

**Minutes of the  
North Carolina State Board of Education  
Education Building  
301 N. Wilmington Street  
Raleigh, NC 27601-2825  
July 9, 2009**

<b>Education Building, Raleigh</b>	<b>Thursday, July 9, 2009</b>	<b>Board Room, 1:30 PM</b>
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The North Carolina State Board of Education met by conference call and the following members participated:

William Harrison, Chairman	Kevin Howell
Melissa Bartlett	Wayne McDevitt, Vice Chair
Janet Cowell, State Treasurer	Tom Speed
Walter Dalton, Lt. Governor	Kathy Taft
Ray Durham	John Tate
Christine J. Greene	Patricia Willoughby
Shirley Harris	

Also participating:

June St. Clair Atkinson, State Superintendent	Vann Pennell, Principal of the Year Advisor
Jessica Garner, Teacher of the Year Advisor	
Terry Holliday, Superintendent Advisor	

**CALL TO ORDER AND INTRODUCTION**

After extending a welcome to all participants, Chairman William Harrison called the July session of the State Board of Education conference call meeting to order. He explained that the Board was meeting as a committee of the whole. Further, Lt. Governor Walter Dalton was present in the Board Room and all other Board members participated via conference call. Chairman Harrison explained the meeting structure to the audience noting that the agenda includes Action and Action on First Reading items and one discussion item this month, and that Board members will vote on each item as it is considered. In addition, he noted that this was the first time the Board would be sharing information through Webinar. At this time, SBE Assistant Executive Director Betsy West conducted a roll call to determine a quorum. Ms. West noted that Teacher of the Year Advisor Cindi Rigsbee would not be present because she was attending a national conference. The roll call determined that all Board members were present, ensuring that the quorum had been met. (See attached list.)

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

At this time, Chairman Harrison recognized the following new Board advisors and welcomed them to their first official meeting: Dr. Terry Holliday, Superintendent, (Iredell-Statesville Schools); Mr. Vann Pennel, Wachovia Principal of the Year (South Brunswick High School, Brunswick County); and Ms. Jessica Gardner, AT&T North Carolina Teacher of the Year (Porter Ridge High School, Union County).

**MINUTES**

**Discussion/Comments:**

- Board member Kathy Taft noted that she emailed a wording change for the June minutes. Chairman Harrison indicated that the suggested change was received and has been made.

*Chairman Harrison asked for a motion to approve the minutes of the June 4, 2009, Board meeting. Upon motion made by Ms. Patricia Willoughby, and seconded by Mr. Ray Durham, the Board voted unanimously to approve the minutes of the June 4, 2009, meeting as presented. The vote was taken by roll call; see attached list.*

Chairman Harrison then called on the priority chairs to present items in their respective areas for *Action and Discussion*.

**COMMITTEE CHAIR REPORTS ON ACTION ON FIRST READING,  
ACTION AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS  
(Ms. Kathy Taft, Chair; Ms. Tricia Willoughby, Vice-Chair)**

***ACTION***

**GCS 1 – Academic Scholars Program**

**Policy Implications:** SBE Policy # HSP-L-003

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Dr. Cindy Williamson (Director, Division of K-12 Curriculum, Instruction, and Technology)

**Description:**

The Academic Scholars Program is a rigorous program of courses that exceed SBE graduation requirements. The last revision of the Academic Scholars Program was in 2003. The Future-Ready Core Graduation Requirements, including the North Carolina Graduation Project, were approved in September 2008. The Academic Scholars Program must be revised to align with the Future-Ready Core Graduation Requirements and current legislation regarding the North Carolina Graduation Project. These changes will go into effect for students entering ninth grade for the first time in 2009-2010. This revised option is presented based on SBE input and a review of national and international honor society criteria.

**Recommendations:**

State Board members are requested to approve the attached information.

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft noted changes that were made on pgs. 2 and 3 of the material as a result of input received from across the state.

- There was no further discussion.

