

STATE BOARD OF EDUCATION
March 3 - 5, 2009
CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000

GCS

1. Contract with Inquiry Systems Ltd

Purpose: 1. To provide an evaluation of limited English proficient (LEP) student achievement between the 2003-2004 and 2007-2008 school years.
2. To provide training and guidance for NCDPI English as a Second Language (ESL) consultants, collect data, construct longitudinal data files, define and rate data elements, create data sets, edit data sets, and analyze the data in order to answer the evaluative questions.
3. To submit a final report to the Project Coordinator.

Amendment #1: To amend this contract to extend the end date from 1/30/2009 to 5/1/2009. This is a no cost extension.

Primary Contact: Wayne Thomas
Amount: \$27,000.00 Federal
Time Frame: 11/12/2008 to 5/1/2009
DPI Coordinator: Glenda Harrell, Innovation and School Transformation
Contract No: 4602123 (Service)

2. Contract with University of Memphis

Purpose: Section 1116(e) of the No Child Left Behind (NCLB) Act of 2001 mandates that on a periodic basis, State Educational Agencies determine whether the services that Supplemental Education Service (SES) providers offer to students are contributing to their academic achievement. Information about the students' academic progress, demographics, parents' and students' satisfaction, and provider communication with the Local Education Agency will need to be collected. Currently North Carolina has no system in place at the State level to meet the legislative requirement of evaluating the SES offered by vendors and paid for with Title I funding.

North Carolina has been approved to participate in the Federal pilot program offered through the Secretary of Education for the flexibility to offer Supplemental Educational Services (SES) prior to Public School Choice. Seven districts in the state are participating in the pilot. One of the criteria for participation is that the State SES evaluation is in progress. In order to complete a viable evaluation using several data sources, it is important to contract with an outside evaluator. The University of Tennessee specializes in this type of evaluation and is recognized nationally for their expertise in this area.

Primary Contact: Dr Allison Potter
Amount: \$126,178.00 Federal
Time Frame: 12/10/2008 to 1/30/2009
DPI Coordinator: Lisa Huber, Innovation and School Transformation
Contract No: 4605190 (Service)

3. Contract with Deaf-Blind Multihandicapped Assoc of NC

Purpose: 1. To provide support to parents and families of children who are deaf-blind from birth to 22 years of age using a regional model. This support will be in conjunction with the objectives of the State Deaf-Blind Project and in agreement with the Project Coordinator in the Exceptional Children Division at the NCDPI.

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2. To coordinate and direct the activities of the Family Specialists in each of the regions with respect to the specific activities of this project as designed in cooperation with the State Project. This will include:
 - a. Assisting the State Project Coordinator in the identification of individuals eligible to receive services as mandated under our federal grant for deaf-blind;
 - b. Making contact with newly identified families and their eligible child and providing resources and additional support on a regular basis which will include, but not be limited to, phone contact, email or on-site visits; and
 - c. Coordinating data collection efforts for the purpose of demonstrating program outcomes.
3. To participate in the delivery of no less than two regional and/or state workshops co-sponsored and coordinated with the North Carolina Deaf-Blind Project, of the NC Department of Public Instruction, Exceptional Children Division.
4. To provide monthly activity reports and a final report to the Coordinator for Deaf-Blind Services, NCDPI Exceptional Children Division, which will include information related to the number of contacts and activities conducted by the Family Specialists.
5. To submit copies of all hard copy and electronic correspondence with school personnel to the NCDPI Exceptional Children Division Coordinator for Deaf-Blind Services.

