasting, working with databases, filtering information, and employing word processing skills. Dr. Fabrizio asked Board members to keep in mind that we still have students that entered the eighth grade with the old test in place and some schools are still administering the old test for those students while others have elected to administer the newest version. Those students will be seniors in the upcoming 2008-09 school year.

This item is for information only. (See Attachment LFI 1)

**COMMITTEE CHAIR REPORTS ON INFORMATION, ACTION ON FIRST READING
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

ACTION

GCS 3 - Changes to NC's NCLB Consolidated State Application Accountability Workbook
Policy Implications: SBE Policy #EEO-I-005; No Child Left Behind (NCLB) Act

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

On February 15, 2008, Superintendent Atkinson and Deputy Superintendent Buxton responded to the U.S. Department of Education (USED) letter to State Superintendents, which laid out the structure for States to propose amendments to their Accountability Workbooks. A copy of the letter is attached which contains the amendments under consideration. North Carolina anticipates receiving another letter (or other form of communication) from the USED outlining the changes the State Board of Education could make to the State's Accountability Workbook. The SBE will be sent a copy of the Workbook with the appropriate changes highlighted prior to the next SBE meeting. It is critical that the amended Workbook be submitted to the USED as soon as possible for their final review and approval so that the LEAs can be informed of the rules for calculating AYP prior to their data submissions scheduled for June 30, 2008.

Recommendations:

It is recommended that the Board approve the revisions to the North Carolina Accountability Workbook.

Discussion/Comments:

- GCS Committee Chair Kathy Taft announced that GCS 3 would not be presented for action this month because, to date, an official response has not been received from the U.S. Department of Education (USED).

DISCUSSION

GCS 4 – Graduation Project Policy Revision

Policy Implications: SBE Policy #HSP-N-000; HSP-N-004

Presenter(s): Dr. Wandra Polk (Director, K-12 Curriculum, Instruction, and Technology Division), Mr. Bryar Cogle (Special Assistant to the Director of K-12 Curriculum, Instruction and Technology Division)

Description:

To provide consistency and clarity in policies that reference the North Carolina Graduation Project, the attached two policies have been reviewed and revisions are recommended.

Recommendations:

It is recommended that the State Board of Education approve policies HSP-N-000 and HSP-N-004, as attached, at its August 2008 meeting.

Discussion/Comments:

- GCS Committee Chair Kathy Taft stated that this item is not named correctly because the focus is actually the Graduation Project Policy, which is entwined with the student accountability standards, and the GCS Committee wants those two items separated. She reported that the GCS Committee only talked about student accountability standards, and the recommended policy revisions will be brought to the Board for action in the future.
- Ms. Taft asked for approval to convene a GCS ad hoc committee to meet prior to the August SBE meeting to discuss the graduation requirements associated with this item. There were no objections.
- There was no additional discussion.

This item is presented for discussion in June and will be presented at the August meeting for action. (See Attachment GCS 4)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION ON FIRST READING

TCS 1 – Approval of Grant – NC Children’s Trust Fund

Policy Implications: Grants

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Dr. Rebecca Garland (Interim Associate Superintendent, Innovation and School Transformation), Dr. Wandra Polk (Director, Curriculum, Instruction & Technology Division), and Ms. Anne Barnes (Consultant, NC Children’s Trust Fund)

Description:

The grant listed below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of grant.

Attachment 1 – NC Children’s Trust Fund

Recommendations:

It is recommended that the Board approve this grant.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted that the NC Children’s Trust Fund provides funds for programs and services to prevent child abuse and neglect.
- A brief discussion ensued about three grants recommended for funding that did not have a review team rating of ‘excellent.’ Ms. Lucy Roberts, Section Chief, Early Childhood Education, explained that these three statewide initiative applicants applied through the same process that the regional initiatives applied. Therefore, the statewide grants were read from a local perspective and the readers may not have had an understanding of the statewide impact. After a brief discussion, Mr. McDevitt recommended that, in the future, a separate rating category be identified for statewide initiatives.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 5. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Pre-Approval of Financial and Business Services’ Policy Manuals

Policy Implications: SBE Policy # EEO-T-000; EEO-M-003; QP-D-003

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), and Mr. Paul LeSieur (Director, School Business Division)

Description:

The State Board of Education (SBE) is requested to approve, in advance, the issuance of the following manuals upon the adjournment of the General Assembly. This will allow the Department to incorporate changes approved by legislative action that does not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to the local education agencies (LEAs) and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE). The documents impacted are as follows:

- Public School Personnel State Salary Schedules and Manual (SBE Policy #EEO-T-000)
- Allotment Policy Manual (SBE Policy #EEO-M-003)
- Benefits and Employment Policy Manual for Public School Employees (SBE Policy #QP-D-003)

Should circumstance and/or legislative action require the SBE to revise a current policy or institute any new policies referenced in these documents, these items would be brought to the SBE for separate action as appropriate.

