

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 2, 2010**

The North Carolina State Board of Education met and the following members were present:

William Harrison, Chair	Shirley Harris
Wayne McDevitt, Vice Chair	Kevin Howell
Walter Dalton, Lieutenant Governor	Reginald Kenan
Janet Cowell, State Treasurer	Tom Speed
Melissa Bartlett	John Tate
Christine Greene	Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent	Vann Pennell, Principal of the Year Advisor
George Litton, Local Board Member Advisor	Jessica Garner, Teacher of the Year Advisor
Jack Hoke, Superintendent Advisor	Cindy Rigsbee, Teacher of the Year Advisor

CALL TO ORDER AND INTRODUCTION

Chairman William Harrison called the Wednesday session of the June State Board of Education meeting to order and declared the Board in official session.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chair Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chair then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Harrison noted the absence of Board member Reginald Kenan explaining that he was representing a client in a trial.

Closed Session

Chairman Harrison asked for a motion to convene in closed session.

*Upon motion made by Mr. Wayne McDevitt, and seconded by Mr. John Tate, the Board voted unanimously to convene in closed session to consult with our attorneys on attorney-client privileged matters and to consider the handling of cases involving *Alexa Molden vs. the State Board of Education and the Academy of Moore County vs. the State Board of Education*, and to consider the qualifications, competence, performance, character, fitness, conditions, or appointment of conditions of initial employment of a current or perspective public officer or employee.*

Following the closed session, the Board reconvened in open session. Chairman Harrison requested a motion to approve the Board and the Department becoming governing members of SMARTER Balanced Assessment.

Mr. John Tate made the motion, Ms. Christine Greene seconded the motion. Vice Chairman Wayne McDevitt recused himself from the discussion and vote. All other members voted unanimously in favor of the motion.

With no other business on the agenda, Chairman Harrison requested a motion to adjourn.

Upon motion made by Mr. Kevin Howell, and seconded by Ms. Shirley Harris, the Board voted unanimously to recess the State Board of Education meeting until Thursday, June 3, at 9:00 a.m.

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
June 3, 2010**

The North Carolina State Board of Education met and the following members were present:

William Harrison, Chair	Shirley Harris
Wayne McDevitt, Vice Chair	Kevin Howell
Walter Dalton, Lieutenant Governor	Tom Speed
Janet Cowell, State Treasurer	John Tate
Melissa Bartlett	Patricia Willoughby
Christine Greene	

Also present were:

June St. Clair Atkinson, State Superintendent	Vann Pennell, Principal of the Year Advisor
George Litton, Local Board Member Advisor	Jessica Garner, Teacher of the Year Advisor
Jack Hoke, Superintendent Advisor	Cindy Rigsbee, Teacher of the Year Advisor

CALL TO ORDER AND INTRODUCTION

Chairman William Harrison called the Thursday session of the June State Board of Education meeting to order and declared the Board in official session.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chair. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Chairman Harrison noted the absence of Board member Reginald Kenan explaining that as an attorney, Mr. Kenan was scheduled for court the entire week with a case.

Chairman Harrison recognized Board member Kevin Howell to lead the Board with the Pledge of Allegiance.

MINUTES

Chairman Harrison asked for a motion to approve the minutes of the May 5-6, 2010, State Board meeting.

Discussion/Comments:

- There was no discussion.

Mr. Kevin Howell made a motion to approve the minutes of the May 5-6 meeting. Seconded by Mr. John Tate, the Board voted unanimously to approve the minutes of the May 5-6 meeting as presented.

SPECIAL PRESENTATION**➤ PRESENTATION on the JOBS Report**

- **Lieutenant Governor Walter Dalton**

Lt. Governor Dalton prefaced his report by explaining that JOBS is an acronym for Joining Our Businesses and Schools Commission. The JOBS Commission was created by the General Assembly with the intent of strengthening the ties between public education and local economic needs. The Study Commission is composed of 16 members including leaders in education, industry and legislators. Lt. Gov. Dalton recognized the following members of the Commission who were present in the audience: Mr. Grant Godwin, Ms. Felecia Gray Watson, Mr. Karl Rectanus, Senator Harry Brown, Ms. Carolina McCullen, and Dr. Tony Habit.

Providing historical background on the creation of the Commission, Lt. Gov. Dalton noted that the JOBS Commission was an extension of the Innovative Education Initiatives Act enacted by the General Assembly in 2003. The Innovative Education Initiatives Act gave a statewide impetus to the creation of Early College High Schools. He noted the success of the Early College High Schools in North Carolina (seventy have been opened) and how the program is serving as a model for the nation. The dropout rate is almost zero, the high school and college completion rates are up. Lt. Gov. Dalton recognized Mr. Ryan Kabatchnick, Guilford County, as the success stories involved in the Early College High School.

The JOBS Commission was established to study issues related to economic development, and the benefit workforce development and preparation might derive from the implementation of innovative high schools. SL 2009-339 directed the Commission to prioritize and customize career clusters, identify additional career paths, and report its recommendations to the State Board of Education. The Commission was also directed to study the implementation of pilot programs in the seven economic development regions of the state that will best suit the needs of the regions and prepare students for the increasing academic demands of the global economy. In addition, the Commission was directed to study issues related to economic growth by the creation of measures and metrics which define the readiness of a community to deliver to all stakeholders the services that equip the workforce to be competitive in a STEM intensive economy, including ensuring that students throughout the education pipeline gain the skills learned from science, technology, engineering, math, and other rigorous subjects.

Lt. Gov. Dalton provided an overview of the findings and recommendations included in the interim report to the Joint Legislative Education Oversight Committee and to the 2010 General Assembly. He noted that the JOBS Commission will continue its work for the next couple of years and will continue to look at Superintendent Atkinson's Career-Ready Commission's recommendations.

Lt. Gov. Dalton explained that three recommendations are currently floating through the General Assembly.

1. A pilot program in the Southeast Region to be located in Cumberland County for a Language Global Studies Early College. Support and technical assistance for the school will be provided by the New Schools Project, the Center for International Understanding, World View, and the Visiting International Faculty (VIF) program, Fayetteville Technical Community College and Fayetteville State University. Noting that support for development of this program has been expressed by military leadership at Fort Bragg, Lt. Gov. Dalton recognized Colonel Paul Burton (U.S. Army, Fort Bragg) who was present in the audience. He also recognized Ms. Millie Ravenel (Center for International Understanding) who was also present.
2. A pilot program in the Research Triangle Region to be operated in partnership between Wake County Schools, NC State University, and other private entities as a STEM Early College focused on the Grand Challenges, with an engineering and energy-themed curriculum. Anticipated project partners for the pilot school include the New Schools Project, Progress Energy, SAS, the Professional Engineers of North Carolina, NC STEM (MCNC) Collaborative, and other energy companies.
3. A pilot program focused on Biotechnology and Agriscience in the Northeast Region to be located at the Vernon G. James Research & Extension Center in Washington County, operated in cooperation with NC State University, NC Research Campus, and multiple local school administrative units located in that region. The New Schools Project is currently working with Dr. David Peele, President of Avoca Farms, and other education and business leaders on the plans.