*Upon motion by Ms. Kathy Taft, and seconded by Mr. Wayne McDevitt, the Board voted unanimously to approve the amendments to SBE Policy # HSP-L-003 as presented, effective for students entering ninth grade for the first time in 2009-2010. The vote was taken by roll call; see attached list. (See Attachment GCS 1)*

***ACTION***

**GCS 2 – Academically or Intellectually Gifted (AIG) Program Standards**

**Policy Implications:** General Statute § Article 9B, 115C-150.5-8

**Presenter(s):** Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Ms. Sneha Shah-Coltrane (AIG Consultant, Curriculum, Instruction, Technology and Accountability Services)

**Description:**

In January 2008, the North Carolina AIG program, under the auspices of the Exceptional Children Division of DPI, received a performance audit through the Office of the State Auditor. The purpose of the audit was to identify weaknesses and make recommendations for the monitoring and evaluation of the AIG program in order for DPI, guided by the State Board of Education, to take appropriate corrective action. One of the recommendations of the audit was to develop state performance standards for AIG programs in order to provide a statewide vehicle for monitoring program implementation, to support quality and effective local AIG programs, and to safeguard the rights of AIG students. The auditor's findings and DPI's responses were presented to the SBE in May 2008. The AIG consultant now reports directly to the Deputy Chief Academic Officer, Angela Hinson Quick.

The AIG Program Standards have been developed to serve as a statewide framework for local AIG programs and will guide LEAs to develop, coordinate, and implement thoughtful and comprehensive AIG programs. These standards will convey expectations for quality local AIG programs and services, guide the development, revision and monitoring of local AIG programs, articulate best practices for local AIG programs, provide a guide for personnel and professional development, promote strong partnerships and communication between and among home, school, and community, and serve as a vehicle for continuous program improvement and accountability.

**Recommendations:**

The Department of Public Instruction recommends that the State Board of Education:

- adopt the North Carolina AIG Program Standards;
- direct DPI to develop a review process of local AIG programs, which supports continuous program improvement of local AIG programs and plans based on a body-of-evidence; and
- direct DPI to ensure that the State Auditor's recommendations are being integrated into state practices and policies.

**Discussion/Comments:**

- GCS Committee Chair Kathy Taft explained that in 2008, the Office of the State Auditor conducted an audit to identify weaknesses and make recommendations for the monitoring and evaluation of the AIG program. The Department took corrective action to develop state performance standards for the AIG programs to monitor program implementation, support quality and effective local AIG programs, and safeguard the rights of AIG students.
- There was no further discussion.

*Upon motion by Ms. Kathy Taft, and seconded by Mr. Tom Speed, the Board voted unanimously to accept the Department of Public Instruction's recommendations to adopt the North Carolina AIG Program Standards; direct DPI to develop a review process of local AIG programs which supports continuous program improvement of local AIG programs and plans based on a body-of-evidence; and direct DPI to ensure that the State Auditor's recommendations are being integrated into state practices and policies. The vote was taken by roll call; see attached list. (See Attachment GCS 2)*

**21<sup>ST</sup> CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT**  
(Ms. Shirley Harris, Chair)

***ACTION***

**TCP 1 – State Evaluation Committee Teacher Education Program and Alternative Lateral Entry Program**

**Approval Recommendations**

**Policy Implications:** SBE Policy # TCP-B-003; TCP-B-006

**Presenter(s):** Dr. Kathy Sullivan (Senior Policy Advisor, Office of the State Board of Education and Education Cabinet)

**Description:**

The State Evaluation Committee on Teacher Education (SEC) is charged with reviewing reports of on-site program approval visits and recommending program approval actions to the State Board of Education. Program approval recommendations for Campbell University, Elizabeth City State University, and UNC-Chapel Hill are attached. The SEC is also charged with reviewing proposals for alternative programs for lateral entry teachers and recommending approval actions to the State Board of Education. Recommendations on the Charlotte-Mecklenburg Schools' Career and Technical Education Lateral Entry Program and the Mt. Olive College Lateral Entry Program are also attached.

**Recommendations:**

It is recommended that the program approval recommendations from the State Evaluation Committee on Teacher Education be approved as presented.