Recommendations:

It is recommended that the State Board of Education approve the manuals (Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy

Manual for Public School Employees) at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2008-09 and supporting legislation.

Discussion/Comments:

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 5. (See Attachment TCS 2)

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

TCS 3 – Membership for the State Advisory Council on Indian Education

Policy Implications: General Statute § 115C-210; SBE Policy # EEO-B-001

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Priscilla J. Maynor (Director, Office of the Deputy State Superintendent)

Description:

The General Assembly in 1988 passed House Bill 2560 that established a fifteen-member State Advisory Council on Indian Education. The purpose of this Council is to advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high attrition rates among Indian students; to prepare and present an annual report on the status of Indian education to the State Board of Education and to the various Indian tribal organizations at the statewide Indian Unity Conference; to work closely with the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board.

American Indian educators and parents on the Council serve staggered two-year terms but not more than two consecutive terms and the remaining members serve unspecified terms at the discretion of their appointing authorities. Nominees to the Council are submitted by their respective tribal organizations to the Chairman of the North Carolina Commission of Indian Affairs who then submits recommendations to the State Board of Education for approval of the appointment.

Legislation requires that American Indian members of the Council be broadly representative of North Carolina Indian tribes and organizations, specifically, Coharie, the Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi, Sappony, Waccamaw-Siouan, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association and any other Indian tribe gaining state recognition in the future.

Four members' terms will expire June 2008. Three members are being recommended for appointment to the Council. These individuals will serve for two years. One member is being recommended for reappointment.

Recommendations:

The State Board of Education is asked to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education.

Discussion/Comments:

- After presenting the list of recommended appointments, TCS Committee Chair Kevin Howell noted the Committee's unanimous recommendation to move this item to Action on First Reading. There was no objection.

- There was no additional discussion.

This item is presented for discussion in June and will be presented at the August meeting for action.
(See Attachment TCS 3)

UPDATE ON CONTRACTS

(See Attachment in book)

- TCS Committee Chair Kevin Howell asked Board members to review the contracts located in their Board notebooks prior to the vote on Thursday.
- There was no additional discussion.

NEW BUSINESS REPORTS

Under New Business, TCS Committee Chair Kevin Howell provided a brief overview of the following new business items:

- Communications Update
- Legislative Update
- NC WISE Update
- Learn and Earn: Implementation Sites for the 2008-09 School Year
- Continued discussion of the Highlights of the NC Public School Budget – February 2008
- Introduction of New Interns:
 - Tynesha Harris, NC State University
 - Holly Fowler, NC State University
 - Carrie Cook, UNC-Chapel Hill

Dr. Rebecca Garland reminded Board members that the Board will have an annual dinner with the new interns during the August Board meeting to hear their reports.

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT (Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

ACTION ON FIRST READING

TCP 3 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # QP-A-021

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office)

Description:

In April 2006, the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to

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teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

Recommendations:

It is recommended that the actions related to each request be approved.

Discussion/Comments:

- This item was discussed in closed session.

Action on this item was taken in closed session of the SBE meeting on Wednesday, June 4.

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

TCP 4 – Approval of Guilford County Schools Alternative Licensure Program for Lateral Entry Teachers

Policy Implications: SBE Policy #TCP-B-010; Session Law 2007-376

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office), Dr. Peggy Thompson (Chief Human Resources Officer, Guilford County Schools), and Dr. Amy Holcombe (Executive Director of Talent Development, Guilford County Schools)

Description:

In August 2007, the State Board of Education adopted a policy that provides for school systems or community colleges and/or colleges and universities in conjunction with a school system to establish innovative/experimental alternative licensure programs for lateral entry teachers. Guilford County Schools has proposed an alternative licensure program for lateral entry teachers. The proposal has been reviewed by the State Evaluation Committee on Teacher Education and the NC Professional Teaching Standards Commission. It is presented for discussion this month and will be presented for approval in July.

Recommendations:

It is recommended that the Board approve the alternative licensure program proposed by the Guilford County Schools under the provisions of SBE policy TCP-B-010.

