

**Minutes of the  
North Carolina State Board of Education  
Education Building  
301 N. Wilmington Street  
Raleigh, NC 27601-2825  
September 10-11, 2008**

<b>Education Building, Raleigh</b>	<b>Wednesday, September 10, 2008</b>	<b>Board Room, 1:00 PM</b>
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Kathy Taft
Wayne McDevitt, Vice Chair	John Tate
Melissa Bartlett	Tom Speed
Shirley Harris	Eulada Watt
Kevin Howell	Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent	Cindi Rigsbee, Teacher Advisor
Shirley Prince, Superintendent Advisor	Sue Stone, Local Board Member Advisor
Debra Morris, Principal Advisor	Brandon Young, Senior Student Advisor
James Bell, Teacher Advisor	TeDarryl Powell, Junior Student Advisor

**CALL TO ORDER AND INTRODUCTION**

After extending a warm welcome to all present, Chairman Lee called the Wednesday session of the September State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. Board Member Kevin Howell stated that he would recuse himself from discussion and voting during TCS 1 – Approval of Grants. The Chairman then requested that if, during the course of the meeting, any other members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

**ISSUES SESSION**

- The Message: Graduate
  - Dr. June St. Clair Atkinson and Dr. Shelley Stewart

At this time, Chairman Lee read the following proclamation from Governor Easley in support of State Superintendent Atkinson's work on this initiative.

# State of North Carolina



MICHAEL F. EASLEY  
GOVERNOR

## GRADUATION AWARENESS WEEK

2008

BY THE GOVERNOR OF THE STATE OF NORTH CAROLINA

### A PROCLAMATION

WHEREAS, all students in North Carolina must graduate high school prepared with the knowledge, talent and skill demanded by jobs in the 21<sup>st</sup> century; and

WHEREAS, North Carolina leads the nation in innovative and creative high school reform efforts which include the nationally-acclaimed and award-winning *Learn and Earn* initiative that is working to increase the high school graduation and college going rates in the state; and

WHEREAS, there are now 60 *Learn and Earn* early college high schools across the state that offer students a chance to earn a free associate's degree or two years of college credit and their high school diploma in up to five years; and

WHEREAS, students at every public high school in the state can now earn two years of college credit or an associate's degree by taking free online courses through *Learn and Earn Online*; and

WHEREAS, state and local education leaders have worked with the North Carolina New Schools Project to open 42 smaller, redesigned high schools focusing on themes relevant to knowledge-based industries such as biotechnology, information technology, health sciences or engineering; and

WHEREAS, the University of North Carolina System, the North Carolina Community College System, PreK-12 public schools, businesses and nonprofits have formed an unprecedented partnership to give every student the opportunity to graduate high school prepared for success in college or a career in the global economy;

NOW, THEREFORE, I, MICHAEL F. EASLEY, Governor of the State of North Carolina, do hereby proclaim September 7-13, 2008, as "GRADUATION AWARENESS WEEK" in North Carolina and call upon our citizens and interested groups to observe this week with appropriate activities to promote awareness of the need for all high school students to successfully graduate from high school to ensure a brighter future for them and for their families and communities.



  
MICHAEL F. EASLEY

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the Great Seal of the State of North Carolina at the Capitol in Raleigh this eighteenth day of August in the year of our Lord two thousand and eight, and of the Independence of the United States of America the two hundred and thirty-third.

Chairman Lee expressed appreciation to Superintendent Atkinson for her leadership and commitment to improving the graduation rate in North Carolina.

Dr. Atkinson shared that approximately one year ago, she attended a reception sponsored by the Raleigh Chapter of the Executive Women International (EWI) where she met Dr. Shelley Stewart. Dr. Stewart is the CEO of one of the nation's most successful multicultural advertising and public relations firms, o2ideas Inc., and the President and Founder of the Mattie C. Stewart Foundation. At this reception, Dr. Stewart presented a powerful new drop-out prevention tool that has since been distributed to all of the superintendents in North Carolina. *InsideOut* is a documentary created to help young people and their parents understand the importance of staying in school and the probable consequences if they do not. Superintendent Atkinson then introduced Dr. Stewart to the Board members.

Dr. Stewart prefaced the *InsideOut* presentation by speaking briefly about the importance of addressing the dropout issue. He then shared the documentary, which presents a stark look at prison life with inmates telling their personal stories of regret for not pursuing an education and graduating. Board members were presented with a copy of the DVD to take back to their communities.

Continuing the presentation, Dr. Stewart revealed a second tool – “The CHOICE Bus.” The CHOICE Bus is another tool created by the Mattie C. Stewart Foundation for the purpose of extending the learning experience of the *InsideOut* documentary outside the classroom and keeping students and their families on the road to a good education. This experience-based learning tool contains a “real” jail cell connected to a brightly lit learning environment – but separated by actual jail cell bars, which are initially hidden behind a curtain. A short movie expanding on the messages of the *InsideOut* documentary will play once visitors have entered the bus concluding with a challenge to make the right CHOICE to stay in school. Then the curtain will pull back revealing an exact replica of the jail cell occupied by the inmates seen in the *InsideOut* documentary. The message is: it only takes one bad choice to go from a life of opportunity to a lifetime of regret and despair. Think before you drop out! A good education is the road to a successful and productive life.

Concluding his remarks, Dr. Stewart thanked Dr. Atkinson for her work and efforts in getting this important message out across North Carolina. Dr. Stewart received an SBE mug and was photographed with Superintendent Atkinson and Chairman Lee. Board members commended and expressed appreciation to Dr. Stewart for his work.

Dr. Atkinson introduced Mr. Doug Massengill, an NC State University Teaching Fellow and summer intern who worked with the Superintendent's Office and the Graduation Campaign. Superintendent Atkinson expressed appreciation for Mr. Massengill's work and presented him with an SBE mug. Mr. Massengill was photographed with Chairman Lee and Superintendent Atkinson.

At this time, Superintendent Atkinson recognized newly appointed Superintendent Keith Eades from Avery County Schools.

Chairman Lee welcomed Mr. TeDarryl Powell, the new High School Junior Student Advisor to the Board. Mr. Powell attends school at J.D. Clement Early College High School in Durham. Mr. Powell received an SBE pin, crystal apple and SBE mug. He was photographed with Superintendent Atkinson, Chairman Lee, Vice-Chairman Wayne McDevitt and Board Member John Tate as a part of this special presentation.

Chairman Lee then called on the priority chairs to present items in their respective areas for *Information, Action and Discussion*.

### **INFORMATION AGENDA**

#### **GLOBALLY COMPETITIVE STUDENTS (Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

##### ***INFORMATION***

##### **GCS 9 – WIDA Presentation Regarding New English Language Development Standards and Assessments**

**Policy Implications:** NCLB Act of 2001

**Presenter(s):** Dr. Louis M. Fabrizio (Director, Accountability Services Division), Dr. Elizabeth Cranley (Associate Director, WIDA Consortium), and Mr. Jesse Markow (Project Development Manager, WIDA Consortium)

**Description:**

This item is submitted to the State Board for information about the benefits of being a member of the WIDA (World-Class Instructional Design and Assessment) consortium for North Carolina students and teachers.

**Recommendations:**

N/A

**Discussion/Comments:**

- Ms. Sarah McManus introduced the WIDA Consortium noting that in June, the State Board approved the new WIDA Standards as the new English Language Proficiency Standards. As a result, the Department of Public Instruction then joined the WIDA Consortium. In joining the Consortium, there is a new assessment that will be used to assess the LEP students in the spring. Teachers are currently being trained this fall in order to implement those standards and assessments.
- Using a PowerPoint presentation, Dr. Cranley and Mr. Markow provided a brief overview of WIDA's systems approach through the new English Language Proficiency Standards, their research agenda, professional development and Consortium activities.
- There was no further discussion.

This item was submitted for information only. (See Attachment GCS 9)

##### ***INFORMATION***

##### **GCS 10 – Update: American Diploma Project Algebra II Exam**

**Policy Implications:** NCLB Act of 2001

**Presenter(s):** Dr. Louis M. Fabrizio (Director, Accountability Services Division)

**Description:**

The American Diploma Project (ADP) Algebra II End-of-Course Exam is an initiative of the ADP Network through Achieve, Inc., which includes 33 states that are dedicated to making sure every high school graduate is prepared for college or work. A total of twelve states participated in the spring 2008 administration.

