

**STATE BOARD OF EDUCATION**  
**July 7 - 9, 2009**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**GCS**

**1. Contract with Voyager Expanded Learning**

- Purpose:
1. To provide on-line NCREADS professional development for up to and not to exceed 1700 teachers of reading: teacher assistants, exceptional children specialist, literacy specialists, in grades KI-3rd and 100 Principals in the Principals Course in the targeted low performing schools, schools in corrective action and Title I schools. NCREADS Professional Development Course I (approximately 900 teachers and Course II (approximately 800 teachers) and Principals Course (approximately 100) will be provided. See Attachment B for letter for schools potentially supported in this contract.
  2. Consultation in the development of statewide policy, plan development and implementation and evaluation strategy.
  3. The 9-month online curriculum including 8 learning modules in the course: “Foundations of Reading”, including Level I and Level II.
  4. The 9-month online Coach Support Course providing coaches with support and coach materials necessary to effectively facilitate the learning groups.
  5. Management of statewide participant and coach online communities including discussion boards and an email system.
  6. Participant Resource Kit and Coach Resource Kit providing support material for each participant and coach including:
    - a. A Study Guide for each Module
    - b. Reproducible Resources
    - c. Assessment Booklets and Materials
    - d. Special Resources, i.e. Sound Charts, Spanish Sounds Spelling Patterns, Articles, Books, Standards, etc.
    - e. DIBELS equivalent, measures (VIP) classroom application activities
    - f. TPRI measurement discussion and practice
    - g. K-2 Literacy Assessment discussion and practice
    - h. End of Grade (3rd Grade) assessment discussion and practice
    - i. Case Studies
    - j. Group Meeting Resources
    - k. Checkpoint/Evaluation Booklet
    - l. Video materials on instructional modeling
    - m. Stopwatch
    - n. Group Meeting Resources for Coaches including:
      - (1) Work Plan
      - (2) Agenda
      - (3) Discussion Guides
      - (4) Case Study Solutions
      - (5) Coach and Participant Surveys
      - (6) CD of Online Content
    7. Two-day launch training for Regional and Building Coaches.
    8. Three follow up training meetings with Regional Coaches during the year with operational and content specialists.
    9. Technical assistance and participation in two statewide reading academies annually.
    10. Development and maintenance of website to host participant access and information relating to the state initiative.
    11. Customization of content modules to include a “state announcements tab” in each module for inclusion of local materials, announcements, and activities, should the Board wish to utilize it.
    12. Management of online Participant Registration System and provision of reports to coaches and state administrators.
    13. Provision and maintenance of Participant Progress Monitoring and Completion Reporting System with ongoing reports to coaches and state administration for accountability purposes.

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14. Licensing and management of the Blackboard platform and all dynamic upgrades for each participant. No extra licensing fees are proposed.
15. Technical Helpdesk 24/7 for all participants.
16. Accessibility to reading experts to answer content questions and help with solutions.
17. Expert marketing assistance to the state for development of informational and recruitment materials such as brochures.
18. Continuous content and platform improvements throughout each year.
  - a. Principals at each school site: \$ 550.00
  - b. Building Coaches at each school site: No Cost
  - c. Regional Coaches for each 6-10 building coaches: No Cost
  - d. Teacher Participants (Grades K-3 and K-6 ancillary instructional staff) \$995 per

**Amendment #1:** To amend this contract to convert the unused eighty-two (82) principal seats at a cost of \$550.00 per principal for a total of \$45,100.00 allowing an additional forty-five (45) K-3 teachers (at \$995 per participant.) Also to accommodate additional K-3 teachers into the NCREADS program who have graduated from Courses I and II and make available Course III "Getting Reading Results." This is a no additional cost amendment.

Primary Contact: Ron Klausner  
Amount: \$1,746,500.00 Federal  
Time Frame: 9/22/2008 to 6/30/2009  
DPI Coordinator: Jackie Colbert, Innovation and School Transformation  
Contract No: 4590238 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$1,746,500.00 Federal**

**2. Contract with Digital Millennial Consulting**

Purpose: This new grant continuation support contract is to continue the sustainment effort of the Project K-Nect from QUALCOMM. The original grant was for \$1,000,000 and was completed with all deliverables met. QUALCOMM is amending the grant for an additional \$350,000 continuation of the Project K-Nect effort. QUALCOMM will fund the continuation of phase I of Project K-Nect and the expansion to include an additional 50 students and new content including Algebra II and Geometry.

Primary Contact: Shawn Gross  
Amount: \$350,000.00 Receipts  
Time Frame: 4/24/2009 to 1/31/2010  
DPI Coordinator: Jerry Bunn, Accountability & Technology Services (ATS)  
Contract No: 4643641 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$350,000.00 Receipt**

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**TCP**

**3. Contract with Western Carolina University**

Purpose: To implement and support the principal Scholars Initiative for up to fifty (50) principals from public school districts across the state, including programming, lodging at NCCAT and all meals.

Primary Contact: Dr. Mitchell Hargis

Amount: \$30,000.00 State

Time Frame: 1/1/2009 to 12/31/2009

DPI Coordinator: Jesse Dingle, Academic Services & Instructional Support

Contract No: 4633690 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**

**Total Cost: \$30,000.00 State**

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**4. Contract with Joe D. Walters**

- Purpose:
1. To review the appeal of the final decision issued by the Office of Administrative Hearings in case number 07 EDC 2339 and issue a final decision within thirty calendar days. The review shall include a thorough study of the testimony, exhibits, and final decision, and additional information as might be requested by the hearing officer.
  2. To submit copies of the final decision to the petitioner, respondent, the Office of Administrative Hearings, and to the Exceptional Children Division at the Department of Public Instruction within 30 days of the date the appeal is received, unless an extension of the timeline is granted. A copy of the decision shall be sent by e-mail and on diskette to the Consultant for Due Process.
  3. To return to the Exceptional Children Division all the court documents in tact as well as new documents filed in the current review.
  4. To provide an itemized invoice to the Exceptional Children Division upon completion of the review and issuance of the decision.

Primary Contact: Joe D. Walters  
Amount: \$11,525.00 Federal  
Time Frame: 10/1/2008 to 12/3/2008  
DPI Coordinator: Ira B Wolfe, Exceptional Children  
Contract No: 4645773 (PSC)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$11,525.00 Federal**

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**5. Contract with Avery County Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30, 2010, and a final report June 30, 2010 of the numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development

Primary Contact: Candace Englert  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645911 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**

**Total Cost: \$20,000.00 Federal**

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**6. Contract with Catawba County Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30, 2010, and a final report June 30, 2010 of the numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development

Primary Contact: Brenda Sigmon  
Amount: \$10,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645848 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$20,000.00 Federal**

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**7. Contract with Wake County Public Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30, 2010, and a final report June 30, 2010 of the numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development

Primary Contact: Robert Sturey  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645845 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$20,000.00 Federal**

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**8. Contract with Cabarrus County Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30, 2010, and a final report June 30, 2010 of the numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development

Primary Contact: Trina Wenzel  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645896 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$20,000.00 Federal**

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**9. Contract with Martin County Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the OSR to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30, 2010, and a final report June 30, 2010 of the numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development

Primary Contact: Lisa Bowen  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645914 (Service)

**\*Total Approved Contracts This Fiscal Year: 1**  
**Total Cost: \$20,000.00 Federal**

**\*NOTE: These contract totals reflect the number of contracts this fiscal year and include the contracts in this report, if applicable.**