Discussion/Comments:

- Dr. Kathy Sullivan reported that the Professional Teaching Standards Commission and the State Evaluation Committee on Teacher Education have reviewed the proposed alternative licensure program for lateral entry teachers and recommend the program for approval.
- TCP Committee Co-Chair Eulada Watt noted the committee’s consensus to move this item from Discussion to Action on First Reading. There were no objections.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, June 5. (See Attachment TCP 4)

DISCUSSION

TCP 5 – Approval/Adoption of New Teacher Evaluation Instrument

Policy Implications: SBE Policy #TCP-C-006

Presenter(s): Dr. Jean Williams (Vice President of Research and Evaluation, McREL [Mid-continent Research for Education and Learning]) and Ms. Carolyn McKinney (Executive Director, NC Professional Teaching Standards Commission)

Description:

In June 2007, the State Board of Education adopted new standards for the evaluation of teachers. Following adoption of the new standards, the Department of Public Instruction contracted with McREL to develop and validate a new evaluation instrument. A new instrument has been developed, piloted, and validated. The new instrument is presented for discussion this month and will be presented for approval next month.

Recommendations:

It is recommended that the Board approve the proposed new evaluation instrument for teachers.

Discussion/Comments:

- TCP Committee Co-Chair Shirley Harris noted the list of LEAs implementing the new evaluation instrument in the 2008-09 school year. She explained that the “Not Evident/Not Demonstrated” column title in the rubric will be changed to “Not Demonstrated.” This correction will be reflected in the July Board materials.
- There was no additional discussion.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCP 5)

DISCUSSION**TCP 6 – Licensing Physical Education and Health Teachers**

Policy Implications: SBE Policy # TCP-A-001

Presenter(s): Ms. Nadine Ejire (Assistant Chief, Licensure Section) and Ms. Helga Fasciano (Section Chief K-12 Program Areas)

Description:

Currently, North Carolina issues discrete licenses in physical education and health. In many schools, however, physical education teachers are assigned to teach health classes. A proposal to add a license area in “*physical education and health*” is presented for discussion. If approved by the Board, standards for *physical education and health* teacher preparation programs will be developed, and colleges and universities will be encouraged to develop programs that address the new license area as they re-vision their preparation programs. To address the current situation, it is proposed that the Board authorize Licensure to issue individuals who hold licenses in physical education the new license in *physical education and health* upon the recommendation of the employing LEA.

Recommendations:

It is recommended that the Board approve: 1) the addition of a license area in *physical education and health* and 2) that the Board authorize Licensure to issue individuals who hold licenses in physical education the new license in *physical education and health* upon the recommendation of the employing LEA.

Discussion/Comments:

- There was a brief discussion clarifying the proposal, its impact and unintended consequences.
- There was no additional discussion.

This item is presented for discussion in June and will be presented at the July meeting for action. (See Attachment TCP 6)

NEW BUSINESS REPORTS

Under New Business, Ms. Shirley Harris provided a brief overview about the following new business items:

- Update on Title II Applications Review and Approval Requirements
- Update from the ad hoc committee on Non-Teaching Work Experience and Graduate Pay Approval Policy
- Update on Training on the School Executive: Principal Evaluation Instrument
- Update on the Teacher Preparation Program and School Executive Preparation Program Assessment Instruments

LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT (Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

NEW BUSINESS REPORTS

Under New Business, LFI Committee Co-Chair Melissa Bartlett provided a brief overview about the following new business items:

- New Model for Comprehensive Support
- NC Virtual Public School/Learn and Earn Online (LEO) Director's Report
- Update on Learn & Earn Implementation Grants

CLOSED SESSION/ADJOURNMENT

Mr. Wayne McDevitt moved that the Board go into closed session to consult with its attorneys on attorney-client privileged matters and to consider the handling of the cases Hoke v. State Board of Education, Beargrass v. State Board of Education, SPARC Academy v. State Board of Education, Christopher Lee Hess, Virginia Anne Huckaby, Jane Ellen Miller, Sandra B. Rayne, Suellen Alexander, Heather Brame, Joshua Apple, and Gregory Bates. Mr. Kevin Howell seconded the motion and the Board voted unanimously to go into closed session.

Mr. John Tate moved that the Board adjourn closed session and return to open session. The motion was seconded by Mr. Wayne McDevitt and the Board voted unanimously to go into open session.

Following closed session and upon motion by Mr. John Tate and seconded by Ms. Tricia Willoughby, the Board voted unanimously to recess the State Board meeting until 8:30 a.m. on Thursday, June 5, 2008.

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Tom Speed
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	John Tate
Shirley Harris	Eulada Watt
Kevin Howell	Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent	Diana Beasley, Teacher Advisor
Shirley Prince, Superintendent Advisor	James Bell, Teacher Advisor
Deshera Mack, Principal Advisor	Sue Stone, Local Board Member Advisor

CALL TO ORDER/INVOCATION

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He provided a brief overview of the committee structure and reminded the audience that Board members held their discussions of the agenda items yesterday and that today's agenda includes voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee recognized Ms. Melissa Bartlett to lead the Board with the Pledge of Allegiance.

