

**EXECUTIVE SUMMARY**

**Title:** Changes to Policy Delineating the Components of the ABCs Accountability Program for the 2009-10 School Year

**Type of Executive Summary:**

- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy #HSP-C-020
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other NCLB Act of 2001

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer/Assistant State Superintendent, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director of Accountability Policy & Communications)

**Description:**

Due to the state budget crisis, the NCDPI requests that the Grade 3 Pretests in Reading and Mathematics be removed from the testing and accountability program for the 2009-10 school year. This will remove grade 3 from ABCs growth calculations in both reading and mathematics but grade 3 results still will be used for AYP and the ABCs performance composite calculations. Not printing the grade 3 pretests will save approximately \$93,000 out of this year's budget.

**Resources:**

DPI Staff

**Input Process:**

Selected DPI staff

**Stakeholders:**

LEAs, General Assembly, parents, teachers, administrators and the public

**Timeline For Action:**

To save the above mentioned printing costs, this item must be approved by the SBE at its May meeting as Action of First Reading.

**Recommendations:**

It is recommended the Board approve the changes to the HSP-C-020 policy for the 2009-10 school year.

-----  
**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

-----  
Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
-----

\*Person responsible for SBE agenda materials and SBE policy updates: Lucy Medlin, (919) 807-3771

**NORTH CAROLINA STATE BOARD OF EDUCATION  
Policy Manual**

**Policy Identification**

**Priority:** High Student Performance

**Category:** ABCs Accountability Model

**Policy ID Number:** HSP-C-020

**Policy Title:** Policy delineating the components of the ABCs Accountability Program including Adequate Yearly Progress (AYP)

**Current Policy Date:** ~~04/02/2009~~05/7/2009

**Other Historical Information:** 03/04/2004, 10/07/2004, 05/05/2005,08/03/2006,04/03/2008, 07/01/2008,11/06/2008,04/02/2009

**Statutory Reference:** GS 115C-105.20, No Child Left Behind Act of 2001 (P.L. 107-110)

**Administrative Procedures Act (APA) Reference Number and Category:**

**\*\*\* Begin Policy \*\*\* (Do not tamper with this line)**

Below is a chart listing the components of the ABCs Accountability Program including whether the component is used for ABCs Growth, Performance Composite, and/or Adequate Yearly Progress (AYP) for the No Child Left Behind (NCLB) Act of 2001.

**ABCs Program 2003-04**

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
<b>End of Grade Tests</b>			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
<b>End of Course Tests</b>			
Algebra I	✓	✓	
Algebra II	✓	✓	
Biology	✓	✓	

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
Chemistry	✓	✓	
English I	✓	✓	
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
<b>High School Comprehensive Tests</b>			
Reading			✓
Mathematics			✓
<b>North Carolina Alternate Assessment Portfolio</b>			
Reading		✓	✓
Mathematics		✓	✓
<b>North Carolina Alternate Assessment Academic Inventory</b>			
Reading		✓	✓
Mathematics		✓	✓
<b>Dropout Rate</b>			
Grades 9-12	✓		
<b>Graduation Rate</b>			
Grade 12			✓
<b>Attendance Rate</b>			
All Grades 3 – 8			✓
<b>Computer Skills</b>			
Grade 8		✓	
<b>Competency Passing Rate</b>			
Grade 10	✓		
<b>College University Prep/College Tech Prep</b>			
Grade 12	✓		

## ABCs Program 2004-05

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
<b>End-of-Grade Tests</b>			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
<b>End-of-Course Tests</b>			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry	✓	✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
<b>Writing Tests</b>			
Grades 4 and 7			
Grade 10			✓*
<b>High School Comprehensive Tests</b>			
Reading			✓*
Mathematics			✓*
<b>North Carolina Alternate Assessment Portfolio</b>			
Reading		✓	✓
Mathematics		✓	✓
<b>North Carolina Alternate Assessment Academic Inventory</b>			
Reading		✓	✓
Mathematics		✓	✓
<b>Dropout Rate</b>			
Grades 9-12	✓		
<b>Graduation Rate</b>			
Grade 12			✓
<b>Attendance Rate</b>			
All Grades 3 – 8			✓