Primary Contact: Emrick Jones
Amount: \$32,487.00 Federal
Time Frame: 1/8/2009 to 6/30/2009
DPI Coordinator: Tom Winton, Exceptional Children
Contract No: 4620215 (Service)

4. Contract with UNC-Charlotte

- Purpose:
1. To finish entering Exit Data for Year Two as follows:
 - a. Disaggregate data by graduates/non-graduates, type of disability, and other factors;
 - b. Write reports as required by state and Indicator 14; and
 - c. Disseminate reports as required by state and IDEA Indicator 14.
 2. To collect Exit Data for Year Three as follows:
 - a. Determine if revisions are needed;
 - b. Refine data collection strategies; and
 - c. Collect Exit data (on-going as students leave school)
 3. To collect Follow-up Data as follows:
 - a. Determine and make revisions to survey plan, if needed;
 - b. Determine data collection strategies and methods to maximize response rate;
 - c. Describe the process to report the response or attrition rate;

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- d. To collect the data (April to September, 2009);
- e. Disaggregate data by graduates/non graduates, types of disability, and other factors;
- f. Determine the representativeness of the sample;
- g. Write reports as required by state and IDEA Indicator 14; and
- h. Disseminate reports as required by state and IDEA Indicator 14.

Primary Contact: Ellen Zavala
Amount: \$97,402.00 Federal
Time Frame: 1/8/2009 to 12/31/2009
DPI Coordinator: Freda Lee, Exceptional Children
Contract No: 4620216 (Service)

5. Contract with UNC-Greensboro

Purpose: To assist with 21st Century Community Learning Center regional training on linking the afterschool program activities with the school day, presenting information on the NC Afterschool standards document, assist in the coordination of a five Statewide Regional Institute and provide several workshops on project-based learning for afterschool programs. Topics will cover, but are not limited to the following: facilitating sessions on school age care activities, math strategies, sustainability, science, technology and literacy skills, observation methods and techniques, and other related information.

Primary Contact: Dr. Valera T. Francis
Amount: \$69,800.00 Federal
Time Frame: 1/29/2009 to 6/30/2009
DPI Coordinator: Marguerite D. Peebles, Academic Services & Instructional Support
Contract No: 4624187 (Service)

6. Contract with UNC-Chapel Hill

- Purpose:
1. To manage the NC Deaf-Blind (DB) Model Demonstration Program (includes at least 36 days of technical assistance for three sites, which supports individual children with deaf-blindness, two training sessions for model site staff, all preparation, communications, and follow-up necessary for successful implementation; availability to assist DPI staff; participation in meetings of the NC DB Advisory Board). Time and travel costs are based on three Demonstration Sites to support individual students on the Deaf-Blind census.
 2. To provide technical assistance to families and educational teams of students on the NC Deaf-Blind census to include direct, face-to-face consultation, phone, and email support as deemed most appropriate. Each month, the Center for Literacy & Disability Studies (CLDS) will provide direct technical assistance for additional individual students, as agreed upon by NCDPI and CLDS, who are on the NC Deaf-Blind census and not a member of a model demonstration classroom. Also the CLDS will provide email and phone support as required to meet identified needs.
 3. To provide up to 2 conference presentations (e.g., DPI Conference on Exceptional Children, Annual Family/Teacher Conference for Deaf-Blind) and collaborate with the Teacher Support Program at East Carolina University. These activities will be coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
 4. To develop a guide book for teachers and other professionals working with students who are deaf-blind and provide support to continue to update the web site.

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5. To complete and submit a final report (due September 30, 2009) to NCDPI staff on all relevant activities. Submit monthly activity reports by the fifth day of the following month to NCDPI Project Coordinator.

Primary Contact: John Gallagher
Amount: \$63,714.00 Federal
Time Frame: 2/9/2009 to 6/30/2009
DPI Coordinator: Tom Winton, Exceptional Children
Contract No: 4625276 (Service)

7. Contract with UNC-Chapel Hill

Purpose: To develop online resources and conduct trainings designed to enhance the knowledge and skills of school-based interdisciplinary teams and other school personnel to more effectively and efficiently evaluate students with augmentative and alternative communication (AAC)/assistive technology (AT) needs. The specific outcomes include the following: 1) Development and delivery of workshops focused on building capacity in LEAs to conduct AAC/AT assessments; 2) Development of AAC/AT teams in LEAs; 3) Creation and maintenance of a dedicated web space to accommodate shared resources of AAC/AT teams; and 4) Publication and statewide dissemination of an AAC interdisciplinary team and best-practices document.