The invocation followed and was presented by Ms. Shirley Harris.

MINUTES

Chairman Lee asked for a motion to approve the minutes of the April 29-May 1, 2008, Board meeting. A motion was made by Mr. John Tate and seconded by Mr. Tom Speed. The Board voted unanimously to approve the minutes for the May 2008, meeting as presented.

GOOD NEWS

- **2008 Schools to Watch Winners**
 - Kernersville Middle School, Winston-Salem/Forsyth County Schools, Ms. Deborah Brooks, Principal, and Ms. Melanie Mills, Guidance Counselor
 - Rogers-Herr Middle School, Durham Public Schools, Mr. Drew Sawyer, Principal
 - West Pine Middle School, Moore County Schools, Mr. Herb Cameron, Principal, and Dr. Susan Purser, Superintendent

Mr. Marvin Pittman prefaced this presentation by extending regrets on behalf of Dr. John Harrison, Executive Director, NC Middle School Association, who is attending a meeting in Washington, D.C. Mr. Pittman described the Schools to Watch program as a national recognition program originally developed by the National Forum to Accelerate Middle Grades Reform in 1999. The program identifies middle grades schools across the country that are meeting or exceeding a set of strict criteria for academic excellence including responsiveness to the needs and interests of young adolescents, and their commitment to helping all students achieve at high levels. In addition, each school has strong leadership, teachers who work together to improve curriculum and instruction, and a commitment to assessment and accountability in order to bring about continuous improvement. Further, Mr. Pittman noted that the “Schools to Watch” model is used as a training mechanism to support the high school program through professional development.

Mr. Pittman presented the schools listed above as the 2008 “Schools to Watch” winners. The Board presented each principal with a plaque and State Board coffee mug in recognition of their achievement. These schools will also travel to Washington, D.C. to take part in a national recognition ceremony.

➤ **2006-07 Teacher of the Year Team Presentation**

- Ms. Diana Beasley, 2006-07 Teacher of the Year, and Mr. Bill Ferriter, 2006-07 North Central Region Teacher of the Year – Report on Educational Trip to Denmark by the 2006-07 Teacher of the Year Team

Chairman Lee noted that, for two years, the Board’s Foundation has funded the international trip for the regional Teacher of the Year Team members. This year, the Teacher of the Year Team including Ms. Diana Beasley, Mr. Bill Ferriter, Mr. Jay Strobe and Ms. Debbie Stuckey traveled to Denmark.

Before beginning the presentation, Ms. Beasley thanked the Board members, on behalf of the teacher team, for their support of this opportunity. She shared highlights of the trip using a PowerPoint presentation and photographs to inform the Board of the team’s Denmark learning. She focused on interesting differences in the culture, heritage, and the contrasts with the United States.

Mr. Ferriter, sharing how he has translated his experiences into lessons by using 21st century tools, concluded the presentation. Using digital tools, Mr. Ferriter created an entire website for his classroom about Denmark containing an interactive video blog titled “Get Lost,” voicethread presentations which engage students in an online study of culture through photographs, wikis, handouts, etc. Next year, Mr. Ferriter’s classes will collaborate with a school in Denmark. The website is: <http://digitallyspeaking.pbwiki.com>.

SPECIAL PRESENTATION

- Outgoing SBE 2006-07 Teacher of the Year Advisor
 - Ms. Diana Beasley
- Outgoing SBE 2007-08 Principal Advisor
 - Ms. Deshera Mack

Chairman Lee spoke of the tremendous contributions to the enhancement of the students of North Carolina that each of the outgoing State Board of Education advisors has made during their terms. Chairman Lee thanked Ms. Beasley for representing teachers and for reminding the Board always of what is best for students. The Chairman noted that Ms. Beasley will continue to serve on the Board’s 21st Century Professional Committee. He thanked Ms. Mack for stepping into her role as principal advisor after the departure of Mr. Craig Hill who left to join Wilson County Schools’ central office.

Chairman Lee and Superintendent Atkinson presented Ms. Beasley and Ms. Mack with certificates of appreciation and SBE coffee mugs for their service to the State Board of Education as advisors. Members of the Board expressed their appreciation to these outgoing advisors for their valuable contributions.

CHAIRMAN'S REMARKS

In his remarks, Chairman Lee reported that the China Summit following last month's meeting went very well. The State Board of Education signed a Memorandum of Understanding with Jiangsu Province. He noted that Vice Chairman McDevitt is leading the Board's follow-up activities. Chairman Lee thanked the Board members who attended the summit and the signing ceremony.

