

EXECUTIVE SUMMARY

Title: North Carolina Virtual Public School (NCVPS) Funding Formula

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services), Mr. Paul LeSieur (Director, School Business Division), and Dr. Bryan Setzer (Director, North Carolina Virtual Public School)

Description:

The State Board directs the Department of Public Instruction to file the required legislative report that will outline the allotment formula options previously discussed with the State Board.

The legislation requires the State Board of Education to report to the Joint Legislative Education Oversight Committee the options that have been discussed with NCVPS on the funding formula.

Resources:

N/A

Input Process:

Discussed with finance officers at their organization’s retreat on September 24, 2008. Reviewed/discussed with the NCVPS Advisory Board on September 30, 2008. Utilizing a sounding board of finance officers to assure continuous feedback. Numerous discussions with superintendents.

Stakeholders:

Local Education Agencies, students, parents, and school staff.

Timeline For Action:

This item was presented with options for Discussion at the November and December 2008 SBE meetings and is being presented for Action at the February 2009 SBE meeting.

Recommendations:

It is recommended that the State Board of Education direct the Department to report the formula options discussed.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
 - Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
 - Document Camera (for transparencies or paper documents – white paper preferred)

-

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

EXECUTIVE SUMMARY**Title:** Council on Educational Services for Exceptional Children**Type of Executive Summary:**
 Action
 Action on First Reading
 Discussion
 Information
Policy Implications:

- Constitution _____
- General Statute #115C-121
- SBE Policy #EEO-B-005
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Section 300.167-300.169 of federal regulations under Individuals with Disabilities Education Act

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Office, Innovation and School Transformation) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

The Council is established in federal and state law as an Advisory Council to the State Board of Education. Its establishment is set forth in Section 300.167-300.169 of the federal regulations, Section 1412(a)(21) of the Individuals with Disabilities Education Act (IDEA 2004) and Section 115C-121.1 of North Carolina General Statutes. The Council advises the State Board of Education on unmet needs within the State in the education of children with disabilities.

Legislation requires that the majority of the members of the Council must be individuals with disabilities or parents of children with disabilities. The Council shall represent the various interests of the groups concerned with the education of children with disabilities, including gender, ethnic diversity, and representation from across the State.

In accordance with State Board of Education policy, the Council has 24 appointed members. Two members are appointed by the President Pro Tempore, two by the Speaker of the House, two by the Governor, fourteen by the State Board of Education, and four members referred to as state agency representatives are designated by federal regulations. Terms for state agency members are governed by virtue of their position. The term of appointments for all members except those appointed by the State Board of Education is for two years. State Board of Education appointments are for four-year terms with no person serving more than two consecutive four-year terms.

There are three vacancies created by term expirations. The State Board of Education was asked to submit appointment recommendations from Regions 4 and/or 7 to fill the vacancies. The recommendations must collectively consist of one (1) appointment for parent of a child with a disability, one (1) general education administrator (central office or local administrator) and one (1) representative of a charter school. The current membership roster is attached.

Resources:

The Department of Public Instruction's, Exceptional Children Division provides secretarial support and a staff liaison to the Council. The expenses required for the operation of the Council are also provided by the Division.

Input Process:

According to the Bylaws, the State Board of Education will need to appoint individuals to fill these vacancies.

Stakeholders:

Students with disabilities and their families, LEAs and the State Board of Education.

Timeline For Action:

At the January meeting, the State Board of Education discussed the Council vacancies and submitted the appointment recommendation of Ann Maxwell to fill the position of a parent of a child with disability.

Recommendations:

The State Board of Education is asked to approve the recommendation of Ann Maxwell to fill the position of a parent of a child with a disability. Since the January State Board of Education meeting, Susan Humbert (EC Teacher, Lake Norman Charter School) has expressed an interest in filling the Charter School representative vacancy and Felix Keyes (principal, Owen Elementary School in Cumberland County) has expressed an interest in filling the vacancy of general education administrator. The State Board of Education is asked to approve the aforementioned in order to fill all vacancies on the Council. The appointment term for each is July 1, 2008 - June 30, 2012. Respective resumes are attached.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Tish Bynum, 807-3971