The ADP Algebra II End-Of-Course Exam serves three main purposes:

- to improve curriculum and instruction,
- to help colleges determine if students are ready to do credit-bearing work, and
- to compare performance and progress among the participating states

**Recommendations:**

Points to Consider: 1) What are the long term plans for ADP Algebra I and Algebra II Exam? 2) Should North Carolina have a representative sample for the fall 2008 and/or spring 2009 administration? 3) Should the online (first available in fall 2008) and/or paper/pencil version of the assessment be administered?

**Discussion/Comments:**

- Dr. Fabrizio provided a brief overview of the Achieve Algebra II results. He directed Board members to their attachments, which included copies of a news release, the full report, and an article that appeared in Ed Week. Twelve states participated in the spring 2008 administration of this voluntary assessment. Highlighting the report, Dr. Fabrizio noted the item types on pg. 9, which align with the Board’s recommendations and Framework for Change. Another note of importance on pg. 9 under “standard settings” is that even though these students tested last spring, they will not receive any type of scores that tell them whether they scored proficient on the actual test. Instead, Achieve is going to spend time working with the test publisher, Pearson, Inc., to do additional studies to see how well students do in their first math college course compared to how those students would perform on this particular instrument. This research should put them in a position to furnish better information in the future as to how well a student is prepared for that freshman college course. Achieve claims that the standards will be set after next spring, according to Dr. Fabrizio.
- A list of the states that participated in the test administration is located on pg. 10. Different states had different efforts that were expended as to their level of participation. Pg. 11 shows the number of students that participated. He noted that Ohio had 33,611 students while North Carolina only had 922 students who participated. He reminded Board members that in North Carolina, we made it voluntary. Because the factors for student selection were not controlled and the number of test takers varied significantly across the states for the first test administration, cross-state comparisons are not valid for the spring 2008 test administration. Pg. 12, Table 4 shows North Carolina’s actual results. Dr. Fabrizio noted that the test performance appears to be very low. The students did not do well across the board on this new test. However, the exam represents an important baseline from which states can improve.
- Dr. Fabrizio continued his presentation by stating that the Department wants to study how well those students who took this test did on our end-of-course Algebra II test. In addition, can we determine if that group of students was a high functioning group of students based on our state-wide Algebra II results. Pg. 14 talks about the different grade levels and the performance levels. Students who took Algebra II in 8<sup>th</sup> or 9<sup>th</sup> grade appear to have done better on the exam than those who took the course in the 11<sup>th</sup> or 12<sup>th</sup> grade. Dr. Fabrizio cautioned Board members not to interpret this to mean that we would be better off to have all of the 8<sup>th</sup> graders taking Algebra II in North Carolina. He noted that the 8<sup>th</sup> graders taking this test are a very small select group of 8<sup>th</sup> graders who are the strongest and most advanced mathematics students, while those who took it toward the end of their high school career tend to struggle more in mathematics.
- In addition, pg. 14 talks about “Next Steps for Policymakers” by strengthening K-12 standards. This is a pat on the back for the North Carolina State Board of Education because of the Framework for Change – Essential Standards.
- On pg. 15, the report talks about providing support systems to teachers and students, and the second paragraph aligns with our Framework for Change. In paragraph two it states “It will also

require a substantial state effort in partnership with local districts, to provide current teachers with the high quality and engaging curriculum, instructional strategies and tools, formative assessments, and ongoing professional development needed for continuous improvement.”

- In closing remarks, Dr. Fabrizio reported that he and his staff recently met with representatives from Pearson, Inc. Pearson is now suggesting that students need more time to take these tests to think and work through the more challenging questions. In addition, Pearson is looking at the possibility of removing several constructed response items to again make the test more accessible for the students.
- Dr. Fabrizio reviewed the points to consider under Recommendations in the Executive Summary.
- Board Member Patricia Willoughby asked if the Board would like the GCS Committee to gather additional input prior to coming back to the Board for action. Chairman Lee agreed to further vetting by the GCS Committee prior to further evaluation and discussion by the Board as a whole. There were no objections. Mr. Buxton reminded the Board that this discussion will be a part of the Department’s October report on the Framework for Change as it relates to test development.
- Board Member Tate spoke in support of the Consortium’s work toward lifting the level of rigor and acknowledging the importance of higher level mathematics.
- There was no additional discussion.

This item was submitted for information only. (See Attachment GCS 10)

**COMMITTEE CHAIR REPORTS ON ACTION ON FIRST READING  
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS  
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

***ACTION ON FIRST READING***

**GCS 4 – Changes to the 2007-08 ABCs/AYP Results**

**Policy Implications:** General Statute § 115C-105.20.40 (Article 8B), 115C-105.35

**Presenter(s):** Dr. Louis M. Fabrizio (Director, Accountability Services Division)

**Description:**

Changes to the 2007-08 ABCs/AYP Report will be presented to the State Board of Education (SBE) for Action on First Reading at the September 2008 meeting.

There may be additional changes to the 2007-08 ABCs/AYP Report if errors are discovered that impact school status.

**Recommendations:**

It is recommended that the State Board of Education approve the changes to the 2007-08 ABCs/AYP Report.

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft distributed copies of the most up-to-date changes to the 2007-08 ABCs/AYP Report. She commended staff for their diligence in supplying the most up-to-date and accurate information.
- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment GCS 4)

***ACTION ON FIRST READING***

**GCS 5 – Update on Framework for Changes Writing Assessment – Pilot LEAs**

**Policy Implications:** SBE Policy #HSP-N-000

**Presenter(s):** Dr. Rebecca Garland (Chief Academic Officer, Innovation and School Transformation) and Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Innovation, Technology and Accountability Services)

**Description:**

The State Board of Education (SBE), during its August 2008 meeting, approved the North Carolina Department of Public Instruction's (NCDPI) proposed 2008-09 Writing Assessment System (Option 1). All students in grades 4 and 7 will complete two content specific writing tasks/assignments and two on-demand writing tasks/assignments. All students in grade 7 will use word processing tools in order to complete their writing tasks/assignments; students in grade 4 will complete their writing tasks/assignments using paper and pencil, with the use of word processing tools as a local option. All grade 4 and 7 students, with the exception of grade 7 students participating in the ten LEA Electronic Pilot, will store their work in local portfolios. In order to determine the efficacy of the electronic storage and retrieval system, grade 7 students in ten LEAs will participate in a pilot that will closely approximate the electronic storage, uploading and retrieval of student work. Attached are the items taken into consideration during the identification process of the grade 7 electronic pilot LEAs (10).

**Recommendations:**

The State Board members are requested to review and approve the attached information.

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft noted that more LEAs applied for this pilot initiative than could be accommodated at this time. Six districts currently on SIMS expressed interest in participating and may participate in the pilot program in the spring if they are fully transitioned to NC WISE
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment GCS 5)

***ACTION ON FIRST READING***

**GCS 6 – Approval of Supplemental Educational Services Providers for 2008-09**

**Policy Implications:** PL 107-110, No Child Left Behind

**Presenter(s):** Dr. Rebecca Garland (Chief Academic Officer, Innovation and School Transformation) and Mrs. Charlotte Hughes (Interim Director, Student Support Services)

**Description:**

The reauthorization of ESEA, Section 1116 of Title I in No Child Left Behind, requires that students attending schools in Title I School Improvement for the second year (failure to make Adequate Yearly Progress (AYP) for three years) receive supplemental educational services paid with Title I funds. The attached Supplemental Educational Services (SES) providers were not recommended by the application readers/scorers and asked for reconsideration. A review team of three Title I consultants reviewed the

applications and agreed that the SES providers met all required components of the application to be recommended for approval.

**Recommendations:**

The State Board members are requested to review the proposed list of providers as Supplemental Educational Services providers.

**Discussion/Comments:**

- After reconsideration, the GCS Committee’s consensus is to approve the proposed list of providers as Supplemental Services providers.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment GCS 6)

***DISCUSSION***

**GCS 7 – Policies Governing Services for Children with Disabilities**

**Policy Implications:** General Statute § 115C; SBE Policy #HSP-D-000-008, EEO-E-001

**Presenter(s):** Ms. Angela H. Quick, (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

**Description:**

Policies Governing Services for Children with Disabilities will be amended to reflect recent changes to G.S. § 115C- 106.3(3a) and 107.7(b). (See attachment for the changes to the *Policies*.)

**Recommendations:**

N/A

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft noted that all of the recommended changes are a result of changes in General Statutes. She noted that the GCS Committee had very good discussions about the recommended changes. She noted that federal legislation requires that policy changes require a 60-day public comment period. A hearing to receive public comment on the proposed amendments has been scheduled for Sept. 17 in Room 150 of the Education Building.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the November meeting for action. (See Attachment GCS 7)

***DISCUSSION***

**GCS 8 – High School Exit Documents**

**Policy Implications:** New

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

**Description:**

This State Board of Education policy will give direction for local educational agencies regarding the awarding of certificates to students who do not meet requirements for a high school diploma.