In closing comments, Lt. Gov. Dalton noted next steps for the JOBS Commission. He stated that the Career-Ready Commission Report, shared by Dr. Atkinson, proposed aligning the eight school board districts with the seven economic development regions. A legislative proposal has been submitted to add State Board of Education members as non-voting ex-officio members of the JOBS Commission for each of the seven economic development regions. Board members were provided with a copy of the full report.

➤ **INNOVATIVE Approaches to Challenges in Today's Urban Systems**

• **Dr. Peter Gorman, Superintendent, Charlotte-Mecklenburg Schools**

Utilizing a PowerPoint presentation, Dr. Gorman provided a report about what Charlotte-Mecklenburg Schools (CMS) is learning about effective teachers. Dr. Gorman noted that the reform model is research based and in alignment with the CMS Board of Education's policies and procedures resulting in increased student achievement and learning. In addition to describing value-added measures as the ability to compare in an objective way the performance of teachers, which is just one measure of teacher effectiveness, Dr. Gorman provided data and challenges associated with these measures. Teacher effectiveness involves cultural change emphasizing performance rather than proxies for performance. Research shows that proxies used in the past are extremely weak, and that emphasizing performance rather than qualifications will change everything. Dr. Gorman provided a comprehensive overview of the data and research findings. He also provided the direct link to the research conducted in partnership with Harvard Center for Education Policy Research <https://extranet.cms.k12.nc.us/news/stories/internetNews/pdf/2A25A201075816PM.pdf>. The research was funded by the Gates Foundation.

AWARD PRESENTATION**➤ NORTH Carolina's 2009 Milken Family Foundation National Educator Award**

- **Ms. Cynthia Rudolph, Biology Teacher, Hopewell High School, Charlotte-Mecklenburg Schools**

Chairman Harrison prefaced this presentation by explaining that the Milken Educator Awards were established by Milken Family Foundation Chairman Lowell Milken to provide public recognition and individual financial rewards of \$25,000 to elementary and secondary teachers, principals and specialists who are furthering excellence in education. The awards alternate each year between elementary and secondary educators; its recipients are honored and celebrated in early to mid-career for what they have achieved and for the promise of what they will accomplish. The Milken Educator Awards is now the nation's preeminent teacher recognition program. It has honored more than 2,400 educators from coast to coast with over \$60 million in unrestricted cash awards for the personal use by the award winning teachers.

Chairman Harrison expressed honor to make the official presentation to the 2009 winner of the Milken Family Foundation National Educator Award, Ms. Cynthia Rudolph. Often referred to as the "Academy Award of Teaching," Ms. Rudolph is a most-deserving winner of this prestigious award, as she co-teaches two biology inclusion classes as well as honors classes and is noted for her unconventional and successful teaching techniques at Hopewell High School. She challenges students to get out of their "comfort zone" to increase their academic achievement. She integrates art, dance and song into her classes to accomplish this goal; and test results for her inclusion classes show all of her students exceed state standards.

Joined by her superintendent, Dr. Peter Gorman, Ms. Rudolph was invited forward to receive the Milken Educator Award (a crystal obelisk and plaque) from Superintendent Atkinson and Chairman Bill Harrison. The presentation was photographed.

FEDERAL LEGISLATION UPDATE**➤ Mr. Leigh Manasevit, Partner, Brustein and Manasevit, Attorneys at Law, Washington, DC**

Utilizing a PowerPoint presentation, Mr. Manasevit provided a comprehensive update of the status of the Reauthorization of the Elementary and Secondary Education Act (ESEA). He spoke about the timeline for reauthorization for the broad issues as well as the views of Secretary Duncan in terms of where he would like to see reauthorization go.

According to Mr. Manasevit there are several questions on the table. Is ARRA a "pre-authorization" reform model? And will Secretary Duncan lead? He described the four core education reform priorities as

- 1) Human capital: teachers and principals
- 2) Quality and use of academic data to drive instruction
- 3) Common standards and valid/reliable assessments
- 4) School interventions (and charter school innovation).

Mr. Manasavit also spoke briefly about the political state and its affect on the reauthorization. Going forward under the Secretary's lead, in addition to program changes, the following areas are subject to fiscal changes: reexamine comparability; reconsider the fundamental structure of federal fiscal support, and is the 1965 ESEA model appropriate to the contemporary education reform focus? In terms of the timeline, reauthorization will not occur in this Congressional term; the earliest will be January 2011.

Mr. Manasevit spoke about The ESEA Proposal "A Blueprint for Reform" noting that

- instead of labeling failures, we will reward success. Instead of a single snapshot, we will recognize progress and growth.

- the blueprint for reauthorization is not only a plan to renovate a flawed law but also an outline for a re-envisioned federal role in education.

He also provided an overview for each of the seven sections included in the Blueprint for Reform.

- College- and Career-Ready Students
- Great Teachers and Great Learners
- Meeting the Needs of Diverse Learners
- A Complete Education
- Successful, Safe, and Healthy Students
- Fostering Innovation and Excellence
- Additional Cross Cutting Priorities

SPECIAL PRESENTATION

➤ **Outgoing State Board of Education Advisors**

- Ms. Cindi Rigsbee, SBE Teacher of the Year Advisor
- Mr. Vann Pennell, SBE Principal of the Year Advisor
- Mr. Jack Hoke, SBE Superintendent Advisor

The advisors listed above were recognized with a plaque for their contributions and service to the State Board of Education. Board members expressed appreciation for their valuable input and commitment to the Board. Each of the advisors expressed privilege for having the opportunity to work with the State Board of Education. The presentations were photographed.

KEY INITIATIVES REPORTS AND DISCUSSION

➤ **ACRE Update – Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction and Technology Services) and Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support)**

Ms. Quick prefaced her report by referring SBE members to their ACRE Status Report located in the black notebooks. At this time, all major work streams are on track with the exception of the Phase II Essential Standards Development work. She noted that the GCS Committee received a report on Wednesday regarding three major projects including the Accountability Model, the Writing Instructional System and the Common Core and Essential Standards. In May, the Department launched its first professional development with NC FALCON. Good response has been received from the field and inquiries have been received from IHEs' colleges of education about using NC FALCON in their assessment coursework. Two weeks ago, Board members received a report about online assessments in a Friday Update. Ms. Quick encouraged Board members to use that report as a reference and foundational document over the next few months. The Department is moving toward online assessments and making sure that schools and teachers are able to utilize some of the resources and support materials the Department will provide with the Common Core and new assessment work. There is a logistical concern with all of this work that the majority of our LEAs are not at the top level of readiness moving forward with online testing, materials and resources. Next week, Board members will receive a foundational report "white paper" created by staff around a new type of testing. "Computer Adaptive Testing" is a primary focus of our Consortium work with the SMARTER Balanced Assessment Consortium, according to Ms. Quick. With Computer Adaptive Testing, students would be taking assessments that are customized to their individual ability levels.