CURRENT MEMBERSHIP

| POSITIONS REQUIRED | MEMBERS | TERM | TERM | | |
|---------------------------------------------------|--------------------------------------|----------------|---------|--------|--------|
| | | | 1st/2nd | GENDER | ETHNIC |
| 4-Year Appointments - State Board District | | | | | |
| <u>STATE BOARD OF EDUCATION (14)</u> | | | | | |
| Parents of children with disabilities | Sonja Brown - Mecklenburg County (6) | 7/1/06-6/30/10 | 2 | F | AA |
| | Nicole Jimerson - Durham County (3) | 7/1/08-6/30/12 | 1 | F | AA |
| | Jill Scercy - Pitt County (1) | 7/1/06-6/30/10 | 1 | F | W |
| | Cynthia Wilson - Person County (5) | 7/1/08-6/30/12 | 1 | F | |
| | Teresa Mebane-New Hanover County (2) | 7/1/08-6/30/12 | 2 | F | W |
| | *vacant | 7/1/08-6/30/12 | | | |
| Special Education Teacher (PreK-12) | Doris McCain - Wake County (3) | 7/1/06-6/30/10 | 2 | F | AA |
| LEAs | Odell Clanton - Warren County (3) | 7/1/05-6/30/09 | 2 | M | AA |
| | Jana Griggs - Buncombe County (8) | 7/1/07-6/30/11 | 2 | F | W |
| | **vacant - Gen Ed Administrator | 7/1/08-6/30/12 | | | |
| Institutions of Higher Education | Cathy Kea - Guilford County (5) | 7/1/06-6/30/10 | 1 | F | AA |
| Charter Schools | ***vacant | 7/1/08-6/30/12 | | | |
| McKinney-Vento Homeless Assistance Act | tba | 7/1/06-6/30/10 | 1 | F | W |
| Voc., Comm., or Bus. (Transition) | Mark Yost - Wake County (3) | 7/1/06-6/30/10 | 2 | M | W |
| 2-Year Appointments | | | | | |
| <u>EXECUTIVE APPOINTMENTS (2)</u> | | | | | |
| Individual with a Disability | Linda Nelson - Wake County (3) | 7/1/08-6/30/10 | 3 | F | W |
| Private School Representative | Shary Maskel - Durham County (3) | 7/1/08-6/30/10 | 3 | F | W |
| <u>LEGISLATIVE APPOINTMENTS (4)</u> | | | | | |
| Senator (1) | Senator Bob Atwater | 7/1/07-6/30/09 | 1 | M | W |
| Parent of a child with a disability (1) | Sheila Knapp - Wake County (3) | 7/1/07-6/30/09 | 2 | F | W |
| Representative (1) | Representative Laura Wiley | 7/1/07-6/30/09 | 1 | F | W |
| Parent of a child with a disability (1) | Sally Hunter - Wake County (3) | 7/1/07-6/30/09 | 1 | F | W |
| <u>STATE AGENCY (5)</u> | | | | | |
| DPI | Mary Watson | NA | | F | W |
| DHHS | Dwight Pearson | NA | | M | W |
| DHHS Child Welfare | Esther High | NA | | F | AA |
| DOC | Gloria Upperman | NA | | F | AA |
| DJJ | Jane Young, Chair | NA | | F | W |

*Ann Maxwell is recommended

**Felix Hayes is recommended.

***Susan Humbert is recommended.

1/8/2009

Ann Bennett Maxwell

1506 East Fifth Street
Greenville, NC 27858
252-758-7832
abmaxwell@embarqmail.com

Education

- 1970 BS English, East Carolina University, Greenville, North Carolina
- 1971 M. A. Ed. Counselor Education, East Carolina University, Greenville, North Carolina
- 1972 General Electric Guidance Fellowship Program, Intensive training in group processes and vocational counseling, including shadowing in industry and exposure to Adlerian Family Counseling – Fifty ethnically diverse people lived together for six weeks in this experimental program.
- 2005 Mentally Handicapped (Grades K-12), East Carolina University, Greenville, N.C.
- 2006 EC Language Arts, EC Math, EC Science, EC Social Studies, NC House License Area- Special Education: General Curriculum Multi-Subject, Pitt County
- 1972- 2008 Attended workshops in the following areas: Behavior Modification, Goal Planning with the Mentally Retarded, Cooperative Learning, Children in Crisis: Programs that Work, DISCIPLINE WITH DIGNITY based on the book by Dr. Allen Mendler, THE SEVEN HABITS OF HIGHLY EFFECTIVE PEOPLE by Covey, Dimensions of Learning, a Classroom without Walls, Using the Life Centered Career Education Curriculum, Breaking Ranks, CECAS, Implementing the Occupational Course of Study, Learning Styles and many others.