The Chairman thanked Board Member Patricia Willoughby for the invitation to the Board to participate in the annual meeting of the NCBCE. It was a great luncheon where participants were able to hear from the two gubernatorial candidates.

Chairman Lee recognized and congratulated Ms. Carolyn McKinney for being honored by UNC-G School of Education as an outstanding alumnus on Friday, May 2.

Next, Chairman Lee announced that Board members are invited to attend the Dropout Summit scheduled for Friday, June 6, hosted by the NC Rural Center under the leadership of Mr. Billy Ray Hall. The meeting begins at 9:00 a.m. and concludes at 12 noon.

In addition, Chairman Lee commented on developing a closer relationship between the State Board of Education and the NC School Boards Association (NCSBA). He asked Board members to consider attending regional meetings of the NCSBA in order to foster that relationship.

Chairman Lee reported about a recent meeting held with the outgoing Dean, Dr. Steve Jones and Professor John Pringle from the Kenan-Flager School of Business at UNC-CH, to discuss their continued involvement with the Personal Financial Literacy Project. The School of Business is proposing to engage MBA interns who have experience in public policy to evaluate current work with financial literacy and report their findings to the State Board. The proposal includes the following:

- collect information on approaches being used across the state and outside of North Carolina
- attempt to determine what is working and what is not working
- categorize approaches used into groups to determine which North Carolina approaches fit the broader context
- attend the financial literacy summit in Durham to begin gathering information on how to measure success in teaching financial literacy, what is needed for success, and the impediments to success

Chairman Lee noted that once the study is completed, the State Board will invite the interns to report their findings and determine if their research findings can be integrated into the State Board's work on this issue.

In closing, Chairman Lee called on Vice Chair Wayne McDevitt to continue the discussion on the *Framework for Change: The Next Generation of Assessment and Accountability*.

Mr. McDevitt directed Board members to their notebooks for a copy of the draft *Framework for Change: The Next Generation of Assessments and Accountability*. He noted that the draft reflects clarification resulting from the Board's discussion in May, and reminded Board members that they have been the recipients of all of the input, both formal and informal, received from the field over the past 30 days. He

noted that the feedback was overwhelmingly supportive of the changes and the opportunity to comment on the document. At this time, he recapped the recommendations for immediate improvements to our current system, and recommended steps to build the next generation of standards, assessments and accountability. Mr. McDevitt commended the working group members for their time and efforts. The working group consisted of Chairman Howard Lee, Superintendent June Atkinson, Ms. Kathy Taft, Ms. Patricia Willoughby, Ms. Melissa Bartlett, Mr. Kevin Howell, Dr. Rebecca Garland, Dr. Kathy Sullivan, Ms. Betsy West, Mr. J.B. Buxton, Dr. Lou Fabrizio, Dr. Wandra Polk, Dr. Belinda Black, Ms. Vanessa Jeter and Mr. Robert Logan.

Discussion/Comments:

- A brief discussion ensued regarding the aggressive timelines.
- In addition, Mr. McDevitt and others addressed concerns about measuring progress for students in writing.
- Chairman Lee extended the microphone for comments to Mr. Bill McNeal, Executive Director, NC Association of School Administrators; Mr. Lloyd Thrower, Executive Director, NC Principals and Assistant Principals Association (NCPAPA); Dr. James McCormick, Superintendent, Lee County Schools; and Ms. Sherry Strickland, Vice President, NCAE. Each of these individuals spoke about the challenges of predicting student needs for the future and commended the Board for building a structure that allows for autonomy and flexibility in the classroom. They also spoke to the importance of commitment from administrators to embrace this proposed framework. In addition, they provided positive comments about the opportunity to provide input.
- Mr. McDevitt reiterated that staff will report to the Board in August with a plan for transitioning the writing assessment and then again in October with a detailed implementation plan. The plan is to include timelines, resources needed, and strategies for involving appropriate stakeholders, including the business community, in the development process. In developing the next generation of standards, assessments, and accountability, the Department is directed to include the participation of teachers, content specialists, and technical experts in the development of the actual assessments; provide for the development of briefs/guides for each assessment and release of sample questions before new assessments are administered; and provide for the release of at least one form of each assessment on an annual basis.

Upon motion by Mr. Wayne McDevitt, and seconded by Ms. Kathy Taft, the Board unanimously adopted the proposed Framework for Change: The Next Generation of Assessments and Accountability report with the proposed edits.