Dr. Garland reported that in 2011, TIMSS (Trends in International Mathematics and Science Study) and NAEP (National Assessment of Education Programs) will be administered at the same time. The U.S. Department of

Education is going to take that opportunity to try to link the two assessments. North Carolina is one of eight states that have been invited to participate in this validation study. According to Dr. Garland, our students will be able to take the TIMSS assessment with no cost to the state, a benefit of about \$600,000. In terms of international benchmarking, this will allow North Carolina to link student performance to nearly 60 countries around the world. In addition Dr. Garland noted that last year the General Assembly allotted \$3 million for the ACRE project. Since the Common Core State Standards intervened in the middle of the ACRE process, the Department did not want to waste state resources; therefore, there are still funds available in the testing allotment this fiscal year. It will cost approximately \$430k to have our 4th graders participate in the NAEP assessment which will be beneficial because in four years when those students participate in the 8th grade NAEP, we will be able to look at a cohort analysis of our students and how they improved internationally across four years. The funds will revert if not allocated by June 30.

➤ **District and School Transformation Update – Dr. Pat Ashley (Director, District and School Transformation)**

Chairman Harrison announced that this update was cancelled since Dr. Ashley decided not to use the presentation she had prepared due to the poor quality of the video.

➤ **Performance Navigator – Mr. Adam Levinson (Director, Policy and Strategic Planning)**

Mr. Levinson recognized Mr. Mike Martin to lead this discussion. Mr. Martin reminded Board members that the purpose of this tool is to align the work of the Agency to the Board goals and to provide transparency. This month Board members will hear from two divisions about their work and how they measure success. Mr. Martin recognized Mr. Jack Stone, Director, Human Resources Division, for his report.

Human Resources Division

Utilizing a PowerPoint presentation, Mr. Stone highlighted the priorities of the Human Resources Division emphasizing two areas: 1) Build the Department's management infrastructure and 2) Strengthen recruitment, talent identification, and selection capacity.

Mr. Stone reported specifically about the following priority goals, the activities to meet each goal as well as the status of each goal. The goals include

- Provide support so that all managers within the Department of Public Instruction demonstrate excellent performance in staffing decisions. Specifically, managers will identify and select individuals whose education and work history success are demonstrably related to the position requirements, recruitment advertisement, and current business needs.
- Ensure all managers are “proficient” on the standards that are developed for an effective manager.
- Reduce the average time that staff vacancies remain unfilled.
- Establish an acceptable level of service to the school districts who request policy guidance.

Career and Technical Education (CTE)

Also, utilizing a PowerPoint presentation, Ms. Rebecca Payne, Director, Career and Technical Education, reported specifically about five priority goals for Career and Technical Education, the activities to meet each goal as well as the status of each goal. The goals include

- All CTE concentrators will graduate within four years of entering ninth grade.
- All CTE concentrators will graduate ready for work and postsecondary education.
- All CTE concentrators will exit high school with high academic and technical skills.

- CTE teachers and other educators will be provided professional development focused on needs identified by performance indicators, and High Schools that Work (HSTW), Tech Prep, Career Clusters, and business and industry data.
- CTE stakeholders will use data to align federal, state, and local priorities, plan improvements, and report performance.

INFORMATION AGENDA

HEALTHY, RESPONSIBLE STUDENTS

(Ms. Tricia Willoughby, Chair; Mr. Reginald Kenan, Vice Chair)

INFORMATION

HRS 1 – Allies Promoting Health and Academic Achievement

Policy Implications: N/A

Presenter(s): Ms. Paula Hudson Collins (Chief Health and Community Relations Officer, DPI), Dr. Dave Gardner (Section Chief, NC Healthy Schools Section) and Dr. Rebecca Reeve (Senior Advisor for NC Healthy Schools, Division of Public Health, DPH/DHHS)

Description:

North Carolina data showing a link between a student’s health status and academic achievement will be presented. In addition, the collaborative efforts of health promotion and prevention work between DPI and DPH will be discussed.

Discussion/Comments:

- HRS Committee Chair Patricia Willoughby prefaced this presentation by noting the ongoing partnership between DPI and the Division of Public Health, DHHS. In addition, she noted that Dr. Peter Gorman, Superintendent, Charlotte-Mecklenburg Schools, who presented earlier this morning was named the 2009 NC Healthy Schools Superintendent of the Year. Chair Willoughby recognized Ms. Collins to introduce the presentation.
- Ms. Collins spoke briefly about the book titled “SPARK” which was provided by the Council of State Government funding for each of the Board members. She introduced Drs. Gardner and Reeve to share some of the data linking health and academic achievement for our students and the collaborative efforts between DPI and DPH.
- Dr. Gardner reported growing evidence from the fields of education, public health and the business community that economic stability, health status and health risks, and education success and academic achievement are all interrelated to one another. It is also becoming more evident when you look at public education, public health and economic goals across the country that they all have similar kinds of focuses, according to Dr. Gardner. Examples where public health professionals are looking more closely at how their specific health focuses impact academic success and achievement and education goals such as increasing graduation rates include the Healthy People 2010 goal and the Developing Healthy People 2020 goals which are national and state public health goals.
- Since 1998, North Carolina has received funding from the Division of Adolescent School Health which is a division of the Centers for Disease Control (CDC) and Prevention to support a coordinated school health approach. This approach takes the attitude that a lot more can be achieved in terms of improving the health and academic success of students if we work in a collaborative effort. This model demonstrates that there are eight Components of a Coordinated School Health Approach
 1. Comprehensive School Health Education
 2. Physical Education and Physical Activity

3. School Health Services
4. Nutrition Services
5. Counseling, Psychological & Social Services
6. Healthy School Environment
7. School-site Health Promotion for Staff
8. Family & Community Involvement

To support the movement of these resources into a blended concept, North Carolina developed a NC Healthy Schools Infrastructure made up of a NC Healthy Schools Cabinet, a NC Healthy Schools Forum, a NC Healthy Schools Leadership Assembly, and School Health Advisory Councils.

