

## Suggested Revision for Academic Scholars Program

The following revised plan is effective for students who enter the ninth grade for the first time in or after ~~2002-2003~~ 2009-2010.

Students must:

- Begin planning for the program before entering ninth grade to ensure they obtain the most flexibility in their courses.
- Complete all the requirements of this North Carolina Academic Scholars Program.
- Have an overall four-year unweighted grade point average of 3.500.
- Complete all requirements for a North Carolina high school diploma.

<b>2003-2004</b>		<b>Proposed Option 1</b> Future-Ready Core Course Requirements		<b>Changes</b>	<b>Proposed Option 2</b> Future-Ready Core Course Requirements for UNC System		<b>Changes</b>
Credits	The following designated number of credits per subject area listed below must be taken in grades 9-12	Credits		Omits 9-12 Requirement (HSP-M-001)	Credits		Omits 9-12 Requirement (HSP M 001)
4	English I, II, III, IV	4	English I, II, III, IV	None	4	English I, II, III, IV	None
4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)	4	Mathematics (Should include Algebra I, Algebra II, Geometry, and a fourth math OR Integrated Mathematics I, II, III, and a fourth math)	Aligned to the Future-Ready Core course requirements. The fourth math credit will not be required to be a higher level math.	4	Mathematics (Should include Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)	Aligned to the Future-Ready Core course requirements. The fourth math credit will be required to be a higher level math.
3	Science (a Physics or Chemistry course, Biology, and an Earth/Environmental Science course)	3	Science (Physics or Chemistry course, Biology, and an Earth/Environmental Science course)	None	3	Science (Physics or Chemistry course, Biology, and an Earth/Environmental Science course)	None
3	Social Studies (World History, Civics/Economics, and U.S. History)	3	Social Studies (World History, Civics/Economics, and U.S. History)	None	3	Social Studies (World History, Civics/Economics, and U.S. History)	None
1	Healthful Living	1	Health and Physical Education	None	1	Health and Physical Education	None
2	Languages other than English ( two credits of the same language)	6	Two (2) elective credits of any combination from Career and Technical Education (CTE), Arts Education, or Second Languages. Four (4) elective credits constituting a concentration recommended from one of the following: Career and Technical Education (CTE), JROTC, Arts Education, any other subject area	Aligned to the Future-Ready Core requirements focus on concentration. Reduces elective requirements by three.	4	Two (2) elective credits of any combination from Career and Technical Education (CTE), Arts Education, or Second Languages. Four (4) elective credits constituting a concentration recommended from one of the following: Career and Technical Education (CTE), JROTC, Arts Education, any other subject area	Aligned to the Future-Ready Core requirements focus on concentration and including the UNC system requirement of two second language credits. Reduces elective requirements by three.
1	Career and Technical Education						
1	Arts Education (Dance, Music, Theatre Arts or Visual Arts).						
5	Elective credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student).				2	Second Language: Required for UNC System, a minimum of 2 credits from electives	
24		21		3 fewer credits required	21		3 fewer credits required