**Discussion/Comments:**

- TCP Committee Chair Shirley Harris noted that this report includes program recommendations for Campbell University, Elizabeth City State University, and UNC-Chapel Hill. In addition, recommendations for alternative lateral entry programs from Charlotte-Mecklenburg Schools' Career and Technical Education and Mt. Olive College are included in the material.
- Board member Chris Greene recused herself from voting and discussion on this item citing a conflict of interest.
- Board member Wayne McDevitt questioned the number of standalone lateral entry programs across the state. Ms. Harris stated that there is currently one approved alternative route program in Guilford County. One has been approved for Moore County, but is on hold due to the state's fiscal situation.
- There was no further discussion.

*Upon motion by Ms. Shirley Harris, and seconded by Mr. John Tate, the Board voted to approve the program approval recommendations from the State Evaluation Committee on Teacher Education as presented. A roll call vote was taken; see attached list. Board member Chris Greene recused herself from the vote. (See Attachment TCP 1)*

***DISCUSSION - MOVED TO ACTION ON FIRST READING*****TCP 2 – Elementary Mathematics Add-On License****Policy Implications:** N/A**Presenter(s):** Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support)**Description:**

Effective mathematics teaching is complex, requiring both a broad base knowledge and a special content knowledge for successful instruction. Yet most teachers of elementary mathematics are typically generalists, with minimal coursework in mathematics, lacking the knowledge of mathematics necessary to make informed pedagogical decisions. Often, these teachers have had only one or two mathematics courses in college. The proposed program of study for the Elementary Mathematics Add-on-License is an online graduate-level program of study focused on the mathematical knowledge needed for successfully teaching mathematics at the elementary level.

**Recommendations:**

It is recommended that the SBE endorse the university designed add-on license for elementary mathematics.

**Discussion/Comments:**

- TCP Committee Chair Shirley Harris reported that this item was a New Business item in April. She noted that the Board material contains a good rationale for this add-on-license for elementary mathematics. She further explained that the Licensure Section has worked to make revisions in the license in terms of how the add-ons will be listed for processing. Ms. Harris noted that the only concern she has heard about this recommendation relates to incentives to increase participation. Ms. Harris recommended that this item be moved to Action on First Reading to give LEAs ample time to create incentives for participation if they so choose.

*Upon motion by Ms. Shirley Harris, and seconded by Mr. Ray Durham, the Board voted to approve moving this item from Discussion to Action on First Reading. Board member Kevin Howell recused himself from the vote. A roll call vote was taken; see attached list.*

- Board member Taft asked for clarification about the course of study. TCP Chair Harris explained that this is an 18-credit-hour online graduate-level program of study focused on the mathematical knowledge needed for successfully teaching math at the elementary level. Participating in the conference call, Ms. Alisa Chapman, Associate Vice President for University School Programs at UNC Administration, further clarified that this is a sequence of six graduate-level courses that are a combination of high leverage mathematics teaching practices and mathematical content knowledge specific for teaching mathematics at the elementary school level. The intent is to work through Academic Affairs across the UNC system so that this program of study will count toward meeting Master's degree requirements. A faculty team is currently under contract this summer developing the syllabus and specifics of the content. Ms. Chapman indicated that they anticipate the development to conclude on or around August. Two of the courses will be complete and ready to pilot during the fall term. The entire program of study will be rolled out in two or three pilots.
- Board member Kevin Howell recused himself from voting and discussion on this item citing a conflict of interest.
- A brief conversation ensued about incentives for participation. Stimulus funds and Title II funds could be used as a source of funds for incentive purposes.
- There was no further discussion.

