

**STATE BOARD OF EDUCATION**  
**August 4-6, 2009**  
**CONTRACTS FOR INFORMATION - CONTRACTS OVER \$25,000**

**GCS**

**1. Contract with UNC-General Administration**

Purpose:           1. To provide professional services training to principals and assistant principals in the 115 LEAs in North Carolina.  
                      2. To provide professional services to Local Education Agencies (LEAs), the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), and the Center for Leadership Development in developing and implementing training for school based administrators regarding special education programs  
                      3. To provide assistance to selected LEAs and the Exceptional Children Division in matters of special education with school based administrators including training regarding compliance/parent complaint follow-up, program planning, development, management and evaluation.

**Amendment #1:** To amend this contract to comply with the salary increase approved by the 2008 General Assembly. Amended amount: \$117,028.03 (\$113,731.42 + \$3,296.61).

**Amendment #2:** To amend this contract to provide necessary funds for retirement payout. Amended amount: \$138,094.16 (\$117,028.03 + \$21,066.13).

Primary Contact: Sarah M. Smith  
Amount: \$138,094.16 Federal  
Time Frame: 7/1/2008 to 6/30/2009  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4566821 (PSA)

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**2. Contract with Deaf-Blind Multihandicapped Assoc of NC**

- Purpose:
1. To provide support to parents and families of children who are deaf-blind from birth to 22 years of age using a regional model. This support will be in conjunction with the objectives of the State Deaf-Blind Project and in agreement with the Project Coordinator in the Exceptional Children Division at the NCDPI.
  2. To coordinate and direct the activities of the Family Specialists in each of the regions with respect to the specific activities of this project as designed in cooperation with the State Project. This will include:
    - a. To assist the State Project Coordinator in the identification of individuals eligible to receive services as mandated under our federal grant for deaf-blind;
    - b. To make contact with newly identified families and their eligible child and providing resources and additional support on a regular basis which will include, but not be limited to, phone contact, email or on-site visits; and
    - c. To coordinate data collection efforts for the purpose of demonstrating program outcomes.
  3. To participate in the delivery of no less than two regional and/or state workshops co-sponsored and coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
  4. To provide monthly activity reports and a final report to the Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI which will include information related to the number of contacts and activities conducted by the Family Specialists.
  5. To submit copies of all hard copy and electronic correspondence with school personnel to the Coordinator for Deaf-Blind Services, Exceptional Children Division, NCDPI.

**Amendment #1:** To amend this contract to extend the end date from 6/30/2009 to 9/30/2009. This is a no cost extension.

Primary Contact: Emrick Jones  
Amount: \$32,487.00 Federal  
Time Frame: 1/8/2009 to 9/30/2009  
DPI Coordinator: Tom Winton, Exceptional Children  
Contract No: 4620215 (Service)

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**3. Contract with UNC-Greensboro**

**Purpose:** To assist with 21st CCCLC regional training on linking the afterschool program activities with the school day, presenting information on the NC Afterschool standards document, assist in the coordination of a five Statewide Regional Institute and provide several workshops on project-based learning for afterschool programs. Topics will cover, but are not limited to the following: facilitating sessions on school age care activities, math strategies, sustainability, science, technology and literacy skills, observation methods and techniques, and other related information.

**Amendment #1:** This academic year has been a unique one for the SERVE/DPI partnership. According to the Scope of Work, SERVE was expected to assist with providing technical assistance and training during the month of December and again during the pre-conference in February. Because of the travel restrictions placed on the State, and because of the budgetary restraints, two events were forced to be placed on hold. As a result of this action, the Scope of Work was not completed; thus, we are requesting an extension of the contract from June 30, 2009, to December 30, 2009. This is a "no cost" extension.

**Primary Contact:** Dr. Valera T. Francis  
**Amount:** \$69,800.00 Federal  
**Time Frame:** 1/29/2009 to 12/30/2009  
**DPI Coordinator:** Marguerite D. Peebles, Academic Services & Instructional Support  
**Contract No:** 4624187 (Service)

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**4. Contract with UNC-Chapel Hill**

- Purpose:
1. To manage the NC DB Model Demonstration Program (includes at least 36 days of technical assistance for 3 sites, to support individual children with deaf-blindness, 2 training sessions for model site staff, all preparation, communications, and follow-up necessary for successful implementation; availability to assist DPI staff; participation in meetings of the NC DB Advisory Board). Time and travel costs are based on 3 Demonstration Sites to support individual students on the Deaf-Blind census.
  2. To provide technical assistance to families and educational teams of students on the NC Deaf-Blind census to include direct, face-to-face consultation, phone, and email support as deemed most appropriate. Each month, the CLDS will provide direct technical assistance for additional individual students, as agreed upon by NCDPI and Center for Literacy and Disability Studies (CLDS), who are on the NC Deaf-Blind census and not a member of a model demonstration classroom, and as much email and phone support as required to meet identified needs.
  3. To provide up to 2 conference presentations (e.g., DPI Conference on Exceptional Children, Annual Family/Teacher Conference for Deaf-Blind) and collaborate with the Teacher Support Program at ECU. These activities will be coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
  4. To develop a guide book for teachers and other professionals working with students who are deaf-blind and provide support to continue to update the web site.
  5. To complete and submit a final report (due September 30, 2009) to NCDPI staff on all relevant activities. Submit monthly activity reports by the fifth day of the following month to NCDPI Project Coordinator.

**Amendment #1:** To amend this contract to extend the end date from 6/30/2009 to 9/30/2009. This is a no cost extension.

Primary Contact: John Gallagher  
Amount: \$63,714.00 Federal  
Time Frame: 2/9/2009 to 9/30/2009  
DPI Coordinator: Tom Winton, Exceptional Children  
Contract No: 4625276 (Service)

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**5. Contract with NC State University**

Purpose: The Evaluation team at the Friday Institute will partner with the North Carolina Department of Public Instruction to provide a scientifically rigorous evaluation of the effects of introducing an instructional technology-immersive environment (in the form of providing laptops to all teachers and students, along with the infrastructure necessary to utilize the laptops) in seven Early College schools and Hunt High School, which are the schools participating in the NC 1-1 pilot program funded by GoldenLEAF, SAS, and DPI.

**Amendment #1:** To amend this Task Order to extend the end date from 12/31/2009 to 6/30/2010. This is a no cost extension.

Primary Contact: Matt Ronning  
Amount: \$200,000.00 State  
Time Frame: 1/20/2009 to 6/30/2010  
DPI Coordinator: Rob Hines, Academic Services & Instructional Support  
Contract No: 4625739 (Service)

**6. Contract with Salem Academy & College**

Purpose: To provide room and board, meals, classrooms and other necessary provisions for 400 students for Governor's School West.

Primary Contact: Anna Gallimore  
Amount: \$368,414.00 State  
Time Frame: 6/9/2009 to 7/27/2009  
DPI Coordinator: Tom Winton, Exceptional Children  
Contract No: 4647254 (Service)

**7. Contract with Meredith College**

Purpose: To provide room and board, meals, classrooms and other necessary provisions for 400 students for Governor's School East.

Primary Contact: Dr. Allen Page  
Amount: \$371,531.00 State  
Time Frame: 6/9/2009 to 7/27/2009  
DPI Coordinator: Tom Winton, Exceptional Children  
Contract No: 4647255 (Service)

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**8. Contract with American Research Institute Inc**

Purpose:           1. To provide 60 seats for students in a virtual world, Avatars and the ability to utilize tools in number;  
                      2. To provide embedded browsers, Web 2.0 tools, Web 3.0 gaming applications, cameras, cell phones, and learning missions all embedded in world.; and  
                      3. To provide the ability to interact in a secure safe password protected environment with students from around the world on video, capture, lectures, and learning missions that include mobile applications, email, and games.

Primary Contact: Richard Kristof  
Amount:           \$30,000.00 State  
Time Frame:       6/9/2009 to 6/15/2009  
DPI Coordinator: Ellen Minter, NC Virtual Public School  
Contract No:      4646044 (Service)

**9. Contract with UNC-Chapel Hill**

Purpose:           To provide a statewide evaluation of the More at Four Pre-Kindergarten Program. This evaluation is designed to provide information that can be used for determining program effectiveness for children.

Primary Contact: James Peterson  
Amount:           \$997,813.00 State  
Time Frame:       7/1/2009 to 6/30/2010  
DPI Coordinator: John Pruette, Office of School Readiness  
Contract No:      4649306 (Service)

**10. Contract with Modom Consulting LLC**

Purpose:           To assist the schools in maintaining continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to Reading First (RF), non-Reading First, and Title I schools. There will be frequent site visits, participation in professional development, modeling teacher practices in support of scientifically-based reading research (SBRR), assisting in the planning and delivery of professional development based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Mary Odom  
Amount:           \$80,000.00 Federal  
Time Frame:       8/1/2009 to 6/30/2010  
DPI Coordinator: Jackie Colbert, Academic Services & Instructional Support  
Contract No:      4649555 (PSC)

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**11. Contract with B&B Educational Consulting**

Purpose: To assist the schools, to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to non-Reading First schools. There will be frequent site visits, participation in professional development, modeling teacher practices in support of scientifically-based reading research (SBRR), assisting in the planning and delivery of professional development (PD) based on SBRR and under the guidance of the Reading First (RF) program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Sheneel Branch  
Amount: \$35,006.40 Federal  
Time Frame: 8/1/2009 to 6/30/2010  
DPI Coordinator: Jackie Colbert, Academic Services & Instructional Support  
Contract No: 4649557 (PSC)

**12. Contract with High-Gain Consulting LLC**

Purpose: To assist the schools, to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to non-Reading First schools. There will be frequent site visits, participation in professional development (PD), modeling teacher practices in support of scientifically-based reading research (SBRR), assisting in the planning and delivery of PD based on SBRR and under the guidance of the Reading First (RF) program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Morris Kornegay  
Amount: \$45,000.00 Federal  
Time Frame: 8/1/2009 to 6/30/2010  
DPI Coordinator: Jackie Colbert, Academic Services & Instructional Support  
Contract No: 4649564 (PSC)

**13. Contract with B. Brown Education Consulting LLC**

Purpose: To assist the schools, to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to non-Reading First schools. There will be frequent site visits, participation in professional development modeling teacher practices in support of scientifically-based Reading Research (SBRR), assisting in the planning and delivery of PD based on SBRR and under the guidance of the Reading First (RF) program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Brenda Brown  
Amount: \$45,000.00 Federal  
Time Frame: 8/1/2009 to 6/30/2010  
DPI Coordinator: Jackie Colbert, Academic Services & Instructional Support  
Contract No: 4649566 (PSC)

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**14. Contract with Granville County Schools**

- Purpose:
1. To receive calls from customers and logging the issues;
  2. To consult with customers in installation and use of Exceptional Children applications as appropriate;
  3. To provide customers with known workarounds and resolutions;
  4. To define severity levels based on the Service Level Agreements of the various projects based on user impact;
  5. To gather information and context necessary for Level 2 Support to effectively troubleshoot issues;
  6. To escalate issues to Level 2 Support, for directing questions regarding Exceptional Children policy and procedures to appropriate section or Exceptional Children Division consultant;
  7. To provide management of issues through resolution and closure;
  8. To provide status information to individual users;
  9. To provide basic administration duties such as user ID/password management in training and production environment;
  10. To collaborate with training staff to verify and tune training programs for greatest effectiveness; and
  11. To research appropriate manuals and user documentation to find answers.

