

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Twenty-First Century Systems

Category: State Board of Education/Department of Public Instruction Op

Policy ID Number: TCS-C-021

Policy Title: Educational Value Added Assessment System (EVAAS) Teacher Module

Current Policy Date: 02/07/2008

Other Historical Information:

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: 21st Century Systems

Category: Policy, laws, and guidelines

Policy ID Number: [EEO-C-021](#)

Policy Title: EVAAS Teacher Module Reports

Current Policy Date: 11/8/2007

Other Historical Information:

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

METHODS OF ADMINISTRATION
NORTH CAROLINA STATE BOARD OF EDUCATION
RALEIGH, NORTH CAROLINA 27601

Under N.C. Gen. Stat. § 115C-319, the personnel files of employees of local boards of education, former employees of local boards of education, or applicants for employment with local boards of education are not subject to inspection and examination as authorized by G.S. 132-6. A personnel file includes any information gathered by the local board of education which employs an individual, previously employed an individual, or considered an individual's application for employment, and which information relates to the individual's performance evaluation wherever located or in whatever form. A report describing "teacher effects" on student performance as calculated using the EVAAS teacher model is information gathered by the local board of education related to an estimate of teacher performance and, therefore, constitutes part of a teacher's personnel file subject to the protections of N.C. Gen. Stat. § 115C-319 and § 115C-321.

.001 Appropriate Use of EVAAS reports;

The "teacher effects" described in EVAAS reports are estimates of the effect of a teacher's performance on student achievement. ~~and, if used as a part of a teacher's comprehensive evaluation, any evaluation~~ the EVAAS report should include, at the minimum, an average of three (3) years of teacher specific data. ~~Therefore~~ Furthermore, to assure appropriate use of the EVAAS reports, the State Board of Education recommends that teachers, principals, and superintendents receive appropriate professional development regarding analyzing EVAAS report data. That training should include explanations how the EVAAS report may be used to:

- Allow a teacher or appropriate supervisors to identify strengths/weaknesses for the purpose of professional development ; or
- Create a teacher development plan.
- Can be used by individual teachers to assess their own strengths/weaknesses which can be shared with peers in professional learning communities

~~Unless authorized by local board policy prior to January 1st, 2008, local boards of education and their employees shall not use EVAAS reports for disciplinary actions or rely upon them for summative teacher evaluations until EVAAS reports are incorporated into the Rubric for Evaluating Teachers and adopted by the North Carolina State Board of Education.~~