*Upon motion by Mr. John Tate, and seconded by, Ms. Kathy Taft, the Board voted to endorse the university designed add-on license for elementary mathematics. Board member Kevin Howell recused himself from the vote. A roll call vote was taken; see attached list. (See Attachment TCP 2)*

**TWENTY-FIRST CENTURY SYSTEMS  
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT  
(Mr. Kevin Howell, Chair, and Mr. John Tate, Vice-Chair)**

***ACTION***

**TCS 1 – Governor’s School Board of Governors**

**Policy Implications:** SBE Policy # HSP-D-009

**Presenter(s):** Ms. Angela H. Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

**Description:**

The Board of Governors of the Governor’s School of North Carolina is established as an Advisory Council to the State Board of Education. Its establishment is set forth in HSP-D-009 of State Board of Education policies.

The policy requires that a state associate superintendent serve on the Board and that the other nine members shall include a local superintendent, a teacher, a local director of gifted programs, the president or president’s designee of the Alumni Association of the Governor’s School, and lay persons and shall be selected so as to represent the eight education districts of the state. Presidents (or their designees) from each of the host institutions (i.e., Salem College and Meredith College) serve in an ex officio non-voting capacity.

The term of appointments for all members appointed is three years, with no person serving more than two consecutive three-year terms.

The State Board of Education is asked to approve the appointment recommendation of Jim Hart (District 3), who has succeeded Rodney Allen as President of the North Carolina Governor’s School Alumni Association.

The State Board of Education is asked to approve the reappointment of Daniel Turner (District 3; AIG Coordinator) to a second three-year term.

At the June meeting, the State Board of Education was advised that there are four additional vacancies created by two-term expirations and two resignations. The State Board of Education was asked to submit recommendations from Districts 2, 4, 5 and 8 for approval at the July State Board of Education meeting. The recommendations must consist of at least one local superintendent.

At the July meeting, the State Board of Education is also asked to approve the following: Dr. Mitch Simpson from District 5 to serve as at-large member. Dr. Simpson, Senior Pastor of University Baptist Church in Chapel Hill, is a Governor’s School alumnus and has three children who have been selected to attend Governor’s School in recent years; Nancy Armstrong, AIG Consulting Teacher, from District 4 to fulfill the teacher representative vacancy; and Dr. Anne Garrett, Superintendent of Haywood County Schools, from District 8 to fulfill the superintendent vacancy. The State Board of Education is still seeking a qualified nominee from District 2. The current membership roster is attached.

**Recommendations:**

The State Board of Education is asked to appoint Jim Hart (President of the North Carolina Governor's School Alumni Association) to complete a current term ending on June 30, 2011.

The State Board of Education is asked to re-appoint Daniel Turner to a second term ending June 30, 2011.

The State Board of Education is also asked to approve the following: Dr. Mitch Simpson from District 5 to serve as at-large member. Dr. Simpson, Senior Pastor of University Baptist Church in Chapel Hill, is a Governor's School alumnus and has three children who have been selected to attend Governor's School in recent years; Nancy Armstrong, AIG Consulting Teacher, from District 4 to fulfill the teacher representative vacancy; and Dr. Anne Garrett, Superintendent of Haywood County Schools, from District 8 to fulfill the superintendent vacancy.

**Discussion/Comments:**

- TCS Committee Chair Kevin Howell reviewed the individual nominations for appointment and reappointment with the Board members. Mr. Howell also indicated that the TCS Committee is waiting for a nominee for District 2.
- There was no further discussion.

*Upon motion by Mr. Kevin Howell, and seconded by Mr. John Tate, the Board voted unanimously to approve the nominees submitted for appointment and reappointment to serve on the Governor's School Board of Governors as recommended. A roll call vote was taken; see attached list. (See Attachment TCS 1)*

***ACTION ON FIRST READING***

**TCS 2 – QZAB/QSCB Bond Administration**

**Policy Implications:** SBE Policy # HSP-D-009

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Dr. Ben Matthews (Director, School Support Division)

**Description:**

Grant authority to administer Qualified Zone Academy Bond (QZAB) and Qualified School Construction Bond (QSCB) programs to the School Planning Section of the School Support Division. The School Planning Section will allot bonding authority to the LEAs and report allotments to the State Board of Education.

This action will enable the Department to make time-sensitive allotments to the LEAs without bringing each allotment to the SBE for action. This has been done in the past. In 1997, State Board Chair Jay Robinson led the SBE to authorize School Planning to administer the State Bond Act of 1996 so that LEAs could get funding at time intervals inconsistent with State Board meetings.

