

EXECUTIVE SUMMARY

Title: Approval of Grants

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # EEO-O-001
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other Grants

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Dr. Cindy Williamson (Director, K-12 Curriculum, Instruction, and Technology), Ms. Jackie Colbert (Section Chief, Reading First), Dr. Ben Matthews (Director, School Support Division), and Dr. Lynn Hoggard (Section Chief, Child Nutrition Services)

Description:

The grants listed below are being submitted for approval. Please see attachments for description of grants.

- Attachment 1 – Reading First Funding
- Attachment 2 – Fruit and Vegetable Program Awarded to NCDPI from USDA

Resources:

See attachments

Input Process:

See attachments

Stakeholders:

See attachments

Timeline For Action:

Action on First Reading is being recommended in order to distribute funding to school systems in a timely manner.

Recommendations:

It is recommended that the State Board of Education approve the grants.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.

Education District	LEA	LEA Name	SCH	School Name	Total K3 ADM 4th Month 08-09	Allocation based on percent of ADM	Allocation based on a base of \$75,000 and the remainder based on the % of total K-3 students
6	040	Anson	316	Lilesville Elementary	211	\$ 77,428	\$ 95,138
6	040	Anson	324	Morven Elementary School	157	\$ 57,612	\$ 89,984
6	040	Anson	311	Wadesboro Primary	410	\$ 150,453	\$ 114,131
1	070	Beaufort	340	S.W. Snowden	109	\$ 39,998	\$ 85,403
1	080	Bertie	360	Colerain Elementary	188	\$ 68,988	\$ 92,943
1	080	Bertie	356	West Bertie Elementary	263	\$ 96,510	\$ 100,101
1	080	Bertie	362	Windsor Elementary	288	\$ 105,684	\$ 102,487
4	090	Bladen	304	Booker T. Washington	145	\$ 53,209	\$ 88,839
4	090	Bladen	318	Bladen Lakes Primary	270	\$ 99,078	\$ 100,769
4	090	Bladen	328	East Arcadia	58	\$ 21,284	\$ 80,536
4	090	Bladen	333	Elizabethtown Primary	441	\$ 161,828	\$ 117,090
3	32C	Carter Community	000	Carter Community	88	\$ 32,292	\$ 83,399
4	240	Columbus	328	Cerro Gordo	149	\$ 54,677	\$ 89,221
4	240	Columbus	388	Williams Township	312	\$ 114,491	\$ 104,778
4	260	Cumberland	402	Manchester Elementary	267	\$ 97,978	\$ 100,483
4	260	Cumberland	386	Margaret Willis	219	\$ 80,364	\$ 95,902
4	260	Cumberland	405	Pauline Jones Elementary	129	\$ 47,338	\$ 87,312
4	260	Cumberland	440	Sunnyside Elementary	202	\$ 74,125	\$ 94,279
2	310	Duplin	336	Warsaw Elementary School	321	\$ 117,793	\$ 105,637
3	320	Durham	344	Fayetteville Street	182	\$ 66,786	\$ 92,370
3	320	Durham	320	Glenn Elementary	530	\$ 194,487	\$ 125,584
3	320	Durham	339	Lakewood Elementary	291	\$ 106,785	\$ 102,774
3	320	Durham	367	R N Harris	276	\$ 101,280	\$ 101,342
3	330	Edgecombe	312	Coker-Wimberly	319	\$ 117,059	\$ 105,446
3	330	Edgecombe	334	Princeville	278	\$ 102,014	\$ 101,533
3	330	Edgecombe	354	Stocks Elementary	690	\$ 253,201	\$ 140,855