Executive Director's Report

SBE Executive Director Rebecca Garland provided a brief report on legislative activity specifically in terms of the education budget. She shared what is included and what is not in the House budget, which is expected to be passed by the House this week. Dr. Garland stated that funds to support comprehensive support efforts are not in the budget, which is of major concern. Support efforts have been funded through reversions in the past, but reversion funds are unreliable and that poses a problem when the Department is in a three-year agreement with local school districts. She also discussed bills of interest to Board members, and promised to notify Board members of what is finally passed by the House, including any amendments.

STATE SUPERINTENDENT'S REPORT

NCDPI and ECU Articulation Agreement

Superintendent Atkinson reported that in April, the College of Technology and Computer Science at East Carolina University (ECU) formalized an articulation agreement to accelerate the preparation of students entering the fields of engineering and technology. She then introduced Interim Chair for the Department of Technology Dr. Elmer Poe and Information and Computer Technology Program Coordinator and Associate Professor Dr. Phil Lunsford who discussed the articulation agreement. The primary goal of the partnership is to eliminate redundancy of instruction in engineering and technology areas. The partners have agreed that after a high school student completes Computer Engineering Technology I and II with a grade "B" or greater and pass the CompTIA certification, he/she can receive credit ICTN 1500 "PC Hardware" which is a 3 semester hour course. A special focus of this partnership will be to encourage student success in pursuing high skills, high wage, high demand, and emerging occupations. Following the presentation, SBE and ECU coffee mugs were exchanged.

NC Commission on Workforce Development Resolution

Superintendent Atkinson introduced Duke Energy's Chief Information Officer and Chair of the North Carolina Commission on Workforce Development, Mr. Chris Rolfe, and Dr. Beth Lucas, Policy & Governance Director of the Workforce Development Commission, NC Department of Commerce, who discussed the Commission's recent enactment of a resolution for support in creating a "Valuing education initiative in North Carolina to raise statewide awareness that education is a critical factor for individual and economic prosperity." The initiative has the following components:

- Build a coalition of constituencies to create and direct a plan to raise our population's (both adult and youth) appreciation for the value of an education
- Conduct an inventory of current and past valuing education initiatives
- Identify programs and policies that are barriers to education for low-income workers
- Develop a long-term plan to raise cultural awareness that future prosperity depends on achieving higher educational attainment levels for all citizens.

NORTH CAROLINA COMMISSION ON WORKFORCE DEVELOPMENT RESOLUTION

In Support of the Valuing Education Initiative

Whereas, the NC Commission on Workforce Development (the Commission) represents all citizens including business, industry and employees in the pursuit of higher levels of workforce and economic development for our State; and

Whereas, the Commission's State of the Workforce Report was funded with federal Workforce Investment Act (WIA) dollars to provide an analysis of the State's workforce supply and demand projects; and

Whereas, the Commission has concluded that a critical finding of the report indicates that North Carolina's future prosperity depends on achieving even higher educational attainment levels; and

Whereas, a workforce which is undereducated and low-skilled annually costs NC taxpayers \$170 million in lost tax revenue, increased Medicaid and incarceration costs; and

Whereas, the current people who drop out of the NC education system exacerbates this situation and should be unacceptable to our citizens, and

Whereas, the more education that an occupation demands, the higher the earnings; and

Whereas, the future prosperity of all our policy makers and citizens is a key component and is linked to achieving higher educational attainment levels for all workers but especially for dislocated workers and low-skill in-migrants; and

Now, therefore, be it resolved that the North Carolina Commission on Workforce Development expresses support for the creation of a Valuing Education initiative in North Carolina to raise statewide awareness that education is a critical factor for individual and economic prosperity.

Enacted this 23rd day of April 2008

Christopher Rolfe
Chair, NC Commission on Workforce Development

Writing Scores Released

Superintendent Atkinson announced that today the Department will release the student writing scores. North Carolina students' writing test scores improved in the 2007-08 school year, according to the preliminary report on the results of the North Carolina General Writing Assessment at Grades 4, 7 and 10. Results showed that 59.8 percent of fourth graders scored proficient in writing in 2007-08, up from 52.7 percent the previous year. For eighth graders, the percent proficient was 58.3 percent in 2007-08, an improvement from the prior year's results of 50.8 percent. Tenth graders improved more than the other grades with a proficiency rate of 72.3 percent – up from 51.4 percent last year. Superintendent Atkinson stated that the full report of the 2007-08 writing assessment results is available online at <http://www.ncpublicschools.org/accountability/testing/reports/writingandopenended> .

