

EXECUTIVE SUMMARY

Title: Standardization of Waiver/Exemption List for Cooperative Innovative High School Program Application

Type of Executive Summary:

Action Action on First Reading Discussion Information

Policy Implications:

- Constitution _____
- General Statute # _____
- SBE Policy # _____
- SBE Policy Amendment
- SBE Policy (New)
- APA # _____
- APA Amendment
- APA (New)
- Other _____

Presenter(s): Mr. Rob Hines (Director, LEA Council)

Description:

The Cooperative Innovative High School program follows a multi-step annual process for approving programs, assessing and approving program exemptions for the State Board of Education as well as North Carolina Community College Board policies and procedures. The current process unnecessarily burdens personnel in the school districts and at the NCDPI. The process requires significant time to identify required waivers at the school district and at NCDPI to prepare for SBE approval. In most cases, the exemptions requested are routine, having been repeatedly approved for similar programs in past years. A similar procedure used by the NCCCS Board requires additional time.

NCDPI Academic Services and Instructional Support (ASIS) proposes that the routine waivers included in this item become part of the Cooperative Innovative program approval process and be granted automatically with program approvals, thus saving school districts from identifying and requesting these waivers. Any exemptions not clearly identified here should be considered non-routine and will, as in the past, require an explicit request and subsequent approval by the SBE.

Resources:**Input Process:**

NC Community Colleges, NC Universities, NC DPI, New Schools Project

Stakeholders:

LEAs, Early Colleges, NC Community Colleges, NC Universities, New Schools Project, NC DPI Academic Services Staff

Timeline For Action:

This item was discussed at both the May 2009 and June 2009 SBE meetings and is being presented for Action at the July 2009 SBE meeting.

Recommendations:

It is recommended that the SBE approve routine waiver exemptions to become a part of the application process. It is also recommended that the State Board Chair be authorized to approve these routine waivers for LEAs that are opening innovative programs not requiring Board approval.

Audiovisual equipment requested for the presentation:

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Susan Auton, 807-3435

Final Standard Cooperative Innovative Education Program Waivers

SBE Waiver ID	Waiver Exemption Description	Applicable Conditions	Waiver Type
CA-1	Waive requirements of 115C-84.2 (“Calendar Bill”), regulating the opening and ending dates of the public school instructional calendar.	Automatic exemption applies only to schools operating on the campus of a community college or university; all others must request waiver.	Calendar
P-1	Waive requirements of seven paid staff members and one hundred students to qualify for state support for a principal, paid at level three.	Allowed for 1 st year only; after the first year, programs without seven paid staff and 100 students must support principals using local funds.	Personnel
P-2	Allow the NC principal certification requirements to be waived.	Non-certified principals shall enroll in an accredited principal certification program and shall complete certification within three years.	Personnel
CU-1	Allow students to meet graduation requirements by substituting a college-level course for an approved high school course, as appropriate. This includes permitting multi-course sequences to meet requirements, and includes all core curriculum areas and foreign languages.	<ul style="list-style-type: none"> • School must specify in their application the high school course(s) to be replaced (i.e., English II) and the associated college-level course(s) (i.e., ENG 211 and 212) for which credit will be given. • Students must pass the college-level course. • Students must pass the EOC exam only when the EOC is part of the high school exit requirement. 	Curriculum
TST-1	Allow Early College High School students to test out of required high school courses by taking and passing the End-of-Course test.	Students must score at the 70 th percentile or higher on the EOC to obtain the exemption.	Testing
TST-2	Allow Early College High School students to test out of required non-EOC high school courses by scoring 85 or higher on requisite final exams.	Students must score at least an 85 on the course final exam.	Testing