Primary Contact: John Gallagher
Amount: \$47,650.00 Federal
Time Frame: 1/29/2009 to 6/30/2009
DPI Coordinator: Tom Winton, Exceptional Children
Contract No: 4624189 (Service)

8. Contract with NC State University

Purpose: The Evaluation team at the Friday Institute will partner with the North Carolina Department of Public Instruction to provide a scientifically rigorous evaluation of the effects of introducing an instructional technology-immersive environment (in the form of providing laptops to all teachers and students, along with the infrastructure necessary to utilize the laptops) in seven Early College schools and Hunt High School, which are the schools participating in the NC 1-1 pilot program funded by GoldenLEAF, SAS, and DPI.

Primary Contact: Matt Ronning
Amount: \$200,000.00 State
Time Frame: 1/20/2009 to 12/31/2009
DPI Coordinator: Rob Hines, Academic Services & Instructional Support
Contract No: 4625739 (Service)

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9. Contract with Piedra Data Services LLC

Purpose: To provide North Carolina Department of Public Instruction the graphics, mailing, printing, scanning, verification, Rasch analysis, and reports necessary to fulfill the State's obligations under the State Performance Plan pursuant to Indicator #8, The Parent Survey. This year Piedra Data Services will be preparing individualized surveys to mail out to 23,100 families and reporting results to 55 local education agencies, as well as a state-wide report.

Primary Contact: Adalis Sanchez-Sarno
Amount: \$43,295.51 Federal
Time Frame: 1/9/2009 to 10/31/2009
DPI Coordinator: Kate Neal, Exceptional Children
Contract No: 4620213 (Service)

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10. Contract with Anderson Research Group

Purpose: 1. To consult on issues related to the development of Career & Technical Education (CTE) courses and enhancement of reading skills within the courses;
 2. To collect data and provide quarterly research reports on the implementation of new Revised Bloom's Taxonomy courses statewide; and
 3. To plan and conduct a test item validation study of all CTE courses to be released in Summer 2009.

Primary Contact: Lorin Anderson
Amount: \$30,000.00 Federal
Time Frame: 1/8/2009 to 6/30/2009
DPI Coordinator: Mary Jo Nason, Career/Technical Education
Contract No: 4620703 (Service)

11. Contract with Duke University

Purpose: 1. To Co-Chair the Project Lead the Way (PLTW) –North Carolina State Leadership Team;
 2. To provide the Summer Institute teacher assessment on-line through the PLTW web site;
 3. To conduct with NCDPI, and in collaboration with PLTW, an annual statewide school counselor training conference;
 4. To provide advice for teachers needing readiness training prior to Summer Institute training;
 5. To provide teacher training through a Duke PLTW Summer Institute. The summer Institute will be funded through a registration fee charged to school systems;
 6. To coordinate with PLTW for ongoing teacher training;
 7. To assist schools in forming and operating partnership teams;
 8. To establish and maintain a University Affiliate Agreement with Rochester Institute of Technology (RIT);
 9. To assist in the development of curriculum related to the engineer career pathway with PLTW; and
 10. To assist in the development and implementation of a PLTW Bio Medical program in North Carolina.

Primary Contact: Gary Ybarra
Amount: \$50,000.00 Federal
Time Frame: 1/21/2009 to 12/31/2009
DPI Coordinator: Brian Moye, Career/Technical Education
Contract No: 4620707 (Service)

12. Contract with EDSTAR Inc

Purpose: To evaluate the effectiveness of the dropout prevention program grants awarded under S.L. 2007-323, in accordance with the funds appropriated by the NC General Assembly.