**Recommendations:**

It is recommended that the State Board of Education approve this request on First Reading at the July 2009 State Board of Education meeting.

**Discussion/Comments:**

- TCS Committee Chair Kevin Howell noted that this item is submitted as a late item. Mr. Howell provided a historical record explaining that in 1997, SBE Chairman Jay Robinson led the efforts to authorize School Planning to administer the State Bond Act of 1996 so that LEAs could get funding at

time intervals inconsistent with State Board meetings. Further, he noted that the School Planning Section is being asked to report allotments to the State Board of Education.

- There was no further discussion.

*Upon motion by Mr. Kevin Howell, and seconded by Mr. John Tate, the Board voted unanimously to grant authority to administer Qualified Zone Academy Bond (QZAB) and Qualified School Construction Bond (QSCB) programs to the School Planning Section of the School Support Division, and allot bonding authority to the LEAs, and report allotments to the State Board of Education. A roll call vote was taken; see attached list. (See Attachment TCS 2)*

**LEADERSHIP FOR INNOVATION COMMITTEE CHAIR REPORT**  
**(Ms. Melissa Bartlett and Mr. Tom Speed, Co-Chairs)**

Prior to Co-Chair Melissa Bartlett’s LFI report, Chairman Harrison announced that the following items have been pulled from the agenda:

- LFI 2 – Recommendations for Preliminary Approval of 2009 Charter School Applications
- LFI 3 – Charter Termination of PreEminent Charter School

He explained that additional information has been received for both agenda items that warrant further discussion by the LFI Committee and additional follow-up work by the staff.

***ACTION***

**LFI 1 – Standardization of Waiver/Exemption List for Cooperative Innovative High School Program Application**

**Policy Implications:** N/A

**Presenter(s):** Mr. Rob Hines (Director, LEA Council)

**Description:**

The Cooperative Innovative High School program follows a multi-step annual process for approving programs, assessing and approving program exemptions for the State Board of Education as well as North Carolina Community College System (NCCCS) Board policies and procedures. The current process unnecessarily burdens personnel in the school districts and at the NCDPI. The process requires significant time to identify required waivers at the school district and at NCDPI to prepare for SBE approval. In most cases, the exemptions requested are routine, having been repeatedly approved for similar programs in past years. A similar procedure used by the NCCCS Board requires additional time.

NCDPI Academic Services and Instructional Support (ASIS) proposes that the routine waivers included in this item become part of the Cooperative Innovative Program approval process and be granted automatically with program approvals, thus saving school districts from identifying and requesting these waivers. Any exemptions not clearly identified here should be considered non-routine and will, as in the past, require an explicit request and subsequent approval by the SBE.

**Recommendations:**

It is recommended that the SBE approve routine waiver exemptions to become a part of the application process. It is also recommended that the State Board Chair be authorized to approve these routine waivers for LEAs that are opening innovative programs not requiring Board approval.

**Discussion/Comments:**

- LFI Committee Co-Chair Melissa Bartlett explained that the waiver exemptions have been in consideration for several months.
- There was no further discussion.

*Upon motion by Ms. Melissa Bartlett, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve routine waiver exemptions to become a part of the application process; and directed that the State Board Chair be authorized to approve these routine waivers for LEAs that are opening innovative programs not requiring Board approval. A roll call vote was taken; see attached list. (See Attachment LFI 1)*

**STATE SUPERINTENDENT'S REPORT****Retesting**

Using a PowerPoint presentation, Superintendent Atkinson provided a brief report as it relates to allowing retest results in the calculation of performance composites of the ABCs and AYP in grades 3 through 8. This policy was adopted by the Board in April.

Using data from several LEAs from across the state, the unofficial retesting results by grade level in the selected LEAs show that in many cases schools made anywhere from 5-10% percentage point increases in proficiency with retesting. With a few exceptions, LEA superintendents have been very positive about retesting in grades 3-8, according to Dr. Atkinson. Further, Dr. Atkinson reported that according to Dr. Sue Burgess in Dare County, the principals have been pleased with the opportunity to retest students and have the results count in the ABCs and AYP calculations.

