

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
October 1-2, 2008**

Education Building, Raleigh	Wednesday, October 1, 2008	Board Room, 1:00 PM
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The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman	Kevin Howell
Wayne McDevitt, Vice Chair	Kathy Taft
Melissa Bartlett	Eulada Watt
Shirley Harris	Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent	Cindi Rigsbee, Teacher Advisor
Shirley Prince, Superintendent Advisor	Sue Stone, Local Board Member Advisor
Debra Morris, Principal Advisor	Brandon Young, Senior Student Advisor
James Bell, Teacher Advisor	

CALL TO ORDER AND INTRODUCTION

After extending a warm welcome to all present, Chairman Lee called the Wednesday session of the October State Board of Education meeting to order. He explained that the Board was meeting as a committee of the whole and provided details about the committee structures and the meeting process to the audience.

The Chairman noted that Board members Mr. John Tate and Mr. Tom Speed would not be present today due to work commitments.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. Mr. Kevin Howell indicated a conflict of interest for agenda items GCS 4 through GCS 8. The Chairman then requested that if, during the course of the meeting, any other members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Prior to introducing the Issues Session, Chairman Lee shared an Internet video clip of a keynote speech delivered at the Dallas Public Schools' Opening Convocation by Mr. Dalton Sherman, a fifth grader in the Dallas Public Schools. His message was about the school system's obligation to believe in their students and provide all children with a world class education. The video clip is located at <http://www.dallasisd.org/keynote.htm>.

ISSUES SESSION

- “Plan for Implementing the Framework for Change: A Next Generation of Assessments and Accountability”
- Dr. Rebecca Garland (Chief Academic Officer, Innovation and School Transformation)
 - Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services)
 - Dr. Lou Fabrizio (Director, Accountability Services)
 - Dr. Gary Williamson (Section Chief, Reporting, Accountability Services)

Dr. Garland explained that there have been ongoing efforts by states to revise standards, assessments, and accountability to increase student achievement in response to the publication of *A Nation at Risk* (1983). She prefaced the issues session with comments about the ABCs history and successes, the need for global competitiveness, and ongoing assessments through the NC Graduation Project and the NC Writing Assessment System.

Utilizing a PowerPoint presentation, Ms. Quick provided an in-depth summary of the Department’s “*Response to the Framework for Change: The Next Generation of School Standards, Assessments and Accountability, October 2008.*” The Framework is comprised of three key components: essential standards, assessments and accountability. Dr. Quick discussed how the essential standards, which lay the groundwork for the other two components, would be developed and how key stakeholders would be involved. A brief discussion occurred regarding professional development, external and stakeholder involvement, and the potential use of electronic portfolios as a showcase system for students’ best work and educational life.

Ms. Quick stated that the comprehensive, balanced assessment system will both inform and drive instruction by providing for formative assessment at the classroom level, benchmarks for classrooms, schools and districts and statewide summative information. The assessment component is the driving force to improve student achievement. For the accountability, Ms. Quick recommended that a Technical Advisory Committee (TAC) be convened to explore the adoption of a new growth model to track student progress. She directed the Board’s attention to the proposed objectives for the TAC and Timeline for the Accountability Study located on pg. 30 of the White Paper. She recommended that Department staff start with K-8 mathematics and science, computer skills and tenth grade English and that the development of new assessments work in tandem with the rewrite of these curricula.

According to Ms. Quick, two recommendations that will be brought forward for action on a future’s agenda include: replacing the dropout rate with the graduation rate and replacing former courses of study with the future-ready core status. Both of these items were included in the *Framework for Change* information provided in June. She concluded with a timeline for completion of this work, a discussion of technology needs and potential costs.

Deputy State Superintendent J.B. Buxton concluded the Issues Session by leading a Next Steps discussion about

- Beginning the Essential Standards revision process for Math, Science, Eng. 10 and Computer Skills (Using Bloom’s Revised Taxonomy)
- Beginning development of formative assessment PD modules/online learning community
- Beginning the RFP for the development of a centralized benchmarking tool
- Convening committee to plan phased-in shift to computer-based testing
- Convening the Technical Advisory Committee to begin accountability research based on recommendations and proposed objectives
- Convening the Innovative Assessment Committee
- Conducting case studies on administering 21st century assessment

Dr. Gary Williamson, Section Chief for Reporting in the Accountability Services Division then shared several slides of growth model curves following students from grades 3 through 8 and how they could be extended to predict ability to read and comprehend text at various levels of difficulty including community college, university, workplace and military.

Mr. Buxton indicated that the Department is prepared to move forward unless the Board had concerns or need for additional clarification. There were no objections. Mr. Buxton noted that the Department will provide Board members with a regular reporting process. A discussion ensued about the need to align the Department's work with the Framework, and the communication plan for each level of audiences.

Accountability Services Director Lou Fabrizio provided an update on immediate assessment improvement items that the Department is addressing, including one item needing Board action: the counting of retest scores in performance composites. In summary, Dr. Garland noted that the Board would need to act on this item either this month or in November because there are schools on block scheduling that will be taking EOCs in December/January. Chairman Lee suggested that this item be vetted in the appropriate committee and placed on the Board's agenda for action in November.

In conclusion, Chairman Lee suggested that the Department consider making this presentation to the Joint Legislative Education Oversight Committee as well as an audience at the national level. Board members commended DPI staff for their work on this initiative, and for its potential.

CLOSED SESSION/ADJOURNMENT

Mr. Wayne McDevitt moved that the Board go into closed session to consult with the attorneys on attorney-client privileged matters and to consider the handling of the following cases: Terry Moore v. NCDPI (08 EDC 0386), and Bear Grass v. Martin County Board of Education and the State Board of Education (Bear Grass Lawsuit), and Heath et al. v. Duplin County Board of Education and the State Board of Education (Duplin County Lawsuit). Mr. Kevin Howell seconded the motion and the Board voted unanimously to go into closed session.

Mr. Wayne McDevitt moved that the Board adjourn closed session and return to open session. The motion was seconded by Ms. Melissa Bartlett, and the Board voted unanimously to go into open session.