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3	350	Franklin	318	Franklinton Elementary	349	\$ 128,068	\$ 108,309
3	350	Franklin	330	Laurel Mill	195	\$ 71,557	\$ 93,611
3	350	Franklin	332	Louisburg Elementary	392	\$ 143,847	\$ 112,413
3	420	Halifax	304	Aurelian Springs	260	\$ 95,409	\$ 99,815
3	420	Halifax	356	Scotland Neck Primary	157	\$ 57,612	\$ 89,984
3	32B	Healthy Start Academy	000	Healthy Start Academy	168	\$ 61,649	\$ 91,034
1	460	Hertford	312	Bearfield Primary School	739	\$ 271,182	\$ 145,532
1	460	Hertford	332	Riverview	261	\$ 95,776	\$ 99,910
4	470	Hoke	330	Hawk Eye	295	\$ 108,252	\$ 103,155
4	470	Hoke	316	J.W. McLauchlin	255	\$ 93,574	\$ 99,338
4	470	Hoke	441	Sandy Grove Elem	431	\$ 158,159	\$ 116,135
4	470	Hoke	328	Scurlock Elementary	333	\$ 122,197	\$ 106,782
1	480	Hyde	306	Mattamuskeet Elementary	160	\$ 58,713	\$ 90,271
6	132	Kannapolis City	332	Shady Brook	282	\$ 103,482	\$ 101,915
4	530	Lee	308	Broadway Elementary	412	\$ 151,186	\$ 114,322
2	540	Lenoir	316	La Grange Elementary	375	\$ 137,609	\$ 110,791
1	580	Martin	316	East End Elementary	201	\$ 73,758	\$ 94,184
1	580	Martin	320	Edna Andrews School	110	\$ 40,365	\$ 85,499
1	580	Martin	324	Jamesville Elem.	163	\$ 59,814	\$ 90,557
1	580	Martin	308	Williamston Primary and EJ Hayes Elementary	557	\$ 204,395	\$ 128,161
4	620	Montgomery	312	Candor Elementary	254	\$ 93,207	\$ 99,242
4	620	Montgomery	324	Mount Gilead Elementary	242	\$ 88,804	\$ 98,097
4	620	Montgomery	334	Star-Bisco Elementary	195	\$ 71,557	\$ 93,611
4	620	Montgomery	336	Troy Elementary and Page Street	462	\$ 169,534	\$ 119,094
3	640	Nash/Rocky Mount	326	DS Johnson	272	\$ 99,812	\$ 100,960

Education District	LEA	LEA Name	SCH	School Name	Total K3 ADM 4th Month 08-09	Allocation based on percent of ADM	Allocation based on a base of \$75,000 and the remainder based on the % of total K-3 students
3	640	Nash/Rocky Mount	354	O.R. Pope	167	\$ 61,282	\$ 90,939
3	640	Nash/Rocky Mount	384	Swift Creek Elementary	105	\$ 38,531	\$ 85,021
2	650	New Hanover	384	Snipes Elementary	340	\$ 124,766	\$ 107,450
2	650	New Hanover	312	Rachel Freeman	319	\$ 117,059	\$ 105,446
3	660	Northampton	364	Rich Square Creecy Elementary	178	\$ 65,318	\$ 91,989
3	660	Northampton	356	Squire	193	\$ 70,823	\$ 93,420
3	660	Northampton	360	Willis Hare Elementary	204	\$ 74,859	\$ 94,470
1	700	Elizabeth City/Pasquotank	320	P. W. Moore	351	\$ 128,802	\$ 108,500
1	700	Elizabeth City/Pasquotank	318	Pasquotank Elementary	240	\$ 88,070	\$ 97,906
1	700	Elizabeth City/Pasquotank	324	Sheep - Harney	179	\$ 65,685	\$ 92,084
1	740	Pitt	310	Belvoir	359	\$ 131,738	\$ 109,264
1	740	Pitt	358	G.R. Whitfeild	236	\$ 86,602	\$ 97,524
4	780	Robeson	329	Janie C Hargrave	170	\$ 62,383	\$ 91,225
4	780	Robeson	392	Rex-Rennert Elementary	317	\$ 116,325	\$ 105,255
4	780	Robeson	408	Southside-Ashpole	239	\$ 87,703	\$ 97,811
4	780	Robeson	417	W. H. Knuckles	256	\$ 93,941	\$ 99,433
3	98A	Sallie B Howard School	000	Sallie B Howard School	377	\$ 138,343	\$ 110,982
2	820	Sampson	312	Charles E. Perry	254	\$ 93,207	\$ 99,242
4	830	Scotland	320	IE Johnson	238	\$ 87,336	\$ 97,715
4	830	Scotland	336	North Laurinburg	200	\$ 73,391	\$ 94,088
4	830	Scotland	344	Pate Gardner and Scotland Accelerated	254	\$ 93,207	\$ 99,242
4	830	Scotland	360	Wagram Primary School	365	\$ 133,939	\$ 109,836
5	292	Thomasville City	318	Thomasville Primary School	860	\$ 315,583	\$ 157,080
3	910	Vance	304	Aycock School	372	\$ 136,508	\$ 110,504
3	910	Vance	312	Clark Street	109	\$ 39,998	\$ 85,403
3	910	Vance	340	New Hope	115	\$ 42,200	\$ 85,976
3	910	Vance	356	Pinkston Street	250	\$ 91,739	\$ 98,860
3	930	Warren	330	Mariam Boyd Elem	245	\$ 89,905	\$ 98,383