Board member Kathy Taft expressed interest in knowing what the LEAs were doing to make a difference and show percentage increases in proficiency with retesting. Superintendent Atkinson noted that DPI will make available, to Board members and LEAs statewide, the best practices and structures that have been put in place by the LEAs that have experienced the greatest gains. Ms. Taft requested that the GCS Committee keep this issue as an ongoing discussion item. Dr. Atkinson suggested that the GCS Committee invite some of the LEA superintendents who have shown percentage increases in their districts to future committee meetings to discuss their best practices.

**Graduation Rates**

To improve transparency as it relates to graduation rates, Dr. Atkinson explained that she instructed staff to develop a Google map showing graduation rates from across the state. Dr. Atkinson provided a sample of the map explaining that the rates can be viewed by LEA, school, demographics, etc.

Board member Christine Greene inquired about the variables used to determine the percentages. Superintendent Atkinson explained that North Carolina is among 40+ states using a standardized formula to calculate the graduation rate looking at four- and five-year cohort rates. Superintendent Atkinson instructed Dr. Fabrizio to share the calculation method with Board member Greene.

### **Career-Ready Commission**

Superintendent Atkinson reported that the Career-Ready Commission has met twice; noting that Board member Willoughby was present at the most recent meeting representing the State Board of Education. She also noted that the list of members, agendas, handouts, takeaways and minutes, are located online at <http://www.ncpublicschools.org/statesuperintendent/office/commissions/>. The next meeting is scheduled for July 28 at the NC Biotechnology Center in RTP. Members will begin formulating recommendations to fulfill the charge of the Commission to align the goals of workforce development, workforce education, and economic development in North Carolina.

### **CHAIRMAN'S REMARKS**

#### **Halifax County Schools Update**

Chief Academic Officer for Academic Services and Instructional Support Dr. Rebecca Garland provided a brief report about the ongoing work in Halifax County. She noted that Dr. Pat Ashley and staff have been busy putting processes in place prior to the opening of the 2009-10 school year. A few examples include:

- Providing intensive summer professional development for leadership staff and professional development for instructional staff for instructional improvement (373 registered);
- Identifying instructional coaches; at this point, about half have been identified;
- Developing an administrative monitoring plan to ensure that building-level administrators are monitoring instruction and using the teacher evaluation instrument to ensure that teachers are teaching according to the new teaching standards.
- Putting in place a monitoring protocol using the new school executive standards to ensure that the administrators are monitored on a regular basis.

Board member Kathy Taft asked if the professional development was being required of staff. Dr. Garland explained that teachers are not required to attend; however, teachers are receiving a \$1000 stipend (incentive) if they attend the full training session. All teachers will be held to the same standard whether they choose to attend the professional development or not.

Dr. Garland also reported that Halifax County administered the ITBS (IOWA Test of Basic Skills) to grade 2 as instructed by Judge Howard Manning. The scores are back and the Department will use those scores in training the third grade teachers. In addition, the Department will conduct intensive professional development to ensure that the Halifax staff uses the K-2 assessment effectively next year so that the ITBS will not need to be administered in the future.

In closing comments, Dr. Garland noted that Halifax County stands to lose some of its existing pre-school programs. To that end, Ms. Charlotte Hughes, Director of Program Monitoring and Support, is currently reviewing the Title I budget in Halifax County to see if some of those programs can be salvaged.

#### **Update on the *Framework for Change***

Chief Academic Officer for Academic Services and Instructional Support Dr. Rebecca Garland provided a status report on the *Framework for Change* activities. As reported in June, the Department provided a structured mechanism for feedback on the Essential Standards; the Department has since received over 4,200 responses from the field. A report about the feedback will be provided in August or September for discussion. Work has begun on the new standards for K-12 Social Studies, Physical Education, Health, Arts Education, Second Language, and English K-9 and 11-12. Content writing teams have been developed and will convene for their first meeting in July. K-5 Science is being held pending additional input from the field regarding concerns about adding an additional strand with the restriction of resources due to the budget crisis.