Following closed session and upon motion by Mr. Wayne McDevitt and seconded by Mr. Kevin Howell the Board voted unanimously to recess the State Board meeting until 8:30 a.m. on Thursday, October 2, 2008.

The North Carolina State Board of Education met and the following members were present:

Howard N. Lee, Chairman
Wayne McDevitt, Vice Chair
Melissa Bartlett
Shirley Harris
Kevin Howell

Tom Speed
Kathy Taft
Eulada Watt
Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent
Shirley Prince, Superintendent Advisor
Debra Morris, Principal Advisor

James Bell, Teacher Advisor
Cindi Rigsbee, Teacher Advisor
Sue Stone, Local Board Member Advisor

CALL TO ORDER/INVOCATION

Chairman Lee called the Thursday Board meeting to order and declared the Board in official session. He provided a brief overview of the committee structure and explained to the audience that today's agenda includes discussion and voting on the Board's action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Lee reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. Mr. Kevin Howell indicated a conflict of interest for agenda items GCS 4 through GCS 8. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Lee recognized Mr. Wayne McDevitt to lead the Board with the Pledge of Allegiance.

Chairman Lee noted that Mr. Tate was scheduled to deliver the invocation, but that in his absence the Board would observe a moment of silence for individual intentions.

MINUTES

Chairman Lee asked for a motion to approve the minutes of the September, 2008, Board meeting. A motion was made by Mr. Wayne McDevitt and seconded by Ms. Patricia Willoughby. The Board voted unanimously to approve the minutes for the September, 2008, SBE meeting as presented.

GOOD NEWS

- “Creating 21st Century Teachers for 21st Century Students”
- Dr. Linda Bost, Assistant Superintendent, Davie County Schools

Introducing the Good News session, Chairman Lee stated that some states and communities are more blessed than others to have citizens whose financial success and sense of ethics and community lead them to invest heavily in their communities. Mr. Allen Mebane of Davie County is one of those individuals. Mr. Mebane achieved tremendous success in the textiles industry. In 2000, Mr. Mebane retired from Unifi, and directed his focus toward the Mebane Charitable Foundation. The Foundation has education as its major focus, and Davie County Schools is a benefactor of that generosity. Chairman Lee noted that the Board hoped to honor Mr. Mebane today, however, due to health problems, Mr. Mebane was unable to attend this Board meeting. Chairman Lee welcomed Dr. Linda Bost to share Davie County’s good news.

Mr. Joe Fredoso, President and CEO of Microelectronics Center of North Carolina (MCNC) spoke briefly about the school connectivity initiative across North Carolina and the innovation that has grown out of the initiative. He noted that Davie County has implemented one of the finest innovative examples of that growth. Mr. Fredoso was pleased to introduce Dr. Bost to share how funding from the Mebane Charitable Foundation is helping students and teachers in Davie County.

Dr. Bost prefaced her presentation by introducing Mr. Larry Colbourne, Executive Director of the Mebane Charitable Foundation. In addition, she recognized Dr. Robert Landry, Superintendent, Davie County Schools and Mr. Butch Rooney, Tech/SIMS Director. Utilizing a PowerPoint presentation, Dr. Bost shared the Foundation’s vision, and its challenge. The Mebane Masters Program is a 36-month partnership between Davie County Schools and Appalachian State University (ASU) funded by a one-time Davie County Commissioners’ commitment of \$1 million, \$500 thousand from the community, and a continuing commitment by the Mebane Charitable Foundation. Teachers selected by principals and a district selection committee were chosen to participate in the program. Mebane Masters will be enrolled in a 2 ½ year program of study at ASU in instructional technology earning each a Masters degree. There is a contract between Davie County Schools and the Mebane Masters that they will serve three more years in a Davie County classroom. The Mebane Masters will serve as lead teachers for curriculum/technology delivery and will instruct and support site teachers in acquiring new skills and will be equipped to do so. ASU will assign student teachers to the Mebane Masters beginning in the spring of 09. Pre-K to 12, Davie County is totally interactive. Teachers use Smart Boards, laptops, projectors, document cameras, and voting devices. In addition, a district hub for staff training and video conferencing units will be ready by November 2008. With this technology, the 21st century teacher can engage and motivate 21st century students. Teachers can convert hardcopy lesson materials into digital formats, use a variety of technology tools, download lessons to the Internet, record lessons in a variety of ways, create and implement digital assessments, teach more children in a variety of formats, and investigate gaming interfaces through virtual worlds.

Board members commended Davie County Schools for leading the way in North Carolina toward creating 21st century teachers for 21st century students in their school system.

CHAIRMAN’S REMARKS

In his remarks, Chairman Lee recognized the efforts and achievement of the Department’s NC WISE staff, commended outgoing Textbook Commission Chair Dr. Susan Purser and noted that Board member Kathy Taft and Associate State Superintendent/Chief Academic Officer Rebecca Garland represented the Board at the Achieve Conference held in Washington D.C.

In addition, Chairman Lee announced that Teacher of the Year Advisor Cindi Rigsbee received the Excellence in Teaching Award from UNC-Chapel Hill at the Annual Awards Luncheon held by the UNC School of Education this past month.

In closing, Healthy Responsible Students Adviser Paula Collins provided an update on the activities of the Childhood Obesity Task Force.

Assistant Executive Director's Report

SBE Assistant Executive Director Betsy West provided a brief report about the staff's recent activities. A note of interest, staff members are currently updating State Board policy headings and numbers to align with the Board's priorities.

She also noted that the National Association of State Boards of Education will hold its fall conference in Washington on Oct. 16-18 and that the Graduation by Design Conference is scheduled for Oct. 9. Board members were reminded to touch base with the SBE Office if they are planning to attend these conferences.

She concluded her remarks by welcoming Ms. Joan Champagne, the new paralegal for the State Board of Education.

Legislative Report

Legislative Liaison Chris Minard provided a brief summary of legislative activities including an update on the North Carolina General Assembly's Dropout Prevention Committee. The Joint Legislative Education Oversight Committee is scheduled to meet on Oct. 14-15.

