

STATE BOARD OF EDUCATION
January 6 - 8, 2009
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with NCS Pearson

Purpose: To provide professional services in accordance with the requirements, specifications, conditions, and provisions set forth in the Request for Proposal for Writing Assessment Grades 4, 7 and 10, 2006 - 2009.

Amendment #1: To amend this contract to change the wording of services as follows:
To change the transition from "Regional Scoring" to "Distributed Scoring" for the General Assessments at Grades 4, 7 and 10. The cost and dates of the contract do not change.

Amendment #2: This amendment is to discontinue work by the contractor on Grade 4 and 7 NC Writing Assessment. The contractor will commence planning for Grade 10 for the NC Writing Assessment. Amended amount: \$9,055,262.97 (\$9,453,802.14 less \$398,539.17).

Primary Contact: Douglas G. Kubach
Amount: \$9,453,802.14 (\$7,300,998.32/Federal; \$2,152,803.82/State)
Time Frame: 11/3/2006 to 10/31/2009
DPI Coordinator: Tammy Howard, Accountability Services
Contract No: 4416689 (Service)

2. Contract with Fayetteville State University

Purpose: To provide professional services to selected Local Education Agencies (LEAs) and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), in compliance/monitoring and parent complaint follow-up for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).

To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education through services in compliance/parent complaint follow-up, program planning, development, management and evaluation.

Amendment #1: To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$140,134.05 (\$136,693.37 + \$3,440.68).

Primary Contact: Shenetta Dudley
Amount: \$140,134.05 Federal
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4564667 (PSA)

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3. Contract with UNC-Greensboro

Purpose: The North Carolina Department of Public Instruction received the Advanced Placement (AP) Incentive grant to serve seven school districts in North Carolina, serving eight high schools and eleven middle schools. The grant has several goals:

1. To increase enrollment in AP online courses, including Chinese;
2. To provide online AP courses and online PreAP courses, including Chinese I-III to prepare students for rigorous academic work;
3. To provide staff development in vertical teaming to middle and high school teachers to improve teaching quality, increase rigor of Pre-AP courses and vertically align curriculum in English, Mathematics and Science;
4. To develop and provide summer Pre-AP academies for middle school students. The institutes will serve approximately 1220 students. Middle school teachers will develop instructional activities based on vertical team training and "Habits of Mind";
5. To increase the number of AP courses offered in targeted districts by paying tuition for two secondary teachers from each system to attend a College Board endorsed summer institute in their certification area; and
6. To increase parental and business community involvement by promoting Pre-AP and AP courses by linking this initiative to an on-going State Scholars Initiative.

The contractor will provide an evaluation team will collect data on the impact that the programs have had on the teachers and students involved. Surveys will be developed to assess the impact that the professional development has had on teachers who attended the professional development workshops provided by the grant. Data will be collected from each of the school districts on the number of courses offered in the high schools of the participating districts with the 2006-07 school year serving as the baseline. The number of students and the diversity of the students participating in the courses and the number of students who pass the AP/IB courses (3 or 4 respectively). Data will be collected on the number of students participating in the online courses, especially the Chinese AP course. If possible, data will be collected to compare schools who participated in the AP grant and those who did not. These comparisons will assist in the measurement of the impact that the program is having on student outcomes.

Primary Contact: Dr. Valera T. Francis
Amount: \$41,234.57 Federal
Time Frame: 11/4/2008 to 4/30/2009
DPI Coordinator: Angel Dowden, Academic Services & Instructional Support
Contract No: 4609210 (Service)

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LFI

4. Contract with Cambridge Education LLC

Purpose:

1. To provide capacity building through training and development of skills for 40 NCDPI staff with a focus on site-base visit components, to include mentoring, executive coaching and support, on-site training and comprehensive quality assurance;
2. To provide training which will include include skills in compilation of evidence base, technical writing;
3. To develop and implement a quality review program for schools and districts;
4. To produce a master copy of the course material;
5. To provide trainer(s) / facilitator (s);
6. To provide all aspects of Quality Assurance (QA), throughout the capacity building and review of schools and districts;
7. To provide templates for tools and instruments for use on site;
8. To pay all travel accommodation and subsistence costs for consultants and trainers;
9. To provide operational support for deployment of review teams, Self evaluation tools and instruments and QA of reporting;
10. To lead the two day review and evaluation of the initial phase of work for 25 schools;
11. To provide coaching for review teams in 8 schools;
12. To co-lead 3 district reviews with NC DPI reviewers; and
13. To provide technical assistance to review the impact of training and quality review program.