Primary Contact: Beth Day  
Amount: \$59,579.79 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650386 (PSA)

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**15. Contract with Granville County Schools**

- Purpose:
1. Review and Approval of Charter School IDEA 611 and Sliver Grants
    - a. The IDEA Charter School Consultant/Trainer will review/approve federal IDEA 611 webgrants for charters schools and state-operated programs.
    - b. The IDEA Charter School Consultant/Trainer will review/approve federal Capacity Building (Sliver) webgrant for charter schools and state-operated programs.
    - c. The IDEA Charter School Consultant/Trainer will review and approve amendments to IDEA 611 and Sliver webgrant.
    - d. The IDEA Charter School Consultant/Trainer will submit status of grants to IDEA Consultant.
  2. Exceptional Children Web grant Application Training
    - a. The IDEA Charter School Consultant/Trainer will deliver effective training on the Exceptional Children web grant.
    - b. The IDEA Charter School Consultant/Trainer will apply appropriate delivery mechanisms for user learning, such as platform training sessions, web-based training and telephone instruction.
    - c. The IDEA Charter School Consultant/Trainer will set up all necessary training equipment used during training sessions.
    - d. The IDEA Charter School Consultant/Trainer will provide various training methods, including Train-the-Trainer sessions, instructor-led sessions and one-on-one sessions when necessary.
  3. CECAS Application Training
    - a. The IDEA Charter School Consultant/Trainer will deliver effective training on the Comprehensive Exceptional Children Accountability System (CECAS).
    - b. The IDEA Charter School Consultant/Trainer will apply appropriate delivery mechanisms for user learning, such as platform training sessions, web-based training and telephone instruction.
    - c. The IDEA Charter School Consultant/Trainer will set up all necessary training equipment used during training sessions.
    - d. The IDEA Charter School Consultant/Trainer will provide various training methods, including Train-the-Trainer sessions, instructor-led sessions and one-on-one sessions when necessary.
  4. Staff/Agency Meetings, Conferences, Workshops
    - a. The IDEA Charter School Consultant/Trainer will be responsible for attending and participating, as appropriate, in all appointed staff and agency meetings.
    - b. The IDEA Charter School Consultant/Trainer will be responsible for attending, participating or presenting in appropriate business-related training sessions, conferences and/or workshops as determined reasonable by the Exceptional Children Division.
    - c. The IDEA Charter School Consultant/Trainer will serve as liaison between Charter Schools/SOPs and IDEA Consultant concerning issues with IDEA and Sliver Grants
    - d. The IDEA Charter School Consultant/Trainer will be responsible for participating in weekly schedule conference calls with the Exceptional Children Delivery Team.
  5. Strategic Planning
    - a. The IDEA Charter School Consultant/Trainer will be responsible for assisting the CECAS Training and Exceptional Children Division staff in strategic planning efforts, such as developing training plans for regional and statewide training sessions. The training plans will incorporate training schedules for LEAs, Charter Schools, state operated programs and the Exceptional Children Division.
    - b. The IDEA Charter School Consultant/Trainer will provide needs analyses to IDEA Consultant to determine appropriate training for specific audiences.
    - c. The IDEA Charter School Consultant/Trainer will develop core training materials,

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including user's guides, facilitator's guides and any other necessary supplemental guides with CECAS Training Coordinator, CECAS Trainers and IDEA Consultant.

Primary Contact: Beth Day  
Amount: \$105,771.06 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650358 (PSA)

**16. Contract with Granville County Schools**

Purpose:

1. To maintain the quality of the data and the communications about the Exceptional Children data submitted to the Federal and State level from the LEAs and Charter Schools;
2. To communicate effectively in oral and written form to explain complex concepts to customers, staff, and peers in a simple, effective, appropriate manner;
3. To establish and maintain effective working relationships;
4. To understand and implement security best practices and requirements;
5. To perform root cause analysis on data issues;
6. To quickly evaluate multiple operational situations, choose the most appropriate response and manage the resolution to completion;
7. To identify and assist in carrying out compliance to the Federal and State government;
8. To provide support and guidance to the EC Division and the LEAs regarding the collection and submission of their data;
9. To communicate with inter-agency departments to ensure proper data collection and submission such as Accountability, Discipline, NCWise, and Education Data Exchange Network (EDEN);
10. To maintain reports and statewide notifications before, during, and after each State and Federal Child Count;
11. To assume responsibility for Federal Audits on all Exceptional Children data; and
12. To maintain Frequently-Asked Questions (FAQ) and knowledge base associated with the Exceptional Children applications such as child count data.

Primary Contact: Beth Day  
Amount: \$79,806.84 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650360 (PSA)

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**17. Contract with S. S. Rhodes LLC**

Purpose: To assist the schools, to maintain continuous improvement and to help promote the academic growth of all subgroups in the federal accountability program of No Child Left Behind. This individual will be providing technical assistance to Reading First (RF), non-Reading First schools, and Title I schools. There will be frequent site visits, participation in professional development (PD), modeling teacher practices in support of scientifically-based reading research (SBRR), assisting in the planning and delivery of PD based on SBRR and under the guidance of the RF program to increase LEA capacity, assisting schools in using reading assessments and helping increase capacity that will result in increased student achievement.

Primary Contact: Sandra Rhodes  
Amount: \$80,000.00 Federal  
Time Frame: 8/1/2009 to 6/30/2010  
DPI Coordinator: Jackie Colbert, Curriculum and Instructional Services  
Contract No: 4649553 (PSC)

**18. Contract with UNC-Chapel Hill**

Purpose: To provide technical assistance for school systems and the Exceptional Children Division in the federally mandated related services of school psychology for students with disabilities identified under the Individuals with Disabilities Education Act.

Primary Contact: John Gallagher  
Amount: \$74,908.08 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650956 (PSA)

**19. Contract with UNC-Charlotte**

Purpose: To provide professional development in Positive Behavior Support and appropriate services to Serious Emotional Disabled and Autistic students and other students with behavioral issues and improvement of the dropout rate of students attending school.

Primary Contact: Ellen Zavala  
Amount: \$157,007.55 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650960 (PSA)

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**20. Contract with East Carolina University**

Purpose: To provide direct services to 28 LEAs for the education of children with disabilities. The Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws, require that children with disabilities be provided a free appropriate public education (FAPE). The services provided through this contract will ensure that children with disabilities be provided a FAPE.

Primary Contact: Kathleen Hall  
Amount: \$135,043.36 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650955 (PSA)

**21. Contract with Appalachian State University**

Purpose: To provide direct services to 30 LEAs for the education of children with disabilities. The Individuals with Disabilities Education Act (IDEA) and Article 9, North Carolina Public School Laws, require that children with disabilities be provided a free appropriate public education (FAPE). The services provided through this contract will ensure that children with disabilities be provided a FAPE.

Primary Contact: Susan M. McRacken  
Amount: \$182,140.70 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650954 (PSA)

**22. Contract with UNC-Chapel Hill**

Purpose: To provide consultation and technical assistance services for school systems in federally-mandated related services of physical therapy for students with disabilities as identified under the Individuals with Disabilities Education Act.

Primary Contact: John Gallagher  
Amount: \$132,256.69 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650957 (PSA)

**23. Contract with UNC-Greensboro**

Purpose: To provide direct assistance to the Exceptional Children Division in areas of speech-language pathology services as part of the total effort on behalf of students with disabilities in keeping with the Individuals and Disabilities Education Act.

Primary Contact: Dr. Valera T. Francis  
Amount: \$77,430.71 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650958 (PSA)

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**24. Contract with UNC-Chapel Hill**

Purpose: To provide consultation and technical assistance services for school systems in the federally-mandated related services of occupational therapy for students with disabilities as identified under the individuals with Disabilities Education Act.

Primary Contact: John Gallagher  
Amount: \$124,956.63 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4650959 (PSA)

**25. Contract with UNC-Charlotte**

Purpose: Provide assistance statewide and to the Exceptional Children Division in matters of special education through state level activities. Provide professional services to selected Local Education Agencies (LEAs), charter schools within the selected counties and the Exceptional Children Division of the State Board of Education (SBE), Department of Public Instruction (DPI), compliance/monitoring and data reporting and analysis for children with disabilities in the areas of educational and related services (free appropriate public education {FAPE}).

Primary Contact: Ellen Zavala  
Amount: \$312,248.24 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4651791 (Service)

**26. Contract with Western Carolina University**

Purpose: Provide professional Serious Emotional Disability (SED) services to the following selected Local Education Agencies (LEAs): Alexander, Alleghany, Ashe, Avery, Buncombe, Asheville City, Burke, Caldwell, Catawba, Cherokee, Clay, Davie, Graham, Haywood, Henderson, Iredell-Statesville, Jackson, Macon, Madison, McDowell, Mitchell, Mooresville City, Polk, Rutherford, Surry, Swain, Transylvania, Watauga, Wilkes, Yadkin and Yancey.