- Dr. Reeve provided data findings for the 2009 Four-year Cohort Graduation Rates by Student Subgroup, Health Risk Behaviors and Academic Grades - NC High Schools and Middle Schools 2007 Youth Risk Behavior Survey (YRBS), and School Success and Healthy Weight- NC High School YRBS 2007.
- In addition, Dr. Reeve spoke briefly about the 2009 DPI Interns' Study "Exploring the Relationship between Healthful Living and Graduation Rates, July 2009." Findings include no statistically significant relationship between a student's BMI (Body Mass Index) and absences, and a significant inverse relationship between a student's BMI and performance on the Algebra I End-of-Course exam. The study can be found in its entirety at <http://www.ncpublicschools.org/docs/intern-research/reports/healthstudy.pdf>.
- CDC has developed School Level Impact Measures (SLIMs) which are common national measures of school health progress. There are 46 measures derived from the School Health Profiles Survey – Coordination, Health Education, Physical Education and Physical Activity, Nutrition, Tobacco, HIV and Asthma. North Carolina chose 10 priority SLIMS. This will allow us to track these measures over time to compare ourselves nationally.
- Dr. Gardner asked Board members to consider what level of support and understanding they can provide in terms of the YRBS which is administered through DPI on odd numbered years, as well as their level of support of the School Health Profile Survey, administered on even-numbered years. Both tools provide valuable data in terms of impacting academic success by impacting health and economic disparities.
- In closing comments, Ms. Collins reported that the Department received two grants from the National Association of State Boards of Education including one for Obesity Prevention and one for HIV/AIDS. Next steps also include the expansion of data-driven planning and evidenced-based practices addressing educationally relevant health disparities as well as awareness and implementation of newly legislated health related bills impacting education.
- There was no further discussion.

Recommendations:

N/A

This item is submitted for information only. (See Attachment HRS 1)

BOARD MEETING AND COMMITTEE CHAIR REPORTS**CONSENT AGENDA**

Chairman Harrison moved to the Consent Agenda which is reserved for items that generally create little or no debate such as routine appointments, items that come for information purposes only, routine reports, and final approval of reports that the Board has already discussed. Board members have always seen these materials prior to the Board meetings, and may ask that items be removed from the Consent agenda to be discussed on an individual basis. Consent items will be adopted as a whole.

Chairman Harrison noted that while GCS 6 - 2009-10 Addendum to the Title III State Plan was a late item, Board members did receive the material prior to this meeting. Therefore, there are three items on the Consent agenda. Chairman Harrison asked if any Board members wanted to remove any of the items from the Consent agenda. Hearing no objections, Chairman Harrison asked for a motion to approve GCS 5, GCS 6, and TCS 5 under one motion.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Patricia Willoughby, the Board voted unanimously to approve GCS 5 – State Hearing Review Officers, GCS 6 – 2009-10 Addendum to the Title III State Plan, and TCS 5 – Pre-Approval of Financial and Business Services’ Policy Manuals as presented. (See Attachment GCS 5, GCS 6 and TCS 5)

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Patricia Willoughby, Chair)**

CONSENT**GCS 5 – State Hearing Review Officers**

Policy Implications: General Statute § 115C-109.9

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction and Technology Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

In 1990, the General Assembly enacted Senate Bill 2626 (an act to amend the Exceptional Children’s appeal process), which established a two-tier hearing and review system for special education due process hearings. On July 1, 2006, the General Assembly amended the General Statutes and continued to provide a second tier review system for special education due process hearings. Any party who disagrees with the decision of an administrative law judge from the Office of Administrative hearings may appeal that decision by filing a written notice of appeal to the State Board of Education through the Exceptional Children Division, and the State Board of Education, through the Exceptional Children Division, shall appoint a Hearing Review Officer from a pool of Hearing Review Officers approved by the State Board of Education. Approval of a hearing Review Officer by the State Board of Education is contingent upon the completion of six hours of certification training. The State Board of Education is requested to approve a three-year term for the attached list of Hearing Review Officers who completed certification training on March 8, 2010. The effective period for the Hearing Review Officers’ terms will be from August 5, 2010 to August 5, 2013.

Recommendations:

The State Board of Education is asked to approve the State Hearing Review Officers at the June 2010 meeting.

CONSENT

GCS 6 – 2009-10 Addendum to the Title III State Plan

Policy Implications: SBE Policy # GCS-A-012; ESEA

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director, Accountability Policy & Communications)

Description:

In January 2010, the North Carolina Department of Public Instruction (NCDPI) submitted information to the United States Department of Education (USED) regarding revisions to the assessment and accountability systems to be consistent with the “Notice of Final Interpretations of Title III,” published in the *Federal Register* on October 17, 2008. In March 2010 the NCDPI submitted a reformatted addendum per USED direction. Upon further review by the USED, further changes are required in the addendum and to GCS-A-012 to meet final approval. NCDPI was recently informed of the required changes and they are reflected in the attachments.

Recommendations:

Recommend acceptance of the changes to the 2009-10 Addendum to the Title III State Plan and approve the revisions to GCS-A-012.

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)**

CONSENT

TCS 5 – Pre-Approval of Financial and Business Services’ Policy Manuals

Policy Implications: SBE Policy # TCS-T-000; TCS-M-003; TCP-D-003

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Mr. Paul LeSieur (Director, School Business Division)

Description:

The State Board of Education is requested to approve, in advance, the issuance of the following manuals upon the adjournment of the General Assembly, allowing the Department to incorporate changes approved by legislative action that does not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to the local education agencies (LEAs) and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE). The documents impacted are as follows:

- *Public School Personnel State Salary Schedules and Manual* (SBE Policy # TCS-T-000)
- *Allotment Policy Manual* (SBE Policy # TCS-M-003)
- *Benefits and Employment Policy Manual for Public School Employees* (SBE Policy # TCP-D-003)

Should circumstance and/or legislative action require the SBE to revise a current policy or institute any new policies referenced in these documents, these items would be brought to the SBE for separate action as appropriate.

Recommendations:

It is recommended that the State Board of Education approve the manuals (*Public School Personnel State Salary Schedules and Manual*, *the Allotment Policy Manual*, and *the Benefits and Employment Policy Manual for Public School Employees*) at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal year 2010-11 and supporting legislation.

**COMMITTEE CHAIR REPORTS ON ACTION ON FIRST READING,
ACTION AND DISCUSSION AGENDA**

**GLOBALLY COMPETITIVE STUDENTS
(Ms. Patricia Willoughby, Chair)**

ACTION

GCS 1 – Occupational Course of Study (OCS) – Testing Issues Related to No Child Left Behind (NCLB)

Policy Implications: SBE Policy # GCS-C-003, GCS-C-020, No Child Left Behind (NCLB)

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction and Technology Services), Dr. Louis M. Fabrizio (Director, Accountability Policy & Communications) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

NCLB requires all high school students to be instructed and assessed on the same academic content standards (curriculum) in reading, mathematics and science unless they have the most significant cognitive disabilities. In 2008-09, the United States Department of Education (USED) notified the NC Department of Public Instruction (NCDPI) that the ***NCEXTEND2*** statewide alternate assessments provided to students following the Occupational Course of Study (OCS) did not meet approval through the peer review process because the OCS curriculum had different academic content standards than the general curriculum for the assessments used for adequate yearly progress (AYP) purposes (English I, Grade 10 Writing, Algebra I and Biology). As a result, the OCS students could no longer count as participants for determining AYP at the high school level. In 2008-09 and 2009-10, OCS students continued being taught the OCS curriculum, taking the OCS ***NCEXTEND2*** assessments, and the scores were only used for the ABCs Accountability Program. However, for AYP determinations, OCS students were counted as non-participants.