Primary Contact: Janet Johnson
Amount: \$99,480.00 State
Time Frame: 2/4/2009 to 11/1/2010
DPI Coordinator: Debora Sydnor, Academic Services & Instructional Support
Contract No: 4629143 (Service)

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13. Contract with Cherry, Bekaert & Holland

Purpose: 1. To identify the current assets of the SECURE Purchasing Cooperative and allocate them among the member districts (including former districts) in the manner described in the Joint Powers Agreement (an insurance claim may have to be filed to cover the losses);
 2. To examine SECURE's system of Financial Management for compliance with Generally Accepted Accounting Practices;
 3. To examine the system used to track U. S. Department of Agriculture Commodities and account for the \$2.7 million in commodities not reflected in the inventories of the individual districts; and
 4. To examine the procurement practices of SECURE relative to possible conflicts within the cooperative and other pertinent parties.
Amendment #1: To amend this contract to provided additional services as follows: To complete required procedures in order to finalize the audit. Amended end date from March 1, 2009, to April 1, 2009. Amended amount: \$141,750.00 (\$111,800.00 + \$29,950.00).

Primary Contact: Edward T. Burke
Amount: \$141,750.00 Federal
Time Frame: 9/4/2008 to 4/1/2009
DPI Coordinator: Lynn B Hoggard, School Support Services
Contract No: 4596337 (Service)

14. Withholding Contract with Charlotte Anne Duren

Purpose: To provide communication support for No Child Left Behind (NCLB), including developing, writing and editing the quarterly NCLB Newsletter for LEA staff. To update the Web site and provide materials that local schools and districts use to explain and address the effects and requirements of NCLB and Adequate Yearly Progress.

Primary Contact: Charlotte Anne Duren
Amount: \$25,000.00 Federal
Time Frame: 1/14/2009 to 6/30/2009
DPI Coordinator: Vanessa Jeter, Communications and Information

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15. Withholding Contract with Esther Dunnegan

- Purpose:
1. To contribute to the implementation of professional development and instructional modules designed to implement the Personal Financial Literacy (PFL) component in Civic & Economics in response to HB 1473-2007 Appropriations Act: An act to appropriate recurring funds for instructional in personal financial literacy (Civics & Economics);
 2. To coordinate and oversee the following:
 - a. 2009 PFL Teacher Grants
 - b. 2009 Collaborative Partner Grants
 - c. 2008 grant recipients through site visits and assessment
 3. To develop and monitor Public Awareness Media Campaigns as follows:
 - a. Public Service Announcements (PSA)
 - b. TV commercials
 - c. Movie trailers
 - d. Radio announcements
 4. To plan, coordinate and facilitate Personal Financial Literacy Day;
 5. To seek, develop, and maintain Collaborative Partnerships for the training and implementation of PFL;
 6. To develop and implement teacher training through video-conferences, workshops, and webinars;
 7. To create and conduct a needs assessment and Teacher PFL survey to determine success of program;
 8. To update and maintain the DPI-PFL website;
 9. To gather current research on PFL nationwide with a focus on improving the states' PFL program; and
 10. To provide an annual report and updates on the PFL in NC.

Primary Contact: Esther Dunnegan
Amount: \$37,440.00 State
Time Frame: 1/8/2009 to 6/29/2009
DPI Coordinator: Tracey Greggs, Academic Services & Instructional Support

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16. Contract with Clear Message Interpreting Services

Purpose: The purpose of this contract is to provide interpreting services to participants and staff at the 58th Conference on Exceptional Children. Providing these services will allow the NC Department of Public Instruction to be in compliance with the Americans with Disabilities Act.

Primary Contact: Anthony Downey
Amount: \$9,984.00 Federal
Time Frame: 11/16/2008 to 11/20/2008
DPI Coordinator: Mary Watson, Exceptional Children
Contract No: 4626485 (Service)

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17. Contract with Rutherford Learning Group Inc

Purpose: To design and deliver two 2-day curriculum development sessions for 40 21st Century Middle School Literacy Coaches and 70 Teacher Academy trainers. Each 2-day session will include a minimum of 12 contact hours over the two day period to focus on adult learning principles, change research, communication/presentation skills, coaching strategies, and managing resistance. The dates for the training are scheduled for the following: October 14-15, 2008 and October 17-18, 2008. The North Carolina Teacher Academy will provide all supplies and support materials required for the training; however, the amount of the contract includes transportation and subsistence to be incurred by the contractor.

