

SUMMARY OF GRANT

Title: 21st Century Community Learning Center Programs

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy #EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other (NCLB, Title IV, Part B, Section 4201-4206)

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Mrs. Charlotte Hughes (Director, Program Monitoring and Support Division)

Description:

The purpose of the 21st Century Community Learning Center Program is to create community learning centers that provide academic enrichment opportunities for children. Programs in North Carolina serve students who attend high-poverty, or low-performing schools, and who are academically at-risk and scoring at Levels I and II. The program is designed to help students meet State and local standards in core academic subjects, by offering students a broad array of enrichment activities that complement regular day programs. The services may include the following activities: academic enrichment, remediation, math and science, tutoring, parent involvement, family literacy, drug and violence prevention, and character education. In addition, programs must offer literacy and other educational services to the families of participating children.

The North Carolina Department of Public Instruction receives funds from the U.S. Department of Education under Title IV, Part B, of the Elementary and Secondary Education Act, as amended by the *No Child Left Behind Act of 2001*. Grant awards are made to collaborative partners, which may include, but are not limited to Local Education Agencies, universities, non-profits, and community or faith-based organizations that serve high poverty, low-performing academically at-risk students. The term of the award is four years, with a reduction of 20% in year three and 40% in the fourth year. Local Education Agencies, community or faith-based organizations and others demonstrating the greatest need for funds to provide 21st Century Community Learning Centers will receive awards to implement quality programs. These monies are to be contingent upon compliance with federal and state mandates, adherence to the Request for Proposal (RFP), and must be in accordance with an approved budget. Also, the grantees must demonstrate proper and appropriate use of funds. Failure to comply may result in a reduction or discontinuance of the award.

The total amount of the federal 21st Century Community Learning Center award for 2008-2009 was \$23,304,057.00. The amount of \$16,113,001.34 has already been awarded, leaving \$7,191,055.66 available for Cycle II awards. The grantees listed on the attached sheet will receive awards totaling \$2,655,600.00.

Resources: National and state after-school research information and the US Department of Education

Input Process:

Input into the process included feedback from various groups in the field, technical assistance conference participants, and our partners in South Carolina.

Stakeholders:

Students, schools, parents, community and faith-based groups, universities, colleges, and after-school providers are considered to be stakeholders of this program.

Recommendations:

It is recommended that the SBE approve the grant requests.

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Sylvia Moore, 807-4009.

**List of All 21st Century Community Learning Center
2008-09 Request for Proposals Received
COHORT 7B**

County/Program Name	District
Pasquotank: River City's 21 st Century Community Learning Center	1
Pitt: Building Hope	1
Pitt: Lucille Gorham Intergenerational Community Center	1
Pitt: Progressive Learning Center	1
Carteret: CIS or Carteret County Inc.	2
Craven: Afterschool Arts Program - ASAP	2
Greene: 21 st Century Community Learning Center	2
New Hanover: Community Boys and Girls Club of Wilmington	2
Durham: D-T.E.C.	3
Durham: Students Achieving Success Program	3
Durham: The Renaissance Education Group, Inc.	3
Edgecombe: Tarboro Church of God 21 st Century Community Learning Center	3
Johnston: 2 nd Street 21 st Century Community Learning Center	3
Nash: Trinity Lutheran Church	3
Wake: W.E.B. DuBois CDC Rings of Life	3
Harnett: Kids are Us	4
Hoke: Helping Our Youth Transition - H.O.Y.T.	4
Guilford: Urban Connection Services	5
Rockingham: Project Hope	5
Mecklenburg: God's Production Ministries, Inc	6
Mecklenburg: In Time of Need Ministries, Inc.	6
Mecklenburg: Together Achieving Greatness - T.A. G.	6
Union: The Jacket Academy	6
Alleghany: Alleghany LIFE	7
Buncombe: Asheville 21 st Century Community Learning Center	8

25 Total Request for Proposals Received

**21st Century Community Learning Centers
2008-09 Recommended for Funding List COHORT 7B**

**CBO=Community Based Organization, LEA=Local Education Agency, FBO=Faith Based Organization,
GA=Governmental Organization, IHE= Institute of Higher Education, E= Expansion Grant**

