

STATE BOARD OF EDUCATION
September 1-3, 2009
CONTRACTS FOR INFORMATION - CONTRACTS OVER
\$25,000
GCS

1. Contract with UNC-Chapel Hill

Purpose

1. To manage the NC Deaf-Blind (NC DB) Model Demonstration Program (includes at least 36 days of technical assistance for 3 sites, to support individual children with deaf-blindness, 2 training sessions for model site staff, all preparation, communications, and follow-up necessary for successful implementation; availability to assist DPI staff; participation in meetings of the NC DB Advisory Board). Time and travel costs based on 3 Demonstration Sites to support individual students on the Deaf-Blind census.
2. To provide technical assistance to families and educational teams of students on the NC Deaf-Blind census to include direct, face-to-face consultation, phone, and email support as deemed most appropriate. Each month, the Center for Literacy and Disability Studies (CLDS) will provide direct technical assistance for additional individual students, as agreed upon by NCDPI and CLDS, who are on the NC Deaf-Blind census and not a member of a model demonstration classroom, and as much email and phone support as required to meet identified needs.
3. To provide up to 2 conference presentations (e.g., DPI Conference on Exceptional Children, Annual Family/Teacher Conference for Deaf-Blind) and collaborate with the Teacher Support Program at ECU. These activities will be coordinated with the North Carolina Deaf-Blind Project, NC Department of Public Instruction, Exceptional Children Division.
4. To develop a guide book for teachers and other professionals working with students who are deaf-blind and provide support to continue to update the web site.

Amendment #1: To amend this contract to extend the end date from 6/30/2009 to 9/30/2009. This is a no cost extension.

Amendment #2: To amend this contract to change the end date from 9/30/2009 to 1/31/2010. This is a no cost extension.

Primary John Gallagher
Amount: \$63,714.00 Federal
Time Frame: 2/9/2009 to 9/30/2009
DPI Tom Winton, Exceptional Children
Contract 4625276 (Service)

2. Contract with Brunswick County Schools

Purpose To cover expenses of regular classroom teachers who will be employed in the new K-5 Town Creek Elementary School for 4 days of Summer Institute training and to cover the cost of a Bright IDEA Coordinator, for the training and mentoring, who will also serve as the district mentor/consultant for research and training.

Primary Faye Nelson
Amount: \$25,000.00 Federal
Time Frame: 7/1/2009 to 8/14/2009
DPI Susan Davis, Exceptional Children
Contract 4653487 (Service)

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3. Contract with Cavanaugh Company

Purpose: The Contractor will:

1. Conduct and moderate discipline specific discussions within forums.
2. Participate in routine scheduled NCVPS meetings (face to face and by telephone).
3. Communicate NCVPS policy and procedures to teachers.
4. Determine needs and concerns of teachers and communicate these to the Chief Academic Officer as issues arise.
5. Monitor participation and interaction with students and compare to NCVPS guidelines and expectations. Summarize and report quantity and quality of each to Chief Academic Officer every two weeks.
6. Report any infraction of rules of professional behavior immediately to the Chief Academic Officer.
7. Respond to teacher requests for assistance with content, pedagogy, and technology.
8. Act as a mentor for first time teachers.
9. Be familiar with the Teacher Evaluation instrument and help to guide teachers to a high level of quality instruction and interaction.
10. Be knowledgeable of content requirements and Federal and State Laws regarding copyright issues, Fair Use policy, and accessibility. Review and examine content for compliance. Report any violations to the teacher.
11. Identify Best Practices and remarkable examples of online instruction and interactivity by teachers. Summarize information and include in reports.
12. Prepare a mid-semester report of status of online instruction.