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3	930	Warren	340	Northside	266	\$ 97,611	\$ 100,388
3	930	Warren	344	South Warren	120	\$ 44,035	\$ 86,453
1	940	Washington	306	Creswell Elementary	101	\$ 37,063	\$ 84,640
1	940	Washington	314	Pines	493	\$ 180,910	\$ 122,053
2	960	Wayne	316	Carver Heights	492	\$ 180,543	\$ 121,957
2	960	Wayne	376	School Street Elem.	213	\$ 78,162	\$ 95,329
3	422	Weldon City	314	Weldon Elementary	316	\$ 115,959	\$ 105,160
3	980	Wilson	356	Margaret Hearne	298	\$ 109,353	\$ 103,442
3	980	Wilson	357	Vick Elementary	204	\$ 74,859	\$ 94,470
					24,308	\$ 8,920,000	\$ 8,920,000

Base \$ 8,900,000.00
 LEA return \$ 20,000.00
 Total \$ 8,920,000.00

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

(Listed by Educational Regions)

Attachment 2.1 TCS1

District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
1	Tyrrell County Schools	Tyrrell Elementary School	323	Rural	55%	12%	42% White 33% African American 14% Hispanic 0% American Indian/Alaskan Native 11% Other
2	Brunswick County Schools	Jessie Mae Monroe Elementary School	457	Rural	56%	11%	53% White 21% African American 20% Hispanic .7% American Indian/Alaskan Native 5.1% Other
2	Brunswick County Schools	Supply Elementary School	675	Rural	53.97%	13.3%	63.1% White 19.9% African American 9.5% Hispanic .44% American Indian/Alaskan Native 7.15% Other
2	Brunswick County Schools	Waccamaw School (K-8)	608	Rural	48.92%	11.88%	71.5% White 12% African American 12.7% Hispanic .49% American Indian/Alaskan 3.3% Other
2	Craven County Schools	Graham A. Barden Elementary School	367	Suburban	37.8%	18.7%	61.04% White 14.44% African American 14.98% Hispanic 0% American Indian/Alaskan Native 9.53% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
2	Craven County Schools	J. T. Barber Elementary School	401	Urban	68.9%	12.6%	20% White 50% African American 13% Hispanic .07% American Indian/Alaskan Native 16.93% Other
2	Craven County Schools	James W. Smith Elementary School	643	Rural	63.9%	11.9%	42% white 44% African American 10% Hispanic 1% American Indian/Alaskan Native 3% Other
2	Craven County Schools	Oaks Road Elementary School	450	Suburban	74%	8.6%	24% White 59% African American 9% Hispanic 1% American Indian/Alaskan Native 7% Other
2	Craven County Schools	Trent Park Elementary School	352	Rural	63.4%	8.4%	32.10% White 50.28% African American 2.55% Hispanic 0% American Indian/Alaskan Native 15.05% Other
2	Craven County Schools	Vanceboro Farm Life Elementary School	695	Rural	56.6%	12.3%	60% White 27% African American 7% Hispanic 1% American Indian/Alaskan Native 5% Other