STATE SUPERINTENDENT'S REPORT

High School Credit Unions

State Superintendent June Atkinson prefaced her report by highlighting two high schools in North Carolina that opened student-run credit unions on their campuses. Allegacy Federal Credit Union opened a branch at Reagan High (Forsyth County Schools) and American Partners Credit Union opened the branch at Reidsville High (Rockingham County Schools). The employees are students at the respective high schools. Working at the Reagan High student branch is a part of the school's advanced business studies.

Meeting with First Lady Regarding Reading First

On September 17, Dr. Atkinson met with First Lady Laura Bush, U.S. Secretary of Education Margaret Spellings, state superintendents from Alabama, Iowa and Massachusetts, and local superintendents from New York, Washington, D.C., and Atlanta to discuss continued support for young readers across the country and to endorse the reinstatement of Reading First funding.

In a recent analysis of North Carolina's interim assessment data under Reading First, every subgroup of students in every K-3 grade level in the grant schools posted double digit gains in reading comprehension. Districts have been using other sources of funding to ensure that all K-5 teachers have access to high-quality professional development in scientifically-based reading research and instruction. (See attachment.)

The Reading First program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and school districts receive support to apply scientifically-based reading research and the proven instructional and assessment tools consistent with this research to ensure that all children learn to read well by the end of third grade.

Recent Activities of the State Superintendent

- Presented remarks or keynote address at the:
 - NC School Boards Association Board of Directors Meeting

- Wake County Schools 2008 School-to-Career Volunteer Celebration
- Western RESA Fall Leadership Conference
- 25th Annual Shaw University Women’s Conference
- Meredith and NCSU Teaching Fellows Leadership Forum
- New Schools Dedication
 - Union High, Sampson County
 - Midway High, Sampson County
 - Sun Valley Elementary, Union County
- Reagan High Credit Union Ribbon Cutting
- Visited New Hanover Schools
 - Winter Park Elementary
 - Holly Tree Elementary
 - Roland-Grise Middle
 - John T. Hoggard High
 - E. A. Laney High
- Participated in
 - Public School Forum Board of Directors’ Meeting
 - National Hot Rod Association, Lowes’ Motor Speedway
 - Achieve’s American Diploma Project Leadership Team Meeting
 - New Superintendents’ Orientation with NCASA

Handout(s):

Made to Stick by Dr. Chip Heath and Dr. Dan Heath

DEPUTY STATE SUPERINTENDENT’S REPORT

Deputy State Superintendent J.B. Buxton provided an update on the Department’s work related to the downsizing of the number of regions to eight which will be aligned with Board members’ districts. The Department currently operates with 21 different regional configurations.

In addition, Mr. Buxton spoke briefly about his work with NC Community College System President Scott Ralls regarding over-age/under credited students currently in the public school system and other alternatives to meet their academic needs.

In closing, Mr. Buxton provided an update on the Innovations Tour Day and his desire for all school districts to participate in this November 18 event.

**COMMITTEE CHAIR REPORTS ON INFORMATION, ACTION ON FIRST READING
AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Patricia Willoughby, Vice-Chair)**

ACTION ON FIRST READING

GCS 1 – 2008 Textbook Adoption and Textbook Commission Report

Policy Implications: General Statute § 115C-85-86; 115C-89; SBE Policy #HSP-H-000, HSP-H-004;
APA #16NCAC 6D.0204, 0209

Presenter(s): Dr. Susan Purser (Chair, N. C. Textbook Commission) and Ms. Charlotte Hughes (Interim Director, Program Monitoring and Support)

Description:

Dr. Susan Purser, Chairperson of the North Carolina Textbook Commission, will present a list of recommendations for textbooks to be adopted by the North Carolina State Board of Education. The report also covers the Textbook Commission's activities for the year, including the evaluation and deliberation process, selection of evaluators, and other issues related to textbook adoption. The 2008 recommended and not recommended bid list is available at <http://newdev.www.ncpublicschools.org/textbook/adopted/>.

Recommendations:

It is recommended that the State Board approve the list of textbooks recommended by the Textbook Commission.

Discussion/Comments:

- GCS Committee Chair Kathy Taft recognized Dr. Susan Purser for her work as chair of the Textbook Commission, and thanked Dr. Purser for her contributions. Chairman Lee and Ms. Taft presented Dr. Purser with a plaque and an SBE mug in recognition of her outstanding leadership and service.
- There was no further discussion.

Upon motion by Ms. Kathy Taft, and seconded by Mr. Tom Speed, the Board voted unanimously to approve the list of textbooks recommended by the Textbook Commission. A roll call vote was taken. The following Board members voted in favor of the Textbook Commission's recommendations: Chairman Howard Lee, Vice Chair Wayne McDevitt, Ms. Melissa Bartlett, Ms. Patricia Willoughby, Ms. Kathy Taft, Mr. Kevin Howell, Ms. Shirley Harris, Mr. Tom Speed, and Ms. Eulada Watt. There were no votes in opposition. (See Attachment GCS 1)

ACTION ON FIRST READING

GCS 2 – 2007-08 Appeals of the ABCs Growth Standards

Policy Implications: General Statute § 115C-105-20

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The State Board of Education is presented for approval the recommendations of the Compliance Commission for Accountability regarding the 2007-08 appeals to ABCs growth standards. The Compliance Commission reviewed appeals at its meeting on September 18, 2008, in accordance with the procedures distributed to superintendents in August with the ABCs growth results.

Recommendations:

The State Board is requested to approve the Compliance Commission for Accountability recommendations.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby reviewed the recommendations which were to approve the appeal of Chantilly Montessori School (Charlotte-Mecklenburg Schools) in regard to its growth standard and to deny the appeals of Southwest High (Onslow County Schools), South Caldwell High (Caldwell County Schools), Myers Park High, Midwood High, Harding University High, West Charlotte High and West Mecklenburg High (Charlotte-Mecklenburg Schools).
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the Compliance Commission for Accountability recommendations as presented. (See Attachment GCS 2)

ACTION ON FIRST READING

GCS 3 – Changes to the 2007-08 ABCs/AYP Results

Policy Implications: General Statute § 115C-105.20.40 (Article 8B), 115C-105.35

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

Changes to the 2007-08 ABCs/AYP Report will be presented to the State Board of Education (SBE) for Action on First Reading at the October 2008 meeting.