Recent Activities of the State Superintendent

- Presented remarks or keynote address at the:
 - Chowan University Friends of Education Kickoff Banquet
 - NC Council on the Holocaust Commemoration
 - InsideOut Preview in New Hanover County Schools
 - 2008 National Smart Start Conference
 - NC PTA Annual Meeting
 - NC ROADeo
 - Delta Kappa Gamma/Alpha Omicron 50th Anniversary Celebration
 - NC Teaching Fellows Conference
 - NC Close Up Council of State Panel
 - Hertford County Board of Education
 - Elkin City Schools' Legislative Day
 - Wake County Western Area Principals Meeting
 - Nash County NCAE Retirement Banquet
 - Vance County CTE Retirement Celebration
 - Capital City Sertoma Club's Academic Achievers Banquet
- Attended/participated in
 - NC Council on the Holocaust Commemoration
 - Martin Lancaster Retirement Banquet
 - Education Consulate General of Spain meeting
 - NC Peace Officers' Memorial Ceremony

- NC Alternative Schools Association Board of Directors meeting
- NCBCE 25th Annual meeting
- NC Voter Education Center Mock Election State Coordinator
- RESA Directors' Update conference call

Personnel Actions

It is recommended that the State Board approve the personnel recommendation of Ms. Paula Collins as the Senior Policy Advisor for Healthy/Responsible Students as presented in closed session on Wednesday, June 4, 2008.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Wayne McDevitt, the Board unanimously approved the personnel recommendation of Ms. Paula Collins as the Senior Policy Associate for Healthy/Responsible Students as presented in closed session on Wednesday, June 4, 2008.

In closing, Dr. Atkinson recognized local superintendent Dr. Jim McCormick from Lee County Schools who was present in the audience.

COMMITTEE CHAIR REPORTS ON ACTION, ACTION ON FIRST READING, AND DISCUSSION AGENDA

GLOBALLY COMPETITIVE STUDENTS (Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)

ACTION

GCS 1 – Discussion of HSP-M-001 Course for Credit Policy

Policy Implications: SBE Policy #HSP-M-001

Recommendations:

State Board of Education members are requested to adopt the revisions to the current policy.

Upon motion by Ms. Kathy Taft, and seconded by Mr. John Tate, the Board voted unanimously to adopt the revisions as recommended to SBE Policy #HSP-M-001, Course for Credit. (See Attachment GCS 1)

ACTION

GCS 2 – Standard Course of Study for English Language Development, K-12

Policy Implications: SBE Policy #HSP-F-013; No Child Left Behind: Title III

Recommendations:

The State Board of Education is asked to adopt the TESOL/WIDA Consortium Standards as the *North Carolina English Language Development Standard Course of Study* standards.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to adopt the TESOL/WIDA Consortium Standards as the North Carolina English Language Development Standard Course of Study standards. (See Attachment GCS 2)

21ST CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT
(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

ACTION

TCP 1 – School Executive: Principal Evaluation Policies

Policy Implications: SBE Policy # TCP-C-003, TCP-C-005, and TCP-C-006; APA #16 NCAC 6C.0501; Session Law 2005-179 and Sections 7.28 and 7.29 of the 2005 Budget Bill

Recommendations:

It is recommended that the Board approve the proposed policies related to the evaluation of School Executives: Principals.

Ms. Shirley Harris offered a motion to approve the proposed policies related to the evaluation of School Executives: Principals with the exception of the reporting component. The motion was seconded by Ms. Eulada Watt. (See Attachment TCP 1)

A substitute motion was offered by Mr. John Tate that the policy, be adopted as outlined, inclusive of the reporting component. Mr. Tom Speed seconded the substitute motion.

Discussion/Comments:

- TCP Committee Co-Chair Shirley Harris stated the Committee’s consensus to recommend approval of the proposed policy with the exception of the reporting component, which will be brought back for further discussion at the Board’s August meeting.
- Mr. John Tate spoke briefly about the absolute necessity of collecting data in order to validate this instrument.
- The Board discussed briefly the consequences or restrictions in not approving the data collection component of this item at this time.

Chairman Lee called for a vote on the substitute motion offered by Mr. Tate. Board members Tate and Speed voted in favor of the substitute motion. Board members McDevitt, Bartlett, Harris, Howell, Taft, Watt, and Willoughby voted in opposition. The motion failed.

Discussion/Comments:

- Mr. Tate asked that the minutes reflect that, although the substitute motion failed, the Board is not voting down the concept of going back for further study.

Chairman Lee called for a vote on the original motion to approve the proposed policies related to the evaluation of School Executives: Principals with the exception of the reporting component. The Board voted unanimously to approve the motion as offered by Ms. Shirley Harris and seconded by Ms. Eulada Watt. (See Attachment TCP 1)

ACTION

TCP 2 – State Evaluation Committee Program Approval Recommendations

Policy Implications: SBE Policy # TCP-B-003; TCP-B-006

Recommendations:

It is recommended that the program approval recommendations from the State Evaluation Committee on Teacher Education be approved as presented.