District	County/ Program Name Organization	Org. Type	Collaborative Partners	Amount Recommended
1	Pitt: Building Hope	CBO	<ul style="list-style-type: none"> • Building Hope Community Life Center • Conetoe Family Life Center • Pitt County Schools 	\$156,000.00
1	Pitt: Lucille Gorham Intergenerational Community Center	CBO	<ul style="list-style-type: none"> • City Planner City of Greenville • Institute for Social Justice • Pitt County Schools 	\$240,600.00
2	Carteret: Communities in Schools of Carteret	CBO	<ul style="list-style-type: none"> • Carteret County Schools • Communities in Schools of Carteret County 	\$182,000.00
2	Craven: Afterschool Arts Program	GA	<ul style="list-style-type: none"> • Rockinghorse Saddle Club • Grover C. Fields Middle School • Greater Duffyfield Residence Council • Craven County Housing Authority 	\$260,000.00
3	Durham: Housing Authority of Durham 21 st CCLC	GA	<ul style="list-style-type: none"> • The Community Builders, Inc. • Durham Public Schools • The DHA Residence Council Organization 	\$300,000.00
3	Durham: Students Achieving Success Program	FBO	<ul style="list-style-type: none"> • Durham Public Schools • Kyles Temple Church • Developing U, Inc. • NCCU School of Education 	\$163,000.00
3	Durham: The Renaissance Education Group Inc.	CBO	<ul style="list-style-type: none"> • Durham Public Schools • NC Center for Empowerment • NC Health Careers Access Program 	\$130,000.00

4	Hoke: Living My Life	CBO	<ul style="list-style-type: none"> • Department of Defense • Office of Law Enforcement • Hoke County Schools 	\$100,000.00
6	Mecklenburg: Together Achieving Greatness	CBO	<ul style="list-style-type: none"> • Clark's Chapel Baptist Church • St. Stephens AME Zion Church • Dream Builders Communication • Iredell- Statesville Schools 	\$300,000.00
6	Union: The Jacket Academy	CBO	<ul style="list-style-type: none"> • Felecia C. Helms VP SunTrust Bank • Forest Hills High School • Wingate University Ed. Dept. • Union County Schools 	\$104,000.00
6	Mecklenburg: In the Time of Need Ministries	FBO	<ul style="list-style-type: none"> • Charlotte/ Mecklenburg Schools • University of NC at Charlotte • Marsh Properties • Church Sole' Iglesia 	\$190,000.00
6	Mecklenburg: God's Production Ministries	FBO	<ul style="list-style-type: none"> • New Hope Baptist Church • Mecklenburg Mental Health • Wings Tutorial Program 	\$100,000.00
7	Alleghany: Alleghany Life	LEA	<ul style="list-style-type: none"> • Wilkes Community College • NC Cooperative Extension • Alleghany Juvenile Crime Prevention Council • Alleghany Schools 	\$300,000.00
8	Buncombe : City of Asheville	GA	<ul style="list-style-type: none"> • Asheville City Schools • Asheville Green Opportunity Corp • City of Asheville Youth Leadership Academy 	\$130,000.00

TOTAL: \$2,655,600.00

**21st Century Community Learning Centers
2008-2009 Not Recommended for Funding List COHORT 7B**

CBO=Community Based Organization, LEA=Local Education Agency, FBO=Faith Based Organization, GA=Governmental Organization, IHE= Institute of Higher Education, E= Expansion Grant

County/Program Name/ Organization Type	District
Pitt: Progressive Learning Center - CBO	1
Pasquotank: River City's 21 st Century Community Learning Center - CBO	1
New Hanover: Community Boys and Girls Club of Wilmington - CBO	2
Greene: Rosenwald Center for Cultural Enrichment - CBO	2
Edgecombe: Tarboro Church of God 21 st Century Community Learning Center - FBO	3
Nash: Trinity Lutheran Church - FBO	3
Wake: W.E.B. DuBois Community Development Corporation Rings of Life - CBO	3
Johnston: Second Street Center - CBO	3
Harnett: Kids are Us - CBO	4
Guilford: Urban Connection Services - CBO	5
Rockingham: Project Hope - CBO	5

**21st Century Community Learning Center Program
2008-2009 RATING RUBRIC (Cycle Two)**

Fiscal Agent: _____

Reviewer Number: _____

Each selection criterion is weighted with a point value. The purpose of the selection criteria is to ensure that all applications meet certain established standards.