There may be additional changes to the 2007-08 ABCs/AYP Report if errors are discovered that impact school status.

Recommendations:

It is recommended that the State Board of Education approve the changes to the 2007-08 ABCs/AYP Report.

Discussion/Comments:

- GCS Vice Chair Patricia Willoughby referred Board members to their notebooks for the status changes for AYP and ABCs.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Kathy Taft, the Board voted unanimously to approve the changes to the 2007-08 ABCs/AYP Report as presented. (See Attachment GCS 3)

ACTION ON FIRST READING

GCS 4 – Recommended Final Academic Achievement Standards (Cut Scores) and Final Achievement

Level Descriptors (ALDs) for the North Carolina Reading Tests Grades 3-8 and Science 5, 8, and 10

Policy Implications: SBE Policy # HSP-C-018; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The final academic achievement standards (cut scores) and the final achievement level descriptors (ALDs) for the End-of-Grade (EOG) Reading assessments for grades 3-8 and EOG Science assessments for grades 5 and 8 are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The test data used to set the standards for the statewide reading assessments and the statewide science assessments were generated from the 2007-08 administration of the tests. The methods used to generate the cut scores for these assessments include (1) Contrasting Groups method which uses teacher judgment and the students' performance on the tests, (2) Test-based method which uses the content experts and item analysis, and (3) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final ALDs.

The department recommends that the standards adopted for both assessments be applicable to student performance effective with the 2007-08 school year. The SBE is reminded that the reading assessments in grades 3 through 8 were new in 2007-08. Upon recommendation several years ago by a national panel of testing experts, the reporting of these results is delayed to ensure that the assessments are scaled appropriately across grades 3 through 8 and that the standards are based upon operational data and not field test data.

Recommendations:

The department recommends that the State Board amend policy HSP-C-018 and that the final academic achievement standards (cut scores) and final achievement level descriptors for the statewide EOG reading assessments and the statewide EOG Science assessments be approved as provided.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby indicated that the GCS Committee has requested that Dr. Fabrizio add footnotes to communicate this item as clearly as possible. The Committee's consensus is to approve the Bookmark Standard Setting to establish the final academic achievement standards (cut scores) and final achievement level descriptors for the North Carolina Reading tests grades 3-8 and Science grades 5 and 8. The standards will be applied to student performance effective with the 2007-08 school year.
- Board member Kevin Howell recused himself from discussion and voting on this item.
- There was no additional discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Eulada Watt, the Board voted to approve the recommended amendments to SBE Policy # HSP-C-018 and the final academic achievement standards (cut scores) and final achievement level descriptors for the statewide EOG reading assessments and the statewide EOG Science assessments as provided. Mr. Kevin Howell recused himself from the vote. (See Attachment GCS 4)

ACTION ON FIRST READING

GCS 5 – Recommended Final Cut Scores/Achievement Level Descriptors For NCCLAS Reading Grades 3-8

Policy Implications: SBE Policy # HSP-C-024; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended final cut scores and achievement level descriptors for the NCCLAS reading assessments grades 3-8 are being recommended for adoption on first reading at the October 2008 meeting of the State Board of Education. The NCCLAS reading assessments were implemented effective with the 2007-08 school year for students with disabilities who require an alternate assessment with a different format in order to access grade level course content and standards with the same degree of challenge and rigor in order to access the statewide testing program as required by the NCLB Act of 2001. These assessments also are available for certain students identified as limited English proficient (LEP) in their first two years in US schools. The final cut scores and achievement level descriptors for the NCCLAS reading assessments were generated by (1) Contrasting Groups method which includes participation and input from teachers and content experts and (2) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final achievement level descriptors.

Recommendations:

The department recommends that the State Board amend policy HSP-C-024 and that the final cut scores and achievement level descriptors for the NCCLAS reading assessments for grades 3-8 be approved as provided.

Discussion/Comments:

- Board member Kevin Howell recused himself from discussion and voting on this item.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Tom Speed, the Board voted to approve the recommended amendments to SBE Policy # HSP-C-024 and the final cut scores and achievement level descriptors for the NCCLAS reading assessments for grades 3-8 as provided. Mr. Kevin Howell recused himself from the vote. (See Attachment GCS 5)

ACTION ON FIRST READING

GCS 6 – Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND2 EOG Reading Grades 3-8 and for NCEXTEND2 EOG Science Grades 5 and 8

Policy Implications: SBE Policy # HSP-C-026; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading assessments for grades 3-8 are being provided for action on first reading at the October 2008 meeting of the State Board of Education. The NCEXTEND2 EOG Reading assessments were revised to align with the 2004 English/language arts curriculum in 2007-08. After an extensive analysis of all of the data which included Contrasting Groups and Reasoned Judgment, the department is recommending the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading assessments effective with the 2007-08 school year.

Additionally, the recommended final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Science assessments at grades 5 and 8 are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The NCEXTEND2 EOG Science grades 5 and 8, modified alternate assessments, were implemented initially as a field test in 2005-06, as a pilot in 2006-07, and as operational modified alternate assessments effective with the 2007-08 school year for students with disabilities who require the modified assessments in order to access the statewide testing program as required by the NCLB Act of 2001. After an extensive analysis of all of the data which included Contrasting Groups and Reasoned Judgment, the department is recommending the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Science assessments effective with the 2007-08 school year.

The cut scores for NCEXTEND2 EOG Reading and Science assessments will be sent to the SBE members prior to the October SBE meeting.

Recommendations:

The department recommends that the State Board amend SBE Policy # HSP-C-026 and that the final academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading at grades 3-8 and Science at grades 5 and 8 be approved as provided.