**Recommendations:**

The State Board of Education members are asked to review and provide comment on the information provided in the attached new policy.

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft noted the importance of this item, which gives direction to local school districts regarding the awarding of certificates to students who do not meet the requirements for a high school diploma.
- GCS Vice Chair Patricia Willoughby noted that in GCS 2, the exit document has been removed from the graduation policy and will become a separate policy.
- Chairman Lee placed emphasis on expecting the Board's advisors to provide input with regard to understanding the implications of the exit documents and helping to shape this policy.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment GCS 8)

***NEW BUSINESS REPORTS***

Under New Business, the GCS Committee received reports about the following new business items:

- Continuing Discussion on Adult High School Diploma Program
- High School Math Equating Process for AYP Calculation

**TWENTY-FIRST CENTURY SYSTEMS  
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT  
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

***ACTION ON FIRST READING***

**TCS 1 – Approval of Grants**

**Policy Implications:** Grants

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services)

**Description:**

The grants listed below are being submitted for approval of distribution of funds to selected school systems. Please see attachments for description of grants.

- Attachment 1 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act
- Attachment 2 – 21<sup>st</sup> Century Community Learning Center Program

**Recommendations:**

It is recommended that the Board approve these grants.

**Discussion/Comments:**

- TCS Committee Chair Kevin Howell recused himself from discussion and voting of this item.
- Ms. Tabitha Grossman provided a brief overview of the Proposed Planning Sites for Learn and Earn Early College High Schools for FY 2008-09. As a sidebar, Associate Superintendent Philip Price announced that Ms. Grossman is leaving the Department to work with the National Governor's Association. The Board thanked Ms. Grossman for her work and commitment to the Department.
- Ms. Charlotte Hughes provided a brief overview of the 21<sup>st</sup> Century Community Learning Center Program's three-pronged purpose and recommended allocations for FY 2008-09.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment TCS 1)

***ACTION ON FIRST READING***

**TCS 2 – LEA-Wide Calendar Waiver Requests**

**Policy Implications:** General Statute § 115C-84.2; SBE Policy #EEO-V-000

**Presenter(s):** Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mrs. Alexis Schauss (Assistant Director, School Business Division)

**Description:**

Attached is a summary of waivers submitted by LEAs for the start and end date of the 2009-10 school calendar year, in accordance with the G.S. § 115-C -84.2 (HB1464, Sec. 1.5 (d), 2004). These LEAs meet the criteria of missing eight or more days of school in four of the last ten years.

**Recommendations:**

It is recommended that the State Board of Education approve the various waiver requests allowing LEAs to vary from the August 25 beginning and June 10 ending dates.

**Discussion/Comments:**

- Mrs. Schauss reported that, based on the history of inclement weather in several LEAs, eight LEAs meet the criteria to request a waiver to vary from the beginning and end dates. Two LEAs that were previously waived are no longer eligible (Buncombe County and Asheville City).
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment TCS 2)

***DISCUSSION***

**TCS 4 – Revision of Policy Regarding the State Advisory Council on Indian Education and Indian Education Programs**

**Policy Implications:** General Statute §115C-210; Article 13A; SBE Policy #EEO-B-001

**Presenter(s):** Mr. J. B. Buxton (Deputy State Superintendent), Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Ms. Priscilla J. Maynor (Office of the Deputy State Superintendent)

**Description:**

In 1998, the General Assembly passed legislation that established a fifteen-member State Advisory Council on Indian Education. The purpose of this Council is to advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high attrition rates among Indian students; to prepare and present an annual report on the status of Indian education to the State Board of Education and to the various Indian tribal organizations at the statewide Indian Unity Conference; to work closely with the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board.

Membership of the Council is broadly representative of North Carolina Indian tribes, organizations and associations, specifically Coharie, the Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi, Sappony, Waccamaw-Siouan, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association, and any other Indian tribe gaining State recognition in the future.

This revised policy is an update to State Board policy, EEO-B-001, approved on February 4, 1988. Revisions reflect membership and responsibilities of the State Advisory Council on Indian Education and the role of the North Carolina Department of Public Instruction in supporting local school districts and Title VII Indian education programs.

**Recommendations:**

Following discussion at its September meeting, the State Board will be asked to approve the revised policy pertaining to the State Advisory Council on Indian Education at its official meeting in October 2008.

**Discussion/Comments:**

- Mr. Tate and Mr. Price noted that after discussion within the TCS Committee, consensus was to transfer TCS 4 to the LFI Committee for further vetting.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment TCS 4)

***DISCUSSION***

**TCS 5– Council on Educational Services for Exceptional Children**

**Policy Implications:** General Statute §115C-121; SBE Policy #EEO-B-005; Section 300.167-300.169 of federal regulations under Individuals with Disabilities Education Act

**Presenter(s):** Ms. Angela Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

**Description:**

The Council is established in federal and state law as an Advisory Council to the State Board of Education. Its establishment is set forth in Section 300.167-300.169 of the federal regulations, Section 1412(a)(21) of the Individuals with Disabilities Education Act (IDEA 2004) and Section 115C-121.1 of North Carolina General Statutes. The Council advises the State Board of Education on unmet needs within the State in the education of children with disabilities.

Legislation requires that the majority of the members of the Council must be individuals with disabilities or parents of children with disabilities. The Council shall represent the various interests of the groups concerned with the education of children with disabilities, including gender, ethnic diversity, and representation from across the State.

In accordance with State Board of Education policy, the Council has 24 appointed members. Two members are appointed by the President Pro Tempore, two by the Speaker of the House, two by the Governor, fourteen by the State Board of Education, and four members referred to as state agency representatives are designated by federal regulations. Terms for state agency members are governed by virtue of their position. The term of appointments for all members except those appointed by the State Board of Education is for two years. State Board of Education appointments are for four-year terms with no person serving more than two consecutive four-year terms.

The State Board of Education is asked to approve the appointment recommendation of Nicole Jimerson as a parent of a child with disability from Region 2 to a first four-year appointment.

The first four-year term appointment expired for Teresa Mebane on June 30, 2008. Teresa Mebane is seeking reappointment to a second four-year term. The State Board of Education is asked to reappoint Teresa Mebane to a second four-year term.

There are four additional vacancies created by term expirations and one resignation. The State Board of Education is asked to submit recommendations from regions 3, 4 and 5 for approval at the October State Board of Education meeting. The recommendations must collectively consist of two (2) appointments for parents of children with a disability, one (1) general education administrator (central office or local administrator) and one (1) representative of a charter school. The current membership roster is attached.

**Recommendations:**

The State Board of Education is asked to reappoint Teresa Mebane (Region 2) to a second four-year term running July 1, 2008 – June 30, 2012.

The State Board of Education is asked to appoint Nicole Jimerson, parent of a child with a disability, to a first term running July 1, 2008-June 30, 2012.

The State Board of Education is asked to recommend two (2) appoints for parents of children with a disability, one (1) charter school representative and one (1) general education administrator to a first term running July 1, 2008 – June 30, 2012.

**Discussion/Comments:**

- TCS Committee Vice Chair John Tate noted the Committee’s recommendation to move this item from Discussion to Action on First Reading. He explained that, according to Mrs. Watson, it would be helpful to approve the two vacancies listed above so that they can participate in the upcoming meeting scheduled this month. There were no objections.
- There was no additional discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment TCS 5)

***UPDATE ON CONTRACTS***

(See Attachment in book)

- TCS Committee Chair Kevin Howell encouraged Board members to review the contracts listed for information in the Board book.
- There was no additional discussion.

### ***NEW BUSINESS REPORTS***

Under New Business, the TCS Committee heard reports about the following new business items:

- Communications Update
- 2009-2011 Biennial Budget
- Statewide Child Nutrition Procurement Alliance
- 1:1 Learning Initiative
- Connectivity Update
- Interstate Compact on Educational Opportunity for Military Children

### **21<sup>ST</sup> CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT (Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)**

#### ***ACTION ON FIRST READING***

#### **TCP 3 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements**

**Policy Implications:** SBE Policy # QP-A-021

**Presenter(s):** Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office)

#### **Description:**

In April 2006, the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

#### **Recommendations:**

It is recommended that the actions related to each request be approved.