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FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
2	Camp Lejeune Dependents Schools	Johnson Primary School	620	Rural	19%	33%	52% White 17% African American 12% Hispanic 1% American Indian/Alaskan Native 18% Other
2	Camp Lejeune Dependents Schools	Tarawa Terrace I Primary School	218	Rural	35%	41%	53% White 18% African American 18% Hispanic 2% American Indian/Alaskan Native 9% Other
2	Camp Lejeune Dependents Schools	Tarawa Terrace II Elementary	406	Rural	47%	31%	52% White 14% African American 7% Hispanic 2% American Indian/Alaskan Native 25% Other
3	Durham Public Schools	E. K. Powe Elementary School	400	Urban	65%	7%	19% White 45% African American 29% Hispanic 0% American Indian/Alaskan Native 7% Other
3	Northampton County Schools	Rich Square W.S. Creecy Elementary School	252	Rural	86%	8%	5.5% White 88.49 African American 3.96% Hispanic 0% American Indian/Alaskan Native 1.98% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
3	Vance County Schools	Carver Elementary School	221	Rural	85%	11%	17% White 69% African American 13% Hispanic 1% American Indian/Alaskan Native 0% Other
4	Bladen County Schools	Bladen Lakes Primary School	368	Rural	59%	8%	49% White 28% African American 20% Hispanic 1% American Indian/Alaskan Native 2% Other
4	Whiteville City Schools	Edgewood Elementary School	555	Rural	60.88%	8.35%	47.5% White 39.5% African American 4% Hispanic 2% American Indian/Alaskan Native 7% Other
4	Whiteville City Schools	Whiteville Primary School	656	Urban	73.28%	9.92%	42% White 42% African American 10% Hispanic 1% American Indian/Alaskan Native 5% Other
4	Montgomery County Schools	Candor Elementary School	422	Rural	82%	7%	15% White 22% African American 62% Hispanic 0% American Indian/Alaskan Native 1% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
4	Montgomery County Schools	Mt. Gilead Elementary School	400	Rural	69%	16%	43% White 43% African American 2% Hispanic 0% American Indian/Alaskan Native 12% Other
4	Montgomery County Schools	Page Street Elementary School	349	Rural	49%	12%	64% White 19% African American 11% Hispanic 2% American Indian/Alaskan Native 4% Other
4	Public Schools of Robeson County	East Robeson Primary School	702	Rural	69%	6%	37% White 21% African American 15% Hispanic 24% American Indian/Alaskan Native 3% Other
4	Public Schools of Robeson County	Long Branch Elementary School	435	Rural	65%	14%	38% White 24% African American 3% Hispanic 26% American Indian/Alaskan Native 8% Other
4	Public Schools of Robeson County	Peterson Elementary School	562	Rural	82%	6%	8% White 34% African American 25% Hispanic 28% American Indian/Alaskan Native 5% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
4	Public Schools of Robeson County	St. Pauls Elementary School	918	Rural	69%	9%	25% White 31% African American 29% Hispanic 11% American Indian/Alaskan Native 4% Other
5	Alamance/Burlington School System	Hillcrest Elementary School	625	Urban	59.4%	8.3%	35% White 30% African American 24% Hispanic 1% American Indian/Alaskan Native 10% Other
5	Thomasville City Schools	Liberty Drive Elementary School	444	Suburban	77%	9%	29% White 37% African American 25% Hispanic 1% American Indian/Alaskan Native 8% Other
5	Thomasville City Schools	Thomasville Primary School	918	Suburban	82%	8%	28% White 30% African American 32% Hispanic 1% American Indian/Alaskan Native 9% Other
5	Guilford County Schools	Cyrus P. Frazier Elementary School	361	Urban	61%	17%	2% White 65% African American 16% Hispanic .83% American Indian/Alaskan Native 5.5% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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Attachment 2.1 TCS1

District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
5	Randolph County Schools	Ramseur Elementary School	476	Rural	76%	1%	40% White 15% African American 34% Hispanic 1% American Indian/Alaskan Native 10% Other
5	Randolph County Schools	Southmont Elementary School	645	Rural	59%	10%	57% White 1% African American 37% Hispanic 0% American Indian/Alaskan Native 5% Other
6	Lincoln County Schools	S. Ray Lowder Elementary School	255	Urban	66%	5%	60% White 14% African American 18% Hispanic 0% American Indian/Alaskan Native 8% Other
6	Rowan-Salisbury Schools	Hanford-Dole Elementary School	532	Rural	68.3%	11.4%	40.2% White 43.4% African American 8.8% Hispanic 0% American Indian/Alaskan Native 7.6% Other
6	Rowan-Salisbury Schools	Elizabeth Koontz Elementary School	562	Rural	77.1%	8.3%	20.5% White 55.9% African American 15.1% Hispanic 0% American Indian/Alaskan Native 9.7% Other

