

**EXECUTIVE SUMMARY**

**Title:** Changes to NC's NCLB Consolidated State Application Accountability Workbook

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # EEO-I-005
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other NCLB

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director of Accountability Policy & Communications, Accountability Services)

**Description:**

On January 15, 2009, Associate State Superintendent Dr. Rebecca Garland responded to the US Department of Education (USED) letter which laid out the structure for States to propose amendments to their Accountability Workbooks. A copy of the letter is attached which contains the amendments under consideration. North Carolina is awaiting a letter from the USED which will outline the changes the State Board of Education can make to the State's Accountability Workbook. The SBE will be sent a copy of the Workbook with the appropriate changes highlighted prior to the next SBE meeting. The amended Workbook will be submitted to the USED as soon as possible for their final review and approval.

**Resources:**

Staff programming changes

**Input Process:**

USED letter, discussions with DPI staff

**Stakeholders:**

LEAs, administrators, teachers, students, parents, General Assembly

**Timeline For Action:**

The changes are presented for Action on First Reading at the March 2009 SBE meeting.

**Recommendations:**

It is recommended that the Board approve the revisions to the North Carolina Accountability Workbook.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_

Seconded By: \_\_\_\_\_

Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_

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\*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** Effective and Efficient Operations

**Category:** State Plans

**Policy ID Number:** EEO-I-005

**Policy Title:** Policy regarding the No Child Left Behind Consolidated State Plan for ESEA Reauthorization

**Current Policy Date:** 06/30/2005

**Other Historical Information:** Previous board dates: 06/06/2002, 08/25/2003, 01/08/2004, 03/04/2004, 5/06/2004, 06/30/2004, 07/01/2004, 02/03/2005

**Statutory Reference:** PL 107-110 (No Child Left Behind Act of 2001)

**Administrative Procedures Act (APA) Reference Number and Category:**

Please refer to the insert **No Child Left Behind Consolidated State Plan Application**. This document is available from the:

NC Department of Public Instruction  
State Superintendent's Office  
6301 Mail Service Center  
Raleigh, NC 27699-6301

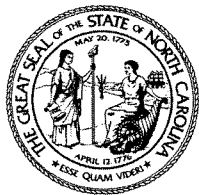
Questions regarding the **No Child Left Behind Consolidated State Plan Application** should be directed to:

Coordinator of Federal Programs at (919) 807-3443.

All components of the plan, listed below, may be found at the following url:

<http://www.ncpublicschools.org/nclb/federal/> .

- Consolidated State Application – 6/3/04
- Consolidated State Application Baseline Data and Performance Indicators — Updated 5/1/03
- Consolidated State Application Accountability Workbook – 5/11/04
- Consolidated State Application – Assurances – 6/7/02
- Consolidated State Application Accountability Workbook—2/3/2005



# PUBLIC SCHOOLS OF NORTH CAROLINA

STATE BOARD OF EDUCATION Howard N. Lee, *Chairman*

DEPARTMENT OF PUBLIC INSTRUCTION June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

January 15, 2009

Dr. Zollie Stevenson, Jr.  
Director, Student Achievement and School Accountability  
United States Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Dr. Stevenson:

The North Carolina State Board of Education (SBE) is considering several possible amendments to the North Carolina Accountability Workbook for the 2008-09 school year. We request approval to proceed on these issues before making formal amendments to the Accountability Workbook for submission to your office.

## For the 2008-09 School Year:

- 1. Students with Disabilities Who Exit the Program** – The SBE wants to apply the same process to students with disabilities (SWD), who are no longer classified as SWD for the last two years, that is used for incorporating students, who are no longer limited English proficient (LEP) students within the last two years, in the calculations for determining adequate yearly progress (AYP). The inclusion of these students in the AYP calculations will occur only in those instances where the school or district already has an existing subgroup that has not made AYP.
- 2. Retesting Results in Grades 3 through 8** – The SBE at its last meeting voted to allow schools and districts to use retest results in grades 3 through 8 in the calculations of the ABCs Performance Composites and (pending USED approval) AYP. All students that do not score Achievement Level III (proficient) or higher on the initial test administration will be afforded the opportunity to retake the test. The NC Department of Public Instruction (NCDPI) will use the higher of the two scores from the student (either from the initial test or the first retest) in making the determinations. The use of the standard error of measurement (SEM) to exclude students from being retested has been eliminated by the SBE and the scores from the schools and districts must be submitted to NCDPI before July 1 in order for AYP determinations to be made prior to the opening of schools in the fall.
- 3. Redundancy in End-of-Course (EOC) and End-of-Grade (EOG) Testing** – Allowing EOC scores to count as EOG scores in the middle grades would eliminate the need for

## ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT

Rebecca Garland, Ed.D, *Chief Academic Officer* | rgarland@dpi.state.nc.us  
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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Dr. Zollie Stevenson  
January 15, 2009  
Page 2

students to be tested with two different tests in the same grade level within the same content area. For example, students in the eighth grade who take Algebra I would take the Algebra I EOC assessment and not have to take the eighth grade mathematics EOG. Once these students are in the tenth grade, their Geometry or Algebra II EOC score would count as the high school mathematics indicator for determining AYP. This prevents the same test score from being used in two grade levels (i.e. Algebra I counting in the eighth grade and then as a banked score when the student is in the tenth grade).

Please contact Dr. Lou Fabrizio, Director of Accountability Policy & Communications, at (919) 807-3770 or [Lfabrizio@dpi.state.nc.us](mailto:Lfabrizio@dpi.state.nc.us) if you have any questions. We look forward to receiving feedback on the possible amendments to our Accountability Workbook so we can complete our plans for this school year.

Sincerely,



Rebecca Garland, Ed. D.

RBG:LMF:lm

- c: Patrick Rooney, USED
- Sue Rigney, USED
- Members of the SBE
- Betsy West, Assistant Executive Director/Director of Operations, SBE
- June St. Clair Atkinson, State Superintendent
- J. B. Buxton, Deputy State Superintendent
- Angela Quick, Assistant State Superintendent, Deputy Chief Academic Officer
- Lou Fabrizio, Director of Accountability Policy and Communications
- Gary Williamson, Director of Accountability Operations
- Vanessa Jeter, Director, Communication and Information Services
- Charlotte Hughes, Interim Director, Program Monitoring and Support
- Belinda Black, Chief of Staff, Academic Services and Instructional Support
- Mary Watson, Director, Exceptional Children
- Ken Barbour, IT Manager/Technical Support Specialist