Bonus Points: 15 Points Total (Please indicate page numbers to justify points)

_____ Include Schools with 40% Free and Reduced Lunch **(5 Points)**

_____ Include Low Performing/High Priority/ Schools **(5 Points)**

_____ Include middle and high school populations **(5 Points)**

1. _____ Program Abstract **(2 Points)**

- Applicant clearly describes the rationale for the program.
- The abstract explains why the program is needed in the community

2. _____ Needs Assessment **(10 points)**

- Applicant clearly describes the level of need for students who have a performance score of Level I &II or who are LEP.

(5 points)

- Applicant provides sufficient detail as to the needs to be addressed by the program, and it clearly relates to the factors that place students at risk of educational failure. **(5 points)**

Strengths:

Weaknesses:

3. _____ Program Narrative (**38 points**)

- Applicant describes how the proposed program will remedy the risk factors for each target population. All Title I or low performing schools should be identified, indicating the name of the school, the grade level, and the number of students to be served. **(5 points)**
- Applicant clearly describes the activities to be provided by the program and elaborates on how the goals and **objectives are measurable** and can be linked to the identified needs. **(5 points)**
- Applicant includes activities based on **research-based programs/strategies** to address the specific needs of program participants and to achieve the desired outcomes. **(6 points)**
- Applicant designs and implements activities that will include **parents and families** of students who will receive services from the program. **(5 points)**
- Applicant conveys plan to employ a full-time program director and shows programmatic input from a variety of members of the community. **(5 points)**
- Applicant includes a schedule that shows adequate duration and frequency of instructional activities. **(4 points)**
- Applicant includes letters of memoranda of agreement (Form C) clearly indicating the role and activities of each collaborative partnering organization. **(5 points)**
- Applicant uses charts, timetables, and position descriptions for **key staff** to help describe the structure of the program and the procedures and plan for **successful management. (3 points) The following will be key:**
 - (1) Applicant designs and implements staff development plan to address the population served and staff employed.
 - (2) Applicant addresses the needs of potential dropouts and students otherwise at risk of academic failure, including students living in poverty and students with limited English proficiency.

Strengths:

Weaknesses:

4. _____ Evaluation (15 points)

- Applicant identifies benchmarks for monitoring progress towards specific objectives that are presented in a clear and concise manner. (5 points)
- Applicant includes **measurable outcomes** that are provided to assess impact on student learning and behavior. (5 points)
- Applicant addresses the following information in the evaluation design: (5 points)
 - type of data to be collected
 - timetable for collecting various types of data
 - design and methods (surveys, case studies, interviews, etc.) to be used in the data collection process
 - types of instruments to be developed and when
 - procedures for how data will be analyzed
 - availability of report on results and outcomes, and
 - procedures that will be used to monitor progress and provide accountability information to stakeholders about success at the program site(s)
 - Applicant is clear as to how external evaluator will be utilized, if an evaluator is to be hired

Strengths:

Weaknesses:

5._____ Budget and Budget Narrative **(20 points)**

- Applicant clearly explains how existing school resources and resources contributed by partners will be utilized to help carry out planned program activities and has a reasonable cost per child not to exceed \$1,300. **(5 points)**
- Applicant budgets for a full-time director and clearly illustrates how resources and personnel will be allocated to the various program tasks and activities. **(5 points)**
- Applicant includes a detailed budget narrative that itemizes the requested funds from the 21st CCLC Program and the resources to be obtained from other sources. **(5 points)**
- The applicant demonstrates the capacity to begin program operations on the proposed start date.**(5 Points)**

Strengths:

Weaknesses:

6._____ Sustainability (**10 points**)

- Applicant has a clear and reasonable plan for **sustainability** after the grant period and elaborates upon how the school district and partnering organizations will assist in sustaining the program, developing strategies and indicating costs associated with the program to include a sustainability funding chart. (**8 points**)
- Partners have contributed and signed the sustainability plan. (**2 points**)

Strengths:

Weaknesses:

7._____ Appendix (**5 points**)

- Applicant has included all the necessary signed Assurance Forms (**2 points**)
- Applicant has included a Statement of Non-Discrimination (**1 point**)
- Evidence of Previous Success- applicant demonstrates effectiveness or success of the consortium or the activities/services proposed in the narrative section of the application. (**1 point**)
- Equitable Access and Participation- applicant includes description of the steps to ensure **equitable access** to, and participation in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.
(**1 point**)

Strengths:

Weaknesses:

GENERAL IMPRESSION:

_____ **Total Score**

Reviewer Number

Date