#### **Discussion/Comments:**

- This item was addressed in closed session.

Discussion and action on this item will be taken in closed session of the SBE meeting on Wednesday, September 10. (See Attachment TCP 3)

#### ***ACTION ON FIRST READING***

#### **TCP 4 – Final Decision in Contested Cases – Vera I. Poole vs. SBE and Sandra D. Chesser vs. DPI**

**Policy Implications:** General Statute § 150B-36

**Presenter(s):** Ms. Katie Cornetto, Staff Attorney

**Description:**

Vera I. Poole filed a petition for a contested case to challenge the State Board's denial of Petitioner's request to waive her repayment obligation for failing to complete the NBPTS certification process. The Administrative Law Judge upheld the agency's action.

Sandra D. Chesser filed a petition for a contested case to challenge DPI's denial of a teaching license. The Administrative Law Judge upheld the agency's action.

**Recommendations:**

The State Board is requested to adopt the final decisions presented by staff.

**Discussion/Comments:**

- This item was addressed in closed session.

Action on this item will be taken in the regular business session of the SBE meeting on Thursday, September 11. (See Attachment TCP 4)

***ACTION ON FIRST READING***

**TCP 5 – IHE Performance Report**

**Policy Implications:** General Statute § 115C-296(b1); SBE Policy #QP-B-008

**Presenter(s):** Mrs. Charlotte N. Hughes (Interim Director, Program Monitoring and Support)

**Description:**

GS § 115C-296(b1) requires an annual performance report on undergraduate and graduate teacher education programs. The IHE Performance Reports for the 2007-08 school year will be distributed at the Board meeting. Separate reports will be issued for undergraduate programs, master's level programs, and school administration programs. Upon approval, the IHE Performance Reports will be forwarded to the Joint Legislative Education Oversight Committee.

**Recommendations:**

It is requested that the State Board of Education approve the IHE Performance Reports so that they may be forwarded to the Joint Legislative Education Oversight Committee.

**Discussion/Comments:**

- There was no discussion.

Action on this item will be taken at the regular business session of the SBE meeting on Thursday, September 11. (See Attachment TCP 5)

***DISCUSSION***

**TCP 6 – Teacher Evaluation Policies**

**Policy Implications:** SBE Policy # TCP-C-003, TCP-C -004, and TCP-C-006

**Presenter(s):** Ms. Carolyn McKinney (Executive Director, NC Professional Teaching Standards Commission)

**Description:**

In June 2007, the State Board of Education adopted new standards presented by the NC Professional Teaching Standards Commission for the evaluation of teachers. Following adoption of the new standards, the Department of Public Instruction contracted with McREL to develop and validate a new evaluation instrument. A new instrument has been developed, piloted, and validated. The new instrument was approved at the June 2008 State Board meeting. Related policies that would require teachers be evaluated annually using the new instrument, completion of state-approved training on the new instrument, and reporting of summative ratings on the new instrument are presented for discussion this month.

**Recommendations:**

It is recommended that the Board approve the proposed policies related to the evaluation of teachers.

**Discussion/Comments:**

- TCP Committee Co-Chair Eulada Watt directed Board members to their yellow sheet, which speaks to the overall purpose of the evaluation, which is to assess the teacher's performance in relation to the NC Professional Teaching Standards and to design a plan for professional growth. Ms. Watt briefly reviewed the major components of the proposed policies.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment TCP 6)

***DISCUSSION*****TCP 7 – Rubric for Preservice School Executive: Principal Programs**

**Policy Implications:** SBE Policy # TCP-B-004

**Presenter(s):** Dr. Kathy Sullivan (Senior Policy Analyst, Office of the State Board of Education)

**Description:**

In January 2008, the State Board approved a comprehensive revision of the program approval process. In the revised process, the seven-year on-site review cycle will be replaced with an annual review of evidence that candidates recommended for licensure meet the NC School Executive Standards. Staff have worked with McREL to develop an assessment instrument for preservice candidates that is aligned with the new evaluation instrument for school executives. The instrument will be used to assess both individual candidates and school executive preparation programs.

**Recommendations:**

That the Board approve the proposed preservice school executive candidate and program evaluation rubric.

**Discussion/Comments:**

- TCP Committee Co-Chair Eulada Watt noted good discussion in the TCP Committee meeting. This item will be presented for action in October.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment TCP 7)

***DISCUSSION***

**TCP 8 – Proposed Revisions to the Non-Teaching Work Experience and Graduate Pay Policies**

**Policy Implications:** SBE Policy # TCP-B-006

**Presenter(s):** Ms. Shirley Harris (Member, State Board of Education) and Dr. Kathy Sullivan (Senior Policy Advisor, Office of the State Board of Education)

**Description:**

To address concerns related to the non-teaching work experience and graduate pay policies, the TCP Committee convened an ad hoc committee to review the policies. The revisions proposed by the ad hoc committee are designed to simplify and clarify the policies. The proposed revisions would allow one year of experience credit to be awarded for every year of full-time non-teaching work experience, up to ten years, for work requiring a bachelor's degree or equivalent completed after the bachelor's degree was awarded. The proposed revisions would also recognize all graduate degrees earned through regionally accredited institutions. No revisions are proposed to the manner in which non-teaching work experience credit is awarded for teacher assistants or for Class V Career and Technical Trade and Industry license areas.

**Recommendations:**

It is recommended that the Board approve the proposed changes to the non-teaching work experience and graduate pay approval policies.

**Discussion/Comments:**

- TCP Committee Co-Chair Shirley Harris noted a lengthy discussion in the TCP Committee meeting this morning about this item. She provided a brief overview of the proposed policy. The purpose of the policy is to clarify the changes to the non-teaching work experience and graduate pay approval policies. She noted that the policy caps the amount of experience – no one (exclusive of career and technical education teachers and teacher assistants) can receive more than ten years of non-teaching work experience credit toward teaching. The second part of the policy speaks to graduate degrees and graduate pay. The policy recommendation is to remove the relevancy feature in the policy. Based on that, a master's degree or graduate degree from a regionally accredited institution will be honored. This moves the policy more in line with other states.
- A brief discussion ensued. Staff will provide information on the fiscal impact.
- Additional input from stakeholders is welcome.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment TCP 8)

***DISCUSSION***

**TCP 9 – Licensing Physical Education and Health Teachers**

**Policy Implications:** SBE Policy # TCP-A-001

**Presenter(s):** Ms. Paula Collins and Dr. Kathy Sullivan (Senior Policy Advisors, Office of the State Board of Education)

**Description:**

Currently, North Carolina issues discrete licenses in physical education and health. In many schools, however, physical education teachers are assigned to teach health classes. A proposal to add a license area in "*physical education and health*" is presented for discussion. If approved by the Board, standards

for *physical education and health* teacher preparation programs will be developed, and colleges and universities will be encouraged to develop programs that address the new license area as they re-vision their preparation programs. To address the current situation, it is proposed that the Board authorize the DPI Licensure Section to issue the new license to physical education teachers who meet the requirements detailed in the proposal.

**Recommendations:**

It is recommended that the Board approve: 1) the addition of a license area in *physical education and health* and 2) that the Board authorize the DPI Licensure Section to issue the new license to physical education teachers who meet the requirements detailed in the proposal.

**Discussion/Comments:**

- TCP Committee Co-Chair Shirley Harris referred Board members to Pg. 4 of SBE Policy # TCP-A-001 proposed changes. She explained that, for those individuals who have been teaching health out-of-field, upon recommendation of the employing LEA, individuals who are licensed to teach physical education and assigned to teach health may be issued the Physical Education and Health K-12 license based on the following: (1) one year of successful teaching of health in the public schools, and (2) completion of three renewal credits in health education completed through a recognized health education services provider. This provision would sunset in 2012.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment TCP 9)

***NEW BUSINESS REPORTS***

Under New Business, Ms. Eulada Watt noted an extensive discussion about licensure.

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT  
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

***DISCUSSION***

**LFI 1 – Mission Statement Changes**

**Policy Implications:** General Statute §115C-238.29D(d)

**Presenter(s):** Mr. Philip Price (Associate State Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

**Description:**

Based on G.S. § 115C-238.29D(d), the following schools are requesting to change the mission of their original charter. A material change of the charter application requires the approval of the State Board of Education.

- Evergreen Community Charter School
- Forsyth Academy
- Guilford Preparatory Academy
- Raleigh Charter High School
- Vance Charter School

**Recommendations:**

It is recommended that the LFI Committee accept the recommendations of the Office of Charter Schools.

