

C T I S M M A R

Title: A p p r o v a l o f C h a r t e r S c h o o l s T e c h n o l o g y P l a n s

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-102.6C
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Dr. Cindy Williamson (Director, K12 Curriculum, Instruction & Technology) and Mr. Neill Kimrey (Section Chief, Instructional Technology)

Description:

In accordance with Public School Law 115C-102.6C, the technology plans for the Charter Schools listed in the attachment following have been approved by both ITS and DPI technology consultants. ITS consultants have evaluated the plans to comply with the statewide architecture guidelines; DPI instructional technology consultants have evaluated the plans for their instructional components. Final approval by the State Board of Education qualifies these charter schools for the School Technology Trust Fund, No Child Left Behind and federal eRate monies, as well as a variety of private technology grants. The list of Charter School technology plans is attached.

Resources:

N/A

Input Process:

In 2007 the State Board of Education approved a revision of the North Carolina Educational Technology Plan to reflect North Carolina's vision of Future-Ready Schools for the 21st Century and to support the State Board of Education's strategic priorities of Globally Competitive Students, 21st Century Professionals, Healthy and Responsible Students, Leadership for Innovation, and 21st Century Systems. To align with this revision, LEAs and Charter Schools evaluated and revised their existing technology plans. Once submitted, each plan was reviewed by the Instructional Technology staff for instructional components of the plan and by the DPI Connectivity team and Information Technology Services for technical components. After necessary revisions and DPI and ITS approval, the following list of Charter technology plans is presented to the State Board of Education for final approval.

Stakeholders:

North Carolina's public schools, NC General Assembly

Timeline For Action:

Approval is requested to ensure continued qualification for federal and state dollars.

Recommendations:

It is recommended that the SBE approve these technology plans.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____ Seconded By: _____
Vote: Yes _____ No _____ Abstain _____
Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Susan R. McKinney 807-3828

Charter	City	County	District
Healthy Start Academy	Durham	Durham	3
Kinston Charter	Kinston	Lenoir	2

C T I S M M A R

Title: Revision of Policy O 002 Regarding Criminal Fingerprint History Checks For Employment Applicants and Individuals Handling Fiscal Matters in Charter Schools

Type of Executive Summary:

- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # EEO-U-002
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Ms. Katie Cornetto (SBE Attorney) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

This is a revision of State Board Policy EEO-U-002. The policy deals with criminal fingerprint history checks of applicants for employment, and individuals handling fiscal matters in charter schools pursuant to NCGS 115C-238.29K. The revision assists the State Board in investigation and inquiry consistent with state and federal law.

Resources:

SBE staff attorney and Office of Charter School

Input Process:

SBE Staff Attorney, The Attorney General's Office and The Office of Charter Schools

Stakeholders:

The Department of Public Instruction, Charter school board of directors, administration, teachers, parents and students

Timeline For Action:

Action on First Read

Recommendations:

The State Board Staff Attorney and the Office of Charter Schools recommend the SBE approve the policy changes.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham, 807-3491

Policy Identification

Priority: Effective and Efficient Operations

Category: Charter Schools Administration

Policy ID Number: EEO-U-002

Policy Title: Policy regarding criminal fingerprint history checks for employment applicants and individuals handling fiscal matters in charter schools

Current Policy Date: 12/04/1997, 06/04/2009

Other Historical Information: 12/04/1997

Statutory Reference: 115C-238.29K

Administrative Procedures Act (APA) Reference Number and Category:

~~The State Board of Education will conduct criminal history checks as authorized by statute of charter school personnel, responsible for the fiscal affairs of the school. In addition, the State Board may conduct criminal history checks of any charter school personnel or directors when the State Board deems it necessary to protect the financial integrity of the school or when necessary to protect the health and safety of students or employees. the State Board may conduct further investigation and inquiry consistent with state and federal law.~~

Appropriate staff of the Office of Charter Schools, in consultation with legal counsel, will determine whether to invite a charter school employee applicant into the Superintendent's Ethics Advisory Committee (SEAC) for an interview. The SEAC will determine whether to recommend an applicant for employment in the charter school and will forward its recommendation to the State Superintendent for a final decision.

~~The State Board may consider the refusal of an individual to submit to a finger print check in determining whether:~~

- ~~1. To grant final approval of the Charter application;~~
- ~~2. To recommend to the charter school that the individual be denied employment; and/or;~~
- ~~3. To revoke the Charter of the charter school.~~

The costs for conducting criminal fingerprint history checks shall be borne by the charter school.

C O N T E N T S**Title: Recommendations for Preliminary Approval of 2009 Charter School Applications****Type of Executive Summary:**

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # 115C-238.29D(b)
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

As per NCGS 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. There will be three (3) openings for preliminary charters of new schools at the beginning of the 2009-10 school year. Seven (7) applicants were interviewed by the LFI Committee:

- Bear Grass Charter School
- Duplin Charter School
- Henderson Collegiate
- Lake Lure Classical Academy
- McKinney Academy Charter School
- Mountain Island Charter School
- New Bern International Academy

Three applications will be chosen and recommended by LFI to the State Board of Education for preliminary charter approval at the July 2009 SBE meeting.

