

BRIDGE-BUILDERS

School Counselors, School Psychologists, and School Social Workers
working collaboratively to build the 21st Century Education System!

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Learn & Earn + EARN Scholarship = Free 4-year College Education
or

Online Learn & Earn + EARN Scholarship = Free 4-year College Education



The Message: Graduate!

H1N1 Resources New on the NCDPI Website

Several resources have been added to the NCDPI Web site recently to address issues surrounding the H1N1 (Swine) Flu virus. A new site, Emergency Resources, provides emergency communications material to local school districts and schools on issues of urgent concern. Information addressing H1N1 (Swine) Flu can be viewed at <http://www.ncpublicschools.org/emergency-resources/>

On the Child Nutrition Web site several federal policies and question and answer documents regarding H1N1 have been posted. These resources provide guidance for meal service to student groups if an H1N1 outbreak occurs. To read the materials, and learn more visit <http://www.ncpublicschools.org/childnutrition/>.

Additional information can be found at on the NC Public Health Website:

http://www.epi.state.nc.us/epi/gcdc/pdf/H1N1Flu_FactSheet.pdf

http://www.ncdhhs.gov/espanol/salud/H1N1Flu_info_esp.pdf

NC SAT Scores Mirror National Trend; AP Results Show Improvements

North Carolina students' performance on the SAT in 2009 mirrored the national trend, with average critical reading scores dropping by one point, according to the annual report from The College Board. North Carolina's average score is 1,006 - 495 in critical reading and 511 in mathematics. The national average score is 1,016 - 501 in critical reading and 515 in mathematics. The test scores reported today are based on the most recent SAT taken by public and private school graduating seniors in 2009. For full details, please visit the NCDPI Web site at <http://www.ncpublicschools.org/newsroom/news/2009-10/20090825-01>.

Webinar Information for NBCT Candidates

Webinar Information for NBCT Candidates on the Web NCDPI will offer monthly webinars to support National Board Certification Candidates for the 2009-2010 cycle. These webinars are designed to supplement the National Board Candidate Support programs currently offered across the state. Information regarding registration will be available two weeks prior to the scheduled date. Please note that Webinar topics and dates are flexible and may change throughout the year. For more information about the webinars, and other training opportunities please visit <http://www.ncpublicschools.org/recruitment/nationalboardcertification/opportunities/>.

School Improvement Planning Implementation Guide and Template on Web

The School Improvement guide and template are now available on the Web at <http://www.ncpublicschools.org/councils/lea/previous/templates/>. The template and guidance information can be used by principals and other education leaders in schools and districts to develop school improvement plans.

NC End-of-Grade and End-of-Course Tests Available Online

Now all North Carolina residents can see if they are - in fact – smarter than a fifth grader. Starting September 1, one form of most of North Carolina's statewide assessments and the corresponding answer keys and scoring tables are available online at www.ncpublicschools.org/accountability/testing/releasedforms.

This is the first time that the tests have been publicly available for review by students, parents and others. Releasing forms of the test was a commitment that the State Board of Education made as a part of its "Framework for Change" efforts. The Board's decision to release one form of each test is intended to increase public awareness and transparency for the state's assessment program.

K-12 Math Essential Standards Approved by the SBE

The Essential Standards for Mathematics K-12 were approved by the State Board of Education (SBE) on September 3, 2009. For more information about Essential Standards, including Draft 3.0, the approved set of standards, please go to <http://www.ncpublicschools.org/acre/standards/>. For more information about the Accountability and Curriculum Reform Effort (ACRE) at DPI, please go to <http://www.ncpublicschools.org/acre/>.