Primary Kelly Cavanaugh
Amount: \$108,600.00 State
Time Frame: 7/1/2009 to 6/8/2010
DPI Tracy Weeks, NC Virtual Public School
Contract 4652816 (Service)

4. Contract with David Lillie

Purpose: To provide professional services as follows:

1. Consultation, data analysis and evaluation of the State Personnel Development Grant (SPDG) project.
2. Development of the SPDG Annual Report.
3. Consultation in grant development.
4. Attendance as the SPDG Evaluator for Office of Special Programs

Primary Dr. David Lillie
Amount: \$43,000.00 Federal
Time Frame: 8/1/2009 to 6/30/2010
DPI Susan Davis, Exceptional Children
Contract 4650342 (PSC)

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5. Contract with Lorin W. Anderson

Purpose To provide professional development/assessment to Curriculum, Instruction and Technology staff, as well as Exceptional Children and Career and Technical Education staff for revised Bloom's Taxonomy (RBT) as the agency develops essential standards. The contractor will conduct 24 days of professional development and provide feedback and support for writing teams in the development of essential standards for Social Studies, English Language Arts K-12, the arts, foreign language, health, and physical education.

Primary Lorin W. Anderson
Amount: \$48,000.00 Federal
Time Frame: 7/1/2009 to 6/30/2010
DPI Cindy Williamson, Academic Services & Instructional Support
Contract 4652695 (PSC)

6. Contract with Chapel Hill Training & Outreach Project

Purpose 1. To administer the mini-grant funds which are issued to the Local Interagency Coordinating Councils (LICCs). Grant proposals are submitted to the Executive Director of the NC Interagency Coordinating Council and then funds flow to the local councils. The contractor is responsible for reviewing and awarding the mini-grants, issuing a report of awards to the Office of School Readiness in a mid-year report. A final report will include an accounting on how the money was spent by the LICCs and, in turn, reporting this information to the Office of School Readiness in the end of year report.

 2. To provide the Office of School Readiness a copy (or summary) of each mini grant awarded no later than January 30, 2010.

Primary Mike Mathers
Amount: \$35,035.00 Federal
Time Frame: 10/1/2009 to 9/30/2010
DPI Vivian James, Office of School Readiness
Contract 4658803 (Service)

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7. Contract with East Carolina University

Purpose ECU's Teacher Support Program (TSP) will provide in-service training, technical assistance, and support to teachers, paraprofessionals, and related service professionals serving students with deaf-blindness. Additionally, families, Client Assistance Program (CAP) workers, and others caring for and/or educating those students will be welcomed participants of program activities. The goals of these efforts are as follows:

1. Facilitate implementation of effective, empirically valid practices in programs serving students with deaf-blindness
2. Increase the capacity of teachers and other service providers to meet the needs of children with deaf-blindness
3. Increase the capacity of education programs to identify children who qualify for inclusion on the deaf-blind census in North Carolina, in partnership with the Statewide Deaf-Blind Project Coordinator and the Family Specialists.

The specific activities are:

Primary Activities:

Increase capacity of families and providers to meet the educational needs of children and youth with deaf-blindness. Provide services and evaluate, according to the National Consortium for Deaf-Blindness (NCDB) and the NCDPI Statewide Deaf-Blind Project Outcome Performance Indicators (OPIs).

These are primary activities to be carried out by project facilitators. The activities are as follows:

- Collaborative Website:** Establish and maintain the project website for Webinars, Blogs; implement effective practices in model sites and disseminate professional development materials and other resources. Synchronize with DPI website, supplying materials for posting on that website and establish links between the two websites to different content.
- On-Site Consultation:** On-site consultations will be provided by ECU-TSP project staff for the purpose of assisting with instructional needs, conducting functional assessments, and/or establishing positive behavioral support interventions as requested. A summary of the consultation visit and recommendations will be provided in writing.
- Increase TA Resources:** Support and develop exemplary sites and practices in infant/toddler, early childhood, middle and secondary programs to be utilized in technical assistance through dissemination of practices and issues in implementation and, linkages between sites requesting TA and sites where resources are developed through live or virtual visits, desktop meetings, etc.
- Staff Development Sessions:** Training will be provided based on specific needs identified by participants, the DPI Statewide Deaf-blind Project, and/or on-site consultations. A minimum of two sessions will be provided. These sessions will be available for participation across the state.