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FY 2009-2010

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
6	Rowan-Salisbury Schools	North Rowan Elementary School	487	Rural	69.3%	9.5%	40.9% White 34.9% African American 14.4% Hispanic .6% American Indian/Alaskan Native 9.3% Other
6	Stanly County Schools	Aquadale Elementary School	283	Rural	41.99%	15.65%	83% White 5% African American 4% Hispanic 0% American Indian/Alaskan Native 8% Other
6	Stanly County Schools	Central Elementary School	340	Urban	63%	10%	44% White 36% African American 8% Hispanic 1% American Indian/Alaskan Native 11% Other
6	Stanly County Schools	East Albemarle Elementary School	318	Urban	60%	13%	45% White 53% African American 1% Hispanic 0% American Indian/Alaskan Native 1% Other
6	Stanly County Schools	North Albemarle Elementary School	261	Urban	83%	8%	50% White 30.5% African American 6.7% Hispanic 0% American Indian/Alaskan Native 13% Other

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6	Stanly County Schools	Norwood Elementary School	534	Rural	43%	14%	65% White 21% African American 13% Hispanic 0% American Indian/Alaskan Native .01% Other
6	Stanly County Schools	Oakboro Elementary School	392	Rural	43%	14%	73% White 7.1% African American 14.9% Hispanic 0% American Indian/Alaskan Native 5% Other
6	Union County Schools	East Elementary School	494	Urban	93.5%	6.5%	4.10% White 39.31% African American 55.29% Hispanic <0.3% American Indian/Alaskan Native 1.3% Other
6	Union County Schools	Rock Rest Elementary School	521	Urban	88.7%	11.3%	15.75% White 26.73% African American 55.75% Hispanic <.75% American Indian/Alaskan Native 1.77% Other
7	Alleghany County Schools	Glade Creek Elementary School	302	Rural	47%	18%	89% White 1% African American 10% Hispanic 0% American Indian/Alaskan Native 0% Other

North Carolina Elementary Schools Participating in the USDA Fresh Fruit and Vegetable Program

FY 2009-2010

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Attachment 2.1 TCS1

District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
7	Ashe County Schools	Blue Ridge Elementary School	549	Rural	53.63%	18.95%	87.97% White .1% African American 2.91% Hispanic 0% American Indian/Alaskan Native 1.09% Other
7	Ashe County Schools	Mountain View Elementary School	717	Rural	51.83%	14.68%	86.8% White 1.25% African American 8.78% Hispanic 0% American Indian/Alaskan Native 3.06% Other
7	Avery County Schools	Crossnore Elementary School	256	Rural	35%	16%	95% White 0% African American 4.5% Hispanic 0% American Indian/Alaskan Native .5% other
7	Avery County Schools	Freedom Trail Elementary School	287	Rural	45%	21%	91% White 0% African American 7% Hispanic 0% American Indian/Alaskan Native 2% Other
7	Avery County Schools	Newland Elementary School	289	Rural	61%	8%	77.5% White .5% African American 18% Hispanic 1% American Indian/Alaskan Native 3% Other

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
7	Burke County Schools	Rutherford College Elementary School	253	Rural	44%	13%	87.7% White .008% African American .08% Hispanic .004% American Indian/Alaskan Native .032% Other
7	Surry County Schools	White Plains Elementary School	389	Rural	46.68%	10%	81% White 0% African American 15% Hispanic 0% American Indian/Alaskan Native 4% other
8	Buncombe County Schools	Emma Elementary School	510	Urban	67.2%	13.3%	34.8% White 13.3% African American 36.8% Hispanic .1% American Indian/Alaskan Native 7.6% Other
8	Buncombe County Schools	Johnston Elementary School	373	Urban	76%	8%	47% White 14% African American 23% Hispanic 1% American Indian/Alaskan Native 15% other
8	Buncombe County Schools	Pisgah Elementary School	215	Rural	41.2%	10.7%	96% White 1% African American 3% Hispanic 0% American Indian/Alaskan Native 0% Other