Discussion/Comments:

- Board member Kevin Howell recused himself from discussion and voting on this item.
- There was no discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Kathy Taft, the Board voted to approve the recommended amendments to SBE Policy # HSP-C-026 and the final cut scores and academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND2 EOG Reading at grades 3-8 and Science at grades 5 and 8 as provided Mr. Kevin Howell recused himself from the vote. (See Attachment GCS 6)

ACTION ON FIRST READING

GCS 7 – Recommended Interim Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the NCEXTEND1 Alternate Assessments in Reading Grades 3-8 and Science Grades 5, 8 and 10

Policy Implications: General Statute § G.S.115C.174.11; SBE Policy #HSP-C-029; Individuals with Disabilities Education Act (IDEA) and No Child Left Behind Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended interim academic achievement standards (cut scores) and achievement level descriptors for the NCEXTEND1 alternate assessments (Edition 2) in the areas of reading grades 3-8 and science grades 5, 8, and 10 are provided for adoption on first reading at the October 2008 meeting of the State Board of Education.

The NCEXTEND1 is a redesigned and implemented alternate assessment for students with the most significant cognitive disabilities. The NCEXTEND1 Edition 2 replaced the NCEXTEND1 Edition 1 effective with the 2007-08 school year. The recommended standards for these tests were set using teacher judgment information under the Contrasting Groups method along with the use of the Reasoned Judgment method which involved assessment, Exceptional Children, and content experts analyzing consequential data and the use of exemplars to determine the recommended cut scores for each of the tests.

The department recommends that the recommended standards be adopted as interim standards to be applied to assessments administered during the 2007-08 school year and the 2008-09 school year. The interim standards will be re-evaluated in the summer of 2009 once a test-based method is used to validate the cut scores and the achievement level descriptors and final achievement level standards and achievement level descriptors will be recommended to the SBE for adoption in fall 2009.

Recommendations:

The department recommends that the State Board amend SBE Policy # HSP-C-029 and that the interim academic achievement standards (cut scores) and achievement level descriptors for NCEXTEND1 in the areas of reading grades 3-8 and science grades 5, 8, and 10 be approved for implementation effective with the 2007-08 school year.

Discussion/Comments:

- Board member Kevin Howell recused himself from discussion and voting on this item.
- There was no discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Shirley Harris, the Board voted to approve the recommended amendments to SBE Policy # HSP-C-029 and the interim academic achievement standards (cut scores) and achievement level descriptors for NCEXTEND1 in the areas of reading grades 3-8 and science grades 5, 8, and 10 be approved for implementation effective with the 2007-08 school year. Mr. Kevin Howell recused himself from the vote. (See Attachment GCS 7)

ACTION ON FIRST READING

GCS 8 – Recommended Final Academic Achievement Standards (Cut Scores) and Achievement Level Descriptors for the EOC Tests of Science (Physical Science, Biology, Chemistry, and Physics)

Policy Implications: SBE Policy #HSP-C-010; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The recommended final academic achievement standards (cut scores) and achievement level descriptors for the revised End-of-Course (EOC) assessments of Physical Science, Biology, Chemistry, and Physics are being provided for adoption on first reading at the October 2008 meeting of the State Board of Education. The revised EOC assessments were implemented effective with the 2007-08 school year to measure the revised curriculum in the area of science. Interim academic achievement levels and achievement level descriptors were adopted in February 2008 for the 2007-08 school year. The methods used to determine if any changes should be made to the interim standards include (1) Contrasting Groups method which uses teacher judgment and the student's performance on the tests, (2) Test-based method which uses content experts and item analysis, and (3) Reasoned Judgment which involves staff from various divisions within the department evaluating the data before making the recommendation for the final standards and the final achievement level descriptors.

Based on the standard setting analyses, the NCDPI recommends that the interim academic achievement levels adopted in February 2008 be set as final effective 2008-09 and that the revised achievement level descriptors be adopted.

Recommendations:

The department recommends that the State Board amend SBE Policy # HSP-C-010 and that the final academic achievement standards (cut scores) and achievement level descriptors for the EOC tests in the areas of Physical Science, Biology, Chemistry and Physics be approved as provided.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby reminded Board members that the final academic achievement standards are the same as the interim standards that were approved by the Board in February.
- Board member Kevin Howell recused himself from discussion and voting on this item.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Kathy Taft, the Board voted to approve the recommended amendments to SBE Policy # HSP-C-010 and the final academic achievement standards (cut scores) and achievement level descriptors for the EOC tests in the areas of Physical Science, Biology, Chemistry and Physics as provided. Mr. Kevin Howell recused himself from the vote. (See Attachment GCS 8)

MOVED FROM DISCUSSION TO ACTION ON FIRST READING

GCS 9 – Changes to NC's NCLB Consolidated State Application Accountability Workbook

Policy Implications: SBE Policy #EEO-I-005; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

The U.S. Department of Education (USED) informed NCDPI that the State Board of Education (SBE) must submit revisions of the North Carolina Accountability Workbook to reflect the revised Annual Measurable Objectives (AMOs) based on the new, higher achievement level standards adopted by the SBE for Reading in grades 3 through 8.

The SBE will be sent a copy of the Workbook with the appropriate changes highlighted prior to the SBE meeting. The amended Workbook will be submitted to the USED as soon as possible for their final review and approval to enable us to generate the complete 2007-08 AYP determinations for schools, districts and the state.