In order to remedy this situation, the following steps are proposed for the 2010-11 and 2011-12 school years:

- (1) Move up the timeline (attached) for OCS students to be taught the new Essential Standards with crosswalks to the *NC Standard Course of Study* for the assessed subjects,
- (2) Require OCS students to take the End-of Course (EOC) assessments in English I (along with the Grade 10 Writing assessment), Algebra I and Biology until new ***NCEXTEND2*** assessments are developed to accompany the new EOC assessments based on the new Essential Standards,
- (3) Allow the OCS students' scores from a combination of the English I EOC assessment and the Grade 10 Writing assessment, Algebra I, and Biology to be included in any AYP and ABCs reporting,
- (4) Waive (for OCS students only) the requirement in the policy (GCS-C-003) that mandates that the EOC assessments count as 25% of the student's final grade, and
- (5) Eliminate the current OCS ***NCEXTEND2*** assessments from the statewide testing program and ABCs accountability program (GCS-C-020).

Recommendations:

The Department recommends that for the 2010-11 and 2011-12 school years that: (1) the attached timeline of curriculum implementation and assessments be approved for OCS students, (2) the SBE waive (for OCS students only) the requirement in GCS-C-003 that mandates that EOC assessments count as 25% of the students' final grades and (3) amendments to policy GCS-C-020 be approved to eliminate the current OCS ***NCEXTEND2*** assessments from the statewide testing program and ABCs accountability program.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted extensive discussion concerning the testing issues related to the Occupational Course of Study. This is a short-term solution for the next two years in order to bring the affected students and schools into compliance. The Department will continue to provide communications to stakeholders. The GCS Committee recommends that the State Board accept the recommendations related to GCS 1.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to accept, for the 2010-11 and 2011-12 schools years, the timeline of curriculum implementation and assessments for OCS students, to waive (for OCS students only) the requirement in SBE Policy # GCS-C-003 that mandates that EOC assessments count as 25% of the students' final grades and to amend SBE Policy # GCS-C-020 to eliminate the current OCS NCEXTEND2 assessments from the statewide testing program and ABCs accountability program as recommended. (See Attachment GCS 1)

ACTION

GCS 2 – Policies Governing Services for Children with Disabilities

Policy Implications: General Statute § 115C; SBE Policy # GCS-D-000-008, TCS-E-001

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction and Technology Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

Policies Governing Services for Children with Disabilities (Policies) will be amended to reflect recent changes to the Individual with Disabilities Education Improvement Act (IDEA), to align sections with the IDEA, and to clarify sections of the current *Policies*. See the attachment for the changes to the *Policies*.

Recommendations:

The State Board of Education reviewed the proposed amendments to *Policies* at its May meeting and is asked to approve the amendments at its June meeting.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted that the GCS Committee reviewed the proposed amendments and recommends approval.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Tom Speed, the Board voted unanimously to approve the proposed amendments to Policies Governing Services for Children with Disabilities as recommended. (See Attachment GCS 2)

DISCUSSION MOVED TO ACTION

GCS 3 – Common Core Standards

Policy Implications: SBE Policy # GCS-F-008

Presenter(s): Ms. Angela Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Dr. Cindy Bennett (Director, K-12 Curriculum and Instruction)

Description:

The Department of Public Instruction established the Accountability and Curriculum Reform Effort (ACRE) to develop and implement a response to the *Framework for Change* adopted by the State Board of Education (SBE). In the *Framework for Change* (June 5, 2008), the SBE directed the Department to examine the standards. As a requirement to the Race to the Top North Carolina proposal, North Carolina is expected to adopt the Common Core State Standards, verbatim.

Recommendations:

The State Board of Education is asked to discuss and provide feedback to the Department.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted extensive discussion over many months regarding the Common Core State Standards. She stated that, per Chairman Harrison’s request, the GCS Committee agreed to move this item from discussion to action. The Common Core final standards in English Language Arts and Mathematics were released on Wednesday. The standards support the State Board of Education’s agenda to prepare students with the knowledge and skills needed for college and work and ensures consistent expectations.
- Chairman Harrison expressed appreciation to Superintendent Atkinson and staff for their involvement in developing the Common Core State Standards.
- Vice Chair Wayne McDevitt was not in the Board room at the time of the vote on GCS 3; however, he had informed the Chair that he has a relationship with foundations for working nationally on Common Core State Standards. Although all of Mr. McDevitt’s activity is outside of the State of North Carolina, in order to avoid the appearance of a conflict of interest, he recused himself from discussion and voting on GCS 3.
- There was no further discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. John Tate, the Board voted unanimously to adopt the Common Core State Standards verbatim. (See Attachment GCS 3)

DISCUSSION

GCS 4 – Discussion of North Carolina’s Proposed New Accountability Model

Policy Implications: SBE’s “*Framework for Change*”

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Curriculum, Instruction, Technology and Accountability Services) and Dr. Louis M. Fabrizio (Director of Accountability Policy & Communications)

Description:

The Department of Public Instruction established the Accountability and Curriculum Reform Effort (ACRE) to develop and implement a response to the *Framework for Change* adopted by the State Board of Education (SBE). In the *Framework for Change* (June 5, 2008), the SBE directed the Department to examine the K-8 accountability model with a 21st century focus and to develop a new high school accountability model (p. 5, items 6 and 7). The ACRE Assessment and Accountability Committee drafted a proposal for a new accountability model to address both K-8 and high school accountability. Components of the proposed model include student performance, value-added performance for teachers, schools and districts, long-term (longitudinal) growth, graduation rate, Future-Ready Core, and postsecondary readiness.

Recommendations:

The State Board of Education is asked to discuss and provide guidance to the Department.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted that GCS 4 is an ongoing discussion item. She further noted that State Board members will be asked for input on a continuing basis as this item will come back to the Board for several more months for additional vetting.
- There was no further discussion.

This item was discussed at the October, November, December, January, February and May SBE meetings and the Board held an Issues Session on Accountability on March 31, 2010. This item will continue to be on the SBE's monthly agenda until it becomes an action item. (See Attachment GCS 4)

NEW BUSINESS

Under New Business, GCS Committee Chair Patricia Willoughby provided a brief overview of the following new business items:

- Writing Instruction Update
- Greetings and remarks from Mr. Bu Jinkun, Deputy Director General, Jiangsu Provincial Department of Education (China)

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)

Upon motion by Ms. Shirley Harris, and seconded by Ms. Patricia Willoughby, the Board unanimously agreed to operate in the official capacity of the State Board of Career and Technical Education to discuss TCP 1 – Revision of Board Policy to Reflect Changes in the Provisional Licensing Requirements for Career and Technical Education Teachers.