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8	Asheville City Schools	Hall Fletcher Elementary School	305	Urban	67%	8%	36% White 64% African American 7% Hispanic 0% American Indian/Alaskan Native 11% Other
8	Asheville City Schools	Vance Elementary School of Human Diversity and Ecology	360	Urban	52%	6%	52% White 30% African American 8.5% Hispanic .4% American Indian/Alaskan Native 9.1% Other
8	Cherokee County Schools	Hiwassee Dam Elementary/Middle School	171	Rural	46%	23%	100% White
8	Cherokee County Schools	Martins Creek School	219	Rural	41%	19%	95% White 1% African American 2% Hispanic 2% American Indian/Alaskan Native 0% other
8	Henderson County Public Schools	Dana Elementary School	495	Rural	55%	12%	62.9% White .40% African American 30.04% Hispanic .40% American Indian/Alaskan Native 6.26% Other
8	Transylvania County Schools	Brevard Elementary School	548	Rural	53.5%	8%	95% White 3% African American 1% Hispanic 1/2% American Indian/Alaskan Native 1/2% Other

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District	School District	School Name	# Students	Urban/Rural	% Free	% Reduced	% Population
8	Transylvania County Schools	Rosman Elementary School	400	Rural	50.9%	14%	95% White 0% African American 2% Hispanic 1/2% American Indian/Alaskan Native 1 1/2% Other

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Effective and Efficient Operations

Category: Contracts and Grants

Policy ID Number: EEO-O-001

Policy Title: Policy establishing competitive/discretionary grant proposal review process

Current Policy Date: 04/02/1998

Other Historical Information: Previous board dates: 09/04/1992, 12/04/1992

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

This policy was developed to assure the Board that all project proposals have been evaluated fairly and on merit without bias or favoritism and all approval criteria for selection have been followed. The DPI will follow the policy when considering federal, state, or other funds available for use.

Definition: Competitive projects are those projects for which the DPI or SBE solicits proposals from eligible applicants and which are evaluated against a set of approved criteria to determine the recommendations for funding.

All funding sources are covered by this definition.

Criteria for Competitive/Discretionary Projects. All projects will be evaluated on the applicant's written response addressing the items outlined in Section I. All proposals will go through the review process outlined in Section II. Some projects may be subject to federal or state funding priorities, in which case review procedures will be altered accordingly.

Eligibility. All applicants must be eligible according to requirements of law, regulations, policy and other directions provided by the funding source. Only eligible applicants should respond to the RFP. Applicants should clearly establish eligibility according to guidelines in the RFP.

SECTION I: Applicant's Response to a Request for Proposals (RFP)

All eligible applicants will include the eight items outlined below in each proposal.

A. A. Objectives and Intended Outcome. All objectives of the project must be

stated in measurable terms that clearly establish time frames and expected outcomes.

Describe how outcomes will benefit both students and teachers.

- B. **Narrative Description.** Prepare a narrative description of the project. Include all preliminary steps to implementation such as special training, designation of personnel and purchases. Provide a schedule of activities and the dates when each will be accomplished. Include background research information used to formulate the proposal. Also elaborate on ways in which the proposal is linked to the school system's total plan, as well as state priorities. Conclude the narrative by stating ways the project can be continued or replicated after the funding period.
- C. **Proposed Budget.** Present annotated budget information according to requirements in the RFP. All locally prepared budgets must conform to the DPI chart of accounts.
- D. **Community Involvement.** Describe how the project will involve the local community beyond the local school system. Detail any anticipated participation of parents, citizens, or business.
- E. **Statement of Need.** Cite data that supports need statement. Also, use evidence of socioeconomic status of area, demographic data, and population statistics to support needs.
- F. **Dissemination.** Describe how project information will be shared with other school systems throughout the state. Include the methods that will be used to share best practices among school personnel.
- G. **Local Evaluation and Procedures.** Describe local evaluation procedures and methods of evaluation for the project. Time frames for completing local evaluations must be included.

SECTION II. Application Review Process

Each application will be reviewed and compared to others through the process outlined below.

A. INITIAL LOG-IN AND SCREENING

Applicant's eligibility is determined. Information is recorded on a cover sheet to reflect the presence of basic components: proposal sections, applicant and partner signatures, and other essentials outlined in the RFP.

B. LEVEL I EVALUATION

1. The DPI appoints a review team of at least 3 persons who meet the following qualifications.
 - All familiar with subject areas
 - All impartial
 - RFP requirements will determine if team members are internal or external to DPI
2. Each review team is assigned a specific number of applications to evaluate. Each team member must use professional judgment in examining the proposals. Division directors should specify components which are especially vital to consider in the review process, and may direct the review team to rate the proposal on its merit within each individual category.
3. After all proposals are evaluated by individual team members, the entire review team discusses each proposal as a group and comes to a consensus on the final rating. Each proposal shall be included in one of the five following quality bands.
 - Excellent
 - Strong
 - Average
 - Weak
 - Unacceptable
4. After consensus, each review team shall prepare comments on each proposal to be used in the approval/rejection letters sent to the applicants.
5. Each review team Chairperson will present findings to the division director.