Professional Experience

- 2003- Present Exceptional Children's teacher at Ayden-Grifton High School, Ayden, NC Teaching courses in the Occupational Course of Study, Occupational Preparation, Occupational Math and Occupational English
- 1999- 2003 Grant Administrator, Transition Coordinator, EC Teacher at J. H. Rose High School, Greenville, NC Responsible for administering a \$220,000.00 grant from the West Memorial Fund for the Exceptional Children's Department, for Assisting with the Implementation of the Occupational Course of Study, and for developing community support for students transitioning from our program into the community
- 1998 Campaign Manager for the Committee to Elect Marian McLawhorn, House Seat 9 Responsible for organizing all aspects of the campaign-fundraising, get out the vote activities, volunteer support, letter writing, campaign mail drops, and precinct work.
- 1996- 1998 Community Liaison for the School of Medicine, East Carolina University, Greenville, North Carolina Responsible for assisting new faculty members in making connections in the Greenville community.
- 1985- 1996 Adjunct Faculty, School of Education, East Carolina University, Greenville, NC Responsible for teaching "Interaction Skills in Education" to better prepare teachers for interactions with parents, students, and co-workers.
- 1993- 1995 Trainer and Volunteer Court Mediator for The Mediation Center of Eastern North Carolina, Greenville, NC Responsible for assisting with the training of teachers in the areas of conflict resolution, peer mediation, and negotiation.
- 1991- NC Parent Involvement Coordinator and Parent Educator at Wahl-Coates Elementary School, Greenville, NC
- 1993 Z. Smith Reynolds Grant to get the parents of an identified group of students involved in the school. Responsible for working in the community, making home visits, organizing group meetings and connecting with the parents in order to get the parents to come into the school.

- 1978- Training Coordinator with the Pre-Release and Aftercare Center, Division of Adult Probation and Parole,
1981 Responsible for the management and operation of the Pre-Release Training component that served
Inmates in group sessions for four weeks prior to their release.

Page 2

- 1974- Counselor at E. B. Aycock Junior High, Greenville, NC
1978 Responsible for providing group and individual counseling, for coordinating group testing, for training
peer counselors and for supervising interns.
- 1972- Director of a Learning Center at E.B. Aycock Junior High, Greenville, NC
1974 Responsible for providing counseling and guidance to students involved in the Pre-Vocational Program
(An ESEA Title III project) Also responsible for coordinating the work of social work, school psychology,
and
school counseling interns as we worked with students who were referred to us for having difficulty in the
classrooms. Responsible for providing suggestions and test data to the classroom teachers for the
student
referrals.
- 1971- Counselor at Snow Hill Junior High, Snow Hill, North Carolina
1972 Responsible for coordinating all testing, providing individual and group counseling, and making referrals
to the appropriate agencies.
- 1971 Counselor with Neighborhood Youth Corp, Greenville, NC Summer Employment
Responsible for working with employers, placing students on jobs, counseling students having difficulties,
and making routine checks on all job sites.
- 1969- Special Education Teacher at Washington County Union Junior High, Roper, NC
1970 Responsible for teaching language arts to seventh and eighth grade students with mild mental
retardation.

Civic Activities

2002- Pitt County Board of Social Services, Served as Vice-Chairperson 2006-2007
2007

1999- Board Member of the Tar River University Neighborhood Association
Present

1988- Chairperson, Greenville Recycling Committee
1989

Professional Participation

1978- Participation includes PTA, Parents for Public Schools, Planning Leadership Teams, Rose High Advisory
Present Council, Student Service Task Force at ECU, Program Presenter at Conference on Exceptional Children,
Member of Accreditation Team with the Southern Association of Colleges and Schools and the State
Department of Public Instruction, Elizabethtown Junior High School, Bladen County, NC

2003 Received funding for a \$10,000.00 grant entitled, "Travel and Learn" for the children in the
EC Department at Ayden-Grifton High School.

2003- Organized yearly trips for students in the EC Department at Ayden-Grifton High School
2008

I have always been actively involved in working with students both as a parent and as a professional. I will be
happy to provide more details upon request.

18615 Bonham Lane
Cornelius, N.C.
28031

704-930-9318
susanhumbert@bellsouth.net

Susan Humbert

Qualifications

Observed and taught students of all levels with varying disabilities.

Familiar with the difficulties and the responsibilities of having a child with disabilities based on personal experience.

Proficient in implementing interventions, collecting data and formulating assessments.

Developing, coordinating, and executing imperative increments of students' long-range goals.

Producing clear, well-written reports in a timely manner.

Experience

2001 Graduate Assistant UNCC, Dr. John Beattie

- Responsible for organizing and collecting data for inclusion research grant.