---

**Computer Skills**

Grade 8

✓

---

**Competency Passing Rate**

Grade 10

✓

---

**College University Prep/College Tech Prep**

Grade 12

✓

---

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics (or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

**ABCs Program 2005-06**

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
<b>Third Grade Pretest</b>			
Reading	✓		
Mathematics			
<b>End-of-Grade Tests (and NCCLAS)<sup>1</sup></b>			
Reading	✓	✓	✓
Mathematics		✓	✓
Grade 3			
Mathematics	✓	✓	✓
Grades 4, 5, 6			
Mathematics	✓	✓	✓
Grades 7 and 8			
<b>End-of-Course Tests (and NCCLAS)<sup>1</sup></b>			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry	✓	✓	
Civics and Economics		✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science	✓	✓	
Physics	✓	✓	
U.S. History		✓	
<b>Writing Tests</b>			
Grades 4 and 7		✓	
Grade 10		✓	✓*
<b>High School Comprehensive Tests</b>			
Reading			✓*
Mathematics			✓*
<b>North Carolina Alternate Assessment Portfolio</b>			
Reading		✓	✓
Mathematics		✓	✓

<b>NCEXTEND2</b>		
Reading		✓
Mathematics		✓
<b>Dropout Rate</b>		
Grades 9-12	✓	
<b>Graduation Rate</b>		
Grade 12		✓
<b>Attendance Rate</b>		
All Grades 3 – 8		✓
<b>Computer Skills</b>		
Grade 8		✓
<b>Competency Passing Rate</b>		
Grade 10	✓	
<b>College University Prep/College Tech Prep</b>		
Grade 12	✓	

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics (or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

<sup>1</sup> Alternate assessments will not count in growth.

**ABCs Program 2006-07**

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
<b>Third Grade Pretest</b>			
Reading	✓		
Mathematics	✓		
<b>End-of-Grade Tests (and NCCLAS)<sup>1</sup></b>			
Reading	✓	✓	✓
Mathematics	✓	✓	✓
<b>End-of-Course Tests (and NCCLAS)<sup>1</sup></b>			
Algebra I	✓	✓	✓*
Algebra II	✓	✓	
Biology	✓	✓	
Chemistry			
Civics and Economics	✓	✓	
English I	✓	✓	✓*
Geometry	✓	✓	
Physical Science			
Physics			
U.S. History	✓	✓	
<b>Writing Tests</b>			
Grades 4 and 7		✓	
Grade 10		✓	✓*
<b>High School Comprehensive Tests<sup>2</sup></b>			
Reading			✓*
Mathematics			✓*
<b>NCEXTEND1<sup>3</sup></b>			
Reading		✓	✓
Mathematics		✓	✓
<b>NCEXTEND2<sup>3</sup></b>			
Reading		✓	✓
Mathematics		✓	✓
<b>Dropout Rate</b>			
Grades 9-12	✓		

<b>Graduation Rate</b>		
9 <sup>th</sup> Grade Cohort 2003-04		✓
<b>Attendance Rate</b>		
All Grades 3 – 8		✓
<b>Computer Skills</b>		
Grade 8		✓
<b>Competency Passing Rate</b>		
Grade 10	✓	
<b>College University Prep/College Tech Prep</b>		
Grade 12	✓	

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessment will be used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes. In rare cases, the North Carolina High School Comprehensive Tests of Reading and Mathematics <sup>2</sup>(or their alternate assessments) will be used for students who do not take Algebra I or English I by the end of the tenth grade.

<sup>1</sup>Alternate assessments will not count in growth.

<sup>2</sup>Or its replacement.