Recommendations:

It is recommended that the Board approve the revisions to the North Carolina Accountability Workbook.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby noted the Committee's recommendation to move GCS 9 to Action on First Read. She explained that this item was submitted as a discussion item contingent upon approval of GCS 4 through GCS 8. There were no objections.
- The U.S. Department of Education must approve these changes to the state's Accountability Workbook before the Department can apply the new cut scores and report the 2007-08 Reading and Science ABCs results to the Board in November.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Melissa Bartlett, the Board voted unanimously to approve the recommended changes to North Carolina's NCLB Consolidated State Application Accountability Workbook to reflect the revised Annual Measurable Objectives based on the new, higher achievement level standards adopted by Board members for Reading grades 3-8. (See Attachment GCS 9)

DISCUSSION

GCS 10 – Changes to Policy Delineating the Components of the ABCs Accountability Program Including Adequate Yearly Progress (AYP) for 2008-09 School Year

Policy Implications: SBE Policy #HSP-C-020; NCLB Act of 2001

Presenter(s): Dr. Louis M. Fabrizio (Director, Accountability Services Division)

Description:

SBE Policy # HSP-C-020 is being modified to reflect the components of the ABCs Accountability Program including Adequate Yearly Progress (AYP) for the 2008-09 school year. It includes the elimination of writing in grades 4 & 7, the inclusion of science results in grades 5 & 8 in the performance composite and not including non-exit standards EOC assessments in growth calculations.

This item is coming to the SBE at this time to allow it to be discussed in light of the Implementation Plan for the state's "Framework for Change."

Recommendations:

It is recommended that the Board approve the changes to SBE Policy # HSP-C-020 for the 2008-09 school year.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby recommended that Board members review this item carefully in terms of what is included and what is not included. GCS 10 is a part of the larger *Framework for Change*, therefore, Board members were urged to review this document along with the Board's response to the Blue Ribbon Commission and the *Framework for Change*.
- This item is available for public review for 30 days. Feedback should be directed to Dr. Lou Fabrizio.
- There was no additional discussion.

This item is presented for discussion in October and will be presented at the November meeting for action. (See Attachment GCS 10)

DISCUSSION

GCS 11 – High School Exit Documents

Policy Implications: New

Presenter(s): Ms. Angela H. Quick, (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

This State Board of Education policy will give direction for local educational agencies regarding the awarding of certificates to students who do not meet requirements for a high school diploma.

Recommendations:

The State Board of Education is asked to review and provide comment on the information provided in the attached new policy. Upon approval, policy will begin the APA process.

Discussion/Comments:

- GCS Committee Vice Chair Patricia Willoughby reported that the GCS Committee has had much discussion and feedback from the greater educational community about the high school exit documents.
- The high school exit document was originally a part of the graduation policy. GCS Committee consensus is to move this policy to a stand-alone policy, and that the language remains as is. In addition, the Committee agreed that this policy should be reviewed annually as a part of the School Report Card.
- This policy gives direction to local school districts regarding the awarding of certificates to students who do not meet the requirements for a high school diploma. The Graduation Certificate is primarily given to students who are severely and profoundly disabled and have Individualized Education Programs. Currently, this policy affects 1,400 students out of approximately 83,000.
- There was no further discussion.

This item is presented for discussion in October and will be presented at the November meeting for action. (See Attachment GCS 11)

HEALTHY RESPONSIBLE STUDENTS
(Ms. Kathy Taft, Chair; Ms. Patricia Willoughby, Vice-Chair)

ACTION

HRS 1 – Update Policy on Interscholastic Athletics

Policy Implications: SBE Policy # SS-D-001; APA # 16 NCAC 06E.0202

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer/Assistant State Superintendent for Curriculum, Instruction, Technology and Accountability Services) and Ms. Kymm D. Ballard (Physical Education, Athletics, Sports Medicine Consultant, Division of K-12 Curriculum, Instruction, and Technology)

Description:

The rule for athletic age cut off has long been aligned with the kindergarten entrance date. As the recent date for entering kindergarten changed from October 16 to August 31, the SBE athletic policy needs to reflect this change. In addition to the date change, there are edits as suggested by the NCHSAA (North Carolina High School Athletic Association) and the North Carolina Medical Society Sports Medicine Committee related to the eligibility rule for non-traditional school schedules and definition of a school year.

Recommendations:

The State Board of Education is requested to approve the changes to the current policy.

Discussion/Comments:

- HRS Committee Vice-Chair Patricia Willoughby noted the Committee’s consensus to include the effective dates in the policy to provide further clarification.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Kevin Howell, the Board voted unanimously to approve the recommended changes to the current policy as submitted. (See Attachment HRS 1)

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

DISCUSSION

TCS 1 – 2009-11 Biennial Budget Request

Policy Implications: General Statute § 115C-12(1a)

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mrs. Becky McConkey (Director, Financial Services Division)

Description:

Expansion budget requests for the 2009-2011 Biennium are due to the Office of State Budget and Management on November 14, 2008. At this meeting there will be discussion of items the State Board of Education members would like to include in their request.

Recommendations:

It is recommended that the State Board of Education discuss future budget needs and specific budget requests in order to construct the SBE’s 2009-11 Biennial Budget Request.

Discussion/Comments:

- TCS Committee Chair Kevin Howell reported that the TCS Committee has held a great deal of discussion regarding the expansion budget. He invited Board members to the next meeting to participate in the Committee’s continuing discussion, and commended the Department staff for their work on this budget request.

- Mr. Howell directed Board members to pg. 1 of the Expansion Budget Discussion Document which provides a list of the 18 expansion budget priorities. Mr. Howell noted that the budget request is due to the Office of State Budget and Management on November 14.
- There was no further discussion.

This item is presented for discussion in October and will be presented at the November meeting for action. (See Attachment TCS 1)

UPDATE ON CONTRACTS

(See Attachment in book)

- TCS Committee Chair Kevin Howell encouraged Board members to review the contracts listed for information in the Board book.
- There was no further discussion.

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT (Ms. Shirley Harris and Ms. Eulada Watt, Co-Chairs)

ACTION

TCP 1 – Rubric for Preservice School Executive: Principal Programs

Policy Implications: SBE Policy # TCP-B-004

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office)

Description:

In January 2008, the State Board approved a comprehensive revision of the program approval process. In the revised process, the seven-year on-site review cycle will be replaced with an annual review of evidence that candidates recommended for licensure meet the NC School Executive Standards. Staff have worked with McREL to develop an assessment instrument for preservice candidates that is aligned with the new evaluation instrument for school executives. The instrument will be used to assess both individual candidates and school executive preparation programs.

