

**CHARTER SCHOOLS INTERVIEWED FOR 2009 PRELIMINARY APPROVAL  
July 2009**

COUNTY School Conversion	NAME OF PROPOSED SCHOOL	CONTACT	FOCUS	ENROLLMENT AND GRADE SPAN					
				2010	2011	2012	2013	2014	
Charlotte/ Mecklenburg  Private School Conversion	McKinney Academy Charter School  (K-8)	Brian Hines  Cornelius	To provide students in grades K – 8 a quality education by: developing a strong academic foundation and a nurturing environment while integrating art, music, drama and nutrition. Students “think globally”; provide a balance between academics and creative arts in a positive learning environment; to improve the health of the entire school community by teaching students and families ways to establish and maintain lifelong healthy eating habits through nutrition education, physical education, garden and farm-based learning experiences, environmental restoration, lunch period education and connections to the core curriculum of science, math, language arts, history, geography, and social studies.		2010	2011	2012	2013	2014
				Grade Span	K-6	K-7	K-8	K-8	K-8
				Enrollment	160	320	500	680	720
Charlotte/ Mecklenburg	Mountain Island Charter School  (K-12)	Kelly Pledger  Charlotte	A traditional curriculum taught in innovative ways with focus on instilling character values and leadership development within a positive, challenging learning environment; extended school day to allow for in-depth study of foreign language, the arts, and development of character and leadership in all students; foreign language (Spanish) will begin in Kindergarten and extend through grade 12 with a minimum of one year of Latin required in Middle School, other languages may be offered as well; An emphasis on visual and performing arts beginning in Kindergarten extending through the grades with students making choices beginning in grade 6.		2010	2011	2012	2013	2014
				Grade Span	K-7	K-8	K-9	K-10	K-11
				Enrollment	400	480	560	640	720

\*\*\* - Denotes LFI Committee Recommendation

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Craven	New Bern International Academy  (6-12)	Jill King  New Bern	Interdisciplinary, international curriculum; thematic, project-based instruction; students prepared for the 21 <sup>st</sup> Century -- able to see the connections among curricula and real-life relevance of learning; Learning driven students' innate curiosity and joy of academic success; global, multicultural curriculum opens students' awareness to diversity, as well as common attributes; students learn to respect others and the planet; multi-year teaching or "looping" & recycling projects contributes to the whole educational program and the holistic development of students.		2010	2011	2012	2013	2014
				Grade Span	6-8	6-9	6-10	6-11	6-12
				Enrollment	300	340	380	426	460
Duplin	Duplin Charter School  (K-8)	Mark Cramer  Leland	Disciplined, caring environment emphasizing traditional values and direct instructional methods; Emphasis on diligence, discipline, & devotion to seeking knowledge; Program unites and balances all subjects, teaching each as a method for expressing ideas with standard rules and classical examples for study in each area. Uses Saxon math & SRA McGraw-Hill for Science, Direct Instruction for reading.		2010	2011	2012	2013	2014
				Grade Span	K-1	K-2	K-3	K-4	K-5
				Enrollment	150	250	350	450	550
Martin  Public School Conversion	***Bear Grass Charter School  (6-12)	Delmas B. Cumbee, Jr.  Williamston	Small size, historically high level of parental involvement, and high level of community support; Partnership with East Carolina University to offer unique learning opportunity and share latest teaching methods; Focus on science and math; Instructional methods developed with aid of Rigor/Relevance Framework; NCSOC alignment; professional learning communities.		2010	2011	2012	2013	2014
				Grade Span	6-12	6-12	6-12	6-12	6-12
				Enrollment	350	350	350	350	350

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Rutherford	***Lake Lure Classical Academy – A Challenge Foundation Academy  (K-12)	Philip Byers  Rutherfordton	NCSOC with the <i>Core Knowledge Sequence</i> ; Classical literature, in-depth historical studies, English grammar and writing, plus mathematics, science, music and art; experiential learning environment and Socratic-based discussion; critical thinking taught through discussion; grades 9-10 begin dialectic and logic and rhetoric added at grades 11-12; a variety methodology used including cooperative learning, investigative learning, the Socratic Method and directed independent study, among others; a variety of pedagogical styles will be used to develop unit studies to ensure each student can benefit from using preferred styles and learning to adapt and adjust to many styles of teaching/learning		2010	2011	2012	2013	2014
				Grade Span	K-9	K-10	K-11	K-12	K-12
				Enrollment	428	472	516	560	560
Vance	***Henderson Collegiate  (4-8)	Eric Sanchez  Henderson	Standards-based, college-prep curriculum grades 4-8; dual enrichment and intervention curriculum, combating racial and socioeconomic achievement gap; advanced 7-8 grade coursework preparing students for AP courses; and to pursue the college-level coursework and credits necessary to compete for increasingly competitive admission to the nation's best college		2010	2011	2012	2013	2014
				Grade Span	4	5	6	7	8
				Enrollment	100	200	300	400	500