<sup>3</sup>These assessments will need to be approved by the US Department of Education during the 2006-07 school year.

**ABCs Program 2007-08**

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
<b>Third Grade Pretest</b>			
Reading			
Mathematics	✓		
<b>End-of-Grade Tests</b>			
Reading (Grade 3)		✓	✓
Reading (Grades 4-8)		✓	✓
Mathematics (Grades 3-8)	✓	✓	✓
Science (Grades 5 & 8) <sup>1</sup>			
<b>End-of-Course Tests</b>			
Algebra I	✓	✓	✓
Algebra II		✓	
Biology <sup>1</sup>		✓	
Chemistry		✓	
Civics and Economics	✓	✓	
English I	✓	✓	✓
Geometry	✓	✓	
Physical Science		✓	
Physics		✓	
U.S. History	✓	✓	
<b>General Writing Tests</b>			
Grades 4 and 7		✓	
Grade 10		✓	✓*
<b>High School Comprehensive Test</b>			
Mathematics			✓*
<b>NCCLAS</b>			
Reading (Grade 3)		✓	✓
Reading (Grades 4-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Mathematics (Grade 10)			✓*
Science (Grades 5 & 8)			
Algebra I		✓	✓*

Components	ABCs Growth	Performance Composite	Adequate Yearly Progress
<b>NCCLAS cont.</b>			
Algebra II		✓	
Biology <sup>1</sup>		✓	
Chemistry		✓	
Civics and Economics		✓	
English I		✓	✓*
Geometry		✓	
Physical Science		✓	
Physics		✓	
U.S. History		✓	
Writing (Grades 4 & 7)		✓	
Writing (Grade 10)		✓	✓
<b>NCEXTEND1<sup>2</sup></b>			
Reading (Grades 3-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) <sup>1</sup>			
Writing (Grades 4 & 7)		✓	
<b>NCEXTEND1<sup>2</sup> (Grade 10)</b>			
Reading			✓
Mathematics			✓
Science <sup>1</sup>			
Writing		✓	✓
<b>NCEXTEND2<sup>2</sup></b>			
Reading (Grades 3-8_)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) <sup>1</sup>			
Writing (Grades 4 & 7)		✓	
<b>OCS NCEXTEND2<sup>2</sup> (Grade 10)</b>			
English			✓
Mathematics			✓
Science <sup>1</sup>			
Writing		✓	✓
<b>Dropout Rate</b>			
Grades 9-12	✓		

<b>Graduation Rate</b>	
9 <sup>th</sup> Grade Cohort 2004-05	✓
<b>Attendance Rate</b>	
All Grades 3 – 8	✓
<b>Computer Skills</b>	
Grade 8	✓
<b>Competency Passing Rate<sup>3</sup></b>	
Grade 10	No longer applicable due to new High School Exit Standards
<b>College University Prep/College Tech Prep</b>	
Grade 12	✓

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessments are used in place of the North Carolina High School Comprehensive Tests of Reading and Mathematics for AYP purposes at grade 10. Banked scores are used for students who have taken the assessments prior to grade 10. In rare cases, starting in 2006-07, the North Carolina High School Comprehensive Test of Mathematics (or its alternate assessment) is used for students who do not take Algebra I or OCS Mathematics I by the end of the tenth grade.

<sup>1</sup>The No Child Left Behind Act of 2001 requires that the science assessments at elementary, middle, and high be administered but does not require that they be used for calculating AYP.

<sup>2</sup>These assessments will need to be approved by the US Department of Education.

<sup>3</sup>Removed from ABCs Program.