Discussion/Comments:

- It was noted that this includes the alternative licensure program for principals proposed by the Charlotte-Mecklenburg Schools.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the recommendations from the State Evaluation Committee on Teacher Education as presented. (See Attachment TCP 2)

Contested Cases presented in Closed Session:

Upon motion by Ms. Eulada Watt, and seconded by Mr. John Tate, the Board voted unanimously to grant Extensions of Time until August 7, 2008, for good cause shown to issue a final agency decision in the Brame, Apple and Bates cases.

Upon motion by Ms. Eulada Watt, and seconded by Ms. Shirley Harris, the Board voted unanimously to adopt the Administrative Law Judge's decisions in the cases of Rayne, Huckaby, Hesse, Miller and Alexander as the State Board of Education's final agency decision.

ACTION ON FIRST READING

TCP 4 – Approval of Guilford County Schools Alternative Licensure Program for Lateral Entry Teachers

Policy Implications: SBE Policy #TCP-B-010; Session Law 2007-376

Recommendations:

It is recommended that the Board approve the alternative licensure program proposed by Guilford County Schools under the provisions of SBE policy TCP-B-010.

Discussion/Comments:

- TCP Committee Co-Chair Eulada Watt reminded Board members that the consensus of the committee was to move this item from Discussion to Action on First Reading to allow Guilford County additional time toward the implementation of this pilot program. Guilford County's alternative licensure track offers lateral entry candidates the option of selecting a 19-month long, locally customized licensure and support program as an alternative to a university-affiliated program or Regional Alternative Licensure Center program of study. The alternative also has several unique aspects, including a more rigorous entry requirement, an alignment to North Carolina's new teaching standards, a process that affords customization while ensuring quality, and a rigorous program evaluation.

Upon motion by Ms. Eulada Watt, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the alternative licensure program proposed by Guilford County Schools under the provisions of SBE policy TCP-B-010. (See Attachment TCP 4)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

ACTION ON FIRST READING

TCS 1 – Approval of Grant

Policy Implications: Grant

- Attachment 1 – NC Children’s Trust Fund

Recommendations:

The grant listed below is being submitted for approval of distribution of funds to selected school systems. Please see attachment for description of the grant.

Upon motion by Mr. John Tate, and seconded by Mr. Tom Speed, the Board voted unanimously to approve the distribution of funds to selected school systems as submitted. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Pre-Approval of Financial and Business Services’ Policy Manuals

Policy Implications: SBE Policy #EEO-T-000; EEO-M-003; QP-D-003

Recommendations:

It is recommended that the State Board of Education approve the manuals (Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees) at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2008-09 and supporting legislation.

Upon motion by Mr. John Tate, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the manuals (Public School Personnel State Salary Schedules and Manual, the Allotment Policy Manual, and the Benefits and Employment Policy Manual for Public School Employees), and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2008-09 and supporting legislation. (See Attachment TCS 2)

ACTION ON FIRST READING

TCS 3 – Membership for the State Advisory Council on Indian Education

Policy Implications: General Statute § 115C-210; SBE Policy # EEO-B-001

Recommendations:

The State Board of Education is asked to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education.

Discussion/Comments:

- TCS Committee Vice Chair John Tate reminded Board members that this item was moved from Discussion to Action on First Reading.

Upon motion by Mr. John Tate, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve the individuals submitted by the North Carolina Commission of Indian Affairs for membership to the State Advisory Council on Indian Education. (See Attachment TCS 3)

OLD BUSINESS

Ms. Patricia Willoughby reported that a video and other information related to the China Summit is located on the NCBCCE's website. In addition, information about the "Valuing Education Initiative" mentioned in the Superintendent's Report will also be posted on the website.

NEW BUSINESS

N/A

DEPUTY STATE SUPERINTENDENT'S REPORT

Deputy State Superintendent J.B. Buxton provided a PowerPoint presentation to describe the Department's Strategy and Performance Management Tool. He stated that the tool takes the Board's strategic priorities and translates them into core functions for the department's various divisions. The core functions clearly define what matters most in the agency. He also noted objective measures that will show whether the department is making progress toward meeting the Board's strategic priorities. This information will be posted online to provide transparency to local districts and the public schools community. In addition, Mr. Buxton distributed a draft "Frequent Contacts" list as a companion document for the *Education Directory*.

ADJOURNMENT

Chairman Howard Lee requested a motion to adjourn. Upon motion by Mr. John Tate and seconded by Mr. Wayne McDevitt, Board members voted unanimously to adjourn the June 4-5, 2008, meeting of the State Board of Education.