Primary Contact: Dr. Mike Rutherford
Amount: \$22,000.00 State
Time Frame: 10/14/2008 to 10/18/2008
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4604892 (Service)

18. Contract with Rosemarve T. Taylor

Purpose: Design and deliver one 3-day curriculum development session for 30 North Carolina Teacher Academy middle school literacy coaches. This session will include a total of 18 actual contact hours over the three-day period to deepen participants' understanding of a literacy rich school, the role of a literacy coach, effective strategies for coaching, and developing a school-wide literacy plan. Instruction will include the research based aspects necessary for developing successful literacy coaches and school-wide literacy plans. Instruction will be aligned with the new North Carolina Professional Teaching Standards and the North Carolina Standard Course of Study.

Primary Contact: Rosemarve Taylor
Amount: \$9,000.00 State
Time Frame: 3/2/2009 to 3/4/2009
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4626573 (PSC)

19. Contract with UNC-General Administration

Purpose: To partner with UNC-General Administration's Principal's Executive Program to host and deliver a two-day leadership training program. Services include the following:

1. 56 copies of the "Disrupting Class" by Clayton Christensen book;
2. Rental of 55 laptops for two days;
3. Half the cost of a speaker; and
4. Travel costs for one superintendent and one principal.

Primary Contact: Sarah Smith
Amount: \$5,500.00 Receipts
Time Frame: 2/3/2009 to 2/4/2009
DPI Coordinator: David Edwards, NC Virtual Public School
Contract No: 4627522 (Service)

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20. Contract with SDE Inc.

Purpose: Design and deliver one 3-day curriculum development session for 60 North Carolina Teacher Academy mathematics instruction teacher leaders. This session will include a total of 18 actual contact hours over the three-day period to deepen participants understanding of problem solving using the Model Drawing Method and deepen participants understanding of computational fluency using various methods from the Singapore Math curriculum. Instruction will include the research based aspects necessary for developing successful model drawing instructional teacher leaders. The North Carolina Teacher Academy will provide all supplies and support materials required for the training; however, the amount of the contract includes transportation and subsistence to be incurred by the contractor.

Primary Contact: Char Forsten
Amount: \$12,435.00 State
Time Frame: 2/6/2009 to 2/8/2009
DPI Coordinator: Julia Kron, Teacher Academy
Contract No: 4620544 (PSC)

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21. Contract with Child & Family Wellness Center

Purpose: To be keynote speaker for 500 Family and Consumer Sciences teachers. The title of the presentation is "Teaching Outside the Box".

Primary Contact: Dr. Adolph Brown

Amount: \$6,500.00 Receipts

Time Frame: 7/24/2008 to 7/25/2008

DPI Coordinator: Judith Simon, Career/Technical Education

Contract No: 4582155 (Service)

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22. Withholding Contract with Melissa Bertone

- Purpose:
1. To design all materials to provide clients with a high quality, finished product suggest the most cost-effective, attractive, and practical means of creating publications and other projects.
 2. To design materials for duplication and printing; choose appropriate typefaces and artwork; create graphics and layouts; make changes from client proofs; and prepare files and artwork to create a final print or web-based product;
 3. To prepare and send orders for signs, negatives, vinyl, dry-mounting, and lamination to appropriate vendors;
 4. To prepare final service bureau product (print and check color separations, send files electronically);
 5. To prepare film output according to print shop specifications, prepare camera-ready artwork, prepare documents for electronic transmission to duplication, help print shop staff on technical details as requested;
 6. To design graphics according to DPI web team specifications (convert and prepare text files to formats which can be used on the web);
 7. To collect bills from vendors and charge clients for materials and any vendor services used (on a weekly basis)
 8. To file all job folders after billing clients;
 9. To back-up and organize all files generated according to newly created nomenclature protocol.

Primary Contact: Melissa Bertone
Amount: \$18,750.00 Federal
Time Frame: 1/8/2009 to 6/30/2009
DPI Coordinator: Frank Pore, Communications and Information