Primary Contact: Dr. Michelle Hargis  
Amount: \$154,756.77 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children  
Contract No: 4651793 (Service)

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**27. Contract with Deal-Traywick Corp**

Purpose: 1 TEACHING SERVICES:

All Semesters:

- a. To pay Teacher the per student rate in Section II b. times the number of students in the assigned section(s) on the fifth instructional day after the official close of the drop/add period stated on the NCVPS calendar for the course, PROVIDED, the teacher completes teaching all the sections assigned;
- b. To maintain the following per student rates for assigned sections that begin before July 1, 2008:
  - i. \$225 per student for a fall or spring semester session course;
  - ii. \$450 per student for a block session or year-long session course;
  - iii. \$200 per student for a eight-week session credit recovery course;
  - iv. \$200 per student for an eight-week session accelerated course; and
- c. To pay Teacher the following amounts for telecommunications and technology expenses:
  - i. \$150.00 for each session Teacher is assigned a section or sections in a fall, spring, block or year session;
- d. To pay Teacher one half the amount due under Section II a. no later than the next payroll cycle that occurs more than ten (10) calendar days after the end of the drop/add period;
- e. To pay Teacher one half the amount due under Section II a. and the amount due under Section II c. no later than the next payroll cycle that occurs more than ten (10) calendar days after the course completion date;
- f. To assign no more than thirty (30) students to a section at any one time.

2. For summer, fall or spring semesters the contractor will receive the entire amount at the end of the summer and half of the Teaching Services contract amount October, 2009 and March 10; and the other half of the Teaching Services contract amount at the end of each of these semesters according to number of students in each section.

3. Semester costs will depend on enrollment and contractor will teach no more than four classes. The contractor will be paid at a rate of \$450.00 per student for a total of up to \$94,500. Contractor will receive a \$150 telecommunications and technology fee pending the budget.

4. The NCSBE requests the contractor provide the described services performed under this contract in summer, fall and spring semesters covered by the term of this contract. However, if the NCSBE finds that there is no need for the contractor's service in any of these semesters, the NCSBE will terminate a portion of Attachment A to the contract.

Primary Contact: Sandy Deal  
Amount: \$94,800.00 Receipts  
Time Frame: 7/1/2009 to 6/10/2010  
DPI Coordinator: Tammy Pearson, NC Virtual Public School  
Contract No: 4652818 (Service)

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**28. Contract with UNC-General Administration**

Purpose:           1. To integrate the personnel development strategies employed by the State Improvement Project Best Practice training sites with the pre-service personnel development delivered by teacher preparation programs;  
                      2. To coordinate the involvement of the Center for School Leadership Development programs (NCTEACH and LearnNC) as partners in this project; and  
                      3. To provide systematic technical assistance and resources from the State Improvement Project to special education personnel development programs.

Primary Contact: Sarah Smith  
Amount:           \$147,630.00 Federal  
Time Frame:       7/1/2009 to 6/30/2010  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No:      4652698 (Service)

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**29. Contract with UNC-Chapel Hill**

**Purpose:** Personnel with the University of North Carolina, in collaboration with Instructional Consultation Assessment Team (ICAT) Resources will provide the following services:

To complete training activities for Cohort 4:

1. To conduct Session 7 training in group/classwide instructional consultation (IC) cases (3 days training and planning in collaboration with ICAT Resources);
2. To conduct 3 days of on-site technical support and 2 days systems consultation with the three Cohort 4 Instructional Consultation Team schools (in Durham and Vance; 5 site visit days, plus 5 days planning, e-mail consultation, and travel);
3. To provide online coaching in the application of IC skills to three facilitators (2 days X 3 coaches) To support/strengthen implementation in Cohort 1-3 schools; and
4. To continue the development of model demonstration sites in five school systems with effective fully implemented IC-Teams (Craven, Wayne, Pender, Dare, Newton-Conover), through networking meetings, on-site technical support, and systems consultation (3 networking meetings, 5 site visit days plus 8 days planning, e-mail consultation, and travel).

General Project Support:

1. To conduct IC Introductory training for new IC Team members from existing teams (2 trainers X 3 day training, plus 3 days planning = 9 days);
2. To present to district-level administration (Todd Gravois of ICAT Resources; 1 day);
3. To conduct end of year planning meetings (1 day, plus 1 day planning/travel);
4. To develop and conduct program evaluation activities to meet delineated outcomes related to student achievement and placement into specialized instructional services (6 days for coordinating, administering and scoring; analysis and report generation to be provided by ICAT Resources with assistance from Project Coordinator);
5. To administer budget and coordinate with UNC staff (4 days); and
6. To coordinate IC with the state-wide Responsiveness to Instruction (RtI) initiative through presentations and meetings (6 days).

Note: Office space and use of the Carolina Center for Educational Excellence in Chapel Hill are in-kind contributions by UNC.

**Primary Contact:** Margaret Vigiolto  
**Amount:** \$48,168.00 Federal  
**Time Frame:** 8/15/2009 to 8/14/2010  
**DPI Coordinator:** Freda Lee, Exceptional Children  
**Contract No:** 4654199 (Service)

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**TCP**

**30. Contract with UNC-Charlotte**

Purpose: To provide training on the newly developed appraisal instrument for preschool and kindergarten teachers.

**Amendment #1:** To amend this task order to extend the end date from 4/30/2008 to 6/30/2009. This is a no cost extension.

**Amendment #2:** To amend the end date of this Task Order from 6/30/2009 to 5/19/2010.

This is a no cost extension. The scope of work has been revised to allow for continued training session needed for new TLU evaluators and mentors for 2009-2010 and to complete production of remaining support media and documents (videos, photos, written documents, and website).

Primary Contact: Ellen Zavala  
Amount: \$83,377.00 Federal  
Time Frame: 5/20/2007 to 5/19/2010  
DPI Coordinator: Cindy Bagwell, Office of School Readiness  
Contract No: 4463764 (Service)

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**31. Contract with Leadership Group of the Carolinas**

Purpose: The services provided by The Leadership Group of the Carolinas (LGC) to 35 “priority” high schools are as follows:

1. Instructional facilitators will utilize a model developed by LGC and approved by the DPI.
2. Services will be delivered to the principal. The essential purpose of services is to support the principal’s leadership development in order to improve student achievement in the school.
3. The services will commence in July, 2007 and continue through June, 2008. During this period, LGC’s instructional facilitators will be contracted for 35 days of service per school. Of this total, not less than four days will be reserved for training and interaction with DPI and/or other supporting agencies which also may be engaged to support the work in the schools. 30 additional days will be reserved to be allocated to the schools by DPI as needed.
4. Services provided will include direct leadership development/mentoring, developing greater fluency in using data to drive decisions, developing greater skill in teacher recruitment, selection and instructional monitoring, and other factors directly related to greater student success.
5. DPI will provide such clarity of expectations as is necessary to assure a coordinated effort which interfaces effectively with other related initiatives.
6. The ultimate goal for the effort is to identify and support appropriate systematic interventions as well as tailored school-specific strategies to advance student achievement.

The Leadership Group of the Carolinas will also:

1. Develop a framework of action focused on improved student outcomes.
2. Engage each school in an approved school reform model or initiative, as identified and approved by DPI.
3. Support the establishment of a professional learning community in each school to sustain improvement over time.
4. Develop greater fluency in using data to drive decisions.
5. Strengthen instructional monitoring.
6. Explore contemporary school organization related to higher student achievement, including schedule design and schedule making.
7. Examine the structure of curriculum and delivery of instruction.
8. Focus professional development efforts to improve instructional outcomes.
9. Enhance skill in teacher recruitment, selection and retention.
10. Strengthen site-based governance via enhanced teacher leadership and shared decision-making.
11. Consider other similar factors directly related to greater student success.

**Amendment #1:** To provide services (services are outlined in original contract) to 40 low performing high schools of Cohort III, 40 middle schools, and 8 elementary schools. Amended amount: \$3,398,980.00 (\$954,000.00 + \$2,444,980.00)

**Amendment #2:** : To continue direct services through the 2008-09 school year for the 35 Turnaround Schools (original 17, Governor’s 18), the 31 high schools identified in 2005-06 having a performance composite under 60%, and the 29 middle schools identified in 2006-07 having a performance composite under 60% and is a feeder to one of the original 35 turnaround high schools. Amending end date from 6/30/2008 to 6/30/2009.

Amendment amount: \$6,017,313.00 (\$3,398,980.00 + \$2,618,333.00).

**Amendment #3:** To amend this contract to reduce the number of site visits per school by an average of 2.5 days each. There are also additional reductions in the areas of

management fees and training expenses. Amended amount: 5,817,313.00 (\$6,017,313.00 less \$200,000.00)

**Amendment #4:** This amendment is to continue direct services through the 2009-2010 school year for the Turnaround Middle and High Schools. There is critical importance of continuing services to the schools without interruption, as the summer months are vital to fine-tuning plans for a successful school year. To amend the end date from 6/30/2009 to 6/30/2010. Amended amount: \$7,291,589.00 (\$5,817,313.00 + \$1,474,276.00).

Primary Contact: Steve Wrenn  
Amount: \$5,817,313.00 State  
Time Frame: 7/1/2007 to 6/30/2010  
DPI Coordinator: Pat Ashley, Superintendent's Office  
Contract No: 4468125 (Service)

**32. Contract with NC Center for Family Literacy**

Purpose: To provide state level coordination and support for local Even Start Family Literacy Programs (No Child Left Behind Act, Title I, Part B, Subpart 3.) Donald Carter will serve as the Even Start State Coordinator and work under the guidance of the Office of School Readiness. Mr. Carter will supervise the monitoring of the adult education, parenting education and early childhood education components of local programs for compliance with federal and state laws, regulations, and guidance; supervise required training and technical assistance for program quality; and manage the Even Start budget, BUD and contracts. He will provide leadership in the required partnership of local early childhood components with adult education components of the North Carolina Community College System Office and local colleges. He will also ensure the coordination of Even Start with other federal, state and local programs such as More at Four, Head Start, Title I (parenting, pre-k and elementary services), Exceptional Children's services, NC Partnership for Children, Motherhead and Work First.

**Amendment #1:** To amend this contract to change amounts due to available federal funds for the contract services. The additional funds are needed to comply with federal monitoring on the required "outside local evaluation" of each program in a "more critical manner." Amended amount: \$105,989.00 (\$72,045.00 + \$33,944.00).