Dr. Garland noted that the Department is also monitoring what is happening around the consortium for math and English language arts standards. She explained that U.S. Secretary of Education Arnie Duncan made clear that states who signed on once the voluntary standards are identified would be looked upon favorably in terms of funding for assessments and possibly even some of the benchmarking tools; therefore, the Department is moving forward to see what is happening nationally. The Department is currently seeking a vendor to develop the benchmarking tool based on the pre-defined criteria.

Vice Chairman Wayne McDevitt requested that the Department share more in the future about the North Carolina Essential Standards and how they relate to the national voluntary standards.

### **Legislative Update**

Legislative Liaison Chris Minard provided a brief report on legislative activity with implications for education. To date, the Governor has signed 28 bills that affect public schools. The primary concern at this time has been about the budget with staff working diligently with the General Assembly appropriation committees to limit the cuts to education. Negotiations between the House and Senate about the final budget have been stalled due to major differences between the proposed finance packages. Ms. Taft asked that Board members be kept up-to-date about the Board's position on bills affecting public schools in the future.

### **OLD BUSINESS**

N/A

### **NEW BUSINESS**

N/A

### **ADJOURNMENT**

Indicating no other business, the Chairman requested a motion to adjourn.

*Upon motion made by Mr. Wayne McDevitt, and seconded by Ms. Melissa Bartlett, Board members voted unanimously to adjourn the July 9, 2009, meeting of the State Board of Education. A roll call vote was taken; see attached list.*

**Roll Call List**  
**North Carolina State Board of Education**  
**Conference Call Meeting**  
**July 9, 2009**

	<b>Roll Call for Quorum</b>	<b>Approval of June Minutes</b>	<b>GCS 1 Vote</b>	<b>GCS 2 Vote`</b>	<b>TCP 1 Vote</b>	<b>TCP 2 – move to AFR**</b>	<b>TCP 2 Vote</b>	<b>TCS 1 vote</b>	<b>TCS 2 Vote</b>	<b>LFI 1 vote</b>	<b>LFI 2 vote - Delayed till August</b>	<b>LFI 3 vote – Delayed till August</b>	<b>Motion to Adjourn</b>
Lt. Gov. Walter Dalton	Present	X*	X	X	X	X	X	X	X	X			X
State Treas. Janet Cowell	Present	X	X	X	X	X	X	X	X	X			X
William Harrison, Chairman	Present	X	X	X	X	X	X	X	X	X			X
Wayne McDevitt, Vice Chairman	Present	X	X	X	X	X	X	X	X	X			X
Tricia Willoughby	Present	X	X	X	X	X	X	X	X	X			X
Melissa Bartlett	Present	X	X	X	X	X	X	X	X	X			X
Kathy Taft	Present	X	X	X	X	X	X	X	X	X			X
Ray Durham	Present	X	X	X	X	X	X	X	X	X			X
Kevin Howell	Present	X	X	X	X	Recused self from voting	Recused self from voting	X	X	X			X
Shirley Harris	Present	X	X	X	X	X	X	X	X	X			X
Chris Greene	Present	X	X	X	Recused self from voting	X	X	X	X	X			X
John Tate	Present	X	X	X	X	X	X	X	X	X			X
Tom Speed	Present	X	X	X	X	X	X	X	X	X			X

\* x = Vote in the affirmative for the motion.

\*\* Action on First Reading

<b>SBE Advisors (non-voting)</b>	<b>Roll Call for Quorum</b>
Superintendent Advisor, Dr. Terry Holliday	Present
Local Board Advisor, Mr. Wendell Hall	Absent
Principal of the Year Advisor, Mr. Vann Pennell	Present
Teacher of the Year Advisor, Ms. Jessica Garner	Present
Teacher of the Year Advisor, Ms. Cyndi Rigsbee	Absent (attending national conference)