Recommendations:

That the Board approve the proposed preservice school executive candidate and program evaluation rubric.

Discussion/Comments:

- There was no discussion.

<p><i>Upon motion by <u>Ms. Eulada Watt</u>, and seconded by <u>Ms. Shirley Harris</u>, the Board voted unanimously to approve the proposed preservice school executive candidate and program evaluation rubric. (See Attachment TCP 1)</i></p>

ACTION

TCP 2 – Licensing Physical Education and Health Teachers

Policy Implications: SBE Policy # TCP-A-001

Presenter(s): Ms. Paula Collins and Dr. Kathy Sullivan (Senior Policy Advisors, Office of the State Board of Education)

Description:

Currently, North Carolina issues discrete licenses in physical education and health. In many schools, however, physical education teachers are assigned to teach health classes. A proposal to add a license area in “*health and physical education*” is presented for discussion. If approved by the Board, standards for *health and physical education* teacher preparation programs will be developed, and colleges and universities will be encouraged to develop programs that address the new license area as they re-vision their preparation programs. To address the current situation, it is proposed that the Board authorize the DPI Licensure Section to issue the new license to physical education teachers who meet the requirements detailed in the proposal. Additional clarification has been inserted into the proposed policy since last month (p.4).

Recommendations:

It is recommended that the Board approve: 1) the addition of a license area in *health and physical education* and 2) that the Board authorize the DPI Licensure Section to issue the new license to physical education teachers who meet the requirements detailed in the proposal.

Discussion/Comments:

- TCP Co-Chair Eulada Watt directed Board members to their attachments, pg. 4 (b) under the health education services provider, “the Department of Public Health” should read “the Division of Public Health.
- There was no further discussion.

Upon motion by Ms. Eulada Watt, and seconded by Ms. Shirley Harris, the Board voted unanimously to approve the addition of a license area in health and physical education and 2) that the Board authorize the DPI Licensure Section to issue the new license to physical education teachers who meet the requirements detailed in the proposal. (See Attachment TCP 2)

ACTION**TCP 3 – Teacher Evaluation Policies**

Policy Implications: SBE Policy # TCP-C-003, TCP-C -004, and TCP-C-006

Presenter(s): Ms. Carolyn McKinney (Executive Director, NC Professional Teaching Standards Commission)

Description:

In June 2007, the State Board of Education adopted new standards presented by the NC Professional Teaching Standards Commission for the evaluation of teachers. Following adoption of the new standards, the Department of Public Instruction contracted with McREL to develop and validate a new evaluation instrument. A new instrument has been developed, piloted, and validated. The new instrument was approved at the June 2008 State Board meeting. Related policies that would require teachers be evaluated annually using the new instrument, completion of state-approved training on the new instrument, and reporting of summative ratings on the new instrument are presented for discussion this month.

Recommendations:

It is recommended that the Board approve the proposed policies related to the evaluation of teachers.

Discussion/Comments:

- TCP Co-Chair Shirley Harris directed the Board members’ attention to a packet in their notebooks from Superintendent Jack Hoke, Alexander County Schools, which includes his remarks to the TCP Committee regarding this issue.

- After Ms. Harris provided historical background information, she commended the Department and the Board for establishing a process for collecting feedback as it relates to policy issues.
- Based on feedback received, the language in the policy has been clarified. The instrument is no longer in the pilot stage. Effective with the 2008-09 school year, LEAs may evaluate teachers using this policy. Effective with the 2010-11 school year, all teachers in North Carolina will be evaluated using this policy.
- Ms. Harris highlighted the recommended changes in the policy (See Attachment).
- There was no further discussion.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Eulada Watt, the Board voted unanimously to approve the proposed policies related to the evaluation of teachers. (See Attachment TCP 3)

ACTION ON FIRST READING

TCP 4 – Recommendations from the Advisory Board on Requests for Exception from Teacher Licensing Requirements

Policy Implications: SBE Policy # QP-A-021

Presenter(s): Dr. Kathy Sullivan (Senior Policy Analyst, SBE Office)

Description:

In April 2006, the Board adopted a policy to allow individuals who have not met licensing requirements due to extenuating circumstances to request an exception from the requirement or an extension of time. The request must include documents from the teacher, the principal, the superintendent, and the chair of the local board of education. In June, a similar policy was approved to allow colleges and universities to submit requests for exception to Praxis I testing requirements on behalf of students seeking admission to teacher education programs. Requests are evaluated by a panel chaired by a member of the State Board. Panel recommendations will be presented in closed session.

Recommendations:

It is recommended that the actions related to each request be approved.

This item was presented for discussion and action in closed session. (See Attachment TCP 4)

ACTION ON FIRST READING

TCP 5 – Final Decision in Contested Case: Terry Moore vs. DPI

Policy Implications: General Statute § 150B-36

Presenter(s): Ms. Katie Cornetto, Staff Attorney

Description:

Terry Moore filed a petition for a contested case to challenge DPI's denial of a teaching license. The Administrative Law Judge upheld the agency's action.

Recommendations:

The State Board is requested to adopt the final decisions presented by staff.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Shirley Harris, and seconded by Mr. Kevin Howell, the Board voted unanimously to adopt the Administrative Law Judge's decision as its final decision in the contested case of Terry Moore vs. DPI. (See Attachment TCP 5)

DISCUSSION

TCP 6 – Proposed Revisions to the Non-Teaching Work Experience and Graduate Pay Policies

Policy Implications: SBE Policy # TCP-A-006

Presenter(s): Ms. Shirley Harris (Member, State Board of Education) and Dr. Kathy Sullivan (Senior Policy Advisor, Office of the State Board of Education)

Description:

To address concerns related to the non-teaching work experience and graduate pay policies, the TCP Committee convened an ad hoc committee to review the policies. The revisions proposed by the ad hoc committee are designed to simplify and clarify the policies. The proposed revisions would allow one year of experience credit to be awarded for every year of full-time non-teaching work experience, up to ten years, for work requiring a bachelor's degree or equivalent completed after the bachelor's degree was awarded. The proposed revisions would also recognize all graduate degrees earned through regionally accredited institutions. No revisions are proposed to the manner in which non-teaching work experience credit is awarded for teacher assistants or for Class V Career and Technical Trade and Industry license areas. A statement of fiscal impact is being developed.