Primary Contact: Jean Carter  
Amount: \$105,989.00 Federal  
Time Frame: 10/1/2008 to 9/30/2009  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4577661 (Service)

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**33. Contract with UNC-General Administration**

**Purpose:** The E-Learning commission is charged to develop a plan for the NCVirtual on behalf of the Education Cabinet to better coordinate all e-learning opportunities. In order to support the work beyond the development of the plan, the purpose of this contract will be continuing the services by UNC-GA on behalf of the commission. Specifically the services provided include the following:

1. Research and development to identify best practices for e-learning across the public and private universities and colleges, the community colleges, and the public schools including shared course content and design, professional development, course delivery and quality standards for e-learning.
2. Content of information for the e-learning portal which is already designed and operational as well as management during its pilot phase.
3. Self enrollment feature that provides the opportunity for individuals to search for online programs (degrees, certificates, courses) and identify the appropriate NC academic partner through an advanced search tool on the E-Learning website.
4. The end products will include: PK-20 e-learning standards, Pk-20 course design, professional development for e-learning and content for the portal that will direct all citizens towards e-learning opportunities that best fit their learning goals.

**Amendment #1:** To amend this contract to extend the end date from 6/30/2009 to 6/30/2010. This is a no cost extension.

**Primary Contact:** Sarah Smith  
**Amount:** \$391,912.04 State  
**Time Frame:** 9/19/2008 to 6/30/2010  
**DPI Coordinator:** Philip Price, Financial & Business Services (FBS)  
**Contract No:** 4597247 (Service)

**34. Contract with East Carolina University**

**Purpose:**

1. To facilitate implementation of effective, empirically valid practices in programs serving students with deaf-blindness;
2. To increase the capacity of teachers and other service providers to meet the needs of children with deaf-blindness; and
3. To increase the capacity of education programs to identify children who qualify for inclusion on the deaf-blind census in North Carolina, in partnership with the Statewide Deaf-Blind Project Coordinator and the Family Specialists.

**Amendment #1:** This amendment is to extend the end date from 6/30/2009 to 9/30/2009. This is a no cost extension.

**Primary Contact:** Dr. Kathy Hall  
**Amount:** \$69,719.00 Federal  
**Time Frame:** 3/6/2009 to 9/30/2009  
**DPI Coordinator:** Tom Winton, Exceptional Children  
**Contract No:** 4624188 (Service)

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**35. Contract with UNC-Greensboro**

Purpose: The McKinney-Vento Act requires a coordinator for homeless education who oversees the implementation of the law in every state. The functions of the state coordinator as listed in Section 722(f) are:

1. To gather reliable, valid, and comprehensive information on homeless children and youth;
2. To develop and carry out the state plan (developed by all states in 2002);
3. To collect and transmit data annually to the U.S. Department of Education (now part of the Consolidated State Performance Report (CSPR) system);
4. To facilitate coordination between the state educational agency, the state social service agency, and other agencies, including preschool and mental health agencies;
5. To coordinate and collaborate with educators, providers of services to homeless and runaway children and youth (including domestic violence agencies, shelter operators, transitional housing facilities, runaway and homeless youth centers, and transitional living programs for homeless youth); and
6. To provide technical assistance to local educational agencies and local liaisons for homeless education.

The state coordinator also administers and oversees the process of awarding competitive subgrants to school districts and overseeing their implementation. Moreover, state coordinators are required to monitor school districts without subgrants, as well as those with subgrants.

**Amendment #1:** To amend this Task Order to change the end date from 6/30/2009 to 6/30/2010. Amended amount: \$525,657.00 (\$180,889.00 + \$344,768.00).

Primary Contact: Dr. Valera T. Francis  
Amount: \$525,657.00 Federal  
Time Frame: 1/29/2009 to 6/30/2010  
DPI Coordinator: Charlotte Hughes, Academic Services & Instructional Support  
Contract No: 4625969 (Service)

**36. Contract with Catawba County Schools**

Purpose: To operate a Regional Alternative Licensure Center serving the West and Northwest regions of the state. The contractor will employ two staff and provide office space and office services (e.g., phone, fax, copy machine) for the Center.

Primary Contact: Pat Hensley  
Amount: \$154,500.00 Federal  
Time Frame: 4/1/2009 to 3/31/2010  
DPI Coordinator: Dan Holloman, Academic Services & Instructional Support  
Contract No: 4641765 (Service)

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**37. Contract with Cambridge Education LLC**

Purpose: Services to be provided:

1. Capacity building through training and development of skills for 120 NC district and DPI staff in six consecutive weeks.
2. Writing the capacity training and development program
3. Producing a master copy of the course material.
4. Providing trainer(s) / facilitator (s).
5. Providing all aspects of Quality Assurance, throughout the capacity building and review of schools and districts.
6. Providing templates for tools and instruments for use on site.
7. All travel accommodation and subsistence costs for consultants and trainers
8. Operational support for deployment of review teams, self evaluation tools and instruments, and QA of reporting.

Primary Contact: Trevor Yates  
Amount: \$138,000.00 Receipts  
Time Frame: 7/1/2009 to 9/1/2009  
DPI Coordinator: Shayne Goodrum, Academic Services & Instructional Support  
Contract No: 4649527 (Service)

**38. Contract with Education Horizons LLC**

Purpose: Contractor will coordinate the presentations of three 3-day workshops on the Sheltered Instruction Observation Protocol (SIOP) Model during the 2009-2010 school year for teachers and administrators of Limited English Proficient (LEP) students. The first workshop is scheduled for July 27-29, 2009, with the dates for the other two yet to be determined.

In addition, contractor will facilitate an e-coaching component for English as a Second Language (ESL) teachers and content teachers of Limited English proficient (LEP) students, which includes instructional resources, study groups, live chats, book studies, and discussions. Contractor will also oversee the e-coaching portal's links to lesson plans adapted for LEP students and internet sites useful for students learning English as a Second Language. Travel expenses will be paid separately, according to State guidelines.

Primary Contact: Joy McLaughlin  
Amount: \$38,100.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Joanne Marino, Curriculum and Instructional Services  
Contract No: 4650511 (PSC)

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**39. Contract with Elizabeth Brummett**

Purpose: 1. To assist NCDPI staff in providing technical assistance, monitoring, and other related services to the Local Education Agencies and their partners who have received Math Science Partnership (MSP) Grant funding with a mathematics focus.  
Technical assistance provided by the contractor involves the following:  
a. To support for project directors in regard to project management (for example staffing issues, public relations & communications issues);  
b. To support in budget management;  
c. To attend and present at professional development sessions and classes;  
d. To write reports of site visits with suggestions for project improvement; and  
e. To be available to answer questions regarding project management (budget, professional development, evaluation, project guidelines, and other management questions).  
2. To assist North Carolina Department of Public Instruction (NCDPI) staff in conducting site visits and monitoring funded MSP projects through phone calls and e-mails;  
3. To attend MSP Project Director and Evaluator meetings and conferences as requested by the MSP State Coordinator;  
4. To provide written and oral feedback to Project Directors and NCDPI staff regarding progress of the MSP projects;  
5. To review proposals for the project cohort to be funded during 2009-2010  
6. To provide related services which might include attending the national MSP meeting on behalf of the NCDPI and reporting back to the State MSP Coordinator or reviewing the MSP Request for Proposal document and suggesting changes.

Primary Contact: Elizabeth Brummett  
Amount: \$35,500.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Everly Broadway, Academic Services & Instructional Support  
Contract No: 4650346 (PSC)

**40. Contract with Exceptional Children's Assistance Center**

Purpose: 1. Develop parent/educators informational packets/DVDs on positive behavior support, reading, writing, and math.  
2. Develop/adjust Parents' Rights Handbook to create a parent friendly version.  
3. Distribute informational packets and handbook information to parent advocacy groups statewide.  
4. Develop informational ECAC newsletter articles related to the State Personnel Development Grant.

Primary Contact: Connie Dawkins  
Amount: \$75,000.00 Federal  
Time Frame: 8/1/2009 to 6/30/2010  
DPI Coordinator: Laura Snyder, Exceptional Children  
Contract No: 4651759 (Service)

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**41. Contract with Council of Chief State School Officers**

Purpose: To complete the work required in the federally funded Enhanced Assessment Grant. The work includes creating findings from the studies, generating a research and best-practice handbook of procedures for evaluating and documenting the comparability of scores from different versions of state assessments.

Primary Contact: Bruce Buterbaugh  
Amount: \$681,700.00 Federal  
Time Frame: 7/1/2009 to 9/30/2009  
DPI Coordinator: Tammy Howard, Accountability Services  
Contract No: 4653370 (Service)

**42. Contract with McRel**

Purpose: To support the efforts of the State Board of Education to continue to develop and validate the implementation of the North Carolina Educator Evaluation System. McREL will collect and analyze data from a random sample of principal and teacher evaluations, validate the use of the NC School Executive Standards and Evaluation Instrument for assistant principals, and continue the development and validation process for other instruments in pursuit of the goal to have a high quality, valid, and reliable system for evaluating all educators in North Carolina.

Primary Contact: John Wetherington  
Amount: \$367,864.00 Federal  
Time Frame: 7/1/2009 to 12/31/2010  
DPI Coordinator: Cheryl Fuller, Academic Services & Instructional Support  
Contract No: 4652694 (Service)

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**43. Contract with NC A & T State University**

- Purpose:
1. To nurture the development of leadership in the North Carolina early care and education system that is diverse and is equipped to implement policies and practices that are responsive to the diversity reflected in early childhood programs;
  2. To stimulate partnerships between Head Start and other providers of pre-K services across the State;
  3. The required services are:
    - a. To convene a 2-day kick-off Diversity in Leadership Institute during the contract period to accommodate up to 60 participants (up to 12 teams, with 5 members each). Teams will be diverse in make-up with respect to gender, age, ethnicity, culture, and professional affiliation within the early care and education system. Teams will engage a year-long project designed to troubleshoot barriers to the effective delivery of early childhood services to diverse populations in their communities;
    - b. To recruit candidates for participation in the initiative and develop printed materials for recruitment, with assistance from the NC Head Start-State Collaboration Office;
    - c. To extend an opportunity for up to 10 staff from NC Early Head Start or Head Start programs (not to exceed 1 per team) to participate at a reduced rate equal to 75% less than the established participation fee of \$130; and
    - d. To identify and hire up to 6 coaches to provide resources and guidance to participating teams.