STATE BOARD OF CAREER AND TECHNICAL EDUCATION

ACTION

TCP 1 – Revision of Board Policy to Reflect Changes in the Provisional Licensing Requirements for Career and Technical Education Teachers

Policy Implications: SBE Policy # TCP-A-001

Presenter(s): Ms. Rebecca Payne (Director, Career and Technical Education)

Description:

Prospective Career and Technical Education teachers can be issued a license based on related postsecondary education and industry work experience through the direct license process. Revisions to the eligibility requirements for employment and revision to the licensure requirements for being issued a clear license are being proposed to provide clarity, refinement of requirements to ensure teacher competence, and additional avenues for licensing Trade and Industrial Education teachers.

Recommendations:

It is recommended that the State Board of Education approve the proposed revision to the Career and Technical Education Provisional licensure areas with a July 1, 2010, effective date.

Discussion/Comments:

- TCP Committee Chair Shirley Harris noted that TCP 1 is the revision of Board policy that reflects changes in the provisional licensing requirements for Career and Technical Education teachers. She referred Board members to a revised proposal at their places noting two corrections on pages 1 and 3.
- There was no further discussion.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Christine Greene, the Board voted unanimously to approve the proposed revision to the Career and Technical Education provisional licensure areas with a July 1, 2010, effective date as recommended. (See Attachment TCP 1)

Upon motion by Ms. Shirley Harris, and seconded by Mr. John Tate, the Board voted unanimously to adjourn the State Board of Career and Technical Education and to reconvene the State Board of Education.

STATE BOARD OF EDUCATION

ACTION**TCP 2 – Proposed Standards for the Evaluation of Speech-Language Pathologists**

Policy Implications: SBE Policy #TCP-A-001

Presenter(s): Mr. Tom Winton (Section Chief, Instructional Support & Related Services of the Exceptional Children Division) and Dr. Lynne Johnson (Director, Educator Recruitment and Development)

Description:

The State Board of Education approved new standards for the evaluation of teachers in June 2007. New standards for the evaluation of speech-language pathologists, aligned with the new teacher standards, have been developed and are presented for discussion this month. When approved by the Board, the new standards will be the basis of new evaluation instruments for speech pathologists which are aligned with the new instruments that have been developed by McREL.

Recommendations:

It is recommended that the proposed standards for the evaluation of speech-language pathologists be approved by the State Board of Education. It is also recommended that the job descriptions be used as professional standards support documents.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Shirley Harris, and seconded by Mr. John Tate, the Board voted unanimously to approve the proposed standards for the evaluation of speech-language pathologists and that the job descriptions be used as professional standards support documents as recommended. (See Attachment TCP 2)

ACTION

TCP 3 – Proposed Qualifying Scores for Regenerated Praxis II Exam

Policy Implications: SBE Policy # TCP-A-003

Presenter(s): Ms. Steleana Rountree (Consultant, Licensure Section)

Description:

During 2009 and 2010, the Educational Testing Service (ETS) convened two non-overlapping expert panels to conduct multi-state standard setting studies for each of the following Praxis II exams: (a) World Languages: German, (b) World Languages: French, (c) World Languages: Spanish, (d) Business Education, (e) Teaching Reading, (f) Special Education: Core Knowledge and Applications, (g) Special Education: Core Knowledge and Mild to Moderate Applications, and (h) Special Education: Core Knowledge and Severe to Profound Applications. Each content specific panel consisted of personnel from North Carolina and several other states across the nation. Panels reviewed regenerated tests in their teaching areas, and completed the standard setting process for the purpose of recommending qualifying scores to the departments of education in participating states. Initially in the regeneration process, and prior to the standard setting studies, test content for each Praxis II exam was updated by a National Advisory Committee of experts based upon national standards, best practices in the teaching area, and changes in the field. Each regenerated exam was confirmed by a national survey of educators in the subject area. All tests remain appropriate for assessment of individuals seeking a North Carolina teaching license in the specified areas.

Recommendations:

It is recommended that the State Board of Education approve the new qualifying scaled scores for each updated Praxis II exam as the equivalent of the current cut scores. Each regenerated test will be administered beginning in the fall of 2010, with the final administration of the current tests to occur in the summer of this year.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Shirley Harris, and seconded by Ms. Christine Greene, the Board voted unanimously to approve the new qualifying scaled scores for each updated Praxis II exam as the equivalent of the current cut scores effective with the 2010-11 school year. (See Attachment TCP 3)

ACTION ON FIRST READING

TCP 4 – Final Decision in Contested Case: Alexa Molden v. The NC State Board of Education

Policy Implications: General Statute § 150B-36

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

Ms. Alexa Molden filed a petition with the Office of Administrative Hearings contesting the decision to deny her a waiver of repayment for the National Board for Professional Teaching Standards (NBPTS) fee to the state. The Administrative Law Judge upheld the agency's action.

Recommendations:

The State Board shall issue a Final Agency Decision in the contested case.

Discussion/Comments:

- TCP Committee Chair Shirley Harris explained that this item was discussed in closed session.

- There was no further discussion.

Upon motion by Ms. Shirley Harris, and seconded by Mr. John Tate, the Board voted unanimously to adopt the proposed Administrative Law Judge's recommended decision in the contested case of Alexa Molden v. NC State Board of Education as the State Board of Education's Final Agency Decision. (See Attachment TCP 4)

OLD BUSINESS

Under Old Business, TCP Committee Chair Shirley Harris provided a brief overview of the following old business item:

- Removal of Barriers to Lateral Entry Into Teaching

TCP Chair Harris encouraged Board members to review the current implementation status and/or evidences of the recommendations from the select committee on lateral entry which is in response to the legislation to address the removal of barriers to lateral entry.

Chairman Harrison noted for the audience that the State Board was originally scheduled to interview the seven finalists for the remaining charter school slot on Wednesday. However, the interviews were canceled due to unexpected professional obligations of the State Board of Education members as well as legislative obligations at this point in the session, which prevented the Board from establishing a quorum. Ms. Betsy West will work with Board members to determine the best date, and the interviews will be announced as soon as the date is set. Chairman Harrison stated that the Board looks forward to completing this process and selecting a charter school applicant for the planning year. To that end, LFI 1 was removed from the SBE agenda.

LEADERSHIP AND INNOVATION COMMITTEE CHAIR REPORT (Ms. Melissa Bartlett, Chair; Ms. Christine Greene, Vice Chair)

ACTION ON FIRST READING

LFI 2 – Program Approval Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute § 115C-238.50 Part 9 (General Session 2003-277 – Senate Bill (656))

Presenter(s): Mr. Rob Hines (Director, LEA Projects)

Description:

An Act to Establish the Innovative Education Initiatives Act, Section 2, Article 16 of Chapter 115C-238, Part 9, Cooperative Innovative High School Programs authorizes boards of trustees of community colleges and local boards of education, boards of governors of the UNC System and the independent colleges to jointly establish cooperative innovative programs in high schools and community colleges that will expand students' opportunities for education success through high quality instructional programming. These cooperative innovative high school programs shall target:

- high school students who are at risk of dropping out of high school before attaining a high school diploma, or

- high school students who would benefit from accelerated academic instruction.