C. LEVEL II EVALUATION

Applications recommended for funding by the review team will be reviewed by a smaller team of reviewers (which may include the division director and review team chairpersons). These reviewers will use the following criteria and will align applications with specific funding priorities.

1. SBE/DPI Priorities. The applicant's attention to agency priorities will be taken into consideration.
2. Geographic Area Needs. Needs will be considered in the various geographical areas of the state. Attention will be given to appropriate statewide distribution of funds.

3. Socioeconomic Needs. The socioeconomic standing of each applicant will be taken into consideration.
3. Number of Projects and Total Funding Received. All projects and total amounts funded to each applicant during the current year and prior years will be compared with other applicants to insure reasonable distribution of funds.
4. Applicant's Prior Performance. The applicant's prior and current performance in related areas will be examined to ensure a high probability of success.

D. LEVEL III EVALUATION

Using evaluation forms from the review teams, the division director, the appropriate associate superintendent, chief technology officer and the state superintendent/deputy jointly determine final selections.

E. NOTICE PROCEDURE

The division director will oversee the distribution of approval/rejection letters, create and maintain a file, and prepare materials to be presented to the State Board of Education. Upon approval by the State Board of Education, approval/rejection letters will be prepared using comments listed during review team sessions.

SECTION III. Evaluation/Review Results

A. RECORD KEEPING

The division director (or program director) is responsible for ensuring that a file is available and maintained which contains information applicable to all sections of this policy. Files will be open to public inspection. All proposals submitted for consideration must be listed in alphabetical order in the file. An asterisk should be placed on the left side of the folder of each project to be funded. Ratings must be shown for each proposal by showing evaluation information and/or by grouping projects into quality bands such as excellent, strong, average, weak, and unacceptable.

B. MATERIALS TO BE PRESENTED TO THE STATE BOARD OF EDUCATION

- A list of all project proposals submitted
- The corresponding quality band for each acceptable proposal

- Any information regarding weighting of categories
- The list of recommended projects for funding
- An assurance that the process has been followed without deviation

SECTION IV. Assurances

The appropriate assistant superintendent will insure that all proposals have been evaluated fairly and on merit without bias or favoritism and that all approved criteria for selection has been followed.

SECTION V. Exceptions

Any additional criteria, amended process, or further changes made to the above procedures must be approved by the deputy state superintendent.

EXECUTIVE SUMMARY

Title: **A Discussion of North Carolina's Effective Teachers and Teacher Salaries - Research by Duke Graduate Students**

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services)

Description:

Effective Teachers Project

The North Carolina Department of Public Instruction (NCDPI) partnered with the Duke students at the Terry Sanford Institute of Public Policy to answer the question:

“What are the characteristics of effective teachers, and how can the State Board of Education promote those characteristics among current North Carolina teachers?”

The students used surveys, conducted interviews, and used resources at SAS and DPI for statistical analysis.

Effective Teacher Team:

- Daniel Behrend
- Maggie Fernandez
- Allison Horowitz
- Di Loung

Teacher Salary Project

On the second project, the Duke students partnered with the Fiscal Research Division of the North Carolina General Assembly and (NCDPI) to address the following question:

"How should North Carolina revise its teacher salary schedule (within existing funds) in order to attract and retain high quality teachers and maximize student achievement?"

The Duke graduate students analyzed current research, using North Carolina data, to develop a salary schedule that would more effectively reward evidence-based characteristics of effective teachers. The research examined which teacher characteristics would most likely positively impact student learning and developed a schedule to improve the recruitment and retention of teachers with those characteristics.

Teacher Salary Team:

- Lauren Akers
- Sarah Cordes
- Mary Kingston
- Jackson Miller
- Caleb Varner

Resources:

NA

Input Process:

NA

Stakeholders:

NA

Timeline For Action:

This item is being presented for Information at the May meeting.

Recommendations:

NA

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Teresa Matthews, 807-3600.