**ABCs Program 2008-09**

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
<b>Third Grade Pretest</b>			
Reading	✓		
Mathematics	✓		
<b>End-of-Grade Tests</b>			
Reading (Grades 3-8)	✓	✓	✓
Mathematics (Grades 3-8)	✓	✓	✓
Science (Grades 5 & 8) <sup>1</sup>		✓	
<b>End-of-Course Tests</b>			
Algebra I	✓	✓	✓*
Algebra II		✓	
Biology <sup>1</sup>	✓	✓	
Chemistry		✓	
Civics and Economics	✓	✓	
English I	✓	✓	✓*
Geometry		✓	
Physical Science		✓	
Physics		✓	
U.S. History	✓	✓	
<b>General Writing Tests</b>			
Grade 10		✓	✓*
<b>NCCLAS</b>			
Reading (Grades 3-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) <sup>1</sup>		✓	
Algebra I		✓	✓*
Algebra II		✓	
Biology <sup>1</sup>		✓	
Chemistry		✓	
Civics and Economics		✓	
English I		✓	✓*
Geometry		✓	

<b>Components</b>	<b>ABCs Growth</b>	<b>Performance Composite</b>	<b>Adequate Yearly Progress</b>
<b>NCCLAS cont.</b>			
Physical Science		✓	
Physics		✓	
U.S. History		✓	
Writing (Grade 10)		✓	✓*
<b>NCEXTEND1<sup>2</sup></b>			
Reading (Grades 3-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) <sup>1</sup>		✓	
<b>NCEXTEND1<sup>2</sup> (Grade 10)</b>			
Reading		✓	✓*
Mathematics		✓	✓*
Science <sup>1</sup>		✓	
Writing		✓	✓
<b>NCEXTEND2<sup>2</sup></b>			
Reading (Grades 3-8)		✓	✓
Mathematics (Grades 3-8)		✓	✓
Science (Grades 5 & 8) <sup>1</sup>		✓	
<b>OCS NCEXTEND2<sup>2</sup> (High School)</b>			
English		✓	
Mathematics		✓	
Science		✓	
Writing		✓	
<b>Dropout Rate</b>			
Grades 9-12	✓		
<b>Graduation Rate</b>			
9 <sup>th</sup> Grade Cohort 2005-06			✓
<b>Attendance Rate</b>			
All Grades 3-8			✓
<b>Computer Skills</b>			
Grade 8		✓	
<b>College University Prep/College Tech Prep</b>			
Grade 12	✓		

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessments are used in conjunction with the corresponding alternate assessments for AYP purposes at the high school level. Banked scores are used for students who have taken the assessments prior to grade 10. In rare cases, starting in 2006-07, the North Carolina High School Comprehensive Test of Mathematics is used for eligible students who do not take Algebra I by the end of the tenth grade. Effective with the 2008-09 school year, OCS students are not eligible to participate in any of these assessments and will be counted as nonparticipants.

<sup>1</sup>The No Child Left Behind Act of 2001 requires that the science assessments at elementary, middle, and high be administered but does not require that they be used for calculating AYP.

<sup>2</sup>These assessments will need to be approved by the US Department of Education.