**Discussion/Comments:**

- LFI Committee Co-Chair Melissa Bartlett noted that the consensus of the LFI Committee is to approve all of the recommendations of the Office of Charter Schools. This includes the recommendation not to recommend approval of Forsyth Academy's request for mission statement revision because it represents a significant material change and educational focus from their original mission statement under which the charter was approved.
- A brief discussion occurred regarding the reasons for denial.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment LFI 1)

***DISCUSSION***

**LFI 2 - Phoenix Academy Name Change Request**

**Policy Implications:** General Statute §115C-238.29D(d)

**Presenter(s):** Mr. Philip Price (Associate State Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

**Description:**

Phoenix Academy has requested a change of the school's name. The new name of the school would be the International School of the Piedmont at Phoenix Academy. As per G. S. § 115C-238.29D(d), material changes to the charter application must have approval of the State Board of Education. A name change is considered a material change to the charter and, therefore, must be approved by the State Board of Education.

**Recommendations:**

The Office of Charter Schools recommends that the LFI Committee not approve the name change for Phoenix Academy. This request is a significant material change that includes changes to the curriculum and the initial mission of the school.

**Discussion/Comments:**

- LFI Committee Co-Chair Melissa Bartlett led a brief discussion about the reasons for denial of this name change request for Phoenix Academy, i.e., representative of a radical change from the original charter.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment LFI 2)

***DISCUSSION***

**LFI 3- High School Workforce Development Program (*Learn and Earn Early College High School Initiative*)**

**Policy Implications:** SL 2004-124, Sec. 7.22

**Presenter(s):** Dr. Tabitha Grossman (Director for Learn and Earn, North Carolina New Schools Project)

**Description:**

On September 8, 2004, Governor Mike Easley launched the Learn and Earn Early College High School Initiative in response to workforce needs in North Carolina. The North Carolina Department of Public Instruction and the North Carolina New Schools Project jointly administer the initiative. It is designed to improve high schools, to better prepare students for college and career, to create a seamless curriculum between high school and college, and to provide work-based experiences to students. Based on the campuses of two- or four- year colleges and universities, *Learn and Earn* early college high schools will provide an academically rigorous course of study with the goal of ensuring that all students graduate with a high school diploma and two years of university transfer credit or an associate degree.

Forty-two Learn and Earn early college high schools were open for students. Part of their relationship with the North Carolina New Schools Project and the North Carolina Department of Public Instruction will be to monitor them as individual schools and compare them as a group of early college high schools. School-level student achievement data is not yet available for the 42 schools for the 2007-08 school year. A follow-up report that will be submitted in January will include student achievement data for all the schools for the 2007-08 school year. Data points around graduation rates and higher education persistence rates will probably be available in three to five years.

**Recommendations:**

None at this time.

**Discussion/Comments:**

- There was no discussion.

This item is presented for discussion in September and will be presented at the January meeting for action. (See Attachment LFI 3)

***NEW BUSINESS REPORTS***

Under New Business, LFI Committee Co-Chair Melissa Bartlett provided a brief overview about the following new business items:

- NC Virtual Public School/Learn and Earn Online (LEO) Director's Report
- Comprehensive Support
- Program Approval Exemption Requests Under Innovative Education Initiatives Act
- TCS 4 – Indian Education Advisory Committee

**HEALTHY RESPONSIBLE STUDENTS**

**(Ms. Kathy Taft, Chair; Ms. Patricia Willoughby, Vice-Chair)**

***DISCUSSION***

**HRS 1 – Schools At Risk of Being Labeled a Persistently Dangerous School**

**Policy Implications:** SBE Policy # SS-A-006; No Child Left Behind

**Presenter(s):** Dr. Rebecca Garland (Associate Superintendent, Innovation and School Transformation) and Ms. Charlotte Hughes (Interim Director, Student Support Services)

**Description:**

According to State Board of Education policy, a “persistently dangerous school” is a public elementary, middle or secondary school or a charter school in which a total of five or more violent criminal offenses was committed per 1000 students (9.5 or more per 100 students) during each of the two most recent school years and in which the conditions that contributed to the commission of those offenses are likely to continue into another school year. Two schools, Catawba Valley High School, an alternative school in the Hickory City Schools system, and Conway Middle School, a traditional school in the Northampton County School system, were reported to have .5 or more violent criminal offenses per 100 students during each of the two most recent school years. This data reflects incidents during the 2005-06 and the 2006-07 school years, not during the 2007-08 school year.

School Safety and Climate Section consultants made on-site visits to review whether there was evidence that the conditions that contributed to the commission of those offenses are likely to continue into another school year and provide an opportunity for each school to report on plans for eliminating the conditions contributing to the violent acts. In addition, an external review team reviewed documentation and school portfolios.

**Recommendations:**

It is recommended that (1) the State Board of Education find that the conditions that contributed to the commission of the offenses at the two schools are not likely to continue into another school year; therefore, the schools are not currently “persistently dangerous” and (2) the two schools be placed on probationary status and be provided technical assistance, including school safety training, on-site visits and review of schools disciplinary data during the 2008-2009 school year to assure that the conditions that contributed to the commission of the offenses do not reappear.

**Discussion/Comments:**

- HRS Committee Vice-Chair Patricia Willoughby provided a brief report.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment HRS 1)

***DISCUSSION***

**HRS 2 – Update Policy on Interscholastic Athletics**

**Policy Implications:** SBE Policy # SS-D-001; APA # 16 NCAC 06E.0202

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology, and Accountability Services) and Ms. Kymm D. Ballard (Physical Education, Athletics, Sports Medicine Consultant, Division of K-12 Curriculum, Instruction, and Technology)

**Description:**

The rule for athletic age cut off has long been aligned with the kindergarten entrance date. As the recent date for entering kindergarten changed from October 15 to August 31, the SBE athletic policy needs to reflect this change. In addition to the date change, there are edits as suggested by the NCHSSA (North Carolina High School Athletic Association) and the North Carolina Medical Society Sports Medicine Committee related to the eligibility rule for non-traditional school schedules and definition of a school year.

**Recommendations:**

The State Board of Education is requested to review and comment on the suggested changes to the current policy.

**Discussion/Comments:**

- HRS Committee Vice-Chair Patricia Willoughby directed Board members to their green folder, which contained the updates requested following the HRS Committee meeting on Tuesday. The policy revisions specifically speak to the cut-off age and date for athletics which have been historically tied to the kindergarten entrance date. In addition, the proposed revisions address the eligibility rule for non-traditional school schedules and the definition of a school year.
- There was no additional discussion.

This item is presented for discussion in September and will be presented at the October meeting for action. (See Attachment HRS 2)

Board Member John Tate reported that NASBE is sponsoring a silent auction at their annual meeting in November to help create an endowment to continue to fund the study groups that NASBE hosts each year. The endowment will be made in honor of Dr. Weaver Rogers, former Executive Director of the State Board of Education, recently deceased.

**CLOSED SESSION/ADJOURNMENT**

*Mr. Wayne McDevitt moved that the Board go into closed session to consider the handling of the cases of Sandra Chesser v. State Board of Education and Vera I. Poole v. State Board of Education, and other items as appropriate. Mr. John Tate seconded the motion and the Board voted unanimously to go into closed session.*

*Mr. Wayne McDevitt moved that the Board adjourn closed session and return to open session. The motion was seconded by Mr. Tom Speed, and the Board voted unanimously to go into open session.*

*Following closed session and upon motion by Mr. Wayne McDevitt and seconded by Mr. John Tate, the Board voted unanimously to recess the State Board meeting until 8:30 a.m. on Thursday, September 11, 2008.*

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman  
Wayne McDevitt, Vice Chair  
Melissa Bartlett  
Shirley Harris  
Kevin Howell

John Tate  
Tom Speed  
Eulada Watt  
Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent  
Shirley Prince, Superintendent Advisor

Cindi Rigsbee, Teacher Advisor  
James Bell, Teacher Advisor  
Sue Stone, Local Board Member Advisor

### **CALL TO ORDER/INVOCATION**

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He provided a brief overview of the committee structure and reminded the audience that Board members held their discussions of the agenda items yesterday and that today's agenda includes voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. No Board members indicated a conflict of interest at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee recognized Mr. Wayne McDevitt to lead the Board with the Pledge of Allegiance.

The invocation followed and was presented by Mr. Tom Speed.

Chairman Lee asked all present to stand and observe one minute of silence to remember 9/11 when the first plane hit the first building of the World Trade Center in 2001.