2002-present Exceptional Children's Teacher Lake Norman Charter School Huntersville, N.C.

- Work with core subject teachers to modify curriculum, while maintaining the integrity of lessons through inclusion.
- 4 years taught a writing elective to students needing extra support.
- Maintain a positive learning environment focused on middle and high school students' social-emotional needs.
- Participate in parent conferences, and multidisciplinary meetings.
- Write IEP's and conduct IEP meetings.
- Conduct assessments and design interventions based on these
- Teach The Self-Directed IEP Model, a research based intervention.
- Assistive technology certification; perform AT evaluations.

Education

1974-1976

North Carolina State University

1976-1981

University of North Carolina At Chapel Hill

May 2003

University of North Carolina At Charlotte

Bachelor of Arts Special Education

Aug. 2006-2009

East Carolina Graduate School

Masters in Special Education

Learning Disabilities and Assistive Technology.

Awards Received

Suther Scholarship / Academic Scholarship. 2001, 2002, and 2003; Kappa Delta Pi. An International Honor Society in Education; Alpha Sigma Lambda. National Honor Society for adult students

Kappa Delta Pi. An International Honor Society in Education

Alpha Sigma Lambda. National Honor Society for adult students

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Fayetteville, NC 28314
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(910) 425-6163 (office)
felixkeyes@ccs.k12.nc.us

JOB OBJECTIVE: Elementary School Principal

QUALIFICATIONS: Seven years administrative experience
Fifteen years as an educator

EDUCATION

EAST CAROLINA UNIVERSITY, Greenville, North Carolina

Masters of School Administration, 2002. Curriculum Instructional Specialist Certificate.

PEMBROKE STATE UNIVERSITY, Pembroke, North Carolina

B.S. in Elementary Education (K-6), 1994.

ADMINISTRATIVE EXPERIENCE

CUMBERLAND COUNTY SCHOOLS, Fayetteville, North Carolina

Principal, William H. Owen Elementary School, 2005-present

Assistant Principal, Margaret Willis Elementary School, 2004-2005

Responsibilities: Testing Coordinator, Textbooks, Transportation, Discipline, Federal Cards, Certified/Classified hiring and evaluations, Coordinated Reading First Grant, Remediation Programs, Master Schedule, Exceptional Children

Assistant Principal, E. Melvin Honeycutt Elementary School, 2002-2004

Responsibilities: Testing Coordinator, Textbooks, Discipline (4th and 5th Grade), Awards Programs, Custodial Staff, Federal Cards, Safe Schools Coordinator, Student Services Team, Certified and Classified Staff Evaluations, Project Excel Coordinator, Remediation Programs

HOKE COUNTY SCHOOLS, Raeford, North Carolina

Assistant Principal Intern, Upchurch Elementary School, 2001-2002

Responsibilities: Supervised Transportation, Coordinated remediation programs, Certified Staff Evaluations, Facilitated School-wide Staff Development, Crisis Team Chairperson

TEACHING EXPERIENCE

HOKE COUNTY SCHOOLS, Raeford, North Carolina

Fourth Grade Teacher, Upchurch Elementary School, 2000-2002
Planned and implemented technology staff development, School Improvement Team,
Coordinated Saturday Writing Academy, Coordinated Community Technology Learning
Center, Served on County Curriculum Alignment Committee

GUILFORD COUNTY SCHOOLS, Greensboro, North Carolina

Fourth Grade Teacher, Hampton Elementary School, 1998-2000
Coordinated Saturday Writing Academy

HOKE COUNTY SCHOOLS, Raeford, North Carolina

Third and Fourth Grade Teacher, Upchurch Elementary School, 1994-1998
Served as Grade Chairperson, Core Team Chairperson, Technology Support Person,
Planned and implemented technology staff development

CUMBERLAND COUNTY SCHOOLS, Fayetteville, North Carolina

SLD Resource Teacher, Cliffdale Elementary School, 1993-1994

AWARDS

Teacher of the Year, Upchurch Elementary School, 1998-1999
Teacher of the Month, Hoke County Schools, September 1996

PROFESSIONAL SEMINARS ATTENDED

Leadership Program for Assistant Principals, Principal's Executive Program, 2004
Closing the Gap Conference, 2006
School Administrators as Instructional Leaders, Principal's Executive Program, 2006
Leadership Program for New Principals, Principal's Executive Program, 2007
NC Teacher Retention Conference, 2007
Sandhills Regional Principal's Institute, 2006-2008