|

**ABCs Program 2009-10**

<b><u>Components</u></b>	<b><u>ABCs Growth</u></b>	<b><u>Performance Composite</u></b>	<b><u>Adequate Yearly Progress</u></b>
<b><u>End-of-Grade Tests</u></b>			
<u>Reading (Grade 3)</u>		<u>✓</u>	<u>✓</u>
<u>Reading (Grades 4-8)</u>	<u>✓</u>	<u>✓</u>	<u>✓</u>
<u>Mathematics (Grade 3)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 4-8)</u>	<u>✓</u>	<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 &amp; 8)<sup>1</sup></u>		<u>✓</u>	
<b><u>End-of-Course Tests</u></b>			
<u>Algebra I</u>	<u>✓</u>	<u>✓</u>	<u>✓*</u>
<u>Algebra II</u>		<u>✓</u>	
<u>Biology<sup>1</sup></u>	<u>✓</u>	<u>✓</u>	
<u>Chemistry</u>		<u>✓</u>	
<u>Civics and Economics</u>	<u>✓</u>	<u>✓</u>	
<u>English I</u>	<u>✓</u>	<u>✓</u>	<u>✓*</u>
<u>Geometry</u>		<u>✓</u>	
<u>Physical Science</u>		<u>✓</u>	
<u>Physics</u>		<u>✓</u>	
<u>U.S. History</u>	<u>✓</u>	<u>✓</u>	
<b><u>General Writing Tests</u></b>			
<u>Grade 10</u>		<u>✓</u>	<u>✓*</u>
<b><u>NCCLAS</u></b>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 &amp; 8)<sup>1</sup></u>		<u>✓</u>	
<u>Algebra I</u>		<u>✓</u>	<u>✓*</u>
<u>Algebra II</u>		<u>✓</u>	
<u>Biology<sup>1</sup></u>		<u>✓</u>	
<u>Chemistry</u>		<u>✓</u>	
<u>Civics and Economics</u>		<u>✓</u>	
<u>English I</u>		<u>✓</u>	<u>✓*</u>
<u>Geometry</u>		<u>✓</u>	
<u>Physical Science</u>		<u>✓</u>	
<u>Physics</u>		<u>✓</u>	
<u>U.S. History</u>		<u>✓</u>	

<u>Components</u>	<u>ABCs Growth</u>	<u>Performance Composite</u>	<u>Adequate Yearly Progress</u>
<b><u>NCCLAS cont.</u></b>			
<u>Writing (Grade 10)</u>		<u>✓</u>	<u>✓*</u>
<b><u>NCEXTEND1<sup>2</sup></u></b>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 &amp; 8)<sup>1</sup></u>		<u>✓</u>	
<b><u>NCEXTEND1<sup>2</sup> (Grade 10)</u></b>			
<u>Reading</u>		<u>✓</u>	<u>✓*</u>
<u>Mathematics</u>		<u>✓</u>	<u>✓*</u>
<u>Science<sup>1</sup></u>		<u>✓</u>	
<u>Writing</u>		<u>✓</u>	<u>✓</u>
<b><u>NCEXTEND2<sup>2</sup></u></b>			
<u>Reading (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Mathematics (Grades 3-8)</u>		<u>✓</u>	<u>✓</u>
<u>Science (Grades 5 &amp; 8)<sup>1</sup></u>		<u>✓</u>	
<b><u>OCS NCEXTEND2<sup>2</sup> (High School)</u></b>			
<u>English</u>		<u>✓</u>	
<u>Mathematics</u>		<u>✓</u>	
<u>Science</u>		<u>✓</u>	
<u>Writing</u>		<u>✓</u>	
<b><u>Dropout Rate</u></b>			
<u>Grades 9-12</u>	<u>✓</u>		
<b><u>Graduation Rate</u></b>			
<u>9<sup>th</sup> Grade Cohort 2005-06</u>			<u>✓</u>
<b><u>Attendance Rate</u></b>			
<u>All Grades 3-8</u>			<u>✓</u>
<b><u>Computer Skills</u></b>			
<u>Grade 8</u>		<u>✓</u>	
<b><u>College University Prep/College Tech Prep</u></b>			
<u>Grade 12</u>	<u>✓</u>		

\* Effective with the 2004-05 school year, Algebra I and a combination of the end-of-course English I and the Grade 10 Writing assessments are used in conjunction with the corresponding alternate assessments for AYP purposes at the high school level. Banked scores are used for

students who have taken the assessments prior to grade 10. In rare cases, starting in 2006-07, the North Carolina High School Comprehensive Test of Mathematics is used for eligible students who do not take Algebra I by the end of the tenth grade. Effective with the 2008-09 school year, OCS students are not eligible to participate in any of these assessments and will be counted as nonparticipants.

<sup>1</sup>The No Child Left Behind Act of 2001 requires that the science assessments at elementary, middle, and high be administered but does not require that they be used for calculating AYP.

<sup>2</sup>These assessments will need to be approved by the US Department of Education.