Primary Contact: Trevor Yates
Amount: \$376,600.00 Federal
Time Frame: 9/8/2008 to 6/30/2009
DPI Coordinator: Shayne Goodrum, Innovation and School Transformation
Contract No: 4600062 (Service)

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5. Contract with WinstonNet Consortium

Purpose: To connect up to 41 LEA networks to the NC Research and Education Network (NCREN) backbone. The E-Rate filing is pending by Schools and Libraries Division (SLD) with Time Warner Cable, BroadPlex, and DukeNet as the providers.

Amendment #1: To amend this contract to increase the amount to correct a short fall correction to a calculation error of \$55,411.57 for the remaining 7 months of service, and the \$35,000.00 WinstonNet service fee. Amended amount: \$282,766.63 (\$192,355.06 + \$90,411.57).

Primary Contact: Lynda Goff
Amount: \$282,766.63 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Beau Garcia, Accountability & Technology Services (ATS)
Contract No: 4606774 (Service)

6. Contract with Wilson County Schools

Purpose: To provide management and administrative support for the E-Learning Commission. Those activities include scheduling and carrying out meetings of the E-Learning Commission including all subcommittee meetings and follow-up reports; securing public/private funds via grant writing and fund raising efforts; establishing a statewide communications network and developing partnerships with businesses. The contract will also include as noted in SESSION LAW 2007-323 HOUSE BILL 1473 Section 7.28 (e)-(g) development of a strategic plan, designing a statewide portal and coordinating E-learning for the North Carolina Virtual as recommended in the E-learning report. A product of this work will include a written report with recommendations for continued implementation to the Education Cabinet and the NCSBE.

Primary Contact: Dr. Larry Price
Amount: \$84,000.00 State
Time Frame: 11/23/2008 to 10/31/2009
DPI Coordinator: Ed Chase, Technology Services
Contract No: 4612371 (Service)

7. Contract with Deloitte Consulting LLP

Purpose: To provide a Unique Statewide Identifier (UID) System that assigns a unique statewide identifier for every student and each licensed staff member that participates in the North Carolina education system at any point in time.

Primary Contact: Philip S. Benowitz
Amount: \$1,300,000.00 Federal
Time Frame: 11/17/2008 to 11/16/2009
DPI Coordinator: Ben Comer, Technology Services
Contract No: 4613752 (Service)

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8. Contract with University of Wisconsin

- Purpose: The professional services set forth below shall be performed: (i) using the requisite degree of skill, care and diligence; and (ii) in accordance with professional standards consistent with nationally recognized contractors performing similar professional services.
- a. To perform an alignment study between North Carolina's state academic standards and the World Class Instructional Design and Assessment (WIDA) Consortium English Language Proficiency (ELP) standards;
 - b. To perform a bridge study to determine the comparability of scores between ACCESS for ELLs® and the previously used IDEA Proficiency Test (IPT), through its subcontractor Center for Applied Linguistics, Inc. (CAL);
 - c. To administer and score ACCESS for ELLs® for the 2008-09 school year and future years covered under the MOU. Wisconsin Center for Education Research (WCER), through its subcontractor MetriTech Inc., will provide printing, distributing, scoring and reporting (PDSR) of the ACCESS for ELLs®;
 - d. To make the ACCESS for ELLs® screener test, W-APT™, available to NC DPI during the term of this MOU. NC DPI acknowledges that WCER is under no obligation to update, revise or other modify the W-APT™ throughout the term of this MOU;
 - e. To deliver 475 copies of the WIDA Consortium booklet English Language Proficiency Standards and Resource Guide PreKindergarten through Grade 12, 2007 edition, to NC DPI at place and time to be determined by NC DPI; and
 - f. To provide technical assistance, professional development and English language learner curriculum resources to NC DPI.