### **MINUTES**

*Chairman Lee asked for a motion to approve the minutes of the August 6-7, 2008, Board meeting. A motion was made by Mr. Wayne McDevitt and seconded by Mr. John Tate. The Board voted unanimously to approve the minutes for the August 6-7, 2008, meeting as presented.*

**SPECIAL RECOGNITION**

- Friend of Education Award
  - Representative Doug Yongue, North Carolina General Assembly
  - GlaxoSmithKline

Chairman Lee spoke about the privilege to work closely with the legislators who are dedicated to providing the support and leadership to ensure that the resources are available and the policies and legislation are established that allow this Board to do its work with fewer obstructions. In his capacity as State Board Chairman, he noted the opportunity of observing first-hand the outstanding contributions of many dedicated individuals and companies who have fought for and championed public education. With that said, Chairman Lee created the 'Friend of Education' award as the highest honor that the State Board of Education would present.

Chairman Lee presented the framed 'Friend of Education' award to Representative Doug Yongue for his work as a legislator. A former superintendent, Representative Yongue understands public education issues and has worked alongside us in the General Assembly this year, according to Chairman Lee. Representative Yongue worked his entire life educating children and now is spending his legislative life ensuring that education issues are at the forefront. Representative Yongue was photographed with Chairman Lee, Vice Chairman McDevitt and Superintendent Atkinson.

In addition, GlaxoSmithKline was presented the 'Friend of Education' award as an outstanding community and education partner for its contributions and efforts supporting public education. Mr. Bill Shore accepted the award on behalf of GlaxoSmithKline and was also photographed with Chairman Lee, Vice Chairman McDevitt and Superintendent Atkinson as a part of the presentation.

**GOOD NEWS**

- GlaxoSmithKline and Center for Teaching Quality – “Return on North Carolina’s Investment in Mathematics and Science National Board Certified Teachers”
  - Mr. Bill Shore, Director, US Community Partnerships, GlaxoSmithKline
  - Ms. Karen Brown-Tyson, Global Communications Manager, Procurement, GlaxoSmithKline
  - Ms. Mary Anne Rhyne, Director, Media Relations, GlaxoSmithKline
  - Mr. Gary Salamido, Account Director, US Pharmaceuticals, GlaxoSmithKline
- Center for Teaching Quality
  - Dr. Barnett Berry, Founder and President
  - Dr. Ann Byrd, Chief Operations Officer
  - Ms. Nikki Barnes, Senior Director for Teacher Leadership

Chairman Lee stated that with the support of GlaxoSmithKline and the Center for Teaching Quality, North Carolina schools are benefiting from an effort to link nationally board certified teachers in math and science with their colleagues in schools and districts participating in transformation efforts. This model links expertise where it is needed most in North Carolina and provides a good way of tapping the investment the state has made in National Board certification.

Mr. Bill Shore noted that a main emphasis of GlaxoSmithKline is support for public schools and support for teachers to help them become better. The National Boards for Professional Teaching Standards program is one of the initiatives supported by GlaxoSmithKline. GlaxoSmithKline provided \$1 million dollars to the National Boards to provide scholarship funds for math and science teachers across the nation. In addition, GlaxoSmithKline has provided support for the Center for Teaching Quality because its potential to help teachers is far reaching.

Mr. Gary Salamido spoke briefly about the launch of the program that will provide an enormous return on North Carolina's investment in mathematics and science national board certified teachers. Mr. Salamido provided data about the program's resources, survey results, and networking opportunities. He closed by thanking the Motorola Corporation, Illinois, and Washington Mutual, Washington, for funding a planning grant to begin this idea in Washington State, California, and Illinois. This grant will help to ensure a great network through the Web2.0 platform in the future.

A brief discussion occurred about strategies for getting national board certified teachers into high need areas and the importance of retaining these teachers with this type of support.

- Learn and Earn
  - Ms. Ann McArthur, Education Liaison, Office of the Governor

Prior to introducing the Learn and Earn presentation, Chairman Lee reported that he traveled with a delegation to Washington, D.C., where North Carolina was recognized for our work with Learn and Earn. He noted that many people approached the North Carolina delegation to let us know how impressed they are with the Learn and Earn concept and the impact it will have on education across the nation. Mr. Bill Shore also took part in the delegation to Washington where Harvard University showed off North Carolina's Learn and Earn initiative. According to Mr. Shore, Learn and Earn is a breakthrough remarkable program not being done anywhere else but needs to be duplicated nationwide because it makes a difference in the lives of students.

At this time, Chairman Lee recognized Ms. Ann McArthur to share the North Carolina Learn and Earn DVD "Students Ready for the 21<sup>st</sup> Century." Due to technical difficulties, Ms. McArthur provided a brief overview of the DVD contents. She distributed bookmarks and copies of the student video to Board members. The website is: [www.nclearnandearn.gov](http://www.nclearnandearn.gov). In addition to the student video on the website, Ms. McArthur announced that a new resource video is available on the website specifically geared to teachers. In addition, a video is also available on the website providing many answers to questions parents may have regarding the program. Ms. McArthur spoke briefly about the Learn and Earn student ambassador program. Twenty-five students have been named student ambassadors and are available to speak about the program across the state and the country.

North Carolina is the first state in America to offer free college for every high school student, and Learn and Earn was named a Harvard finalist for the Innovations in American Government Award. In closing comments, Ms. McArthur noted that Harvard University is producing a one-hour documentary about Learn and Earn to be aired on PBS within the year.

### **CHAIRMAN'S REMARKS**

In his remarks, Chairman Lee alerted Board members that the November and December Board meeting dates may be adjusted to accommodate a possible trip to China for the members of the China Task Force (Vice Chair Wayne McDevitt and Board Members Patricia Willoughby and Melissa Bartlett). The purpose of the trip is to participate in two simultaneously occurring education conferences. With that said, Chairman Lee reported that he is in the process of working with a number of entities to raise the needed funds for the trip. There is a plan for a larger contingency of the Board to make the trip to China in the future, according to Chairman Lee. Board members will be notified about the altered meeting dates as soon as plans are finalized.

Vice Chair Wayne McDevitt spoke briefly about the itinerary for the visit to China on November 1-8. The delegation is expected to attend the education conferences as well as meet with educators at schools

in the Jiangsu Province that are or will be partnering with North Carolina public schools. They also will be clarifying some points under the Memorandum of Understanding signed by Board members in April.

**Report from Mrs. Betsy West, SBE Assistant Executive Director**

Mrs. West highlighted staff activities of the State Board Office and provided the following dates of interest:

October 9 – The SBE and DPI are partnering with the New Schools Project for a one-day meeting called Graduation by Design Creating Schools and Preparing all Students for College and Career. Mrs. West asked Board members to contact the Board office prior to the registration deadline of September 22 if interested in attending this meeting.

October 16-18 – NASBE Fall Conference. Board members registered include Ms. Taft and Ms. Bartlett. The registration deadline is September 22. Board members were asked to contact the Board office if interested in participating in this conference. The Gala Event is scheduled for that Friday evening and will involve a tribute to Dr. Weaver Rogers.

The State Board of Education will host the Joint Governing Boards Meeting this year. This meeting will be held in conjunction with the March 2009 State Board of Education meeting. The location will be announced.

**Legislative Update**

Legislative Liaison Ms. Chris Minard provided a brief report on legislative activity. She reported that the Dropout Prevention Grant Committee would hold its first meeting today. Ms. Minard reminded Board members that the legislature appropriated a total of \$15 million and allocated \$5.5 million of those funds for applicants that were not awarded grants last year. The legislation stipulates the grants must be awarded to those applicants whose graduation cohort rate is 65% or below and were not funded last year; that have programs distributed throughout the state; but no more than 3 grants per county, and to decide a new cut score for this group. Last year, the cut score was 180.

The Interim Committee meetings are starting at the General Assembly and the Joint Education Oversight Committee will hold its first meeting on Oct. 14 & 15.

In closing remarks, Ms. Minard announced that the *Report on Education Legislation* is completed with copies available in the Board lounge. In addition, a CD version of the report is available upon request.

**STATE SUPERINTENDENT’S REPORT**

**Graduation Awareness Week - September 7-13**

Superintendent Atkinson reported that Graduation Awareness Week kicked off on Monday, September 8, at a press conference and recognition ceremony. Fifteen individuals representing major associations, businesses, and community groups signed a “call to action” that signifies their support to improve the state’s high school graduation rate.

