

EXECUTIVE SUMMARY

Title: Standardization of Waiver/Exemption List for Cooperative Innovative High School Program Application

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Rob Hines (Director, LEA Council)

Description:

The Cooperative Innovative High School program follows a multi-step annual process for approving programs, assessing and approving program exemptions for the State Board of Education as well as North Carolina Community College Board policies and procedures. The current process unnecessarily burdens personnel in the school districts and at the NCDPI. The process requires significant time to identify required waivers at the school district and at NCDPI to prepare for SBE approval. In most cases, the exemptions requested are routine, having been repeatedly approved for similar programs in past years. A similar procedure used by the NCCCS Board requires additional time.

NCDPI Academic Services and Instructional Support (ASIS) proposes that the routine waivers included in this item become part of the Cooperative Innovative program approval process and be granted automatically with program approvals, thus saving school districts from identifying and requesting these waivers. Any exemptions not clearly identified here should be considered non-routine and will, as in the past, require an explicit request and subsequent approval by the SBE.

Resources:**Input Process:**

NC Community Colleges, NC Universities, NC DPI, New Schools Project

Stakeholders:

LEAs, Early Colleges, NC Community Colleges, NC Universities, New Schools Project, NC DPI Academic Services Staff

Timeline For Action:

This item was discussed at both the May 2009 and June 2009 SBE meetings and is being presented for Action at the July 2009 SBE meeting.

Recommendations:

It is recommended that the SBE approve routine waiver exemptions to become a part of the application process. It is also recommended that the State Board Chair be authorized to approve these routine waivers for LEAs that are opening innovative programs not requiring Board approval.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Susan Auton, 807-3435

Final Standard Cooperative Innovative Education Program Waivers

SBE Waiver ID	Waiver Exemption Description	Applicable Conditions	Waiver Type
CA-1	Waive requirements of 115C-84.2 (“Calendar Bill”), regulating the opening and ending dates of the public school instructional calendar.	Automatic exemption applies only to schools operating on the campus of a community college or university; all others must request waiver.	Calendar
P-1	Waive requirements of seven paid staff members and one hundred students to qualify for state support for a principal, paid at level three.	Allowed for 1 st year only; after the first year, programs without seven paid staff and 100 students must support principals using local funds.	Personnel
P-2	Allow the NC principal certification requirements to be waived.	Non-certified principals shall enroll in an accredited principal certification program and shall complete certification within three years.	Personnel
CU-1	Allow students to meet graduation requirements by substituting a college-level course for an approved high school course, as appropriate. This includes permitting multi-course sequences to meet requirements, and includes all core curriculum areas and foreign languages.	<ul style="list-style-type: none"> • School must specify in their application the high school course(s) to be replaced (i.e., English II) and the associated college-level course(s) (i.e., ENG 211 and 212) for which credit will be given. • Students must pass the college-level course. • Students must pass the EOC exam only when the EOC is part of the high school exit requirement. 	Curriculum
TST-1	Allow Early College High School students to test out of required high school courses by taking and passing the End-of-Course test.	Students must score at the 70 th percentile or higher on the EOC to obtain the exemption.	Testing
TST-2	Allow Early College High School students to test out of required non-EOC high school courses by scoring 85 or higher on requisite final exams.	Students must score at least an 85 on the course final exam.	Testing

EXECUTIVE SUMMARY**Title:** Recommendations for Preliminary Approval of 2009 Charter School Applications**Type of Executive Summary:**
 Action
 Action on First Reading
 Discussion
 Information
Policy Implications:

-
- Constitution _____
-
-
- General Statute #
- 115C-238.29D(b)
-
-
- SBE Policy # _____
-
-
- SBE Policy Amendment
-
-
- SBE Policy (New)
-
-
- APA # _____
-
-
- APA Amendment
-
-
- APA (New)
-
-
- Other _____

Presenter(s): Mr. Jack Moyer (Director, Office of Charter Schools)**Description:**

As per NCGS 115C-238.29D(b), the State Board of Education may authorize no more than 100 charter schools. There will be three (3) openings for preliminary charters of new schools at the beginning of the 2009-10 school year. The following seven (7) applicants were interviewed by the LFI Committee:

- Bear Grass Charter School
- Duplin Charter School
- Henderson Collegiate
- Lake Lure Classical Academy
- McKinney Academy Charter School
- Mountain Island Charter School
- New Bern International Academy

Three applications will be chosen by the State Board of Education for preliminary charter approval at the July 2009 SBE meeting.

All schools receiving preliminary approval will undergo rigorous training as per the expectations set by the state and federal government for operation of a public charter school. Each applicant will further develop the bylaws, policies, and procedures that are deemed necessary for the effective and efficient operation of a charter school. The SBE will review the progress of the school(s) no later than the March 2010 SBE meeting when final approval may be granted.

Resources:

N/A

Input Process:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction, LFI Committee

Stakeholders:

Charter school applicants, local education agencies, parents, teachers, students, and the Department of Public Instruction

Timeline For Action:

This item is presented for Action during the July 2009 SBE meeting.