Primary Contact: Jim Lyne
Amount: \$14,188,674.00 Federal
Time Frame: 11/12/2008 to 6/30/2013
DPI Coordinator: Sarah McManus, Accountability Services
Contract No: 4606850 (Service)

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GCS

9. Contract with Dawn Holt

- Purpose:
1. To evaluate current course content as it aligns the NC Standard Course of Study (SCS);
 2. To evaluate current assignments in course for 21st Century Skills and engaging the at-risk student;
 3. To revise material to align to NC SCS, to contain 21st =Century Skills, and to engage the student. Instructional content revisions will include assessments/ activities/ assignments to align with mastery of core concepts. Revisionists will complete instructional guide template which will detail the goal and objectives, the assessments/activities/assignments that support mastery of these goals and objectives, and the differentiation activities that will be created to meet the mastery module concept. Estimated 84 hours for revision of course to become a credit recovery model. Work to begin September 18 and end December 15;
 4. To create material as needed to meet goals and objectives of the NC SCS and to engage all learners;
 5. To create material to include 21st Century Skills;
 6. To create material to allow for differentiation when mastery is not achieved on an assignment;
 7. To revise created material once feedback is provided from the testing in the pilot Schools. If any revisions are needed following the testing time frame, the revisionists will be responsible for those revisions within their payment of \$2520. No additional money is added for this work;
 8. To attend mandatory two day training; and
 9. To attend all online meetings for training and evaluation as needed.

Amendment #1: To amend this contract to provide additional services during the same time period.

Amended amount: \$5,040.00 (\$2,520.00 + \$2,520.00)

Primary Contact: Dawn Holt
Amount: \$5,040.00 Receipts
Time Frame: 9/18/2008 to 12/15/2008
DPI Coordinator: Michelle Lourcey, NC Virtual Public School
Contract No: 4596718 (PSC)

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LFI

10. Contract with NCCER

Purpose: 1. To provide instructors to train participants for the Master Trainer Instructional Certification Training Program (MTICTP).
2. To provide books and materials to the participants.

Primary Contact: Anne Gougarkova
Amount: \$12,785.00 Federal
Time Frame: 11/23/2008 to 11/26/2008
DPI Coordinator: Tim Eldridge, Career/Technical Education
Contract No: 4597230 (Service)

11. Contract with Alton D. Powell

Purpose: Serve as the High Schools That Work (HSTW) Technical Assistance Visitation Team Leader for the following school visits: Forest Hills High School – March 10–12, 2009; Weaver Educational Center, March 18–20, 2009; Western Guilford High School, March 24–26, 2009; and West Wilkes High School, April 20–22, 2009. As the visitation team leader, the contractor is to review school performance data and visitation agenda prior to going to the school. He is to provide an orientation for the visitation team members, plan the schedule of interviews to be conducted, determine the classrooms to be observed, debrief the visitation team members, facilitate the identification of outstanding practices, next steps and challenges for the school, lead a one hour oral exit conference with the school and prepare a written technical assistance visitation report using the Southern Regional Education Board's format.

Primary Contact: Ted Summey
Amount: \$9,000.00 Federal
Time Frame: 3/10/2009 to 4/22/2009
DPI Coordinator: Ted Summey, Career/Technical Education
Contract No: 4610272 (Service)

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12. Withholding Contract with Calvin C. Jackson

Purpose: To be responsible for developing and executing a testing strategy for the applications involved in the Child Nutrition effort. Included in the contractor's responsibilities will be:

1. To review functional and technical specifications for clarity;
2. To develop test plans and perform test execution for functionality, integration and performance for the migrated systems.
3. To be responsible for all deliverables and documentation required in performing these tasks;
4. To assist the project manager to organize and determine QA tasks and priorities and take part in the project closeout process including lessons learned documentation; and
5. To perform other duties related to the Child Nutrition effort as assigned by the project manager.

