

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Twenty-First Century Professionals

Category: Licensure

Policy ID Number: TCP-A-002

Policy Title: Policies on Routes to Licensure

Current Policy Date: ~~04/02/2009~~06/07/2007

Other Historical Information:

Previous Board dates: 07/12/2001, 6/5/2003, 08/07/2003, 12/07/2006, 01/04/2007, 06/07/2007

Statutory Reference:

PL 107-110, the No Child Left Behind Act of 2001; Session Law 2003-284

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *****

POLICIES ON ROUTES TO LICENSURE

Note: Only the relevant sections of this policy have been included here.
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2.35 More At Four Teachers in Non-Public Settings

More at Four teachers in non-public settings may work through the Office of School Readiness to obtain and maintain their licenses. The Office of School Readiness may request a lateral entry license from the Licensure Section for individuals who meet the requirements for a lateral entry license. The Office of School Readiness may also administer a Beginning Teacher Support Program and License Renewal Program through the Licensure Section.

2.36 Teachers of Critical Language for the North Carolina Virtual Public School

The North Carolina Virtual Public School may request a lateral entry license from the Licensure Section for individuals who meet the requirements for a lateral entry license in a critical language. The Licensure Section will issue a program of study outlining the requirements the individual must fulfill to be issued a Standard Professional 1 license. The requirements must be fulfilled within the same time limits as other lateral entry teachers.