Primary Contact: Mitzi Bond  
Amount: \$40,309.00 Federal  
Time Frame: 7/1/2009 to 3/31/2010  
DPI Coordinator: Khair Garvin, Office of School Readiness  
Contract No: 4653897 (Service)

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**LFI**

**44. Contract with Career Communications Inc**

Purpose:           1. To edit and proofread materials submitted by North Carolina Build a framework for and design the look of the publication;  
                      2. To prepare all digital files required for optimum print production and for transfer to North Carolina for use on the State Web site;  
                      3. To print and distribute 50,000 color copies of the book and produce a downloadable PDF CD to post on the NCDPI/Career Technical Education and NC Dept of Community Colleges (NCCCS) website;  
                      4. To manage shipping list data and coordinate this data with the printing company for necessary sorting, packaging and shipping to designated locations, by July 15, 2009; and  
                      5. To provide four (4) days of training in the use of the book and career cluster information to pertinent state-wide school and community college personnel.

Primary Contact: Barbara F. Orwig  
Amount:           \$225,000.00 Federal  
Time Frame:       5/21/2009 to 12/31/2009  
DPI Coordinator: Felicia Gray-Watson, Academic Services & Instructional Support  
Contract No:      4645281 (Service)

**45. Contract with Tom Hogan Consulting**

Purpose:           1. To conduct item analysis and reliability studies on the statewide Career and Technical Education Post-assessments for 2008-09;  
                      2. To input conversion tables in scoring keys using the current software to provide scale scores for the CTE Post-assessments for 2009-2010;  
                      3. To revise data templates and technical manuals, as needed;  
                      4. To provide technical assistance regionally, as well as at the Career and Technical Education Summer Conference and the Instructional Management Spring Institute;  
                      5. To assist in the evaluation and selection process of new software for the Computerized Instructional Management System for Career and Technical Education;  
                      6. To convert the secure item banks for CTE Post-assessments from the existing system to the new CIMS software;  
                      7. To attend Train the Trainer session on new CIMS software;  
                      8. To assist in providing technical assistance to the LEA pilot sites statewide on new CIMS software; and  
                      9. To assist with NCWISE and CTE Data Collection as required by federal Perkins legislation.

Primary Contact: Tom Hogan  
Amount:           \$37,960.00 Federal  
Time Frame:       7/1/2009 to 5/15/2010  
DPI Coordinator: Margaret Harris, Academic Services & Instructional Support  
Contract No:      4647767 (Service)

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**LFI**

**46. Contract with Cheryl Rice Educational Services Inc**

- Purpose:
1. To develop materials to be utilized in the CTE Comprehensive Support Model;
  2. To work closely with the Assistant Director for Career-Technical Education to provide comprehensive support services to CTE Regional Coordinators and LEA CTE Administrators;
  3. To work closely with the CTE Regional Coordinators to provide comprehensive support to targeted Transformation Districts;
  4. To participate in the District 3 Roundtable meetings and activities as a representative for CTE;
  5. To prepare a Roundtable Summary Spreadsheet each month highlighting the actions taken at each of the eight District Roundtables;
  6. To analyze and interpret CTE performance data from the LEA CTE Local Plans and provide feedback to Regional Coordinators and local CTE Administrators;
  7. To create data analysis tools to be used by Regional Coordinators and local CTE Administrators, including, but not limited to:
    - a. Statewide Affinity Group Charts based on data for each of the eight CTE federal performance indicators
    - b. Regional Data Charts based on data for each of the eight federal performance indicators
    - c. LEA Data Charts based on data for each of the eight federal performance indicators
    - d. Trend Data Charts comparing State, Region, and LEA performance over time.
  8. To develop and present workshops (including instructional materials) designed to assist local CTE Administrators and their staff to improve student performance in CTE through Literacy Strategies, Numerical Strategies, Technical Attainment Strategies and Graduation Rate Strategies; and
  9. And other duties as assigned by the Assistant Director for CTE.
- Primary Contact: Cheryl Rice  
Amount: \$50,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Greg Gift, Academic Services & Instructional Support  
Contract No: 4652697 (Service)

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**TCS**

**47. Contract with ESP Solutions Group**

- Purpose:
1. To integrate and map the remaining 2006-2007 North Carolina data to the EDEN-compliant XML target format using SQL;
  2. To integrate and map the remaining 2007-2008 North Carolina data to the EDEN-compliant XML target format using SQL;
  3. To integrate and map the 2008-2009 North Carolina Early data to the EDEN-compliant XML target format using SQL;
  4. This includes successful upload of North Carolina data submissions to the USED EDEN system.
  5. To provide XML EDEN files for use in NC EDEN submission.
  6. To send lead data specialist to Raleigh monthly for technical integration and support until successful completion of project.

**Amendment #1:** This amendment is to continue Federal Data Submissions for the 08-09 year for NCLB, CCD and EDEN. To amend the end date of this contract from 6/30/2009 to 6/30/2010. Amended amount: \$100,000.00 (\$50,000.00 + \$50,000.00)

Primary Contact: Gregory G Nadeau  
Amount: \$100,000.00 Receipts  
Time Frame: 8/25/2008 to 6/30/2010  
DPI Coordinator: Karl Pond, Technology and Information Services  
Contract No: 4591523 (Service)

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**TCS**

**48. Contract with UNC-General Administration**

Purpose: This Task Order (TO) serves to establish a formal relationship between the Center and SBE in implementing the goals and activities of the MOU between SBE and Jiangsu Provincial Department of Education (JPDE).

A. Goals:

1. To support the existing eleven (11) and coordinate an additional 19 school partnership programs between K-12 schools in Jiangsu Province and North Carolina,
2. To strengthen knowledge and understanding of China and its cultures among K-12 educational leaders, educator and students in North Carolina,
3. To facilitate dialogue and collaboration between SBE and JPDE and,
4. To coordinate periodic reporting on the MOU between SBE and JPDE to the SBE, including highlights of school programs.

B. Activities:

In support of the above goals, the Center will:

1. Recruit 10-15 schools in North Carolina and an equivalent number in Jiangsu Province to be matched as partner schools.
2. Provide supervision and training for one full-time China program manager and one part-time program assistant
3. Create thematic activities and assist with partnership implementation through both instructional and technological support
4. Assist with incoming Chinese education delegations from Jiangsu Province.
5. Provide SBE with information needed for a quarterly report on progress concerning the MOU between SBE and JPDE.
6. Communicate progress on the MOU between SBE and JPDE in the North Carolina in the World newsletter.
7. Provide logistical support for a small delegation from SBE to visit Jiangsu Province in Spring 2009.

In support of the above goals, SBE will:

9. Provide salaries/benefits, and programmatic overhead for one full-time China program manager and one part-time clerical assistant.
10. Provide active help to recruit at least two (2) schools in each of the eight regions of North Carolina for the China school partnerships program.
11. At such times as the Center is meeting with corporations or foundations to request funding or other support for the China school partnerships, members of SBE agree to meet with representatives to indicate their support for the program.
12. Report on progress concerning the MOU between SBE and JPDE at SBE meetings on a quarterly basis.
13. Help the Center communicate progress on K-12 global education in North Carolina to the legislature.

**Amendment #1:** To amend this contract to extend the end date from 6/30/2009 to 4/30/2010. This is a no cost extension.

Primary Contact: Sarah Smith  
Amount: \$99,000.00 State  
Time Frame: 8/25/2008 to 4/30/2010  
DPI Coordinator: Betsy West, State Board of Education  
Contract No: 4595400 (Service)

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**TCS**

**49. Contract with NC State University**

Purpose: To provide support staff capable of developing a long-term plan for a state-wide 1:1 roll-out, including:

1. A feasibility study report to be delivered to the NC State Board of Education for approval December 2008 (January 2009 Board meeting).
2. Summary presentation of the SBE approved feasibility study to Joint Information Technology Oversight, Joint Education Oversight, and School Technology Commissions during the fiscal year 2009 legislative long session.
3. An implementation and operating plan to be delivered to the NC State Board of Education for approval May 2009.
4. Support for the legislative process as required.

**Amendment #1:** To amend this Task Order to extend the end date from 6/30/2009 to 12/31/2009. This is a no cost extension.

Primary Contact: Matt Ronning  
Amount: \$508,935.00 State  
Time Frame: 9/22/2008 to 12/31/2009  
DPI Coordinator: Rob Hines, Innovation and School Transformation  
Contract No: 4600337 (Service)

**50. Withholding Contract with Anita Harris**

Purpose: To be responsible for providing the business and systems analysis of complex applications and business processes within the Division of Student Support Services. As a Functional Systems Analyst, the contractor will partner with the Student Support Services division at DPI to assess scope and functionality of requests for new systems and enhancements to existing systems. They will collect and understand business requirements for projects and translate those into detailed functional specifications. The contractor will also coordinate and participate in pre-procurement activities for Federal Grant technology-related requests. This includes researching and analyzing business problems in order to develop Requests for Information (RFI) and/or Requests for Proposals (RFP) that lead to the procurement of a tool and services that will solve the business problem.

Primary Contact: Anita Harris  
Amount: \$90,300.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Annette Murphy, Accountability & Technology Services (ATS)

**51. Contract with Alpine Testing Solutions**

Purpose: To provide psychometric services for NCEXTEND1 reading, mathematics, science, and writing assessments.

Primary Contact: Dr Chad W. Buckendahl  
Amount: \$119,850.00 Federal  
Time Frame: 7/1/2009 to 12/31/2009  
DPI Coordinator: Tammy Howard, Accountability Services  
Contract No: 4650020 (Service)

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**TCS**

**52. Withholding Contract with Elizabeth Jane Cottingham**

Purpose:           1. To provide consultation and information to the business analyst for the vendor of the Comprehensive Children Accountability System (CECAS) on how CECAS must be customized;  
                      2. To communicate the resources to obtain answers necessary during analysis phase;  
                      3. To execute the communication plan; and  
                      4. To act as the primary communication conduit with the steering committee, user groups and public.

Primary Contact: Elizabeth J. Cottingham  
Amount:           \$41,600.00 Federal  
Time Frame:       7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children

**53. Withholding Contract with James C. Daugherty**

Purpose:           1. To provide written responses to letters and inquiries as requested by the Director;  
                      2. To draft and/or edit reports, publications and communications issued from the Exceptional Children Division; and  
                      3. To research, investigate and respond to inquiries, criticisms and complaints regarding exceptional children issues presented or forwarded to the Division over the telephone and/or in correspondence.