Recommendations:

The Office of Charter Schools recommends the approval of three (3) applicants for preliminary charters to begin training in July, 2009.

Audiovisual equipment requested for the presentation:

Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)
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Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham 807-3491

**CHARTER SCHOOLS INTERVIEWED FOR 2009 PRELIMINARY APPROVAL
July 2009**

COUNTY School Conversion	NAME OF PROPOSED SCHOOL	CONTACT	FOCUS	ENROLLMENT AND GRADE SPAN					
				2010	2011	2012	2013	2014	
Charlotte/ Mecklenburg Private School Conversion	McKinney Academy Charter School (K-8)	Brian Hines Cornelius	To provide students in grades K – 8 a quality education by: developing a strong academic foundation and a nurturing environment while integrating art, music, drama and nutrition. Students “think globally”; provide a balance between academics and creative arts in a positive learning environment; to improve the health of the entire school community by teaching students and families ways to establish and maintain lifelong healthy eating habits through nutrition education, physical education, garden and farm-based learning experiences, environmental restoration, lunch period education and connections to the core curriculum of science, math, language arts, history, geography, and social studies.		2010	2011	2012	2013	2014
				Grade Span	K-6	K-7	K-8	K-8	K-8
				Enrollment	160	320	500	680	720
Charlotte/ Mecklenburg	Mountain Island Charter School (K-12)	Kelly Pledger Charlotte	A traditional curriculum taught in innovative ways with focus on instilling character values and leadership development within a positive, challenging learning environment; extended school day to allow for in-depth study of foreign language, the arts, and development of character and leadership in all students; foreign language (Spanish) will begin in Kindergarten and extend through grade 12 with a minimum of one year of Latin required in Middle School, other languages may be offered as well; An emphasis on visual and performing arts beginning in Kindergarten extending through the grades with students making choices beginning in grade 6.		2010	2011	2012	2013	2014
				Grade Span	K-7	K-8	K-9	K-10	K-11
				Enrollment	400	480	560	640	720

*** - Denotes LFI Committee Recommendation

CHARTER SCHOOLS INTERVIEWED FOR 2009 PRELIMINARY APPROVAL
July 2009

Craven	New Bern International Academy (6-12)	Jill King New Bern	Interdisciplinary, international curriculum; thematic, project-based instruction; students prepared for the 21 st Century -- able to see the connections among curricula and real-life relevance of learning; Learning driven students' innate curiosity and joy of academic success; global, multicultural curriculum opens students' awareness to diversity, as well as common attributes; students learn to respect others and the planet; multi-year teaching or "looping" & recycling projects contributes to the whole educational program and the holistic development of students.		2010	2011	2012	2013	2014
				Grade Span	6-8	6-9	6-10	6-11	6-12
				Enrollment	300	340	380	426	460
Duplin	Duplin Charter School (K-8)	Mark Cramer Leland	Disciplined, caring environment emphasizing traditional values and direct instructional methods; Emphasis on diligence, discipline, & devotion to seeking knowledge; Program unites and balances all subjects, teaching each as a method for expressing ideas with standard rules and classical examples for study in each area. Uses Saxon math & SRA McGraw-Hill for Science, Direct Instruction for reading.		2010	2011	2012	2013	2014
				Grade Span	K-1	K-2	K-3	K-4	K-5
				Enrollment	150	250	350	450	550
Martin Public School Conversion	***Bear Grass Charter School (6-12)	Delmas B. Cumbee, Jr. Williamston	Small size, historically high level of parental involvement, and high level of community support; Partnership with East Carolina University to offer unique learning opportunity and share latest teaching methods; Focus on science and math; Instructional methods developed with aid of Rigor/Relevance Framework; NCSOC alignment; professional learning communities.		2010	2011	2012	2013	2014
				Grade Span	6-12	6-12	6-12	6-12	6-12
				Enrollment	350	350	350	350	350

**CHARTER SCHOOLS INTERVIEWED FOR 2009 PRELIMINARY APPROVAL
July 2009**

Rutherford	***Lake Lure Classical Academy – A Challenge Foundation Academy (K-12)	Philip Byers Rutherfordton	NCSOC with the <i>Core Knowledge Sequence</i> ; Classical literature, in-depth historical studies, English grammar and writing, plus mathematics, science, music and art; experiential learning environment and Socratic-based discussion; critical thinking taught through discussion; grades 9-10 begin dialectic and logic and rhetoric added at grades 11-12; a variety methodology used including cooperative learning, investigative learning, the Socratic Method and directed independent study, among others; a variety of pedagogical styles will be used to develop unit studies to ensure each student can benefit from using preferred styles and learning to adapt and adjust to many styles of teaching/learning		2010	2011	2012	2013	2014
				Grade Span	K-9	K-10	K-11	K-12	K-12
				Enrollment	428	472	516	560	560
Vance	***Henderson Collegiate (4-8)	Eric Sanchez Henderson	Standards-based, college-prep curriculum grades 4-8; dual enrichment and intervention curriculum, combating racial and socioeconomic achievement gap; advanced 7-8 grade coursework preparing students for AP courses; and to pursue the college-level coursework and credits necessary to compete for increasingly competitive admission to the nation's best college		2010	2011	2012	2013	2014
				Grade Span	4	5	6	7	8
				Enrollment	100	200	300	400	500