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Related Activities:

In addition to the primary activities, a number of related tasks will be carried out by project facilitators at ECU. These include the following:

- Contact and recruit teachers for participation in TSP activities and maintain ongoing communication with TSP participants and potential participants included in the database.
- Assist the DPI DB Coordinator in maintaining and updating a database of relevant information about teachers of students with deaf-blindness throughout the state, including contact information, teaching positions, and TSP services received.
- Complete monthly activity reports by the fifth day of each month and a final report and submit to the DPI DB Coordinator detailing the progress of the contract in meeting obligations, expenditures, and other related information as requested.
- Provide hard and electronic copies of all correspondence with school personnel to Chris Jones, Deaf-Blind Project Coordinator, Exceptional Children Division, NCDPI.

Primary Alana Zambone
Amount: \$85,401.00 Federal
Time Frame: 10/1/2009 to 6/30/2010
DPI Tom Winton, Exceptional Children
Contract 4658133 (Service)

8. Contract with UNC-Greensboro

Purpose To assist North Carolina in their performance on the State Performance Plan relative to increasing the number of inclusive (Least Restrictive Environments/Settings) opportunities for disabled preschool children.

Primary Dr. Valera Francis
Amount: \$46,210.00 Federal
Time Frame: 9/1/2009 to 8/30/2010
DPI Vivian James, Office of School Readiness
Contract 4658802 (Service)

9. Contract with UNC-Chapel Hill

Purpose The contractor will provide state wide training in the area of multi-disciplinary team assessment practices critical to achieving federal and state objectives as per requirements from the federal Individuals with Disabilities Education (IDEA 619) grant.

Primary Margaret Vigiolto
Amount: \$71,966.00 Federal
Time Frame: 9/1/2009 to 8/30/2010
DPI Vivian James, Office of School Readiness
Contract 4658800 (Service)

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10 **Contract with UNC-Chapel Hill**

Purpose To provide teachers with the national perspective of how to serve preschool children with disabilities in the most effective way by:

- . Supporting LEAs through a variety of technical assistance activities
- . Improving North Carolina's inclusion opportunities for preschoolers with disabilities
- . Providing assistance through consultation, technical assistance and resource dissemination to school systems in designing quality early childhood programs.

Primary Margaret Vigiolto
Amount: \$171,273.00 Federal
Time Frame: 10/1/2009 to 9/30/2010
DPI Vivian James, Office of School Readiness
Contract 4658801 (Service)

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11 Contract with Colyar Consulting Group

Purpose To provide maintenance and support agreement which will ensure the efficient, effective, accurate and timely operation of the Child Nutrition (CN) Technology System for the specified period. The contractor will provide maintenance, support, and updates to the Application, Coordinated Review Effort (CRE) and other existing modules (as needed) of the CN Technology system. They will also make unlimited corrections of all anomalies reported to Colyar Consulting Group (CCG) by phone or e-mail; provide unlimited hot line support calls during normal business hours; provide Version Control: CCG will maintain on their servers a replica of the NCDPI installation so that in the event there is a system crash or lost files, CCG will be able to quickly reinstall the software the way it was before the incident; provide Direct-Connect Support via the internet (by connecting directly to the server to provide an efficient method of providing service on all service-related matters); and provide server support to include both WEB and Database Server. NCDPI Invitation for Bid Number 40-CN Maintenance was issued March 30, 2009.

Amendment #1: To amend this contract to provide the following additional service: To install North Carolina Identification Management System (NCID) as the portal to the Child Nutrition Technology System. This amendment will also enable the developer to modify the automated agreement to include data elements that are required by the Office of the State Auditor. Further, the amendment will allow the developer to make modifications in the automated CRE that will make the audit process and data management process more efficient for a team of reviews (the original CRE module was developed for a single use; since NC audits School Food Authorities (SFAs) in teams, modifications are required to enable the desktop version of the software to allow for multiple auditors). Finally, the amendment will provide for a series of ad hoc reports and queries based on available data that are already provided within the Child Nutrition Technology System. Ultimately, the amendment will continue to ensure the efficient, effective, accurate and timely operation of the CN Technology System for the specified period. Amended end date from 7/13/2009 to 9/15/2010. Amended amount: \$394,730.00 (\$213, 725.00 plus \$181,005.00).