GS § 115C-238.53, (f) states “Except as provided in this Part and pursuant to the terms of the agreement, a program is exempt from laws and rules applicable to a local board of education, a local school administrative unit, a community college, or a local board of trustees of a community college.”

Cumberland County Schools experienced several personnel issues that prevented them from submitting this application by the first week of February 2010 when the others were received, and staff allowed the district extra time to ensure they were able to complete the application. The attachment for this item includes a copy of their application for a program/school under this legislation. Please note that the application is preceded by a document that lists the legislatively-defined minimum requirements for approval and an indication as to whether the application meets each of the criteria. The document contains additional information that may be of interest to SBE members as they evaluate the application.

Recommendations:

It is recommended that the SBE approve the programs and exemption requests under the Innovative Education Initiatives Act as presented.

Discussion/Comments:

- Prefacing her motion, LFI Committee Chair Melissa Bartlett noted extensive Committee discussion on this item.
- There was no further discussion.

*Upon motion by Ms. Melissa Bartlett, and seconded by Ms. Patricia Willoughby, the Board voted to approve the programs and exemption requests under the Innovative Education Initiatives Act as presented.
(See Attachment LFI 2)*

NEW BUSINESS

Under New Business, LFI Committee Chair Melissa Bartlett provided a brief overview of the following business item:

- NCVPS/LEO Director’s Report

**TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)**

ACTION

TCS 1 – Restructuring State Pre-Kindergarten Rate

Policy Implications: SL 2009-451, Section 10.7A Task Force on the Consolidation of Early Childhood Education and Care

Presenter(s): Mr. John Pruette (Executive Director, Office of Early Learning)

Description:

2009 Session Law established a Joint Legislative Task Force on the Consolidation of Early Childhood Education and Care (Task Force). In consultation with the Department of Public Instruction and the Department of Health and Human Services, the Task Force was charged with developing a plan for a highly coordinated and efficient system of early education and care. As part of final recommendations with respect to efficiencies, the General Assembly has charged the Office of Early Learning to restructure state pre-kindergarten payment rates. Parameters for defining new rates include capped local administrative costs and differentiated rates for public and private providers to support the diverse costs structures that currently exist within the pre-kindergarten system.

Recommendations:

The State Board of Education is asked to approve Option II offered by the Office of Early Learning for restructuring pre-kindergarten funding for SFY 2010-11.

Discussion/Comments:

- There was no discussion.

Upon motion by Mr. Tom Speed, and seconded by Ms. Shirley Harris, the Board voted to approve Option II for restructuring pre-kindergarten funding for SFY 2010-11. (See Attachment TCS 1)

ACTION**TCS 2 – Revision to the School Attendance and Student Accounting Manual**

Policy Implications: School Attendance and Student Accounting Manual

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Ms. Alexis Schauss (Assistant Director, School Business Services)

Description:

The 2009-10 School Attendance and Student Accounting Manual policy for students who do not have the proper immunizations states that their absences, when not allowed to attend school for lack of immunizations are to be coded as suspensions. In discussions with the North Carolina Attorney General's Office, we have determined that a policy change is required to code the absence, due to a student's lack of immunizations as an unlawful absence instead of suspensions beginning July 1, 2010.

Recommendations:

It is recommended that the SBE approve this policy change.

Discussion/Comments:

- TCS Committee Vice Chair Tom Speed noted TCS Committee agreement that it is necessary to change the code due to a student's lack of immunizations as an unlawful absence instead of as a suspension.
- There was no further discussion.

Upon motion by Ms. Christine Greene, and seconded by Mr. John Tate, the Board voted to approve the School Attendance and Student Accounting Manual policy revisions as recommended. (See Attachment TCS 2)

ACTION ON FIRST READING

TCS 3 – Approval of Grant – IMPACT – Professional Development Enhancement Grant Award, IMPACT III and IMPACT IV

Policy Implications: SBE Policy # TCS-O-001

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Mr. Neill Kimrey (Director, Instructional Technology)

Description:

The grant listed below is being submitted for approval. Please see attachment for description of grant.

- Attachment 1 – IMPACT – Professional Development Enhancement Grant Award, IMPACT III and IMPACT IV

Recommendations:

It is recommended that the State Board of Education approve the grant.

Discussion/Comments:

- There was no discussion.

<p><i>Upon motion by <u>Mr. Tom Speed</u>, and seconded by <u>Ms. Melissa Bartlett</u>, the Board voted to approve the IMPACT grant award as recommended. (See Attachment TCS 3)</i></p>

ACTION ON FIRST READING

TCS 4 – Governor’s School Board of Governors

Policy Implications: SBE Policy # GCS-D-009

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Office, Curriculum, Instruction, Technology and Accountability Services) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

The Board of Governors of the Governor's School of North Carolina is established as an advisory body in federal and state law as an Advisory Council to the State Board of Education. Its establishment is set forth in GCS-D-009 of State Board of Education policies.

The policy requires that a state associate superintendent serve on the Board and that the other nine members shall include a local superintendent, a teacher, a local director of gifted programs, the president or president's designee of the Alumni Association of the Governor's School, and lay persons and shall be selected so as to represent the eight education districts of the State. Presidents (or their designees) from each of the host institutions (i.e., Salem College and Meredith College) serve in an ex officio non-voting capacity.

The term of appointments for all members appointed is three years, with no person serving more than two consecutive three-year terms.

The first three-year term appointment of William Howard III (District 7) will expire on June 30, 2010. He is seeking reappointment to a second three-year term. The State Board of Education is asked to reappoint William Howard III to a second three-year term.

The first three-year term appointment of Jane Austen Behan (District 1) will expire on June 30, 2010. She is seeking reappointment to a second three-year term. The State Board of Education is asked to reappoint Jane Austen Behan to a second three-year term.

The second three-year term appointment of Genie Wilson (District 6) will expire on June 30, 2010. She is not eligible for an additional term. The State Board of Education is asked to submit a recommendation from District 6. As the employment status has changed for another board member, the representative from District 6 should be a local director of gifted programs. The current membership roster is attached.

Recommendations:

The State Board of Education is recommended to reappoint William Howard III (District 7) and Jane Austen Behan (District 1) to second three-year terms.

The State Board of Education is asked to recommend one additional appointment (local director of gifted programs) from District 6 for a three-year term beginning July 1, 2010.

