

EXECUTIVE SUMMARY

Title: Recommended Changes to Achievement Level Descriptors for the NCEXTEND2 for 2009-10 School Year

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # HSP-C-026
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other NCLB Act of 2001

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director of Accountability Policy & Communications)

Description:

The State Board of Education adopted the achievement level descriptors for the NCEXTEND2 EOG mathematics at grades 3-8 in October 2006 and the NCEXTEND2 EOG reading at grades 3-8 and the NCEXTEND2 EOG science at grades 5 and 8 in October 2008. As part of the peer review process with the U.S. Department of Education, the achievement level descriptors have been revised to define more clearly the performance of NCEXTEND2 students in each of the four achievement levels for mathematics, reading, and science.

The NCEXTEND2 is an assessment that tests students on grade-level standards using modified achievement standards; therefore, the achievement level descriptors must reflect the expectations of these students. The revised achievement level descriptors meet this criteria.

The revised achievement level descriptors are recommended for implementation with the 2009-10 school year.

Resources:

Staff psychometricians, other staff from Test Development Section at NCDPI, the test development staff at NCSU-TOPS, Exceptional Children representatives, curriculum staff, and some representatives from other sections and divisions within the agency, North Carolina English/language arts and science teachers, and a group of educators and practitioners.

Input Process:

Recommendations from educators in each content area and/or as expert judges of student achievement during the test data collection, staff from the Test Development Section, test development staff at NCSU-TOPS, and staff from other sections and divisions in the department provided input into the recommendations.

Stakeholders:

Public school educators, the exceptional children's community, the ELL community, state and federal policy makers, parents, students, and the general public

Timeline For Action:

This item was submitted for Discussion at the May 2009 meeting of the SBE and is returned for Action at the June 2009 SBE meeting.

Recommendations:

The department recommends that the amendments to policy HSP-C-026 be approved.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

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