Recommendations:

It is recommended that the Board approve the proposed changes to the non-teaching work experience and graduate pay approval policies.

Discussion/Comments:

- A brief discussion ensued about the proposed changes to the non-teaching work experience and graduate pay policies. The proposed revisions would allow one year of experience credit to be awarded for every year of full-time non-teaching work experience, up to 10 years, for work requiring a bachelor's degree or equivalent completed after the bachelor's degree was awarded. In addition, the proposed revisions would recognize all graduate degrees earned through regionally accredited institutions. No revisions are proposed to the manner in which non-teaching work experience credit is awarded for teacher assistants or for Class V Career and Technical Trade and Industry licensed areas.
- This item will be brought back for discussion in November to allow for stakeholder input.
- There was no additional discussion.

This item is presented for discussion in October and will be presented at the November meeting for additional discussion. (See Attachment TCP 6)

NEW BUSINESS REPORTS

Under New Business, Ms. Eulada Watt provided a brief overview about the following new business items discussed in the TCP Committee meeting:

- Revised Teacher Education Specialty Area Standards
- Update on the Teacher and School Execution Evaluation Instrument Training
- Licensure Update
- Update on the Regional Alternative Licensure Centers

LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT
(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)

ACTION**LFI 1 – Charter School Mission Statement Changes****Policy Implications:** General Statute § 115C-238.29D(d)**Presenter(s):** Mr. Philip Price (Associate State Superintendent, Business and Financial Services) and Mr. Jack Moyer (Director, Office of Charter Schools)**Description:**

Based on G.S. § 115C-238.29D(d), the following schools are requesting to change the mission of their original charter. A change of the mission is a material change to the original charter application and, as such, requires the approval of the State Board of Education.

- Evergreen Community Charter School
- Forsyth Academy
- Guilford Preparatory Academy
- Raleigh Charter High School
- Vance Charter School

Recommendations:

It is recommended the SBE approve the recommendations of the Office of Charter Schools.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the recommendations of the Office of Charter Schools as presented. (See Attachment LFI 1)

ACTION**LFI 2 – Phoenix Academy Name Change Request****Policy Implications:** General Statute § 115C-238.29D(d)**Presenter(s):** Mr. Philip Price (Associate State Superintendent, Business and Financial Services) and Mr. Jack Moyer (Director, Office of Charter Schools)**Description:**

Phoenix Academy has requested a change of the school's name. The new name of the school would be The International School of the Piedmont at Phoenix Academy. As per G.S. § 115C-238.29D(d), material changes to the charter application must have approval of the State Board of Education. A name change is considered a material change to the charter, and therefore, must be approved by the State Board of Education.

Recommendations:

It is recommended that the SBE not approve the name change for Phoenix Academy. This request is a significant material change that includes changes to the curriculum and the initial mission of the school.

Discussion/Comments:

- The Board held a lengthy discussion about the request from Phoenix Academy to change its name to The International School of the Piedmont at Phoenix Academy.

- LFI Committee Co-Chair Melissa Bartlett noted that the staff recommends that the Board vote not to approve this request as it represents a significant material change in its curriculum offering and the initial mission of the school. The Board could expect this item to come back for further deliberation in the future.
- There was no further discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Mr. Tom Speed, the Board voted unanimously to accept the recommendation of the Office of Charter Schools not to approve the name change for Phoenix Academy which represents a significant material change that includes changes to the curriculum and the initial mission of the school. (See Attachment LFI 2)

ACTION

LFI 3 – Revision of Policy Regarding the State Advisory Council on Indian Education and Indian Education Programs

Policy Implications: General Statute § 115C-210; Article 13A; SBE Policy # EEO-B-001

Presenter(s): Mr. J. B. Buxton (Deputy State Superintendent), Mr. Philip Price (Associate State Superintendent, Financial and Business Services) and Mrs. Priscilla J. Maynor (Office of the Deputy State Superintendent)

Description:

In 1988, the General Assembly passed legislation that established a fifteen-member State Advisory Council on Indian Education. The purpose of this Council is to advise the State Board of Education on ways to meet more effectively the needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high attrition rates among Indian students; to prepare and present an annual report on the status of Indian education to the State Board of Education and to the various Indian tribal organizations at the statewide Indian Unity Conference; to work closely with the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board of Education.

Membership of the Council is broadly representative of North Carolina Indian tribes, organizations and associations, specifically Coharie, the Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi, Sappony, Waccamaw-Siouan, the Cumberland County Association for Indian People, the Guilford Native American Association, the Metrolina Native American Association, and any other Indian tribe gaining State recognition in the future.

This revised policy is an update to SBE Policy # EEO-B-001, approved on February 4, 1988. Revisions reflect membership and responsibilities of the State Advisory Council on Indian Education and the role of the North Carolina Department of Public Instruction in supporting local school districts and Title VII Indian education programs.

Recommendations:

The State Board is asked to approve the revised policy pertaining to the State Advisory Council on Indian Education and Indian Education Programs.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Mr. Kevin Howell, the Board voted unanimously to approve the recommended policy revisions pertaining to the State Advisory Council on Indian Education and Indian Education Programs. (See Attachment LFI 3)

NEW BUSINESS REPORTS

Under New Business, LFI Committee Co-Chair Tom Speed provided a brief overview about the following new business items discussed in the LFI Committee meeting:

- NC Virtual Public School/Learn and Earn Online (LEO) Director's Report
- Comprehensive Support
- 1:1 Laptop Update

OLD BUSINESS

N/A

NEW BUSINESS

N/A

ADJOURNMENT

Chairman Howard Lee requested a motion to adjourn. Upon motion by Mr. Kevin Howell and seconded by Mr. Tom Speed, Board members voted unanimously to adjourn the October 1-2, 2008, meeting of the State Board of Education.