All schools receiving preliminary approval will undergo rigorous training as per the expectations set by the state and federal government for operation of a public charter school. Each applicant will further develop the bylaws, policies, and procedures that are deemed necessary for the effective and efficient operation of a charter school. The SBE will review the progress of the school(s) no later than the March 2010 SBE meeting when final approval may be granted.

Resources:

N/A

Input Process:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction, LFI Committee

Stakeholders:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction

Timeline For Action:

This item is presented for discussion during the June 2009 SBE meeting with action during the July 2009 SBE meeting.

Recommendations:

The Office of Charter Schools recommends the LFI Committee present three (3) applicants to receive preliminary charters to the SBE for Action at the July 2009 SBE meeting.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

- Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

- Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham 807-3491

C T I S M M A R

Title: Standardization of Waiver/Exemption List for Cooperative Innovative High School Program Application

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
 General Statute # _____
 SBE Policy # _____
 SBE Policy Amendment
 SBE Policy (New)
 APA # _____
 APA Amendment
 APA (New)
 Other _____

Presenter(s): Mr. Rob Hines (Director, LEA Council)

Description:

The Cooperative Innovative High School program follows a multi-step annual process for approving programs, assessing and approving program exemptions for the State Board of Education as well as North Carolina Community College Board policies and procedures. The current process unnecessarily burdens personnel in the school districts and at the NCDPI. The process requires significant time to identify required waivers at the school district and at NCDPI to prepare for SBE approval. In most cases, the exemptions requested are routine, having been repeatedly approved for similar programs in past years. A similar procedure used by the NCCCS Board requires additional time.

NCDPI Academic Services and Instructional Support (ASIS) proposes that the routine waivers included in this item become part of the Cooperative Innovative program approval process and be granted automatically with program approvals, thus saving school districts from identifying and requesting these waivers. Any exemptions not clearly identified here should be considered non-routine and will, as in the past, require an explicit request and subsequent approval by the SBE.

Resources:**Input Process:**

NC Community Colleges, NC Universities, NC DPI, New Schools Project

Stakeholders:

LEAs, Early Colleges, NC Community Colleges, NC Universities, New Schools Project, NC DPI Academic Services Staff

Timeline For Action:

This item was discussed at the May 2009 SBE meeting, is being presented for Discussion again at the June 2009 SBE meeting, and will be brought for Action at the July 2009 SBE meeting.

Recommendations:

It is recommended that the SBE approve routine waiver exemptions to become a part of the application process. It is also recommended that the State Board Chair be authorized to approve these routine waivers for LEAs that are opening innovative programs not requiring Board approval.

 Audiovisual equipment requested for the presentation:

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Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Susan Auton, 807-3435

Standard Cooperative Innovative Education Program Waivers

S waiver ID	waiver Description	Conditions	waiver Type
CA-1	Waive requirements of 115C-84.2 (“Calendar Bill”), regulating the opening and ending dates of the public school instructional calendar.	Automatic exemption applies only to schools operating on the campus of a community college or university; all others must request waiver.	Calendar
CA-2	Waive requirements of 115C-84.2 (“Calendar Bill”), regulating the opening and ending dates of the public school instructional calendar to facilitate dual enrollment of high school students in courses at a community college or university, or taught by community college or university faculty.	Automatic exemption applies only to the approved Cooperative Innovative program school, not to a co-located traditional high school except where the traditional high school’s dual enrollment program participation exceeds 35% of the total student population at the traditional school; all others must request waiver.	Calendar
P-1	Waive requirements of seven paid staff members and one hundred students to qualify for state support for a principal, paid at level three.	Allowed for 1 st year only; after the first year, programs without seven paid staff and 100 students must support principals using local funds.	Personnel
P-2	Allow the NC principal certification requirements to be waived.	Non-certified principals shall enroll in an accredited principal certification program and shall complete certification within three years.	Personnel
CU-1	Allow students to meet graduation requirements by substituting a college-level course for an approved high school course, as appropriate. This includes permitting multi-course sequences to meet requirements, and includes all core curriculum areas and foreign languages.	<ul style="list-style-type: none"> • School must specify in their application the high school course(s) to be replaced (i.e., English II) and the associated college-level course(s) (i.e., ENG 211 and 212) for which credit will be given. • Students must pass the college-level course. • Students must pass the EOC exam only when the EOC is part of the high school exit requirement. 	Curriculum
TST-1	Allow Early College High School students to test out of required high school courses by taking and passing the End-of-Course test.	Students must score at the 70 th percentile or higher on the EOC to obtain the exemption.	Testing
TST-2	Allow Early College High School students to test out of	Students must score at least an 85 on the course final	Testing

Standard Cooperative Innovative Education Program Waivers

S waiver ID	waiver description	Conditions	waiver Type
	required non-EOC high school courses by scoring 85 or higher on requisite final exams.	exam.	
TST-3	Waive the requirement for EOC scores of students “simultaneously enrolled” in more than one school to be counted where the course is taught.	Revised recommendation: Remove this as not required. Current practice is for these scores to be counted at the base school, which is the practical effect of this waiver as requested by districts in the past.	Testing