PROFESSIONAL MEMBERSHIPS

Cumberland County Association of Principals and Assistant Principals (Treasurer)
North Carolina Association of School Administrators
North Carolina Principals & Assistant Principals Association

LICENSURE

Principal (K-12)
Curriculum Instructional Specialist
Elementary Education (K-6)
Mentor

EXECUTIVE SUMMARY**Title:** Interstate Compact on Educational Opportunity for Military Children**Type of Executive Summary:**
 Action
 Action on First Reading
 Discussion
 Information
Policy Implications:

-
- Constitution _____
-
-
- General Statute #
- 115C-407.5/407.6/407.7
-
-
- SBE Policy # _____
-
-
- SBE Policy Amendment
-
-
- SBE Policy (New)
-
-
- APA # _____
-
-
- APA Amendment
-
-
- APA (New)
-
-
- Other
- Session Law2008-185

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Mr. Doug Taggart (Troops to Teachers, Coordinator, Office of Recruitment, Retention and Recognition)

Description:

The Interstate Compact on Educational Opportunity for Military Children item was brought before the TCS Committee at its September 2008 TCS Committee meeting as a New Business item. The purpose of Session Law 2008-185 and its requirements of the formation of a state council for this law is attached.

Resources:

N/A

Input Process:

Recommendations from the State Board regarding the formation of a State Council.

Stakeholders:

Public schools

Timeline For Action:

This item was presented as a Discussion item at the January 2009 State Board of Education meeting and is being presented for Action at the February 2009 meeting.

Recommendations:

It is recommended that the State Board of Education discuss and make recommendations for the creation of a State Council as it relates to Session Law 2008-185: Interstate Compact on Educational Opportunity for Military Children.

A list summary of members for the compact state council that have been developed:

- Superintendent of Public Instruction – Dr. June Atkinson
- Superintendent of a local administrative unit with a high concentration of military children – Dr. Kathy Spencer (Onslow County Schools)
- Representative of at least one NC military installation – Mr. Robert Freeman (Seymour Johnson AFB, School Liaison Officer)
- Representative of the North Carolina School Boards Association – Mr. Stephen Halkiotis (Orange County Board of Education)
- Representative of the North Carolina Association of School Administrators – Mr. Kirk Denning (Johnston County Schools, Principal)
- Member appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate - Senator Vernon Malone
- Member appointed by the General Assembly upon the recommendation of the Speaker of the House of Representatives - Representative Rick Glazier
- Compact Commissioner – David Phillips (Cumberland County Schools, Board Attorney)

- Representative of the Executive Branch – will add a member based on Governor-elect Perdue’s input after January
- Appointed by the Council: Military family education liaison

 Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
 Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
 Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

 *Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

EXECUTIVE SUMMARY

Title: Approval of Grant

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grant

Presenter(s): Mr. Philip Price (Associate Superintendent, Financial and Business Services) and Dr. Cindy Williamson (Director, Curriculum, Instruction & Technology Division)

Description:

The grant listed below is being submitted for approval. Please see attachment for description of grant.

- Attachment 1 – Mathematics and Science Partnership (MSP) Grant

Resources:

See attachment

Input Process:

See attachment

Stakeholders:

See attachment

Timeline For Action:

Action on First Reading is being recommended in order to allow funding to be distributed to school systems in a timely manner.

Recommendations:

It is recommended that the State Board of Education approve the grant.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

SUMMARY OF GRANT

Title: Mathematics and Science Partnership (MSP) Grant

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other NCLB Title IIB, MSP Grant

Presenter(s): Ms. Everly Broadway (Section Chief, Mathematics K-12), Dr. Cindy Williamson (Director, K-12 Curriculum, Instruction and Technology), and Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services)

Description:

Title II, Part B, Sections 2201-2203 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001 (P.L. 107-110) describes the Mathematics Science Partnership (MSP) Program of NCLB. MSP Grants are provided on a competitive basis to Local Education Agencies (LEAs) with demonstrated need in mathematics and science. Local Education Agencies must propose a program of professional development in partnership with Mathematics and/or Science Departments in Institutions of Higher Education. Grants are given for one year, with the possibility of renewal for two subsequent years.

Resources:

Staff time

Input Process:

Four of the current grant recipients have documented needs for an increment in funding for 2008-2009. Reasons include increased fuel costs, more participants than anticipated, and increased evaluation costs.

Stakeholders:

Students, principals, teachers, mathematics coaches, parents, central office administrators, and general public

Recommendations:

It is recommended that the SBE approve the increased funding for the existing grants.

Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Amy Betsill Bain, 807-3817