Discussion/Comments:

- Board member John Tate requested that a third individual be added to the motion which was discussed as a possibility during the TCS Committee meeting on Wednesday. Mr. Tate proposed that Ms. Stephanie Range (Director, Talent Development, Advanced Studies, AVID, Charlotte-Mecklenburg Schools) be recommended for appointment to represent District 6. He noted that Superintendent Peter Gorman agreed that she is an outstanding candidate.
- Board member Christine Greene expressed concern that while Ms. Range works for Charlotte-Mecklenburg Schools she does not reside in North Carolina, and there are other AIG Coordinators from that district who reside in North Carolina and should be given priority consideration.
- There was no further discussion.

Upon motion by Mr. Tom Speed, and seconded by Ms. Patricia Willoughby, the Board voted to approve the reappointment of William Howard III (District 7) and Jane Austen Behan (District 1) to second three-year terms. Board member John Tate offered an addition to the motion to add Stephanie Range as a new appointee representing District 6 to serve a three-year term. The Board voted to approve the revised motion. Board members Christine Greene and Shirley Harris voted in opposition of the revised motion. (See Attachment TCS 4)

UPDATE ON CONTRACTS

(See Attachment in book)

- TCS Committee Vice Chair Tom Speed encouraged Board members to review the contracts listed for information in the Board book.
- There was no further discussion.

STATE SUPERINTENDENT'S REPORT

“READ NC” Literacy Campaign Launched by Superintendent

This week, the NCDPI “READ NC” literacy campaign was launched at Turner Creek Elementary School in Apex. During the visit, teachers and students were shown the new “READ NC” Web page (www.ncpublicschools.org/accountability/lexiles). This page features a reading map, book search tool and other free resources that teachers, parents and students can access to help them use Lexile® measures to find challenging and engaging books for summer reading and throughout the year.

Lexile measures assess both a student’s reading ability and the text difficulty in books, magazines and newspapers. In North Carolina, students in grades 3-8, as well as high school students taking the English I

assessment, receive a Lexile measure on their end-of-grade or end-of-course test reports. The Lexile measure and a link to the “READ NC” Web page are included at the bottom of students’ test results reports.

The first book featured on the “READ NC” Web page is the North Carolina version of the Lexile map for educators and parents. The Lexile map includes a list of fiction and nonfiction titles organized by Lexile level including some titles with North Carolina connections. Teachers can use this map in their classrooms and post it on their class websites. Parents can print a copy of the map and take it, along with their child’s Lexile measure, to their public library to find books that match their child’s reading level.

Thomasville Primary School Wins the Gold

North Carolina’s Thomasville Primary School has earned the Healthier US School Challenge Gold Award. Officials from the Food and Nutrition Services of the U.S. Department of Agriculture were in Thomasville, N.C., in April to present the award. Thomasville Primary School is one of 649 schools in the nation to earn this award. The district even received a congratulatory call from First Lady and President Obama.

The Healthier US School Challenge (HUSSC) is a voluntary initiative established in 2004 to recognize those schools participating in the National School Lunch Program that have created healthier school environments through promotion of nutrition and physical activity.

In February 2010, First Lady Michelle Obama introduced “Let’s Move!” incorporating the Healthier US School Challenge into her campaign to raise a healthier generation of kids. At that time, monetary incentive awards became available to each HUSSC award level: Bronze, Silver, Gold, and Gold Award of Distinction.

\$2 Million Award

Superintendent Atkinson congratulated Gaston County Schools for recently receiving a \$2 million award from Ron and Catherine Harper to help equip every classroom in Gaston County with the new SMART Board technology.

2012 Kenan Fellows

The Kenan Fellows Program has announced that 19 North Carolina teachers have been selected as Class of 2012 Kenan Fellows. With the expansion into the BRAC region of the state, the program has been able to reach a larger group of exemplary teachers. Over the next five years, \$1.5 million grant from the National Science Foundation will pilot 18 Kenan Fellows Master Teachers in NC’s eleven county BRAC region. The Kenan Fellows Master Teachers will participate in a five-year program that includes professional development and partnership with research mentors. The program will build on a network of highly trained and influential master STEM teachers. Teachers from other parts of the state will continue to take part in this program.

For a list of the 2012 Kenan Fellows, go to

www.ncsu.edu/kenanfellows/sites/default/files/2012Fellows-Projects-Mentors.pdf

Recent Activities of the State Superintendent

- ☐ Delivered remarks/keynote address at
 - NCLB Panel with Congressman Bob Etheridge
 - NCAE Edgecombe County Teacher Appreciation Banquet
 - NCAE “Fund Schools First” Rally
 - Governor’s Teacher Advisory Council
 - Asheville and Raleigh Budget Press Conference
 - State School Technology Commission
 - NC Healthy Schools Leadership Assembly
 - Chapel Hill High Career and Technical Education Recognition Banquet

- Environmental Literacy Plan Kickoff, Wiley Elementary, Wake County
- NCBCE Annual Meeting
- Mitchell County Exceptional Children’s Center Ribbon Cutting
- Nash/Rock Mt. Early College Graduation Exercises
- NC Council on Economic Education Awards Program
- The First Tee Program of Brunswick County Celebration

- Participated in
- Child and Family Leadership Council
 - Public School Forum 25th Anniversary Celebration

CHAIRMAN’S REMARKS

Race to the Top

Chairman Harrison thanked Superintendent Atkinson and staff, Dr. Glenn Kleiman, Trip Stallings, and all of the other stakeholders for their great work and tireless efforts on Race to the Top. Further he expressed appreciation for the leadership of the Governor and the General Assembly. He spoke briefly about the ways in which the proposal was strengthened during the second round. The whole process was a true picture of the level of collaboration that we have in North Carolina, according to Chairman Harrison.

SMARTER Balanced Assessment Consortium

North Carolina is one of the lead states in the consortium. The SMARTER Balanced Assessment Consortium closely aligns to the work of ACRE.

Reminders

The July SBE meeting will be held as a conference call meeting on Thursday, July 1 at 2 PM. In addition, the Board’s fall work session will likely be held in October; the date will be confirmed at a later time.

Legislative Update

Board members were referred to the Legislative Report located in the Board notebooks behind the “Other” tab.

In closing comments, Chairman Harrison announced that Mr. Donald Barringer, the Governor’s Teacher Advisor will leave the Governor’s Office to take a position as the new coordinator of the NC Teaching Fellows program at NC Central University. Chairman Harrison expressed appreciation to Mr. Barringer for his attentiveness to important education issues.

OLD BUSINESS

N/A

NEW BUSINESS

Board member Patricia Willoughby announced the next webinar co-hosted by the NC Business Committee for Education (NCBCE) and the NC Department of Public Instruction. The topic of this webinar is professional development – creating leaders for schools to support the needs of today’s students. The webinar is scheduled for

Thursday, June 10 from 3:00-4:00 PM. Registration information can be found on their website at <http://www.ncbce.org/>.

ADJOURNMENT

Indicating no other business, Chairman Harrison requested a motion to adjourn. Upon motion by Ms. Melissa Bartlett, and seconded by Mr. Tom Speed, Board members voted unanimously to adjourn June 3, 2010, meeting of the State Board of Education.