Primary Jeff Colyar
Amount: \$394,730.00 Federal
Time Frame: 4/14/2009 to 9/15/2010
DPI Lynn B Hoggard, School Support Services
Contract 4644135 (Service)

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12 Contract with Martin County Schools

Purpose 1. To enhance student achievement through the appropriate identification of developmental delays, special needs and the formulation of appropriate educational goals for classroom instruction.
 2. To continue to develop a best practice and outreach model for the Preschool Assessment Center initiative in conjunction with the 619 Preschool Coordinator & affiliated trainers.
 3. To assist in effecting change in current diagnostic practices for assessment on very young children in North Carolina by enhancing professional development of teachers, related personnel and administrators.

Primary Lisa Bowen
Amount: \$60,000.00 Federal
Time Frame: 9/15/2009 to 9/14/2010
DPI Vivian James, Office of School Readiness
Contract 4658804 (Service)

13 Contract with Buncombe County Schools

Purpose 1. To enhance student achievement through the appropriate identification of developmental delays, special needs and the formulation of appropriate educational goals for classroom instruction.
 2. To continue to develop a best practice and outreach model for the Preschool Assessment Center initiative in conjunction with the 619 Preschool Coordinator & affiliated trainers.
 3. To assist in effecting change in current diagnostic practices for assessment on very young children in North Carolina by enhancing professional development of teachers, related personnel and administrators.

Primary Jana Griggs
Amount: \$60,000.00 Federal
Time Frame: 9/15/2009 to 9/14/2010
DPI Vivian James, Office of School Readiness
Contract 4658805 (Service)

14 Contract with Johnston County Schools

Purpose 1. To enhance student achievement through the appropriate identification of developmental delays, special needs and the formulation of appropriate educational goals for classroom instruction.
 2. To continue to develop a best practice and outreach model for the Preschool Assessment Center initiative in conjunction with the 619 Preschool Coordinator & affiliated trainers.
 3. To assist in effecting change in current diagnostic practices for assessment on very young children in North Carolina by enhancing professional development of teachers, related personnel and administrators.

Primary Keith Beamon
Amount: \$60,000.00 Federal
Time Frame: 9/15/2009 to 9/14/2010
DPI Vivian James, Office of School Readiness
Contract 4658806 (Service)

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LFI

15 **Contract with UNC-Chapel Hill**

Purpose The contractor, LEARN NC, will provide project management for the development of a program to bring critical language instruction to K-12 schools in North Carolina. LEARN NC will manage the development of the courses, both for students and for critical language developers and teachers. The North Carolina Virtual Public School is committed to managing the beta testing of the course (contracting with instructors and instructional coaches, registering students, and working with site-based Distance Learning Advisors). Instructional design, technical and help desk support will be provided by LEARN NC staff. The courses will be developed and hosted on the LEARN NC server for the duration of the project, with a version of the course delivered to the NCVPS server, unless otherwise requested. LEARN NC will handle evaluation of needs as well as other evaluative activities. Toward the end of the year additional evaluation will help to plan the year two activities, especially the possible components of a mini-grant program providing incentives and support for schools and systems interested in offering critical language instruction. The duration of the project from initial needs assessment to the start of the online K-12 course is 12 months.

Amendment #1: To amend this contract to change the end date from 7/31/2008 to 6/30/2010. This is a no cost extension.