Amendment #1: To amend this contract to provide additional services as follows: To be responsible to provide the Quality Assurance Analyst roles and responsibilities to support complex applications and business processes within the DPI. As a Quality Assurance Analyst, the contractor will partner with the Director of the Business Support Services/Program Management Office Division, the Finance Divisional CIO and/or their designees of the Business Support Services/Program Management Office Division and the Section Chief for the Child Nutrition Services Section of the Division of School Support at DPI. This is a Quality Assurance Analyst position that will be responsible for developing and executing a testing strategy for the applications involved in the Legacy Migration effort. This position may perform other duties related to the Focus Migration effort as assigned by the project manager. Amended amount: \$24,660.00 (\$21,060.00 + \$3,600.00)

Primary Contact: Calvin C. Jackson
Amount: \$24,660.00 Federal
Time Frame: 9/2/2008 to 12/9/2008
DPI Coordinator: Lynn B Hoggard, School Support Services

13. Withholding Contract with Mary Anne Tharin

Purpose: To assist and manage the planning, operations, and follow-up for the 2009 Raising Achievement and Closing Gaps Conference XIII and the Dropout Prevention Grant day-to-day operations.

Primary Contact: Mary Anne Tharin
Amount: \$24,128.00
Time Frame: 9/26/2008 to 6/30/2009
DPI Coordinator: Marvin Pittman, State Board of Education

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HRS

14. Contract with QD Fleming and Associates

Purpose: 1. To provide technical assistance to the 21st Century Community Learning Centers (CCLC) Program sites in the area of reading, math, science and counseling-related topics;
 2. To assist DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs;
 3. To develop training packets, monitoring forms and other material necessary for providing quality afterschool programs;
 4. To complete site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance;
 5. To complete routine documentation based on observations and site visits; and
 6. To meet as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites.

Primary Contact: Quince Fleming
Amount: \$12,000.00 Federal
Time Frame: 10/30/2008 to 6/30/2009
DPI Coordinator: Marguerite D. Peebles, Innovation and School Transformation
Contract No: 4606769 (Service)

15. Contract with Jane Higgins

Purpose: 1. To provide technical assistance to the 21st Century Community Learning Centers (CCLC) Program sites in the area of reading, math, science and counseling-related topics;
 2. To assist DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs;
 3. To develop training packets, monitoring forms and other material necessary for providing quality afterschool programs;
 4. To complete site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance;
 5. To complete routine documentation based on observations and site visits; and
 6. To meet as a team (with DPI and themselves) to plan and provide status reports on the observation made to the sites

Primary Contact: Jane Higgins
Amount: \$12,000.00 Federal
Time Frame: 10/30/2008 to 6/30/2009
DPI Coordinator: Maguerite Peebles, Innovation and School Transformation
Contract No: 4606770 (PSC)

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HRS

16. Contract with Robert B. Pittman

- Purpose: To serve as Evaluator for the NC Children's Trust Fund program from July 1, 2008 – June 30, 2009.
- a. By serving as a professional resource to the NC Children's Trust Fund Consultant;
 - b. By providing an evaluation design for the 2007-2008 Children's Trust fund grants;
 - c. By providing an evaluation design for the 2008-2009 Children's Trust fund grants;
 - d. By assisting the NC Children's Trust Fund Consultant in gathering needed information from grantees for the evaluations;
 - e. By completing a written evaluation report of the NC Children's Trust Fund for the fiscal year 2007-2008 by November 30, 2008.
 - f. By assisting the NC Children's Trust Fund Consultant in preparing to present this report to the NCSBE and the Joint Legislative Oversight Committee by December 31, 2008.
 - g. By meeting with Children's Trust Fund grantees in a central location once during the first quarter of 2009 to give technical assistance and answer questions.

This is an amendment to the contract to increase the hours and increase the amount.

Amended amount: \$7,000.00 (\$3,500.00 + \$3,500.00)

Primary Contact: Dr. Robert B. Pittman
Amount: \$7,000.00 State
Time Frame: 7/1/2008 to 6/30/2009
DPI Coordinator: Anne Barnes, Academic Services & Instructional Support
Contract No: 4569030 (PSC)