Primary Contact: James C. Daugherty  
Amount:           \$37,440.00 Federal  
Time Frame:       7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children

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**TCS**

**54. Contract with NC State University**

Purpose: The NCSU-TOPS RFP and subsequent proposal include the following scope of work for the 2009-2010 fiscal year:

1. Research, Data Collection (online and scanning) and Processing, Statistical Analyses, Report Generation, and Evaluation Support (8.0%): This area includes working with the NCDPI staff to process data, conduct necessary research studies and designs, to analyze test data for quality assurance and to serve as a system of checks and balances for the NCDPI test data collection, data analyses, and data management processes as well as report generation in paper and electronic formats for test data such as the "Green Book," the science score reports, computer skills performance report, the online data analysis system, and the writing report. In addition, evaluation services are provided as required to support project evaluations.

2. Psychometric Services, Technical Assistance, Test Development Assistance and Support, (52.0%): This area includes working with the NCDPI staff to design, generate test specifications, and develop test items and tests necessary to generate the general assessments and the alternate assessments for the North Carolina Statewide Testing Program for the fiscal year. The test development process includes assisting in the psychometric guidance and analyses required for building each of the assessments including the documentation specified in the technical report. The NCSU-TOPS staff also provides technical assistance in meeting with stakeholders and with staff required to support the test development process.

3. Technology Assistance/Technical Support, Programming Services, Test Production and Layout, Warehousing, Pick Pack and Delivery Services, Online Testing Programming and Hosting, and Archiving of Documents (40.0%): This area includes working with the NCDPI staff to design the engines and programming code for data collection and management, and quality assurance for all assessments where data are collected online. The hosting support for the online delivery of tests is also provided by the overall NCSU IT unit. The group creates, operates, and manages the NCDPI Testing News Network (TNN), helpdesk services for online tests and data collection projects, generates and analyzes data from NCDPI directed surveys, as well as supports the NCDPI in any of the technical areas required to collect, analyze, and manage data. This group also works with NCDPI staff to produce masters and layouts of the tests, acquires copyright waivers, edits all tests and support documents prior to sending them for print, provides warehousing services including receiving tests from printer and shipping them to the districts and charter schools which includes a pick and pack operation with minimal waste and error, maintains a temperature-controlled warehouse of at least 25,000 square feet for all tests and support documents. This area also fulfills the requirements for archiving documents fulfilling the public records documentation requirements as well as providing a facility, equipment and staff support service and fringe benefits through NCSU for all testing related staff members.

Primary Contact: Matt Ronning  
Amount: \$6,975,126.00 State  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Tammy Howard, Accountability Services  
Contract No: 4650355 (Service)

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**TCS**

**55. Withholding Contract with Christopher Jones**

Purpose: To work in cooperation with the Exceptional Children Division in the implementation of the federal grant (CFDA 84.326C) to provide services to children and youth who are deaf-blind as prescribed by the approved grant application. The contractor will be responsible to coordinate the grant activities as identified in the approved grant application. A provision is made for a coordinator to serve 50 percent of the time to administer this grant.

Primary Contact: Chris Jones  
Amount: \$34,923.20 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children

**56. Withholding Contract with Vicki L. Humphreys**

Purpose: 1. To assist the Functional Systems Analysts with business analysis and data analysis activities as needed;  
2. To schedule and coordinate meetings, including preparing agendas and related materials for meetings;  
3. To document all meeting minutes;  
4. To maintain program side action item lists;  
5. To maintain risks list and keeping all risks documented; and  
6. To provide daily administrative word processing and spreadsheet analysis, reviews, and edits.

Primary Contact: Vicki L. Humphreys  
Amount: \$39,680.00 Federal  
Time Frame: 8/4/2009 to 7/30/2010  
DPI Coordinator: Annette Murphy, Accountability & Technology Services (ATS)

**57. Contract with UNC-Chapel Hill**

Purpose: The L. L. Thurstone Psychometric Lab at the University of North Carolina at Chapel Hill provides technical assistance and psychometric support to the North Carolina Testing and Accountability Programs. This includes any and all of the assessments' development and statistical modeling projects including the development, standard setting, and scaling of the alternate assessments.

Primary Contact: John Gallagher  
Amount: \$76,539.00 Federal  
Time Frame: 7/1/209 to 6/30/2010  
DPI Coordinator: Tammy Howard, Accountability Services  
Contract No: 4650394 (Service)

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**TCS**

**58. Contract with CorVel Corporation**

Purpose: To provide professional services for the administration of Workers' Compensation claims in accordance with the Workers' Compensation Act NC G.S. 97, Public School Workers' Compensation Act NC G.S. 115C-337 and NC G.S. 115C-338.

Primary Contact: Gordon Clemons  
Amount: \$7,820,000.00 State  
Time Frame: 7/1/2009 to 6/30/2012  
DPI Coordinator: Eileen Townsend, Financial & Business Services (FBS)  
Contract No: 4651065 (Service)

**59. Withholding Contract with Carolyn Hammond**

Purpose:

1. To provide consultation and information to the business analyst for the vendor of the Comprehensive Exceptional Children Accountability System (CECAS) on how CECAS must be customized.
2. To communicate with resources to obtain answers necessary during analysis phase.
3. To execute the communication plan.
4. To act as the primary communication conduit with the steering committee, user groups and public.
5. Gather data and complete LEA determination profiles.
6. Gather data collected via CECAS for Indicators 11, 12, 13 and 15 for the State Performance Plan and complete LEA profiles.

Primary Contact: Carolyn Hammond  
Amount: \$41,600.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Mary Watson, Exceptional Children

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**TCS**

**60. Contract with Brustein & Manasevit**

Purpose:           1. To provide information on how federal programs impact North Carolina initiatives, including No Child Left Behind, preschool, ESEA, special education, vocational education, and cross-cutting federal requirements;  
                      2. To analyze program statutes, regulations, and guidance to clarify specific questions presented by DPI;  
                      3. To provide opinions on the proper use of funds, fiscal requirements such as supplement not supplant and Maintenance of Effort (MOE), areas of flexibility, administration requirements, application of EDGAR, GEPA, and OMB Circulars, etc.;  
                      4. To provide training to DPI staff on implementation of federal programs, including NCLB, OMB Circular A-87, EDGAR, and GEPA;  
                      5. To review and revise time distribution system, as necessary;  
                      6. To draft and/or review state applications or plans to USDE;  
                      7. To assist in negotiating approval of state plans, including NCLB Adequate yearly Progress Workbook;  
                      8. To draft waiver requests, and track the request through the USDE's evaluation process;  
                      9. To provide information on how the federal law uniquely applies to charter schools;  
                      10. To assist DPI staff in preparing USDE monitoring visits; and  
                      11. To assist DPI staff in responding to auditors' inquiries or USDE determinations.

Primary Contact:   Kris Hartley  
Amount:            \$35,000.00 Receipts  
Time Frame:        7/1/2009 to 6/30/2010  
DPI Coordinator:   Philip Price, Financial & Business Services (FBS)  
Contract No:        4652691 (Service)

**61. Withholding Contract with Charlotte Anne Duren**

Purpose:            To provide communication support for No Child Left Behind (NCLB), including developing, writing and editing the quarterly NCLB Newsletter for LEA staff; updating the Web site and providing materials that local schools and districts use to explain and address the effects and requirements of NCLB and Adequate Yearly Progress.

Primary Contact:   Charlotte Anne Duren  
Amount:            \$25,000.00 Federal  
Time Frame:        7/1/2009 to 12/31/2010  
DPI Coordinator:   Vanessa Jeter, Communications and Information

**62. Withholding Contract with Glenda N. Dean**

Purpose:            To serve as a program assistant for the Javits Grant to the Section Chief of Program Improvement and Project Manager for Project Bright IDEA, funded by the Javits Grant for the N. C. Dept. of Public Instruction, Exceptional Children Division.

Primary Contact:   Glenda Dean  
Amount:            \$26,000.00 Federal  
Time Frame:        7/1/2009 to 6/30/2010  
DPI Coordinator:   Susan Davis, Exceptional Children

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**TCS**

**63. Withholding Contract with Joe Dietzel Jr**

**Purpose:** To be Project Administrator/Advisor for the implementation of projects that will deliver new information systems. These systems will satisfy requirements of North Carolina schools, school district offices, the Department of Public Instruction, and State and Federal Reporting. The new systems are the North Carolina Window of Information for Student Education (NC WISE), the Child Nutrition Direct Certification / Verification System (DCV), the Common Education Data Analysis and Reporting System (CEDARS), and the Licensure Automation System. In addition; he will assist in improving the organizational effectiveness of the Financial and Business Services area. The scope of work includes:

1. Provide the Associate Superintendent for Financial and Business Services and his staff with financial analysis of historical cost, present expenditures, and future costs of information technology projects.
  - a. Conduct bi-weekly meetings with CFO, DPI budget officer, OSBM personnel and NC WISE program director.
  - b. Maintain the information on the projected cost of NC WISE and CEDARS
  - c. Review program change requests for cost impact to the NC WISE and CEDARS programs.
  - d. Monitor expenditure of NC WISE and CEDARS funds.
  - e. Conduct monthly meetings on the financial status of DPI IT projects being reported to the NC Chief Information Officer.
  - f. Establish a training schedule with specific expected outcomes for transfer of “pony blanket” knowledge to Budget.
2. Provide the Associate Superintendent for Financial and Business Services recommendations on the technical aspects of NC WISE and CEDARS.
  - a. Research technical changes to the NC WISE and CEDARS program and provide analysis showing cost impacts of those changes.
3. Provide support to the Child Nutrition Services Section.
  - a. Assist with the implementation of the Direct Certification / Verification System for the Child Nutrition Services Section.
4. Provide support to the Licensure Section.
  - a. Assist in the procurement of the new Licensure Automation System.
5. Provide the Associate Superintendent for Financial and Business Services with analysis and recommendations by performing operations engineering of the Financial and Business Services area.
6. Provide the Associate Superintendent for Financial and Business Services with assistance on the financial management of the US Department of Education Statewide Data System.
  - a. Financial analysis of the CEDARS Program options.
  - b. Monitor expenditure of CEDARS fund

**Primary Contact:** Joe Dietzel Jr  
**Amount:** \$107,553.60 State  
**Time Frame:** 7/1/2009 to 6/30/2010  
**DPI Coordinator:** Kris Knower, Financial & Business Services (FBS)