Amendment #2: To amend this contract for additional services: To provide project management for the development of a program to bring additional critical language instruction to k-12 schools in North Carolina. Amended end date from 6/30/2010 to 12/31/2011. Amended amount: \$802,215.00 (\$500,000.00 plus \$302,215.00)

Primary	James E. Peterson
Amount:	\$802,215.00 State
Time Frame:	2/22/2008 to 12/31/2011
DPI	Helga Fasciano, Secondary Education
Contract	4531988 (Service)

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HRS

16 Contract with Appalachian State University

- Purpose
1. To strengthen the capacity of professionals to provide marketing for professional development events through development of a marketing press kit;
 2. To strengthen the capacity of professionals to provide follow-up support to training participants;
 3. To strengthen the capacity of professionals to increase their ability to implement well planned professional development;
 4. To provide two regional trainings to increase knowledge on how to hold a public hearing for more comprehensive sex education;
 5. To provide training for Healthy Schools Contacts (Pre North Carolina Alliance for Athletics, Health, Physical Education, Recreation, and Dance (NCAAPHERD) workshop) on comprehensive health education with an emphasis on HIV/STD and teen pregnancy prevention;
 6. To collaborate with the North Carolina Comprehensive School Health Training Center (NCCSHTC) to strengthen delivery of HIV/STD and teen pregnancy prevention education services as measured by delivery of co-sponsored activities;
 7. To strengthen the capacity of three high-risk LEAs to provide effective HIV/STD and teen pregnancy prevention programs;
 8. To provide a new teacher academy on comprehensive health education with a focus on HIV/STD and teen pregnancy prevention;
 9. To implement two youth advisory councils on HIV prevention, with one group that is statewide and one that is specific;
 10. To strengthen the capacity of two high-risk LEAs to receive training in an evidence-based HIV/STD and teen pregnancy prevention programs, including those shown to be effective with African American youth;
 11. To participate in activities that increase the HIV/STD and pregnancy prevention education skills of staff of the Juvenile Justice and Delinquency Prevention Department;
 12. To participate in activities that increase the HIV/STD and pregnancy prevention education skills of public health educators that provide programs in Juvenile Justice and Delinquency Prevention Departments;
 13. To provide location and meals for two American Psychological Association (APA) Human Immunodeficiency Virus (HIV) prevention trainings for Young Males Having Sex with Males (YMSM) and other Lesbian Bisexual Transgender Questioning (LBTQ) youth service providers @30 participants each;
 14. To provide three training events for school staff, community leaders and parents on how to be an ally for Gay, Lesbian, Bisexual Transgender, Questioning (GLBTQ) youth;
 15. To strengthen delivery of HIV/STD and teen pregnancy prevention services and other NCCSHTCs with input from an advisory council;
 16. To strengthen capacity of the southern states to implement effective HIV prevention professional development;

Primary Susan McCracken
Amount: \$188,251.00 Federal
Time Frame: 7/1/2009 to 5/31/2010
DPI David Gardner, Academic Services & Instructional Support
Contract 4652696 (Service)

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17 **Contract with Beginnings**

Purpose The primary objective of this project is to provide support to families with deaf or hard of hearing children by providing unbiased information about educational resources in their community. Goals will be as follows:

Goal 1: To provide educational support to families of deaf and hard of hearing children about the modes of communication options, type of hearing loss their child has, and available resources and educational programs and how to access those programs.

Goal 2: To facilitate timely transitions into the Preschool Program.

Goal 3: To assist the Part B Preschool Program in identifying barriers to successful transition of children previously served in the Part C, Individuals with Disabilities Act (IDEA) Program.

Primary	Dr. Joni Y. Alberg
Amount:	\$20,000.00 Federal
Time Frame:	10/1/2009 to 9/30/2010
DPI	Vivian James, Office of School Readiness
Contract	4655839 (Service)

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18 **Contract with Exceptional Children's Assistance Center**

Purpose	To conduct eight (8) regionally-based, half-day information-sharing meetings, one per NC Parents as Teachers (NC PAT) region, not to exceed 3 hours in length, for existing Early Head Start (E/HS) grantees, entities seeking to become grantees, and other providers of pre-K services in NC.
Primary	Robin Roberts
Amount:	\$9,270.46 Federal
Time Frame:	7/13/2009 to 10/31/2009
DPI	Khari Garvin, Office of School Readiness
Contract	4653895 (Service)