North Carolina Career Development Association (NCCDA) Fall Conference

NCCDA's Fall Conference, "Linking In and Looking Up: Techniques for a Shifting Economy" will take place on November 13, 2009 at Wake Technical Community College in Raleigh, NC. Registration information is located at <http://www.nccounseling.org/NCCDA/conferences.htm>. Registration deadline is October 30. For registration questions, please contact Pamela Karr at karrpr@wfu.edu

2009-10 NC Career Choices

The electronic version of the 2009-10 North Carolina Career Choices is available electronically at http://www.ncesc1.com/lmi/publications/Career_Choices.pdf. Questions regarding this publication should be directed to Judy Woodson Bruhn at Judy.Bruhn@ncmail.net

Parent Empowerment Page Features Workshop Dates for Fall

The Parent Empowerment page features information for the upcoming workshop, "Changing the Way We Do Business in the Village through Parent/Family Empowerment." To learn more about the workshop, scheduled for December 3-4, 2009 visit

<http://www.ncpublicschools.org/racg/parentempowerment/trainthetrainer/>.

Department of Health and Human Services Substance Abuse and Mental Health Services Administration's (SAMHSA) Back To School Resources That Can Help Parents and Children

Preparing for a new school year can be both exciting and stressful for children. Whether starting first grade or high school, a new school year means new experiences, relationships, responsibilities, and concerns. Among those concerns are bullying, smoking, and underage drinking.

The back-to-school season is the perfect time to address concerns about substance abuse and mental health issues with children, teens, and adolescents. SAMHSA and the Office of National Drug Control Policy (ONDCP) have tools that will help you keep kids mentally healthy and drug free. Available resources include publications, interactive training guides, fact sheets, outreach tools, and materials from ONDCP's award-winning *Above the Influence* campaign.

Resources:

Back to School Resources: <http://family.samhsa.gov/set/septemberbacktoschool.aspx>

Too Smart to Start: <http://www.toosmarttostart.samhsa.gov/>

Bullying: <http://mentalhealth.samhsa.gov/15Plus/aboutbullying.asp>

ONDCP Youth Anti-Drug Campaign: <http://www.theantidrug.com/>

More School Resources: <http://ncadistore.samhsa.gov/campaigns/caringyouth/cfoy.aspx>

Source: 9-17-2009--OSDFS PREVENTION NEWS BULLETIN

Verizon Foundation Grants

The Verizon Foundation has created a grant program to help schools and community agencies increase their literacy and education success, as well as achieve and sustain health and safety, specifically by teaching students how to avoid becoming abusers or victims of domestic violence.

Award: \$5,000 to \$10,000

Eligibility: Proposals will be considered from eligible tax-exempt organizations in certain 501(c)(3) subsections as defined by the Internal Revenue Service (IRS). Proposals will also be considered from elementary and secondary schools (public and private) that are registered with the National Center for Education Statistics (NCES). Proposals may also be considered from eligible tax-exempt organizations in the subsection 170(B)(1)(a)(i) - church, provided that the proposal will benefit a large portion of a community without regard to religious affiliation and does not duplicate the work of other agencies in the community.

Deadline: October 31, 2009

For more information: <http://foundation.verizon.com/grant/guidelines.shtml>

SOURCE: OSDFS PREVENTION NEWS BULLETIN, 9-03-2009

Interstate Compact on Educational Opportunity for Military Children

North Carolina is a military friendly state, no doubt! Just to give you an example of that military friendly attitude, North Carolina, along with 24 other states, has passed legislation to join the Interstate Compact on Education Opportunities for Military Families. Organized and written by the Council of State Governments and the Department of Defense, the compact identifies common areas of concern that affect military students as a result of frequent moves and deployments, and offers solutions for all the states who signed the Interstate Compact. The states agree to work together to provide a set of uniform standards to ease the transition of military children realizing that most of them move at least 6 – 9 times during their K-12 years and high school students may move twice. You maybe asking yourself, how am I, a school counselor, able to help a military transfer student from another state? What can I do to make their journey less stressful? How does NC joining this compact help me help these students? Here are the areas, straight from the Compact language, that are of concern when dealing with transferring military children:

- **Transfer of Records** - Official transcripts for K-12 military-affiliated children often come from other states or overseas schools. Children are placed incorrectly because some schools refuse to accept hand-carried copies until the official version arrives. Because of the possible time lapse between entry into school and the arrival of school records, this process jeopardizes proper placement for all students and, in particular, those involved in Special Education, Gifted Education, English as a Second Language, and Advanced Placement Courses.