EXECUTIVE SUMMARY

Title: Charter Termination of PreEminent Charter School

Type of Executive Summary:

- Consent
- Action
- Action on First Reading
- Discussion
- Information

Policy Implications:

- Constitution _____
- General Statute #115C-238-29D(d)
- SBE Policy #EEO-U-007
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Philip Price (Associate State Superintendent, Financial and Business Services) and Mr. Jack Moyer (Director, Office of Charter Schools)

Description:

The renewal requirements for PreEminent Charter School to retain its Charter are stated in a letter to the school dated, February 6, 2009. "PreEminent Charter School shall meet or exceed expected growth in the next two consecutive academic years (2008-'09 and 2009-'10). Failure to meet this growth for any reason will subject PreEminent Charter School's Charter not to be renewed."

Resources:

Input Process:

Accountability, Office of Charter Schools, The Leadership for Innovation Committee

Stakeholders:

PreEminent Charter School, staff, parents, students

Timeline For Action:

Action on First Read

Recommendations:

The Department of Public Instruction recommends termination of PreEminent's Charter as of July 9, 2009.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)
Specify: _____
- Audio Requirements (computer or other, except for PA system which is provided)
Specify: _____
- Document Camera (for transparencies or paper documents – white paper preferred)

 Motion By: _____ Seconded By: _____
 Vote: Yes _____ No _____ Abstain _____
 Approved _____ Disapproved _____ Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Janice Ham (807-3491)

PreEminent Charter School Data

	ABCs Accountability					Financial	Governance	EC	Enrollment				
School Name	Performance				Low Performance	Expected Growth Met	AYP Targets Met	Title I Sanction Level (08/09)	Financial Non-compliance Including SIMS and NC WISE Reporting	Governance Non-compliance	EC Non-compliance	First Month ADM	
	Year	Composite	Reading	Math									
PreEminent 92M (Wake Co.)	08 - 09	Grades(3-8) 45.5	Grades(3-8) 43.1	Gr. (3-8) 50.6	L. P.	No	Not Released	Sanction Level 2		Not Released 07-08 HQ - 71%		08 - 09	560
	07 - 08	33.0	23.5	31.8	L. P.	No	07 - 08 7/13					07 - 08	548
	06 - 07	50.0	69.3	26.2		No	06 - 07 7/13					06 --07	531
	05 - 06	46.6	75.5	24.5	L. P.	No	05 - 06 12/17					05 --06	594
	04 - 05	79.2	78.0	80.3		Yes	04 - 05 Met					04 --05	553
	03 - 04	76.1	72.6	79.7		Yes	03 - 04 Met						
OCS Recommendation		<p>08 – 09 Numbers are Preliminary. They had until June 30, 2009 to make any corrections in their data. Their data has been scrutinized by both the school and Accountability. Extensive time and effort has been spent with the school in correcting errors in the data.</p> <p>PreEminent has been below 50% proficient four years in a row, not met expected growth for 4 years in a row, and Low Performing three of the last four years. They failed to meet the SBE requirements as stated in the February 6, 2009, renewal letter. (see attachment)</p> <p>The Department of Public Instruction recommends termination of PreEminent’s Charter as of July 9, 2009.</p>											



PUBLIC SCHOOLS OF NORTH CAROLINA

STATE BOARD OF EDUCATION Howard N. Lee, *Chairman*

DEPARTMENT OF PUBLIC INSTRUCTION June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

February 6, 2009

PreEminent Charter School
Michael Stack
3815 Rock Quarry Road
Raleigh, North Carolina 27610-5123

CHARTER RENEWAL

Dear Michael:

At the February 2009 North Carolina State Board of Education (hereinafter "NCSBE") Meeting, the NCSBE voted to approve a three-year extension of PreEminent's Charter (until June 30, 2012). During this extension, PreEminent Charter School must meet the following requirement in order to retain its charter.

Failure to satisfy any of the following conditions will result in no additional renewals of PreEminent's charter, pursuant to N.C. General Statutes, Section 115C-238.29D(d). In addition to meeting this requirement, PreEminent Charter School remains subject to all terms and conditions as stated within their charter, which includes compliance with applicable Federal and State laws and NCSBE policies. **Note: The NCSBE reserves the right to terminate the charter prior to June 30, 2012 for any violation of law or policy outlined herein or otherwise.**

- I. **Meet or Exceed Expected Growth in the 2008-'09 and 2009-'10 years.**
PreEminent Charter School shall meet or exceed expected growth in the next two consecutive academic years (2008-'09 and 2009-'10). Failure to meet this growth for any reason will subject PreEminent Charter School's Charter not to be renewed.

Please forward a copy of this letter to your Board Chair in a timely manner. Should you have any questions, please contact the Office of Charter Schools.

Sincerely,

Jack Moyer

JM:jmh

OFFICE OF CHARTER SCHOOLS

Jack Moyer, *Director* | jmoyer@dpi.state.nc.us

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