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**TCS**

**64. Contract with Brustein & Manasevit**

Purpose: 1. Legislative Services

- a. To notify NCDPI of legislative actions that impact education in North Carolina by providing targeted analysis of most important provisions; analysis will be provided in non-legal, practical language describing the impact on North Carolina, citing support for bill and likelihood of passage;
- b. To provide special focus on the No Child Left Behind Act (NCLB), including development of chart identifying most important North Carolina issues and side-by-side analysis of current law and key proposals, highlighting issues of particular importance to North Carolina;
- c. To provide analytical discussion of how legislation will impact implementation of other federal and state programs in North Carolina;
- d. To work with Linda Suggs and program staff to develop and articulate positions on NCLB issues;
- e. To facilitate conveyance of those positions to the North Carolina Congressional delegation;
- f. To conduct presentations to NCDPI and staff to explain the progress of NCLB and the impact on North Carolina;
- g. To notify DPI of crucial windows of opportunity and recommend specific actions for effective advocacy, particularly with regard to contacting the North Carolina delegation;
- h. To arrange for Congressional meetings with the North Carolina delegation, at the request of DPI staff;
- i. To provide analysis of how legislation on budget, appropriations, and program allocation will impact the NCDPI and North Carolina school districts;
- j. To provide actual text of legislative proposals, upon request;
- k. To provide talking points or prepare testimony on key issues for State Superintendent, SBE Chairman, or other State Board members;
- l. Once legislation passes, draft summary and analysis or new program, in layperson language, with actual legislative text included as attachment; and
- m. To conduct training for NCDPI staff members on requirements of NCLB programs.

2. Non-Legislative Services

- a. To provide consultation on NCDPI's substitute system of time distribution, including development and submission of waiver request concerning School Improvement Team;
- b. To provide limited-scope telephone consultation on program-specific compliance issues, including NCLB, Class Size Reduction, Public Charter School Program, Individuals with Disabilities Education Act, Workforce Investment, and Perkins;
- c. To provide limited-scope telephone consultation on specific ways to reduce North Carolina's federal burden, including greater use of consolidation, waivers, integrated monitoring, and school wide programs;
- d. To notify DPI of relevant Federal Register notices on a daily basis, including notice of proposed rulemaking and invitation for grant applications; and
- f. To prepare comments to proposed rules, upon request.

Primary Contact: Claire de Winter  
Amount: \$40,000.00 State  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Betsy West, State Board of Education  
Contract No: 4654196 (Service)

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**HRS**

**65. Contract with Weldon City Schools**

Purpose: To administer the 21st Century Community Learning Center in North Carolina.  
Primary Contact: Matilda R. Campbell  
Amount: \$65,801.86 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Marguerite D. Peebles, Academic Services & Instructional Support  
Contract No: 4651757 (PSA)

**66. Contract with UNC-Pembroke**

Purpose: To provide the following services to the North Carolina Department of Public Instruction's 21st Century Community Learning Center Program:

1.Federal and State Reporting - Prepare an Annual Evaluation Report based on the data collected by the grantees and submitted to the State and the United State Department of Education.

2.Evaluation

.Update the analysis of the Annual Performance Report (APR) data to include 2008-2010 information.

.Prepare individual grantee profiles for each grantee.

.Prepare and submit a summary of progress and challenges of 21st CCLCs in North Carolina, based on APR analysis,

.Quarterly Reports and site monitoring visits completed.

.Complete evaluations for grantees, and select potential site visits. This endeavor will be a team approach, utilizing the expertise of the DPI staff and UNC-P.

3.Other Activities

.Provide presentations for grantees and DPI staff on aspects of evaluation, data collection standards or evaluation findings, as requested by the chief.

.Continue to meet regularly with the DPI staff on topics related to evaluation.

.Participate in assisting with the Request for Proposal Application process.

Primary Contact: Linda Little  
Amount: \$42,323.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Marguerite D. Peebles, Curriculum & School Reform Services (CSRS)  
Contract No: 4651800 (Service)

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**GCS**

**67. Contract with Hickory City Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science; and a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the Office of School Readiness (OSR) to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30 and a final report June 30, 2010 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development emphasizing a concentration in the area of early literacy

Primary Contact: Loraine Rohn  
Amount: \$10,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645847 (Service)

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**GCS**

**68. Contract with Edgecombe County Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process;
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings;
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning;
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the Office of School Readiness (OSR) to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year; and
  7. To submit a mid-year report by January 30 and a final report June 30, 2010 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

This project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development emphasizing a concentration in the area of early literacy.

Primary Contact: Vanessa Spring  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4645917 (Service)

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**GCS**

**69. Contract with Asheville City Schools**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process.
  3. To provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning.
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the Office of School Readiness (OSR) to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year.
  7. To submit a mid-year report by January 30 and a final report June 30, 2010 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

The project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development emphasizing a concentration in the area of early literacy.

Primary Contact: Debra Prenata  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4648045 (Service)

**STATE BOARD OF EDUCATION**  
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**GCS**

**70. Contract with Asheboro Ci8**

- Purpose:
1. To operate as inclusive research-to-practice preschool education demonstration sites, providing at least ten (10) guided on-site observations for other preschool providers and families of preschool children, e.g., teachers, assistants, related services personnel;
  2. To strengthen and align across demonstration sites the on-site observation process.
  3. Provide follow-up outreach services to other preschool programs, including but not limited to training specific to literacy, emotional-social development and the inquiry based learning approach to science. Each demonstration center will offer at a minimum ten (10) guided on-site observations that include a pre-observation meeting to determine observer needs; a guided observation of effective practices that promote literacy development, appropriate behaviors, and inquiry based learning of science and; a meeting with observers following the observation to discuss what they have seen and how they might implement observed practices in their own settings.
  4. To link with community colleges and four-year colleges/ universities as partners in this project to maintain current knowledge of research and application of research;
  5. To develop and demonstrate family and school partnerships to promote shared decision making, 2-way communications, and family participation in planning for their child's overall development and learning.
  6. To ensure that a minimum of 1 teacher (maximum of 2 teachers) will participate in two meetings planned by the Office of School Readiness (OSR) to review project progress, receive training, and discuss future plans. In addition, upon request from OSR a minimum of 1-2 teachers per contract will present at a minimum of one conference per contract year.
  7. To submit a mid-year report by January 30 and a final report June 30, 2010 of numbers of participants in onsite observations, training events, and outcomes to the OSR.

The project will support the demonstration sites by strengthening guided on-site observation techniques and providing personnel to carry-out the guided observations. This will serve as a resource to pre-kindergarten programs to provide better quality classrooms and have better outcomes for children in all domains of development emphasizing a concentration in the area of early literacy.

Primary Contact: Holly White  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Jody Koon, Office of School Readiness  
Contract No: 4648043 (Service)

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**GCS**

**71. Contract with Karl Allen**

Purpose: To develop within the contract period a resource manual publication designed to educate and inform the practice of Early/Head Start programs and staff and that will include the following information/sections:

- a. Background & Overview – general information on the cause and characteristics of childhood obesity and the Head Start nutrition and feeding guidelines
- b. Impact on Early/Head Start Teachers & Service Delivery – considerations on how to establish a healthy eating environment (i.e. child food choices, behavior modification, fun facts about food, etc); considerations on how to integrate nutrition, physical activity, and health in the classroom (including lesson-planning techniques and strategies)
- c. Best practice for Staff to Help Parents – strategies for staff on how and when to communicate with parents about nutrition and health; considerations on the impact of eating out, purchasing availability, and healthy snack options that are accessible; a review of the importance and impact of physical activity on childhood obesity.

To complete this work, the Contractor will engage in guided research experiences led by the Department of Food, Bioprocessing, and Nutrition Sciences (NC State University) as well as independent research. The entire content of the resource manual publication will be delivered by the end of the project period.

Primary Contact: Karl Allen  
Amount: \$6,500.00 Federal  
Time Frame: 6/8/2009 to 7/31/2009  
DPI Coordinator: Khair Garvin, Office of School Readiness  
Contract No: 4648044 (Service)

**72. Contract with Deborah T. Kalwat**

Purpose: To assist all Early/Head Start professionals to increase their understanding of the unique needs of immigrant families in NC. The contract will provide a long-standing resource to programs that will reinforce information and skills developed through prior training.

Primary Contact: Deborah T. Kalwat  
Amount: \$6,500.00 Federal  
Time Frame: 6/15/2009 to 7/31/2009  
DPI Coordinator: Khair Garvin, Office of School Readiness  
Contract No: 4649305 (PSC)

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**GCS**

**73. Contract with Rachael Kenney**

- Purpose: 1. To serve as a graduate research assistant to the evaluator for the Javits grant. The graduate research assistant will coordinate all activities with the Project Manager and Co-Investigators and meet the requirements for collecting the data required by the research for the Evaluator, Dr. Ron Tzur.
2. Specific Activities and Deliverables
- a. Assist with developing a Data Collection Plan and Timeline
  - b. Attend staff development training as determined by the project personnel and assist in the training for the mathematics component
  - c. Visit school sites, if needed, to implement data collection plan
  - d. Analyze data as collected and write brief reports for project personnel
  - e. Revise data plan and timeline for each year of the project
  - f. Keep a log of activities related to the Job Description
  - g. Assist the Evaluator with data analysis and final reports

Primary Contact: Rachael Kenney  
Amount: \$6,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4649531 (PSC)

**74. Contract with Glenn Pare**

- Purpose: To provide braille/transcribing services for instructional materials in Areas I, II and III classes for an individual student attending Governor's School. This includes the following:
- 1. To collaborate with class instructors, using software and hardware (supplied by the contractor and the student's school system;
  - 2. To produce selected brailled instructional materials;
  - 3. To put other instructional materials into accessible electronic formats for student use; and
  - 4. To work with the student on a daily basis to ensure access to all instructional materials.

Primary Contact: Glenn Pare  
Amount: \$6,000.00 Federal  
Time Frame: 6/15/2009 to 7/25/2009  
DPI Coordinator: Tom Winton, Exceptional Children  
Contract No: 4651772 (PSC)

**75. Contract with Measurement Inc**

- Purpose: To score writing tests of students in the research and standard program cohorts for the impact of Project Bright IDEA training on student achievement.