- **Course Sequencing** - States have varying prerequisite course requirements that can result in thwarting students' academic advancement, repeating content or eliminating students from Honors or Advanced Placement courses.

- **Graduation Requirements** - Graduation requirements vary from state to state. In some states, specific courses are required for graduation. The graduation of military students who transfer during their junior or senior year may be jeopardized if they are unable, due to state or local policies or scheduling constraints, to enroll in the necessary coursework.

- **Exclusion from Extra-Curricular Activities** - Students who enroll in school after auditions, tryouts, elections and membership recruitments are often eliminated from activities that promote socialization and connectedness to their new school community. Often their skills and talents are not recognized or developed or are placed on "hold" because they are seen as transient or having arrived "too late." Organizations such as the National Honor Society permit local entrance requirements that can eliminate students even when they have been members in their previous school.

- **Redundant or Missed Entrance/Exit Testing** - Children who move frequently can be penalized for missing state mandated tests required to enter or exit various levels of the educational system. Tests are often specific to the state and therefore, entrance/exit tests taken in another state, are not recognized.

- **Kindergarten and First Grade Entrance Age Variances** - Children enrolled in Kindergarten in one state may not qualify by age when transferred during the year to another state. Children who have completed Kindergarten in another state are sometimes denied entry into first grade if they do not meet the age requirement.

- **Power of Custodial Parents While Parents are Deployed** - Due to circumstances created by military deployment, there are times when children are placed in the care of designated guardians.

The Interstate Compact does not intend to impact curriculum or local standards of education as that is the responsibility of states and local education agencies. In addition, the Compact is not a finished product; it is still a work in progress. Changes and clarifications will be on-going and updates will be posted on the Compact website. The leadership of the Marine Corps and the other services has identified education for K-12 military children as critical for service members and their family's quality of life. It is so critical that it even affects the readiness of a unit, or how well the unit is prepared to perform its function in battle. Now that North Carolina is a partner in the Interstate Compact, the issues that affect the K-12 military child and their families can be addressed. This coalition will assist the K-12 military child during their transfer into a new school system, a new base, a new home, and new friends. By working together on those areas covered by the compact, we can ensure that these well

deserving children can have a level playing field in our North Carolina education system. If there are any questions about the Interstate Compact, please contact any one of the Armed Forces School Liaisons at the nearest military installation. Because Kids Serve Too!

National Youth Anti-Drug Media Campaign Launches New Advertising Focused On Meth Prevention, Treatment, and Recovery

The White House Office of National Drug Control Policy Director, Gil Kerlikowske, recently unveiled a new anti-methamphetamine (meth) ad campaign launched in Missouri and across the country, with particular focus on 16 States where meth prevalence, and lab seizures and incidents, are high. Director Kerlikowske was joined by U.S. Rep. Russ Carnahan (MO-03), Missouri Attorney General Chris Koster, and Colonel James Keathley, Superintendent of the Missouri State Highway Patrol.

The National Youth Anti-Drug Media Campaign's new 2009 Anti-Meth Campaign focuses on preventing methamphetamine use - and raising awareness about treatment and recovery. The target audience for this campaign is young adults ages 18 to 34, as well as family and friends of someone who may be using meth. This young adult target was specifically chosen because methamphetamine initiation and usage rates are highest in this age group nationwide.

The 2009 Anti-Meth Campaign's TV, billboard, radio, print, and online ads will run from September to November in states with high methamphetamine use rates, as well as a small group of Midwest states with high levels of reported meth lab seizures and incidents, according to national data. These 16 states are: Alaska, Washington, Oregon, Nevada, Wyoming, Arizona, New Mexico, Oklahoma, Arkansas, Missouri, Iowa, Minnesota, Illinois, Indiana, Kentucky, and Nebraska. Additionally, radio ads and online search ads will run in all states during the same time period.