- AT&T North Carolina
- Communities in Schools of NC
- Executive Women International
- Governor’s Office

- Lt. Governor's Office
- NC Association of Educators
- NC Association of School Administrators
- NC Business Committee for Education
- NC Chamber of Commerce
- NC Justice Center
- NC PTA
- NC School Boards Association
- NC Society of Hispanic Professionals
- 100 Black Men of America
- Professional Educators of North Carolina

Ten school districts and 17 schools were recognized for their graduation rate achievement. In addition, students from Apex High School and Green Hope High School were present to symbolize that students can influence students to graduate from high school. These students signed an agreement to graduate from high school. Also in attendance were 25 students from Hunt High School, Wilson, who wore printed t-shirts saying 'C2G,' i.e., "Committed to Graduate."

School districts are encouraged to replicate a similar kick-off and to set annual graduation rate benchmarks. A new NCDPI web site, The Message: Graduate!, has recently been launched. The site has resources to assist local school districts improve their graduation rate. The URL is [www.ncpublicschools.org/graduate](http://www.ncpublicschools.org/graduate).

Board Member John Tate asked the Board to consider setting a graduation target rate for which the Board will be held accountable. Vice Chairman McDevitt suggested that a way to engage in that conversation would be to have graduation rates as part of the accountability model. Superintendent Atkinson reported that she recently corresponded with LEA Superintendents requesting that each school district set an interim benchmark on the way to a 100 percent graduation rate.

### **SAT and AP Results**

North Carolina's average SAT score in 2008 increased, bringing the state to within 10 points of the national average. North Carolina's average SAT score was 1,007 and the nation's was 1,017. North Carolina's math score on the SAT gained two points in 2008 from 509 in 2007 to 511 in 2008. Nationally, the math score in 2008 was 515, the same as the 2007 score. North Carolina's critical reading score on the SAT was 496 in 2008, up one point from 495.

On the AP tests, North Carolina students increased their participation, the number of tests they took, and the number of tests they passed. The number of participants was up by 5.9 percent with a total of 45,704 students taking more than 85,000 exams. The percentage of AP exams that received passing scores (generally considered scores of 3, 4 or 5) also increased by 5.1 percent to 49,508.

### **Turnaround Schools**

On August 29, conference calls were held with thirty superintendents whose districts have turnaround high schools and middle schools to review progress made last year and to review expectations for 2008-09. Superintendents received dates for 2008-09 professional development for each school's leadership team. They also received information about any revisions to the schools' Framework for Action. The Department of Public Instruction is providing support to each of the 135 schools in turnaround through a team of instructional coaches and leadership coaches that routinely work in the schools with teachers and principals. In addition, using DPI and partner resources, systemic professional development for teachers

by content area and for principals and leadership teams from each school, has been an ongoing part of the three-year turnaround process.

### **NC-DPI Employee Recognition**

At the recent agency meeting, 130 DPI employees were recognized for service to North Carolina. There were 37 employees recognized for having 30-plus years of service. Three performance awards highlighted the event.

- State Superintendent's Award: Christie Lynch Ebert, Music and Dance Education Consultant
- Performance Excellence Award: Vanessa Jeter, Communications and Information Division Director
- Design and Digital Duplicating Center Team: John Courtney, Allison Eargle, Lori Galvan, Ashlea Green, Risako Koga, Brenda Mangum, David Marable, Frank Pore, Michael Reid, and Laura Weakland

Superintendent Atkinson presented each of these award recipients to the Board. They were presented with an SBE mug and were photographed.

### **New Superintendents' Orientation**

On August 28, twelve new local superintendents met with the NCDPI senior leadership staff for an orientation. Major topics discussed were:

- Accountability Framework
- ACRE (Accountability and Curriculum Revision Effort) Project
- Communications
- Comprehensive Support
- DPI Organization and Services
- NCWISE
- Principal and Teacher Evaluation
- State Budget
- Writing Assessment

### **Recent Activities of the State Superintendent**

Delivered remarks/keynote address at

- Reading First Statewide Meeting
- Adopt-a-School Town Hall Meeting and Radio Broadcast
- NE RESA Superintendents' Meeting
- Johnston County New Teachers' Luncheon
- Warren County Schools Staff Convocation
- Jones County Schools Staff Convocation
- Camden County Schools Staff Convocation
- Carver High School Alumni Community Association
- Council on Dropout Prevention Retreat
- Gateway Education Center Recognition Event

### **Good News**

Superintendent Atkinson announced that Teacher of the Year Cindi Rigsbee appeared on *Good Morning America* recently. At this time, Dr. Atkinson shared the *Good Morning America* video clip of Ms. Rigsbee being reunited with her teacher, Ms. Warneke, who made a tremendous impact on her life.

In addition, Dr. Atkinson congratulated Ms. Mary Watson and staff for providing the keynote address at the Office of Special Education Programs, U.S. Department of Education meeting earlier this month. In the keynote, they highlighted work being done in North Carolina dealing with helping students who have special needs.

#### **Handouts**

1. Jumpstart's *Read for the Record* Fact Sheet
2. Title I Supplemental Education Services Flexibility Agreement Approval from US Education Secretary Margaret Spellings

#### **Personnel Actions**

Dr. Atkinson asked the Board members to approve Dr. Cynthia Williamson as the new Director of K-12 Curriculum, Instruction, and Technology as presented in closed session on Wednesday, September 10, 2008.

*Upon motion by Mrs. Patricia Willoughby, and seconded by Mr. Kevin Howell, the Board voted unanimously to approve Dr. Cynthia Williamson as the new Director of Curriculum, Instruction, and Technology as presented in closed session on Wednesday, September 10, in the Personnel Report and are available now to the public.*

#### **DEPUTY STATE SUPERINTENDENT'S REPORT**

Mr. J.B. Buxton provided an update on the Department's efforts in Comprehensive Support (75 high schools and 40 middle schools). The Department has filled its complement of District Transformation Coaches in Bertie, Hertford, Halifax, Richmond, Columbus, and Lexington City working day-to-day against a specific plan in each of those districts. In accordance with the Comprehensive Support Plan, the Department has been facilitating monthly regional roundtables to coordinate and align DPI's efforts.

Mr. Buxton reminded Board members that in August he reported that the Department was collecting data for the NC School Innovation Tour Day (November 18, 2008) which is being held in conjunction with American Education Week, Nov. 16-22. Mr. Buxton was pleased to report that over 40 districts responded with their innovations to be included in the tour which will allow news media, local/state policymakers/lawmakers, and community leaders the opportunity to see innovative practices underway in their schools. Ms. Vanessa Jeter will provide a list of those districts to State Board members.

In closing, Mr. Buxton announced that on September 29, the Department is hosting an invitation-only roundtable on the next steps in pre-kindergarten education in North Carolina. The purpose is to talk about future directions, what's happening nationally and internationally, trends, etc. Board members were asked to contact Mr. Buxton if they would like to receive an invitation to this event to look at pre-kindergarten education and future directions.

**COMMITTEE CHAIR REPORTS ON ACTION, ACTION ON FIRST READING,  
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS  
(Ms. Kathy Taft, Chair; Ms. Patricia Willoughby, Vice-Chair)**

***ACTION***

**GCS 1 – More at Four Pre-Kindergarten Curricula Recommendations**

**Policy Implications:** More at Four Guidelines and Requirements

The State Board is asked to approve a list of curricula for use in More at Four classrooms across the state. The list will become effective in the 2009-10 program year.

**Discussion/Comments:**

- Board Member John Tate recused himself from voting because his wife is a member of this committee.

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Tom Speed, the Board voted to approve the list of curricula for use in More at Four classrooms across the state, effective in the 2009-10 program year. Mr. John Tate recused himself from the vote. (See Attachment GCS 1)*

***ACTION***

**GCS 2 – State Graduation Requirements Revision for HSP-N-004**

**Policy Implications:** SBE Policy # HSP-N-004

It is recommended that the State Board approve policy revisions for HSP-N-004.

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to approve the proposed policy revisions for HSP-N-004. (See Attachment GCS 2)*

***ACTION***

**GCS 3 – Changes Regarding Eligibility Criteria for Accommodations and Alternate Assessments  
Designated for Students Identified as Limited English Proficient**

**Policy Implications:** SBE Policy #HSP-C-021, HSP-A-011; APA #16NCAC 6G.0312; No Child Left Behind

The department recommends that the amendments to policies HSP-C-021 and HSP-A-011 be approved and that the APA process be initiated for HSP-C-021.

*Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Eulada Watt, the Board voted unanimously to approve the proposed policy revisions for HSP-C-021 and HSP-A-011 and that the APA process be initiated for HSP-C-021. (See Attachment GCS 3)*

***ACTION ON FIRST READING***

**GCS 4 – Changes to the 2007-08 ABCs/AYP Results**

**Policy Implications:** General Statute §115C-105.20.40 (Article 8B), 115C-105.35

It is recommended that the State Board of Education approve the changes to the 2007-08 ABCs/AYP Report.

*Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Shirley Harris, the Board voted unanimously to approve the changes to the 2007-08 ABCs/AYP Report as submitted. (See Attachment GCS 4)*

Superintendent Advisor Shirley Prince interjected on behalf of the principals in Scotland County regarding a question about violations of testing policies in her school district. Dr. Prince reported that Scotland County received written correspondence from Superintendent Atkinson stating that, based upon available evidence, it was determined that Scotland County did not violate any existing SBE testing policies.

***ACTION ON FIRST READING***

**GCS 5 – Update on Framework for Change’s Writing Assessment – Pilot LEAs**

**Policy Implications:** SBE Policy # HSP-N-000

State Board members are requested to review and approve the attached information.

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to approve the Framework for Change’s Writing Assessment – Pilot LEAs as submitted. (See Attachment GCS 5)*

***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

**GCS 6 – Approval of Supplemental Educational Services Providers for 2008-09**

**Policy Implications:** PL 107-110, No Child Left Behind

The State Board is requested to review the proposed list of providers as Supplemental Educational Services providers.

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Kevin Howell, the Board voted unanimously to approve the proposed list of providers as Supplemental Educational Services providers for 2008-09. (See Attachment GCS 6)*

**21<sup>ST</sup> CENTURY PROFESSIONAL COMMITTEE CHAIR REPORT**  
**(Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)**

***ACTION***

**TCP 1 – Renaming the Hearing Impaired Teacher Licensure Area**

**Policy Implications:** SBE Policy # QP-A-001

It is recommended that the proposal to rename the Hearing Impaired licensure area as the Deaf and Hard of Hearing licensure area be approved.

*Upon motion by Ms. Eulada Watt, and seconded by Ms. Shirley Harris, the Board voted unanimously to approve the proposal to rename the Hearing Impaired licensure area as the Deaf and Hard of Hearing licensure area. (See Attachment TCP 1)*

***ACTION***

**TCP 2 – Rubric for Preservice Teachers and the Teacher Education Program Approval Process**

**Policy Implications:** SBE Policy # TCP-B-004

It is recommended that the Board approve the proposed preservice teacher and teacher education program evaluation rubric.

*Upon motion by Ms. Eulada Watt, and seconded by Mr. John Tate, the Board voted unanimously to approve the proposed preservice teacher and teacher education program evaluation rubric. (See Attachment TCP 2)*

***ACTION ON FIRST READING***

**TCP 4 – Final Decision in Contested Cases: Vera I. Poole v. SBE and Sandra D. Chesser v. DPI**

**Policy Implications:** General Statute § 150B-36

The State Board is requested to adopt the final decisions presented by staff.

**Discussion/Comments:**

TCP Co-Chair Shirley Harris noted that the motion she is presenting reflects the decision from the SBE closed session on Wednesday, September 10.

*Upon motion by Ms. Shirley Harris, and seconded by Mr. Tom Speed, the Board voted unanimously to adopt the Administrative Law Judge's final decisions in the contested cases of Vera I. Poole vs. SBE and Sandra D. Chesser v. DPI presented by staff as the State Board of Education's final decision. (See Attachment TCP 4)*

***ACTION ON FIRST READING***

**TCP 5 – IHE Performance Report**

**Policy Implications:** General Statute § 115C-296 (b1); SBE Policy # QP-B-008

It is requested that the State Board of Education approve the IHE Performance Reports so that they may be forwarded to the Joint Legislative Education Oversight Committee.

**Discussion/Comments:**

Board Members Eulada Watt and Kevin Howell recused themselves from voting on this item.

*Upon motion by Ms. Shirley Harris, and seconded by Mr. Tom Speed, the Board voted to approve the IHE Performance Reports so that they may be forwarded to the Joint Legislative Education Oversight Committee. Board Members Watt and Howell recused themselves from the vote. (See Attachment TCP 5)*

**TWENTY-FIRST CENTURY SYSTEMS  
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT  
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

***ACTION ON FIRST READING***

**TCS 1 – Approval of Grants**

**Policy Implications:** Grants; SBE Policy # EEO-O-001

- Attachment 1 – Program Approval Exemption Requests Under the Innovative Education Initiatives Act
- Attachment 2 – 21<sup>st</sup> Century Community Learning Center Program

The grants listed above are submitted for approval of distribution of funds to selected school systems.

**Discussion/Comments:**

Mr. Kevin Howell recused himself from voting on TCS 1.

*Upon motion by Mr. John Tate, and seconded by Mr. Tom Speed, the Board voted to approve the distribution of funds to selected school planning sites as submitted for the Program Approval Exemption Requests Under the Innovative Education Initiatives Act. Mr. Kevin Howell recused himself from the vote. (See Attachment 1 of TCS 1)*

*Upon motion by Mr. John Tate, and seconded by Ms. Patricia Willoughby, the Board voted to approve the distribution of funds to selected school systems as submitted for the 21<sup>st</sup> Century Community Learning Center Program. Mr. Kevin Howell recused himself from the vote. (See Attachment 2 of TCS 1)*

***ACTION ON FIRST READING***

**TCS 2 – LEA-Wide Calendar Waiver Requests**

**Policy Implications:** General Statute §115C-84.2; SBE Policy #EEO-V-000

It is recommended that the State Board of Education approve the various waiver requests allowing LEAs to vary from the August 25 beginning and June 10 ending dates.

*Upon motion by Mr. John Tate, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the various waiver requests allowing LEAs to vary from the August 25 beginning and June 10 ending dates. (See Attachment TCS 2)*

***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

**TCS 5– Council on Educational Services for Exceptional Children**

**Policy Implications:** General Statute §115C-121; SBE Policy #EEO-B-005; Section 300.167-300.169 of Federal Regulations under Individuals with Disabilities Education Act

The State Board of Education is asked to reappoint Teresa Mebane (Region 2) to a second four-year term running July 1, 2008 – June 30, 2012.

The State Board of Education is asked to appoint Nicole Jimerson, parent of a child with a disability, to a first term running July 1, 2008-June 30, 2012.

The State Board of Education is asked to recommend two (2) appoints for parents of children with a disability, one (1) charter school representative and one (1) general education administrator to a first term running July 1, 2008 – June 30, 2012.

*Upon motion by Mr. John Tate, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the reappointment of Teresa Mebane (Region 2) to a second four-year term running July 1, 2008-June 30, 2012 and to appoint Nicole Jimerson to a first term running July 1, 2008 – June 30, 2012. See Attachment TCS 5)*

**HEALTHY RESPONSIBLE STUDENTS**

**(Ms. Kathy Taft, Chair; Ms. Patricia Willoughby, Vice-Chair)**

***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

**HRS 1 – Schools At Risk of Being Labeled a Persistently Dangerous School**

**Policy Implications:** SBE Policy # SS-A-006; No Child Left Behind

It is recommended that (1) the State Board of Education find that the conditions that contributed to the commission of the offenses at the two schools are not likely to continue into another school year; therefore, the schools are not currently “persistently dangerous” and (2) the two schools be placed on probationary status and be provided technical assistance, including school safety training, on-site visits and review of schools disciplinary data during the 2008-2009 school year to assure that the conditions that contributed to the commission of the offenses do not reappear.

**Discussion/Comments:**

- HRS Committee Vice-Chair Patricia Willoughby requested the Board’s consideration to move this item from discussion to action on first reading in order to proceed with the recommendations. There was no objection.

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to approve the findings that the conditions contributing to the commission of the offenses at the two schools are not likely to continue into another school year, and the two schools be placed on probationary status during the 2008-2009 school year. (See Attachment HRS 1)*

**OLD BUSINESS**

N/A

**NEW BUSINESS**

*Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate and Mr. Kevin Howell, the Board voted unanimously to approve the reappointment of Mr. Howard Lee as Chairman of the State Board of Education and the reappointment of Mr. Wayne McDevitt as the Vice-Chairman of the State Board of Education.*

**ADJOURNMENT**

*Chairman Howard Lee requested a motion to adjourn. Upon motion by Mr. Wayne McDevitt and seconded by Mr. Tom Speed, Board members voted unanimously to adjourn the September 10-11, 2008, meeting of the State Board of Education in memory of all whose lives were lost and have been lost as a result of 9/11 and the perseverance of our nation.*