Primary Contact: Prattsie Cunningham  
Amount: \$9,750.00 Federal  
Time Frame: 7/1/2009 to 9/15/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4651915 (Service)

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**GCS**

**76. Contract with Bena Kallick**

Purpose: To consult with the leadership of Bright IDEA 2 and to train mentors, principals and lead facilitators, for the dissemination of (Habits of Mind) HOM training across NC, funded by the Javits Grant for the NC Department of Public Instruction, Exceptional Children Division.

Primary Contact: Bena Kallick  
Amount: \$8,805.00 Federal  
Time Frame: 7/1/2009 to 9/25/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4651911 (PSC)

**77. Contract with Art Costa**

Purpose: To consult with the leadership of Bright IDEA 2 and to train mentors, principals and lead facilitators, for the dissemination of Habits of Mind (HOM) training across NC, funded by the Javits Grant for the NC Department of Public Instruction, Exceptional Children Division.

Primary Contact: Art Costa  
Amount: \$8,805.00 Federal  
Time Frame: 7/1/2009 to 9/25/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4651768 (PSC)

**78. Contract with Triangle Management Group**

Purpose: 1. To serve as Project Manager by assisting the Co-Principal Investigators from NCDPI with the implementation of the Javits Award for Project Bright IDEA 2 for the fourth year of the Javits Award.

2. To keep the American Association of Gifted Children (AAGC) Board of Directors informed about the Project and related activities.

Primary Contact: Margaret E. Gayle  
Amount: \$18,000.00 Federal  
Time Frame: 7/1/2009 to 9/25/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4651760 (Service)

**79. Contract with Ron Tzur**

Purpose: To serve as the External Evaluator for Project Bright IDEA 2 funded by the Javits Award from the U.S. Department of Education.

Primary Contact: Ron Tzur  
Amount: \$10,000.00 Federal  
Time Frame: 7/1/2009 to 9/25/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4649532 (PSC)

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**GCS**

**80. Contract with 21st Century Solutions Inc**

Purpose: 1. To disseminate the research of Project Bright IDEA as required by the Javits Grant, funded by the US Department of Education, 2004-2009, by expanding training in Summer Institutes to new teachers in 2 K-5 schools, completing demonstration sites in local school districts currently in the research, and conducting a Dissemination Conference to display student work, to provide presentations by teachers and principals and to publish exemplar curriculum units and research findings.

Goal One: To train teachers and principals, on-site, in, Project Bright IDEA practices for starting up a K-5 school in Brunswick County and Lenoir County and to expand training in Pasquotank/Elizabeth City and Wake County during Summer Institutes.

Goal Two: To conduct a Dissemination Conference with Bright IDEA Mentors/Teachers/Principals for showcasing Bright IDEA instructional practices and to publish exemplar units and research findings.

Primary Contact: Rae M. Jarema  
Amount: \$22,000.00 Federal  
Time Frame: 7/1/2009 to 9/20/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4651776 (Service)

**81. Contract with Lenoir County Schools**

Purpose: To reimburse expenses for classroom teachers who will be employed in the new K-5 Northeast Elementary School for 9 days of Summer Institute training.

Primary Contact: Pat Tunstall  
Amount: \$21,600.00 Federal  
Time Frame: 7/1/2009 to 8/14/2009  
DPI Coordinator: Susan Davis, Exceptional Children  
Contract No: 4653486 (Service)

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**TCP**

**82. Contract with William Tucci**

Purpose: 1. To assist NCDPI staff in providing technical assistance, monitoring, and other related services to the Local Education Agencies and their partners who have received Math Science Partnership (MSP) Grant funding. Grant funding is with a science focus.

Technical assistance provided by the contractor involves the following:

- a. To support project directors in regard to project management (for example staffing issues, public relations & communications issues);
- b. To support in budget management;
- c. To be in attendance at professional development sessions and classes;
- d. To write reports of site visits with suggestions for project improvement;
- e. To be available to answer questions regarding project management (budget, professional development, evaluation, project guidelines, and other management questions)

2. To assist North Carolina Department of Public Instruction (NCDPI) staff in conducting site visits and monitoring funded MSP projects through phone calls and e-mails;

3. To attend MSP Project Director and Evaluator meetings and conferences as requested by the MSP State Coordinator;

4. To provide written and oral feedback to Project Directors and NCDPI staff regarding progress of the MSP projects;

5. To review proposals for the project cohort to be funded during 2009-2010; and

6. To provide related services which might include attending the national MSP meeting on behalf of the NCDPI and reporting back to the State MSP Coordinator or reviewing the MSP Request for Proposal document and suggesting changes.

Primary Contact: William Tucci  
Amount: \$20,000.00 Federal  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Everly Broadway, Academic Services & Instructional Support  
Contract No: 4650343 (Service)

**83. Contract with NC A & T State University**

Purpose: To increase the strength, capacity, and knowledge of a diverse, multi-level group of professionals that can shape early childhood policies and practices to be more inclusive and culturally responsive. This will be achieved through the Diversity in Leadership Institute at NC A & T University.

Primary Contact: Mitzi Bond  
Amount: \$7,600.00 State  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: John Pruette, Office of School Readiness  
Contract No: 4653898 (Service)

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**TCS**

**84. Contract with Gordon Millspaugh**

Purpose: To assist the Local Education Agencies (LEAs) in defining their detailed business requirements for the Human Resource Management System (HRMS) releases; and assist the HRMS staff with training for the LEAs.

Primary Contact: Gordon Millspaugh  
Amount: \$22,000.00  
Time Frame: 7/1/2009 to 6/30/2010  
DPI Coordinator: Ronda Jones, Accountability & Technology Services (ATS)  
Contract No: 4649303 (PSC)

**85. Withholding Contract with Bonnie Vassar O'Neal**

Purpose:

1. To serve as School Transformation Coach (STC) with the specific responsibility of building capacity in a school to implement and sustain reform and innovation to ensure that schools successfully educate all students;
2. To collaborate with appropriate DPI staff and school staff to develop and implement a service plan as outgrowth of the needs assessment;
3. To assist with the implementing areas of improvement as found in the needs assessment;
4. To provide on-site support for principals guiding school leadership in developing a three-year school improvement plan focused on advancing student outcomes;
5. To help plan, implement, and attend necessary professional development;
6. To provide leadership in developing school structure that will provide for communication and alignment of goals and practices among staff;
7. To help identify appropriate resources in order to prioritize and map the alignment of curriculum and delivery of instructions;
8. To help locate qualified vendors to work with the principal and school staff in developing leadership capabilities;
9. To support the principal in fostering a culture of school support;
10. To help the school devise a plan for supporting professional development toward the goal of improving instructional outcomes;
11. To assist the school in locating and securing qualified sources to implement the professional development plan;
12. To assist with the implementation of formative assessment;
13. To assist the school in developing greater fluency in using data to drive organizational and operational decisions;
14. To help guide leadership in researching and implementing best practices of successful schools to improve delivery of instruction using the NC Standard Course of Study and appropriate support documents;
15. To advise the principal in strengthening quality teacher recruitment and hiring efforts; and
16. To assist in other similar matters directly related to school success.

Primary Contact: Bonnie O'Neal  
Amount: \$11,250.00 Federal  
Time Frame: 3/23/2009 to 6/30/2009  
DPI Coordinator: Nancy Sabiston, Academic Services & Instructional Support

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**HRS**

**86. Contract with QD Fleming and Associates**

Purpose:           1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. Completing routine documentation based on observations and site visits.  
                      6. Meeting as a team (with DPI and the contractor) to plan and provide status reports on the observation made to the sites.

**Amendment #1:** In order to complete the services under this contract, it is being amended to extend the end date from 6/30/2009 to 8/30/2009. This is a no cost extension.

Primary Contact:   Quince Fleming  
Amount:            \$12,000.00 Federal  
Time Frame:        10/30/2008 to 8/30/2009  
DPI Coordinator:   Marguerite D. Peebles, Innovation and School Transformation  
Contract No:        4606769 (Service)

**87. Contract with Ernestine Leach**

Purpose:           1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. Completing routine documentation based on observations and site visits.  
                      6. Meeting as a team (with DPI and the contractor) to plan and provide status reports on the observation made to the sites

**Amendment #1:** In order to complete the services under this contract, it is being amended to extend the end date from 6/30/2009 to 8/30/2009. This is a no cost extension.

Primary Contact:   Ernestine Leach  
Amount:            \$12,000.00 Federal  
Time Frame:        10/26/2008 to 8/30/2009  
DPI Coordinator:   Marguerite D. Peebles, Innovation and School Transformation  
Contract No:        4606521 (PSC)

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**HRS**

**88. Contract with Pearl Diane Luquire**

Purpose:           1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. Completing routine documentation based on observations and site visits.  
                      6. Meeting as a team (with DPI and the contractor) to plan and provide status reports on the observation made to the sites

**Amendment #1:** In order to complete the services under this contract, it is being amended to extend the end date from 6/30/2009 to 8/30/2009. This is a no cost extension.

Primary Contact:    Pearl Diane Luquire  
Amount:             \$12,000.00 Federal  
Time Frame:         10/26/2008 to 8/30/2009  
DPI Coordinator:    Marguerite D. Peebles, Innovation and School Transformation  
Contract No:        4606767 (PSC)

**89. Contract with Joyce Warren**

Purpose:           1. Providing technical assistance to the 21st CCLC Program sites in the area of reading, math, science and counseling-related topics.  
                      2. Assisting DPI with the development and implementation of curriculum and instructional related training for the 21st CCLC site staffs.  
                      3. Developing training packets, monitoring forms and other material necessary for providing quality afterschool programs.  
                      4. Completing site visits for the purpose of monitoring compliance and instructional linkages as provided in the Federal Guidance.  
                      5. Completing routine documentation based on observations and site visits.  
                      6. Meeting as a team (with DPI and the contractor) to plan and provide status reports on the observation made to the sites

**Amendment #1:** In order to complete the services under this contract, it is being amended to extend the end date from 6/30/2009 to 8/30/2009. This is a no cost extension.

Primary Contact:    Joyce Warren  
Amount:             \$12,000.00 Federal  
Time Frame:         10/26/2008 to 8/30/2009  
DPI Coordinator:    Marguerite Peebles, Innovation and School Transformation  
Contract No:        4606768 (PSC)