At the conclusion of the campaign in November, many of the ads will be available as free, customizable public service announcements (PSAs) for use by local non-profits, government offices, and other organizations. The television advertisements, created by Publicis & Hal Riney in San Francisco, the pro bono advertising agency, in coordination with the Partnership for a Drug-Free America, will be available as free customizable PSAs on www.MethResources.gov in early 2010.

There are also a number of free resources currently available on www.MethResources.gov, including a series of "Life After Meth" posters and targeted ads for the American Indian and Native American communities (http://www.methresources.gov/native_american_campaign.html). Details about ordering these resources and requesting customization are available on www.MethResources.gov in the "Anti-Meth Campaign" section of the site.

Preventing Meth Use in Your Community. This free handbook offers strategies for coalitions to use in preventing meth use and spreading the word that meth treatment works. The publication contains the tools necessary to create a localized community action and media campaign and highlights best practices in meth abuse prevention. This strategizer is available by order <http://www.cadca.org/shopcart/product.asp?id=140> or download http://www.methresources.gov/pdfs/meth_strategizer.pdf.

ABOUT THE MEDIA CAMPAIGN: Since its inception in 1998, the National Youth Anti-Drug Media Campaign has been authorized by Congress to reduce and prevent teen drug use

SOURCE: OSDFS PREVENTION NEWS BULLETIN, 9-10-2009

National Center for Mental Health Promotion and Youth Violence Prevention Brief on Preventing Cyber Bullying in Schools and the Community

Bullying has become a problem that has gained the attention of schools, but with youth increasingly using cell phones, text messages, the Internet, and other electronic communication devices, cyber bullying is beginning to garner more attention from parents and school staff.

Preventing Cyber Bullying in Schools and the Community, produced by the National Center, provides an overview of bullying and cyber bullying and their harmful effects on youth, as well as strategies for schools and parents to use to prevent cyber bullying in their homes and communities.

To access the prevention brief, please visit <http://www.promoteprevent.org/Publications/center-briefs/Cyberbullying%20Prevention%20Brief.pdf>

SOURCE: National Center for Mental Health Promotion and Youth Violence Prevention, August 2009

The Coca-Cola Company and Foundation - Community Impact Grants

The Coca-Cola Company and the Coca-Cola Foundation aim to make a greater impact on the communities Coca-Cola serves around the world by being responsive to the citizenship priorities of the communities in which we live and work. The Coca-Cola Company and Foundation are interested in funding organizations in these areas: Water stewardship, Healthy active lifestyles, Community recycling, and Education. Award amount varies. Eligible applicants must be tax-exempt organizations with 501(c)(3) status.

Deadline: Rolling

Please contact the Coca-Cola Company and Foundation for more information and funding opportunity: http://www.thecoca-colacompany.com/citizenship/foundation_guidelines.html

SOURCE: The Center for Health and Health Care in Schools Weekly Insider, September 2, 2009

Hidden Valley Salad Dressings - Love Your Veggies Grant Program

The makers of Hidden Valley Salad Dressings are now accepting applications for the 2009-10 Love Your Veggies grant program. The purpose of the program is to help schools execute innovative programs that will increase the access to, and consumption of, fresh fruits and vegetables in the lunchroom.

Ten \$10,000 grants will be awarded to elementary schools across the US to support the development of a vegetable program offering fresh produce to be implemented as early as April 2010 and lasting through the 2010-2011 school year.

Deadline: November 6, 2009

Please contact Hidden Valley Salad Dressings for more information and program guidelines: <http://loveyourveggies.com/guidelines.php>

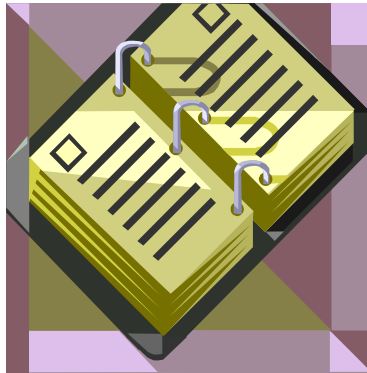
SOURCE: The Center for Health and Health Care in Schools Weekly Insider, September 2, 2009

Professional Development Opportunities

- [North Carolina School Psychology Association's 2009 Fall Conference](http://ncschoolpsy.org/conferences/conferences.htm), October 10-13, 2009, Sheraton Raleigh Hotel, 421 South Salisbury Street, Raleigh, NC. Specific information will be located at <http://ncschoolpsy.org/conferences/conferences.htm>.
- [North Carolina School Social Workers' Association Fall Conference](http://www.ncsswa.org), October 28-30, 2009, Pinehurst NC. Specific information will be located at <http://www.ncsswa.org>.
- [26th Annual School Nurse Conference](http://www.sph.unc.edu/oce), October 27-28, 2009, Friday Conference Center in Chapel Hill, NC. Registration information is located at: www.sph.unc.edu/oce the link is on the front page.
- [59th Conference on Exceptional Children](http://www.ncpublicschools.org/ec/conference/2009), November 2-4, 2009, Koury Convention Center, Greensboro, NC. Registration and more information will be online soon at <http://www.ncpublicschools.org/ec/conference/2009>.
- [North Carolina School Counselor Association's Fall Conference](http://www.ncschoolcounselor.org/conference.asp), November 4-6, 2009, Koury Conference Center, Greensboro, NC. Specific information will be located at <http://www.ncschoolcounselor.org/conference.asp>.
- [2010 Annual NCCA Conference: Advocating for Your Clients, Yourself, and Our Profession](#), February 17-19, 2010, Embassy Suites Hotel, Concord, NC. Please mark your calendar!
- [National Association of School Psychologists' Annual Conference](#), March 2-6, 2010, Hyatt Regency Chicago, Chicago, IL.
- [13th National School Social Work Conference](http://www.sswaa.org), April 7-10, 2010, St. Louis Union Station Marriott, St. Louis, MO. See the SSWAA website for the Call for Papers, sponsor information and other updates at www.sswaa.org.
- [American School Counselor Association National Conference](#), July 3–6, 2010, Hynes Convention Center, Boston, Massachusetts.
- [National Association of School Psychologists' Annual Conference](#), February 22-26, 2011, Hilton San Francisco, San Francisco, CA.
- [American School Counselor Association National Conference](#), June 25–28, 2011, Seattle, Washington, Washington Convention and Trade Center.
- [National Association of School Psychologists' Annual Conference](#), February 21-25, 2012, Philadelphia Marriott/Loews Philadelphia, Philadelphia, PA.
- [2012 - National School Social Work Conference](#), March 29-31, 2012, Boston, MA.
- [American School Counselor Association National Conference](#), June 23–26, 2012, Minneapolis, Minneapolis, Minneapolis Convention Center.

If you are aware of workshops, trainings, and/or staff development activities that benefit student support services personnel, please send all pertinent details to tsmith@dpi.state.nc.us.

Mark Your Calendar



**National School Psychology Awareness Week
November 6 - 13, 2009**

**National School Counseling Week
February 1 - 5, 2010**

**National School Social Work Week
February 28 - March 7, 2010**

**National School Nurse Day
May 12, 2010**

**National School Psychology Awareness Week
November 8 - 12, 2010**

For breaking news, visit <http://www.ncpublicschools.org/studentssupport/news>.

For your personal subscription to the Student Support Services E-newsletter, visit <http://www.ncpublicschools.org/studentssupport/egroup> to register.

For past issues of the Student Support Services E-newsletter, visit <http://www.ncpublicschools.org/studentssupport/enewsletter>.

For Student Support Services E-newsletter Article Submission Form, visit <http://www.ncpublicschools.org/studentssupport/enewsletter/>.

For school psychologist practitioner questions, please contact Caroline McKnight Hexdall at caroline.hexdall@cdl.unc.edu.